**School Name:** PS 456 - The Elizabeth Jennings School for Bold Explorers (BE)

**District:** 15

**School Site:** 489 State Street, Brooklyn, NY 11217

**Send Cover Letter and Resume to:** es456k@gmail.com

**POSITIONS**

Guidance Counselor

**DESCRIPTION**

The Elizabeth Jennings School for Bold Explorers - BE is a community of learners dedicated to an inquiry-based, hands-on curriculum. Our approach is centered in a progressive model of education through exploration allowing children to take ownership of their learning. We believe students learn by doing and students learn best when collaborating with peers in small and whole group experiences. We operate with a students-first mentality.

At BE we strive to create an inclusive culture where listening and acceptance creates the truest sense of belonging; where we always challenge the paradigms and perceived notions of equality and equity; where we speak up for and against any forms and acts of racism; where we manifest the deepest and most profound new reality that all of our differences, whether ethnicity, race, gender preference, sexual orientation, physical ability, age, religious beliefs, language preference or socio-economic status are a reflection of the beautiful tapestry of the 456 community.

Our BE core values are trust, collaboration, and joy. We are looking for staff members with a commitment to a play-based, experiential outdoor learning school model of teaching and learning. We are looking for staff members who have the capacity to facilitate learning experiences that allow students to take the lead, incorporate backwards design methods, and meet students where they are.

A 5 day summer planning institute will offer an essential opportunity for staff. Additionally, the school will offer opportunities for teachers to participate in:

* In-house school committees and/or special programs.
* Daytime professional development such as inquiry work, inter-visitations, teacher common planning, and collaborative conversation

**ELIGIBILITY REQUIREMENTS**

Licensed certified Guidance Counselor in New York City schools, with satisfactory ratings and attendance.

**DUTIES AND RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

* Practicing counseling to facilitate professional growth and collaboration that supports overall learning environment for students
* Make appropriate referrals, counseling students, individually and in groups, regarding: academic readiness, discipline, social and emotional development, substance abuse (if trained), conflict mediation, and graduation requirements.
* Collaborating to develop and implement behavior intervention plans to support the academic, social and emotional development of students
* Participating in regular faculty development and being involved in collaborating on the school’s guidance program
* Maintaining regular and open communication with parents
* Identifying and making appropriate referrals to meet and support students’ academic, social, and/or mental health needs
* Seeking out resources and services outside our school to improve the emotional, social and academic well-being of our students and their families
* Providing orientations, workshops (PTA/at risk students, etc) and other public speaking events
* Working with attendance team to help improve student attendance
* Attending all IEP conferences and meetings

**SELECTION CRITERIA**

A successful candidate will demonstrate:

* Willingness to carry out the above duties and responsibilities
* Evidence of successful counseling strategies with regard to academic readiness, discipline-related guidance issues, social and emotional development, substance abuse (if trained), and conflict mediation
* Ability to offer leadership to staff and teachers around the social and emotional development of students
* Familiarity with professional literature and best practice
* Commitment to developing professional goals and objectives in collaboration with the administration that will monitor progress and assess effectiveness in enhancing student development and achievement
* Success in working collaboratively with colleagues, parents/caregivers and partners
* Ability to retrieve, organize, and report student data using all NYCDOE data systems (e.g. STARS, AIS, SESIS, OORS, ATS, etc.)
* Knowledge of or ability to make referrals for students in need of additional services or alternative placements
* Knowledge of both ELL/ESL standards and Special Education compliance requirements
* Evidence of success in collaborating on AIS (Academic Intervention Services) team
* Strong written and oral communication skills

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

**WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement