Long Island City Rezoning Planning: Presentation to CEC 30

Office of District Planning

October 19, 2026

Agenda

- Introduction and Context
- Frequently Asked Questions
  - Rezoning Methodology
  - Admissions
  - Demographics
  - Additional Questions
- Discussion, Questions, and Feedback
- Next Steps and Contact Information

Context and Focus for Tonight

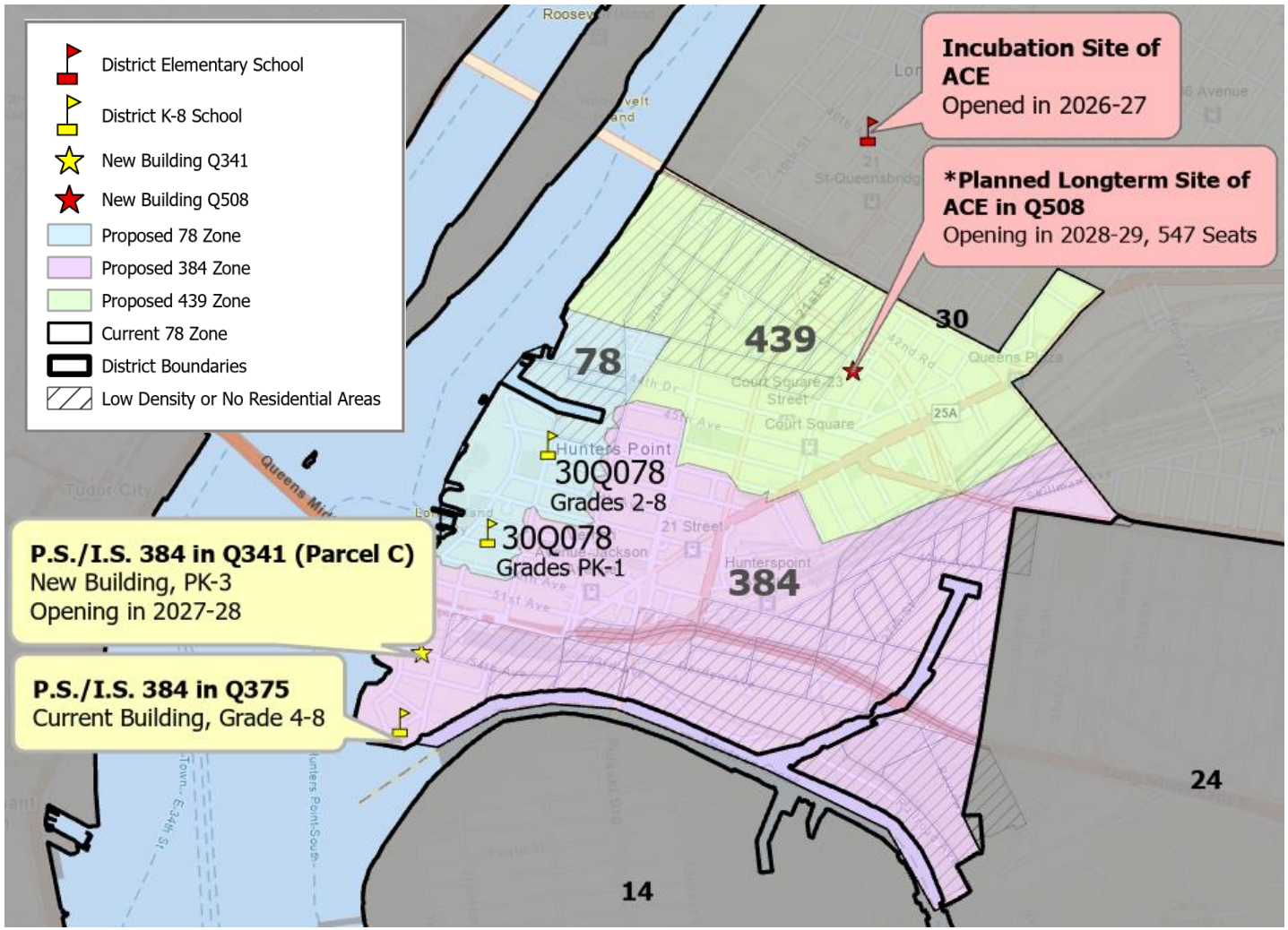
- The Office of District Planning, along with partner offices, has been working and engaging with CEC 30 and the LIC community to discuss residential growth and planning for new school buildings in LIC.
- We presented a draft map on September 29th and attended a rezoning committee meeting on October 15th.
- We received feedback and questions at those meetings along with email feedback which this presentation aims to address, which has informed the focus of our presentation this evening.
- Community input is critical to this process, and we are still assessing feedback before making any final decisions.

What is a rezoning and how are zone lines developed?

- Rezoning is the process of changing existing school zone lines and creating new zones, governed by Chancellor's Regulation A-185.
  - Zoned schools give priority to students residing in a specific geographic area, known as the zone, to attend.

- NYCPS draws new zones that:
  - Are projected to contain the target zone size for each school
  - Promote diversity and integration across schools
  - Consider geographic barriers and travel distance

Draft Zones 30Q078, 30Q384, and 30Q439



* Pending a proposal and approval by the Panel for Educational Policy

Why don't the new zone lines extend beyond the current 78 zone to include more families?

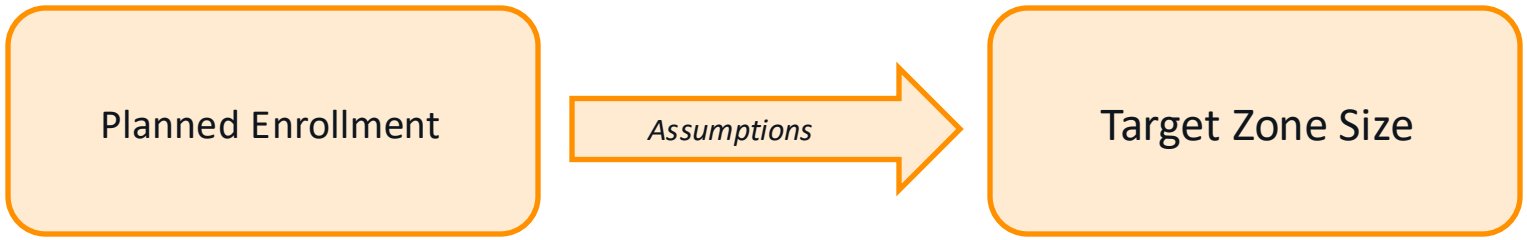
- Due to the current capacity of school buildings in the area and projected residential growth, we were only able to accommodate the number of families within the existing P.S./I.S. 78 zone.
- As more buildings come online, we can reassess capacity and potentially rezone. The ability to extend the zone beyond its existing borders will be determined at that time with the most current data available.

Frequently Asked Questions

Rezoning Methodology

How do you project target zone size?

- Planned enrollment: the number of kindergarten students a school plans to enroll based on available space.
- Target zone size: the number of kindergarten residents that would need to be zoned to a school to achieve a planned enrollment.
- Assumptions:
  - Percentage of enrolled kindergarten students who will come from the zone.
  - Percentage of kindergarten residents who will enroll in their zoned school.



How do you determine how many students will choose their zoned school?

- **What percent of kindergarten residents in a zone are projected to attend their zoned school?**
  - Based on historical retention rates and geography of current P.S./I.S. 78 zone.
    - P.S./I.S. 78: **90%**
    - P.S. 384: **85%**
    - P.S. 439: **75%**
- **What percent of kindergarten students will be planned to come from the zone?**
  - Given the capacity challenges in this area, the proposed plan assumes 95% of students enrolled in each school will be residents of its respective zone.

Source: 2023-2024 to 2025-2026 Audited Register

How does the combined target zone size compare to total projected kindergarten residents?

- Using historic data and projected new residential data, we project the number of kindergarten students who live in the current zone for P.S./I.S. 78 who attend a NYCPS or charter school.
- The zone sizes used in the rezoning assumptions (362 combined) align with the projected number of students anticipated to live within the area when the rezoning is at scale (355-365).

Proposed Rezoning Assumptions

Planned Kindergarten Enrollment (Combined)	316
Planned Target Zone Size (Combined) *(i.e., kindergarten residents needed to meet planned kindergarten enrollment at each school)*	**362**

Residential Projections

Projected Kindergarten Residents in Current 78 Zone *(i.e., students enrolled in NYCPS or Charter schools)*	**355-365**
Average Number of Kindergarten Residents (3-year weighted average)	*294*
Projected New Kindergarten Residents From New Residential Construction	*60-70*

Sources: 2023-2024 to 2025-2026 Audited Register, New York City Department of City Planning's Housing Database, School Construction Authority's Projected Public School Ratios

How do you project future new students?

- NYCPS uses New York City Department of City Planning's (DCP) Housing Database to identify NYC Department of Buildings (DOB)-approved housing construction that have been completed in the past two years or have been permitted for construction in the past three years.
- We apply the projected public school ratios (PPSRs) provided by the School Construction Authority to estimate the number of public, non-charter school students that will be generated by each new housing unit.
- Residential projections go out to 2032-2033 when the rezoning is at-scale.
- Demographics of future new students are not included in demographic projections.

How many seats are being planned at each school and how crowded will they be?

- It is the goal of NYCPS to leverage future new capacity to reduce class sizes and alleviate overcrowding at all three schools.
- The table below shows the at-scale projections included in the draft rezoning plan for 2032-2033:

School	Projected K Seats	Projected K Class-Size	Projected At-Scale Utilization
P.S./I.S. 78	96	24	121-122%
P.S./M.S 384	120	20	101-102%
ACE	100	25*	112-114%

**There are ongoing conversations to potentially split-site ACE across Q346 and Q508, which would lower class-size projections. Any re-siting or split-siting of ACE would require issuing a proposal that would be voted on by the Panel for Educational Policy.*

Who do rezonings impact?

- Proposed changes would primarily impact incoming 3-K, pre-K, and kindergarten students as well as new students to the system beginning in the 2027-2028 school year. **There is no impact to students currently enrolled at an impacted school.**

- Children entering 3-K, pre-K or kindergarten who live where a zone is changing **will retain their zoned sibling priority if they have a sibling attending that school, pending CEC approval.**

Admissions

What did offer and waitlist data look like last year?

- Last year, there were 394 students living in the P.S./I.S. 78 zone who participated in the kindergarten application process.
- Among them, 334 listed at least one of the three schools of interest on their application (P.S./I.S. 78, P.S./M.S. 384, ACE).
- 246 of the students zoned to P.S./I.S. 78 were true applicants to that school, meaning they did not receive an offer to a more preferred application choice.
- Among students zoned to P.S./I.S. 78 last year, 63 had applied to either P.S./I.S. 78 or P.S./M.S. 384 but had not received an offer to either when waitlists closed in September.

Zoned admissions priorities

Below are the admissions priorities currently in place at P.S./I.S. 78, and these are proposed for P.S./I.S. 78, P.S./I.S. 384 and ACE under the re-zoning.

1. Students who live in the zone and have a sibling at the school;
2. Other students who live in the zone;
3. Students who live in the district and have a sibling at the school;
4. Students who live outside the district and have a sibling at the school;
5. Students who live in the district who are currently enrolled at the school for PK;
6. Students who live outside the district who are currently enrolled at the school for PK;
7. Other students who live in the district; and
8. Other students who live outside the district.

Grandfather zoned priority

- Typically, the CEC adopts a sibling grandfathering clause as part of a rezoning. This means that children whose zoned school is changing, as a result of a rezoning, can **keep zoned sibling priority** if they have a sibling attending that school.

- Should a rezoning move forward, we are planning to include sibling grandfathering.

- In this situation, if your family lives at an address that was previously zoned for P.S./I.S. 78, and you have an older child attending P.S./I.S. 78, P.S./M.S. 384, or ACE, your younger child will receive the highest admissions priority (zoned sibling priority) for the school their older sibling attends.

How do you account for grandfathered siblings?

- Zones are developed to exist long-term and our goal is to ensure they are appropriately sized once fully phased-in.
- Our projections consider residential construction and increases which phase in over time, leaving some available capacity for grandfathered siblings.
- Many siblings will live in each of the new zones and will not require grandfathering.
- As the number of existing students with siblings phase-out over time, the number of grandfathered siblings diminishes, eventually stabilizing to align with each new zone.

How many offers typically go to siblings?

School	Fall 2026		Fall 2025		Fall 2024	
	# of Siblings	% of Offers	# of Siblings	% of Offers	# of Siblings	% of Offers
P.S./I.S. 78	38	38%	35	35%	31	31%
P.S./M.S. 384	27	19%	33	23%	40	28%

- On average over the past 3 years, 35% of offers go to siblings at P.S./I.S. 78.
- On average over the past 3 years, 23% of offers go to siblings at P.S./M.S. 384.

How many applicants and siblings came from each draft zone last year?

- To try to illustrate the potential number and type of applicants under the draft zones, we looked at last year's applicant pool and how many students would have been true zoned apps and how many would have had sibling grandfather priority, as outlined below.
- For example, for P.S./I.S. 78, we would have seen:
  - 96 true, zoned applicants to the school;
  - 24 applicants through grandfather sibling priority (non-zoned); and
  - ~75% of those 120 students (96+24) enrolled in the fall = 90 for 96 seats.

School	Projected K 27-28 seats	True apps in draft zones (26-27 admissions)	Siblings outside draft zones (26-27 admissions)	Show-up Rate (students who received an offer in the spring and enrolled in that school in the fall)
30Q078	96	96	24	75%
30Q384	120	97	12	66%
30Q439	80	16	N/A	N/A

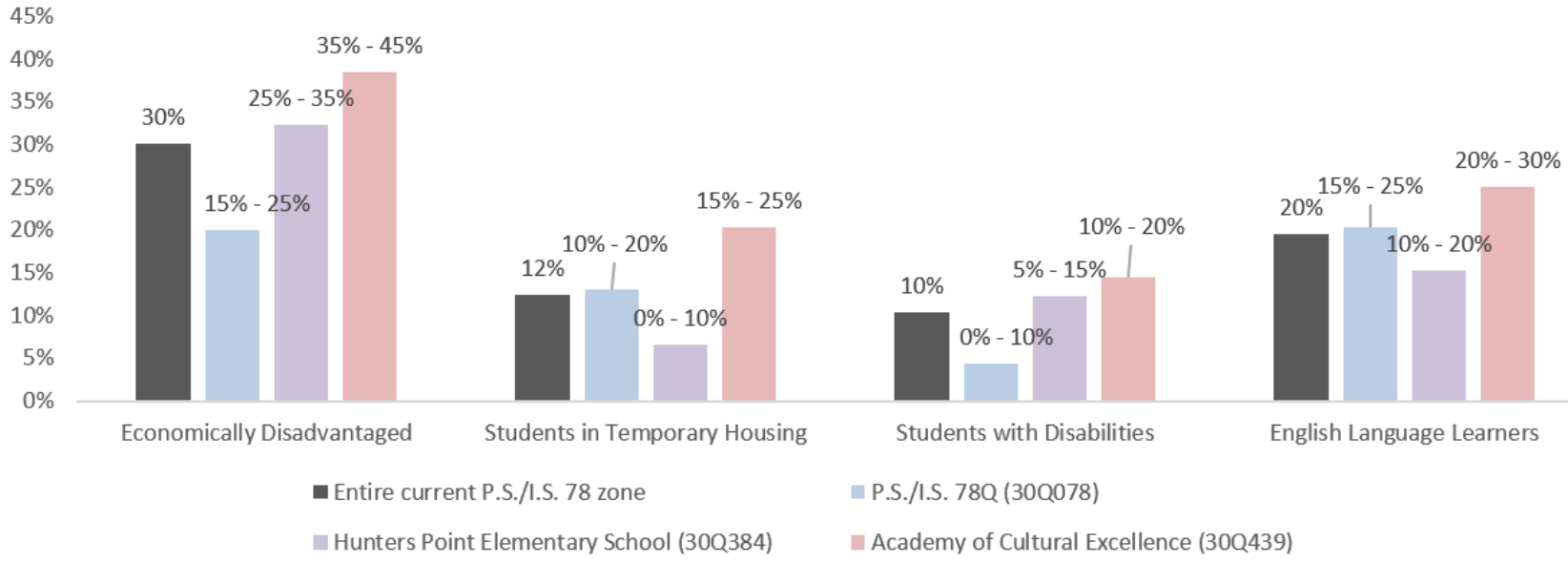
Note: ACE (30Q439) is projected to serve 80 kindergarten students in 2027-2028 and 100 kindergarten students at scale.

What does this all tell us?

- Last year there were more total applicants living in each zone than the projected zone size. In addition, there will be grandfathered siblings with zone priority, especially in the first few years.
- However, it is important to consider the following factors:
  - The number of true applicants to each school is lower than the number of total applicants.
  - While there will be grandfathered siblings coming in to a school like P.S./I.S. 78, some zoned students to that school will be siblings of kids at the other schools and may choose to enroll elsewhere.
  - Some students who get offers to these three schools, even the most popular, do not ultimately attend.

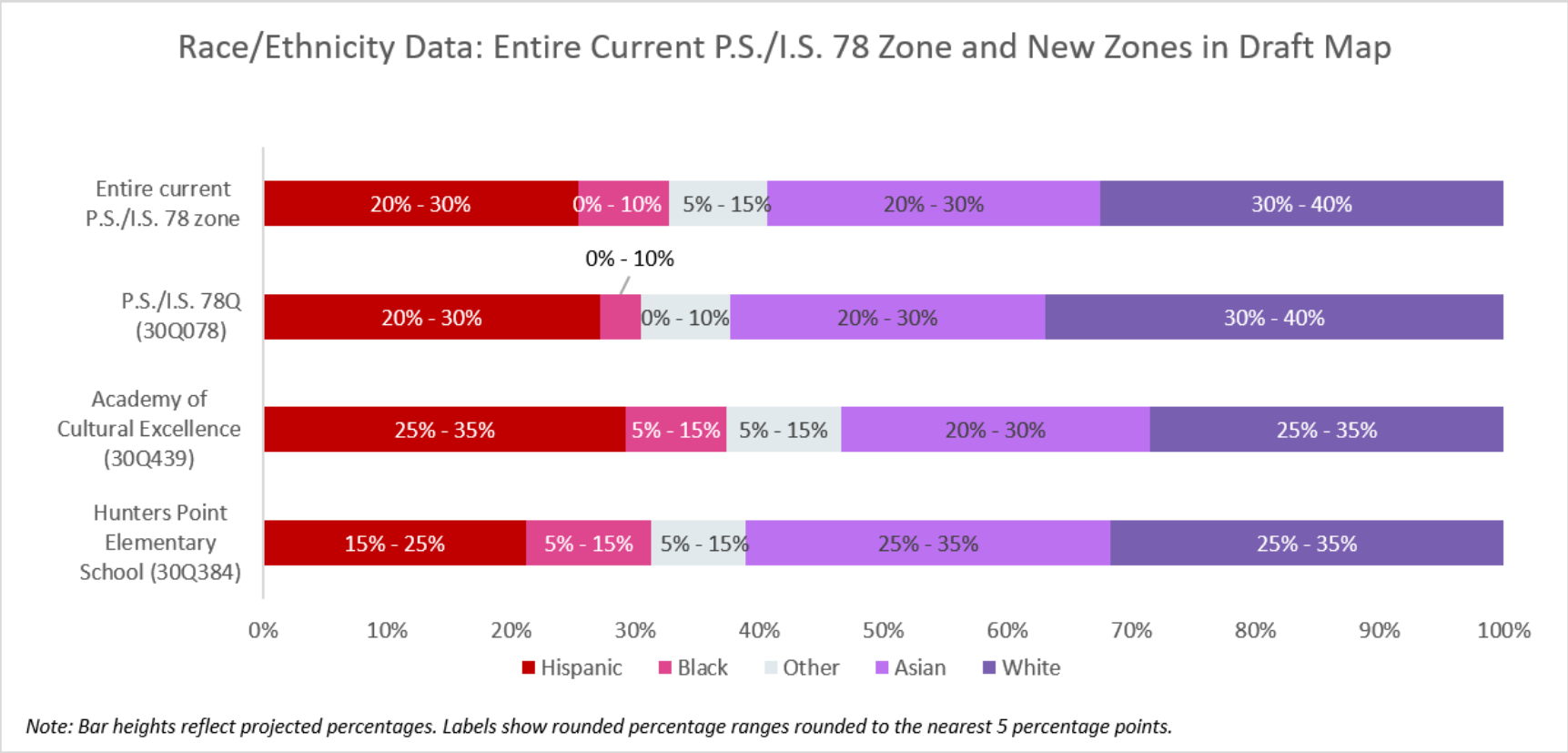
Demographics

Student Populations (Current vs Projected)



Note: Bar heights reflect projected percentages. Labels show rounded percentage ranges rounded to the nearest 5 percentage points.

Race/Ethnicity (Current vs Projected)



Note: Bar heights reflect projected percentages. Labels show rounded percentage ranges rounded to the nearest 5 percentage points.

Additional Questions

Will ACE be split-sited between its current site and the new Court Square building?

- In response to community feedback, ACE opened in building Q346 in the 2026-2027 school year, two years prior to the opening of their long-term site, Q508, to address the need for more elementary seats in the Long Island City area.
- The decision to open ACE in building Q346 was based on community feedback and results of a survey completed by over 700 respondents.
- Some stakeholders have suggested keeping Q346 as an annex long-term, which would allow ACE to serve additional students in the LIC area. This idea remains open to community discussion and feedback.
- Any potential split-siting of ACE would require an A-190 proposal and Panel for Education Policy (PEP) approval. We will continue to engage the community regarding the potential of a split-siting or re-siting.

How does transportation eligibility work?

- Transportation eligibility the chart below and when a school is split-sited, it is based on which building **your child attends.**

Grade Level	Less than 0.5 mile	0.5 mile or more, but less than 1 mile	1 mile or more, but less than 1.5 miles	1.5 miles or more
K–2	Not eligible	School Bus or OMNY card	School bus or OMNY card	School bus or OMNY card
3–6	Not eligible	OMNY card only	School bus or OMNY card	School bus or OMNY card
7-12	Not eligible	OMNY card only	OMNY card only	OMNY card only

What about OneLIC and more new schools?

- The OneLIC Neighborhood Plan is a comprehensive plan developed by the Department of City Planning with community stakeholders and elected officials, in coordination with other City and public agencies to bring additional housing, jobs, and enhanced infrastructure to the LIC area.
- As a part of this plan, the School Construction Authority (SCA) is proactively seeking additional school capacity in the area. At this stage, two sites are being actively pursued within the current P.S./I.S. 78 zone:
  - 43-5711th Street (school facility to be designed as middle school)
  - 5-35 46th Road (school facility to be designed as elementary school)
- We will continue to share updates on new capacity and collaborate with the community on all future planning.

Discussion, Questions, & Feedback

Next Steps and Contact Information

Next Steps

- ODP and CEC 30 will continue to collaborate and determine any next steps needed to offer additional opportunities for feedback.
- Ultimately, the District 30 Community Education Council (CEC) is responsible for voting on and approving any proposed changes to the zones in District 30.
- Should NYCPS submit a specific proposal, the CEC would have 45 days to vote on the proposal. The zoning approval process is outlined in Chancellor's Regulation A-185, which can be viewed at: https://www.schools.nyc.gov/docs/default-source/default-document-library/a-185-english. More information on CEC 30 can be viewed at: https://cecd30.org/.
- We anticipate presenting a more formal rezoning proposal for CEC 30 to vote on later this fall for 2027-2028 implementation.

District Planning Contact Information

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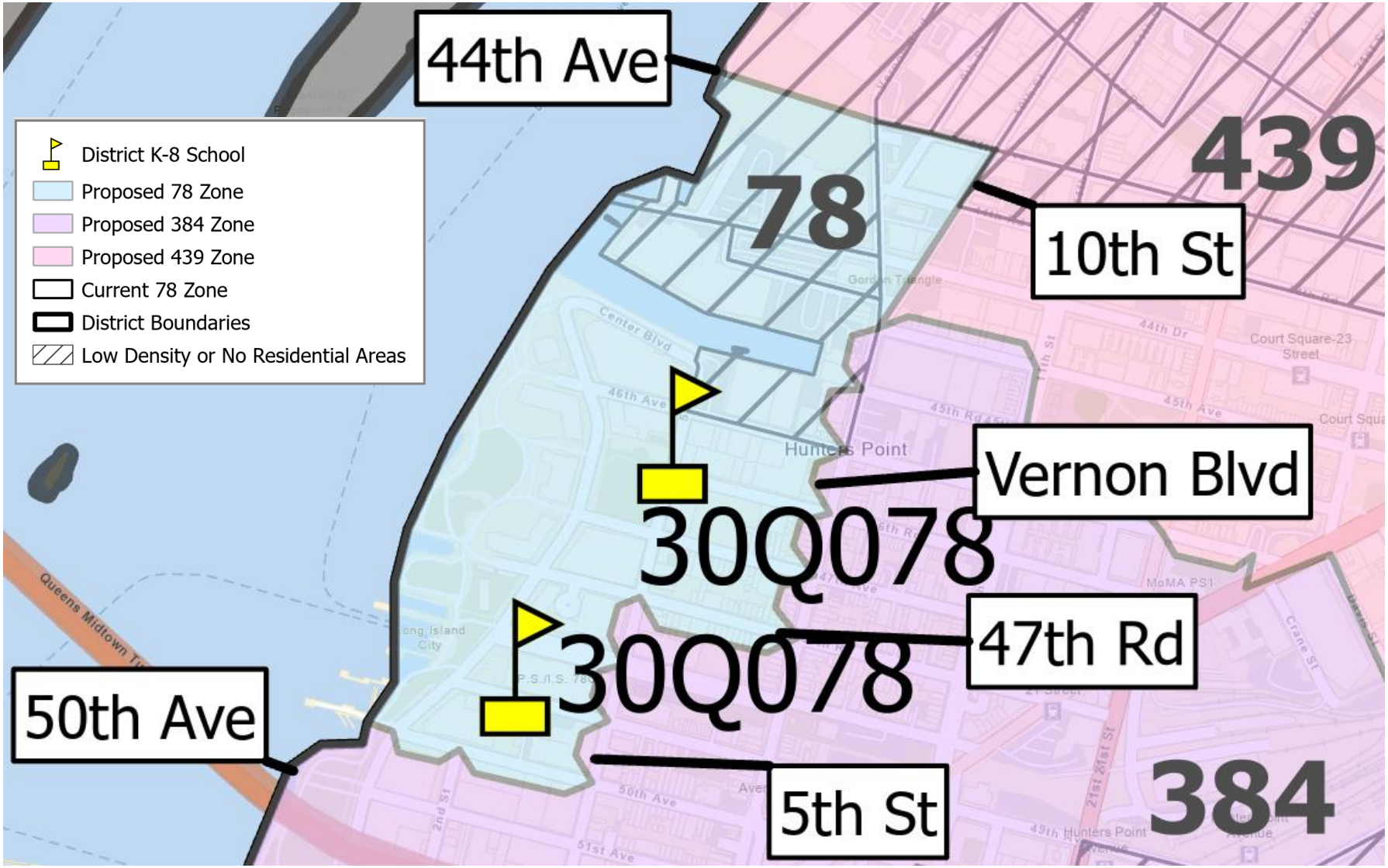
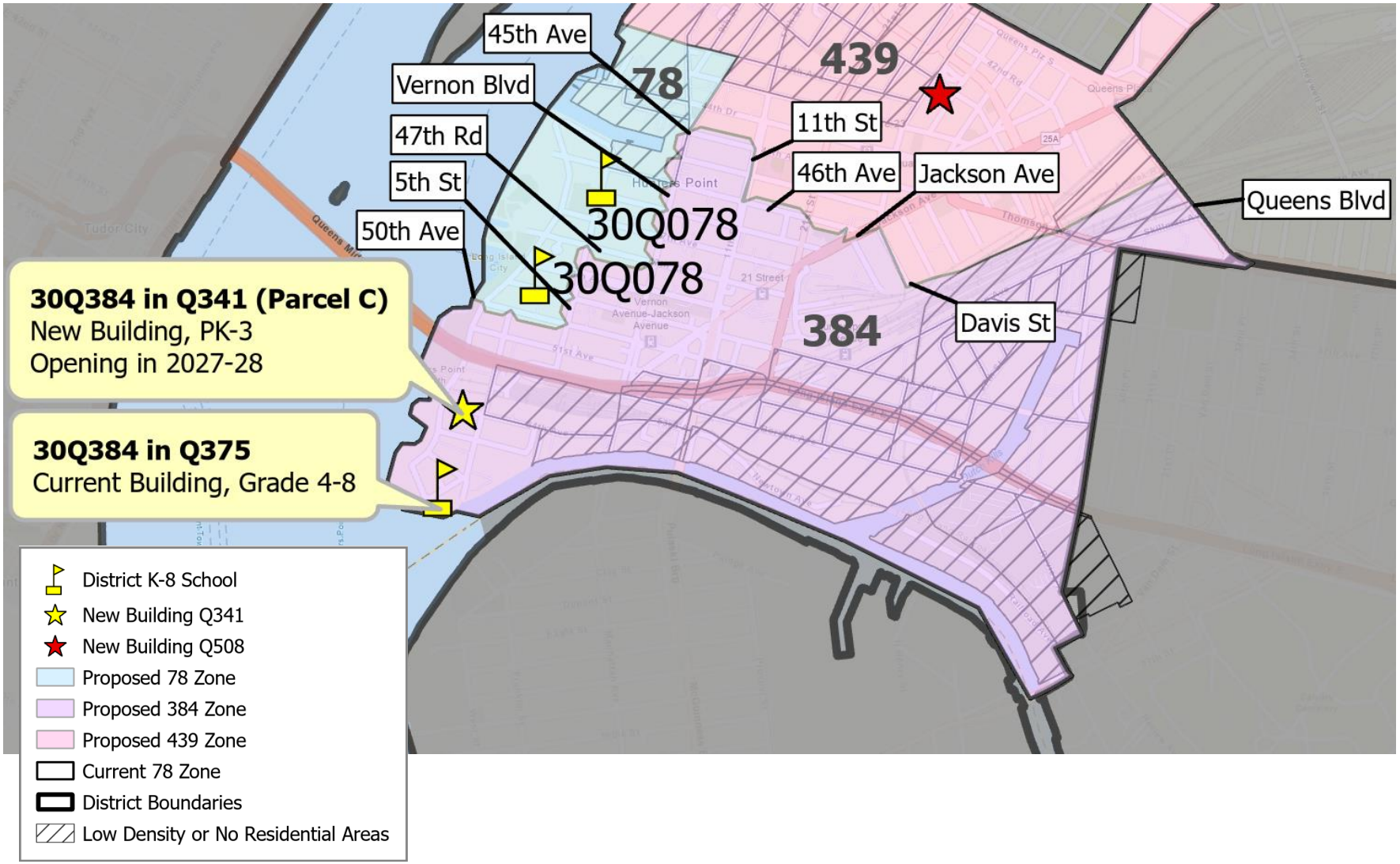
Please also feel welcome to direct any comments and questions to
Queenszoning@schools.nyc.gov

Appendix

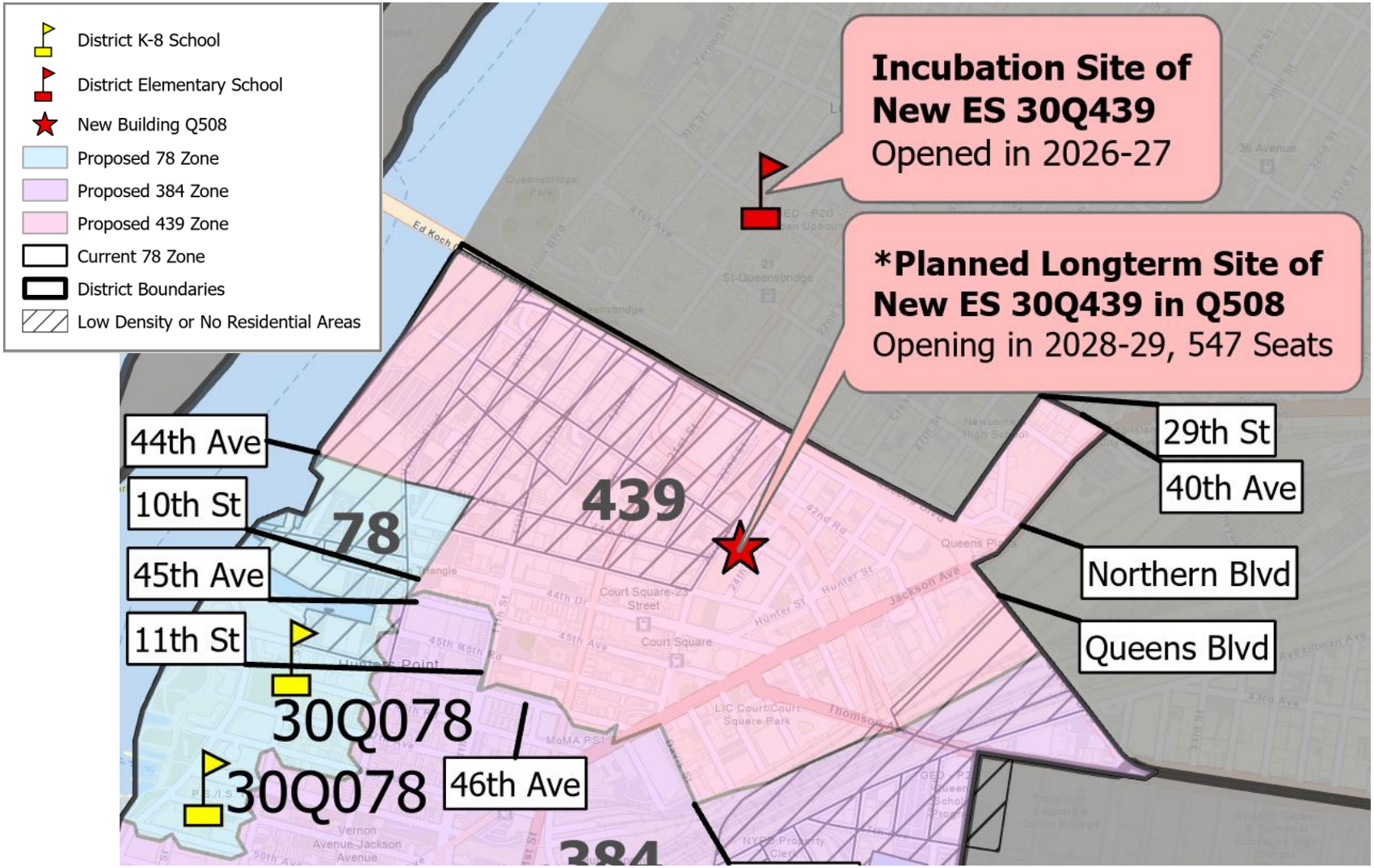
Draft P.S./I.S. 78 (30Q078) Zone



Draft P.S. 384 (30Q384) Zone



Draft ACE Elementary (30Q439) Zone



