



# Presentation to CEC 19: Proposed Elementary and Middle School Rezoning

*Office of District Planning*

October 2, 2019

# What are the goals for tonight?

- Discuss proposed zone line changes for elementary schools and middle schools in District 19, related to the opening of a new school building in 2020-2021
- Initial draft changes to zone lines were presented at the September 10<sup>th</sup> CEC meeting
- Tonight is an opportunity to:
  - Engage in authentic community dialogue about the new schools and proposed zone line changes
  - Share additional details about current plans
  - Discuss next steps

# Agenda

- What Have We Heard?
- Rezoning Process Review
- Rezoning Scenarios and Impacts
- Next Steps
- Questions & Feedback
- Appendix

# Questions to consider as we present:

- How can rezoning ensure equity and excellence in District 19
- How would these potential changes affect:
  - My family?
  - My school?
  - The broader community?
- Do the scenarios make sense in terms of geography and impact to student travel?
- Do the projected enrollment and utilization rates align to school needs?
- How do we ensure new and existing schools in District 19 serve diverse student populations?

# What have we heard?

# Main Questions Raised

- Who will the new building serve?
- How is District 75 being planned in the new building?
- How can the community be engaged in the school design process?
- How will students travel safely to school?
- How would enrollment at nearby schools be impacted by rezoning?
- Who would be impacted by rezoning?
- How does the DOE develop zone lines?

# Who will the new building serve?



- Scheduled to open in the 2020-2021 school year
- 1,000 seats for a new District 19 elementary school, District 19 middle school, and District 75 program
- Community advocated for this building as part of East New York Neighborhood Plan

# How is District 75 being planned?

- A portion of the building is designed for a new District 75 site
- The new building has 120 seats for District 75 students
- The District 75 program will be planned to serve students within grades K-8



# How can the community be involved in the school design process?

- In collaboration with Superintendent McBryde, the DOE's Office of School Design will support the new school design process, including coaching a project director to work collaboratively with a School Design Team of parent leaders, students, educators, and other community stakeholders.
- The DOE looks forward to working with the CEC and other parent leaders, as well as the entire District 19 community to create new district school options in District 19.

# How will students travel safely to school?

- The community has voiced concerns about students crossing Atlantic Avenue and Conduit Boulevard to attend the new school building
- With safety as a top priority, the main entrance to the new building is on Dinsmore Place, not Atlantic Avenue
- The DOE's Office of Pupil Transportation will work with the NYC Department of Transportation to ensure students can safely travel to and from school
- The DOE will work with the New York Police Department to plan for additional personnel, including crossing guards at the surrounding heavily trafficked intersections
- A School Safety Committee will be established for the new building per Chancellor's Regulation A-414

# How would enrollment at nearby schools be impacted by rezoning?

- Principals, CEC members and the community provided feedback to be mindful of enrollment impact at under-utilized schools in the area
- The DOE carefully took that feedback into consideration in planning the new zones
- The rezoning plan aims to limit enrollment decreases at schools that are not overcrowded, while still creating zones for the new schools
- The DOE anticipates additional residential construction as part of the East New York Neighborhood Plan, which will likely result in enrollment growth in future years

# Which students may be impacted by rezoning?

- Incoming pre-kindergarten, kindergarten and 6<sup>th</sup> grade students
- New students to the DOE

# Which students are not impacted by rezoning?

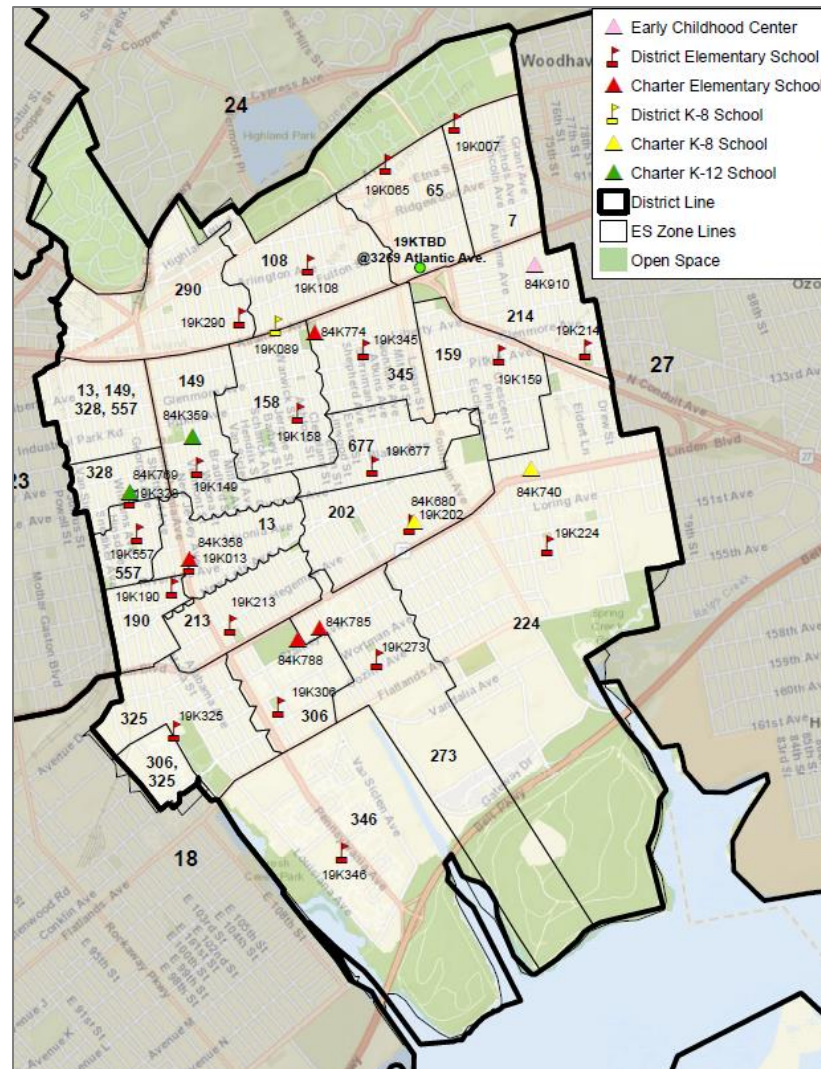
- Currently enrolled students
- Siblings
  - Children who live where a zone is changing can retain their zoned sibling priority for elementary school, if they have a sibling attending that school in grades K-5, pending CEC approval

# How does the DOE develop zone lines?

- In order to draw new zone lines, the DOE:
  - Determines the appropriate number of students that should live in each zone (“target zone size”) based on space and historic demand trends
  - Projects future students residing in both existing housing and upcoming new residential construction
  - Draws new zones that:
    - Are projected to contain the target zone size for each school
    - Promote diversity and integration across schools
    - Take into account geographic barriers and travel distance
    - Keep the school geographically within the zone boundaries

# Rezoning Proposals and Impact

# Current District 19 Elementary School Zones





The map displays District 24, which is outlined in a thick black line. It is divided into several Elementary School (ES) zones, each labeled with a number: 24, 65, 7, 108, 290, 149, 158, 159, 214, 27, 13, 149, 328, 557, 677, and 19K007. The map includes a legend in the top right corner with the following items:

- Early Childhood Center (pink triangle)
- District Elementary School (red flag)
- Charter Elementary School (red triangle)
- District K-8 School (yellow flag)
- Charter K-8 School (yellow triangle)
- Charter K-12 School (green triangle)
- District Line (thick black line)
- ES Zone Lines (thin black line)
- Open Space (green area)

Key locations and features on the map include:

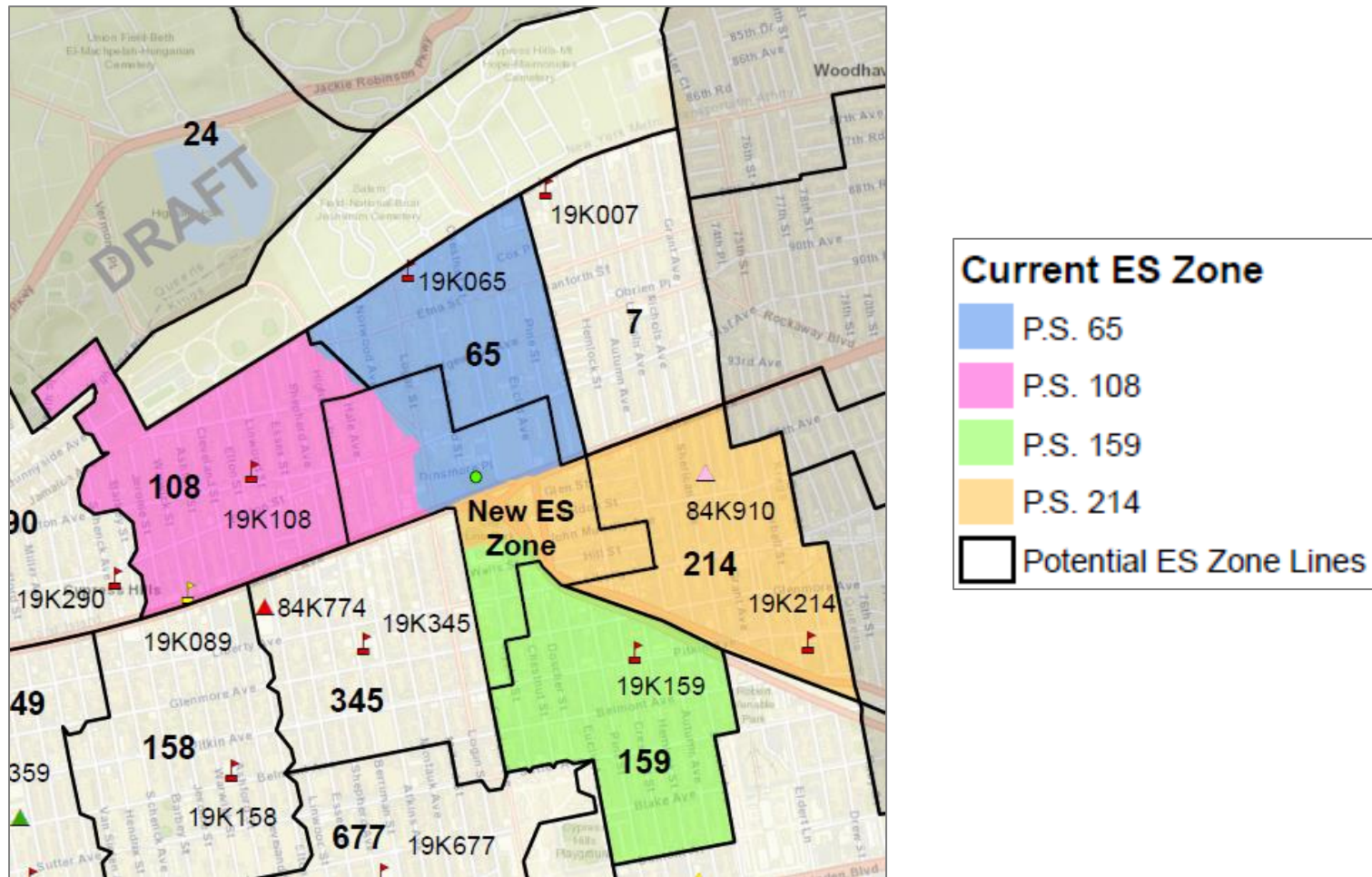
- Highland Park**: A large green area in the upper left.
- Atlantic Ave.**: A major road running horizontally through the center.
- 3269 Atlantic Ave.**: A specific address marked with a green dot and labeled "19KTBD".
- Woodhams**: A neighborhood name in the upper right.
- 27**: A large number in the bottom right corner, likely indicating a nearby district or highway.
- Streets**: Various streets are labeled, including Cypress Ave, Ridgewood Ave, and N Conduit Ave.



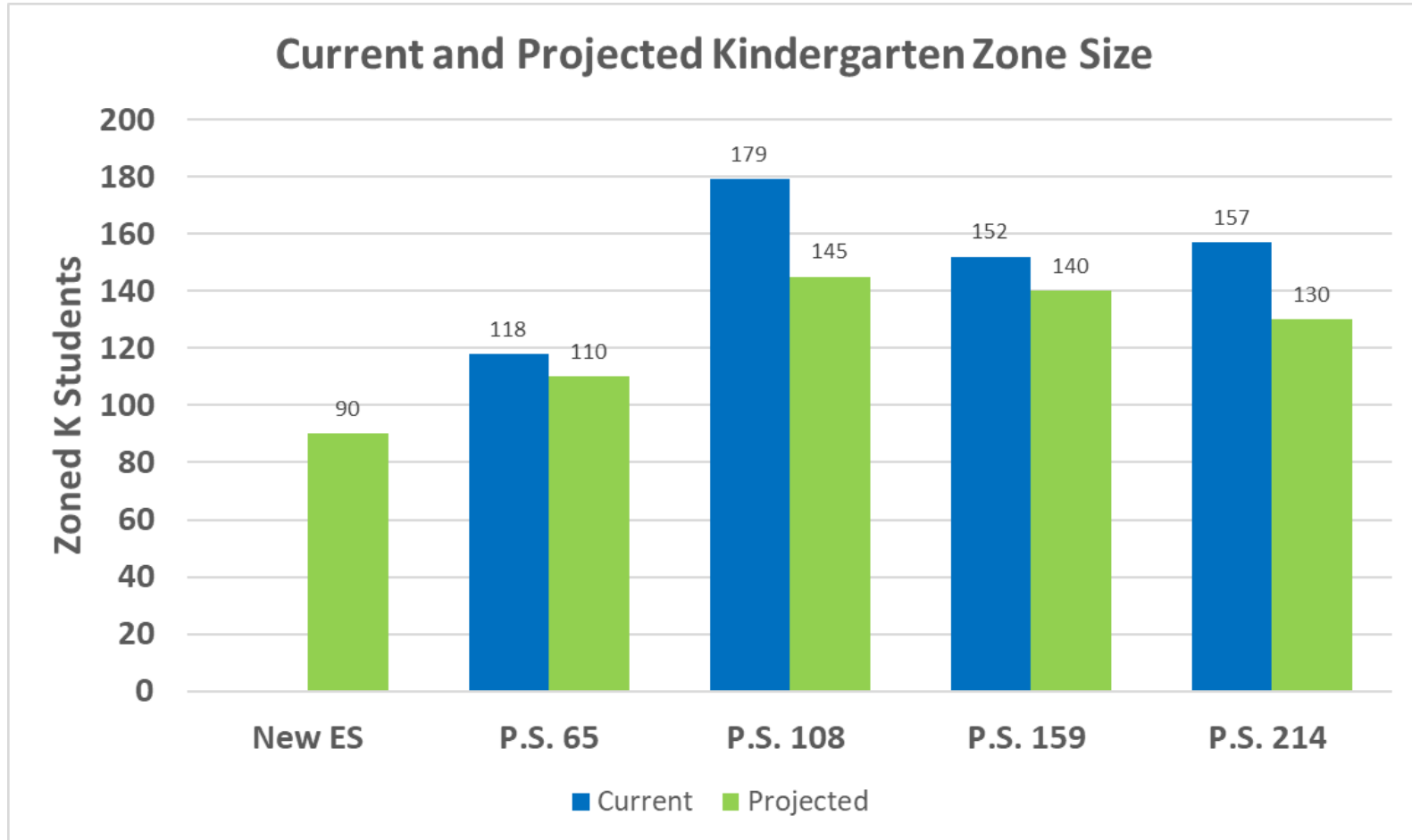
# Interpreting the Maps

- The **colors** represent existing zones
- The **thick black** lines represent new draft zone lines
- The **green** represents open space
- Draft zone lines go down the middle of the street
- The number of students who live in a zone does not correlate to how large a zone is geographically
- Every city block is accounted for on the maps and in school zones, not just residential areas

# Proposed Elementary School Lines

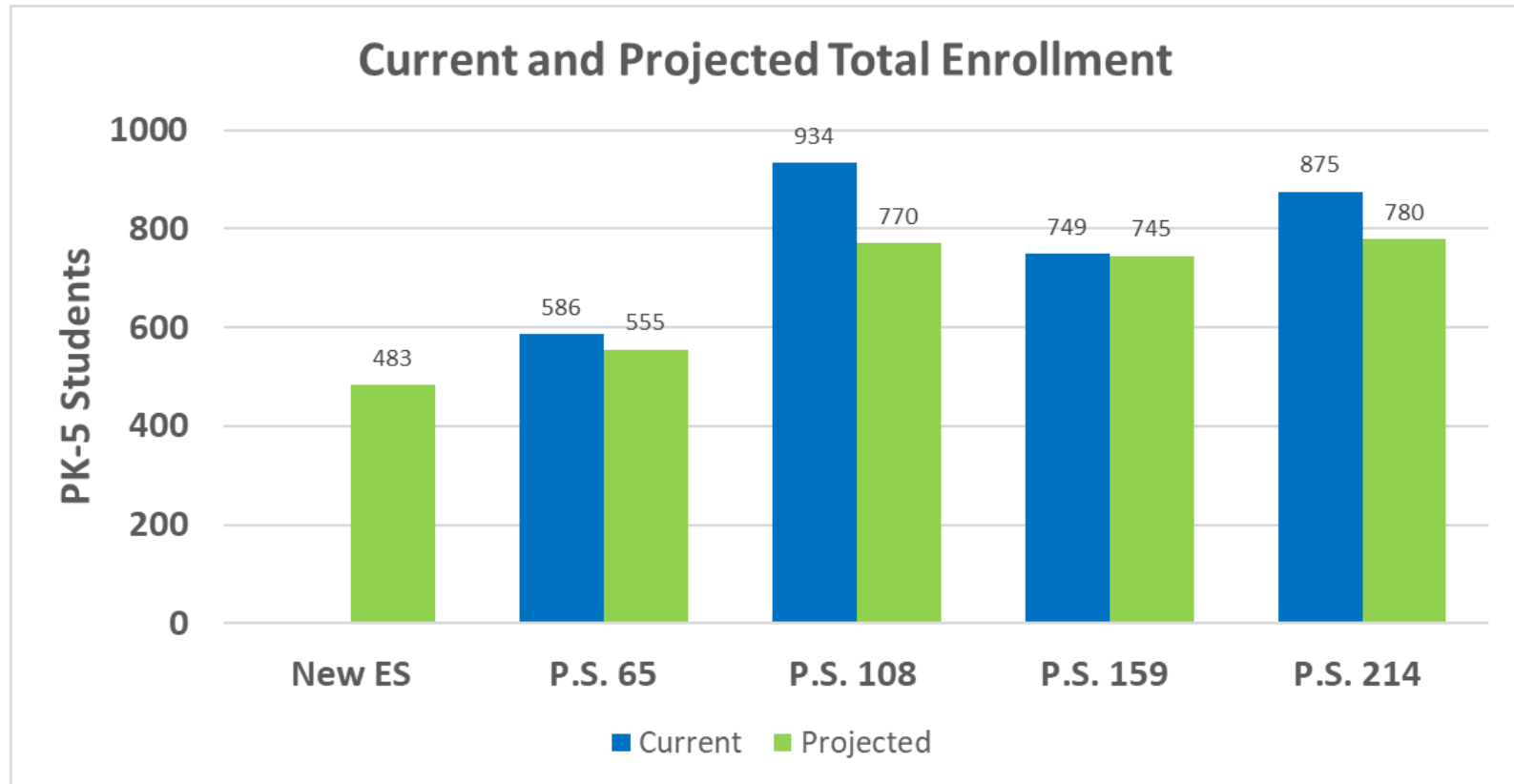


# Impact on Kindergarten Zone Size



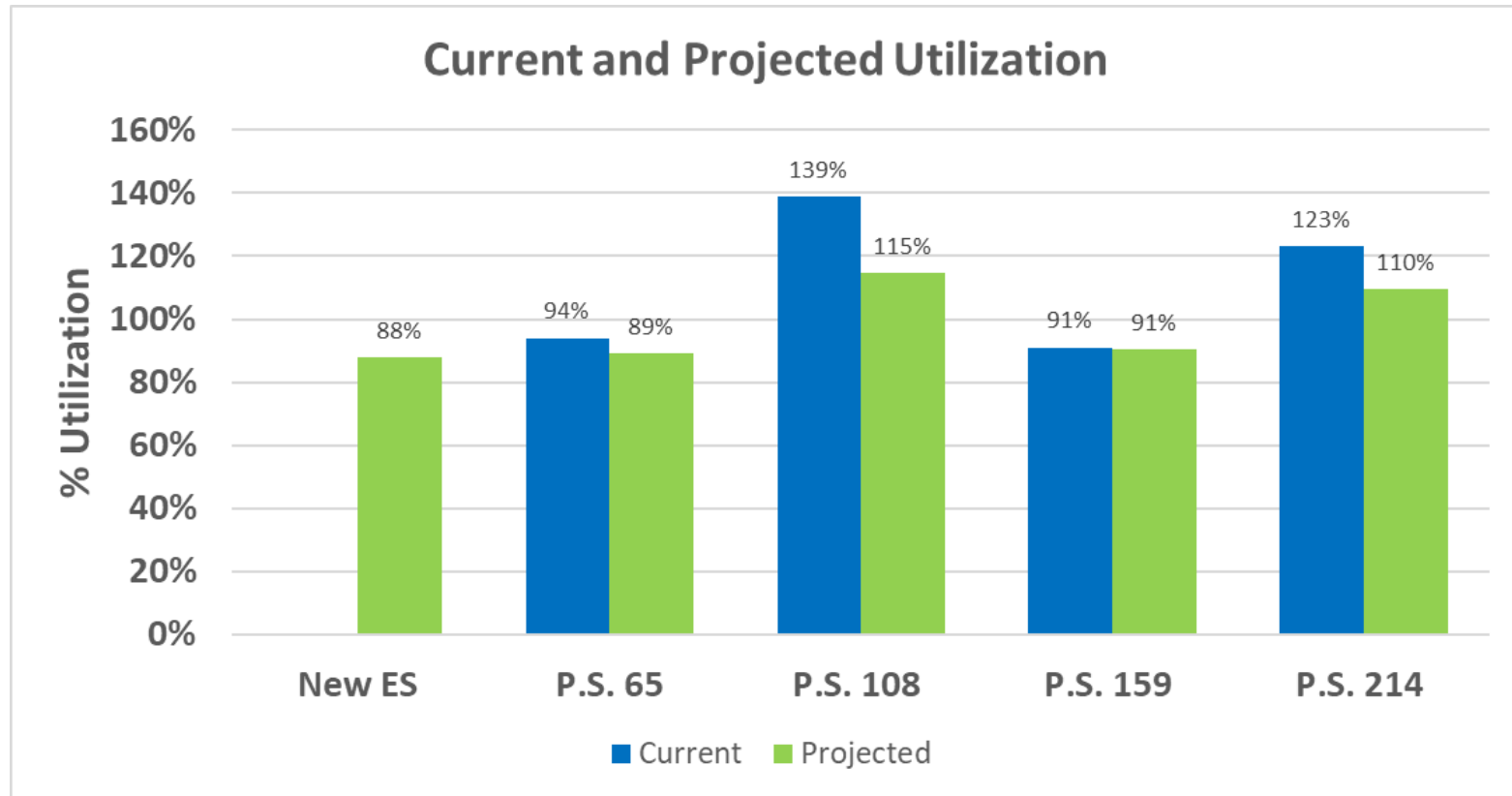
1. Based on three-year 2016-2018 average.
2. Projected zone size is when the rezoning is at scale
3. All projections are a range of +/- 5 points from the displayed midpoint.

# Impact on Elementary School Enrollment



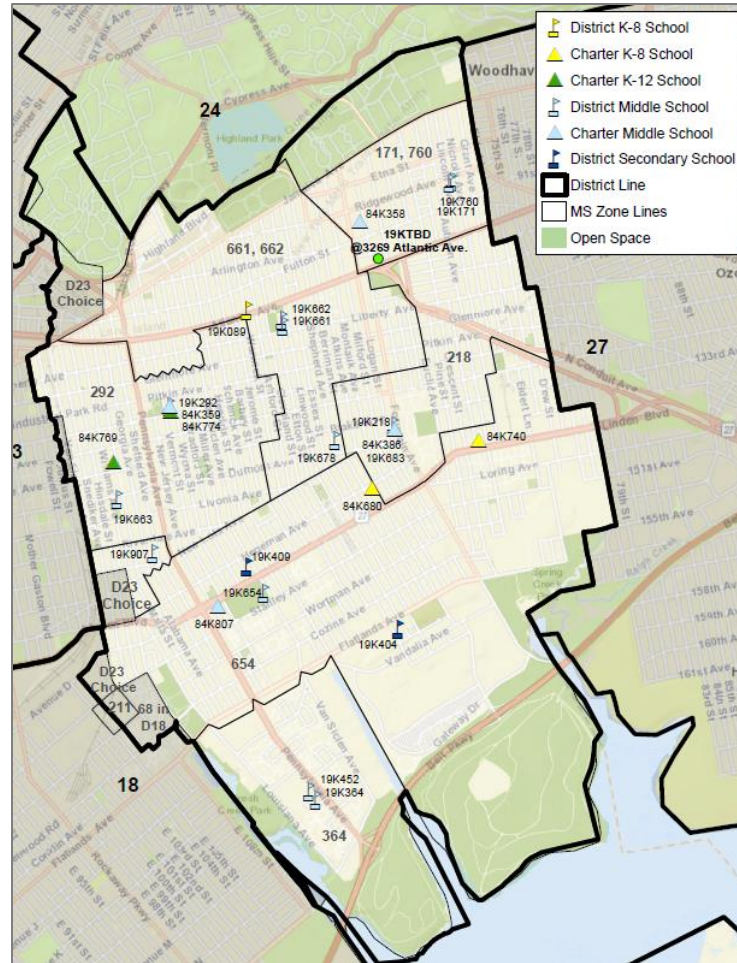
1. Based on 2017-2018 Blue Book.
2. Utilization based on 2018-2019 Audited Register and 2017-2018 Blue Book Capacity.
3. Projected utilization is when rezoning is at scale.
4. All projections are a range of +/- 5 points from the displayed midpoint.

# Impact on Elementary School Utilization



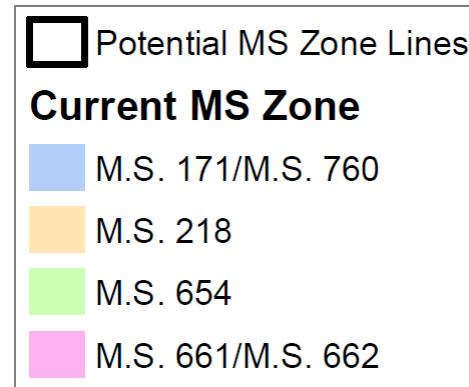
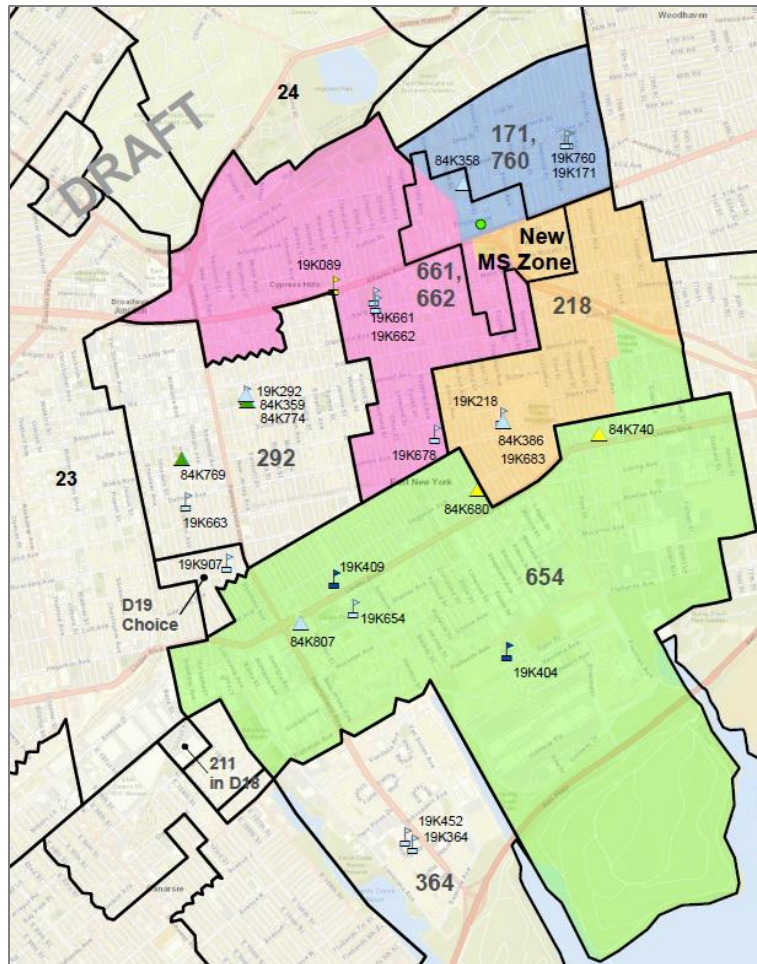
1. Enrollment based on 2018-2019 Audited Register.
2. Projected enrollment is when rezoning is at scale.
3. All projections are a range of +/- 5 points from the displayed midpoint.

# Current District 19 Middle School Zones



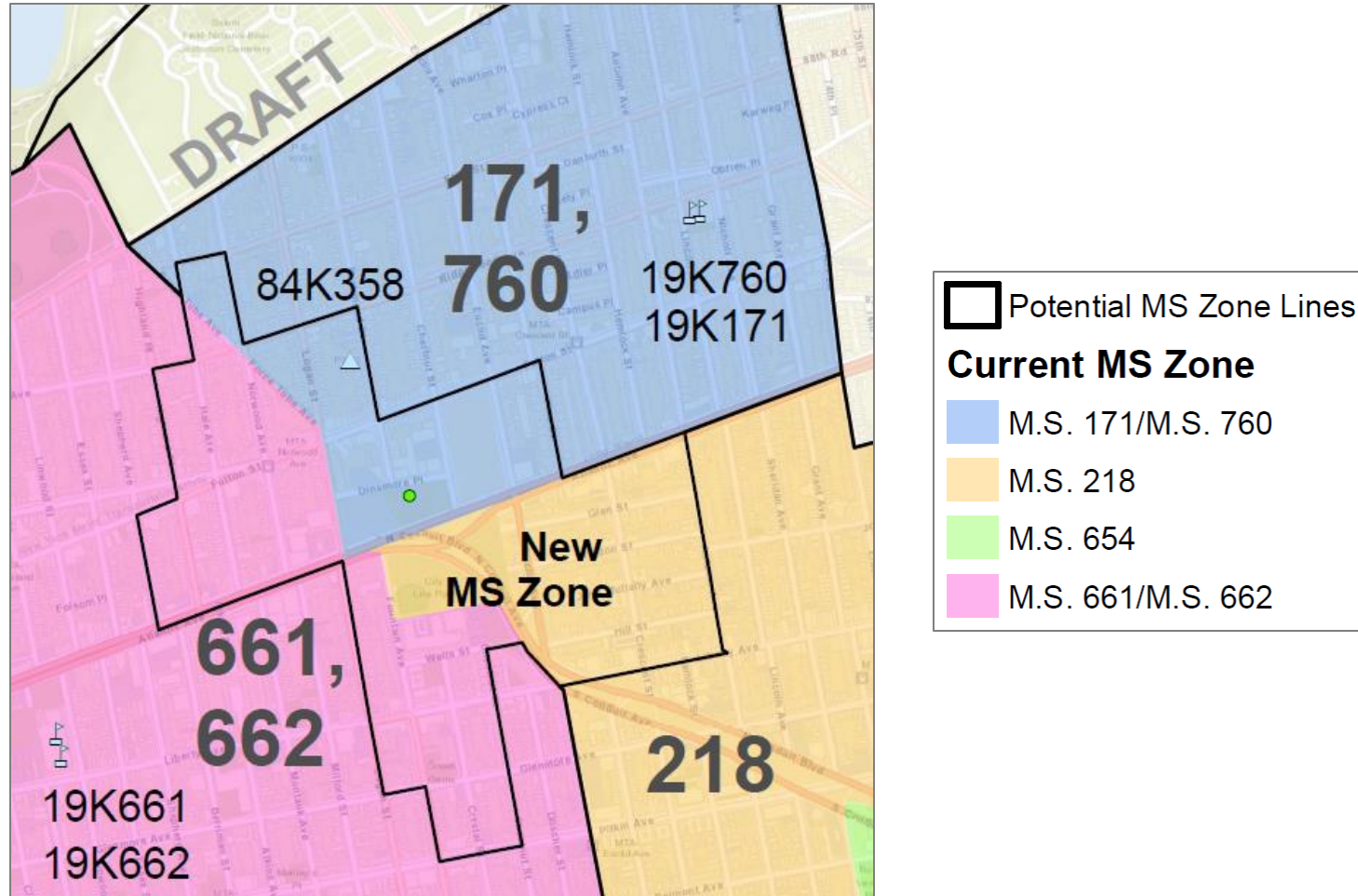


# Proposed Middle School Lines



1. Based on three-year 2016-2018 average.
2. Projected zone size is when the rezoning is at scale.

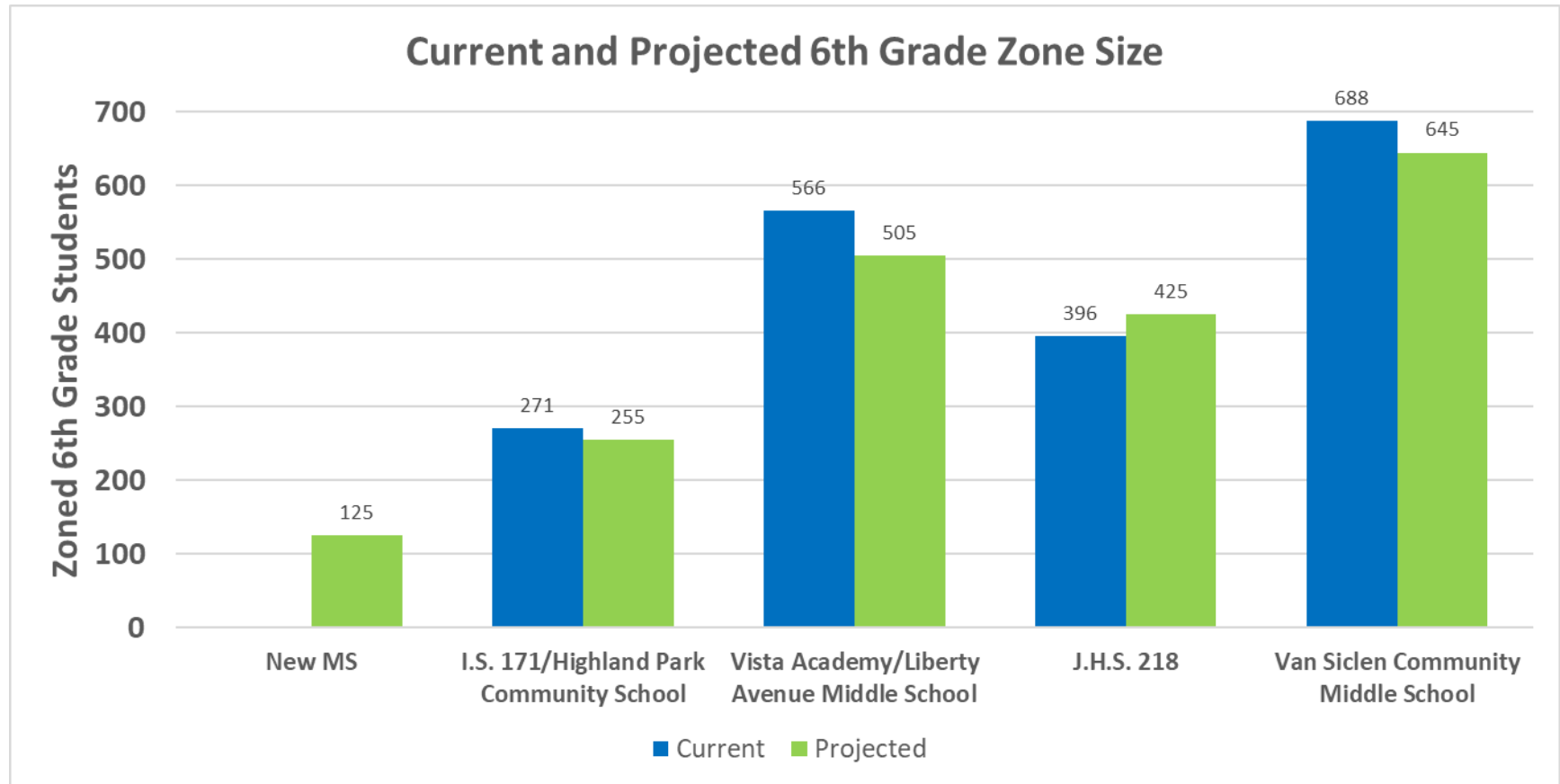
# Proposed Middle School Lines



1. Based on three-year 2016-2018 average.
2. Projected zone size is when the rezoning is at scale.

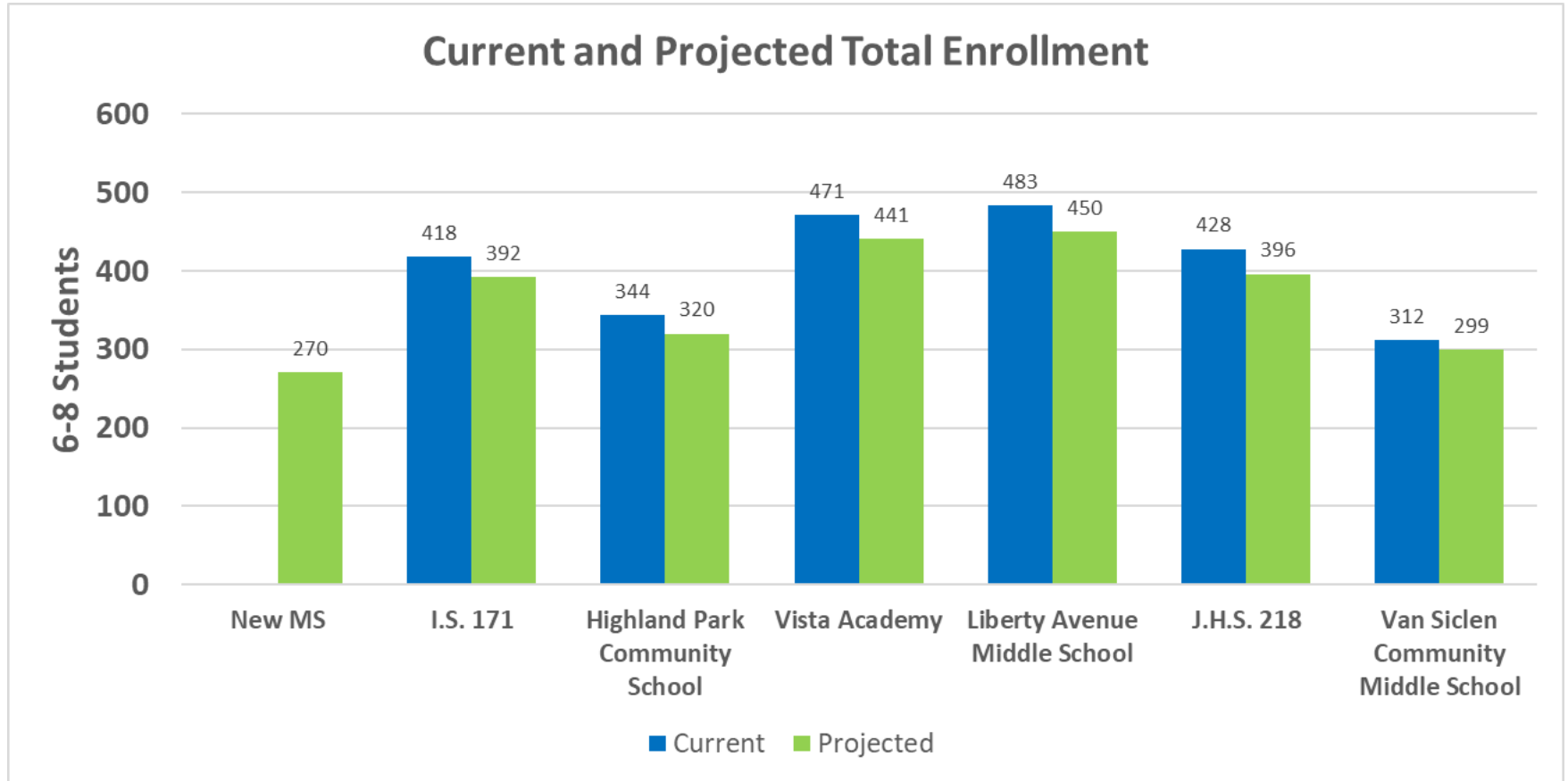


# Impact on 6<sup>th</sup> Grade Zone Size



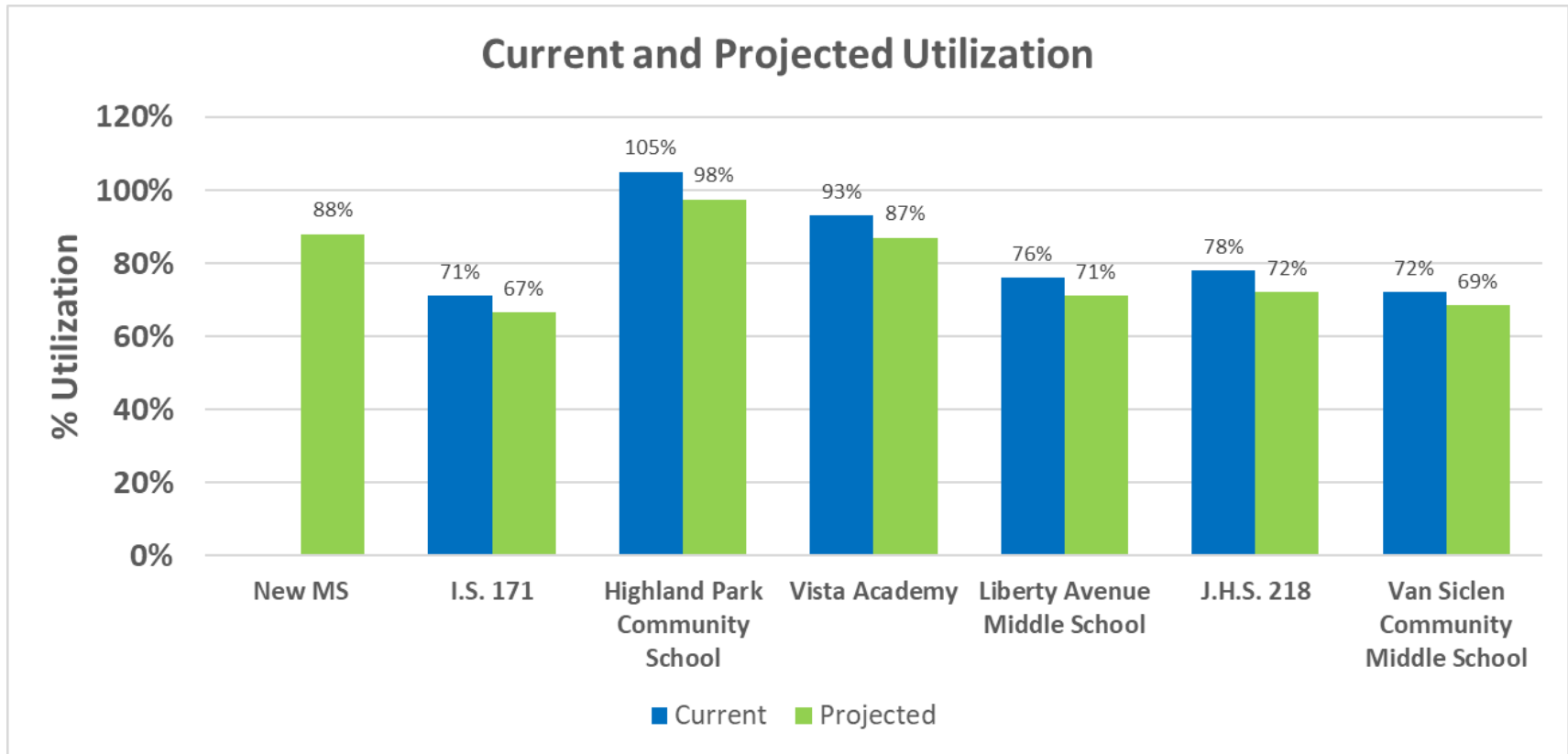
1. Based on three-year 2016-2018 average.
2. Projected zone size is when the rezoning is at scale
3. All projections are a range of +/- 5 points from the displayed midpoint.

# Impact on Middle School Enrollment



1. Based on 2017-2018 Blue Book.
2. Utilization based on 2018-2019 Audited Register and 2017-2018 Blue Book Capacity.
3. Projected utilization is when rezoning is at scale.
4. All projections are a range of +/- 5 points from the displayed midpoint.

# Impact on Middle School Utilization



1. Enrollment based on 2018-2019 Audited Register.
2. Projected enrollment is when rezoning is at scale.
3. All projections are a range of +/- 5 points from the displayed midpoint.

# Next Steps

# What are the Next Steps?

- Tonight is an opportunity to review the proposed rezoning plans, provide feedback, and ask questions
- The DOE is presenting this proposal for CEC 19 to vote on in the fall for 2020-2021 implementation
  - This will allow families to be aware of the zones during the school admissions cycle, which starts for 6<sup>th</sup> Grade in October and Kindergarten in December

# For Feedback and More Information

Community Education  
Council 19

- [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

Dr. Thomas McBryde Jr,  
District 19 Community  
Superintendent

- [tmcbrydej@schools.nyc.gov](mailto:tmcbrydej@schools.nyc.gov)

Office of District  
Planning

- [BrooklynZoning@schools.nyc.gov](mailto:BrooklynZoning@schools.nyc.gov)
- <https://www.schools.nyc.gov/about-us/school-planning/district-planning>

# Questions & Feedback?

# Appendix



# Appendix A1:

## 2018-2019 Elementary School Section Counts

DBN	School Name	PK	K <sup>1</sup>	Grades 1-5 <sup>1</sup>	Self Contained
19K065	P.S. 65	-	4	4	-
19K108	P.S. 108 Sal Abbracciamento	6	6	4-5	5
19K159	P.S. 159 Isaac Pitkin	-	6	4-5	5
19K214	P.S. 214 Michael Friedsam	6	6	4-5	6
19KTBD	New Elementary School	N/A	N/A	N/A	N/A

(1) Includes GE/ICT only

# Appendix A2:

## Projected Elementary School Section Counts

DBN	School Name	3K <sup>1</sup>	PK <sup>1</sup>	K <sup>2</sup>	Grades 1-5 <sup>2</sup>	Self Contained
19K065	P.S. 65	1	-	4	4	-
19K108	P.S. 108 Sal Abbracciamento	-	5	5	4	4
19K159	P.S. 159 Isaac Pitkin	-	-	5	4	5
19K214	P.S. 214 Michael Friedsam	-	5	5	4	5
19KTBD	New Elementary School	1	1	3	3	2

(1) Subject to funding availability and demand

(2) Includes GE/ICT only

# Appendix A3:

## 2018-2019 Middle School Section Counts

DBN	School Name	Grades 6-8 <sup>1</sup>	Self Contained
19K171	I.S. 171 Abraham Lincoln	5	4
19K760	Highland Park Community School	4	2
19K661	Vista Academy	5	3
19K662	Liberty Avenue Middle School	6	-
19K218	J.H.S. 218 James P. Sinnott	5-6	3
19K654	Van Siclen Community School	3	4
19KTBD	New Middle School	N/A	N/A

(1) Includes GE/ICT only

# Appendix A4:

## Projected Middle School Section Counts

DBN	School Name	Grades 6-8 <sup>1</sup>	Self Contained
19K171	I.S. 171 Abraham Lincoln	5	4
19K760	Highland Park Community School	4	2
19K661	Vista Academy	5	3
19K662	Liberty Avenue Middle School	6	-
19K218	J.H.S. 218 James P. Sinnott	5	3
19K654	Van Siclen Community School	3	4
19KTBD	New Middle School	3	1

(1) Includes GE/ICT only

# Appendix B1:

## 2018-2019 Average Class Sizes

DBN	School Name	PK	K <sup>1</sup>	Grades 1-5 <sup>1</sup>	Self Contained
19K065	P.S. 65	-	23	25	-
19K108	P.S. 108 Sal Abbracciamento	18	21	28	11
19K159	P.S. 159 Isaac Pitkin	-	20	26	11
19K214	P.S. 214 Michael Friedsam	17	20	26	10
19KTBD	New Elementary School	N/A	N/A	N/A	N/A

(1) Includes GE/ICT only

# Appendix B2:

## Projected Average Class Sizes

DBN	School Name	3K	PK	K <sup>1</sup>	Grades 1-5 <sup>1</sup>	Self Contained
19K065	P.S. 65	15	-	23	23	-
19K108	P.S. 108 Sal Abbracciamento	-	18	23	26	10
19K159	P.S. 159 Isaac Pitkin	-	-	23	29	11
19K214	P.S. 214 Michael Friedsam	-	18	23	26	10
19KTBD	New Elementary School	15	18	24	24	10

(1) Includes GE/ICT only

# Appendix B3:

## 2018-2019 Average Class Sizes

DBN	School Name	Grades 6-8 <sup>1</sup>	Self Contained
19K171	I.S. 171 Abraham Lincoln	25	8
19K760	Highland Park Community School	27	10
19K661	Vista Academy	29	12
19K662	Liberty Avenue Middle School	27	-
19K218	J.H.S. 218 James P. Sinnott	23	10
19K654	Van Siclen Community School	29	11
19KTBD	New Middle School	N/A	N/A

(1) Includes GE/ICT only

# Appendix B4:

## Projected Average Class Sizes

DBN	School Name	Grades 6-8 <sup>1</sup>	Self Contained
19K171	I.S. 171 Abraham Lincoln	23-25	7-8
19K760	Highland Park Community School	24-26	9-10
19K661	Vista Academy	26-28	11-12
19K662	Liberty Avenue Middle School	24-26	-
19K218	J.H.S. 218 James P. Sinnott	23-25	9-10
19K654	Van Siclen Community School	28-30	10-11
19KTBD	New Middle School	29-31	9-10

(1) Includes GE/ICT only



# Appendix C1:

## Current Kindergarten Zone Demand

DBN	School Name	Current Zone Retention <sup>1</sup>	Current Zone Enrollment <sup>2</sup>
19K065	P.S. 65	74%	95%
19K108	P.S. 108 Sal Abbracciamento	68%	84%
19K159	P.S. 159 Isaac Pitkin	59%	71%
19K214	P.S. 214 Michael Friedsam	73%	82%
19KTBD	New Elementary School	N/A	N/A

(1) Current zone retention based on a three-year 2016-2018 average.

