



Presentation to CEC 13: Draft Plans for Potential Elementary School Rezoning

Office of District Planning

November 12, 2019

Agenda

- Introduction
- Rezoning Process
- Potential Rezoning Plan
- Discussion and Next Steps
- Contact Information
- Appendix

Introduction

Why consider rezoning in District 13?

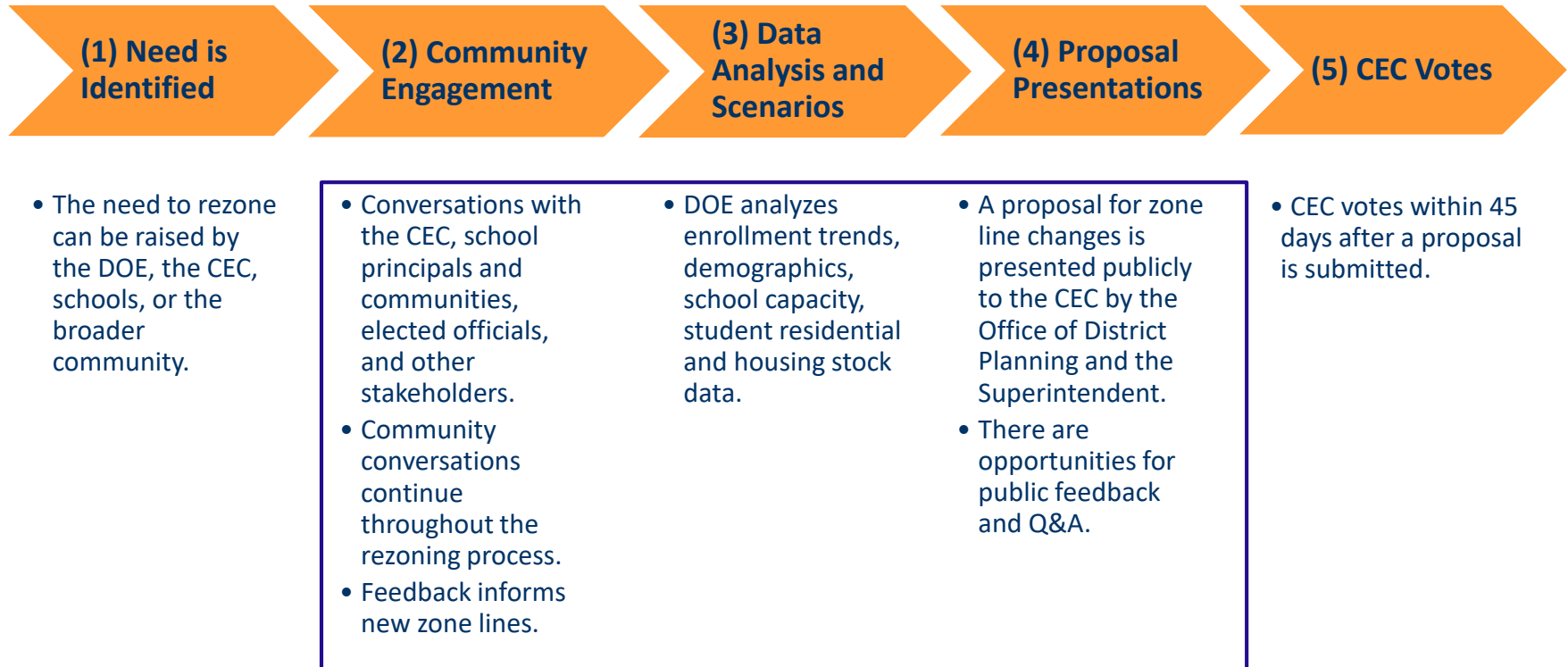
- On November 1, 2019, the DOE posted a proposal to re-site and merge Arts and Letters with P.S. 305 in the K305 building for 2020-2021 implementation
- This proposal was issued in response to a recommendation from a working group comprised of community members from each impacted school.
- The Panel for Educational Policy (PEP) is expected to vote on this proposal at its meeting on December 18, 2019
- If the proposal is approved, the merged school will use a choice (non-zoned) admissions method
- Therefore, the DOE is collaborating with the CEC and school community on a rezoning proposal related to the re-siting and merger proposal

Rezoning Process

What is a Rezoning?

- A zoned school is a school where priority to attend is based on residence within a defined geographical area
- Rezoning is a collaborative process where the geographic areas of zones are changed and/or new zones are created, as governed by Chancellor's Regulation A-185
- The Office of District Planning (ODP) and the superintendent develop rezoning plans in partnership with the CEC and school communities
- The CEC decides on the zones; the local CEC votes on rezoning proposals for their Community School District

Rezoning Process

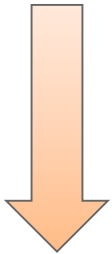


Rezoning Policies and Impacts

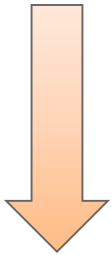
- **When would a rezoning be implemented?**
 - Pending submission of a rezoning proposal for approval by the CEC in 2019, proposed changes would take effect for the 2020-2021 academic year
- **Which students would be impacted by a rezoning?**
 - Proposed changes would primarily impact incoming pre-kindergarten and kindergarten students, as well as new students to the system in 2020-2021
- **Sibling Grandfathering**
 - When applying to a school impacted by a rezoning, children entering pre-kindergarten or kindergarten who live where a zone is changing can retain their zoned sibling priority if they have a sibling attending that school

Timeline (if both proposals are approved)

November 2019



December 2019



September
2020

Rezoning Proposal (CEC)

Nov 12: Draft rezoning presentation to CEC 13 and community

Late Nov/Early Dec: Second rezoning presentation to CEC 13

Before Dec 18: Anticipated CEC vote on rezoning, pending proposal submission

Sept 2020: Rezoning plan in effect, if both the rezoning proposal and merger proposal are approved

Re-siting & Merger Proposal (PEP)

Nov 1: DOE issued proposal for PEP consideration

Dec 2 and Dec 3: Joint Public Hearings for re-siting & merger proposal

Dec 18: anticipated PEP vote on re-siting & merger proposal

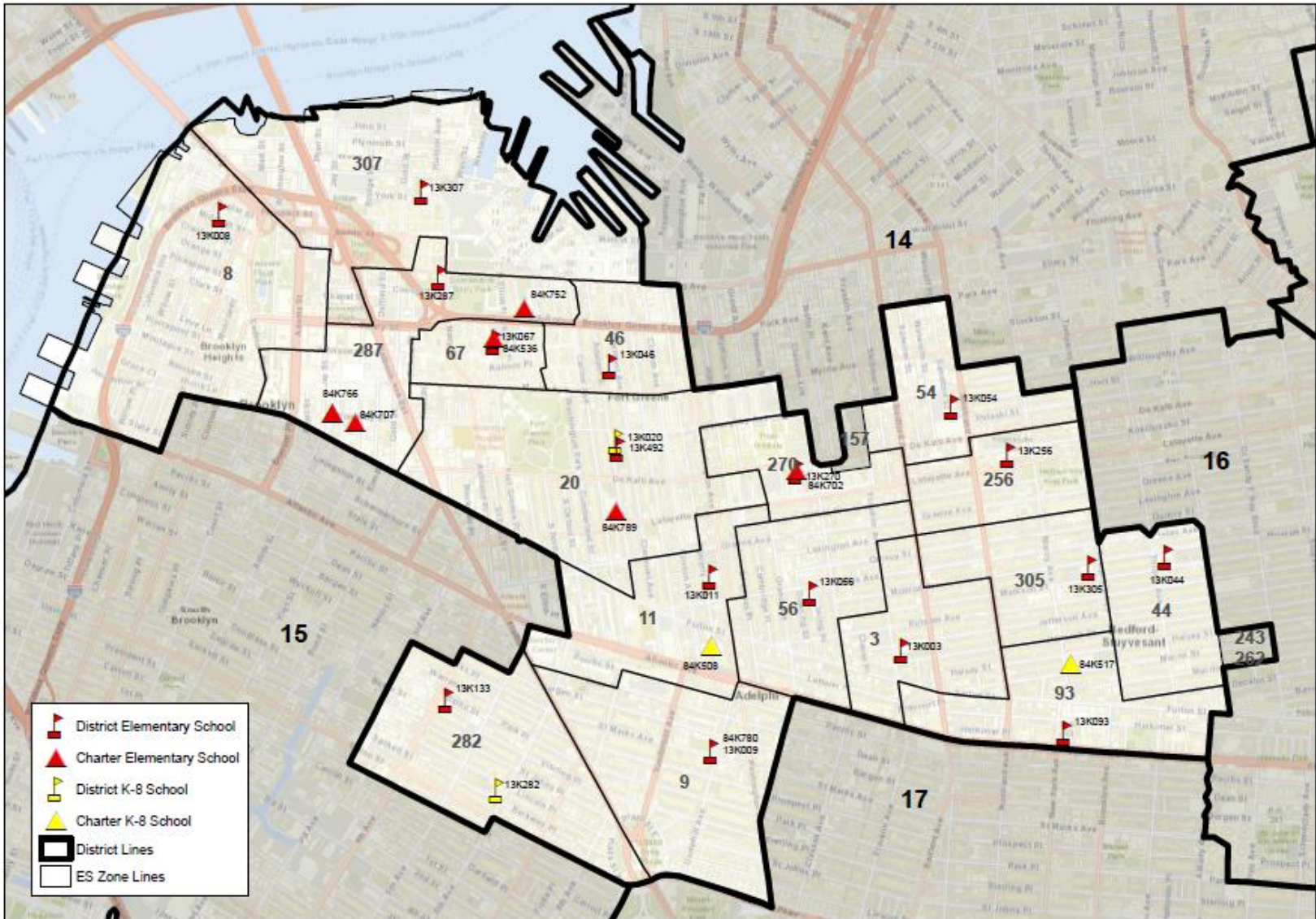
Sept 2020: Re-siting & merger in effect, if approved by the PEP

How does the DOE develop draft zone lines?

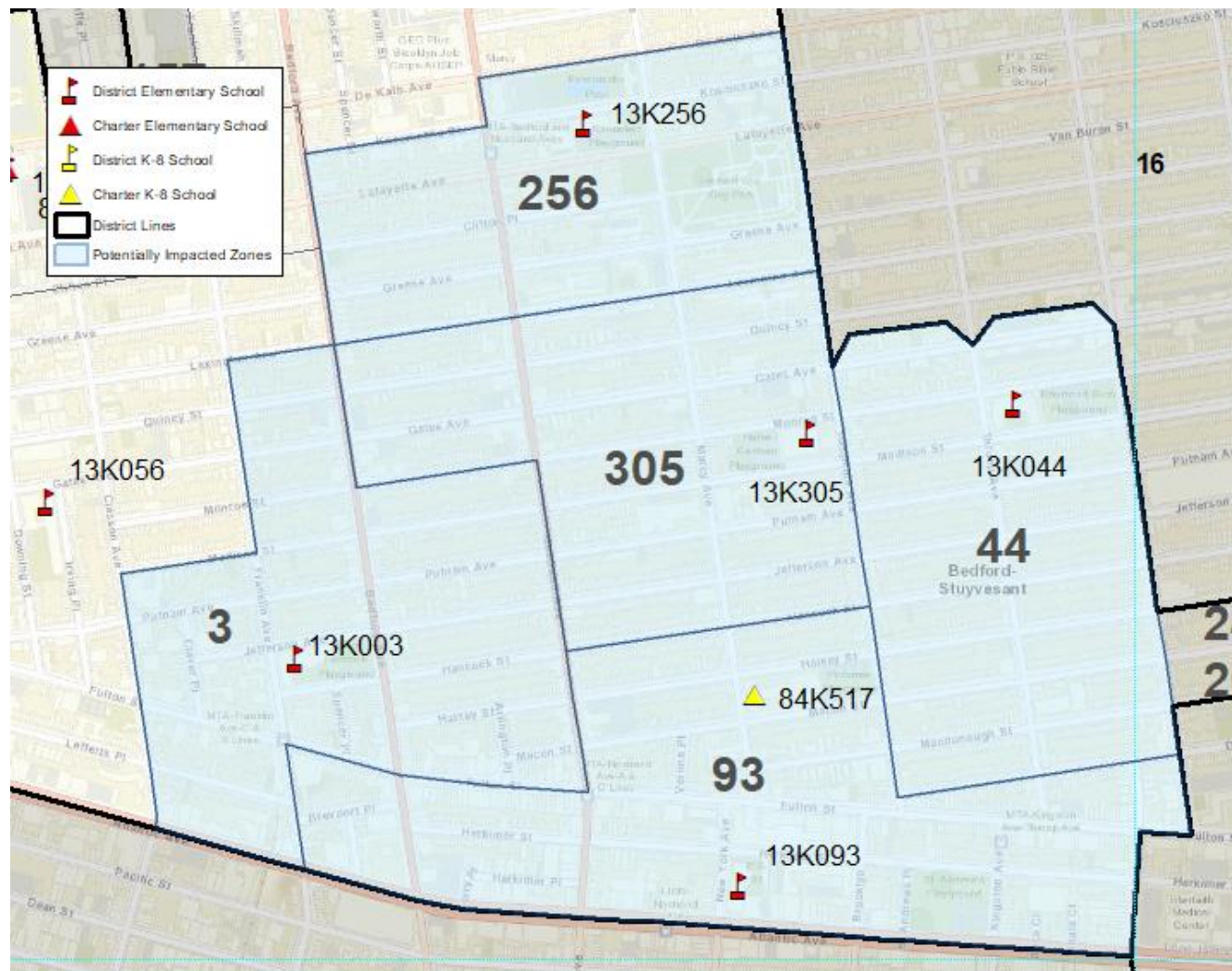
- In order to draw new zone lines, the DOE:
 - Determines the appropriate number of students that should live in each zone (“target zone size”) based on space and historic demand trends
 - Projects future students residing in both existing housing and upcoming new residential construction
 - Draws new zones that:
 - Are projected to contain the target zone size for each school
 - Promote diversity and integration across schools
 - Take into account geographic barriers and travel distance
 - Keep the school geographically within the zone boundaries

Draft Rezoning Scenario and Impact

District 13 – Current Elementary School Zones



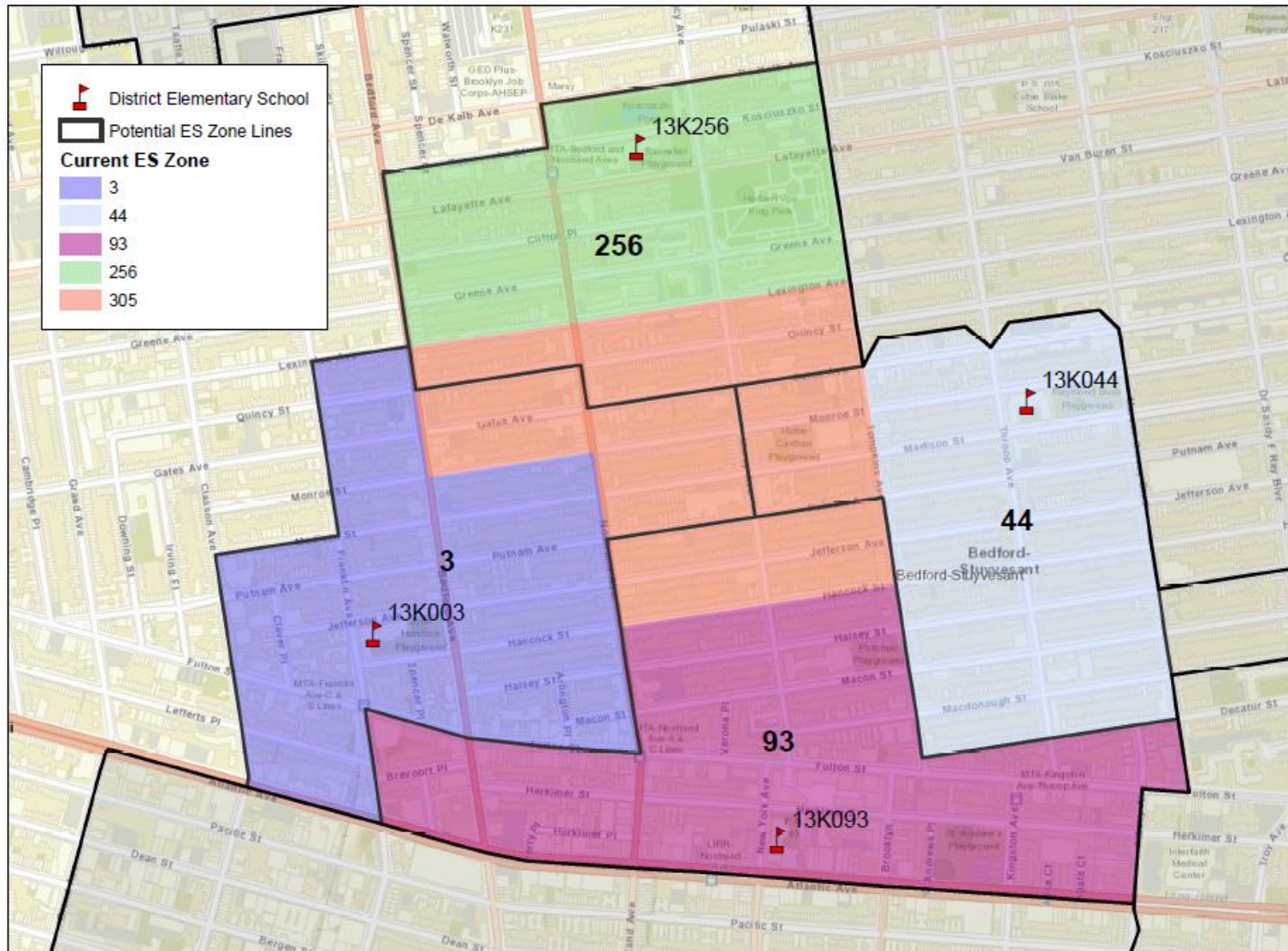
Current Elementary School Zones



Interpreting the Draft Map

- The **colors** represent existing zones
- The **thick black** lines represent draft zone lines
- Draft zone lines go down the middle of the street
- The number of students who live in a zone does not correlate to how large a zone is geographically
- Every city block is accounted for on the maps and in school zones, not just residential areas

Draft Elementary School Zones



Current Capacity & Utilization Rates

- The below chart shows current enrollment, capacity, and utilization information for schools included in the draft scenario

DBN	School Name	Current Total Enrollment ¹	Org Capacity ²	Current Org Utilization ³
13K003	P.S. 3- The Bedford Village	304	856	36%
13K044	P.S. 44 – Marcus Garvey	125	351	36%
13K093	P.S. 93 – William H. Prescott	188	750	25%
13K256	P.S. 256 – Benjamin Banneker	215	640	34%
13K305	P.S. 305 – Dr. Peter Ray	107	385	28%

(1) Current total enrollment based on 2019-2020 live enrollment and includes Pre-Kindergarten.

(2) Org Capacity based on 2018-2019 Blue Book.

(3) Utilization based on 2019-2020 enrollment and 2018-2019 Blue Book Capacity

(4) Satellite East was re-sited from building K305 to building K093 after the 2019-2020 school year. The building capacity for K305 is 667.

Projected Capacity & Utilization Rates

- The below chart shows projected enrollment, capacity, and utilization information for the schools included in the draft scenario

DBN	School Name	Projected Total Enrollment	Projected Org Utilization ²	Change
13K003	P.S. 3- The Bedford Village	310-320	36-37%	No Change
13K044	P.S. 44 – Marcus Garvey	135-145	38-41%	No Change
13K093	P.S. 93 – William H. Prescott	165-175	22-23%	No Change
13K256	P.S. 256 – Benjamin Banneker	275-285	43-45%	Increase
13K305	P.S. 305 – Dr. Peter Ray	N/A	N/A	N/A

(1) Org Capacity based on 2018-2019 Blue Book.

(2) Utilization based on 2019-2020 enrollment and 2018-2019 Blue Book Capacity

Discussion and Next Steps

Discussion

- Some guiding questions to consider as we discuss further:
 - What feedback do you have on the draft zone lines presented tonight?
 - What insights do you have regarding enrollment, programming, space, and facilities at any of the schools in the Bed-Stuy area?
 - Are there any geographic barriers or safety concerns that might impact how students travel in the area?
 - What are other priorities and needs in these school communities are important to consider?

Next Steps

- Tonight is an initial opportunity to provide feedback on the draft scenario.
- There will be opportunities for continued discussions with school communities, CEC 13, principals, SLTs, and other stakeholders.
- We will use feedback from the community to inform continued development of the scenario and draft zone lines.
- We are aiming to present a rezoning proposal this fall for CEC 13 to vote on for 2020-2021 implementation. This will allow families to be aware of new zones during the kindergarten admissions process, which starts in December.
 - If approved by the CEC, implementation of the rezoning would be contingent on approval of the related re-siting and merger proposal by the PEP.

Contact Information

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Appendix

Appendix A1: Current Kindergarten Enrollment

DBN	School Name	Current K Enrollment ¹
13K003	P.S. 3- The Bedford Village	38
13K044	P.S. 44 – Marcus Garvey	13
13K093	P.S. 93 – William H. Prescott	16
13K256	P.S. 256 – Benjamin Banneker	35
13K305	P.S. 305 – Dr. Peter Ray	13

(1) Live enrollment as of November 5, 2019

Appendix A2: Projected Kindergarten Enrollment

DBN	School Name	Projected K Enrollment ¹
13K003	P.S. 3- The Bedford Village	47-57
13K044	P.S. 44 – Marcus Garvey	18-28
13K093	P.S. 93 – William H. Prescott	23-33
13K256	P.S. 256 – Benjamin Banneker	42-52
13K305	P.S. 305 – Dr. Peter Ray	N/A

(1) Based on projected zone sizes, zone retention rates, and zone enrollment rates

Appendix B1:

2019-2020 School Section Counts

DBN	School Name	PK	K ¹	Grades 1-5 ¹	Self-Contained
13K003	P.S. 3- The Bedford Village	3	2	1-3	3
13K044	P.S. 44 – Marcus Garvey	1	1	1	2
13K093	P.S. 93 – William H. Prescott	2	1	1-2	2
13K256	P.S. 256 – Benjamin Banneker	1	2	1-2	2
13K305	P.S. 305 – Dr. Peter Ray	1	1	1	2

(1) Includes GE/ICT only

Appendix B2:

Projected School Section Counts

DBN	School Name	PK	K ¹	Grades 1-5 ¹	Self-Contained
13K003	P.S. 3- The Bedford Village	3	2	1-3	3
13K044	P.S. 44 – Marcus Garvey	1	1	1	2
13K093	P.S. 93 – William H. Prescott	2	1	1-2	2
13K256	P.S. 256 – Benjamin Banneker	1	2	1-2	2
13K305	P.S. 305 – Dr. Peter Ray	N/A	N/A	N/A	N/A

(1) Includes GE/ICT only

Appendix C1:

2019-2020 Average Class Sizes

DBN	School Name	PK	K ¹	Grades 1-5 ¹
13K003	P.S. 3- The Bedford Village	11	19	21
13K044	P.S. 44 – Marcus Garvey	17	12	17
13K093	P.S. 93 – William H. Prescott	10	13	20
13K256	P.S. 256 – Benjamin Banneker	19	17	24
13K305	P.S. 305 – Dr. Peter Ray	9	13	14

(1) Includes GE/ICT only

Appendix C2:

Projected Average Class Sizes

DBN	School Name	PK	K ¹	Grades 1-5 ¹
13K003	P.S. 3- The Bedford Village	11	24	20
13K044	P.S. 44 – Marcus Garvey	17	21	18
13K093	P.S. 93 – William H. Prescott	10	25	16
13K256	P.S. 256 – Benjamin Banneker	19	22	28
13K305	P.S. 305 – Dr. Peter Ray	N/A	N/A	N/A

(1) Includes GE/ICT only

Appendix D1:

Kindergarten Zone Demand

DBN	School Name	Current Zone Retention ¹	Current Zone Enrollment ²
13K003	P.S. 3- The Bedford Village	34%	43%
13K044	P.S. 44 – Marcus Garvey	19%	58%
13K093	P.S. 93 – William H. Prescott	33%	56%
13K256	P.S. 256 – Benjamin Banneker	34%	40%
13K305	P.S. 305 – Dr. Peter Ray	11%	57%

(1) Current zone retention based on 2018-2019 Audited Register.

(2) Current zone enrollment based on 2018-2019 Audited Register.

Appendix D2:

Projected Kindergarten Zone Demand

DBN	School Name	Projected Zone Retention	Projected Zone Enrollment
13K003	P.S. 3- The Bedford Village	30-40%	50-60%
13K044	P.S. 44 – Marcus Garvey	20-30%	80-90%
13K093	P.S. 93 – William H. Prescott	20-30%	65-75%
13K256	P.S. 256 – Benjamin Banneker	30-40%	55-65%
13K305	P.S. 305 – Dr. Peter Ray	N/A	N/A

Appendix E:

Current Kindergarten Zone Sizes

DBN	School Name	Current K Zone Size ¹
13K003	P.S. 3- The Bedford Village	58
13K044	P.S. 44 – Marcus Garvey	57
13K093	P.S. 93 – William H. Prescott	55
13K256	P.S. 256 – Benjamin Banneker	40
13K305	P.S. 305 – Dr. Peter Ray	75

(1) Current zone size based on 2018-2019 Audited Register

Appendix E2:

Projected Kindergarten Zone Sizes

DBN	School Name	Projected K Zone Size ¹
13K003	P.S. 3- The Bedford Village	80-90
13K044	P.S. 44 – Marcus Garvey	70-80
13K093	P.S. 93 – William H. Prescott	70-80
13K256	P.S. 256 – Benjamin Banneker	80-90
13K305	P.S. 305 – Dr. Peter Ray	N/A

Appendix F1: Kindergarten (School) Demographics - Current Ethnicity¹

DBN	School Name	Asian	Black	Hispanic	White	Other
13K003	P.S. 3- The Bedford Village	9%	9%	73%	3%	6%
13K044	P.S. 44 – Marcus Garvey	1%	13%	83%	3%	0%
13K093	P.S. 93 – William H. Prescott	23%	10%	65%	1%	2%
13K256	P.S. 256 – Benjamin Banneker	1%	27%	69%	3%	0%
13K305	P.S. 305 – Dr. Peter Ray	6%	14%	70%	8%	3%

(1) Current ethnicity based on a three-year 2016-2018 average.

Appendix F2: Kindergarten (Zone) Demographics - Current Ethnicity¹

DBN	School Name	Asian	Black	Hispanic	White	Other
13K003	P.S. 3- The Bedford Village	8%	62%	11%	14%	5%
13K044	P.S. 44 – Marcus Garvey	5%	62%	16%	12%	5%
13K093	P.S. 93 – William H. Prescott	16%	65%	11%	4%	4%
13K256	P.S. 256 – Benjamin Banneker	3%	65%	22%	8%	3%
13K305	P.S. 305 – Dr. Peter Ray	5%	64%	19%	5%	6%

(1) Current ethnicity based on a three-year 2016-2018 average.

Appendix F3: Kindergarten (Zone)

Demographics - Projected Ethnicity

DBN	School Name	Asian	Black	Hispanic	White	Other
13K003	P.S. 3- The Bedford Village	0-10%	55-65%	10-20%	10-20%	0-10%
13K044	P.S. 44 – Marcus Garvey	0-10%	60-70%	10-20%	5-15%	0-10%
13K093	P.S. 93 – William H. Prescott	10-20%	60-70%	5-15%	0-10%	0-10%
13K256	P.S. 256 – Benjamin Banneker	0-10%	60-70%	15-25%	0-10%	0-10%
13K305	P.S. 305 – Dr. Peter Ray	N/A	N/A	N/A	N/A	N/A

Appendix G1: Kindergarten Demographics - % Poverty

DBN	School Name	Current % (School) ¹	Current % (Zone) ¹
13K003	P.S. 3- The Bedford Village	93%	67%
13K044	P.S. 44 – Marcus Garvey	95%	69%
13K093	P.S. 93 – William H. Prescott	95%	81%
13K256	P.S. 256 – Benjamin Banneker	98%	82%
13K305	P.S. 305 – Dr. Peter Ray	94%	78%

(1) Current % FRL or HRA Eligible based on a three-year 2016-2018 average.

Appendix G2: Projected Kindergarten Demographics - % Poverty

DBN	School Name	Projected % (Zone)
13K003	P.S. 3- The Bedford Village	65-75%
13K044	P.S. 44 – Marcus Garvey	65-75%
13K093	P.S. 93 – William H. Prescott	75-85%
13K256	P.S. 256 – Benjamin Banneker	80-90%
13K305	P.S. 305 – Dr. Peter Ray	N/A