



**Department of
Education**

**Office of District Planning
Division of Space Management**

Proposal for the Rezoning of P.S./M.S. 194 and M.S. 127

**Presented to:
Community Education Council 11**

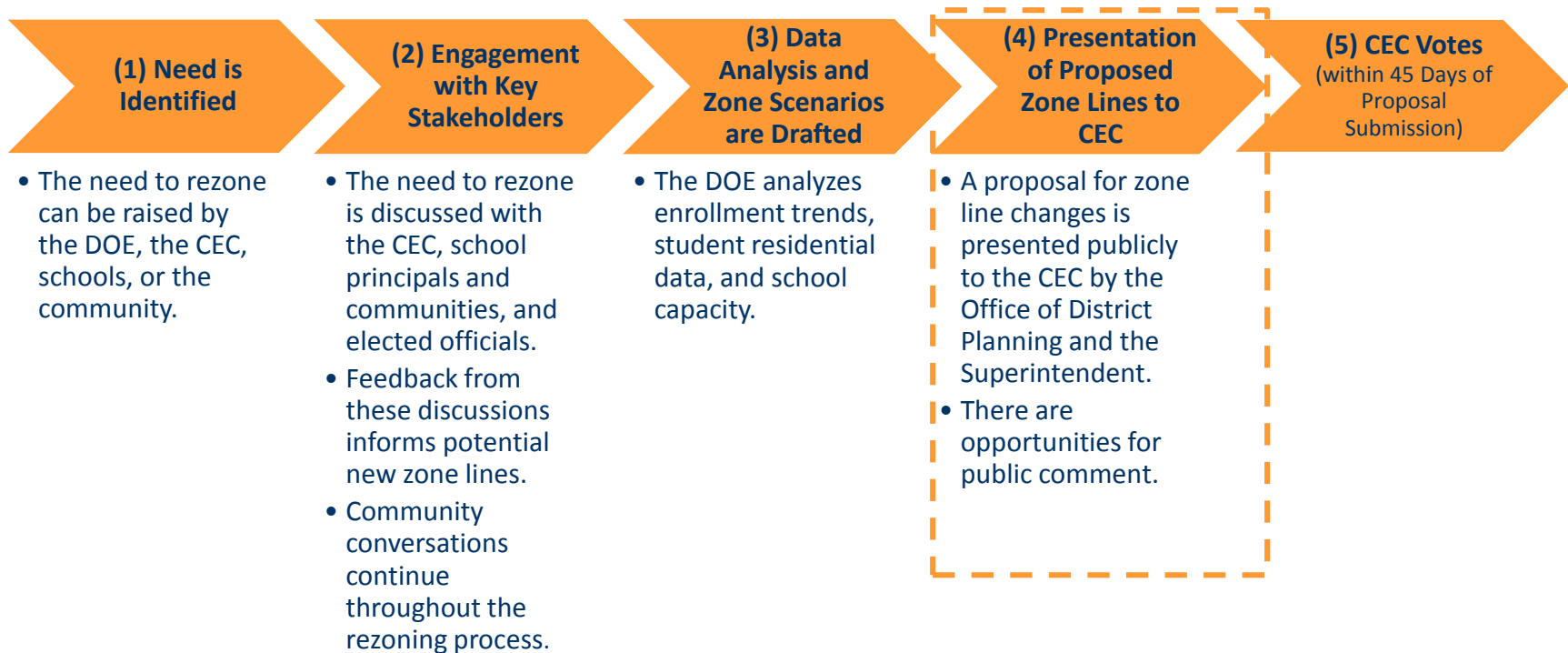
June 13, 2017

Agenda

- Review Process and Timeline
- Review Rezoning Rationale and Methodology
- Proposed Scenario and Impact
- Next Steps
- Questions and Answers



Overview of Rezoning Process & Timeline



Timeline for 2018 Implementation



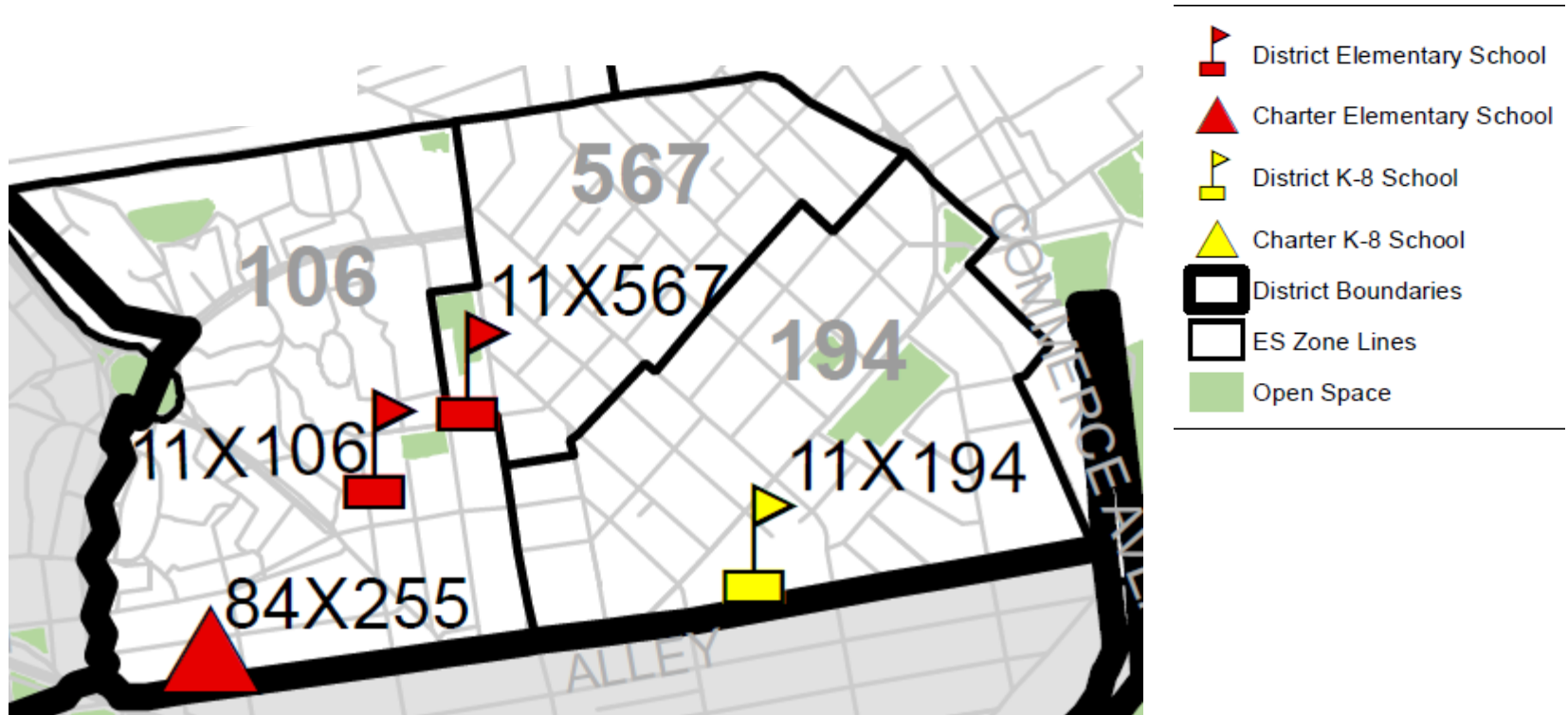
Why Rezone in District 11?

- Linden Tree Elementary School (11X567, “Linden Tree”) is a zoned elementary school that opened in the 2012-2013 school year and currently serves students in PK through fourth grade. It will serve students through grade five at scale as of the 2017-2018 school year.
- Linden Tree is co-located with M.S. 127 Castle Hill Middle School (11X127, “M.S. 127”) in building X127, located at 1560 Purdy Street in the Bronx.
- Currently, the area zoned to Linden Tree for elementary school, which had previously been zoned to P.S./M.S. 194 before a zone was created for Linden Tree, continues to be zoned to P.S./M.S. 194 for middle school.
- P.S./M.S. 194 is unable to accommodate all of its zoned middle school students. Many of those students are overflowed to M.S. 127.
- The rezoning will align the elementary and middle school zones, giving students zoned to Linden Tree priority to attend middle school at M.S. 127 in the same building, instead of being zoned to P.S./M.S. 194 and likely being overflowed to M.S. 127.



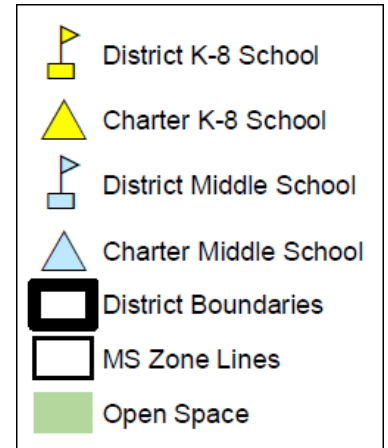
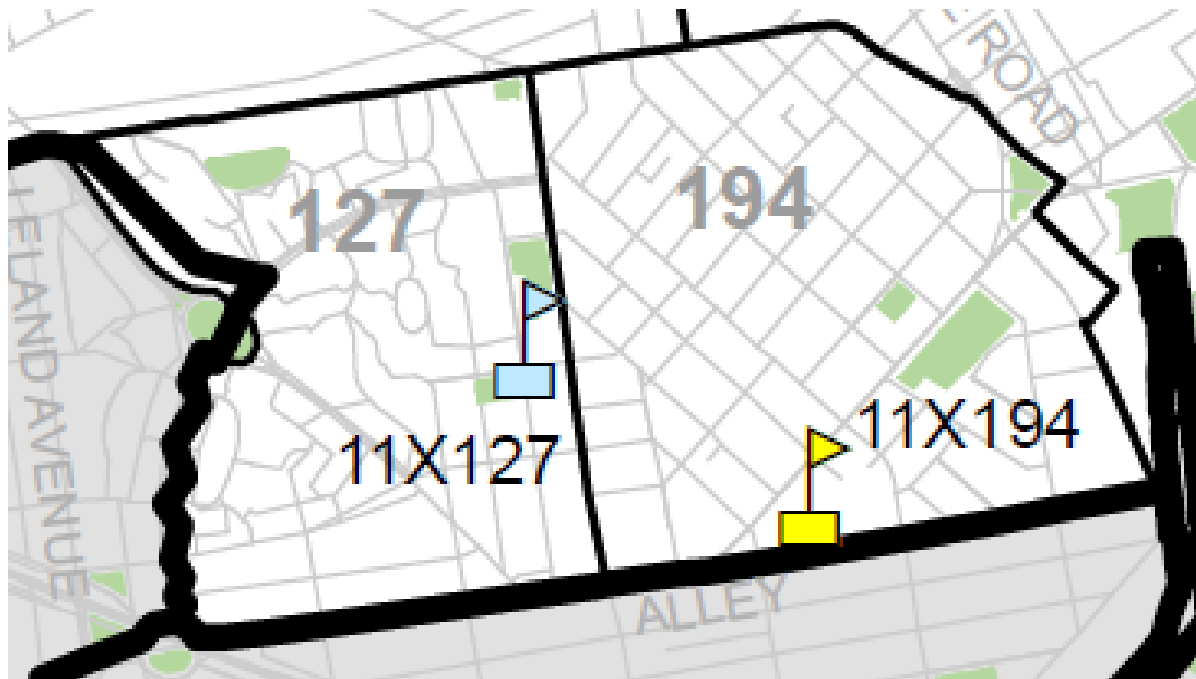
Why Rezone in District 11?

- When Linden Tree (11X567) opened, its zone was created from the ES zone of P.S./M.S. 194 (11X194). There was no MS rezoning at that time.



Why Rezone in District 11?

- The middle school zone of P.S./M.S. 194 is now much larger than the elementary school zone, and too large to be accommodated.



Guiding Policies and Principles for Rezoning

- All currently enrolled students in grades K-8 may remain in their school until graduation.
- Proposed changes would take effect for the 2018-2019 academic year.
- Proposed changes would impact rising 6th grade students, or new students to the system.
- All impacted schools will continue to admit students according to Chancellor's regulation A-101.
- The Office of Pupil Transportation (OPT) will follow standard procedure to determine transportation eligibility of general education students, as outlined by Chancellor's regulation A-801.



Methodology – Determining the Target 6th Grade Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections (i.e. classes) and how many students can each building accommodate?

Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of 6th grade students living in the zone;
- Historical capping activity;
- Historical average class sizes;
- Historical zone retention rates & historical zone enrollment rates; and
- Anticipated 6th grade growth, based on current/future housing developments.



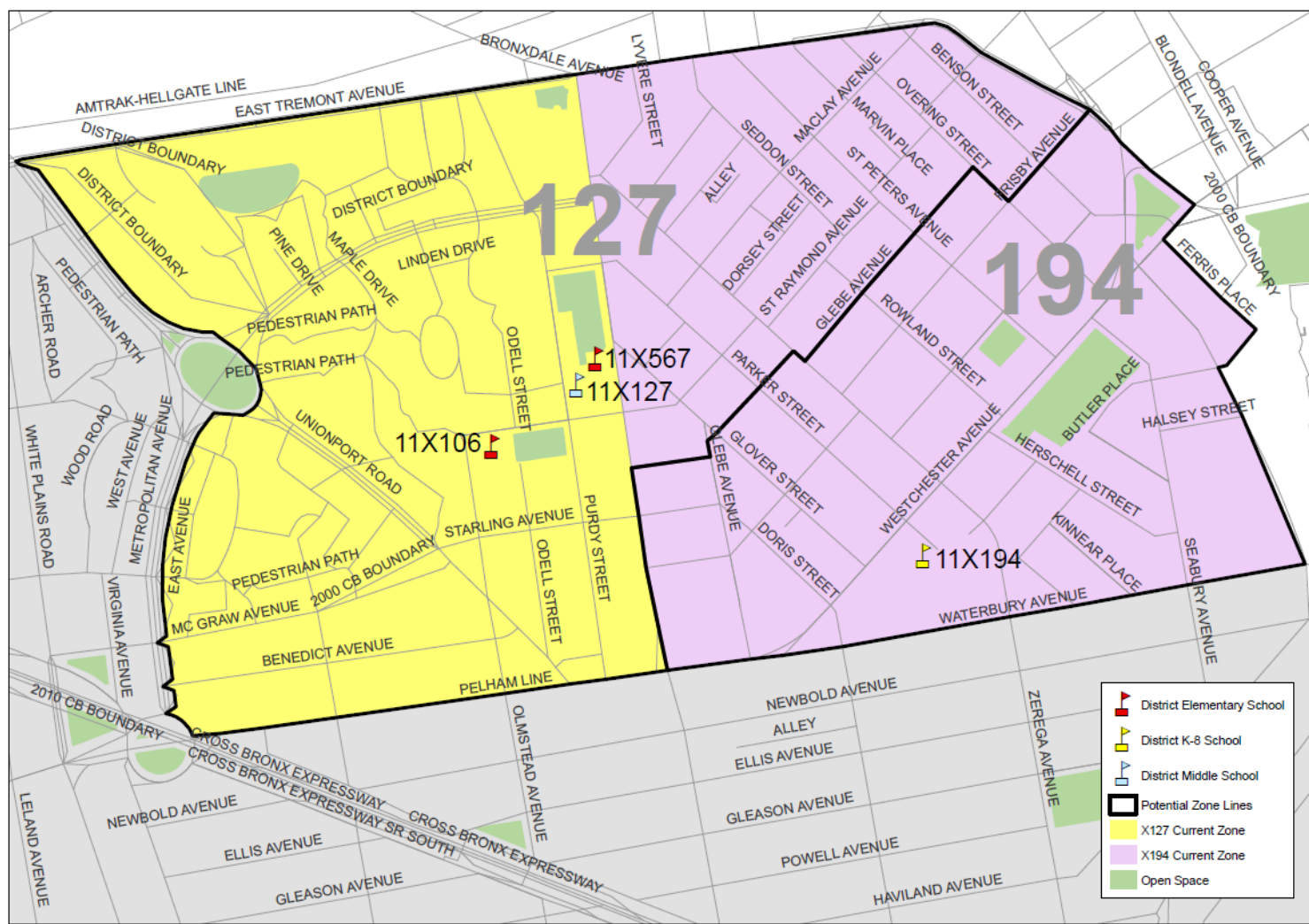
Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

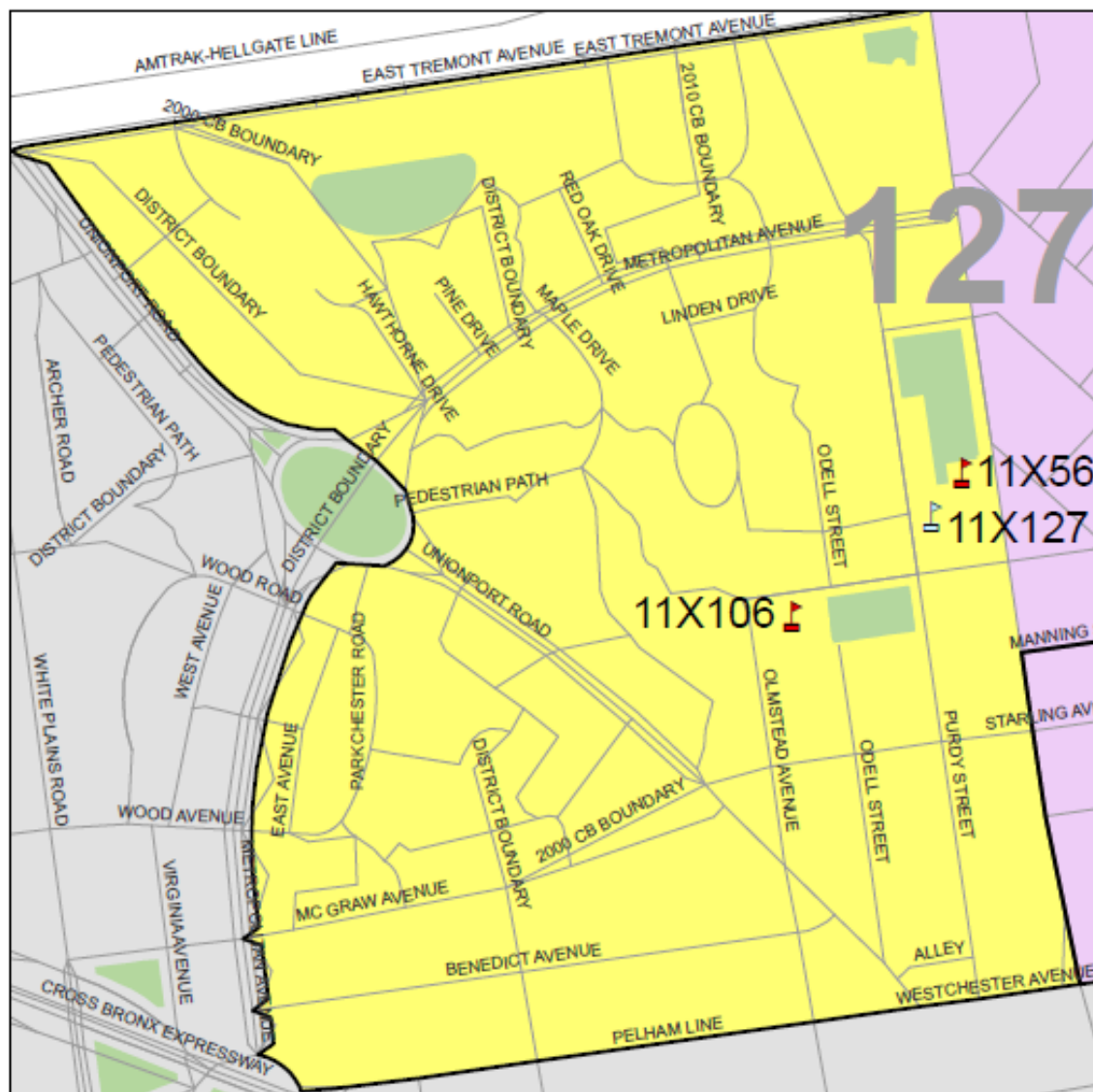
- Contains appropriate number of residents for a school's size, based on recent public school enrollment trends
- Factors we take into consideration:
 - New residential construction
 - Diversity
 - Geographic barriers
 - Travel distance



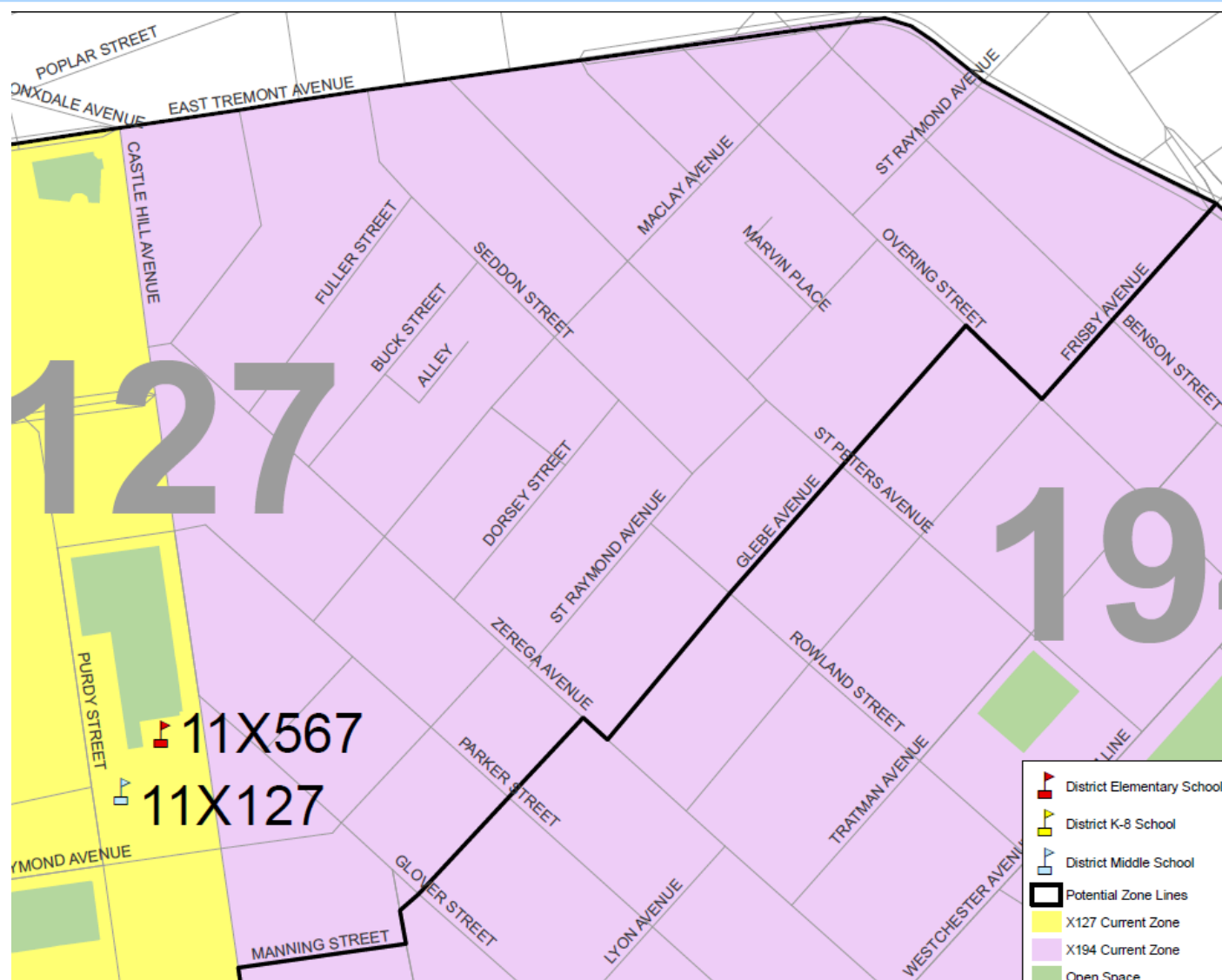
Proposed Zone Lines for 2018-19 Implementation



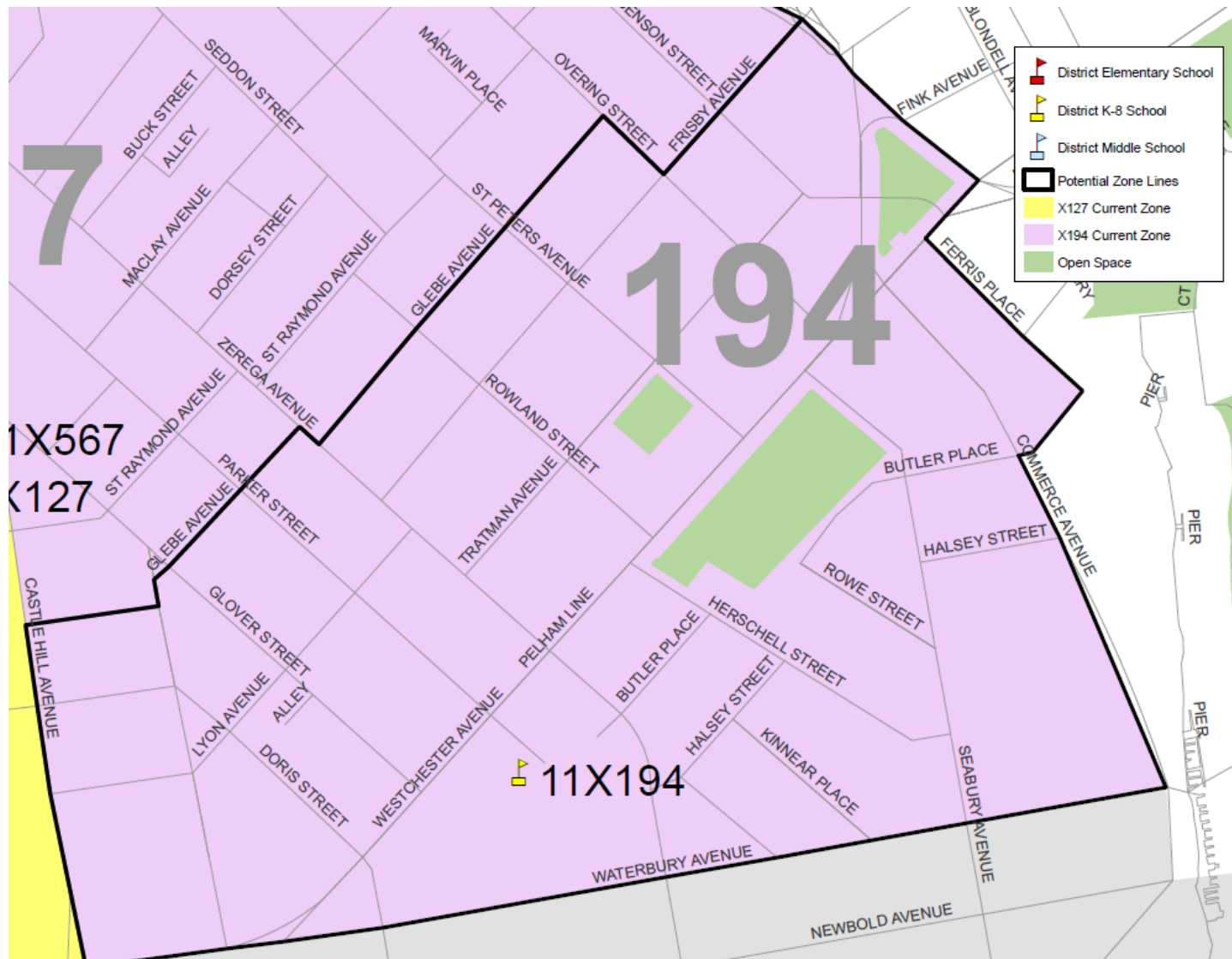
Zoomed in Western portion of X127 Proposed Zone



Zoomed in Eastern portion of X127 Proposed Zone



Zoomed in X194 Proposed Zone



Schools Impacted by Proposed Rezoning

In the current school year (2016-2017):

Building ID	DBN	School Name	Grade Span	Total Enrollment ¹	Building Capacity ²	Building Utilization	Capping
X194	11X194	P.S./M.S. 194	K-8	1,345	1,039	134%	Y
	75X168	P.S. 168 (D75)	K-5*	47			-
X127	11X127	M.S. 127 Castle Hill	6-8	776	1,082	103%	-
	11X567	Linden Tree Elementary School	K-4*	343			-

*Has a Pre-K program

(1) Enrollment is based on the 2016-2017 Audited Register as of 10/31/2016.

(2) Building capacity and utilization is based on the 2015-2016 Blue Book building capacity.



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Carmen Fariña, Chancellor

Impact of Rezoning: Projected Zone Size At Scale

School Name	Current Zone Size ¹	Projected 6 th Grade Zone Size	Projected Change in Zone Size
P.S./M.S. 194	216	120-130	↓
M.S. 127 Castle Hill	279	370-380	↑



(1) The current zone size is based on the 2016-2017 Audited Register as of 10/31/2016.

Impact of Rezoning: Projected Enrollment At Scale

School Name	Grade Span	Current Enrollment ²	Projected At Scale Enrollment
P.S./M.S. 194	K-8	1,345	1,273-1,363
M.S. 127 Castle Hill	6-8	776	795-825

(1) Based on 2016-2017 Audited Register

(2) See Appendix for planned number of sections and average class sizes used to derive total enrollment.



Impact of Rezoning: Utilization at Scale

Projected At Scale					
DBN	Grade Span	Total Enrollment ¹	Total Building Capacity ²	Projected Building Utilization	Change in Utilization
11X194	K-8	1,273-1,363	1,039	126%-136%	No Change
75X168	K-5*	40-50			
11X127	6-8	795-825	1,082	100%-108%	No Change
11X567	K-5*	288-348			

*Has a Pre-K program

(1) See Appendix D and E for assumed number of sections and average class sizes used to derive total enrollment

(2) Based on the 2015-2016 Blue Book.



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Carmen Fariña, Chancellor

Next Steps and Contact Information

- The CEC is planning to vote on this rezoning at the next meeting, which will be held at P.S./M.S. 83 on June 20th.
- Please use the following contacts for questions, concerns, or feedback prior to June 20th.

CEC
Community Education
Council

Email: cec11@schools.nyc.gov
Subject D11 Zoning

ODP
Office of District
Planning

Email: BronxZoning@schools.nyc.gov
Subject: D11 Zoning

Community
Superintendent

Phone: (718) 519-2620
Email: MRoss@schools.nyc.gov
Subject: D11 Zoning

Questions & Answers



Appendix

- A. Admissions Process
- B. Section Counts
- C. Average Class Size
- D. Zone Demand
- E. Zone Demographics- FRL & HRA
- F. Zone Demographics- Ethnicity
- G. Rezoning Engagement



Appendix A – Admissions Process¹

Students will be enrolled in New York City middle schools by the following priority:

1. Students with a zoned middle school have a priority to attend that school if they rank it on their middle school application. During the middle school admissions process, available seats (determined by the Office of Student Enrollment, “OSE”) at zoned schools will be available for non-zoned students who apply once all of the zoned students have been accommodated in the application process. Zoned students who do not apply to their zoned school will be accommodated before non-zoned students on appeal as space is available.
2. Fifth-grade students attending a K-8 school maintain a priority for the 6th grade middle school admissions process if they rank the continuing K-8 school on their middle school choice application. During the middle school admissions process, available seats (determined by OSE) at K-8 schools will be available for non-continuing students who apply once all of the continuing students have been accommodated in the application process. Continuing students will be accommodated before non-continuing students on appeal as space is available.
3. When students receive a non-zoned or non-continuing school placement as a part of the middle school choice process, the students no longer have any entitlement to return to their zoned or K-8 school for the duration of middle school. Any requests for the zoned or K-8 school must be expressed through the PER or transfer process.

(1) Please refer to Chancellor’s Regulation A-101 for further information.
<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/VolumeA>

Appendix B.1: 2016-2017 Section Counts

GE/ICT¹

School Name	Kindergarten	Grades 1-5	Grades 6-8	Total GE/ICT	Self-Contained
P.S./M.S. 194	5	4-6	5	45	5
M.S. 127 Castle Hill	-	-	8-10	29	0

GE/ICT¹

School Name	Kindergarten	Grades 1-5	Grades 6-8	Total GE/ICT	Self-Contained
P.S./M.S. 194	5	5	5	45	4
M.S. 127 Castle Hill	-	-	10	30	0

- No change is expected in the number of sections served at P.S./M.S. 194. M.S. 127 will serve a total of one more section than they do now.



Appendix C.1: 2016-2017 Average Class Sizes

GE/ICT¹

School Name	Kindergarten	Grades 1-5	Grades 6-8	Self-Contained
P.S./M.S. 194	23	29	30	12
M.S. 127 Castle Hill	-	-	27	-

- Currently middle school sections at P.S./M.S. 194 contain an average of 30 students each.

Appendix C.2: Projected Average Class Sizes

GE/ICT¹

School Name	Kindergarten	Grades 1-5	Grades 6-8	Self-Contained
P.S./M.S. 194	25	29	28	12
M.S. 127 Castle Hill	-	-	27	-

- The rezoning should reduce the average middle school class size of P.S./M.S. 194.

Appendix D: Zone Demand

	Zoned Retention Rate (% of the zone that enrolls in its zoned school)		Zoned Enrollment Rate (% of total 6 th Grade enrollment that comes from its zone)	
School Name	Current ¹	Projected	Current	Projected
P.S./M.S. 194	72%	90%-100%	89%	80%-90%
M.S. 127 Castle Hill	70%	60%-70%	71%	85%-95%

- This rezoning is expected to increase the zoned enrollment rate of M.S. 127, meaning a greater percentage of their students will come from their zone.

Appendix E: Zone Demographic Changes – Free & Reduced Lunch/HRA Eligibility

School Name	Zone Percent Free & Reduced Lunch/HRA Eligible ¹	
	Current	Projected
P.S./M.S. 194	60%	50%-60%
M.S. 127 Castle Hill	57%	55%-65%

- Free & Reduced Lunch/HRA Eligibility is expected to remain stable at each school.

Appendix F.1: Zone Demographic Changes - Ethnicity

School Name	Zone Percent Non-White ¹	
	Current	Projected
P.S./M.S. 194	93%	90%-100%
M.S. 127 Castle Hill	98%	90%-100%

- The rezoning will not significantly affect the demographic composition of either school.

Appendix G: Rezoning Engagement

Engagement with impacted community members were held on:

- December 19, 2016: ODP shared the need for a potential rezoning with the CEC 11 president, with a plan to update the full CEC on January 10.
- January 10, 2017: ODP presented a strategic plan for District 11 at the public CEC meeting, which included an explanation of the background for the proposed rezoning.
- February 14, 2017: ODP, Superintendent Ross-Porter, and the CEC 11 Rezoning Subcommittee met to review rezoning plans and timeline.
- April 3, 2017: ODP representatives and Superintendent Ross-Porter attended a School Leadership Team (SLT) Meeting at P.S./M.S. 194.
- April 5, 2017: ODP representatives attended a SLT Meeting at M.S. 127 to discuss rezoning.
- April 19, 2017: CEC Rezoning Subcommittee, ODP representatives, and district staff met for a re-zoning working session.
- May 9, 2017: An ODP representative attended a public CEC 11 meeting to provide an update on the rezoning.
- June 13, 2017: ODP and Superintendent present rezoning plan to CEC.
- The CEC is expected to vote on the rezoning proposal Tuesday, June 20.