(2) Current zone enrollment based on a three-year 2016-2018 average.

# Appendix C2:

## Projected Kindergarten Zone Demand

DBN	School Name	Projected Zone Retention	Projected Zone Enrollment
19K065	P.S. 65	70%-80%	85%-95%
19K108	P.S. 108 Sal Abbracciamento	65%-75%	80%-90%
19K159	P.S. 159 Isaac Pitkin	55%-65%	65%-75%
19K214	P.S. 214 Michael Friedsam	70%-80%	80%-90%
19KTBD	New Elementary School	75%-85%	90%-100%

# Appendix C3:

## Current Sixth Grade Zone Demand

DBN	School Name	Current Zone Retention <sup>1</sup>	Current Zone Enrollment <sup>2</sup>
19K171	I.S. 171 Abraham Lincoln	36%	72%
19K760	Highland Park Community School	31%	71%
19K661	Vista Academy	24%	88%
19K662	Liberty Avenue Middle School	18%	66%
19K218	J.H.S. 218 James P. Sinnott	21%	66%
19K654	Van Siclen Community School	12%	79%
19KTBD	New Middle School	N/A	N/A

(1) Current zone retention based on a three-year 2016-2018 average.

(2) Current zone enrollment based on a three-year 2016-2018 average.

# Appendix C3:

## Projected Sixth Grade Zone Demand

DBN	School Name	Projected Zone Retention	Projected Zone Enrollment
19K171	I.S. 171 Abraham Lincoln	25%-35%	65%-75%
19K760	Highland Park Community School	25%-35%	70%-80%
19K661	Vista Academy	20%-30%	85%-95%
19K662	Liberty Avenue Middle School	15%-25%	55%-65%
19K218	J.H.S. 218 James P. Sinnott	15%-25%	65%-75%
19K654	Van Siclen Community School	5%-15%	80%-90%
19KTBD	New Middle School	45%-55%	65%-75%

# Appendix D1: Kindergarten (School) Demographics - Current Ethnicity<sup>1</sup>

DBN	School Name	Asian	Black	Hispanic	White	Other
19K065	P.S. 65	3%	7%	86%	1%	3%
19K108	P.S. 108 Sal Abbracciamento	6%	9%	81%	1%	3%
19K159	P.S. 159 Isaac Pitkin	40%	28%	28%	1%	3%
19K214	P.S. 214 Michael Friedsam	51%	11%	33%	4%	2%
19KTBD	New Elementary School	N/A	N/A	N/A	N/A	N/A

<sup>11</sup>Current school ethnicity based on 2018-2019

# Appendix D3: Kindergarten (Zone) Demographics - Current Ethnicity<sup>1</sup>

DBN	School Name	Asian	Black	Hispanic	White	Other
19K065	P.S. 65	5%	10%	81%	2%	3%
19K108	P.S. 108 Sal Abbracciamento	6%	12%	78%	1%	4%
19K159	P.S. 159 Isaac Pitkin	41%	28%	27%	1%	2%
19K214	P.S. 214 Michael Friedsam	48%	12%	33%	4%	3%
19KTBD	New Elementary School	N/A	N/A	N/A	N/A	N/A

<sup>1</sup>Current ethnicity based on a three-year 2016-2018 average.

# Appendix D4: Kindergarten (Zone) Demographics - Projected Ethnicity

DBN	School Name	Asian	Black	Hispanic	White	Other
19K065	P.S. 65	0%-10%	5%-15%	75%-85%	0%-10%	0%-10%
19K108	P.S. 108 Sal Abbracciamento	0%-10%	5%-15%	75%-85%	0%-10%	0%-10%
19K159	P.S. 159 Isaac Pitkin	35%-45%	25%-35%	20%-30%	0%-10%	0%-10%
19K214	P.S. 214 Michael Friedsam	50%-60%	5%-15%	25%-35%	0%-10%	0%-10%
19KTBD	New Elementary School	5%-15%	10%-20%	65%-75%	0%-10%	0%-10%

# Appendix D5: Sixth Grade (School) Demographics - Current Ethnicity<sup>1</sup>

DBN	School Name	Asian	Black	Hispanic	White	Other
19K171	I.S. 171 Abraham Lincoln	8%	9%	81%	1%	2%
19K760	Highland Park Community School	3%	15%	77%	2%	4%
19K661	Vista Academy	6%	24%	66%	1%	3%
19K662	Liberty Avenue Middle School	4%	22%	70%	2%	3%
19K218	J.H.S. 218 James P. Sinnott	18%	42%	37%	2%	2%
19K654	Van Siclen Community School	2%	70%	24%	5%	0%
19KTBD	New Middle School	N/A	N/A	N/A	N/A	N/A

<sup>1</sup>Current school ethnicity based on 2018-2019.



# Appendix D7: Sixth Grade (Zone) Demographics - Current Ethnicity<sup>1</sup>

DBN	School Name	Asian	Black	Hispanic	White	Other
19K171	I.S. 171 Abraham Lincoln	6%	10%	80%	1%	3%
19K760	Highland Park Community School					
19K661	Vista Academy	6%	33%	58%	1%	2%
19K662	Liberty Avenue Middle School					
19K218	J.H.S. 218 James P. Sinnott	22%	41%	33%	1%	2%
19K654	Van Siclen Community School	1%	75%	22%	1%	1%
19KTBD	New Middle School	-	-	-	-	-

<sup>1</sup>Current ethnicity based on a three-year 2016-2018 average.

# Appendix D8: Sixth Grade (Zone) Demographics - Projected Ethnicity

DBN	School Name	Asian	Black	Hispanic	White	Other
19K171	I.S. 171 Abraham Lincoln	0%-10%	5%-15%	75%-85%	0%-10%	0%-10%
19K760	Highland Park Community School					
19K661	Vista Academy	0%-10%	30%-40%	55%-65%	0%-10%	0%-10%
19K662	Liberty Avenue Middle School					
19K218	J.H.S. 218 James P. Sinnott	15%-25%	40%-50%	25%-35%	0%-10%	0%-10%
19K654	Van Siclen Community School	0%-10%	70%-80%	15%-25%	0%-10%	0%-10%
19KTB D	New Middle School	5%-15%	20%-30%	55%-65%	0%-10%	0%-10%

# Appendix E1: Kindergarten Demographics - % Current Poverty

DBN	School Name	Current % (School) <sup>1</sup>	Current % (Zone) <sup>2</sup>
19K065	P.S. 65	82%	81%
19K108	P.S. 108 Sal Abbracciamento	80%	76%
19K159	P.S. 159 Isaac Pitkin	84%	76%
19K214	P.S. 214 Michael Friedsam	80%	76%
19KTBD	New Elementary School	N/A	N/A

(1) Current school ethnicity based on 2018-2019.

(2) Current zone % FRL or HRA Eligible based on a three-year 2016-2018 average.

# Appendix E2: Kindergarten Demographics - % Projected Poverty

DBN	School Name	Projected % (Zone)
19K065	P.S. 65	75%-85%
19K108	P.S. 108 Sal Abbracciamento	70%-80%
19K159	P.S. 159 Isaac Pitkin	75%-85%
19K214	P.S. 214 Michael Friedsam	70%-80%
19KTBD	New Elementary School	75%-85%

# Appendix E3: Sixth Grade Demographics - % Current Poverty

DBN	School Name	Current % (School) <sup>1</sup>	Current % (Zone) <sup>2</sup>
19K171	I.S. 171 Abraham Lincoln	94%	83%
19K760	Highland Park Community School	90%	
19K661	Vista Academy	97%	84%
19K662	Liberty Avenue Middle School	96%	
19K218	J.H.S. 218 James P. Sinnott	97%	83%
19K654	Van Siclen Community School	94%	84%
19KTBD	New Middle School	N/A	N/A

(1) Current school ethnicity based on 2018-2019.

(2) Current zone % FRL or HRA Eligible based on a three-year 2016-2018 average.

