



Presentation to CEC 19: Proposed Elementary and Middle School Rezoning

Office of District Planning

October 2, 2019

What are the goals for tonight?

- Discuss proposed zone line changes for elementary schools and middle schools in District 19, related to the opening of a new school building in 2020-2021
- Initial draft changes to zone lines were presented at the September 10th CEC meeting
- Tonight is an opportunity to:
 - Engage in authentic community dialogue about the new schools and proposed zone line changes
 - Share additional details about current plans
 - Discuss next steps

Agenda

- What Have We Heard?
- Rezoning Process Review
- Rezoning Scenarios and Impacts
- Next Steps
- Questions & Feedback
- Appendix

Questions to consider as we present:

- How can rezoning ensure equity and excellence in District 19
- How would these potential changes affect:
 - My family?
 - My school?
 - The broader community?
- Do the scenarios make sense in terms of geography and impact to student travel?
- Do the projected enrollment and utilization rates align to school needs?
- How do we ensure new and existing schools in District 19 serve diverse student populations?

What have we heard?

Main Questions Raised

- Who will the new building serve?
- How is District 75 being planned in the new building?
- How can the community be engaged in the school design process?
- How will students travel safely to school?
- How would enrollment at nearby schools be impacted by rezoning?
- Who would be impacted by rezoning?
- How does the DOE develop zone lines?

Who will the new building serve?



- Scheduled to open in the 2020-2021 school year
- 1,000 seats for a new District 19 elementary school, District 19 middle school, and District 75 program
- Community advocated for this building as part of East New York Neighborhood Plan

How is District 75 being planned?

- A portion of the building is designed for a new District 75 site
- The new building has 120 seats for District 75 students
- The District 75 program will be planned to serve students within grades K-8

How can the community be involved in the school design process?

- In collaboration with Superintendent McBryde, the DOE's Office of School Design will support the new school design process, including coaching a project director to work collaboratively with a School Design Team of parent leaders, students, educators, and other community stakeholders.
- The DOE looks forward to working with the CEC and other parent leaders, as well as the entire District 19 community to create new district school options in District 19.

How will students travel safely to school?

- The community has voiced concerns about students crossing Atlantic Avenue and Conduit Boulevard to attend the new school building
- With safety as a top priority, the main entrance to the new building is on Dinsmore Place, not Atlantic Avenue
- The DOE's Office of Pupil Transportation will work with the NYC Department of Transportation to ensure students can safely travel to and from school
- The DOE will work with the New York Police Department to plan for additional personnel, including crossing guards at the surrounding heavily trafficked intersections
- A School Safety Committee will be established for the new building per Chancellor's Regulation A-414

How would enrollment at nearby schools be impacted by rezoning?

- Principals, CEC members and the community provided feedback to be mindful of enrollment impact at under-utilized schools in the area
- The DOE carefully took that feedback into consideration in planning the new zones
- The rezoning plan aims to limit enrollment decreases at schools that are not overcrowded, while still creating zones for the new schools
- The DOE anticipates additional residential construction as part of the East New York Neighborhood Plan, which will likely result in enrollment growth in future years

Which students may be impacted by rezoning?

- Incoming pre-kindergarten, kindergarten and 6th grade students
- New students to the DOE

Which students are not impacted by rezoning?

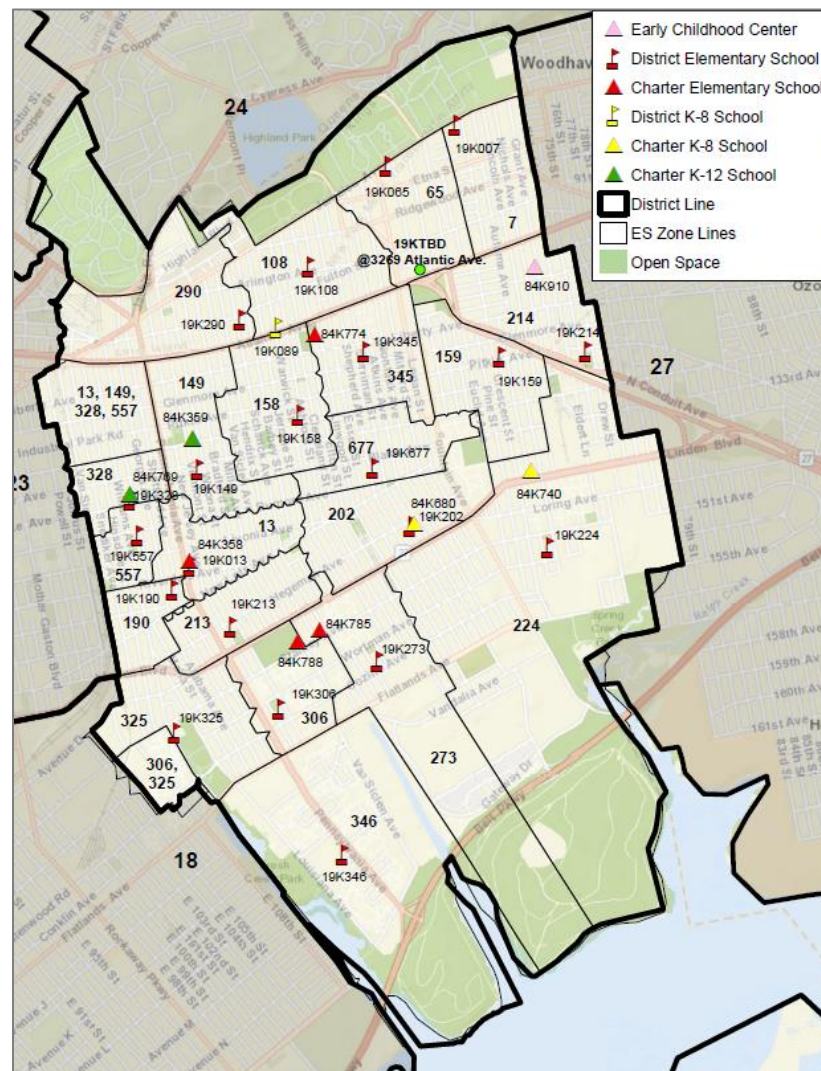
- Currently enrolled students
- Siblings
 - Children who live where a zone is changing can retain their zoned sibling priority for elementary school, if they have a sibling attending that school in grades K-5, pending CEC approval

How does the DOE develop zone lines?

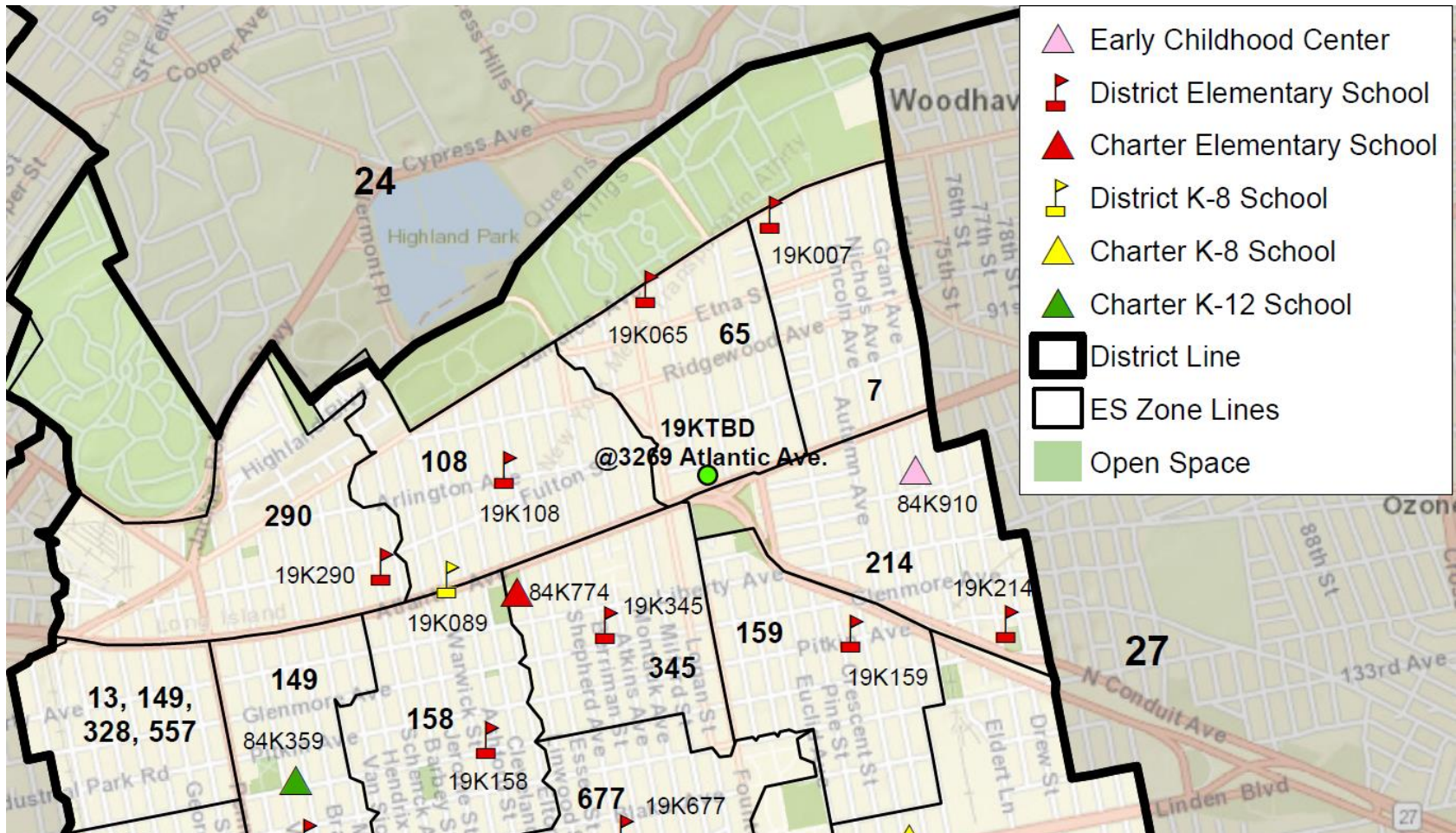
- In order to draw new zone lines, the DOE:
 - Determines the appropriate number of students that should live in each zone (“target zone size”) based on space and historic demand trends
 - Projects future students residing in both existing housing and upcoming new residential construction
 - Draws new zones that:
 - Are projected to contain the target zone size for each school
 - Promote diversity and integration across schools
 - Take into account geographic barriers and travel distance
 - Keep the school geographically within the zone boundaries

Rezoning Proposals and Impact

Current District 19 Elementary School Zones



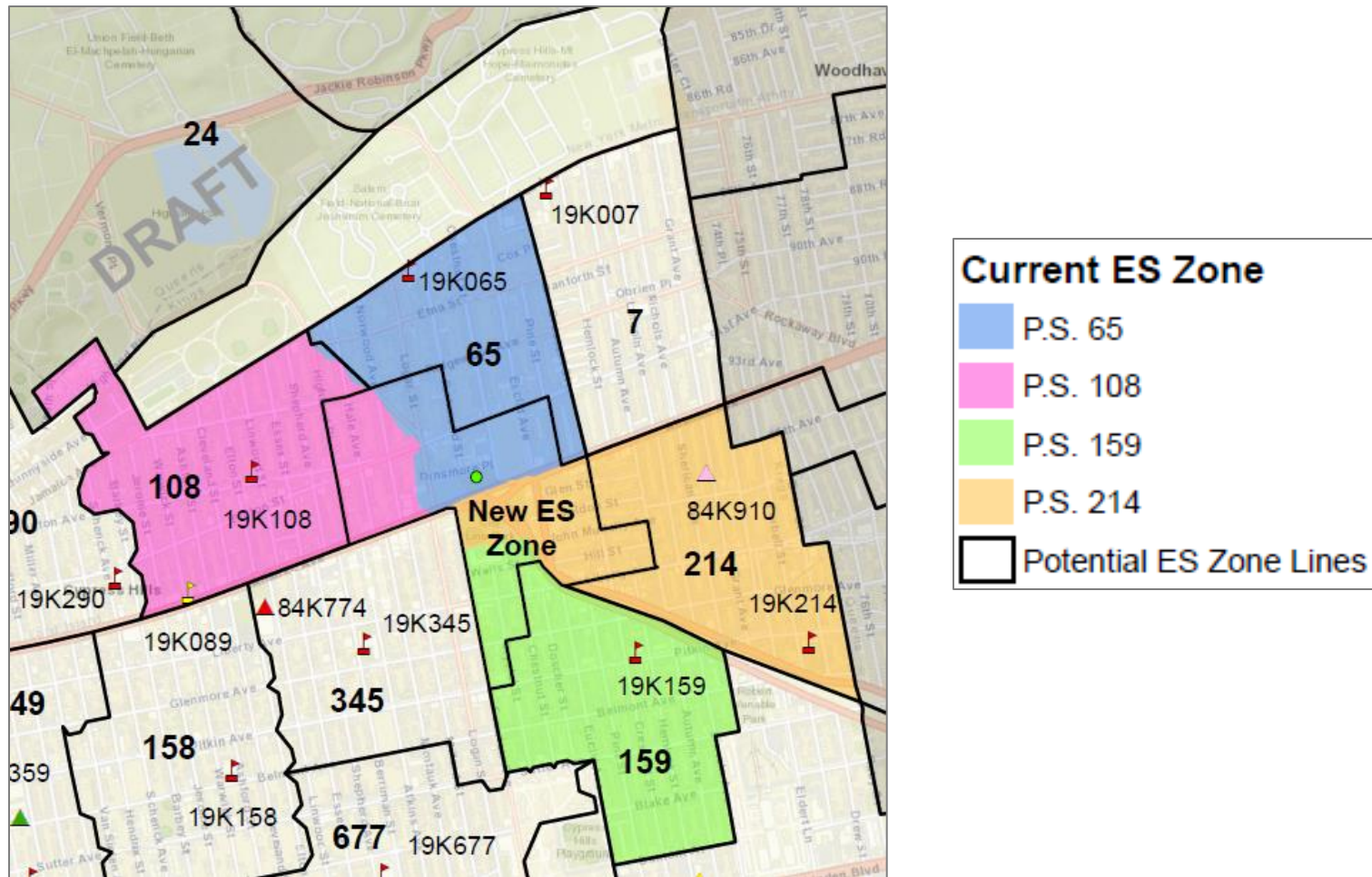
Area Impacted by Rezoning



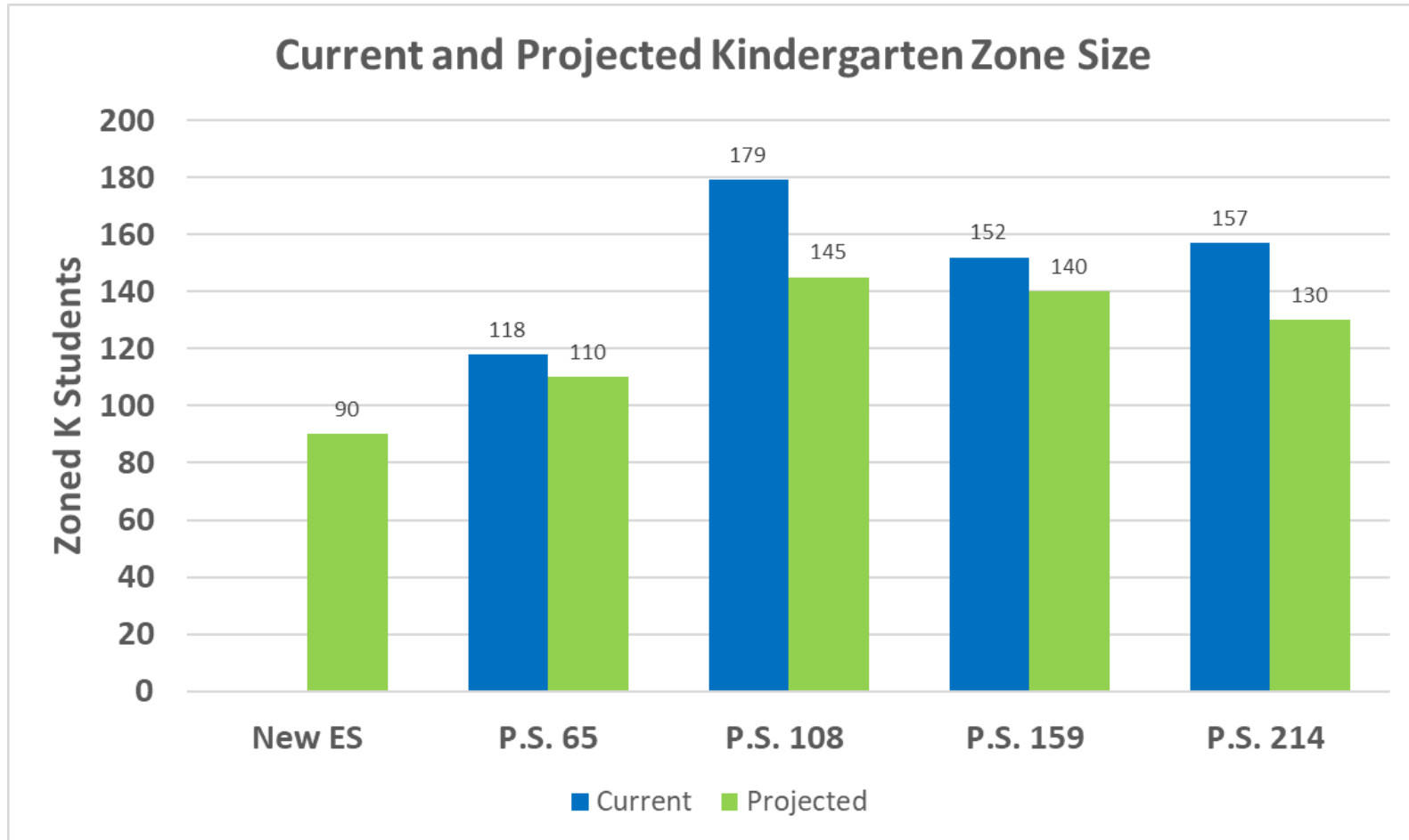
Interpreting the Maps

- The **colors** represent existing zones
- The **thick black** lines represent new draft zone lines
- The **green** represents open space
- Draft zone lines go down the middle of the street
- The number of students who live in a zone does not correlate to how large a zone is geographically
- Every city block is accounted for on the maps and in school zones, not just residential areas

Proposed Elementary School Lines

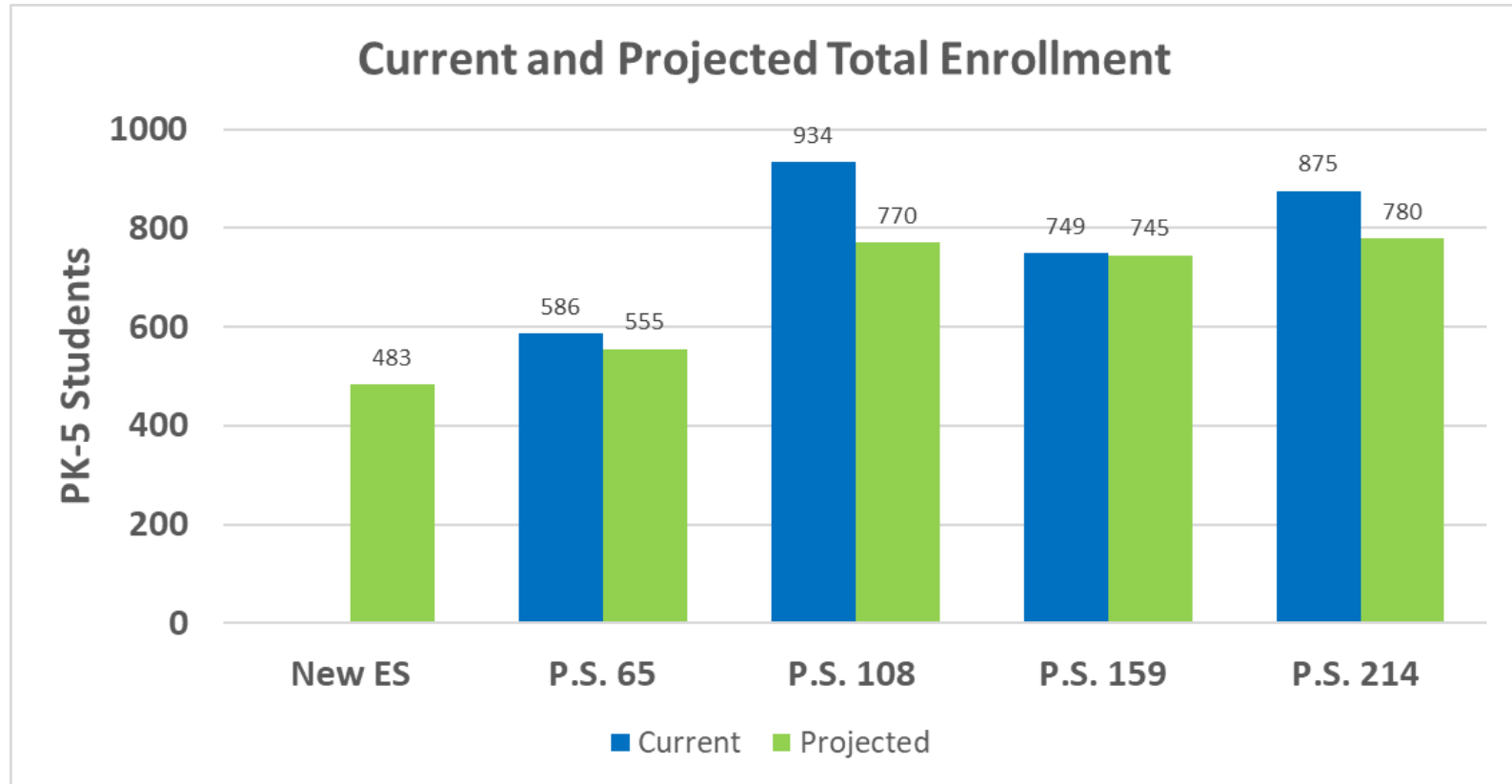


Impact on Kindergarten Zone Size



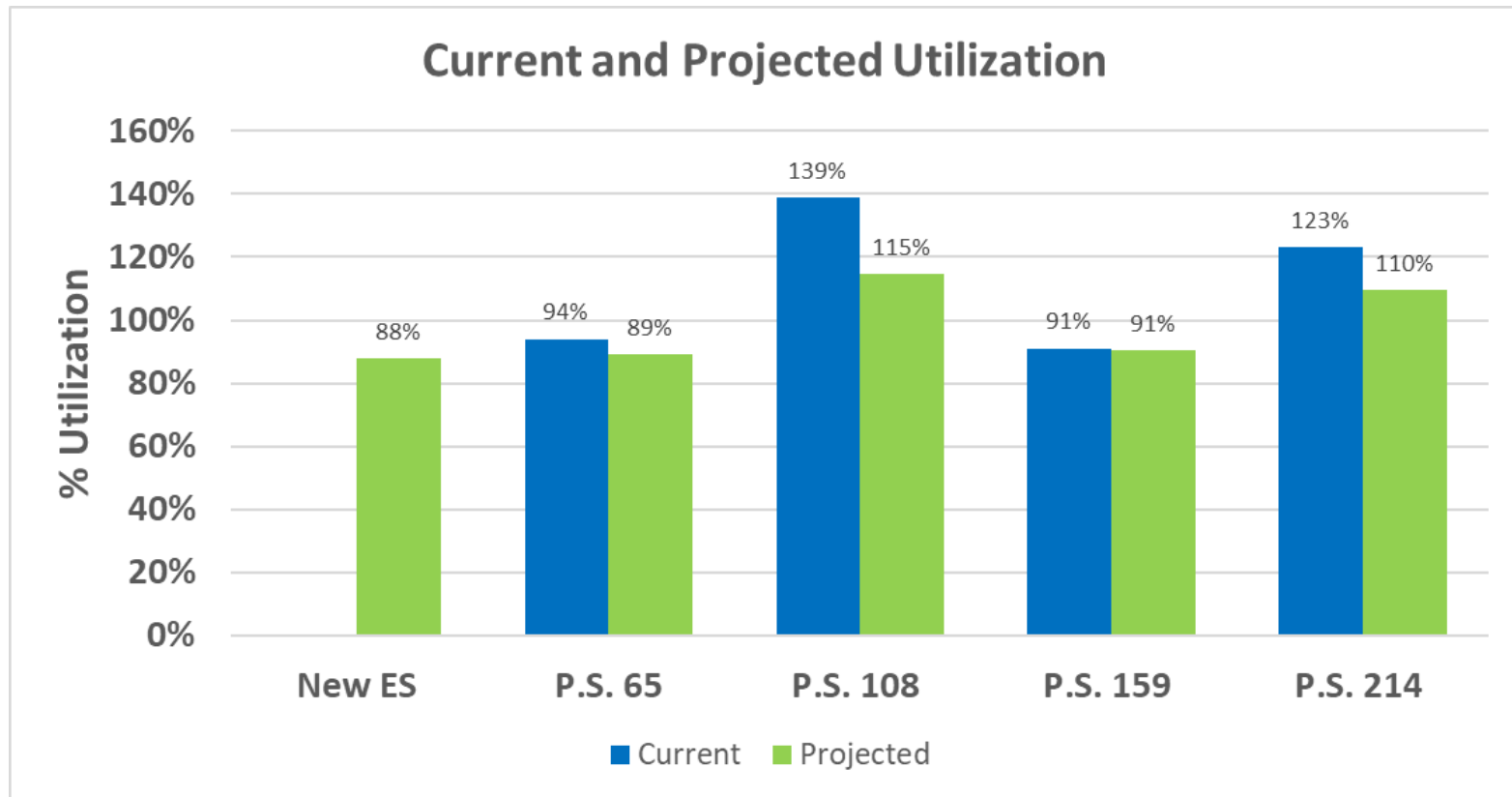
1. Based on three-year 2016-2018 average.
2. Projected zone size is when the rezoning is at scale
3. All projections are a range of +/- 5 points from the displayed midpoint.

Impact on Elementary School Enrollment



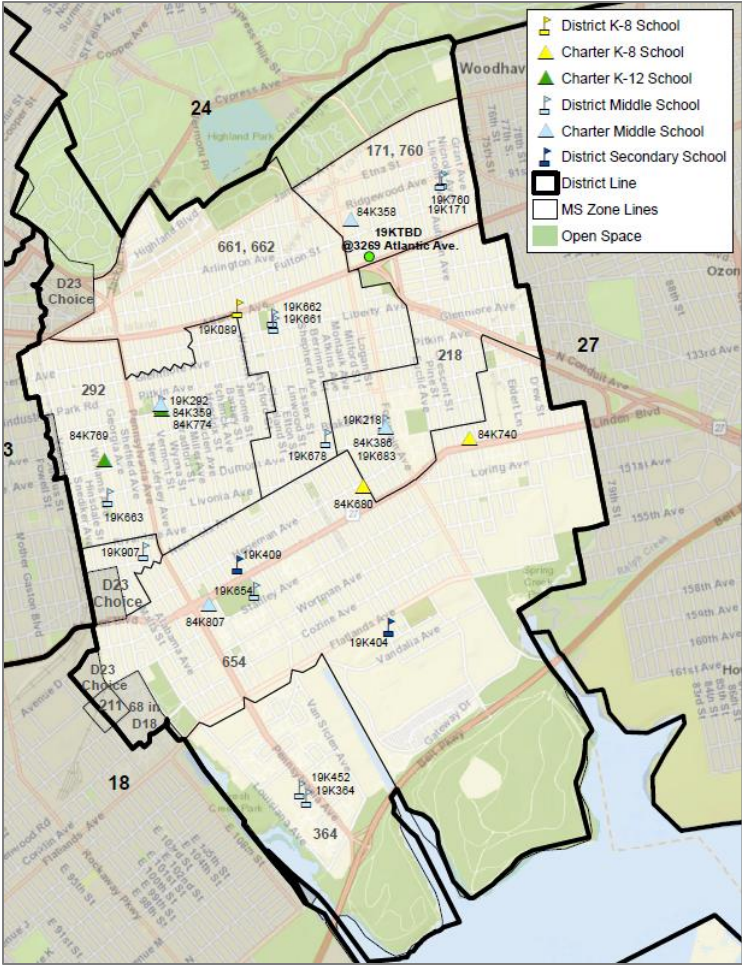
1. Based on 2017-2018 Blue Book.
2. Utilization based on 2018-2019 Audited Register and 2017-2018 Blue Book Capacity.
3. Projected utilization is when rezoning is at scale.
4. All projections are a range of +/- 5 points from the displayed midpoint.

Impact on Elementary School Utilization

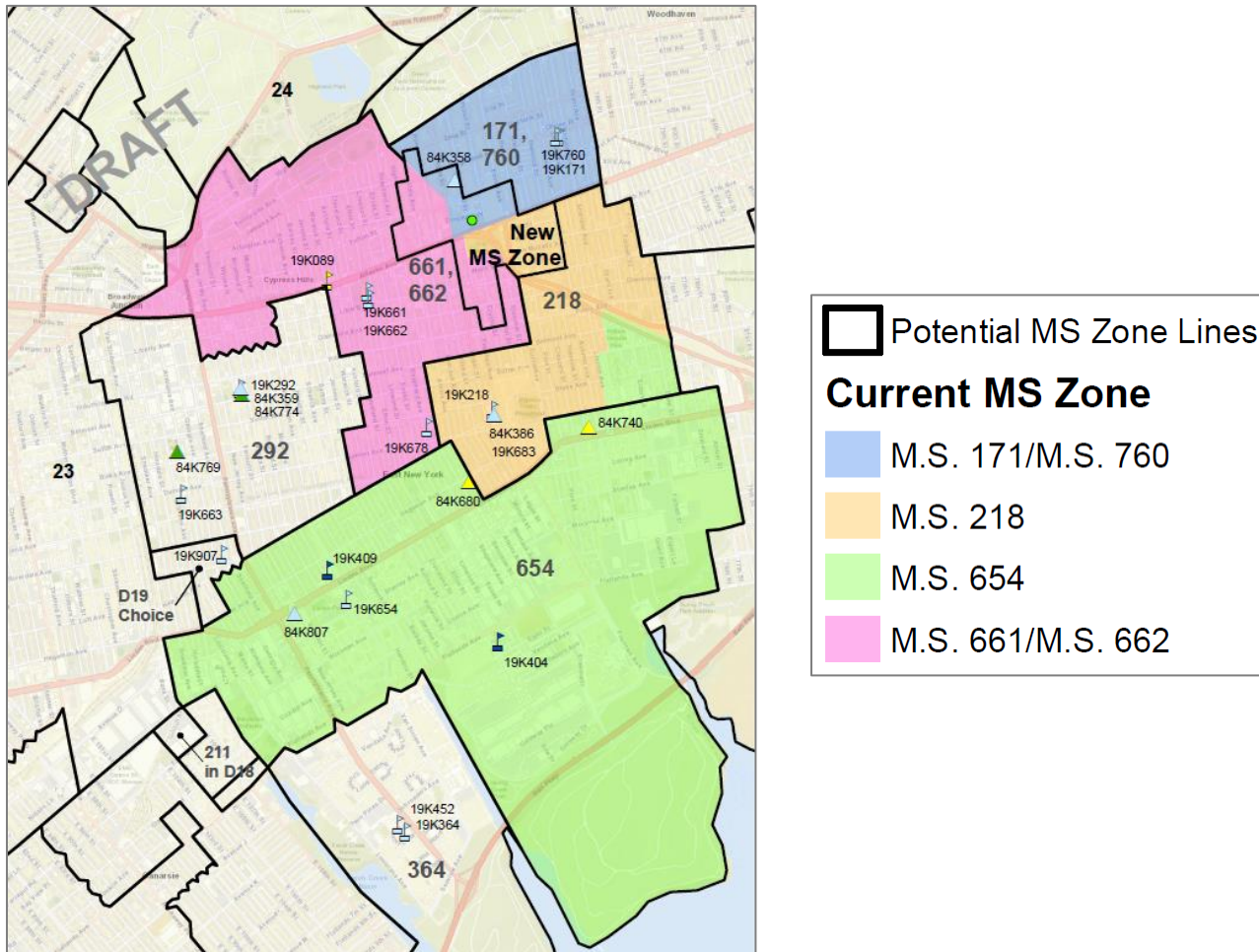


1. Enrollment based on 2018-2019 Audited Register.
2. Projected enrollment is when rezoning is at scale.
3. All projections are a range of +/- 5 points from the displayed midpoint.

Current District 19 Middle School Zones

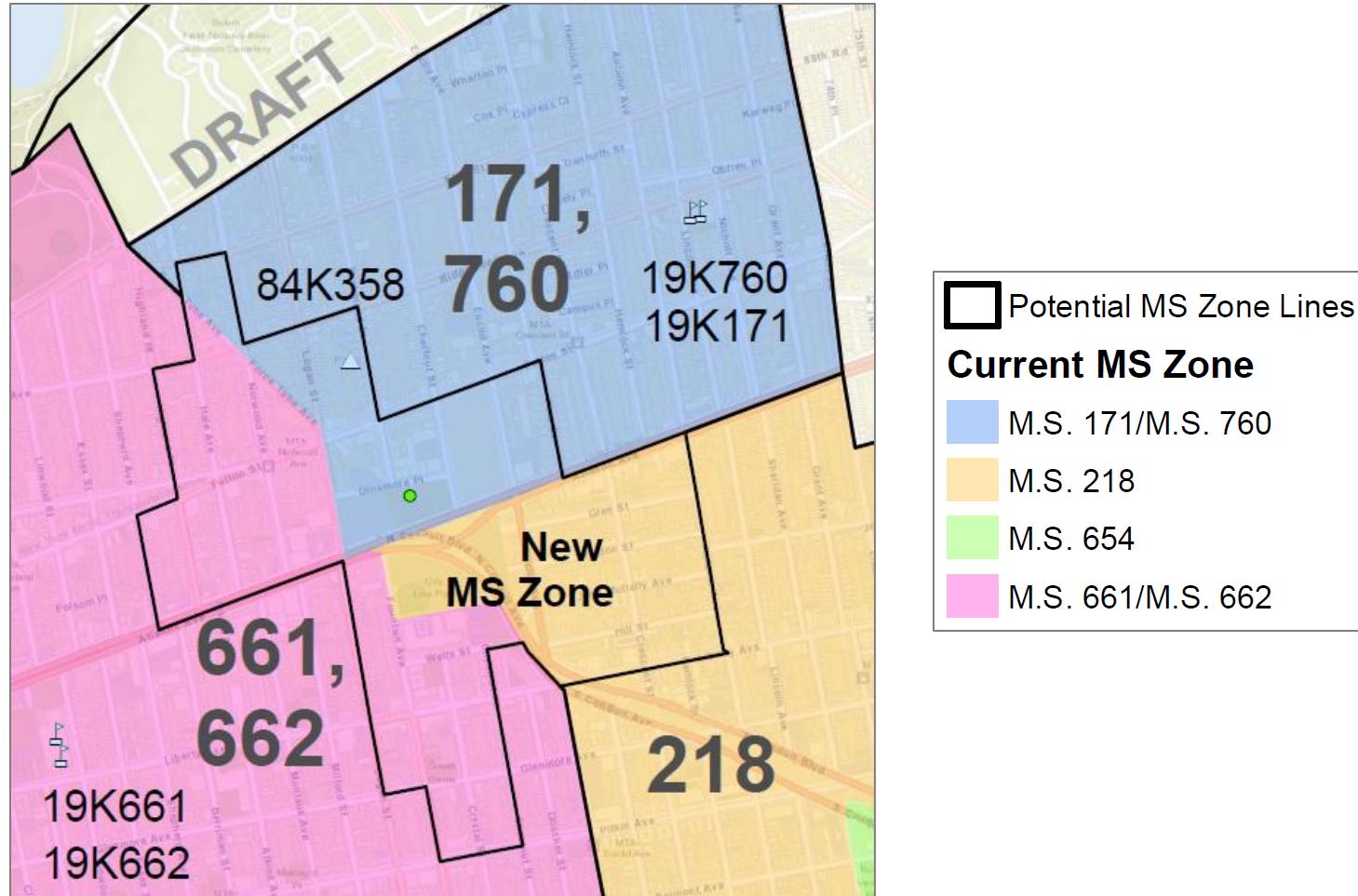


Proposed Middle School Lines



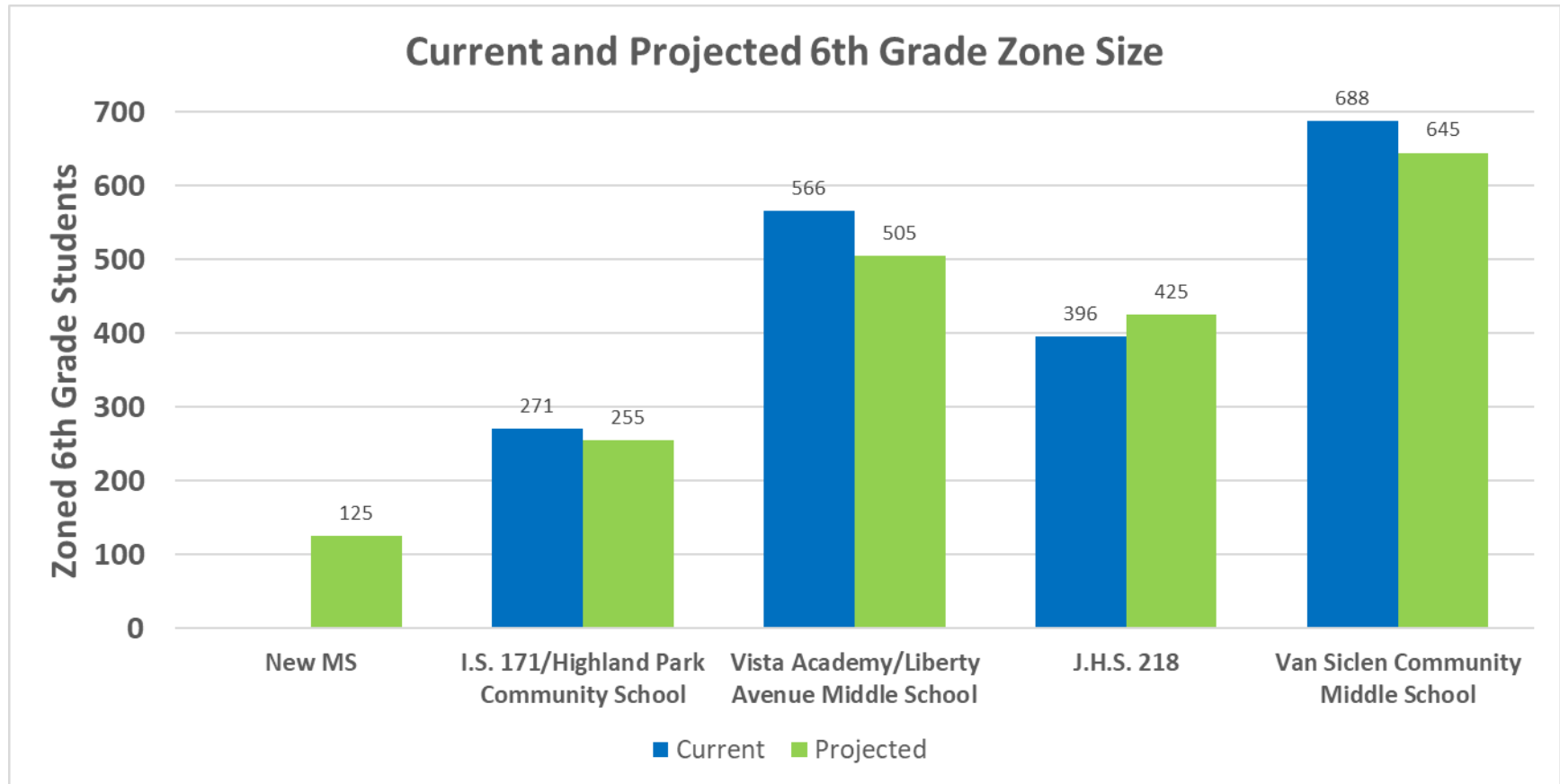
1. Based on three-year 2016-2018 average.
2. Projected zone size is when the rezoning is at scale.

Proposed Middle School Lines



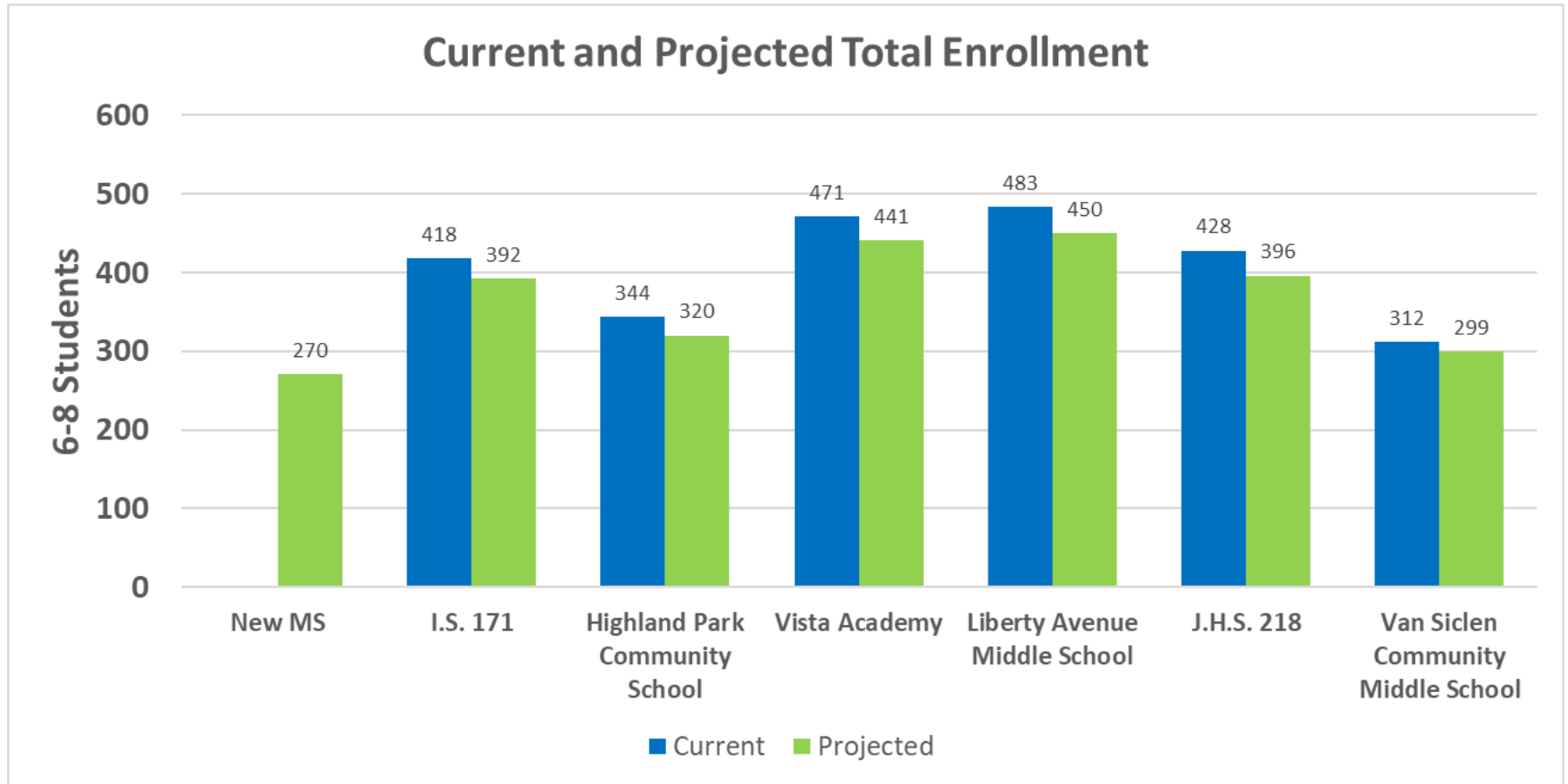
1. Based on three-year 2016-2018 average.
2. Projected zone size is when the rezoning is at scale.

Impact on 6th Grade Zone Size



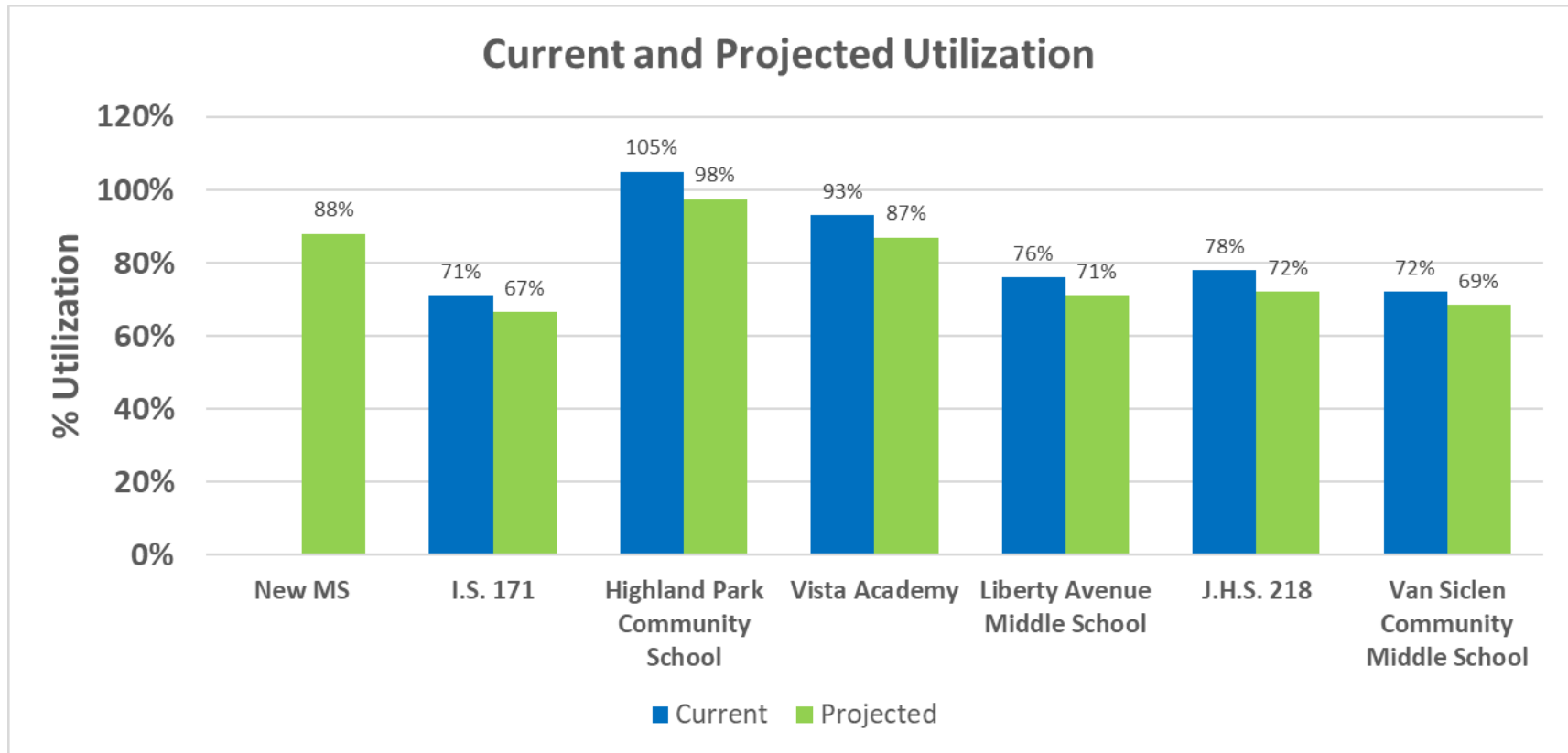
1. Based on three-year 2016-2018 average.
2. Projected zone size is when the rezoning is at scale
3. All projections are a range of +/- 5 points from the displayed midpoint.

Impact on Middle School Enrollment



1. Based on 2017-2018 Blue Book.
2. Utilization based on 2018-2019 Audited Register and 2017-2018 Blue Book Capacity.
3. Projected utilization is when rezoning is at scale.
4. All projections are a range of +/- 5 points from the displayed midpoint.

Impact on Middle School Utilization



1. Enrollment based on 2018-2019 Audited Register.
2. Projected enrollment is when rezoning is at scale.
3. All projections are a range of +/- 5 points from the displayed midpoint.

Next Steps

What are the Next Steps?

- Tonight is an opportunity to review the proposed rezoning plans, provide feedback, and ask questions
- The DOE is presenting this proposal for CEC 19 to vote on in the fall for 2020-2021 implementation
 - This will allow families to be aware of the zones during the school admissions cycle, which starts for 6th Grade in October and Kindergarten in December

For Feedback and More Information

Community Education
Council 19

- CEC19@schools.nyc.gov

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District 19 Community
Superintendent

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Office of District
Planning

- BrooklynZoning@schools.nyc.gov
- <https://www.schools.nyc.gov/about-us/school-planning/district-planning>

Questions & Feedback?

Appendix

Appendix A1:

2018-2019 Elementary School Section Counts

DBN	School Name	PK	K ¹	Grades 1-5 ¹	Self Contained
19K065	P.S. 65	-	4	4	-
19K108	P.S. 108 Sal Abbracciamento	6	6	4-5	5
19K159	P.S. 159 Isaac Pitkin	-	6	4-5	5
19K214	P.S. 214 Michael Friedsam	6	6	4-5	6
19KTBD	New Elementary School	N/A	N/A	N/A	N/A

(1) Includes GE/ICT only

Appendix A2:

Projected Elementary School Section Counts

DBN	School Name	3K ¹	PK ¹	K ²	Grades 1-5 ²	Self Contained
19K065	P.S. 65	1	-	4	4	-
19K108	P.S. 108 Sal Abbracciamento	-	5	5	4	4
19K159	P.S. 159 Isaac Pitkin	-	-	5	4	5
19K214	P.S. 214 Michael Friedsam	-	5	5	4	5
19KTBD	New Elementary School	1	1	3	3	2

(1) Subject to funding availability and demand

(2) Includes GE/ICT only

Appendix A3:

2018-2019 Middle School Section Counts

DBN	School Name	Grades 6-8 ¹	Self Contained
19K171	I.S. 171 Abraham Lincoln	5	4
19K760	Highland Park Community School	4	2
19K661	Vista Academy	5	3
19K662	Liberty Avenue Middle School	6	-
19K218	J.H.S. 218 James P. Sinnott	5-6	3
19K654	Van Siclen Community School	3	4
19KTBD	New Middle School	N/A	N/A

(1) Includes GE/ICT only

Appendix A4:

Projected Middle School Section Counts

DBN	School Name	Grades 6-8 ¹	Self Contained
19K171	I.S. 171 Abraham Lincoln	5	4
19K760	Highland Park Community School	4	2
19K661	Vista Academy	5	3
19K662	Liberty Avenue Middle School	6	-
19K218	J.H.S. 218 James P. Sinnott	5	3
19K654	Van Siclen Community School	3	4
19KTBD	New Middle School	3	1

(1) Includes GE/ICT only

Appendix B1:

2018-2019 Average Class Sizes

DBN	School Name	PK	K ¹	Grades 1-5 ¹	Self Contained
19K065	P.S. 65	-	23	25	-
19K108	P.S. 108 Sal Abbracciamento	18	21	28	11
19K159	P.S. 159 Isaac Pitkin	-	20	26	11
19K214	P.S. 214 Michael Friedsam	17	20	26	10
19KTBD	New Elementary School	N/A	N/A	N/A	N/A

(1) Includes GE/ICT only

Appendix B2:

Projected Average Class Sizes

DBN	School Name	3K	PK	K ¹	Grades 1-5 ¹	Self Contained
19K065	P.S. 65	15	-	23	23	-
19K108	P.S. 108 Sal Abbracciamento	-	18	23	26	10
19K159	P.S. 159 Isaac Pitkin	-	-	23	29	11
19K214	P.S. 214 Michael Friedsam	-	18	23	26	10
19KTBD	New Elementary School	15	18	24	24	10

(1) Includes GE/ICT only

Appendix B3:

2018-2019 Average Class Sizes

DBN	School Name	Grades 6-8 ¹	Self Contained
19K171	I.S. 171 Abraham Lincoln	25	8
19K760	Highland Park Community School	27	10
19K661	Vista Academy	29	12
19K662	Liberty Avenue Middle School	27	-
19K218	J.H.S. 218 James P. Sinnott	23	10
19K654	Van Siclen Community School	29	11
19KTBD	New Middle School	N/A	N/A

(1) Includes GE/ICT only

Appendix B4:

Projected Average Class Sizes

DBN	School Name	Grades 6-8 ¹	Self Contained
19K171	I.S. 171 Abraham Lincoln	23-25	7-8
19K760	Highland Park Community School	24-26	9-10
19K661	Vista Academy	26-28	11-12
19K662	Liberty Avenue Middle School	24-26	-
19K218	J.H.S. 218 James P. Sinnott	23-25	9-10
19K654	Van Siclen Community School	28-30	10-11
19KTBD	New Middle School	29-31	9-10

(1) Includes GE/ICT only

Appendix C1:

Current Kindergarten Zone Demand

DBN	School Name	Current Zone Retention ¹	Current Zone Enrollment ²
19K065	P.S. 65	74%	95%
19K108	P.S. 108 Sal Abbracciamento	68%	84%
19K159	P.S. 159 Isaac Pitkin	59%	71%
19K214	P.S. 214 Michael Friedsam	73%	82%
19KTBD	New Elementary School	N/A	N/A

(1) Current zone retention based on a three-year 2016-2018 average.

(2) Current zone enrollment based on a three-year 2016-2018 average.

Appendix C2:

Projected Kindergarten Zone Demand

DBN	School Name	Projected Zone Retention	Projected Zone Enrollment
19K065	P.S. 65	70%-80%	85%-95%
19K108	P.S. 108 Sal Abbracciamento	65%-75%	80%-90%
19K159	P.S. 159 Isaac Pitkin	55%-65%	65%-75%
19K214	P.S. 214 Michael Friedsam	70%-80%	80%-90%
19KTBD	New Elementary School	75%-85%	90%-100%

Appendix C3:

Current Sixth Grade Zone Demand

DBN	School Name	Current Zone Retention ¹	Current Zone Enrollment ²
19K171	I.S. 171 Abraham Lincoln	36%	72%
19K760	Highland Park Community School	31%	71%
19K661	Vista Academy	24%	88%
19K662	Liberty Avenue Middle School	18%	66%
19K218	J.H.S. 218 James P. Sinnott	21%	66%
19K654	Van Siclen Community School	12%	79%
19KTBD	New Middle School	N/A	N/A

(1) Current zone retention based on a three-year 2016-2018 average.

(2) Current zone enrollment based on a three-year 2016-2018 average.

Appendix C3:

Projected Sixth Grade Zone Demand

DBN	School Name	Projected Zone Retention	Projected Zone Enrollment
19K171	I.S. 171 Abraham Lincoln	25%-35%	65%-75%
19K760	Highland Park Community School	25%-35%	70%-80%
19K661	Vista Academy	20%-30%	85%-95%
19K662	Liberty Avenue Middle School	15%-25%	55%-65%
19K218	J.H.S. 218 James P. Sinnott	15%-25%	65%-75%
19K654	Van Siclen Community School	5%-15%	80%-90%
19KTBD	New Middle School	45%-55%	65%-75%

Appendix D1: Kindergarten (School) Demographics - Current Ethnicity¹

DBN	School Name	Asian	Black	Hispanic	White	Other
19K065	P.S. 65	3%	7%	86%	1%	3%
19K108	P.S. 108 Sal Abbracciamento	6%	9%	81%	1%	3%
19K159	P.S. 159 Isaac Pitkin	40%	28%	28%	1%	3%
19K214	P.S. 214 Michael Friedsam	51%	11%	33%	4%	2%
19KTBD	New Elementary School	N/A	N/A	N/A	N/A	N/A

¹¹Current school ethnicity based on 2018-2019

Appendix D3: Kindergarten (Zone) Demographics - Current Ethnicity¹

DBN	School Name	Asian	Black	Hispanic	White	Other
19K065	P.S. 65	5%	10%	81%	2%	3%
19K108	P.S. 108 Sal Abbracciamento	6%	12%	78%	1%	4%
19K159	P.S. 159 Isaac Pitkin	41%	28%	27%	1%	2%
19K214	P.S. 214 Michael Friedsam	48%	12%	33%	4%	3%
19KTBD	New Elementary School	N/A	N/A	N/A	N/A	N/A

¹Current ethnicity based on a three-year 2016-2018 average.

