

Planning for New School Buildings and Potential Rezoning

Office of District Planning

May 11, 2026



Goals for Tonight's Presentation

- Review current and projected enrollment data for existing and new schools in Long Island City serving grades K-5;
- Provide an overview of the rezoning process; and
- Answer questions and collect feedback from the community on a potential rezoning in Long Island City.

Agenda

Elementary School Seat Need and Planning for New Buildings

Rezoning Overview

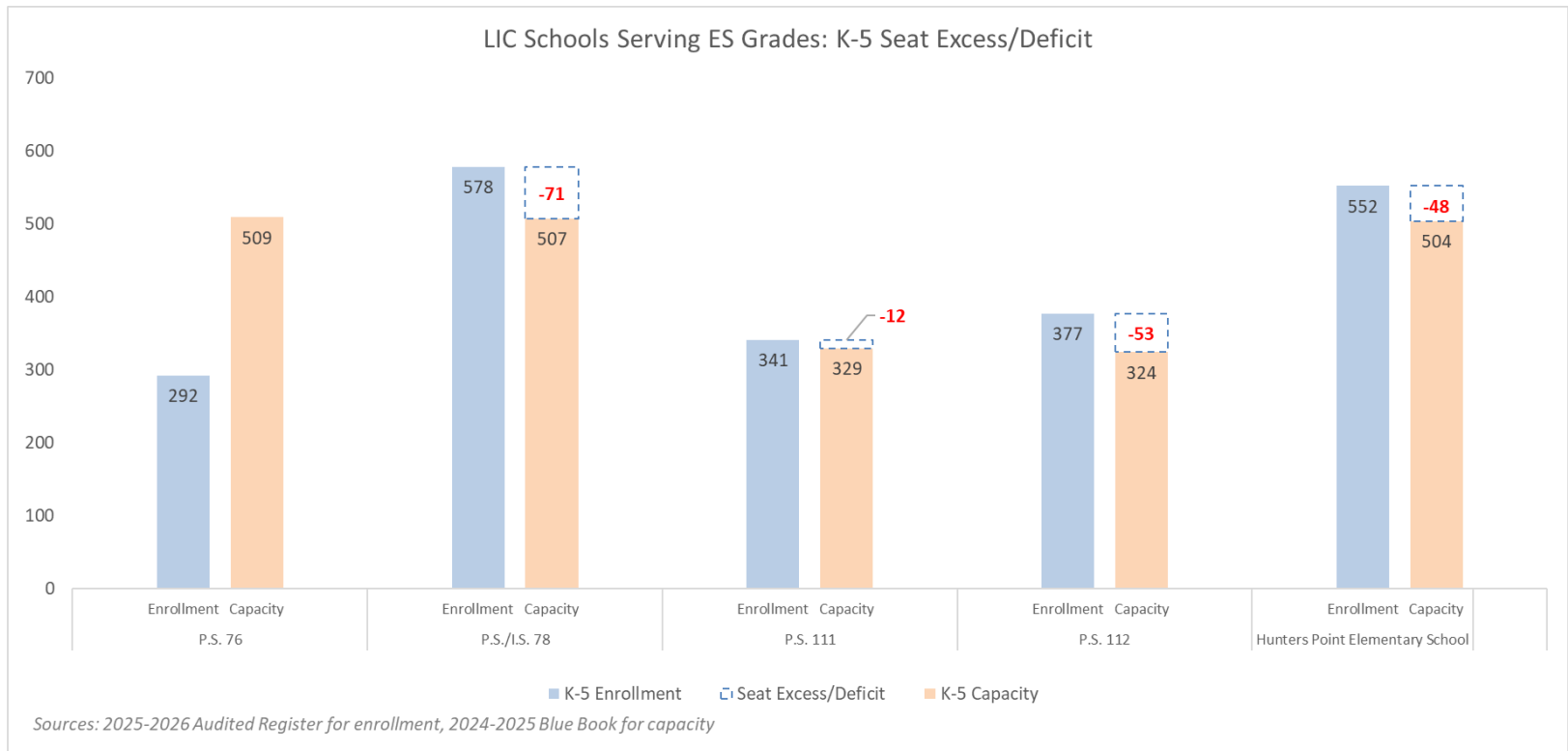
Discussion and Feedback

Next Steps and Contact Information

Elementary School Seat Need And Planning For New Buildings

LIC Schools Serving Grades K-5: Seat Need

- The majority of schools in LIC serving grades K-5 have a deficit of K-5 seats. There is a need for additional seats to meet demand.



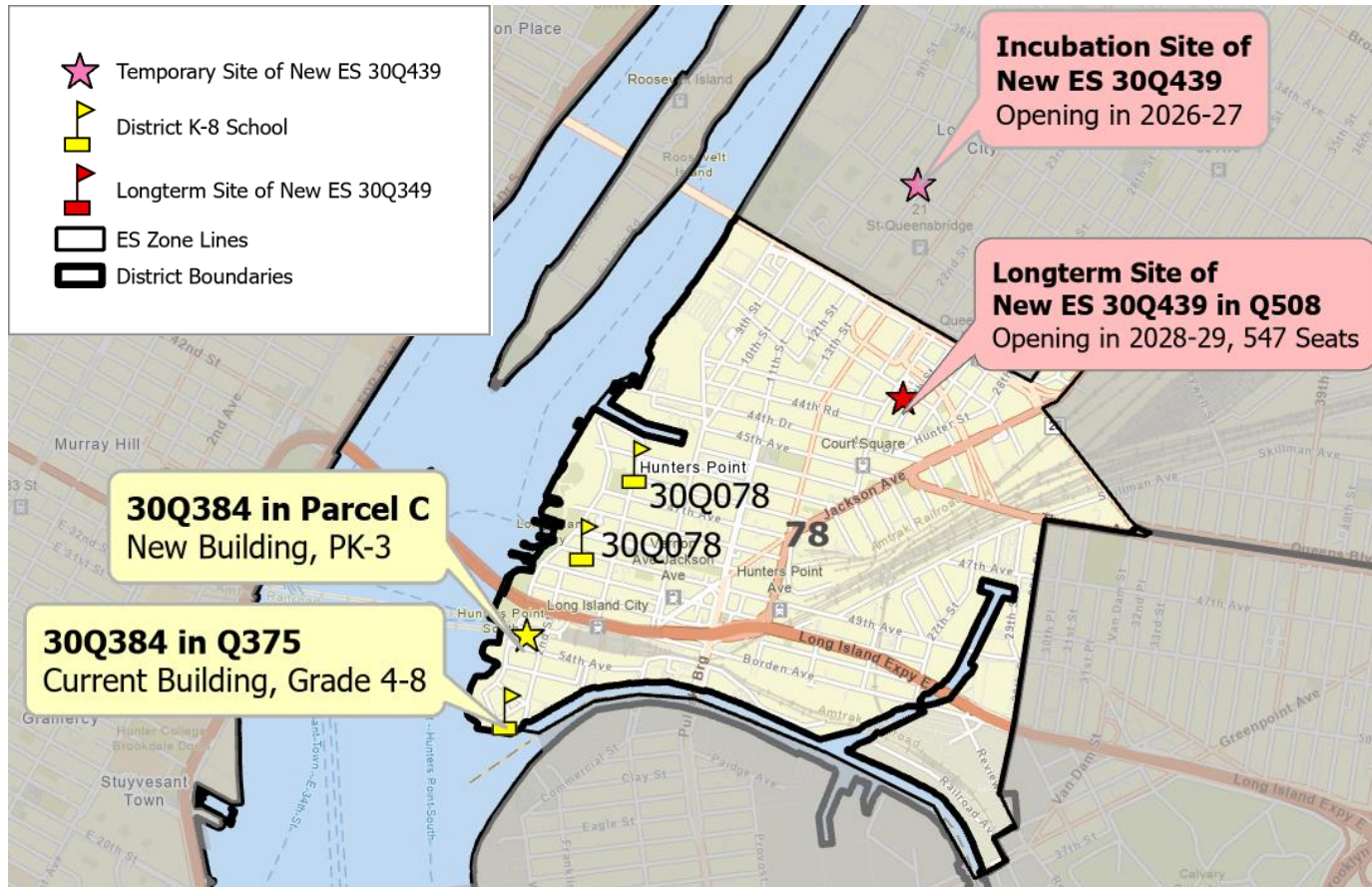
District 30 New School Buildings

- There are two new school buildings planned to open in the upcoming school years to address seat need and overcrowding.

Building	Address	Anticipated Opening	Planned Use
Parcel C Q341	1-50 54th Avenue	September 2027	A proposal was approved to expand P.S. 384 from a K-5 school to a K-8 school and to re-site P.S. 384's grades K-3 and pre-K to Parcel C in the 2027-2028 school year, where it will be co-located with District 75.
Court Square Q508	23-10 43rd Avenue	September 2028	Open a new school with Kindergarten (P.S. 439Q, 30Q439) in the 2026-2027 school year in an unoccupied Pre-K Center (Q346: 11-11 40 th Ave) and propose to re-site it to Court Square , where it would be co-located with District 75 in the 2028-2029 school year.

Plans for New School Buildings

- These plans allow us to add both elementary and middle school seats in LIC, in response to community feedback.
 - Future plans to open P.S. 439Q in Q508 is pending NYCPS issuing a proposal that would be voted on by the Panel for Educational Policy.



Potential Rezoning Landscape

- P.S./I.S. 78's building is not large enough to accommodate all the students living in its zone, and P.S. 384 has typically bridged the gap by serving additional students living in the P.S./I.S. 78 zone.
- With new school P.S. Q439 opening, there is an opportunity to consider rezoning in this area to create individual zones for each school, targeting the most overcrowded areas.
- The earliest a potential rezoning could go into effect is for next year's admission cycle for the 2027-2028 school year.
- All plans around potential rezoning and timeline will be made in collaboration with the community, and no decisions have been made.

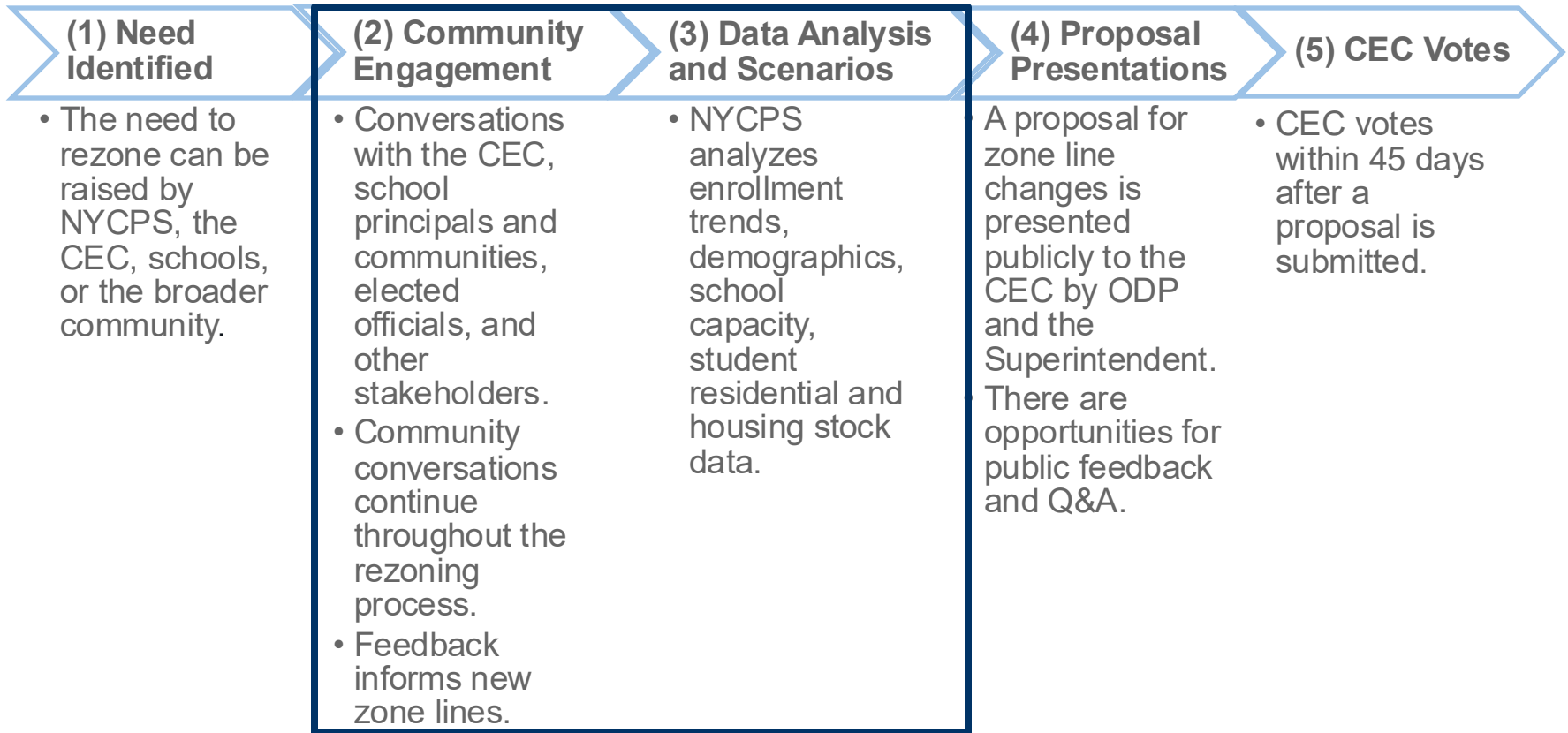
Rezoning Overview

Chancellor's Regulation A-185

What is a School Rezoning?

- Rezoning is a collaborative process where the geographic areas of school zones are changed and/or new zones are created, as governed by Chancellor's Regulation A-185.
- Rezonings are an important lever for improving educational access and learning conditions and increasing diversity and integration.
 - Improve educational access
 - Create a zone for a new school option
 - Increase access to high quality schools
 - Increase diversity in or across zones
 - Allow families to make informed decisions regarding their children's educational experience
 - Improve learning conditions
 - Alleviate overcrowding
 - Reduce waitlists and capping
 - Equalize or balance utilization across buildings
 - Remove Transportable Classroom Units (TCUs)
- Proposed changes would primarily impact incoming pre-K, kindergarten, or new students to the system in the 2027-2028 school year. There is no impact to current students.
 - When applying to a school impacted by an elementary school rezoning, children entering pre-K or kindergarten can retain their zoned sibling priority.

What is the Rezoning Process?



Discussion & Feedback

Guiding Questions

- Are there any questions or ideas about the rezoning process?
- What methods of engagement do you think work best for the LIC community?
 - As we get closer to the summer, when is the best time to reach community members?
- To what extent is it a priority that all students currently zoned for P.S./I.S. 78 remain zoned for either P.S./I.S. 78, P.S. 384, or P.S. 439Q?
- Are there other important priorities we should be considering in thinking about potential rezoning?

Next Steps & Contact Information

Next Steps

- Today is a continued opportunity to discuss the rezoning process, timeline, and methodology.
- We will convene additional community conversations and provide further opportunities for feedback, including but not limited to:
 - **May 20th at 6:30pm:** Virtual Community Conversation
 - **June 8th at 6:30pm:** Presentation at CEC 30 Calendar Meeting
- Should we pursue a rezoning, ODP will use this feedback to develop new proposed zone lines to present to the CEC and broader community.
- Rezoning proposals are typically submitted and voted on by late Fall to allow for implementation in the subsequent admissions process.

COMMUNITY CONVERSATION

Learn more and help inform potential changes to elementary school zone lines!

**WEDNESDAY, MAY 20 | 6:30 - 8:00 PM
VIRTUAL (ZOOM MEETING)**

Join New York City Public Schools at a virtual community conversation to discuss:

- Rezoning process and elementary school zone lines
- Longer-term school planning in Long Island City

WE WANT TO HEAR FROM YOU!

If you are not able to join, please share your feedback by emailing QueensZoning@schools.nyc.gov



Office of District Planning

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Appendix

Developing Proposed Zone Lines

- Factors we take into consideration:
 - New residential construction
 - Geographic barriers
 - Travel distance
- We draw zone lines in a way that:
 - Contains appropriate number of residents for a school's size, based on recent public school enrollment trends
 - Promotes diversity and integration across schools
- Steps:
 - Determine the target zone size for each school
 - Project future residents
 - Draw new zone line scenarios

Rezoning Process Frequently Asked Questions

- What data does ODP base its analysis on?
 - Historical student residential data, enrollment patterns, school demand, residential construction data, demographics, and each school's building capacity, most of which is publicly accessible.
- How can the public provide input as part of this potential process and decision?
 - NYCPS values community feedback and works closely with a variety of stakeholders throughout the rezoning process to ensure proposals are responsive to feedback. Community members can provide feedback on a rezoning proposal by attending a public meeting, submitting written comments to ODP or by calling the CEC.
- What would the timeline be for a potential rezoning here?
 - Pending a proposal by NYCPS and subsequent CEC approval by the fall of the 2026-2027 school year, proposed changes would take effect in the admissions process for the 2027-2028 academic year.