

District 16: P.S. 25 Rezoning Proposal

Office of District Planning

January 27, 2025



Introductions

Office of District Planning

- Valeria Rojas – Director of Planning
- Jyoti Folch – Associate Director of Planning
- Bryan Smith – Associate Director of Analytics

Superintendent

- Superintendent Brendan Mims – District 16 Superintendent

Agenda

A-190 Proposal Impacting P.S. 25

District 16 Rezoning Process

Rezoning Proposal

Timeline and Next Steps

Answer Questions and Hear Feedback

A-190 Proposal Impacting P.S. 25

Background

- **NYCDOE**, also known as NYCPS, posted a proposal on **Friday, December 6, 2024** to close P.S. 25 at the end of the current 2024-2025 school year.
- We anticipate that the **Panel for Educational Policy (PEP)** will vote on the proposal to close P.S. 25 on **February 26, 2025**.
- If this proposal is approved, students living in the P.S. 25 zone will no longer have a zoned elementary school as of the 2025-2026 school year without an approved rezoning by the CEC.
- As such, we are presenting this rezoning plan that was developed in partnership with Superintendent Mims and CEC 16, which seeks to rezone students living in the current P.S. 25 zone if the proposal to close the school is approved.

A-190 Proposal

If this closure proposal is approved by the PEP:

- P.S. 25 will close at the end of the 2024-2025 school year and no longer serve students.
- There will be no impact on current academic or extracurricular offerings at P.S. 25 for the remainder of the 2024-2025 school year.
- All current P.S. 25 students in grades K-4, as well as any current fifth-grade students who do not meet promotional criteria, will receive individualized support from the District 16 Superintendent's team with finding an alternative placement at a school that is aligned to their needs in either District 16 or in the district in which they will reside for the 2025-2026 school year.

Zoning Implications for A-190 Proposal

- PEP approval of the proposal to close P.S. 25, in the absence of a rezoning, **would leave students who reside in the current P.S. 25 zone without an elementary school zone.**
- ODP has been working with Superintendent Mims and CEC 16 to develop a plan that would **rezone** students who live in the P.S. 25 zone to other schools **prior to the start of the 2025-2026 school year, if the A-190 proposal is approved.**

District 16 Rezoning Process

Rezoning Engagement Overview

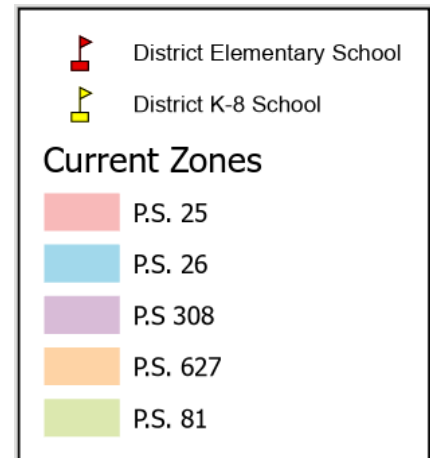
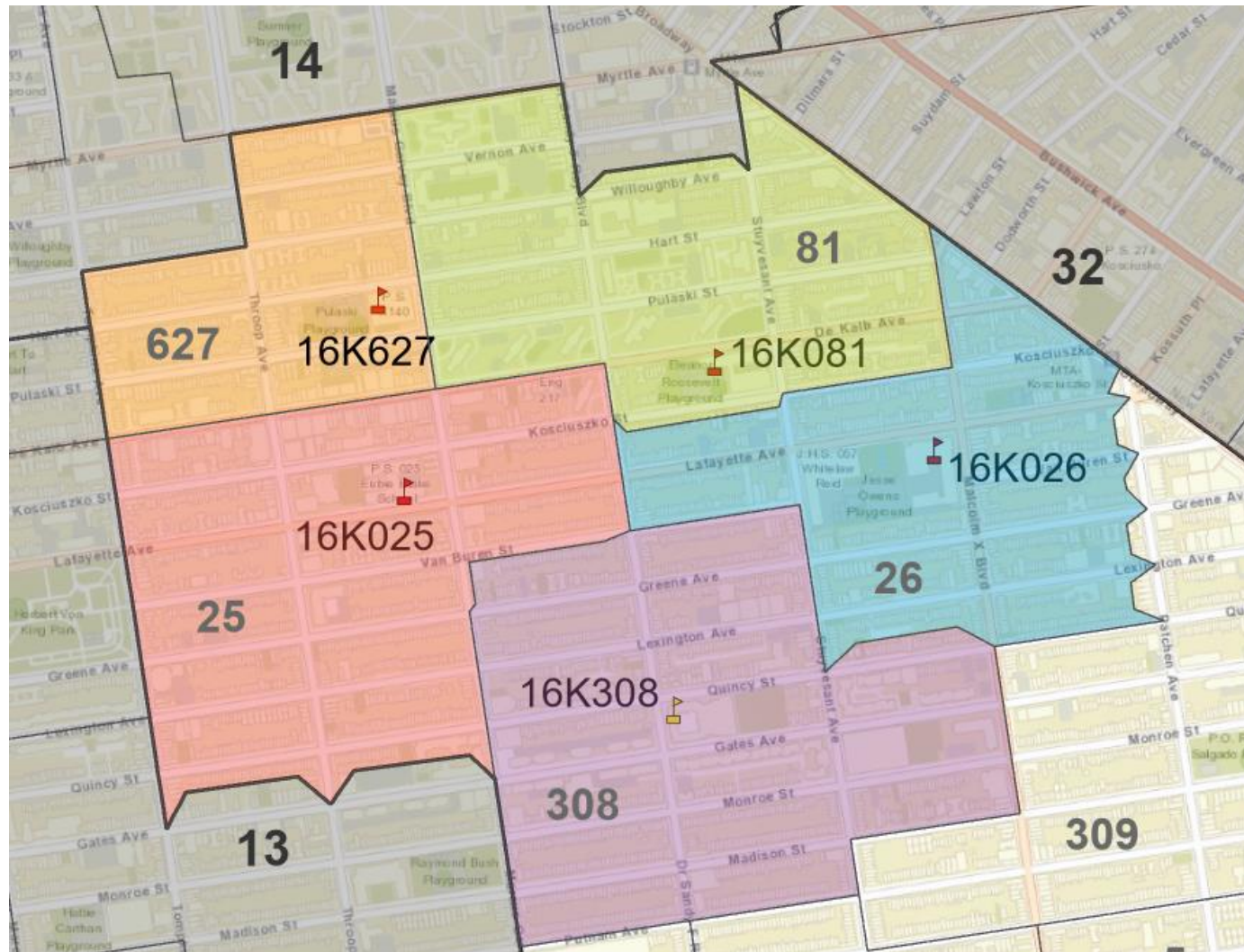
- Over the past several months, NYCPS analyzed relevant data and engaged with the CEC, school principals, SLTs and school communities, elected officials, and other stakeholders to gather feedback on a potential rezoning for P.S. 25's current zone.
 - We began in November by sharing initial rezoning information and data with CEC 16 and had ongoing discussions to help guide our approach to rezoning.
 - Based on feedback, we presented a potential rezoning scenario to CEC 16 on December 16th.
- Based on community engagement and feedback, the potential rezoning scenario proposed splitting up the existing P.S. 25 zone to the four nearby zones.
 - Subsequently, in early January, we held joint SLT meetings with potentially impacted schools (Jesse Owens, Brighter Choice, P.S. 81, P.S. 308), as well as held a P.S. 25 SLT meeting to discuss the potential rezoning scenario.

Rezoning Engagement Overview

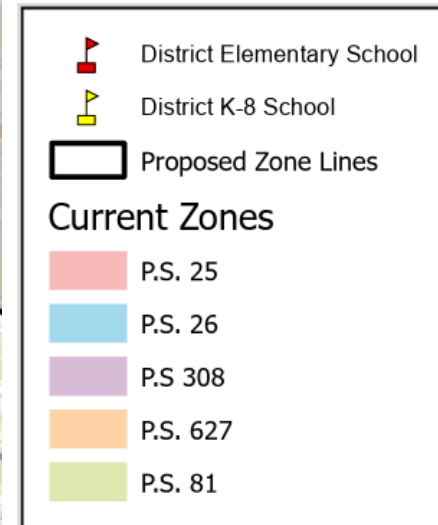
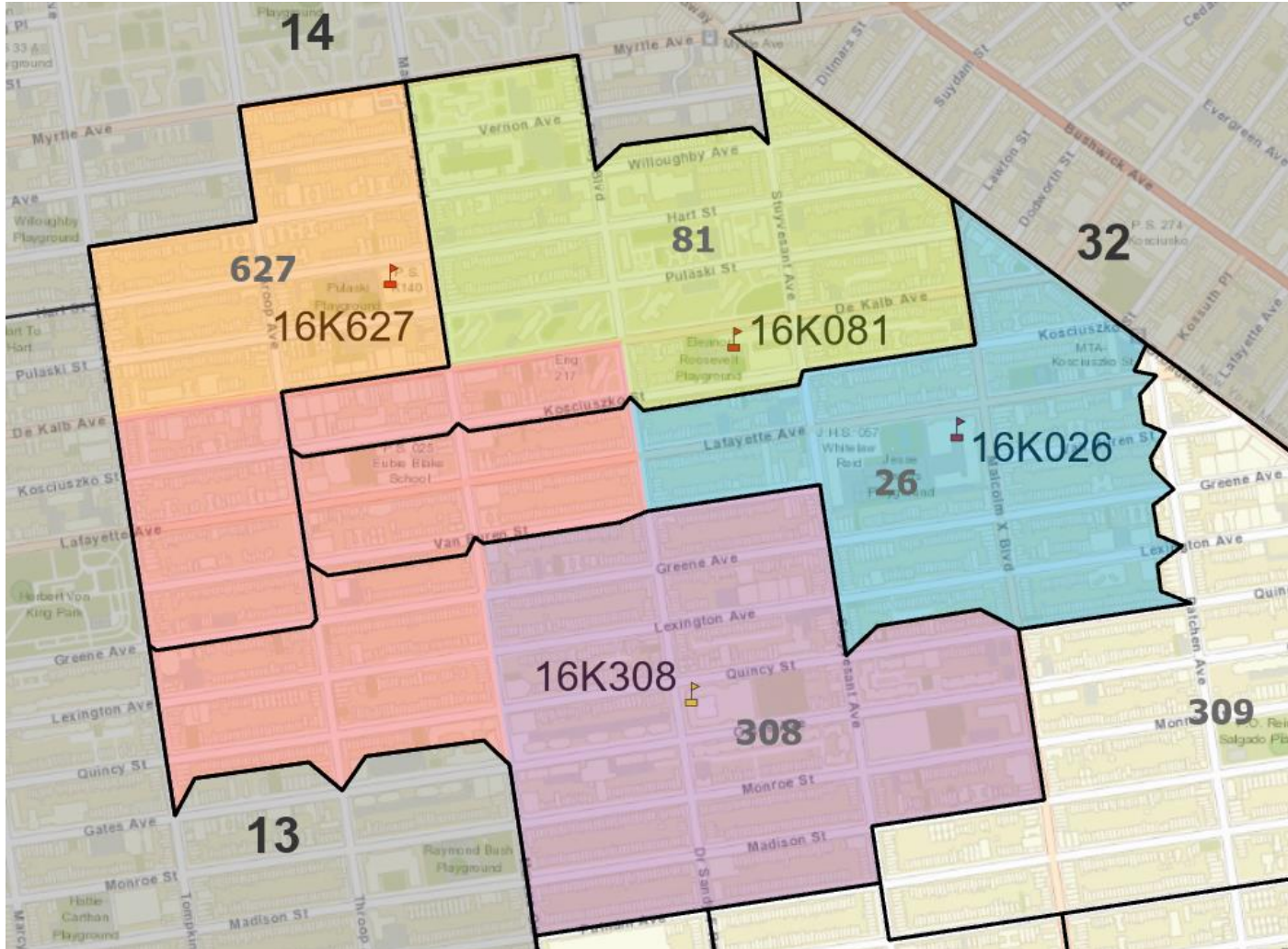
- The potential rezoning plan prioritizes proximity, ensuring that all students have access to a zoned elementary school that is close to their homes.
 - Jesse Owens, Brighter Choice, P.S. 81, and P.S. 308 all have enough space to accommodate additional students. Each school would absorb a small portion of the current P.S. 25 zone.
- Based on community feedback received on this scenario, **NYCPS is here tonight to formally present the rezoning to CEC 16** for its consideration and approval.
 - Following this meeting, the Superintendent will submit this rezoning proposal to the CEC.
 - The CEC is expected to vote on this rezoning proposal at a special meeting scheduled for early February 2025.
 - In addition to this evening's discussion, feedback and questions can be submitted to NYCPS and CEC ahead of the vote.

