**School Name: Central Brooklyn Literacy Academy 17K969**

**District:** 17

**School Site:** 188 Rochester Avenue, Brooklyn NY 11213

**Send Cover Letter and Resume to:** [HiringForCBLA@gmail.com](mailto:HiringForCBLA@gmail.com)

**POSITIONS**

Paraprofessional

**DESCRIPTION**

**School Overview:**

P.S. 969 - The Central Brooklyn Literacy Academy (CBLA) is the second stand-alone public school in New York City specifically designed to serve students with diagnosed dyslexia and/or language-based learning difficulties. CBLA is designed to meet the unique needs of students who are struggling to learn to read. Aligned with recommendations from the International Dyslexia Association, CBLA will offer intensive, tier 1 instruction in structured literacy - providing highly explicit, systematic and multi-sensory teaching of the foundational skills and other important literacy components including vocabulary, comprehension, and writing. Additionally, CBLA will embed consistent and purposeful practices to support social emotional learning and executive functioning skill development to meet the needs of our student population.

**Our Vision:**

At Central Brooklyn Literacy Academy (CBLA), our vision is to cultivate a transformative learning community where every student, regardless of their learning differences, becomes a confident, empowered, and lifelong learner.

**Our Mission:**

At CBLA, we believe that reading is a civil right. Our mission is to provide an inclusive, equitable, and transformative educational experience for students with language-based learning difficulties. We offer precise and explicit instruction in structured literacy, executive functioning, and social-emotional skills, guided by the latest research on how students learn best.

With warmth, consistency, and clear tools for success, we empower our students to develop the confidence and skills they need to thrive in school and beyond. Our schools are committed to graduating liberated, independent individuals who have the knowledge and abilities to navigate life with confidence, resilience, and success.

CBLA will open with two 2nd grade ICT classes and two 3rd grade ICT classes, with each class capped at 18 students (with no more than 7 SE students in each class). Additionally Related Services supports and mandates will be integrated into the classroom.

CBLA is looking for staff with the capacity to understand, analyze and support diverse learners and their socio-emotional needs, particularly those related to academic failure and the frustration generated from reading struggle.

A 10-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school’s culture and instructional program.

Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for paraprofessionals to participate in activities like:

* After school and/or Saturday tutoring, enrichment, sports, arts, and family programs
* In-house school committees and/or special programs.
* Any other opportunities you’ll have in your school that are outside of paraprofessionals’ contractual obligations within the scope of a paraprofessional’s responsibilities.

*Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.*

**ELIGIBILITY REQUIREMENTS**

UFT Paraprofessionals hired after 2004 must have a Level 1 NYSED Teaching Assistant Certificate. UFT Paraprofessionals hired before 2004 currently on DOE payroll are eligible for this position.

**DUTIES AND RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

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| * Working within a non-traditional school schedule and organization structure that meets the needs of English Language learners and students requiring special education services * Supporting students in the classroom * Contributing to student observation and documentation files * Collaborating with individual teachers and teacher teams to provide targeted, small group and one-on-one instructional support to students * Working with teachers to implement an integrated curriculum and structured language supports * Collaborating with teachers to create a learning environment where students’ emotional and social needs are met through conflict resolution, peer mediation, collaborative learning, team building activities, etc. * Seeking professional growth experiences, and contributing to the professional growth of colleagues |

**SELECTION CRITERIA**

The successful candidate will demonstrate:

* Willingness to carry out the above duties and responsibilities

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| * Ability to assist teachers in implementing reading and writing strategies in daily lessons * Ability to assist teachers in implementing mathematical and scientific strategies in daily lessons * Ability to assist teachers in implementing study skills and organizational strategies in daily lessons * Ability to work with classroom teachers to implement collaborative learning activities * Strong student management skills * Ability to professionally and effectively communicate orally and in writing with colleagues and students * Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning * Experience or willingness to learn how to support the use of technology in the classroom to improve student learning * Ability to assist teachers in all independent, partner, group and whole class projects, work and activities * Excellent attendance, punctuality and organizational skills |

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

**WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement