



Presentation to CEC 10: Proposed Elementary School Rezoning

Office of District Planning

February 28, 2023

Agenda

- Goals and Context
- Rezoning Process Review
- Purpose of Rezoning
- Proposed Rezoning Scenario and Impacts
- Next Steps
- Discussion, Questions, & Feedback
- Appendix

Goals and Context

Background Information on this Rezoning

- On February 10, 2023, the DOE posted a proposal to merge P.S. 307 with P.S. 340 in building X340 beginning in the 2023-2024 school year
 - A merger means that two schools are combined into one school
 - If this proposal is approved by the Panel for Educational Policy (PEP), the merged P.S. 340 will be located in building X340 and P.S. 307 will no longer exist as a distinct school option as of the 2023-2024 school year
 - All current P.S. 307 and P.S. 340 students, with the exception of graduating 5th graders, are expected to attend the merged P.S. 340 in building X340
 - Since the new year, the DOE has engaged with both school communities, meeting with staff, parents and students on several occasions.
 - The PEP is expected to vote on this proposal on April 27, 2023
- P.S. 307 and P.S. 340 are currently located in separate but nearby school zones. If this merger is approved, this proposed rezoning ensures that the students living in the current P.S. 307 zone will have zoned priority to the merged P.S. 340.

What are the goals for tonight?

- Discuss proposed elementary school zone line changes in District 10
- Tonight is an opportunity to:
 - Engage in authentic community dialogue about the proposed zone line changes
 - Share additional details about current plans
 - Discuss next steps

Rezoning Process Review

What is a rezoning?

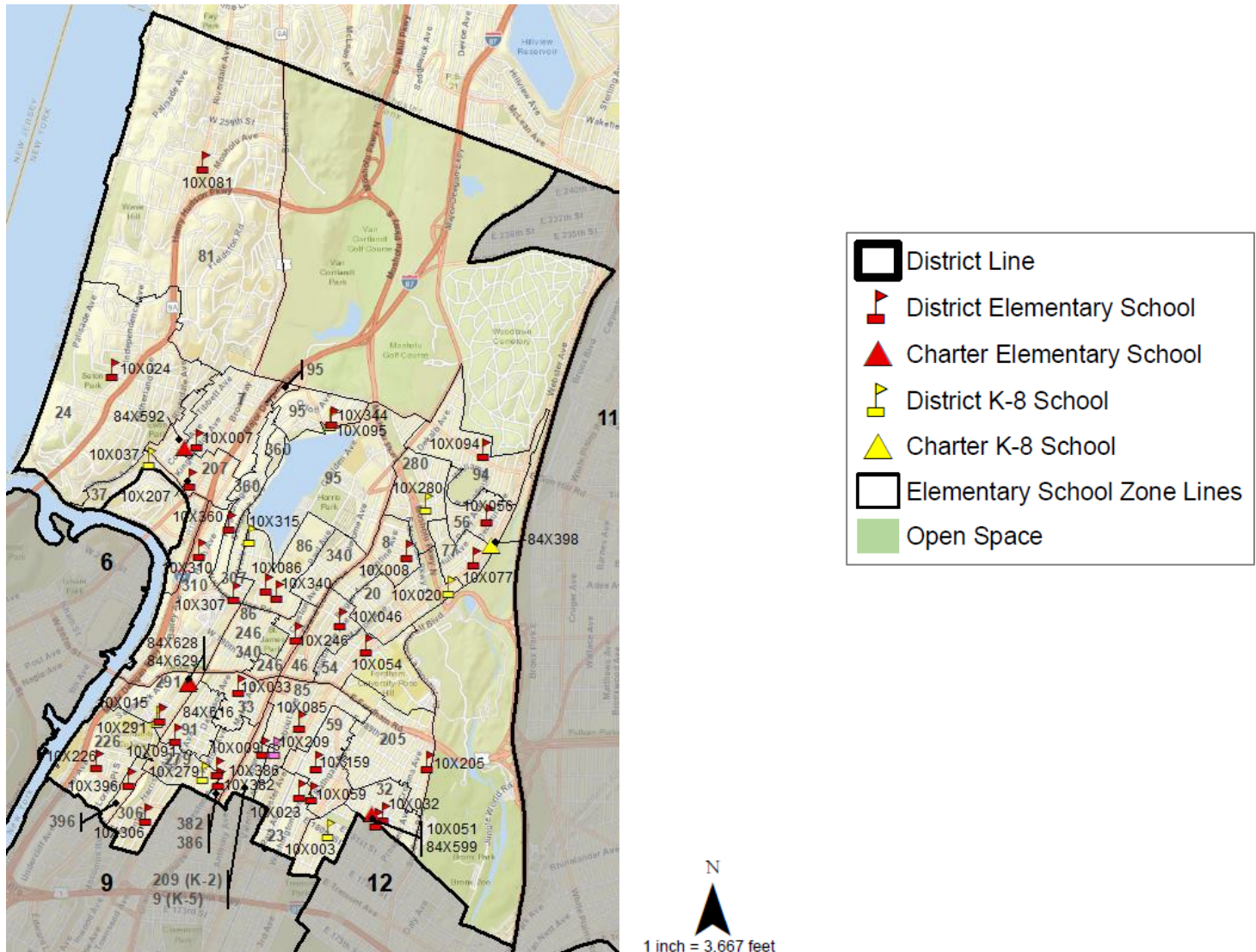
- A zoned school is a school where priority to attend is based on residence within a defined geographic area
- Rezoning is a collaborative process where the geographic areas of zones are changed and/or new zones are created, as governed by Chancellor's Regulation A-185
- The Office of District Planning (ODP) and the Superintendent develop rezoning plans in partnership with the CEC and school communities
- The CEC decides on the zones; the local CEC votes on rezoning proposals for their Community School District

Timeline (if both proposals are approved)

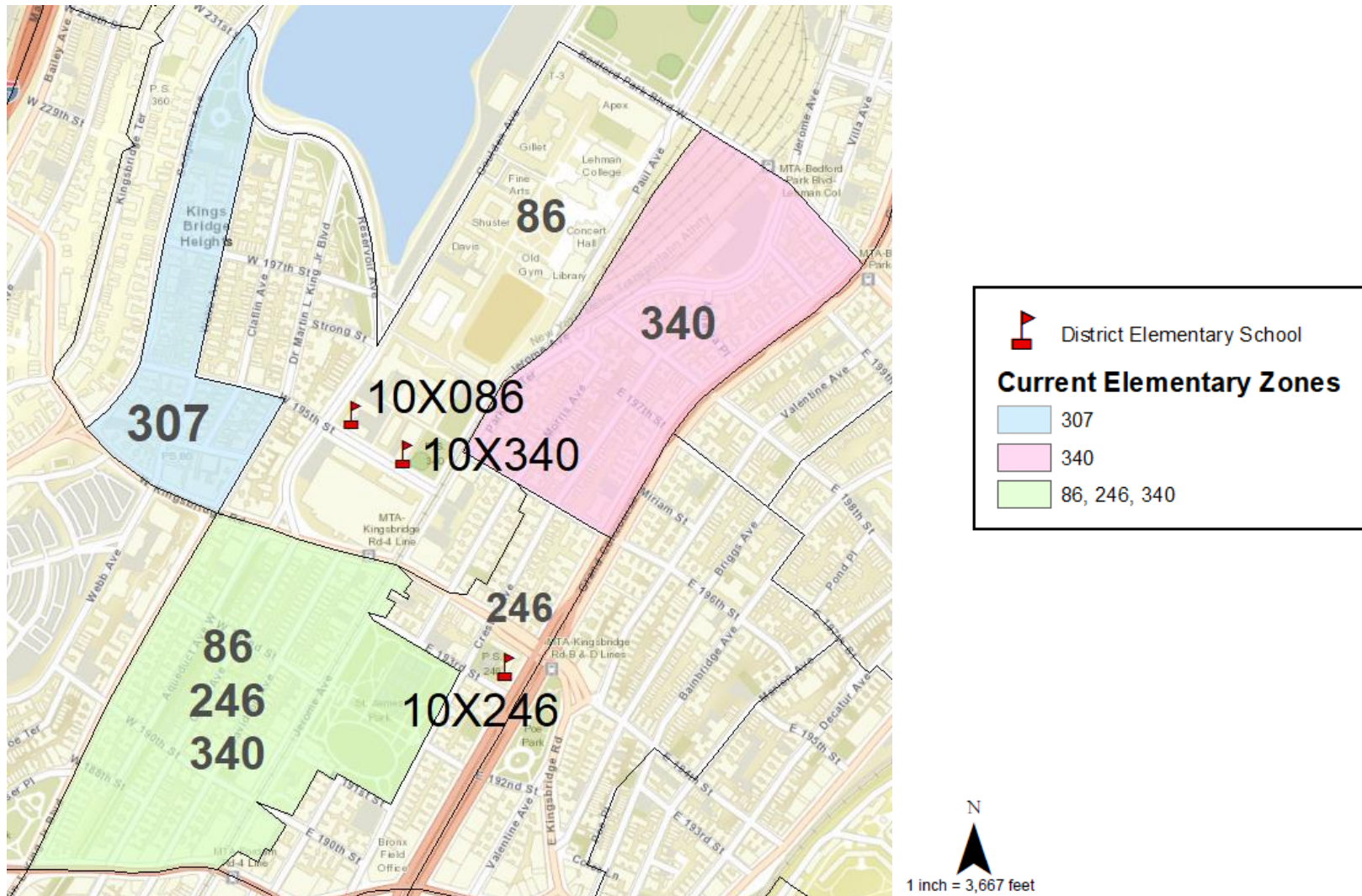
	<u>Rezoning Proposal</u>	<u>Merger Proposal</u>
February 2023	February 28: Rezoning Presentation to CEC 10 and community	February 10: DOE published merger proposal for PEP consideration
March 2023	March 28: Anticipated CEC vote on rezoning, pending proposal approval	March 20: Virtual Joint Public Hearing
April 2023		April 27: Anticipated PEP vote on merger proposal
September 2023	Sept 2023: Rezoning plan in effect, if both proposals approved	Sept 2023: Re-siting and merger in effect, if approved

Proposed Rezoning Scenario and Impact

Current District 10 Elementary School Zones



Area Impacted by Proposed Rezoning

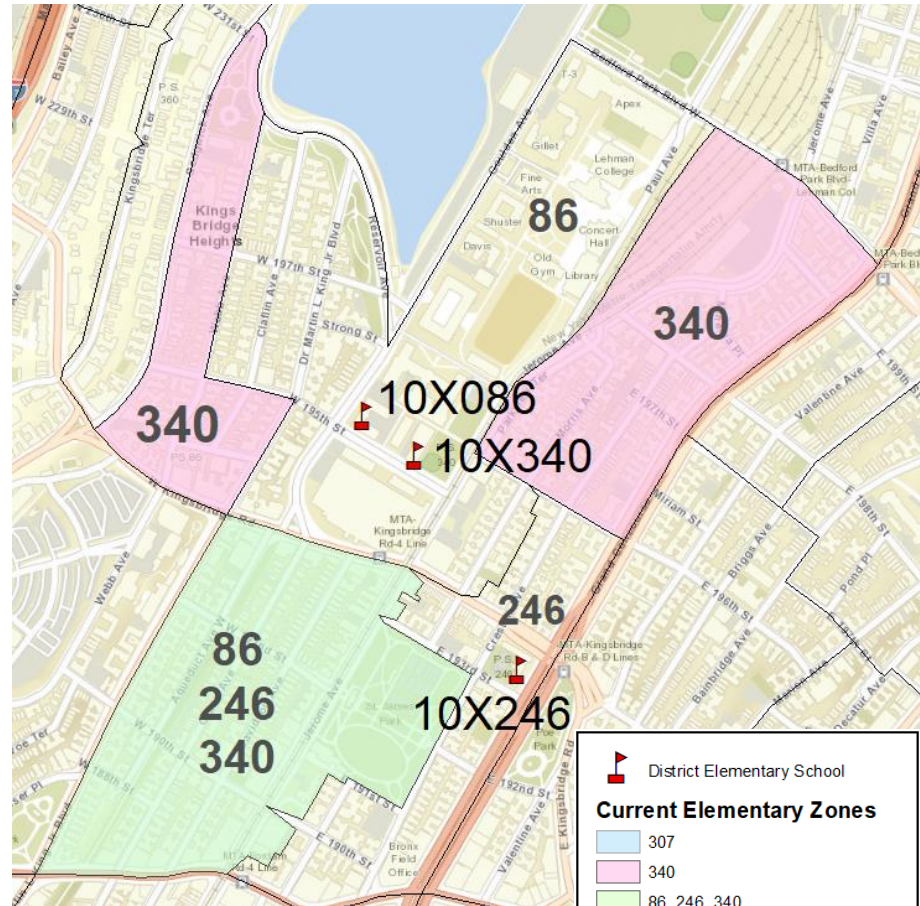



Current



NYC Department of Education

Proposed



 District Elementary School

Current Elementary Zones

Proposed Elementary Zones

86, 246, 340

Impact on Elementary School Enrollment and Building Utilization

- As a result of the proposed merger, enrollment at the merged P.S. 340 is projected to increase.

DBN	School Name	Current K Enrollment ¹	Projected K Enrollment ²	Current Total Enrollment ¹	Projected Total Enrollment ²
10X307	P.S. 307	29	N/A	231	N/A
10X340	P.S. 340	73	95-105	467	656-726

DBN	School Name	Building Code	Capacity ³	Current Building Utilization ⁴	Projected Building Utilization
10X340	Merged P.S. 340	X340	791	59%	83-92%

1. Enrollment based on 2022-2023 Unaudited Register.

2. Projected enrollment is when rezoning is at scale. Projections are dependent on the approval of the merger proposal by the Panel for Education Policy on April 27, 2023.