Rezoning Proposal

Current Zone Lines



Proposed Zone Lines: Rezone the P.S. 25 Zone to Four Nearby Zones



Kindergarten Zone Size: Current and Projected

- Under this scenario, each of the four zones will increase by 10-15 students.

Zone	Current Kindergarten Zone Size	Projected Kindergarten Zone Size	Change in Kindergarten Zone Size
16K025	48	N/A	N/A
16K026	45	55 - 65	Increase
16K081	77	85 - 95	Increase
16K308	52	60 - 70	Increase
16K627	35	40 - 50	Increase
Total	257	240 - 280	

Source: Current K zone size is based on a three year average 2022-23, 2023-24 Audited Register and 2024-25 Unaudited Register.
Projected K zone size is when the rezoning is at scale.

School Enrollment & Utilization: Current and Projected

- All impacted schools will have the space to accommodate this rezoning, and school utilization rates will remain below 100%.

DBN	School Name	Current Enrollment	Projected Enrollment	School Capacity	Current School Utilization	Projected School Utilization
16K025	P.S. 25 Eubie Blake School	53	N/A	336	16%	N/A
16K026	P.S. 26 Jesse Owens	214	173-243	374	57%	46% - 65%
16K081	P.S. 81 Thaddeus Stevens	183	126-201	615	30%	20% - 33%
16K308	P.S. 308 Clara Cardwell	198	153-253	502	39%	30% - 50%
16K627	Brighter Choice Community School	211	166-246	441	48%	38% - 56%

Source: Current enrollment is based on 2024-25 Unaudited Register; Projected enrollment assumes that the A-190 proposal described in this rezoning proposal is approved by the PEP. Projected school enrollment is when rezoning is at scale. Current school utilization rate is an estimate based on 2024-25 Unaudited Register for enrollment and 2023-2024 Blue Book for capacity.

Kindergarten Zone Demographics: Current and Projected Ethnicity

Current

DBN	School Name	Hispanic	Black	Asian	White	Other
16K025	P.S. 25 Eubie Blake School	32%	49%	4%	13%	3%
16K026	P.S. 26 Jesse Owens	46%	40%	1%	10%	3%
16K081	P.S. 81 Thaddeus Stevens	41%	48%	4%	4%	3%
16K308	P.S. 308 Clara Cardwell	18%	65%	1%	11%	5%
16K627	Brighter Choice Community School	49%	39%	2%	5%	6%

Projected

DBN	School Name	Hispanic	Black	Asian	White	Other
16K025	P.S. 25 Eubie Blake School	N/A	N/A	N/A	N/A	N/A
16K026	P.S. 26 Jesse Owens	35-45%	40-50%	0-10%	5-15%	0-10%
16K081	P.S. 81 Thaddeus Stevens	35-45%	45-55%	0-10%	0-10%	0-10%
16K308	P.S. 308 Clara Cardwell	15-25%	55-65%	0-10%	5-15%	0-10%
16K627	Brighter Choice Community School	40-50%	35-45%	0-10%	5-15%	0-10%

Source: Kindergarten zone demographics are based on a three-year average 2022-23, 2023-24 Audited Register and 2024-25 Unaudited Register.

