**School Name:** Bronx STEAM Center

**District:** 33

**School Site:** Bronx Exact Location TBD

**Send Cover Letter, Resume and Portfolio to:** [bronxsteamcenter@schools.nyc.gov](mailto:bronxsteamcenter@schools.nyc.gov)

**POSITIONS**

Social Worker

**DESCRIPTION**

The Bronx STEAM Center will open in September 2025 and will grow to serve approximately 700 juniors and seniors recruited from 10 Bronx partner schools. Through a shared- instructional model, students from our 10 partner schools will divide their day between their home school and the Bronx STEAM Center, where they will gain hands-on experience working alongside industry professionals in a workplace-simulated environment. Our launch pathways include: Certified Nursing Assistant, Certified Clinical Medical Assistant, and Cybersecurity.

The Bronx STEAM Center aims to equip students with the skills, experiences, and guidance needed to thrive in high-demand careers. Through deep collaboration with employers, higher education, and community partners, the Bronx STEAM Center will provide industry-aligned, project-based learning, work-based opportunities, access to early college credits and career credentials and personalized college and career advising. Our goal is to ensure students don’t just enter middle-skill jobs—they launch into lifelong career growth and economic mobility.

We are excited to be working with Montefiore Medical Center as our anchor industry partner. As one of the leading healthcare networks in the city, Montefiore plays an important role in advising on relevant industry certifications, workplace expectations, and providing meaningful work-based learning experiences for Bronx STEAM students.

We are looking for social workers who are passionate about hands-on, career-connected learning. Ideal candidates are committed to fostering inclusive and empowering learning environments and bring an innovative mindset to inspire, mentor, and equip the next generation of leaders and changemakers.

In late August 2025, school staff is encouraged to attend a 3-day summer planning institute. Staff is also encouraged to participate and /or teach in after-school programs to provide students with additional opportunities for enrichment and/or academic and social support. We are committed to professional development during the day. Such activities may include participation in interdisciplinary team meetings, professional development and steering committees.

*Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.*

**ELIGIBILITY REQUIREMENTS**

Certified Social Worker in New York City schools, [bilingual + Spanish] with satisfactory ratings and attendance.

**DUTIES AND RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

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| * Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work * Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals * Maintaining regular and open communication with parents * Developing and maintaining partnerships with participating educational institutions, industry partners, and community-based organizations to support school initiatives including job shadowing, internships, and other academic opportunities * Participate in orientations (incoming freshman, college, and work fairs etc), workshops (PTA/at risk students, etc) and other public speaking events * Have an open door policy to the school community * Providing support to teachers to assess and address students’ social and emotional needs * Participating in community outreach events that foster healthy family involvement * Working collaboratively with staff and families to address attendance issues and help improve students’ attendance * Leading school’s Pupil Personnel Team (PPT) and effectively create and implement plans of action for students whom the team identifies as those needing interventions |

**SELECTION CRITERIA**

The successful candidate will demonstrate:

* Willingness to carry out the above duties and responsibilities
* Success in forming successful partnerships with community-based organizations and other organizations that offer social and emotional supports to students
* Evidence of successful counseling strategies with regard to discipline, social and emotional development, substance abuse, and conflict mediation
* Experience collaborating on an interdisciplinary grade level team
* Ability to use NYCDOE systems
* Clinical experience with addressing contemporary issues that affect youth living in high poverty communities
* Evidence of success with students who exhibit academic, social, and/or emotional struggles, English Language Learners, students with special needs, and their families
* Ability to intervene in crisis situations with verbal de-escalation techniques
* Ability to effectively communicate orally and writing with colleagues, parents, students, and the community
* Commitment to continuous professional growth (e.g. professional development, formal education, professional literature)

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

**WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement