

Long Island City Rezoning Planning: Presentation to CEC 30

Office of District Planning
September 29, 2026

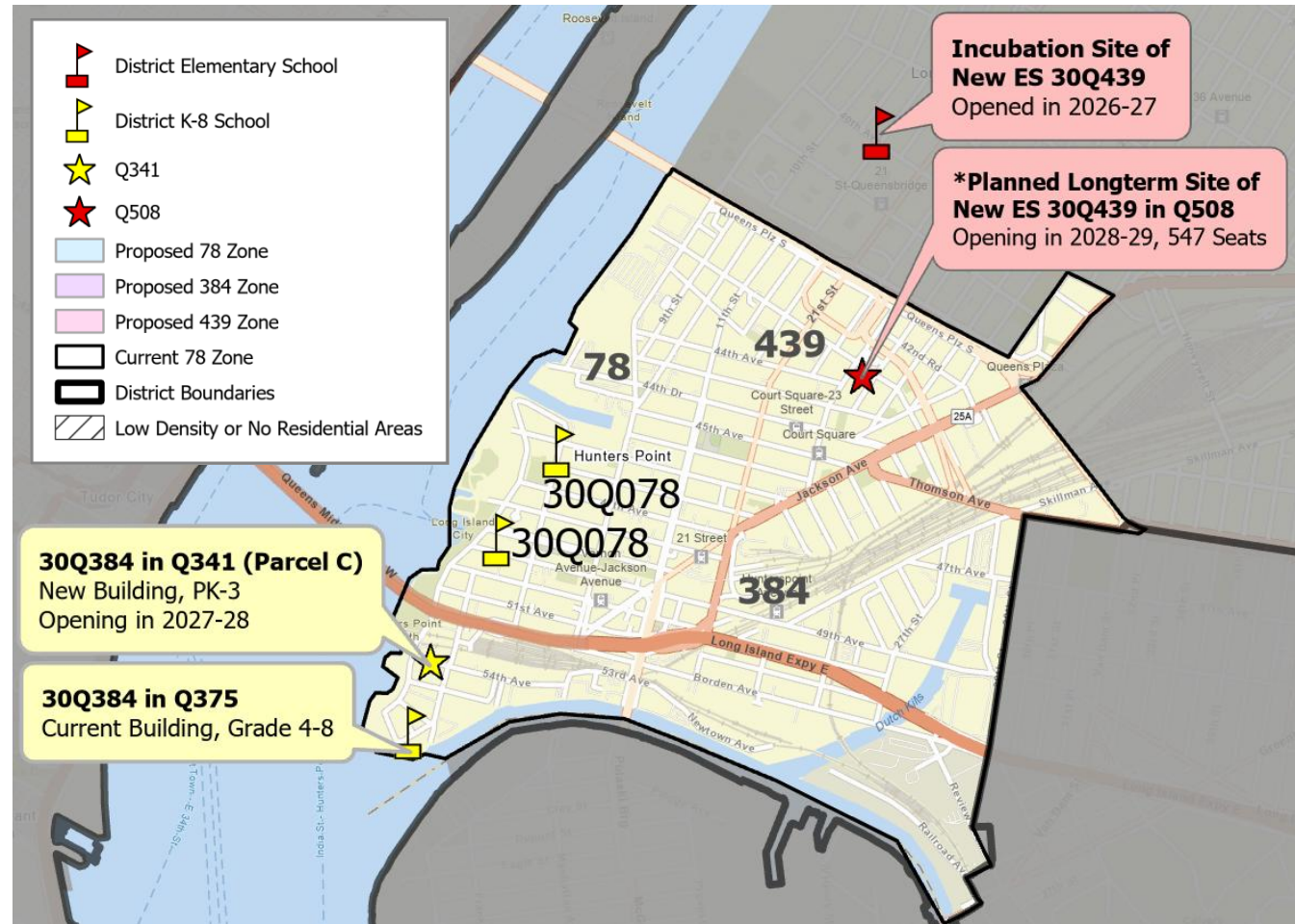
Agenda

- Residential Growth and New School Buildings in LIC
- Rezoning Process Overview and Timeline
- LIC Rezoning Scenario and Impacts
- Discussion, Questions, and Feedback
- Next Steps and Contact Information

Residential Growth and New School Buildings in LIC

New School Buildings in LIC – 27-28 and 28-29

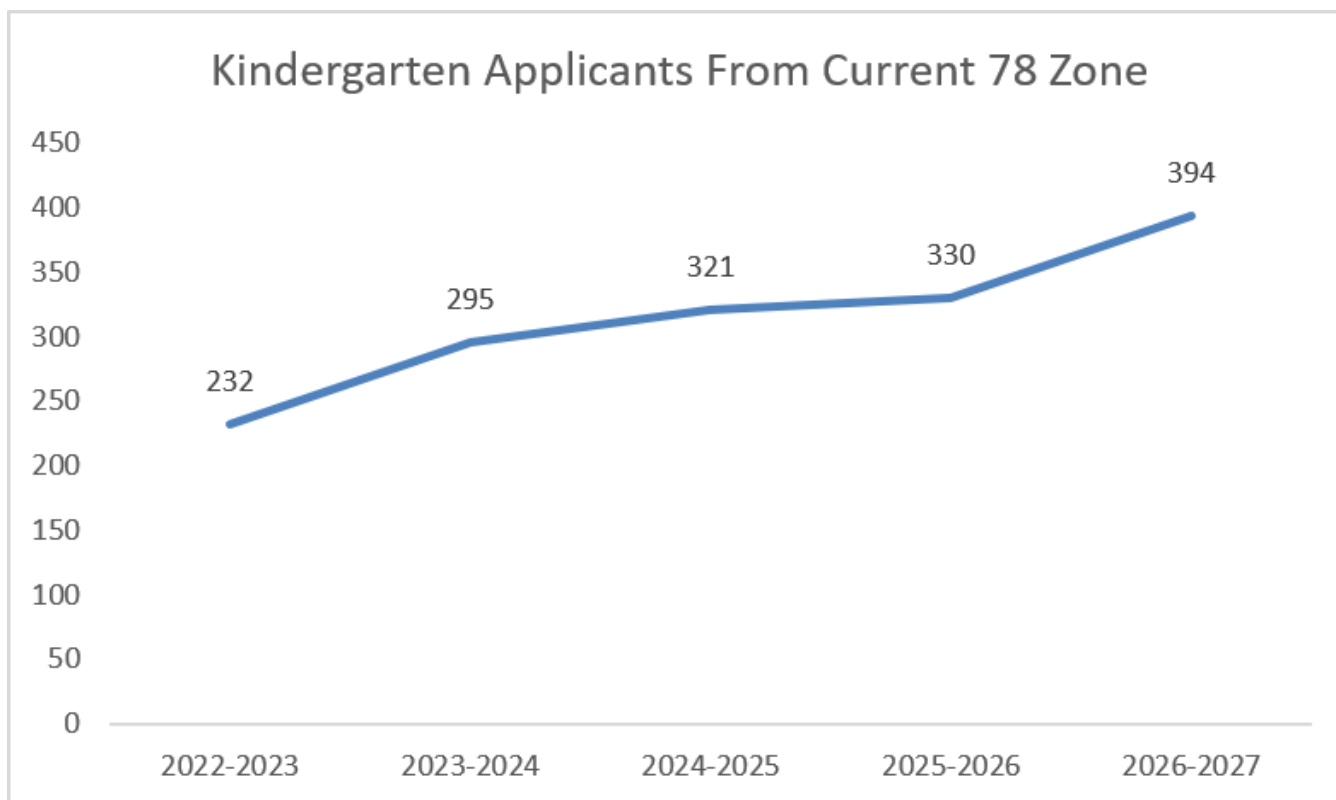
Two new school buildings (Q341 and Q508) are planned to open to address seat need in the area. This will add both elementary and middle school seats.



**Future plans to re-site the Academy of Cultural Excellence (ACE) to Q508 is pending NYCPS issuing a proposal that would be voted on by the Panel for Educational Policy.*

Kindergarten Applicants in P.S./I.S. 78's Zone

The number of kindergarten applicants living in the current 78 zone has increased by 70% since 2022-2023.



Rezoning Landscape in LIC

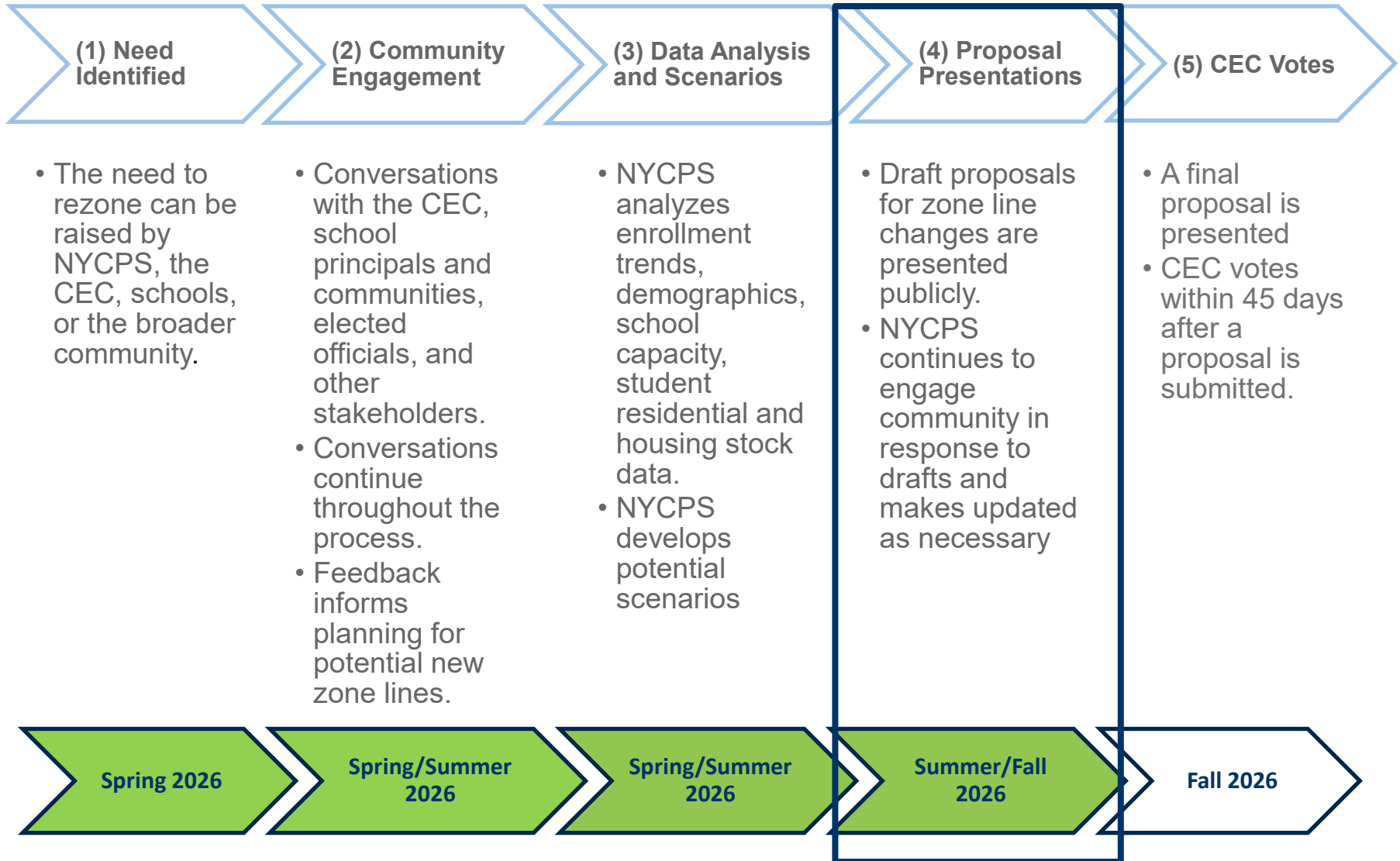
- P.S./I.S. 78's space is not large enough to accommodate all the students living in its zone, and P.S. 384 has typically bridged the gap by serving additional students living in the P.S./I.S. 78 zone.
- With the opening of new school, Academy for Cultural Excellence (30Q439, ACE), there is additional capacity to accommodate students from the zone and an opportunity to create distinct zones for each school in the area.

Frequently Asked Questions About Rezoning

What is a rezoning?

- Rezoning is the process of changing existing school zone lines and creating new zones, governed by Chancellor's Regulation A-185.
 - > Zoned schools give priority to students residing in a specific geographic area, known as the zone, to attend.
- Rezoning is an important lever for improving educational access and learning conditions.
- Following significant community engagement, Superintendents submit a formal rezoning proposal to the Community Education Council (CEC) for a vote.

What is the rezoning timeline?



Which students would this rezoning impact?

- For an elementary school rezoning, proposed changes would primarily impact incoming 3-K, pre-K, and kindergarten students as well as new students to the system beginning in the 2027-2028 school year. **There is no impact to students currently enrolled at an impacted school.**
- When applying to a school impacted by an elementary rezoning, children entering 3-K, pre-K or kindergarten who live where a zone is changing **will retain their zoned sibling priority if they have a sibling attending that school, pending CEC approval.**

How are new zone lines developed?

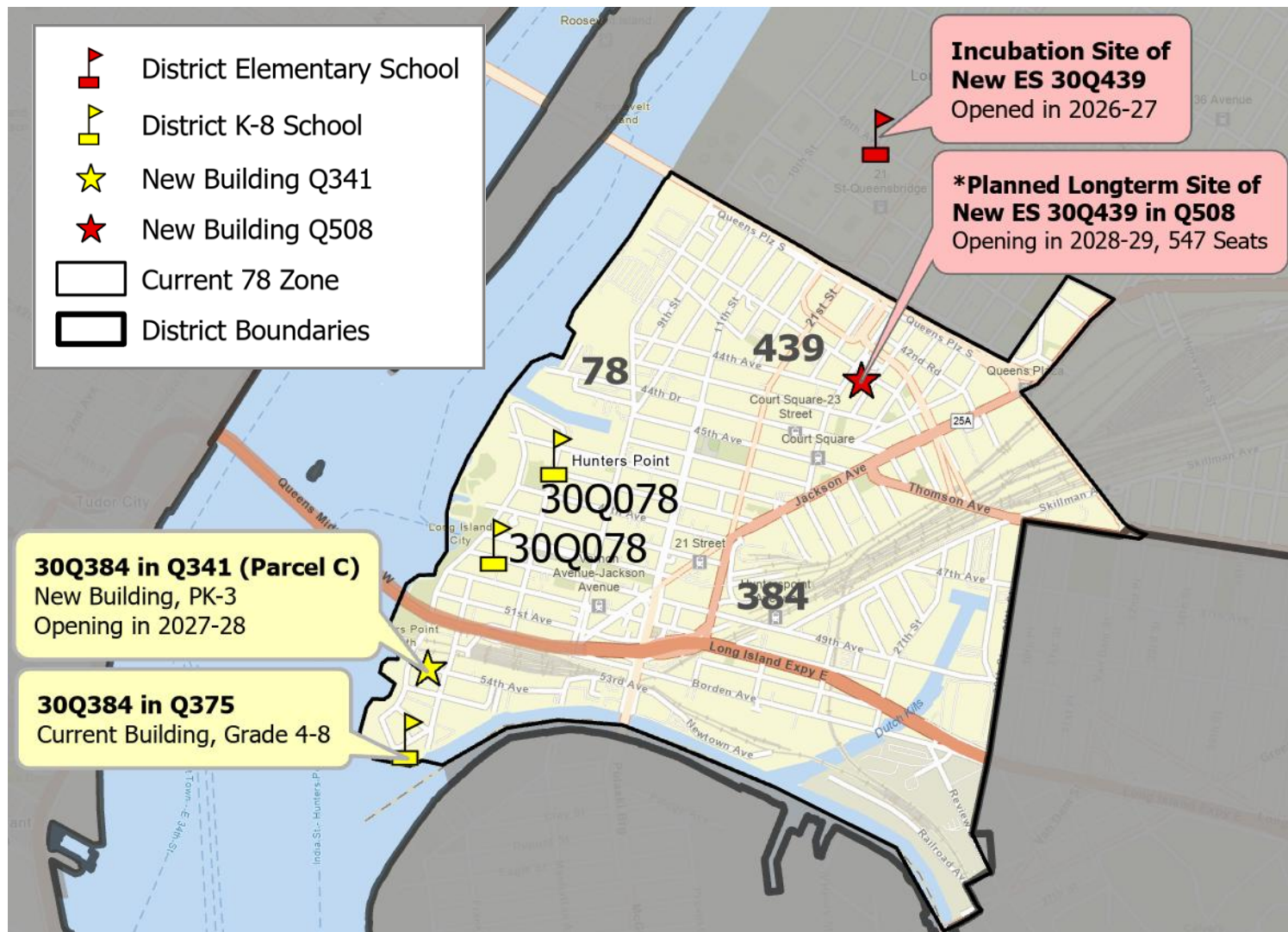
- In order to draw new zone lines, NYCPS:
 - Determines the appropriate number of students that should live in each zone (“target zone size”) based on available capacity and historic demand and trends
 - Projects future students residing in both existing housing and upcoming residential construction
- NYCPS draws new zones that:
 - Are projected to contain the target zone size for each school
 - Promote diversity and integration across schools
 - Consider geographic barriers and travel distance

LIC Rezoning Scenario and Impacts

Rezoning Engagement Overview

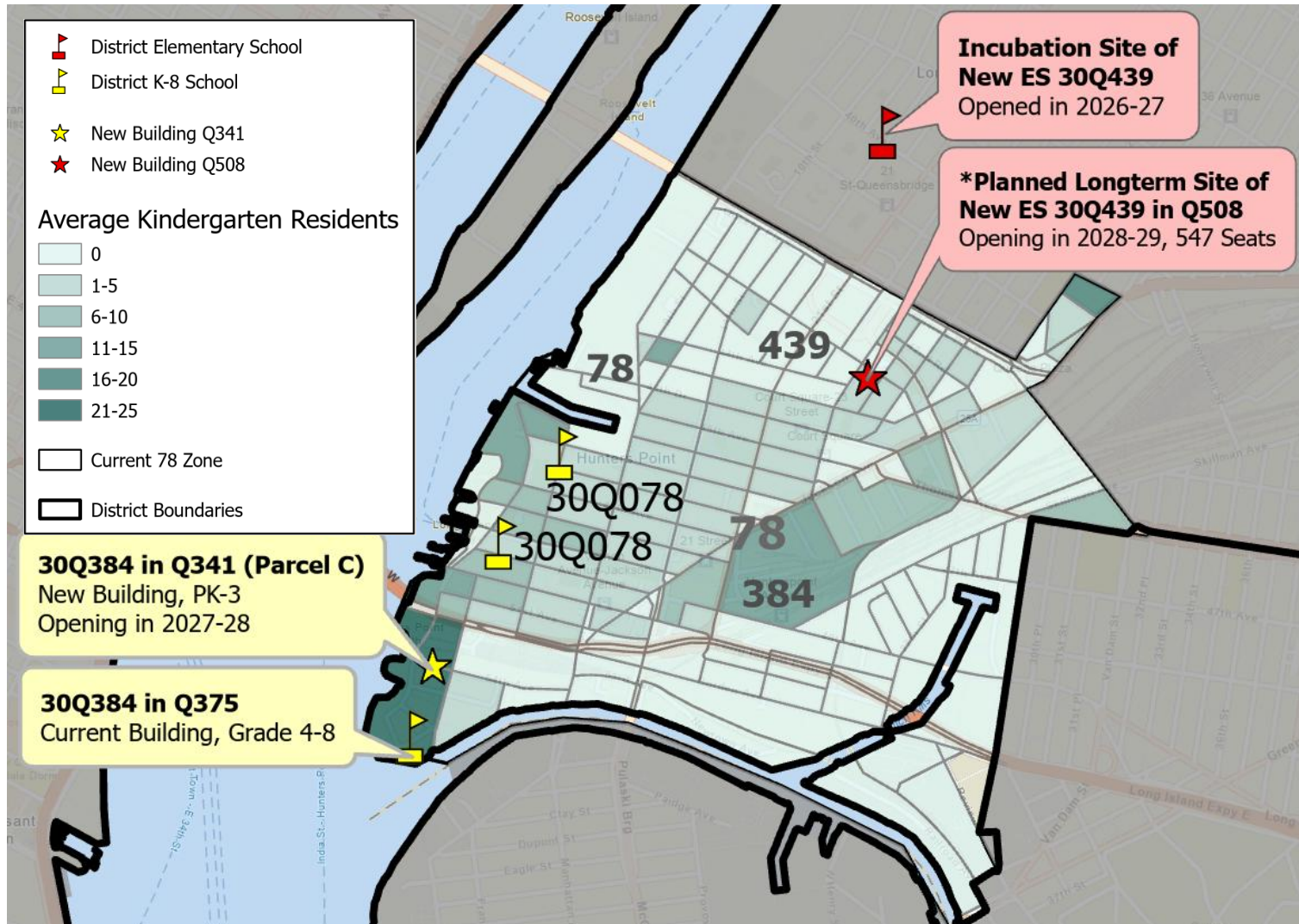
- ODP and the Superintendent collaborated closely with CEC 30 and the community through a long-term engagement process to develop plans for the new school buildings opening, Q341 and Q508.
- We have been holding community conversations for the past several months:
 - February CEC 30 Calendar Meeting
 - May 20th Virtual Community Conversation
 - May CEC 30 Calendar Meeting
 - June CEC Calendar Meeting
 - August CEC Calendar Meeting
- The draft rezoning map we are presenting this evening aims to incorporate feedback we've received.

Current P.S./I.S. 78 Zone



* Pending a proposal and approval by the Panel for Educational Policy

Kindergarten Residents in P.S./I.S. 78's Zone

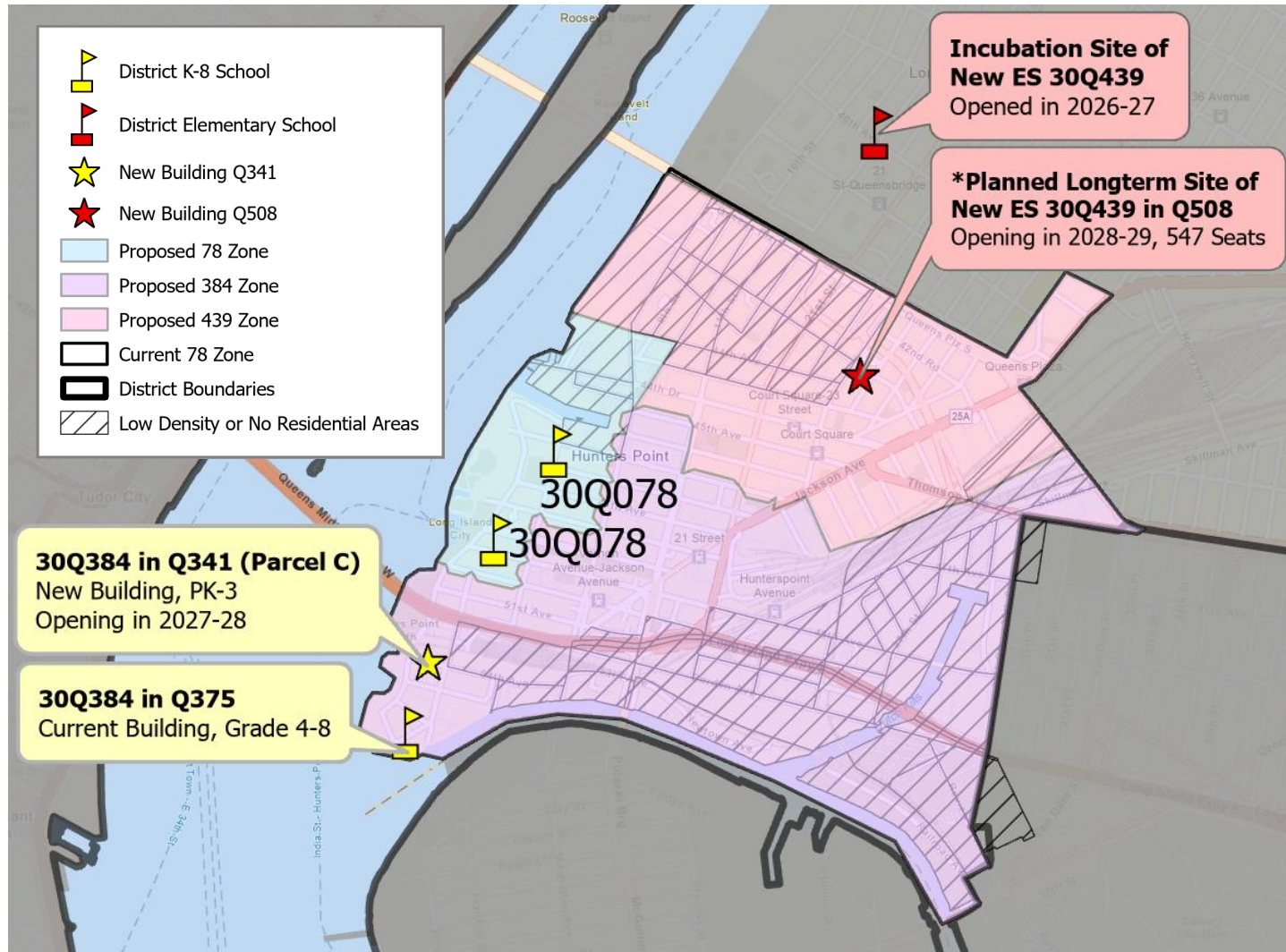


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Interpreting the Maps

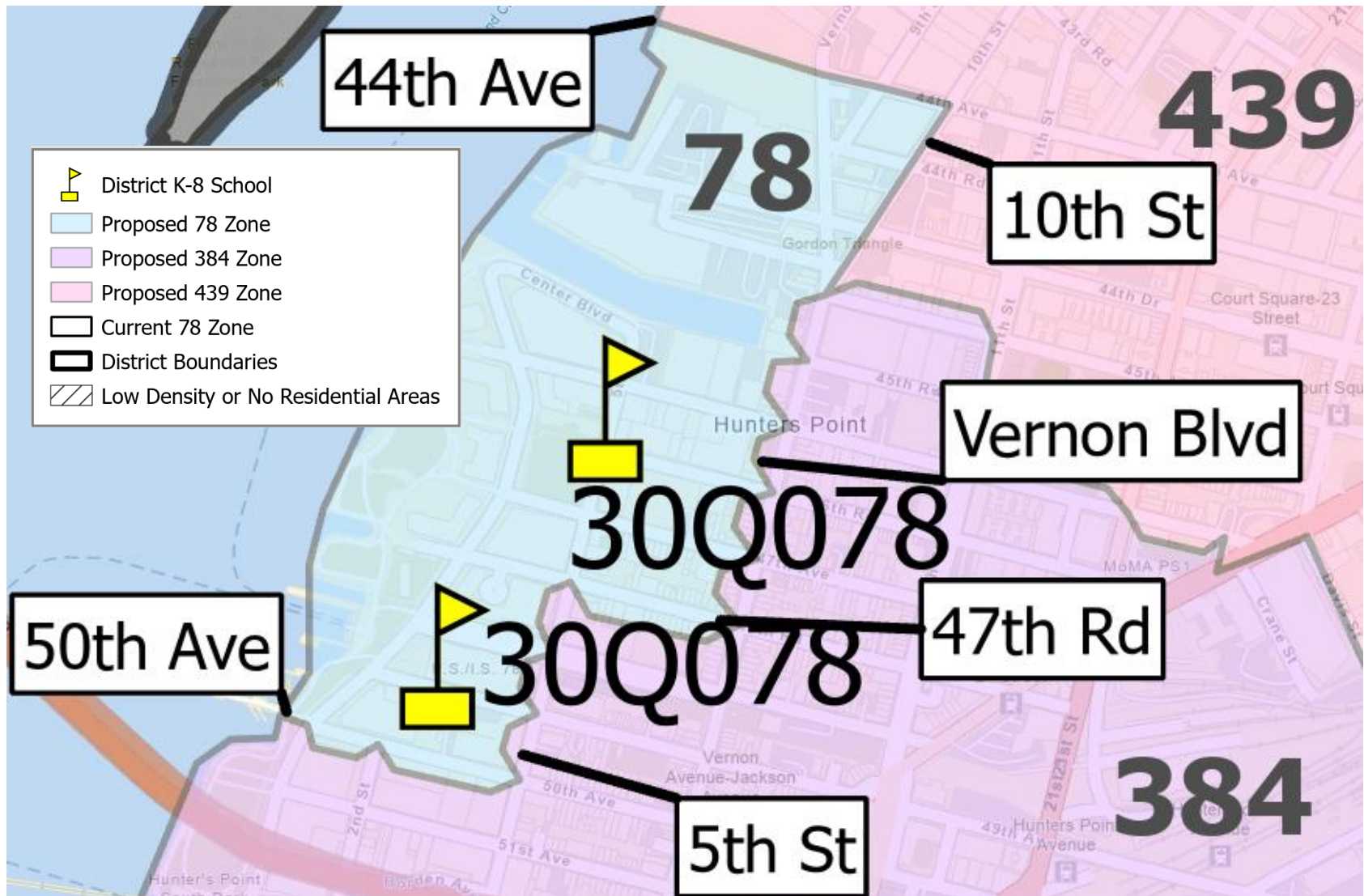
- The **thick black** lines represent existing zones
- The **colors** represent draft proposed zone changes
- Draft zone lines drawn directly over streets go down the middle of the street
- The number of students who live in a zone does not correlate to how large a zone is geographically
- Every city block is accounted for on the maps and in school zones, not just residential areas

Draft Zones 30Q078, 30Q384 and 30Q439

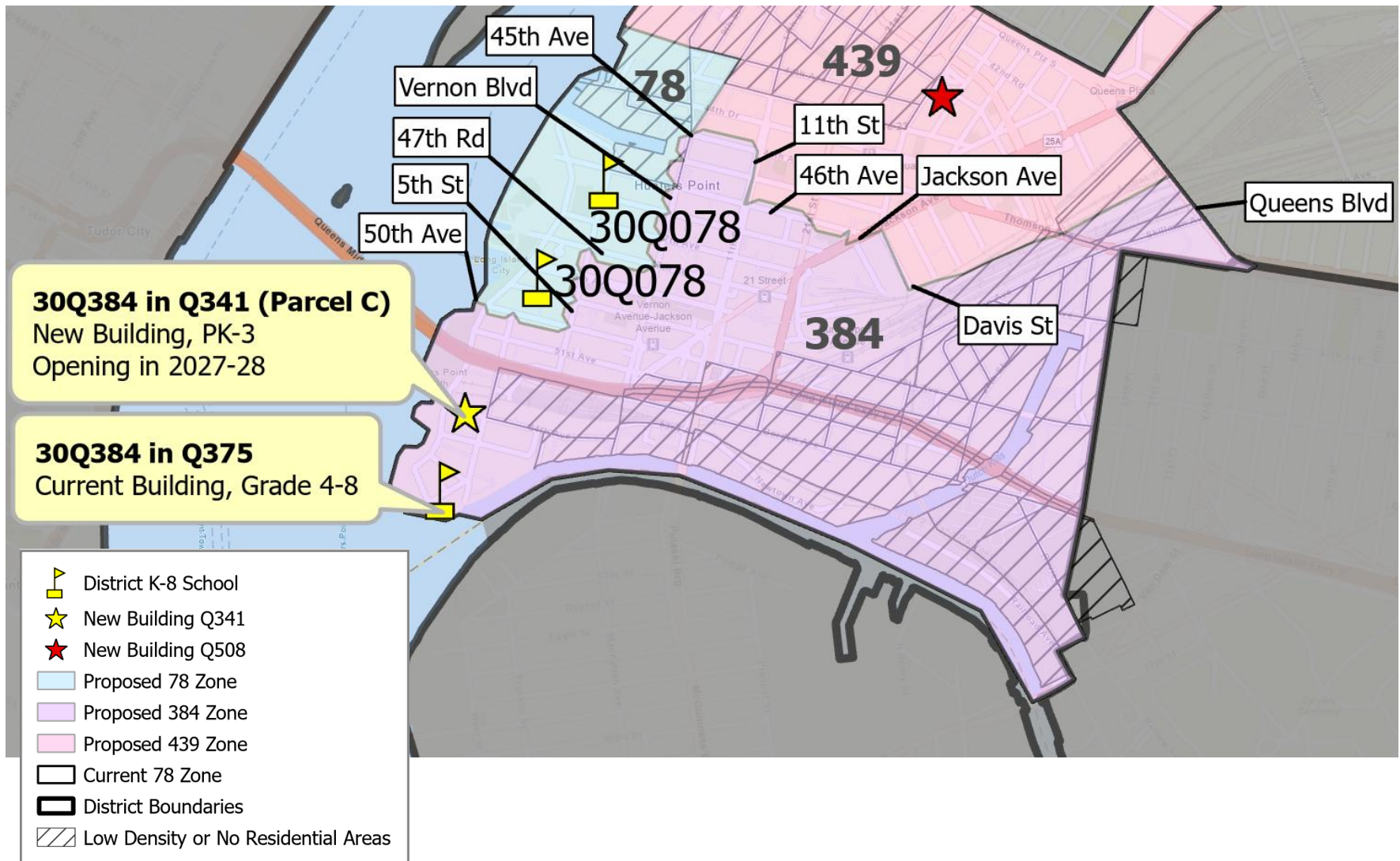


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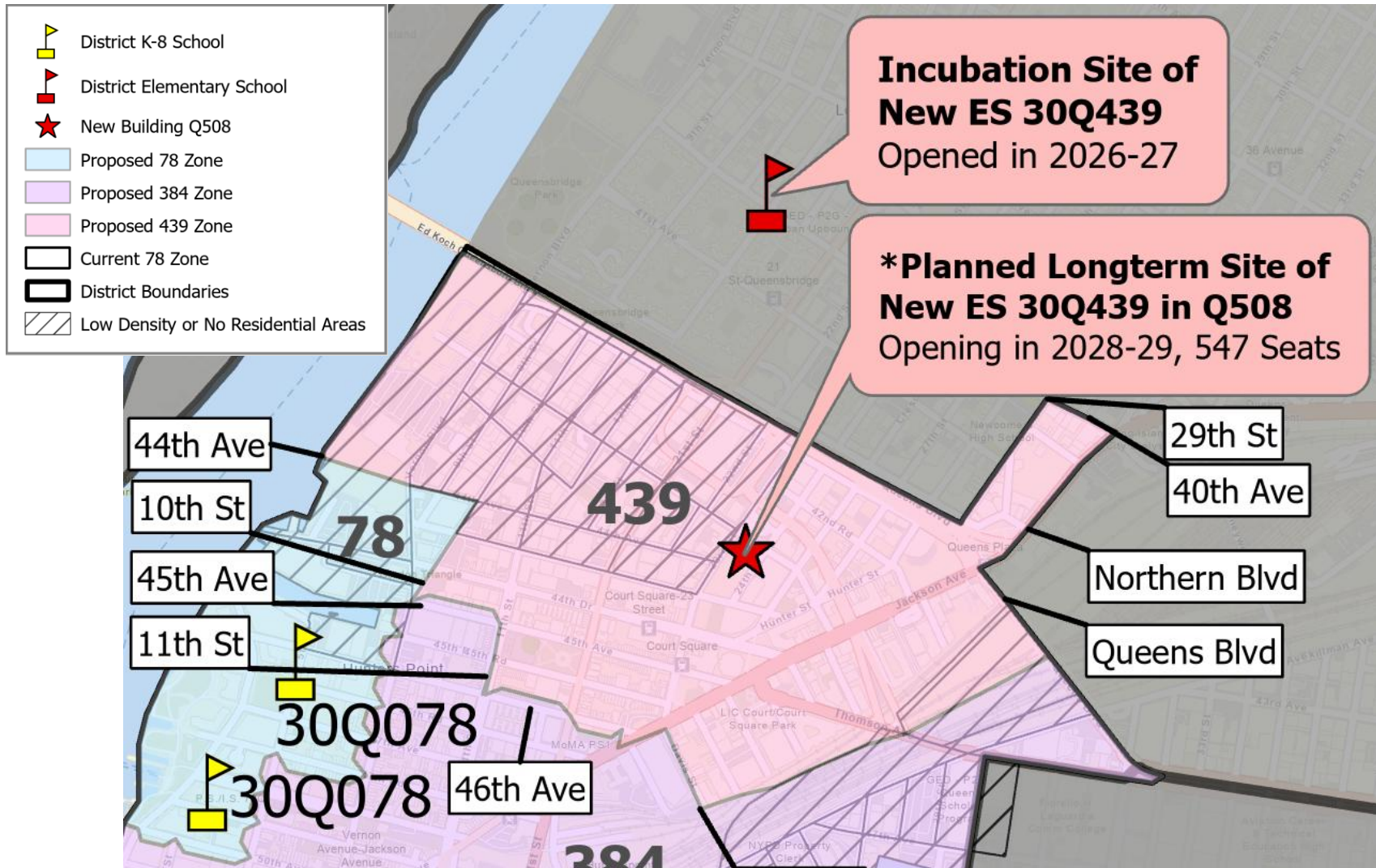
Draft P.S./I.S. 78 (30Q078) Zone



Draft P.S. 384 (30Q384) Zone

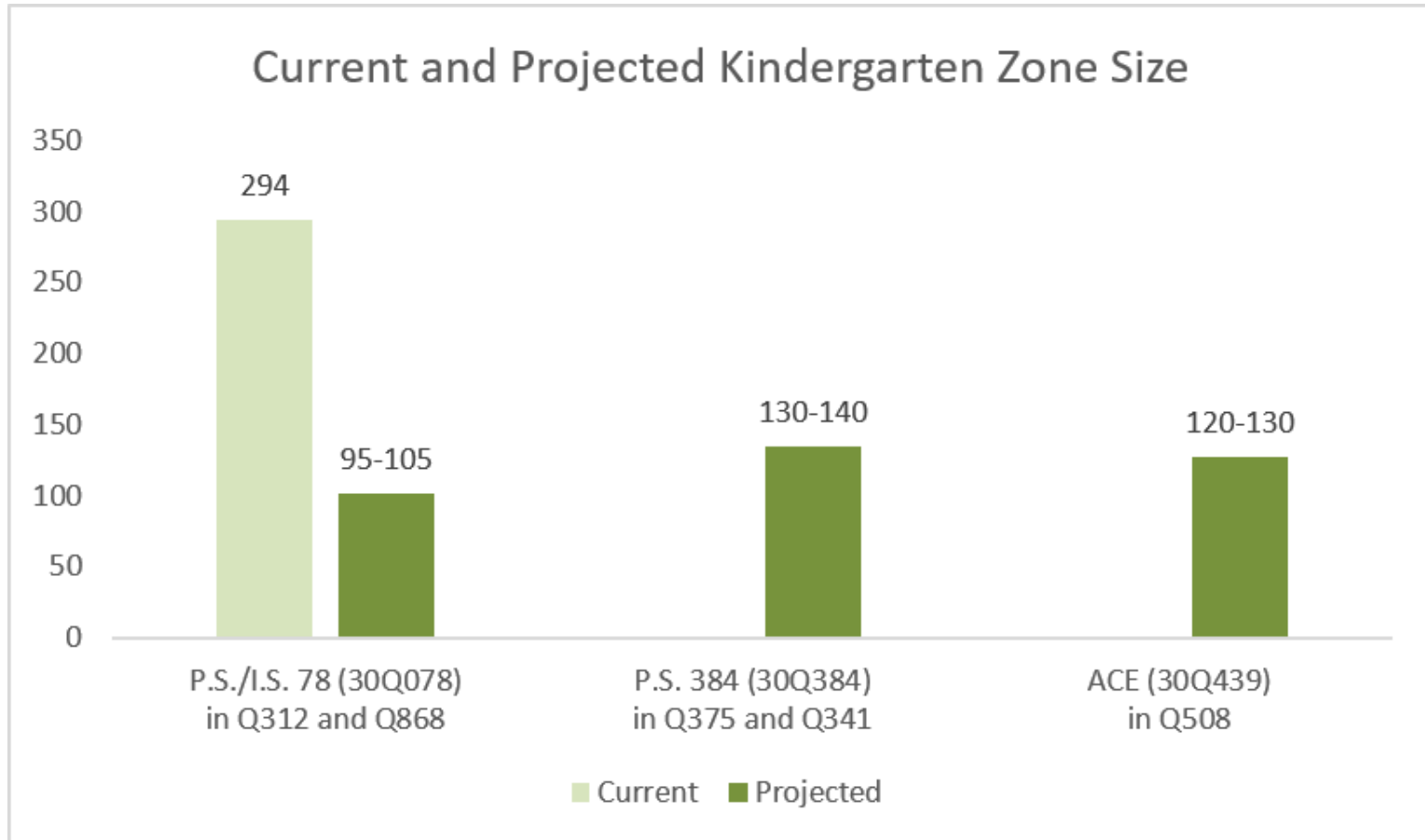


Draft ACE Elementary (30Q439) Zone



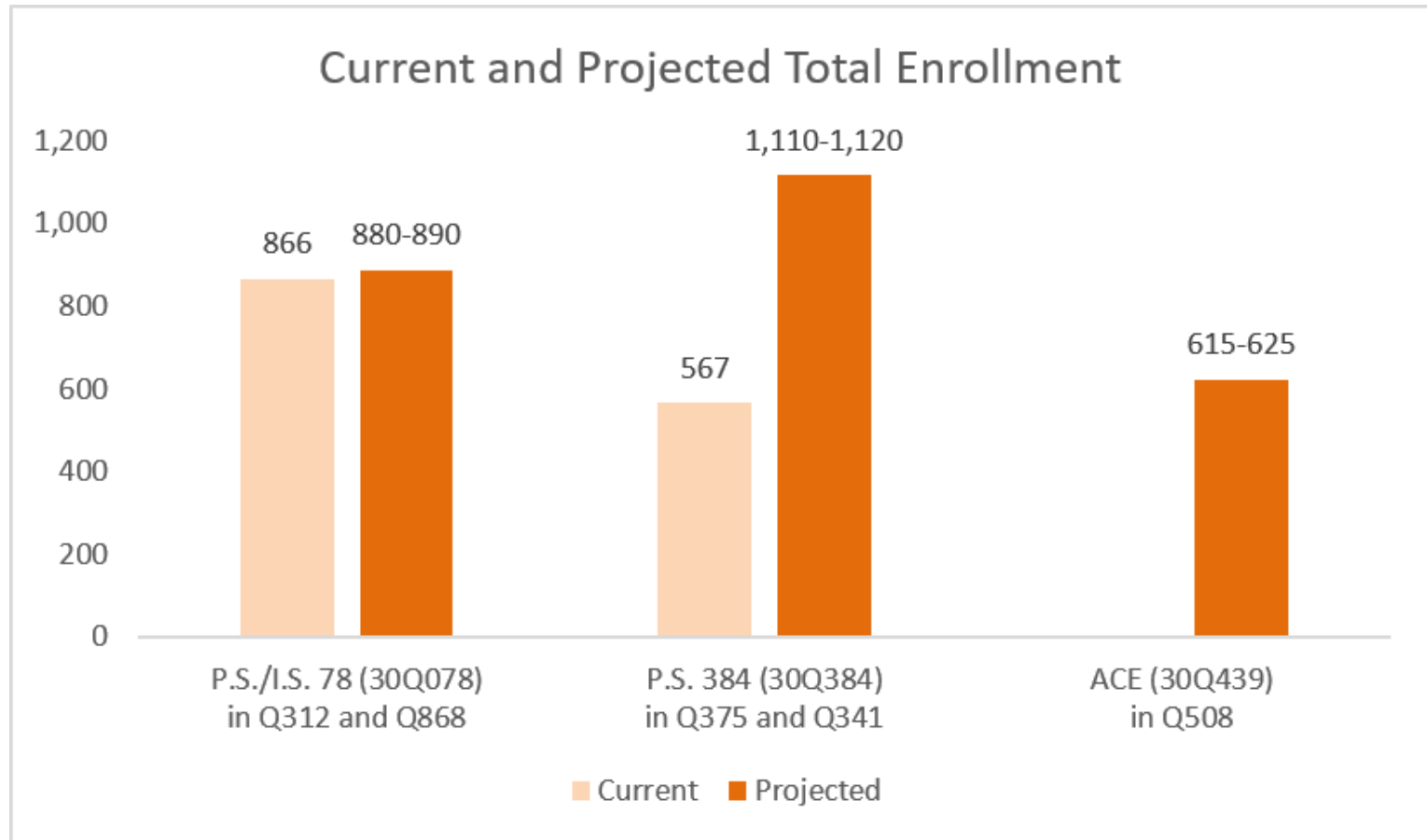
* Pending a proposal and approval by the Panel for Educational Policy

Potential Impact on Kindergarten Zone Size At-Scale (2031-32 school year)



1. Current K zone size based on three-year weighted average (2023-2024, 2024-2025, and 2025-2026 Audited Register).
2. Projected K zone size is when the rezoning is at scale.

