

Proposal for Zone Line Changes

Presented to CEC 10 November 18, 2010



Agenda

- Roles and Responsibilities
- Goal & Rationale for Re-zoning
- Re-zoning Proposal
- Public Comment



Roles and Responsibilities

The Office of Portfolio Planning

 Portfolio Planning works with the Community Superintendent, the Community Education Council (CEC), and impacted school communities to develop the re-zoning proposal.

Community Superintendent

• The Community Superintendent is responsible for collecting public feedback and presenting a final re-zoning proposal to the CEC.

Community Education Council (CEC)

The CEC is responsible for voting on proposed zone line changes.

School Principals

• Principals of all impacted schools have been briefed on the proposal and are having discussions with their school communities on the proposed changes.



Who is Impacted?

If this proposal is approved by the Community Education Council (CEC):

- The new zoning policy would apply to any new, incoming students beginning in September 2011.
- All students currently enrolled at P.S. 23, P.S. 59 or P.S. 85, may remain in their school until graduation.
- A younger sibling would be granted sibling priority to attend the same school as their older sibling if the older child will be enrolled in Grade 5 or below in 2011.



Goal & Rationale for Re-zoning

There are three **goals** to this re-zoning proposal:

- 1. To alleviate overcrowding at P.S. 85 by reducing its school zone
- 2. To stabilize enrollment at **P.S. 59** through creation of its own school zone
- 3. To create a school zone for **P.S. 23** that enables its expansion to PK-5*

School	Enrollment (does not incl. PK)	Target Building Capacity**	Current Building Utilization	Projected 2015*** Utilization
P.S. 85 (K-5)	1146	1060	108%	82%
P.S. 59 (PK-5)	521	656	79%	90%
P.S. 23 (PK-2)	447	485	92%	90%

Source: ATS Download 11.01.2010, Utilization Report '09-'10

* On October 29, 2010, the Department of Education (DOE) posted an Educational Impact Statement ("EIS") proposing the **Grade Expansion of P.S. 23**. A joint public hearing regarding this proposal will be held at the school on November 30, 2010, at 6pm. The Panel for Educational Policy (PEP) will vote on this item at its December 14th meeting. **This re-zoning proposal is contingent upon the PEP's approval of the proposal to expand P.S. 23**.

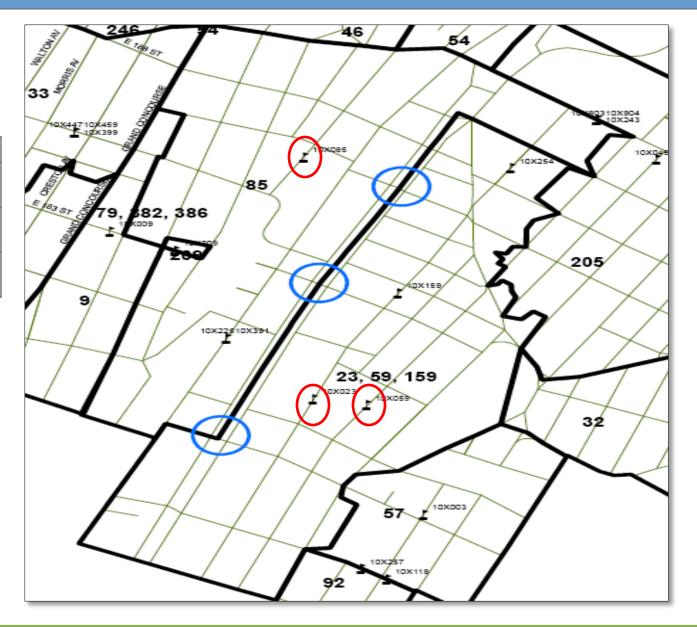


^{**} Includes capacity for main building as well as annexes or minischool buildings where applicable.

^{*** 2015} is the year when zone line changes will have impacted all grades (K-5).

Current Zone Boundaries

KEY			
O	Affected schools		
0	Railroad crossing area		
Current zone lines			



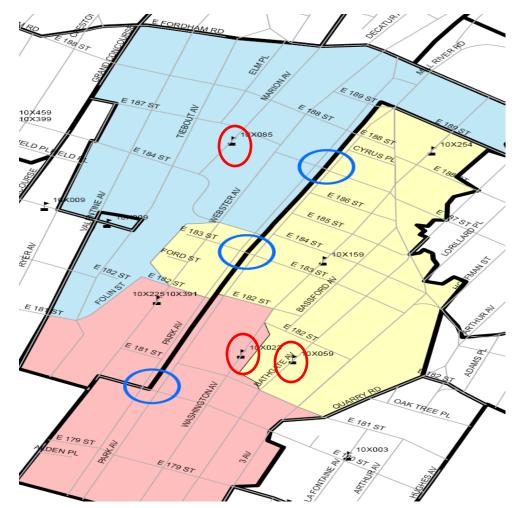


New Zone Boundaries for P.S. 23, 59, and 85

Rezoning Effects: P.S. 85's school zone is smaller. P.S. 23 and P.S. 59 will each have their own school zone.

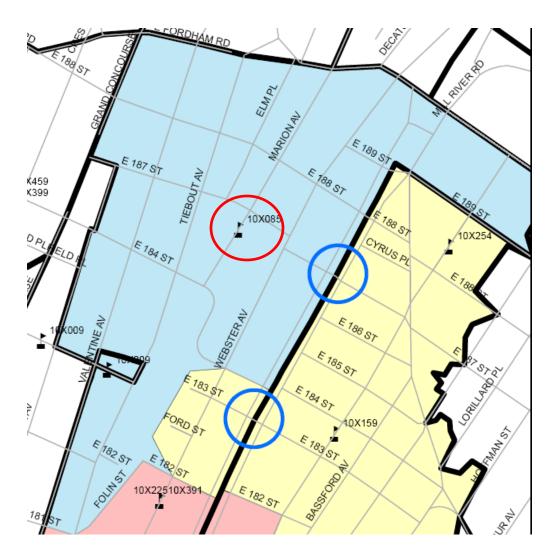
KEY		
O	Affected schools	
0	Railroad crossing area	
I	Current zone lines	
	Proposed Zones	

P.S. 23
P.S. 59
P.S. 85





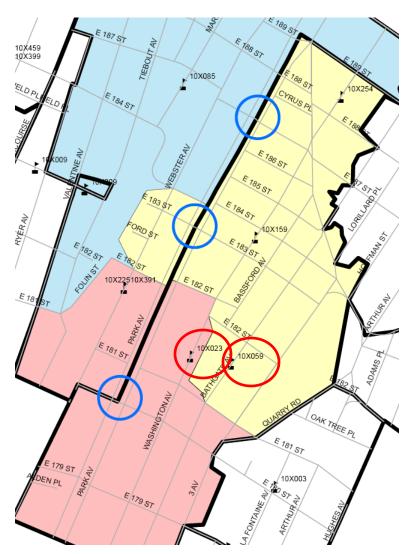
New School Zone for P.S. 85



School	P.S. 85	
Zoned K Students in 2010-2011	280	
Zoned K Students after re-zoning	237	
Loss/ Gain	-43	



New School Zones for P.S. 23 and P.S. 59



School	P.S. 59	P.S. 23
Zoned K Students in 2010-2011	178 (shared)	
Zoned K Students after re-zoning	149	72
Loss/ Gain	+43	



Public Comment

Community Superintendent

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