3. Based on 2021-2022 Blue Book.

4. Utilization based on 2022-2023 Unaudited Register and 2021-2022 Blue Book Capacity.

Impact on Kindergarten Zone Size

DBN	School Name	Current K Zone Size ¹	Projected K Zone Size
10X307	P.S. 307	53	210-220
10X340	P.S. 340	166 ²	

1. Based on three-year average (2019-2020, 2020-2021, and 2021-2022)

2. Current zone size of P.S. 340 includes the standalone P.S. 340 zone and the shared zone (86, 246, and 340).

Impact on Zone Demographics: Current and Projected Ethnicity¹

Current

DBN	School Name	Asian	Black	Hispanic	White	Other
10X307	P.S. 307	3%	9%	85%	1%	1%
10X340	P.S. 340	3%	11%	84%	2%	1%

Projected

DBN	School Name	Asian	Black	Hispanic	White	Other
10X340	Merged P.S. 340	0-5%	10-15%	80-85%	0-5%	0-5%

1. Current and projected percentage of students in each ethnic group is based on a three-year average (2019-2020, 2020-2021, and 2021-2022).

Impact on Zone Demographics: Current and Projected % of Students in Poverty¹

% of Students in Poverty, by Zone			
DBN	Zone	Current Average % (Zone)	Projected Average % (Zone)
10X307	P.S. 307	86 %	85-90%
10X340	P.S. 340	89%	

1. The current and projected percentage of students in poverty is measured by the percentage of students who qualify for free or reduced-price lunch (FRPL). The percentage of students who qualify for FRPL is based on three-year average (2019-2020, 2020-2021, and 2021-2022).

Next Steps

What are the next steps?

- Tonight is an opportunity to hear information about the proposed rezoning plan, provide feedback, and ask questions
- CEC 10 is anticipated to vote on this proposed rezoning at its March 28, 2023 calendar meeting for 2023-2024 implementation
 - If approved by the CEC, implementation of the rezoning would be contingent on approval of the related merger proposal by the PEP

Questions & Feedback?

To Provide Feedback and For More Information:

Community
Education Council 10

- CEC10@schools.nyc.gov

Office of District
Planning

- BronxZoning@schools.nyc.gov
- <https://www.schools.nyc.gov/about-us/planning-and-buildings/district-planning>

Appendix A1:

2022-2023 Elementary School Section Counts

DBN	School Name	PK	K ¹	Grades 1-5 ¹	Special Class
10X307	P.S. 307	N/A	2	2	-
10X340	P.S. 340	2	3	2-3 ²	5

1. Includes GE/ICT only.

2. Grades 2 and 5 have two sections per grade; grades 1, 3, and 4 have three sections per grade.

Appendix A2:

Projected Elementary School Section Counts

DBN	School Name	Pre-K	K ¹	Grades 1-5 ¹	Special Class
10X340	Merged P.S. 340	2	5	5	5

1. Includes GE/ICT only

Appendix B1: 2022-2023 Average Class Sizes

DBN	School Name	K	Grades 1-5	Special Class
10X307	P.S. 307	14	20	N/A
10X340	P.S. 340	22	24	11

(1) Includes GE/ICT only

Appendix B2: Projected Average Class Sizes

DBN	School Name	K ¹	Grades 1-5 ¹	Special Class
10X340	Merged P.S. 340	20	20-23	10-12

(1) Includes GE/ICT only

Appendix C1: Average and Projected Kindergarten Zone Retention

DBN	School Name	Current Zone Retention ¹	Projected Zone Retention ²
10X307	P.S. 307	48%	30-35%
10X340	P.S. 340	27%	

1. Current zone retention is based on a three-year average (2019-2020, 2020-2021, and 2021-2022).
2. Projected zone retention rate if proposed merger is approved.
3. Current zone retention rate includes the standalone P.S. 340 zone and the shared zone (86, 246, and 340).

Appendix C2: Average and Projected Kindergarten Zone Enrollment

DBN	School Name	Current Zone Enrollment ¹	Projected Zone Enrollment ²
10X307	P.S. 307	73%	75-80%
10X340	P.S. 340	78%	

1. Current zone enrollment based on a three-year average (2019-2020, 2020-2021, and 2021-2022).
2. Projected zone enrollment if merger is approved.
3. Current zone enrollment rate includes standalone P.S. 340 zone and shared zone (86, 246, and 340).