Demographics: Poverty, Students with Disabilities, English Language Learners

Current

DBN	School Name	Poverty	Students with Disabilities	English Language Learners
16K025	P.S. 25 Eubie Blake School	73%	14%	14%
16K026	P.S. 26 Jesse Owens	72%	13%	36%
16K081	P.S. 81 Thaddeus Stevens	92%	16%	19%
16K308	P.S. 308 Clara Cardwell	78%	21%	8%
16K627	Brighter Choice Community School	82%	20%	30%

Projected

DBN	School Name	Poverty	Students with Disabilities	English Language Learners
16K025	P.S. 25 Eubie Blake School	N/A	N/A	N/A
16K026	P.S. 26 Jesse Owens	70-80%	10-20%	25-35%
16K081	P.S. 81 Thaddeus Stevens	85-90%	10-20%	15-25%
16K308	P.S. 308 Clara Cardwell	70-80%	15-20%	5-15%
16K627	Brighter Choice Community School	75-85%	10-20%	20-30%

Source: Current Kindergarten zone demographics are based on a three-year average 2022-23, 2023-24 Audited Register and 2024-25 Unaudited Register.

Which students will this rezoning proposal impact?

- Proposed changes will primarily impact incoming 3-K, pre-K, and kindergarten students, as well as new students to the system, who reside in the current P.S. 25 zone beginning in the 2025-2026 school year.
- All current P.S. 25 students in grades K-4, as well as any current fifth-grade students who do not meet promotional criteria, will receive individualized support from the District 16 Superintendent's team with finding an alternative placement for the 2025-2026 school year, which could include their new zoned school or another school option that aligns with their needs.
- There is no anticipated impact to students currently enrolled at other District 16 elementary schools.

Timeline and Next Steps

- **December 6, 2024:** Educational Impact Statement (EIS) for P.S. 25 closure proposal issued and posted on PEP website
- **December 16, 2024:** Presentation to CEC on potential rezoning
- **January 27, 2025:** Formal presentation to CEC on the proposed rezoning
- **February 10, 2025 (tentative):** CEC 16 votes on rezoning plan
- **February 26, 2025:** PEP votes on P.S. 25 closure proposal
- **September 2025:** Proposal and rezoning plan in effect, if both the A-190 and rezoning proposals are approved.

Discussion and Feedback

Guiding Questions

- What questions or thoughts do you have about the rezoning proposal?
- What questions or thoughts do you have about the A-185 rezoning process?
- Any questions or thoughts about the P.S. 25 closure proposal under consideration?

To Provide Feedback and For More Information:

Community Education Council 16

CEC16@schools.nyc.gov

Office of District Planning

BrooklynZoning@schools.nyc.gov

Appendix

Kindergarten Zone Retention and Zone Enrollment: Current and Projected

Zone	Current Zone Enrollment Rate	Current Zone Retention Rate	Projected Zone Enrollment Rate	Projected Zone Retention Rate
16K025	36%	6%	N/A	N/A
16K026	47%	32%	55-65%	25-35%
16K081	52%	19%	55-65%	15-25%
16K308	55%	21%	65-75%	15-25%
16K627	24%	22%	25-35%	15-25%

Source: Current zone enrollment (ZER) and zone retention rates (ZRR) are Based on a three year average 2022-23, 2023-24 Audited Register and 2024-25 Unaudited Register. Projected ZER and ZRR are when the rezoning is at scale.

Enrollment and Capacity – District 16

Current Capacity in District 16 Schools

K-5 Capacity With K025	K-5 Enrollment	Utilization
4,810	2,453	51%

Capacity in District 16 Schools Without P.S. 25

K-5 Capacity Without K025	K-5 Enrollment	Utilization
4,474	2,400	54%

Sources: Current enrollment is based on 2024-25 Unaudited Register. K-5 capacity is implied based on enrollment and capacity in the 2023-2024 Blue Book.

Zoning Definitions and Process

Definition: Zone

- A **zoned school** is a school that gives priority to attend based on residence within a defined geographical area, known as a zone.
- Students residing in the geographic area zoned for a particular school (“**the zone**”) are entitled to a seat at that school.
- Zones are drawn with the goal that they contain the appropriate number of residents for a school’s size, based on recent public school enrollment trends.

Definition: Rezoning

- **A-185 governs** the process for changing the boundaries of geographic school zones. As noted, these changes are also known as **rezoning**.
- **Rezoning** is a collaborative process where the geographic areas of zones are changed and/or new zones are created, as governed by Chancellor's Regulation A-185.
- ODP and the Superintendent develop rezoning plans in partnership with the CEC and school communities.
- **The CEC votes on rezoning proposals** for their respective Community School District.

Timeline