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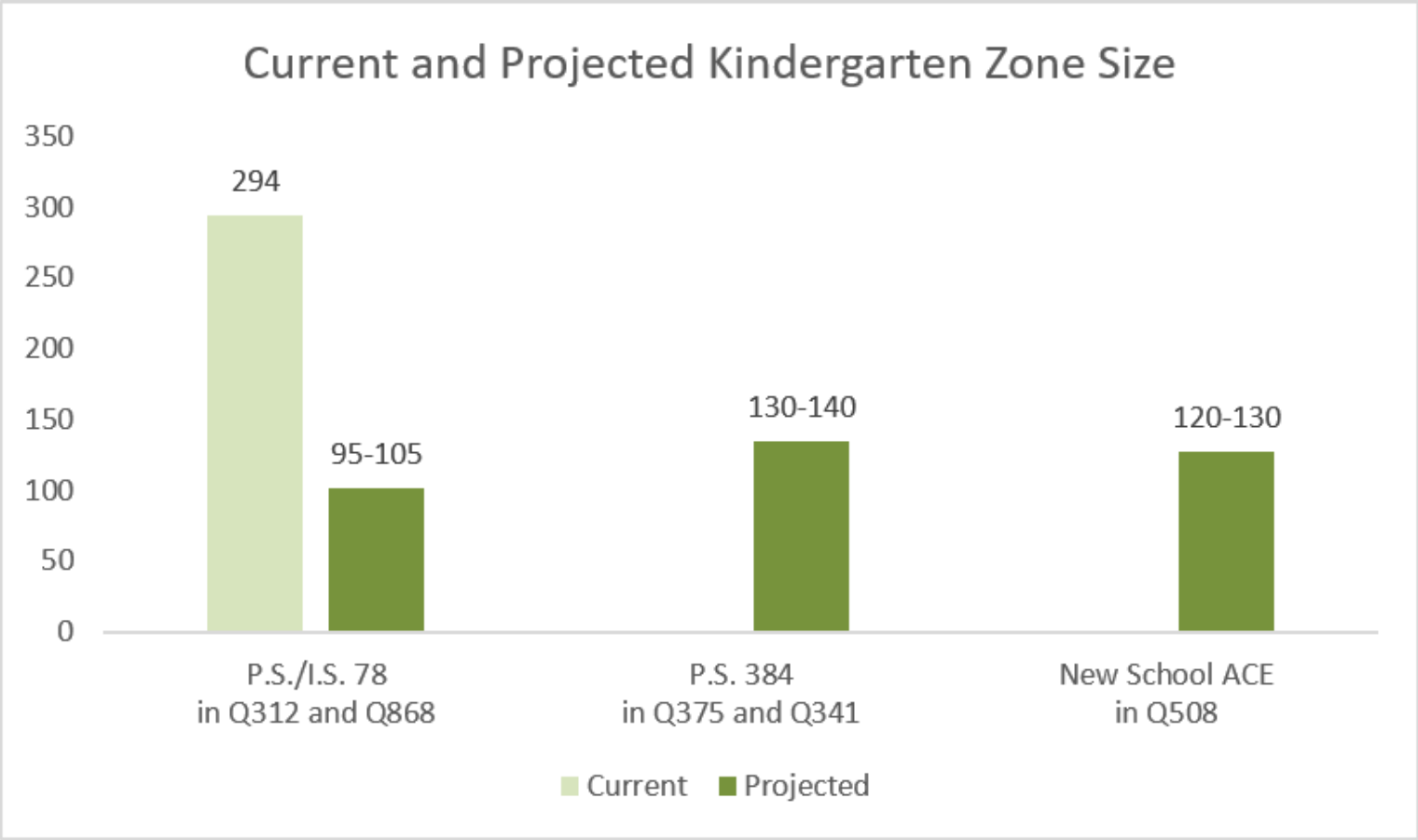
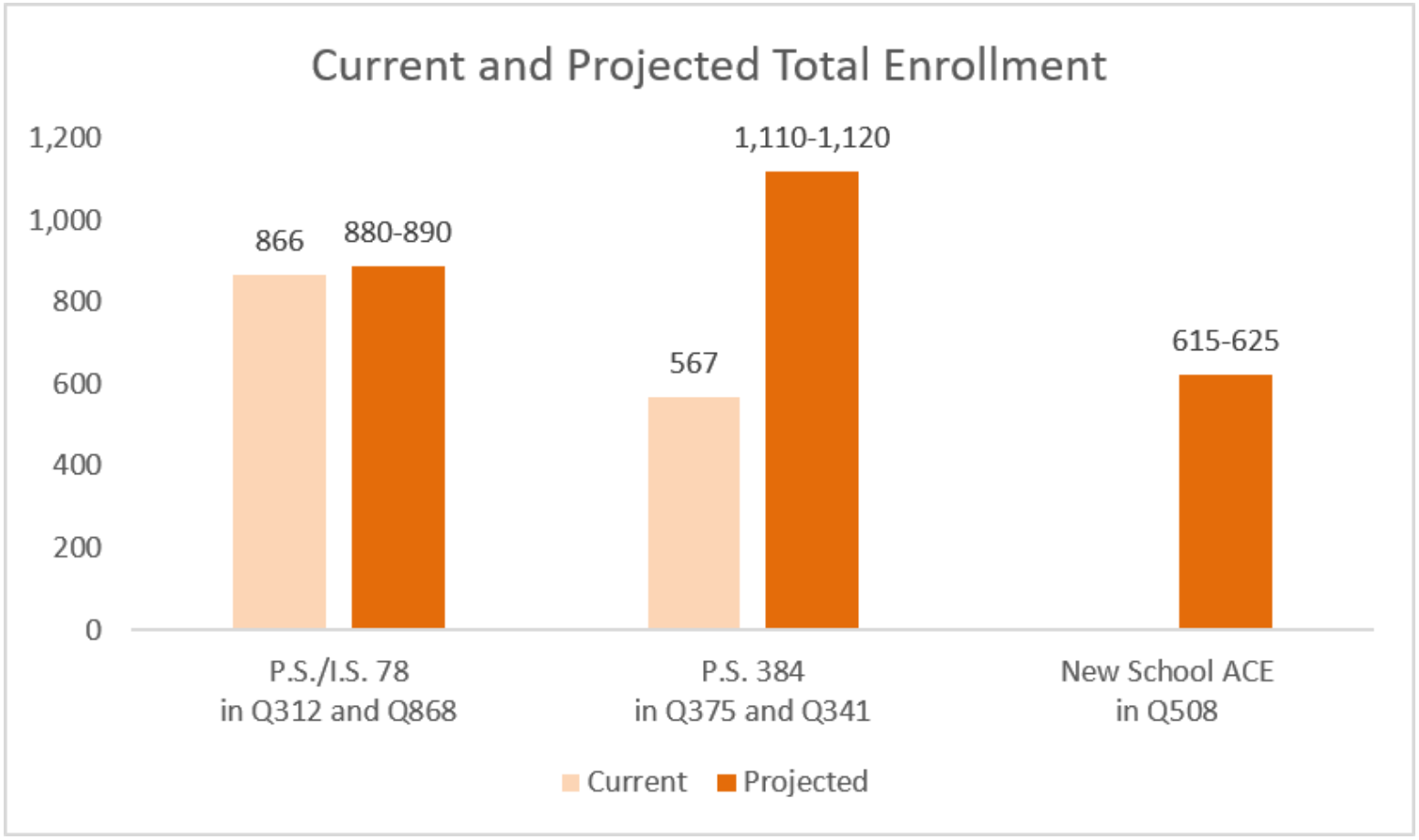
Potential Impact on Kindergarten Zone Size
At-Scale (2032-33 school year)



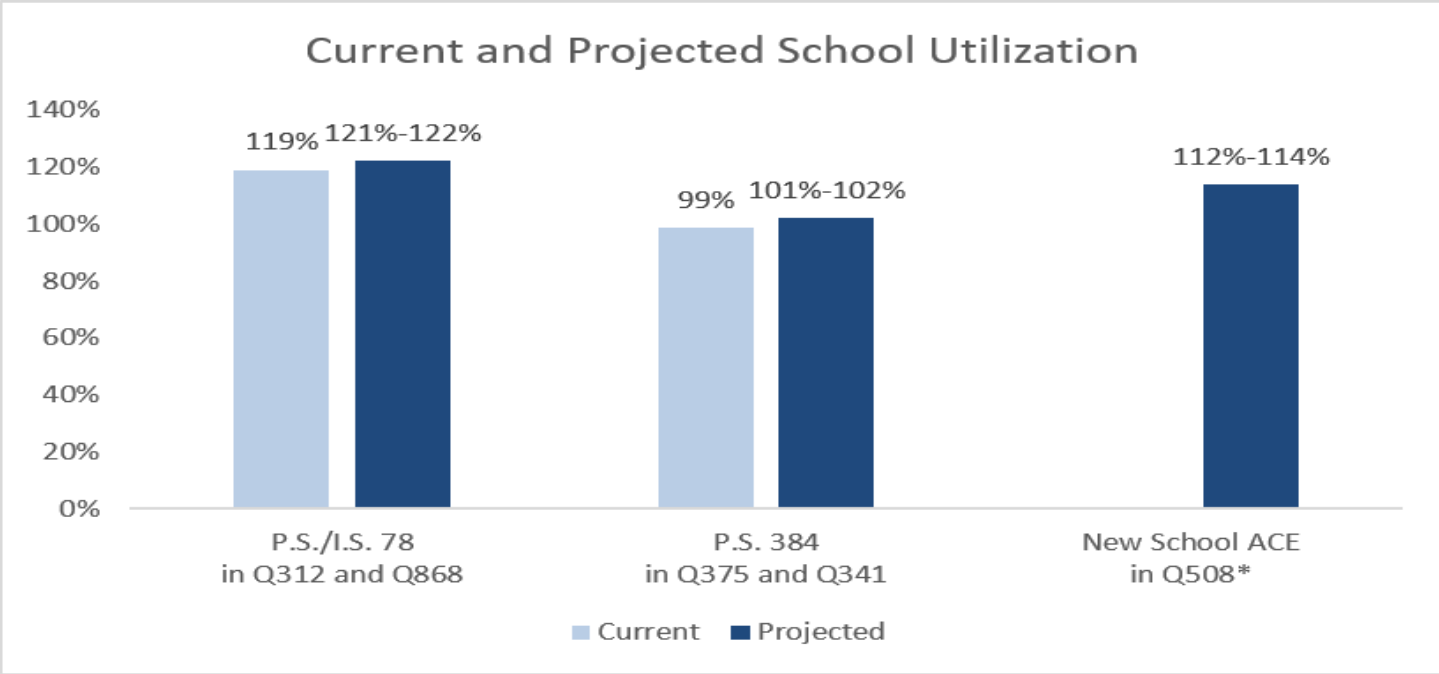
1. Current K zone size based on three-year weighted average (2023-2024, 2024-2025, and 2025-2026 Audited Register).
2. Projected K zone size is when the rezoning is at scale.

Potential Impact on Total Enrollment
At-Scale (2032-33 school year)



1. P.S. 384 began to expand from a K-5 school to a K-8 school beginning in 2026-2027 and will be at scale in 2028-2029.
2. Current enrollment is from the 2025-2026 Audited Register.
3. Projected total enrollment is when the rezoning is at scale.

Potential Impact on School Utilization
At-Scale (2032-33 school year)



* Pending a proposal and approval by Panel for Educational Policy. There are ongoing discussions around potentially having ACE split site across Q346 and Q508 in an effort to reduce at-scale utilization

1. P.S. 384 began to expand from a K-5 school to a K-8 school beginning in 2026-2027 and will be at scale in 2028-2029.
2. Current utilization based on enrollment from 2025-2026 Audited Register and capacity from the 2025-2026 Blue Book.
3. Projected school utilization is when the rezoning is at scale.