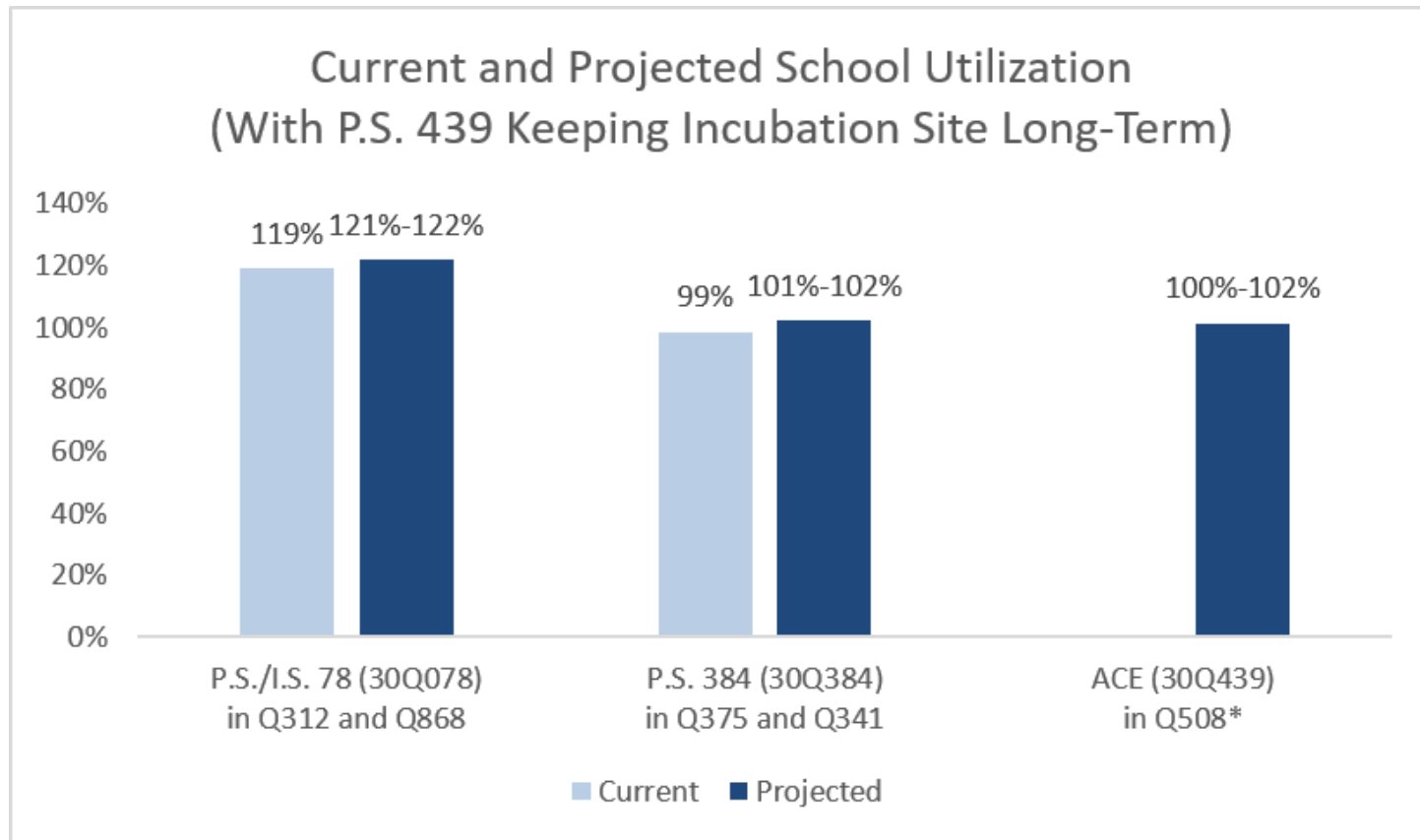
Potential Impact on Total Enrollment At-Scale (2031-32 school year)



1. P.S. 384 began to expand from a K-5 school to a K-8 school beginning in 2026-2027 and will be at scale in 2028-2029.
2. Current enrollment is from the 2025-2026 Audited Register.
3. Projected total enrollment is when the rezoning is at scale.

Potential Impact on School Utilization

At-Scale (2031-32 school year)



* Pending a proposal and approval by Panel for Educational Policy. There are ongoing discussions around potentially having ACE split site across Q346 and Q508 in an effort to reduce at-scale utilization

1. P.S. 384 began to expand from a K-5 school to a K-8 school beginning in 2026-2027 and will be at scale in 2028-2029.
2. Current utilization based on enrollment from 2025-2026 Audited Register and capacity from the 2025-2026 Blue Book.
3. Projected school utilization is when the rezoning is at scale.

Additional New Buildings

- The School Construction Authority is pursuing additional school capacity in the area.
- At this stage, two sites are being actively pursued within the current P.S./I.S. 78 zone:
 - 43-57 11th Street (school facility to be designed as middle school)
 - 5-35 46th Road (school facility to be designed as elementary school)
- We will continue to share updates on new capacity and collaborate with the community on all future planning

Next Steps and Contact Information

Next Steps

- Tonight is an opportunity to review draft rezoning plans, provide feedback, and ask questions.
- ODP will continue to convene additional community conversations and provide further opportunities for feedback, including but not limited to:
 - Continued discussions with CEC 30, principals, SLTs, and/or other stakeholders; and
 - Additional presentations from ODP at upcoming CEC meetings and/or other community forums.
- We anticipate presenting a more formal rezoning proposal for CEC 30 to vote on later this Fall for 2027-2028 implementation.

Discussion, Questions, & Feedback

District Planning Contact Information

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Please also feel welcome to direct any comments and questions to
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