





Long Island City Rezoning Planning: Presentation to CEC 30

Office of District Planning
November 9, 2026

Agenda

- Introduction and Context
- District 30 Rezoning Process
- Draft Map and Data
- Timeline and Next Steps
- Answer Questions and Hear Feedback

NYC Public Schools

What is a rezoning and how are zone lines developed?

- Rezoning is the process of changing existing school zone lines and creating new zones, governed by Chancellor's Regulation A-185.
  - Zoned schools give priority to students residing in a specific geographic area, known as the zone, to attend.

- NYCPS draws new zones that:
  - Are projected to contain the target zone size for each school
  - Promote diversity and integration across schools
  - Consider geographic barriers and travel distance

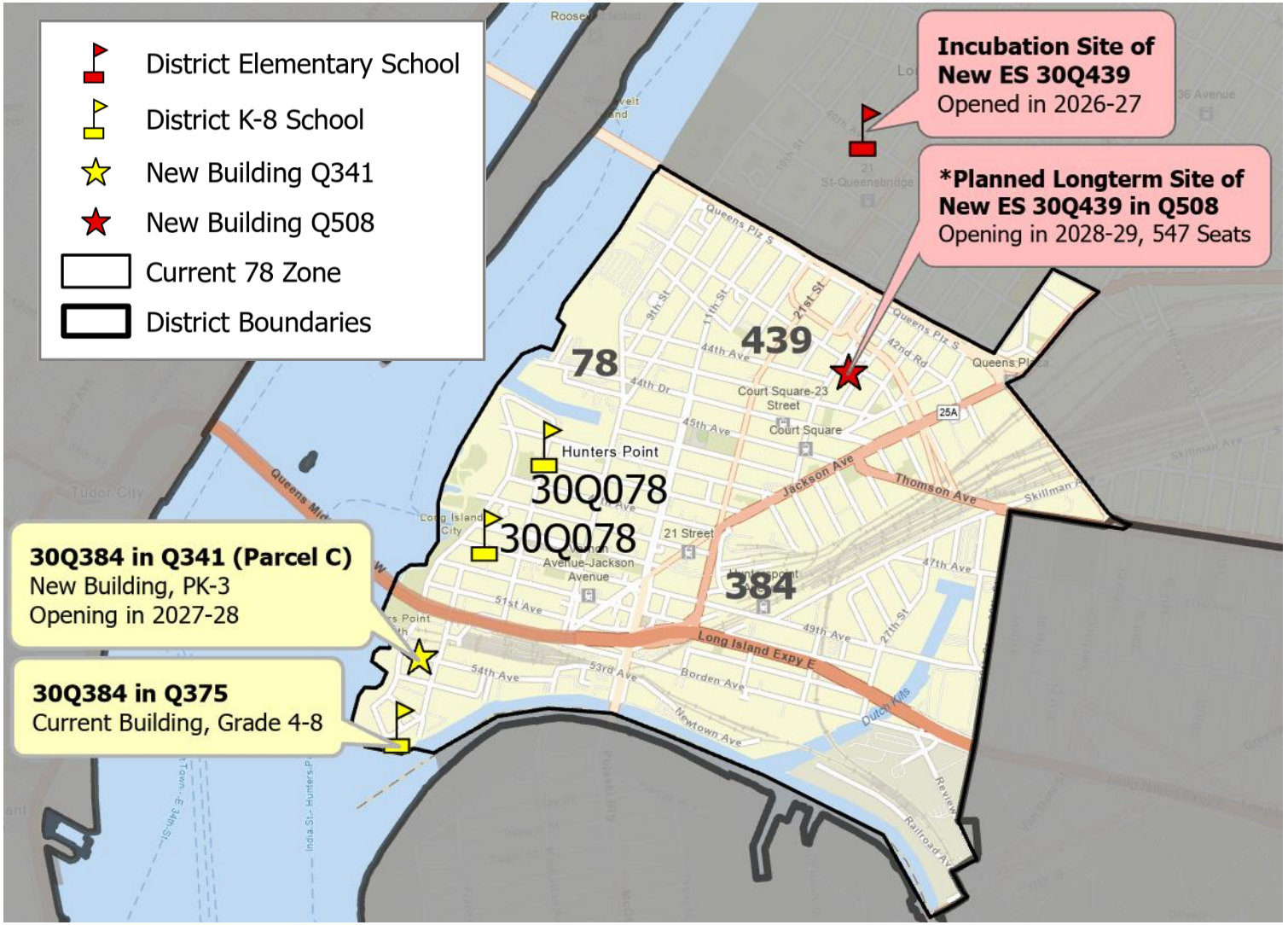
- The CEC decides on the zones; the local CEC votes on rezoning proposals for their Community School District.

Who do rezonings impact?

- Proposed changes would primarily impact incoming 3-K, pre-K, and kindergarten students as well as new students to the system beginning in the 2027-2028 school year. **There is no impact to students currently enrolled at an impacted school.**

- Children entering 3-K, pre-K or kindergarten who live where a zone is changing **will retain their zoned sibling priority if they have a sibling attending that school, pending CEC approval.**

Current P.S./I.S. 78 Zone



* Pending a proposal and approval by the Panel for Educational Policy

Rezoning Landscape in LIC

- P.S./I.S. 78's space is not large enough to accommodate all the students living in its zone, and P.S. 384 has typically bridged the gap by serving additional students living in the P.S./I.S. 78 zone.
- With the opening of new school, Academy for Cultural Excellence (30Q439, ACE), there is additional capacity to accommodate students from the zone and an opportunity to create distinct zones for each school in the area.
- The Office of District Planning, along with partner offices, has been working and engaging with CEC 30, the LIC community, school principals, SLTs and school communities, elected officials, and other stakeholders to discuss residential growth and planning for new school buildings in LIC.

Rezoning Engagement Overview

- NYCPS has collaborated closely with CEC 30 throughout this potential rezoning process.
- Community conversations for the past several months include:
  - February CEC 30 Calendar Meeting
  - May 20th Virtual Community Conversation
  - May CEC 30 Calendar Meeting
  - June CEC Calendar Meeting
  - August CEC Calendar Meeting
  - September CEC Calendar Meeting
  - October CEC Calendar Meeting
- We presented a draft map on September 29th and attended a rezoning committee meeting on October 15th to further discuss the draft map.
- NYCPS has taken this feedback under consideration which has informed **changes to the initial draft map** and our presentation this evening.

Key Considerations and Feedback

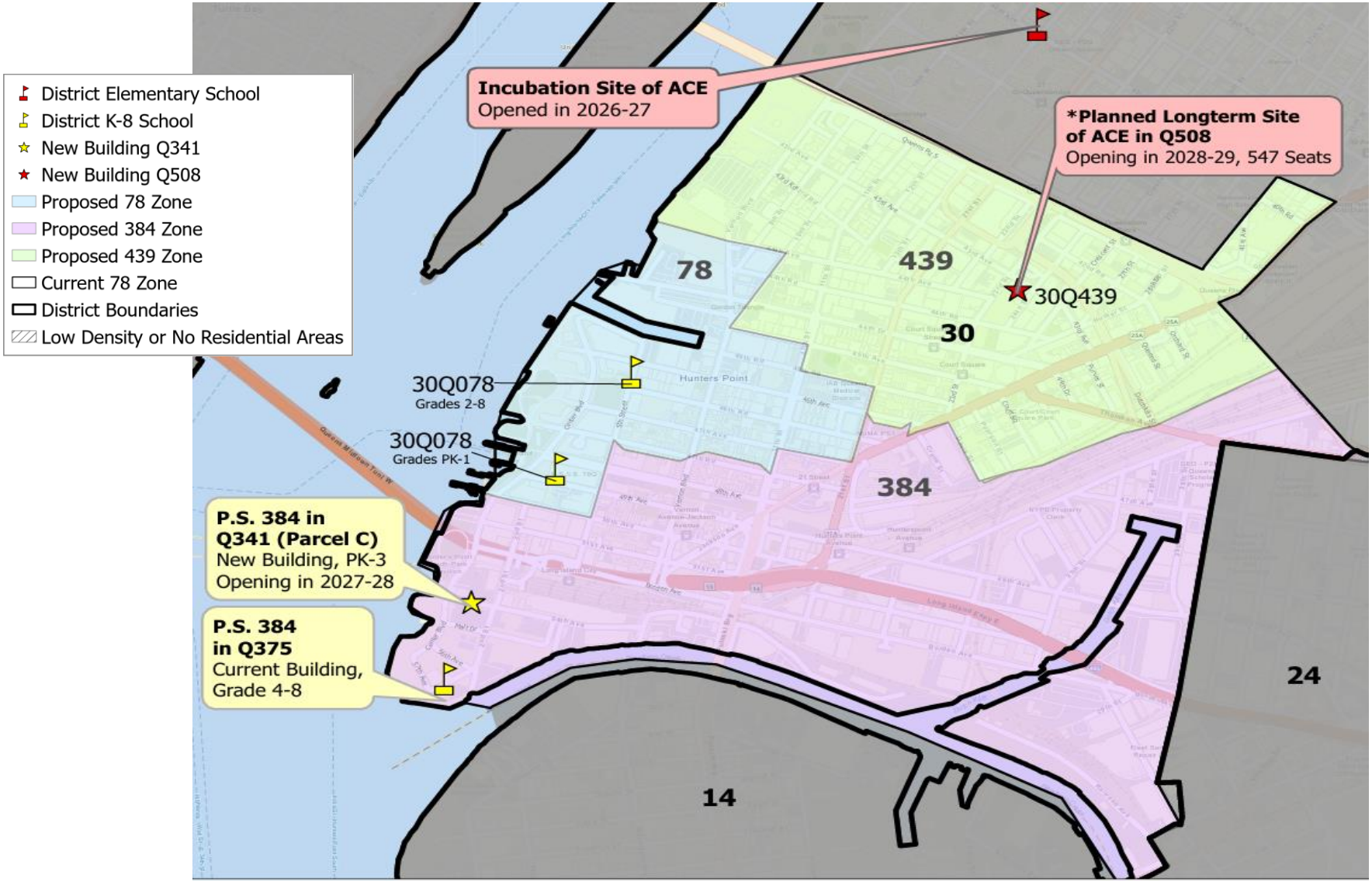
- NYCPS received significant feedback about this potential rezoning by email and in previous meetings.

- The most significant feedback included requests to:
  - Increase diversity across the zones
  - Reduce travel distance
  - Be zoned to a preferred school
  - Prioritize sibling priority
  - Include overflow priorities to neighborhood schools
  - Adjust the rezoning timeline to align with the opening of Q508

- Tonight, NYCPS is here to **present an updated draft map to CEC 30 for consideration.**

Updated Draft Map

New Proposed Draft Map

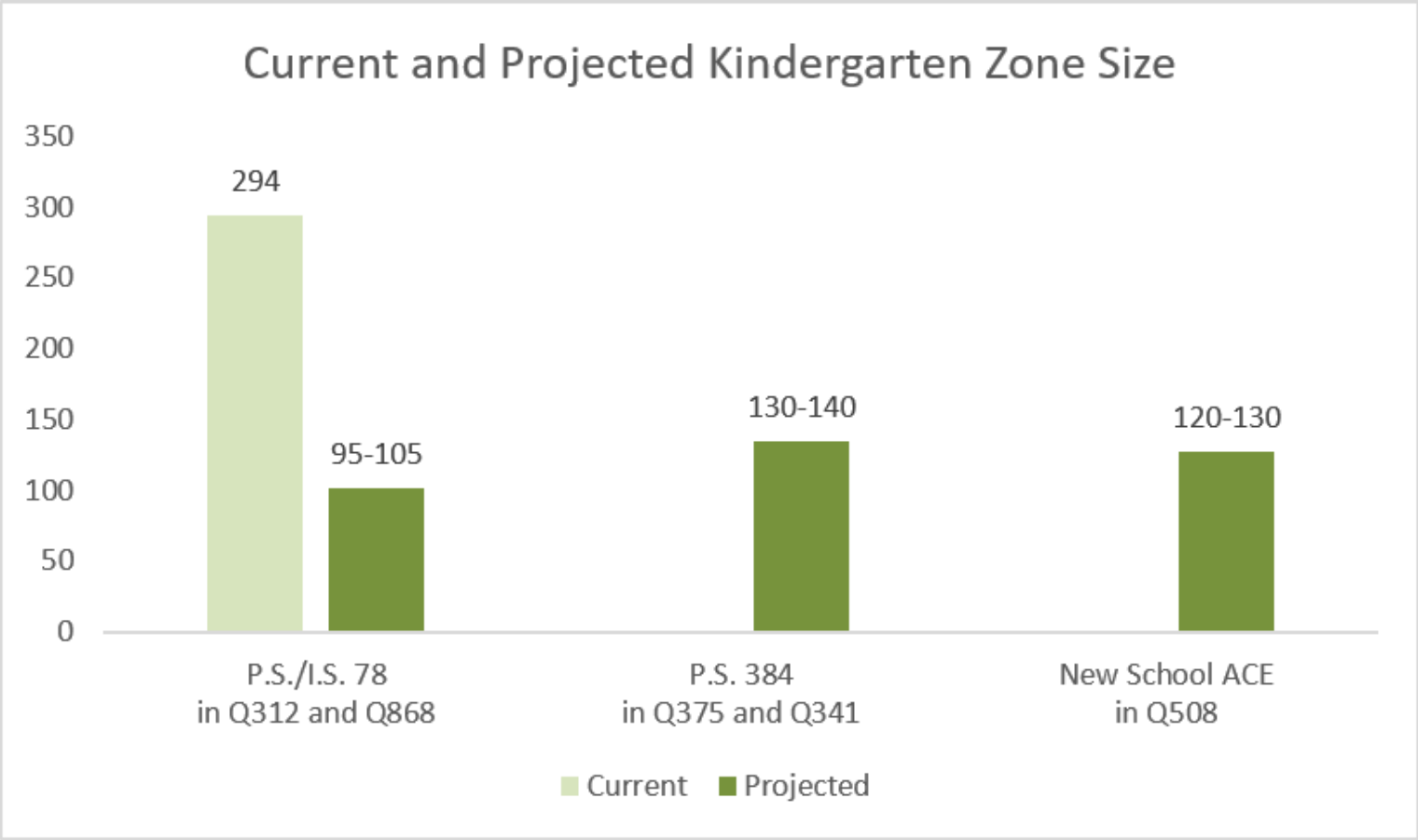


* Pending a proposal and approval by the Panel for Educational Policy

Key Changes in Updated Draft Map

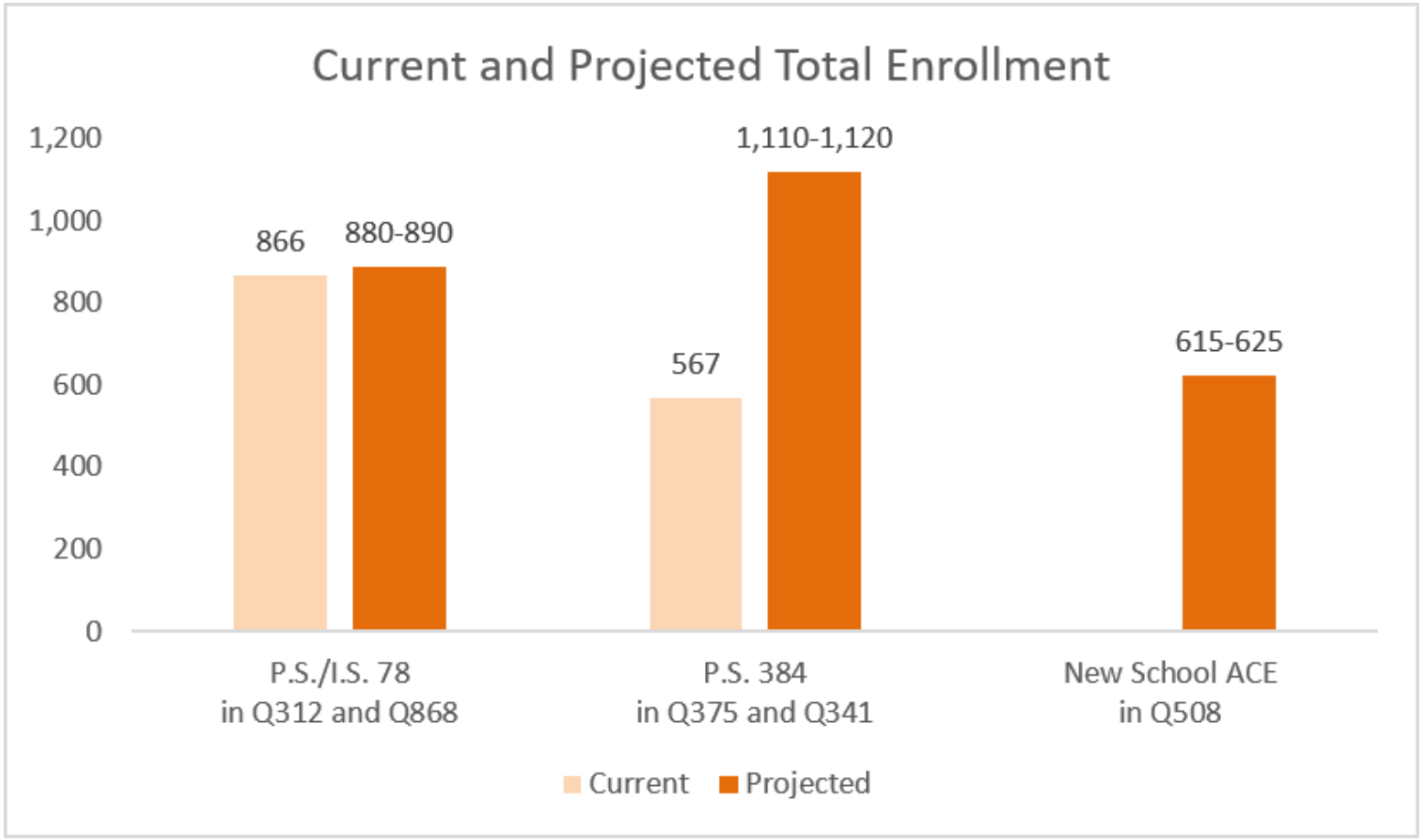
- The updated draft map shifts the boundaries such that:
  - The south side of 50th Avenue is now zoned to P.S. 384.
  - P.S./I.S. 78's zone includes more blocks east of Vernon Boulevard, which has more low-rise housing
- These changes accomplish the following in response to community feedback:
  - Increases the housing diversity in the draft P.S./I.S. 78 zone.
  - Reduces travel distance for some families zoned to P.S. 384 and ACE.
- The updated draft map does not make any changes to the number of projected students living in each zone or attending each school.

Potential Impact on Kindergarten Zone Size
At-Scale (2032-33 school year)



1. Current K zone size based on three-year weighted average (2023-2024, 2024-2025, and 2025-2026 Audited Register).
2. Projected K zone size is when the rezoning is at scale.

Potential Impact on Total Enrollment
At-Scale (2032-33 school year)



1. P.S. 384 began to expand from a K-5 school to a K-8 school beginning in 2026-2027 and will be at scale in 2028-2029.
2. Current enrollment is from the 2025-2026 Audited Register.
3. Projected total enrollment is when the rezoning is at scale.

Projected Capacity and Utilization

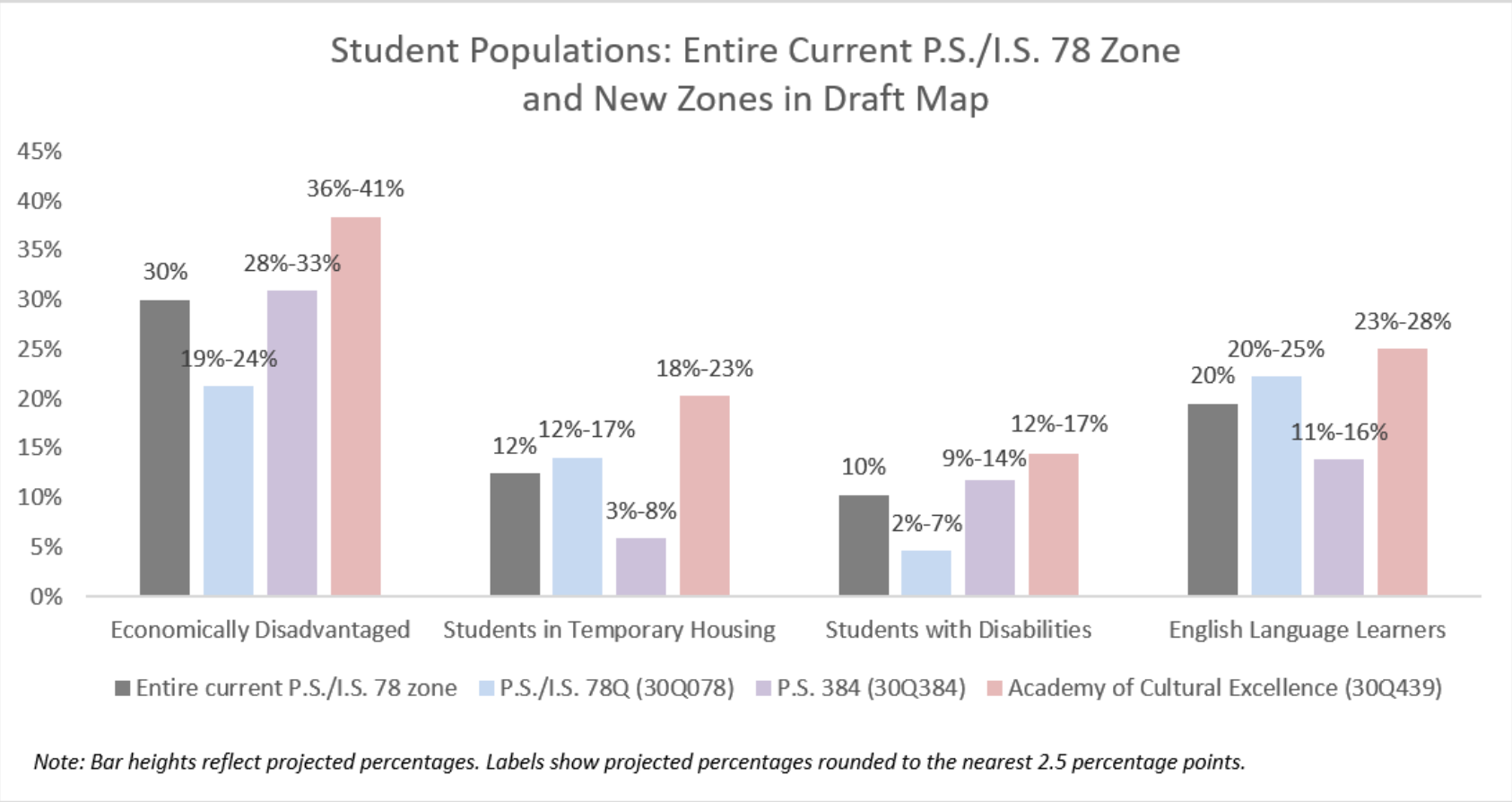
- The table below shows the at-scale projections included in the draft rezoning plan for 2032-2033:

School	Projected K Seats	Projected K Class-Size	Projected At-Scale Utilization
P.S./I.S. 78	96	24	121-122%
P.S. 384	120	20	101-102%
ACE	100	25*	112-114%

**There are ongoing conversations to potentially split-site ACE across Q346 and Q508, which would lower class-size projections. Any re-siting or split-siting of ACE would require issuing a proposal that would be voted on by the Panel for Educational Policy.*

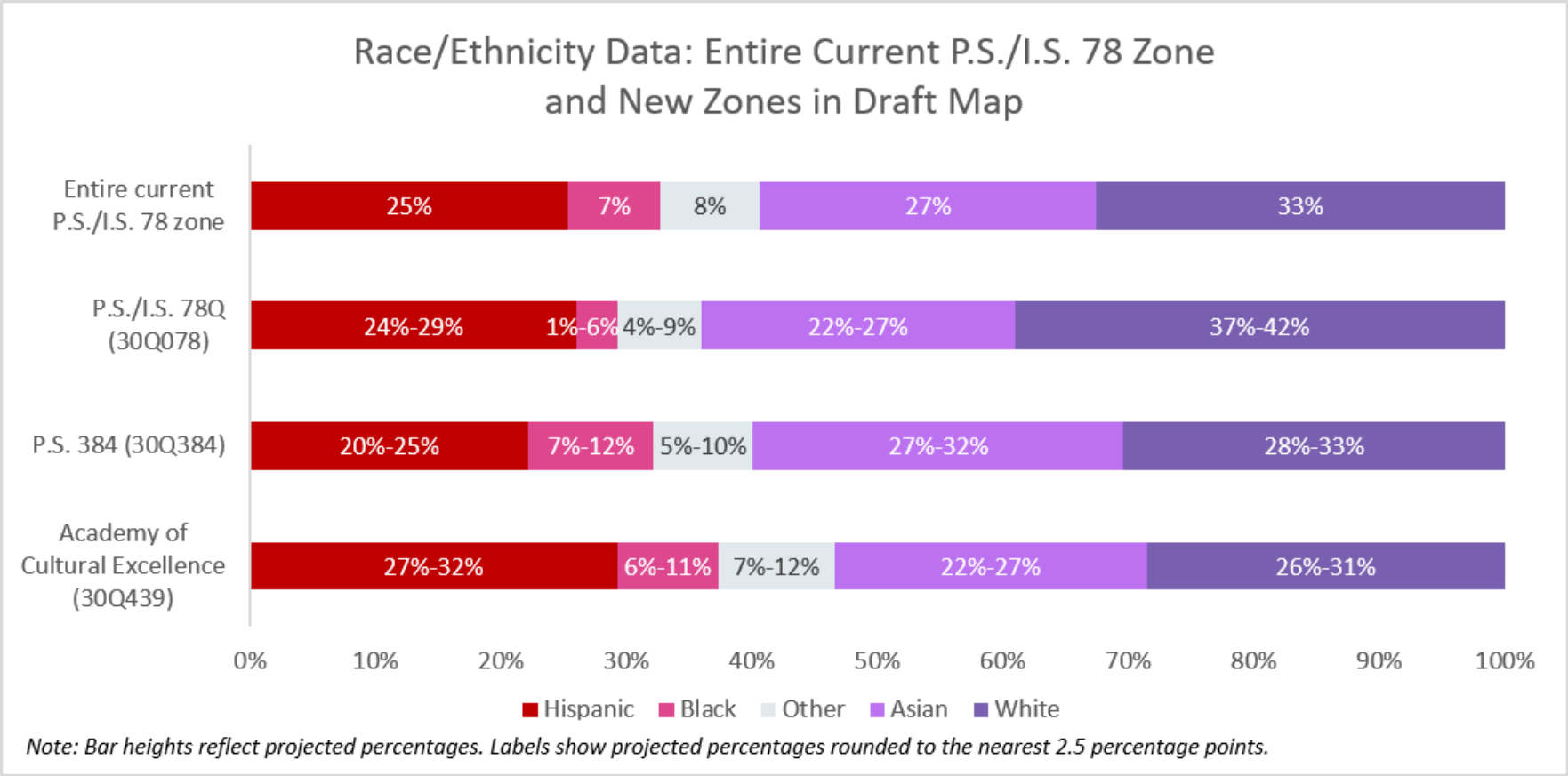
Projected Demographics and Admissions

Student Populations (Current vs Projected)



Note: Bar heights reflect projected percentages. Labels show projected percentages rounded to the nearest 2.5 percentage points.

Race/Ethnicity (Current vs Projected)



Note: Bar heights reflect projected percentages. Labels show projected percentages rounded to the nearest 2.5 percentage points.

Admissions

- In response to community feedback around projected demographics, we are also proposing Diversity in Admissions (DIA) priorities at all three schools
- For these DIAs, 30% of seats will be prioritized for families who live in the zone and who are eligible for Free or Reduced-Price Lunch (FRL).
- After all zoned applicants*, siblings of current non-zoned students, and current pre-K students have been offered seats, any remaining seats will be offered first to students zoned for the other Long Island City schools (78, 384, ACE) and then to students who live in public housing.

**Includes siblings of zoned students and grandfathered siblings*

Admissions priorities

Below are the admissions priorities currently in place at P.S./I.S. 78, and the proposed priorities for P.S./I.S. 78, P.S./M.S. 384 and ACE under the re-zoning.

Current Priorities at P.S./I.S. 78

1. Zoned applicants with sibling attending
2. Zoned applicants
3. In-district applicants with sibling attending
4. Out-of-district applicants with sibling attending.
5. In-district applicants who attend the school for pre-k
6. Out-of-district applicants who attend the school for pre-k
7. In-district applicants
8. Out-of-district applicants

Proposed Priorities for All Three Schools

1. Zoned applicants with sibling attending
2. Zoned applicants
3. In-district applicants with sibling attending
4. Out-of-district applicants with sibling attending.
5. In-district applicants who attend the school for pre-k
6. Out-of-district applicants who attend the school for pre-k
7. Applicants zoned to another Long Island City school (78, 384, ACE)
8. Applicants who reside in public housing
9. In-district applicants
10. Out-of-district applicants

Summary of Engagement and Impact

- NYCPS has been working with CEC 30 and the District 30 community for several months on this potential rezoning.
- The updated draft map and proposed changes to admissions were developed in close partnership with representatives of CEC 30 in response to key feedback we've received throughout this process.
- These changes would help decrease travel distance, increase housing diversity, and improve access across the schools in this area.
- We are continuing to pursue this rezoning for 2027-28 in an effort to ensure there is more transparency and equity across admissions to the schools in this area

Next Steps

- We are here tonight to solicit feedback on the updated draft map and will continue to do so over the coming days.
  - Please email Queenszoning@schools.nyc.gov
- We will continue public engagement at a special CEC 30 Meeting on November 17th.
- Pending community feedback, If there are no additional changes to the updated draft map, we anticipate submitting a formal proposal to CEC 30 as early as the week of November 16th.
- CEC 30 would have no more than 45 days to vote after the formal submission.

Discussion, Questions, & Feedback

Next Steps and Contact Information

District Planning Contact Information

Rhea Cumberbatch, Associate Director of Queens Planning
rcumberbatch2@schools.nyc.gov

Kristina Chan, Director of Analytics
kchan31@schools.nyc.gov

Max Familian, Senior Director of Citywide Strategy
Mfamilian2@schools.nyc.gov

Please also feel welcome to direct any comments and questions to
Queenszoning@schools.nyc.gov

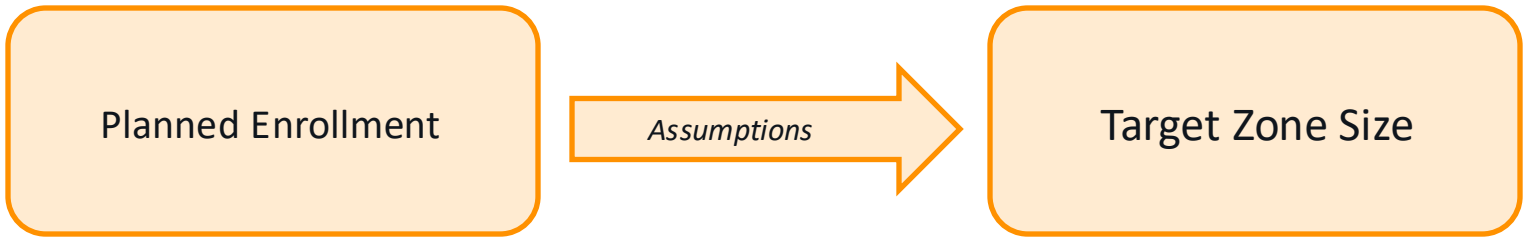
Frequently Asked Questions

Why don't the new zone lines extend beyond the current 78 zone to include more families?

- Due to the current capacity of school buildings in the area and projected residential growth, we were only able to accommodate the number of families within the existing P.S./I.S. 78 zone.
- As more buildings come online, we can reassess capacity and potentially rezone. The ability to extend the zone beyond its existing borders will be determined at that time with the most current data available.

How do you project target zone size?

- Planned enrollment: the number of kindergarten students a school plans to enroll based on available space.
- Target zone size: the number of kindergarten residents that would need to be zoned to a school to achieve a planned enrollment.
- Assumptions:
  - Percentage of enrolled kindergarten students who will come from the zone.
  - Percentage of kindergarten residents who will enroll in their zoned school.



How do you project future new students?

- NYCPS uses New York City Department of City Planning's (DCP) Housing Database to identify NYC Department of Buildings (DOB)-approved housing construction that have been completed in the past two years or have been permitted for construction in the past three years.
- We apply the projected public school ratios (PPSRs) provided by the School Construction Authority to estimate the number of public, non-charter school students that will be generated by each new housing unit.
- Residential projections go out to 2032-2033 when the rezoning is at-scale.
- Demographics of future new students are not included in demographic projections.

Will ACE be split-sited between its current site and the new Court Square building?

- In response to community feedback, ACE opened in building Q346 in the 2026-2027 school year, two years prior to the opening of their long-term site, Q508, to address the need for more elementary seats in the Long Island City area.
- The decision to open ACE in building Q346 was based on community feedback and results of a survey completed by over 700 respondents.
- Some stakeholders have suggested keeping Q346 as an annex long-term, which would allow ACE to serve additional students in the LIC area. This idea remains open to community discussion and feedback.
- Any potential split-siting of ACE would require an A-190 proposal and Panel for Education Policy (PEP) approval. We will continue to engage the community regarding the potential of a split-siting or re-siting.

What about OneLIC and more new schools?

- The OneLIC Neighborhood Plan is a comprehensive plan developed by the Department of City Planning with community stakeholders and elected officials, in coordination with other City and public agencies to bring additional housing, jobs, and enhanced infrastructure to the LIC area.
- As a part of this plan, the School Construction Authority (SCA) is proactively seeking additional school capacity in the area. At this stage, two sites are being actively pursued within the current P.S./I.S. 78 zone:
  - 43-58 11th Street (school facility to be designed as middle school)
  - 5-35 46th Avenue (school facility to be designed as elementary school)
- We will continue to share updates on new capacity and collaborate with the community on all future planning.

How does transportation eligibility work?

- Transportation eligibility the chart below and when a school is split-sited, it is based on which building **your child attends.**

Grade Level	Less than 0.5 mile	0.5 mile or more, but less than 1 mile	1 mile or more, but less than 1.5 miles	1.5 miles or more
K–2	Not eligible	School Bus or OMNY card	School bus or OMNY card	School bus or OMNY card
3–6	Not eligible	OMNY card only	School bus or OMNY card	School bus or OMNY card
7-12	Not eligible	OMNY card only	OMNY card only	OMNY card only