**School Name:** PS 456 - The Elizabeth Jennings School for Bold Explorers (BE)

**District:** 15

**School Site:** 489 State Street, Brooklyn, NY 11217

**Send Cover Letter and Resume to:** es456k@gmail.com

**POSITIONS**

Social Worker

**DESCRIPTION**

The Elizabeth Jennings School for Bold Explorers (BE) is a community of learners dedicated to an inquiry-based, hands-on curriculum. Our approach is centered in a progressive model of education through exploration allowing children to take ownership of their learning. We believe students learn by doing and students learn best when collaborating with peers in small and whole group experiences. We operate with a students-first mentality.

At BE we strive to create an inclusive culture where listening and acceptance creates the truest sense of belonging; where we always challenge the paradigms and perceived notions of equality and equity; where we speak up for and against any forms and acts of racism; where we manifest the deepest and most profound new reality that all of our differences, whether ethnicity, race, gender preference, sexual orientation, physical ability, age, religious beliefs, language preference or socio-economic status are a reflection of the beautiful tapestry of the 456 community.

Our BE core values are trust, collaboration, and joy. We are looking for staff members with a commitment to a play-based, experiential outdoor learning school model of teaching and learning. We are looking for staff members who have the capacity to facilitate learning experiences that allow students to take the lead, incorporate backwards design methods, and meet students where they are.

A 5 day summer planning institute will offer an essential opportunity for staff. Additionally, the school will offer opportunities for teachers to participate in:

* In-house school committees and/or special programs.
* Daytime professional development such as inquiry work, inter-visitations, teacher common planning, and collaborative conversation

**ELIGIBILITY REQUIREMENTS**

Licensed certified Social Worker in New York City schools, bilingual [Spanish] preferred, with satisfactory ratings and attendance.

**DUTIES AND RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

* Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work
* Make appropriate referrals, counseling students, individually and in groups, regarding: academic readiness, discipline, social and emotional development, substance abuse (if trained), conflict mediation, and graduation requirements.
* Maintaining regular and open communication with parents
* Developing and maintaining partnerships with participating educational institutions, industry partners, and community-based organizations to support school initiatives including job shadowing, internships, and other academic opportunities
* Having an open door policy for all members of the school community
* Providing strategies and work with teachers to promote social and emotional competence in the classroom
* Providing support to teachers to assess and address students’ social and emotional needs
* Participating in community outreach events that foster healthy family involvement
* Working collaboratively with staff and families to address attendance issues and help improve students’ attendance
* Leading school’s Pupil Personnel Team (PPT) and effectively create and implement plans of action for students whom the team identifies as those needing interventions

**SELECTION CRITERIA**

The successful candidate will demonstrate:

* Willingness to carry out the above duties and responsibilities

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| * Success in collaborating on AIS (Academic Intervention Services) team * Success in forming successful partnerships with community-based organizations and other organizations that offer social and emotional supports to students * Knowledge of or ability to make referrals for students in need of additional services or alternative placements * Evidence of successful counseling strategies with regard to discipline, social and emotional development, and conflict mediation * Ability or willingness to develop conflict resolution programs including, but not limited to, restorative justice and peer mediation * Ability to provide strategies to staff in promoting social and emotional competence throughout the school * Ability to intervene in crisis situations with verbal de-escalation techniques * Strong leadership, interpersonal, and communication skills * Ability to effectively communicate orally and writing with colleagues, parents, students, and the community * Commitment to continuous professional growth (e.g. professional development, formal education, professional literature) |

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

**WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement