

Planning for New School Buildings and Potential Rezoning

Office of District Planning

February 9, 2026

Goals for Tonight's Presentation

- Review updated enrollment and seat need data for schools in Long Island City serving grades K-5;
- Recap where we are with planning for new school buildings opening in Long Island City; and
- Provide an overview of the rezoning process and begin to answer questions and collect feedback from the community on a potential rezoning in Long Island City.

Agenda

Elementary School Seat Need and Planning for New Buildings

Rezoning Overview

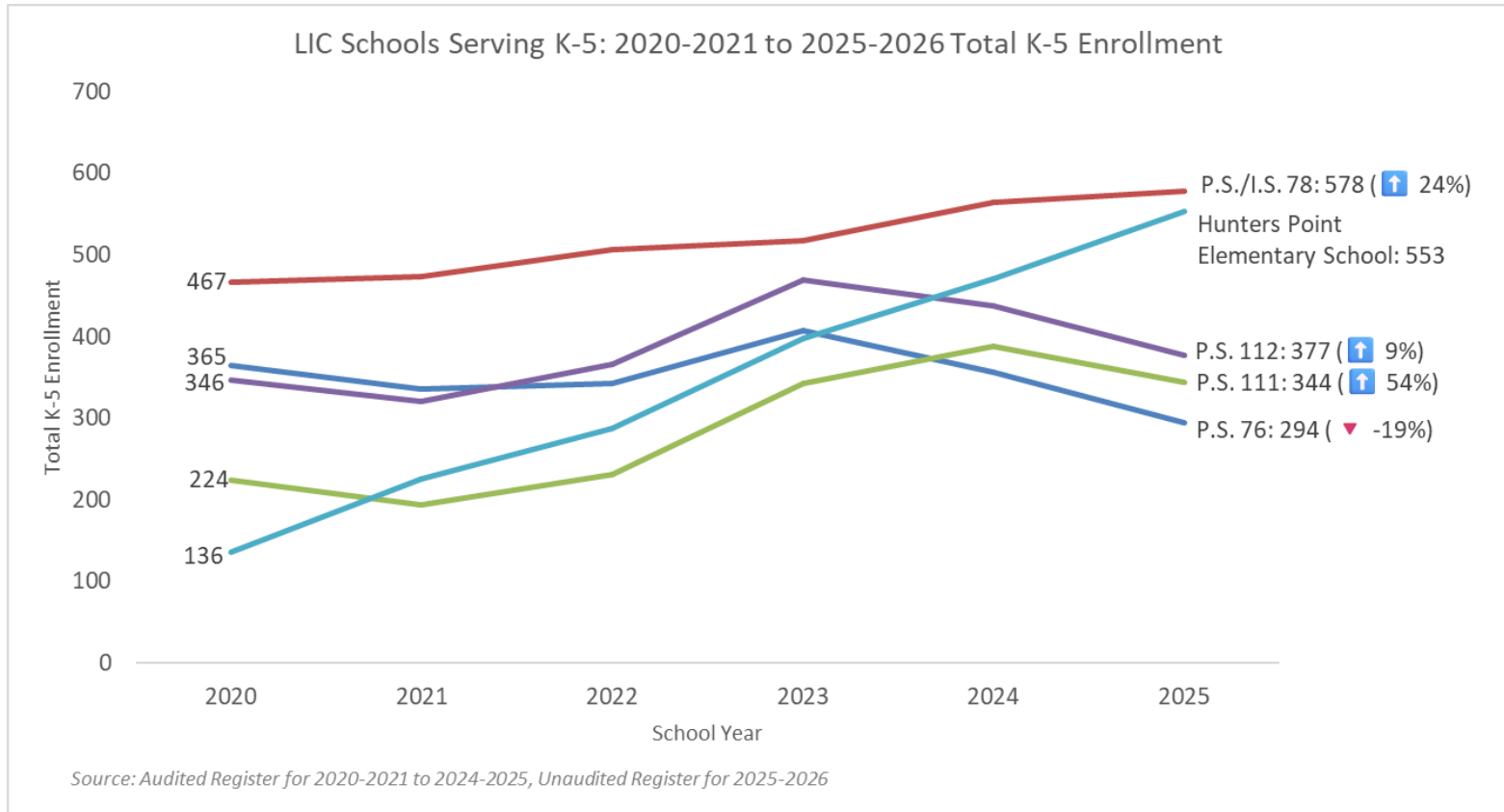
Discussion and Feedback

Next Steps and Contact Information

Elementary School Seat Need And Planning For New Buildings

LIC Schools Serving Grades K-5: Enrollment

- Total K-5 enrollment across Long Island City (LIC) schools serving grades K-5 grew by 40% between 2020-21 and 2025-26.

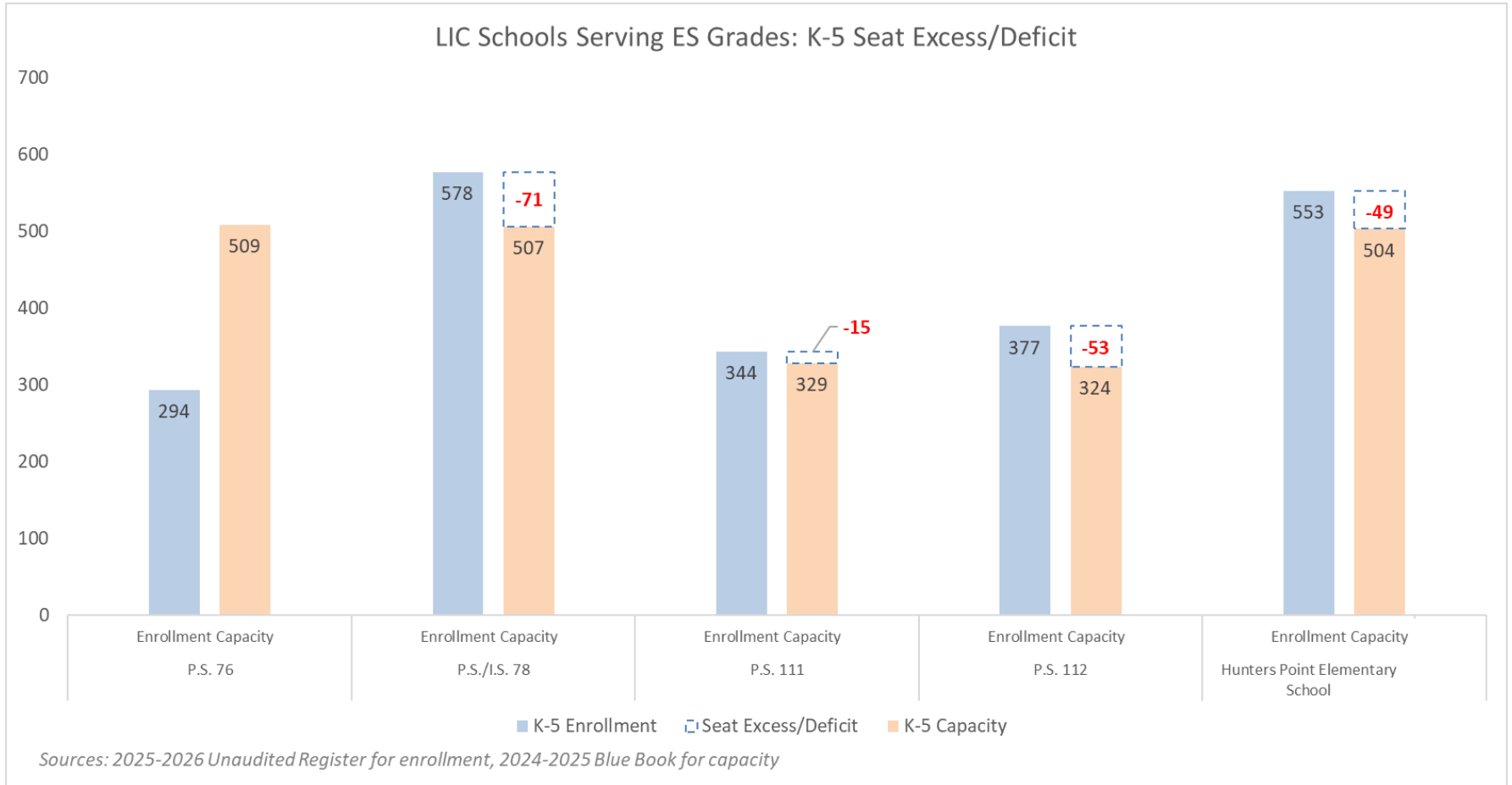


Notes:

- The percent change shown in the graph is the change in enrollment from 2020-21 to 2025-26.
- Hunters Point Elementary School opened in the 2018-2019 school year and fully phased in its grades in 2023-2024.
- P.S./I.S. 78 and P.S. 111 serve grades K-8. Their enrollment data in this graph only includes grades K-5.

LIC Schools Serving Grades K-5: Seat Need

- The majority of schools in LIC serving grades K-5 have a deficit of K-5 seats. There is a need for additional seats to meet demand.

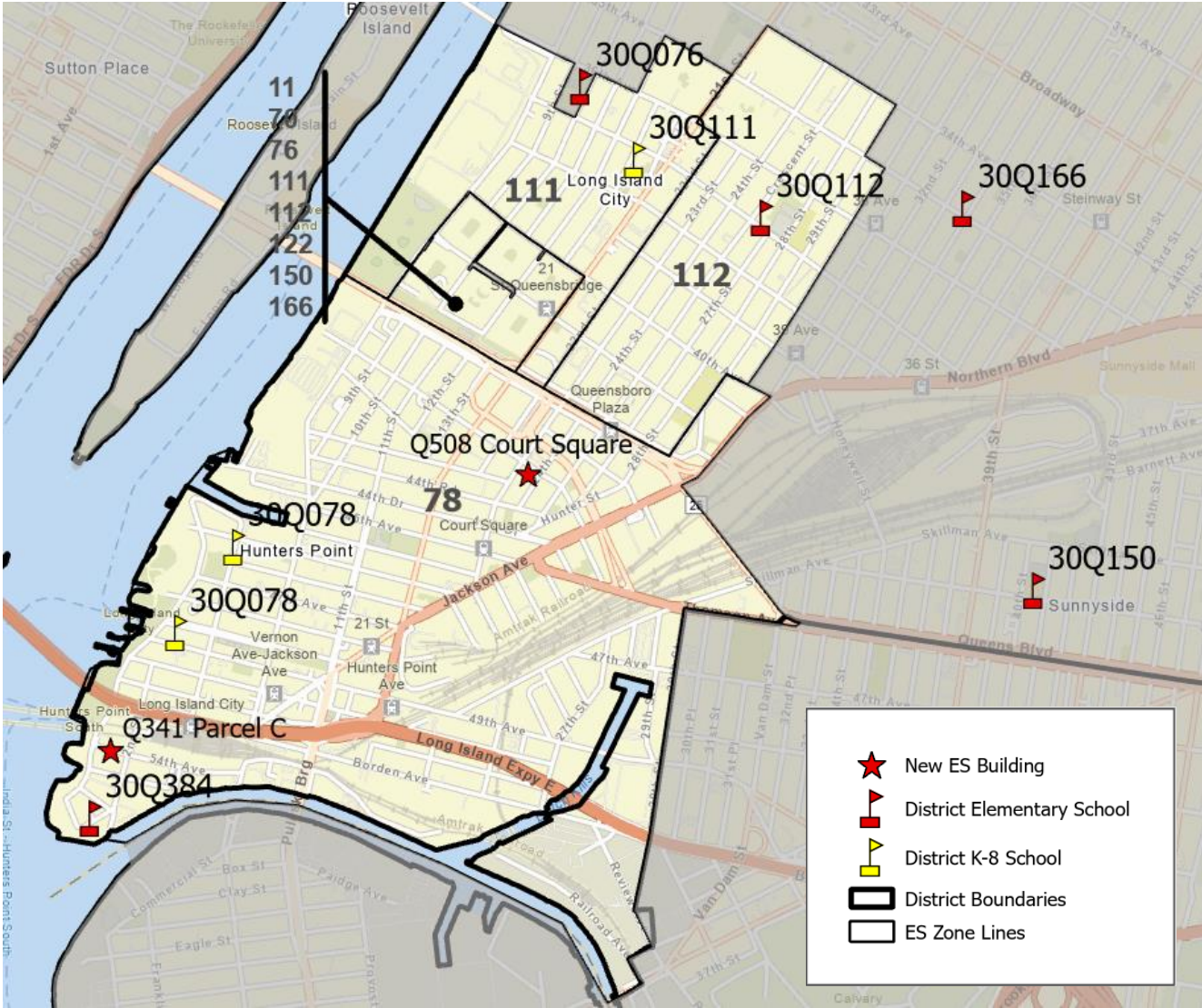


New District 30 New School Buildings

- There are two new school buildings planned to open in the upcoming school years to address seat need and overcrowding.