# Appendix E5: Sixth Grade Demographics - % Projected Poverty

DBN	School Name	Projected % (Zone) <sup>1</sup>
19K171	I.S. 171 Abraham Lincoln	80%-90%
19K760	Highland Park Community School	
19K661	Vista Academy	80%-90%
19K662	Liberty Avenue Middle School	
19K218	J.H.S. 218 James P. Sinnott	80%-90%
19K654	Van Siclen Community School	80%-90%
19KTBD	New Middle School	80%-90%

# Appendix F1: Impact on Kindergarten Zone Size

DBN	School Name	Current Zone Size <sup>1</sup>	Projected Zone Size <sup>2</sup>	Change
19K065	P.S. 65	118	105-115	Decrease
19K108	P.S. 108 Sal Abbracciamento	179	140-150	Decrease
19K159	P.S. 159 Isaac Pitkin	152	135-145	Decrease
19K214	P.S. 214 Michael Friedsam	157	125-135	Decrease
19KTBD	New Elementary School	N/A	85-95	Increase

1. Based on three-year 2016-2018 average.

2. Projected zone size is when the rezoning is at scale

# Appendix F2: Impact on Elementary School Enrollment

DBN	School Name	Current K Enrollment <sup>1</sup>	Projected K Enrollment <sup>2</sup>	Current Total Enrollment <sup>1</sup>	Projected Total Enrollment <sup>1</sup>
19K065	P.S. 65	92	85-95	586	525-585
19K108	P.S. 108 Sal Abbracciamento	126	110-120	934	740-800
19K159	P.S. 159 Isaac Pitkin	117	110-120	749	715-775
19K214	P.S. 214 Michael Friedsam	123	110-120	875	750-810
19KTBD	New Elementary School	N/A	70-80	N/A	453-513



# Appendix F3: Impact on Elementary School Utilization

DBN	School Name	Capacity <sup>1</sup>	Current Org Utilization <sup>2</sup>	Projected Org Utilization <sup>3</sup>	Change
19K065	P.S. 65	625	94%	84%-94%	Decrease
19K108	P.S. 108 Sal Abbracciamento	672	139%	110%-119%	Decrease
19K159	P.S. 159 Isaac Pitkin	821	91%	87%-94%	No Change
19K214	P.S. 214 Michael Friedsam	713	123%	105%-114%	Decrease
19KTBD	New Elementary School	N/A	N/A	82%-93%	N/A

1. Based on 2017-2018 Blue Book.

2. Utilization based on 2018-2019 Audited Register and 2017-2018 Blue Book Capacity.

3. Projected utilization is when rezoning is at scale.

# Appendix G1: Impact on 6<sup>th</sup> Grade Zone Size

DBN	School Name	Current Zone Size <sup>1</sup>	Projected Zone Size <sup>2</sup>	Change
19K171	I.S. 171	271	250-260	Decrease
19K760	Highland Park Community School			
19K661	Vista Academy	566	500-510	Decrease
19K662	Liberty Avenue Middle School			
19K218	J.H.S. 218	396	420-430	Increase
19K654	Van Sicken Community Middle School	688	640-650	Decrease
19KTBD	New Middle School	N/A	120-130	N/A

1. Based on three-year 2016-2018 average.

2. Projected zone size is when the rezoning is at scale.

# Appendix G2: Impact on Middle School Enrollment

DBN	School Name	Current 6 <sup>th</sup> Enrollment <sup>1</sup>	Projected 6 <sup>th</sup> Enrollment <sup>2</sup>	Current Total Enrollment <sup>1</sup>	Projected Total Enrollment <sup>1</sup>
19K171	I.S. 171	117	115-125	418	377-407
19K760	Highland Park Community School	122	95-105	344	305-335
19K661	Vista Academy	153	130-140	471	426-456
19K662	Liberty Avenue Middle School	150	145-155	483	435-465
19K218	J.H.S. 218	126	115-125	428	381-411
19K654	Van Siclen Community Middle School	106	80-90	312	284-314
19KTBD	New Middle School	N/A	85-95	N/A	255-285

# Appendix G3: Impact on Middle School Utilization

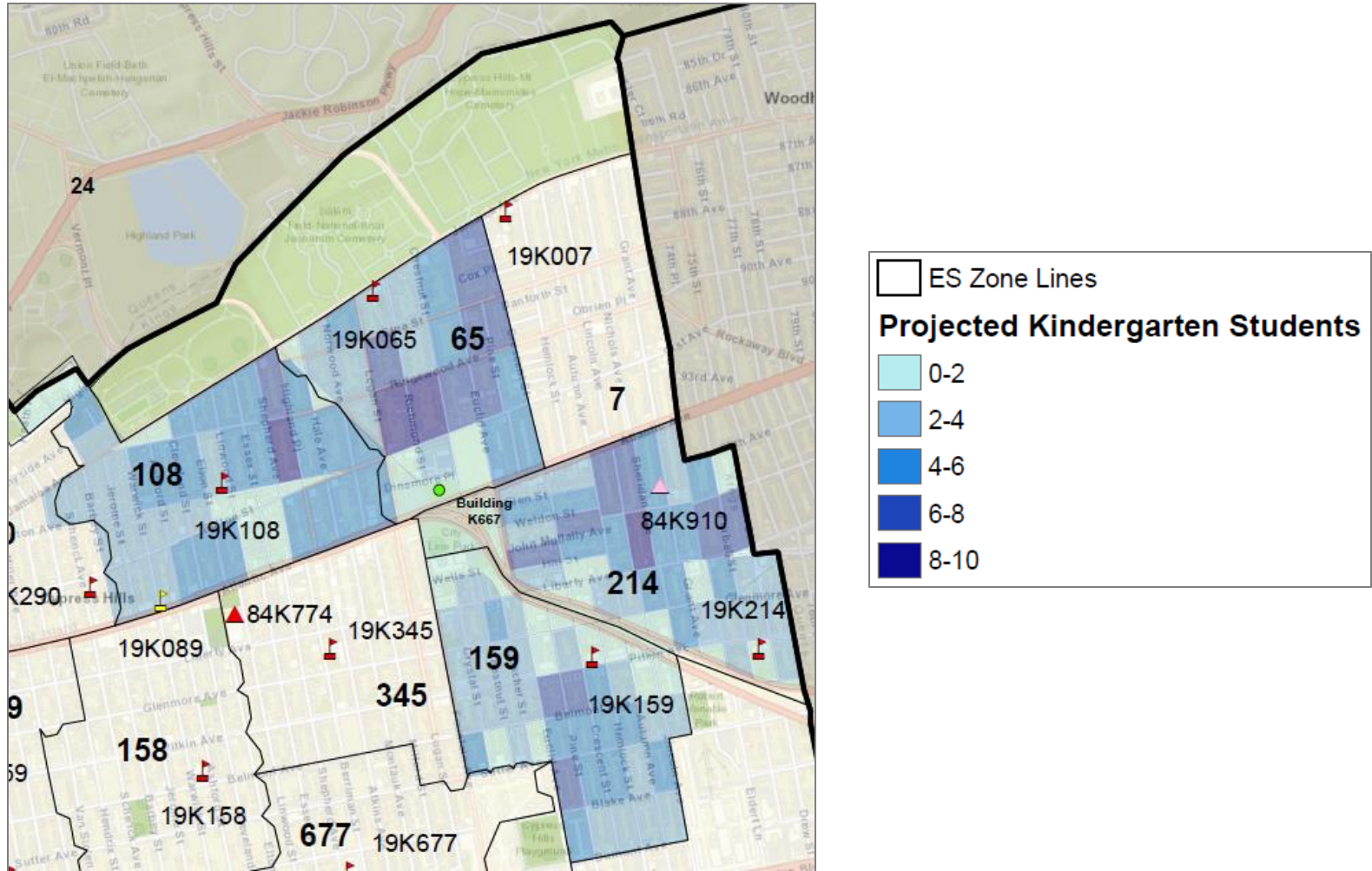
DBN	School Name	Capacity <sup>1</sup>	Current Org Utilization <sup>2</sup>	Projected Org Utilization <sup>3</sup>	Change
19K171	I.S. 171	588	71%	64%-69%	Decrease
19K760	Highland Park Community School	327	105%	93%-102%	Decrease
19K661	Vista Academy	508	93%	84%-90%	Decrease
19K662	Liberty Avenue Middle School	634	76%	69%-73%	Decrease
19K218	J.H.S. 218	549	78%	69%-75%	Decrease
19K654	Van Siclen Community Middle School	435	72%	65%-72%	Decrease
19KTBD	New Middle School	N/A	N/A	82-93%	Increase

1. Based on 2017-2018 Blue Book.

2. Utilization based on 2018-2019 Audited Register and 2017-2018 Blue Book Capacity.

3. Projected utilization is when rezoning is at scale.

# Appendix H: Current ES Zone Lines – Density Map



# Appendix I: What is a Rezoning?

- A zoned school is a district school where priority to attend is based on residence within a defined geographical area
- Rezoning is a collaborative process where the geographic areas of zones are changed and/or new zones are created, as governed by Chancellor's Regulation A-185
- The Office of District Planning (ODP) and the superintendent develop rezoning plans in partnership with the CEC and school communities
- The CEC decides on the zones; the local CEC votes on rezoning proposals for their Community School District

# What is the Timeline for a Rezoning?