Building	Address	General Education Seats	District 75 Seats	Anticipated Opening
Parcel C Q341	1-50 54th Avenue	451	96	September 2027
Court Square Q508	23-10 43rd Avenue	451	96	September 2028

District 30 New School Buildings



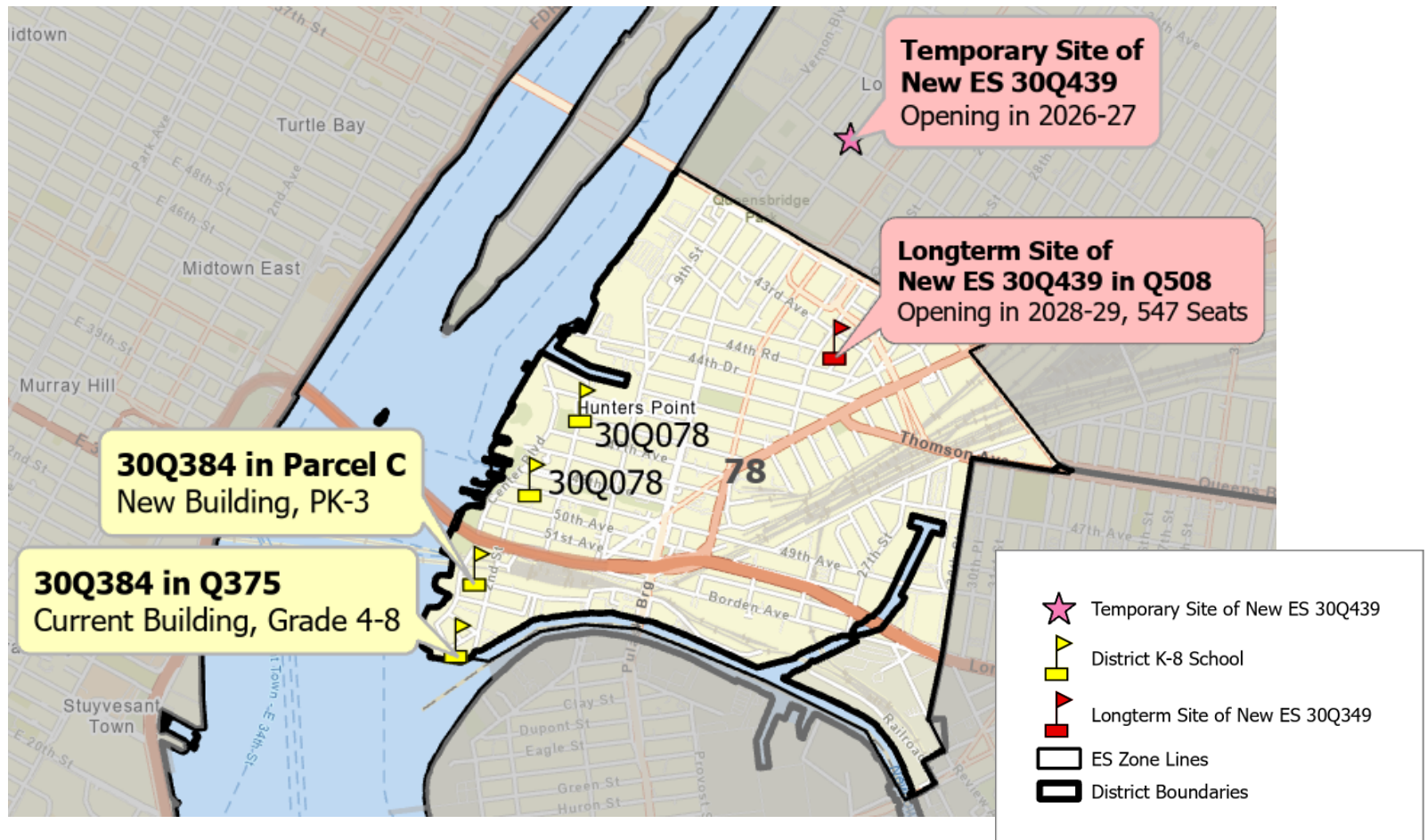
Planning for New School Buildings Based on Community Feedback

- The planning below was generated through a long-term engagement process with the District 30 CEC and broader community:

New School Building	Planned Use
Parcel C (Q341)	<ul style="list-style-type: none">• On 10/31, NYCPS issued a proposal to:<ul style="list-style-type: none">• Expand P.S. 384 from a K-5 school to a K-8 school; and• Re-site P.S. 384's grades K-3 and pre-K to Parcel C (Q341) in the 2027-2028 school year, where it would be co-located with District 75.<ul style="list-style-type: none">• The PEP will vote on this proposal on 2/25.
Court Square (Q508)	<ul style="list-style-type: none">• Open a new school with Kindergarten (P.S. 439Q, 30Q439) in the 2026-2027 school year in an unoccupied Pre-K Center (Q346: 11-11 40th Ave); and<ul style="list-style-type: none">• Propose to re-site it to Court Square (Q508), where it would be co-located with District 75 in the 2028-2029 school year.

Plans for New School Buildings

- This plan allows us to add both elementary and middle school seats in LIC, in response to community feedback.



Potential Rezoning Landscape

- P.S./I.S. 78's building is not large enough to accommodate all the students living in its zone, and P.S. 384 has typically bridged the gap by serving additional students living in the P.S./I.S. 78 zone.
- With new school P.S. Q439 opening, there is an opportunity to consider rezoning in this area to alleviate overcrowding and create individual zones for each school.
- The earliest a potential rezoning could go into effect is for next year's admission cycle for the 2027-2028 school year.
- All plans around potential rezoning and timeline will be made in collaboration with the community, and no decisions have been made.

Rezoning Overview

What is a School Rezoning? (Chancellor's Regulation A-185)

- Rezoning is a collaborative process where the geographic areas of school zones are changed and/or new zones are created, as governed by Chancellor's Regulation A-185.
- ODP and the Superintendent develop rezoning plans in partnership with the CEC and school communities.
- The CEC votes on rezoning proposals for their respective Community School District.

What Can Rezoning Accomplish?

Rezoning is an important lever for improving educational access and learning conditions and increasing diversity and integration.

- Improve educational access
 - Create a zone for a new school option
 - Increase access to high quality schools
 - Increase diversity in or across zones
 - Allow families to make informed decisions regarding their children's educational experience
- Improve learning conditions
 - Alleviate overcrowding
 - Reduce waitlists and capping
 - Equalize or balance utilization across buildings
 - Remove Transportable Classroom Units (TCUs)

Developing Proposed Zone Lines

- Factors we take into consideration:
 - New residential construction
 - Geographic barriers
 - Travel distance
- We draw zone lines in a way that:
 - Contains appropriate number of residents for a school's size, based on recent public school enrollment trends
 - Promotes diversity and integration across schools
- Steps:
 - Determine the target zone size for each school
 - Project future residents
 - Draw new zone line scenarios

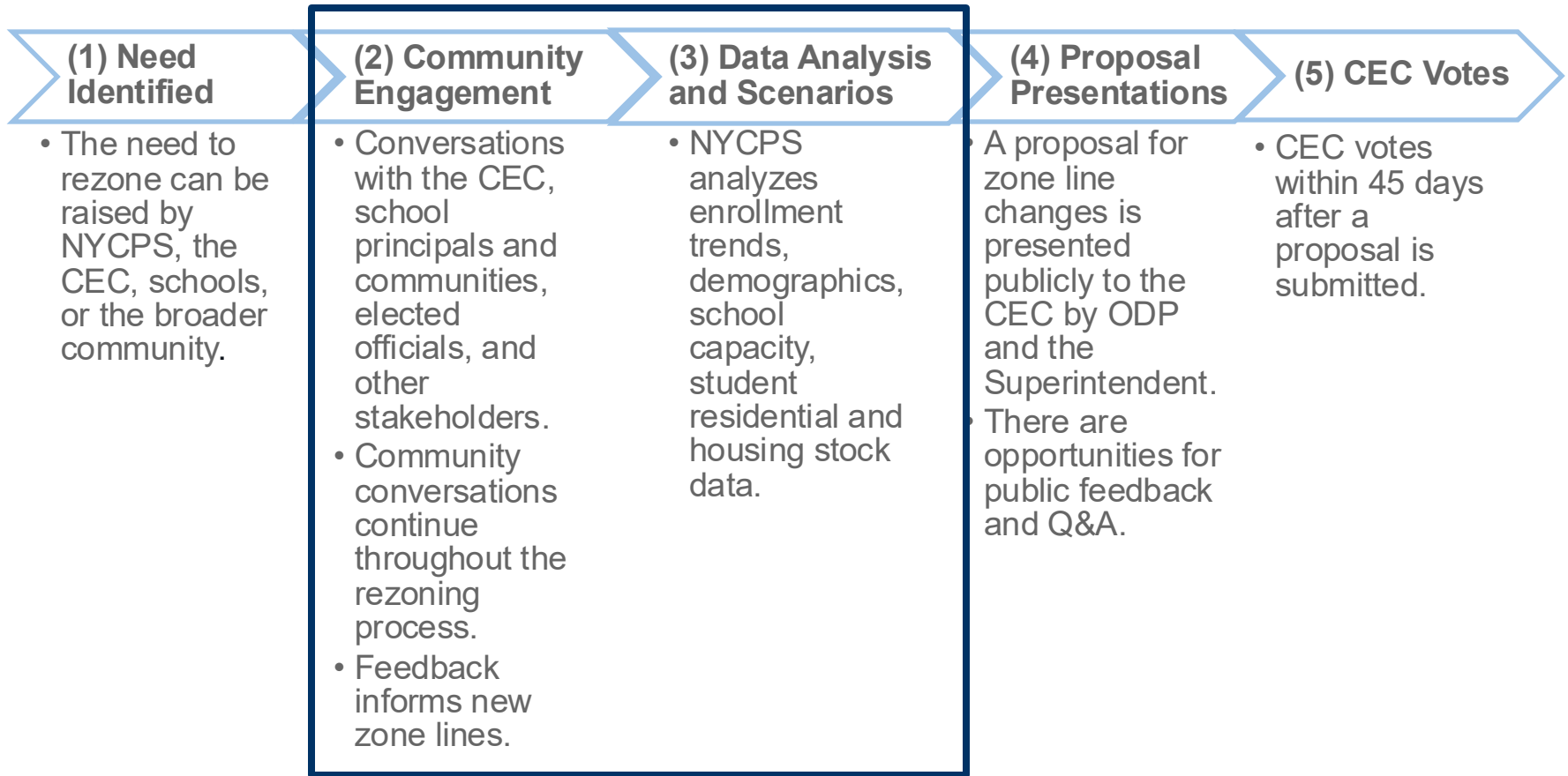
Rezoning Impacts–Frequently Asked Questions

- What would the timeline be for a potential rezoning here?
 - Pending a proposal by NYCPS and subsequent CEC approval by the fall of the 2026-2027 school year, proposed changes would take effect in the admissions process for the 2027-2028 academic year.
- Which students would be impacted by a rezoning?
 - For an elementary school rezoning, proposed changes would primarily impact incoming pre-kindergarten, kindergarten, or new students to the system in the 2027-2028 school year. **There is no impact to students currently enrolled at a school.**
- Sibling Grandfathering
 - **When applying to a school impacted by an elementary school rezoning, children entering pre-kindergarten or kindergarten who live where a zone is changing can retain their zoned sibling priority if they have a sibling attending that school.**

Rezoning Process—Frequently Asked Questions

- What data does ODP base its analysis on?
 - Historical student residential data, enrollment patterns, school demand, residential construction data, demographics, and each school’s building capacity, most of which is publicly accessible.
- How can the public provide input as part of this potential process and decision?
 - NYCPS values community feedback and works closely with a variety of stakeholders throughout the rezoning process to ensure proposals are responsive to feedback. Community members can provide feedback on a rezoning proposal by attending a public meeting, submitting written comments to ODP or by calling the CEC.

Rezoning Process



Discussion & Feedback

Guiding Questions

- Are there any questions or ideas about the potential rezoning process?
- As we start to explore a potential rezoning, what methods of engagement do you think work best for this community?
- What factors should we think about in considering a potential rezoning?
- What are some of the priorities and needs of the school communities in Long Island City that would be important to consider during a potential rezoning process?

Next Steps & Contact Information

Next Steps

- Today is an initial opportunity to discuss the rezoning process, timeline, and methodology.
- We will convene additional community conversations and provide further opportunities for feedback, including but not limited to:
 - Continued discussions with CEC 30, principals, SLTs, and/or other stakeholders; and
 - Additional presentations from ODP at upcoming CEC meetings and/or other community forums.
- Should we pursue a rezoning, ODP will use this feedback to develop new proposed zone lines to present to the CEC and broader community.
- Rezoning proposals are typically submitted and voted on by late Fall to allow for implementation in the subsequent admissions process.

Office of District Planning

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