Appendix D4: Kindergarten (Zone) Demographics - Projected Ethnicity

DBN	School Name	Asian	Black	Hispanic	White	Other
19K065	P.S. 65	0%-10%	5%-15%	75%-85%	0%-10%	0%-10%
19K108	P.S. 108 Sal Abbracciamento	0%-10%	5%-15%	75%-85%	0%-10%	0%-10%
19K159	P.S. 159 Isaac Pitkin	35%-45%	25%-35%	20%-30%	0%-10%	0%-10%
19K214	P.S. 214 Michael Friedsam	50%-60%	5%-15%	25%-35%	0%-10%	0%-10%
19KTBD	New Elementary School	5%-15%	10%-20%	65%-75%	0%-10%	0%-10%

Appendix D5: Sixth Grade (School) Demographics - Current Ethnicity¹

DBN	School Name	Asian	Black	Hispanic	White	Other
19K171	I.S. 171 Abraham Lincoln	8%	9%	81%	1%	2%
19K760	Highland Park Community School	3%	15%	77%	2%	4%
19K661	Vista Academy	6%	24%	66%	1%	3%
19K662	Liberty Avenue Middle School	4%	22%	70%	2%	3%
19K218	J.H.S. 218 James P. Sinnott	18%	42%	37%	2%	2%
19K654	Van Siclen Community School	2%	70%	24%	5%	0%
19KTBD	New Middle School	N/A	N/A	N/A	N/A	N/A

¹Current school ethnicity based on 2018-2019.

Appendix D7: Sixth Grade (Zone) Demographics - Current Ethnicity¹

DBN	School Name	Asian	Black	Hispanic	White	Other
19K171	I.S. 171 Abraham Lincoln	6%	10%	80%	1%	3%
19K760	Highland Park Community School					
19K661	Vista Academy	6%	33%	58%	1%	2%
19K662	Liberty Avenue Middle School					
19K218	J.H.S. 218 James P. Sinnott	22%	41%	33%	1%	2%
19K654	Van Siclen Community School	1%	75%	22%	1%	1%
19KTBD	New Middle School	-	-	-	-	-

¹Current ethnicity based on a three-year 2016-2018 average.

Appendix D8: Sixth Grade (Zone) Demographics - Projected Ethnicity

DBN	School Name	Asian	Black	Hispanic	White	Other
19K171	I.S. 171 Abraham Lincoln	0%-10%	5%-15%	75%-85%	0%-10%	0%-10%
19K760	Highland Park Community School					
19K661	Vista Academy	0%-10%	30%-40%	55%-65%	0%-10%	0%-10%
19K662	Liberty Avenue Middle School					
19K218	J.H.S. 218 James P. Sinnott	15%-25%	40%-50%	25%-35%	0%-10%	0%-10%
19K654	Van Siclen Community School	0%-10%	70%-80%	15%-25%	0%-10%	0%-10%
19KTB D	New Middle School	5%-15%	20%-30%	55%-65%	0%-10%	0%-10%

Appendix E1: Kindergarten Demographics - % Current Poverty

DBN	School Name	Current % (School) ¹	Current % (Zone) ²
19K065	P.S. 65	82%	81%
19K108	P.S. 108 Sal Abbracciamento	80%	76%
19K159	P.S. 159 Isaac Pitkin	84%	76%
19K214	P.S. 214 Michael Friedsam	80%	76%
19KTBD	New Elementary School	N/A	N/A

(1) Current school ethnicity based on 2018-2019.

(2) Current zone % FRL or HRA Eligible based on a three-year 2016-2018 average.

Appendix E2: Kindergarten Demographics - % Projected Poverty

DBN	School Name	Projected % (Zone)
19K065	P.S. 65	75%-85%
19K108	P.S. 108 Sal Abbracciamento	70%-80%
19K159	P.S. 159 Isaac Pitkin	75%-85%
19K214	P.S. 214 Michael Friedsam	70%-80%
19KTBD	New Elementary School	75%-85%

Appendix E3: Sixth Grade Demographics - % Current Poverty

DBN	School Name	Current % (School) ¹	Current % (Zone) ²
19K171	I.S. 171 Abraham Lincoln	94%	83%
19K760	Highland Park Community School	90%	
19K661	Vista Academy	97%	84%
19K662	Liberty Avenue Middle School	96%	
19K218	J.H.S. 218 James P. Sinnott	97%	83%
19K654	Van Siclen Community School	94%	84%
19KTBD	New Middle School	N/A	N/A

(1) Current school ethnicity based on 2018-2019.

(2) Current zone % FRL or HRA Eligible based on a three-year 2016-2018 average.

Appendix E5: Sixth Grade Demographics - % Projected Poverty

DBN	School Name	Projected % (Zone) ¹
19K171	I.S. 171 Abraham Lincoln	80%-90%
19K760	Highland Park Community School	
19K661	Vista Academy	80%-90%
19K662	Liberty Avenue Middle School	
19K218	J.H.S. 218 James P. Sinnott	80%-90%
19K654	Van Siclen Community School	80%-90%
19KTBD	New Middle School	80%-90%

Appendix F1: Impact on Kindergarten Zone Size

DBN	School Name	Current Zone Size ¹	Projected Zone Size ²	Change
19K065	P.S. 65	118	105-115	Decrease
19K108	P.S. 108 Sal Abbracciamento	179	140-150	Decrease
19K159	P.S. 159 Isaac Pitkin	152	135-145	Decrease
19K214	P.S. 214 Michael Friedsam	157	125-135	Decrease
19KTBD	New Elementary School	N/A	85-95	Increase

1. Based on three-year 2016-2018 average.

2. Projected zone size is when the rezoning is at scale

Appendix F2: Impact on Elementary School Enrollment

DBN	School Name	Current K Enrollment ¹	Projected K Enrollment ²	Current Total Enrollment ¹	Projected Total Enrollment ¹
19K065	P.S. 65	92	85-95	586	525-585
19K108	P.S. 108 Sal Abbracciamento	126	110-120	934	740-800
19K159	P.S. 159 Isaac Pitkin	117	110-120	749	715-775
19K214	P.S. 214 Michael Friedsam	123	110-120	875	750-810
19KTBD	New Elementary School	N/A	70-80	N/A	453-513

Appendix F3: Impact on Elementary School Utilization

DBN	School Name	Capacity ¹	Current Org Utilization ²	Projected Org Utilization ³	Change
19K065	P.S. 65	625	94%	84%-94%	Decrease
19K108	P.S. 108 Sal Abbracciamento	672	139%	110%-119%	Decrease
19K159	P.S. 159 Isaac Pitkin	821	91%	87%-94%	No Change
19K214	P.S. 214 Michael Friedsam	713	123%	105%-114%	Decrease
19KTBD	New Elementary School	N/A	N/A	82%-93%	N/A

1. Based on 2017-2018 Blue Book.

2. Utilization based on 2018-2019 Audited Register and 2017-2018 Blue Book Capacity.

3. Projected utilization is when rezoning is at scale.

Appendix G1: Impact on 6th Grade Zone Size

DBN	School Name	Current Zone Size ¹	Projected Zone Size ²	Change
19K171	I.S. 171	271	250-260	Decrease
19K760	Highland Park Community School			
19K661	Vista Academy	566	500-510	Decrease
19K662	Liberty Avenue Middle School			
19K218	J.H.S. 218	396	420-430	Increase
19K654	Van Siclen Community Middle School	688	640-650	Decrease
19KTBD	New Middle School	N/A	120-130	N/A

1. Based on three-year 2016-2018 average.

2. Projected zone size is when the rezoning is at scale.

Appendix G2: Impact on Middle School Enrollment

DBN	School Name	Current 6 th Enrollment ¹	Projected 6 th Enrollment ²	Current Total Enrollment ¹	Projected Total Enrollment ¹
19K171	I.S. 171	117	115-125	418	377-407
19K760	Highland Park Community School	122	95-105	344	305-335
19K661	Vista Academy	153	130-140	471	426-456
19K662	Liberty Avenue Middle School	150	145-155	483	435-465
19K218	J.H.S. 218	126	115-125	428	381-411
19K654	Van Siclen Community Middle School	106	80-90	312	284-314
19KTBD	New Middle School	N/A	85-95	N/A	255-285

Appendix G3: Impact on Middle School Utilization

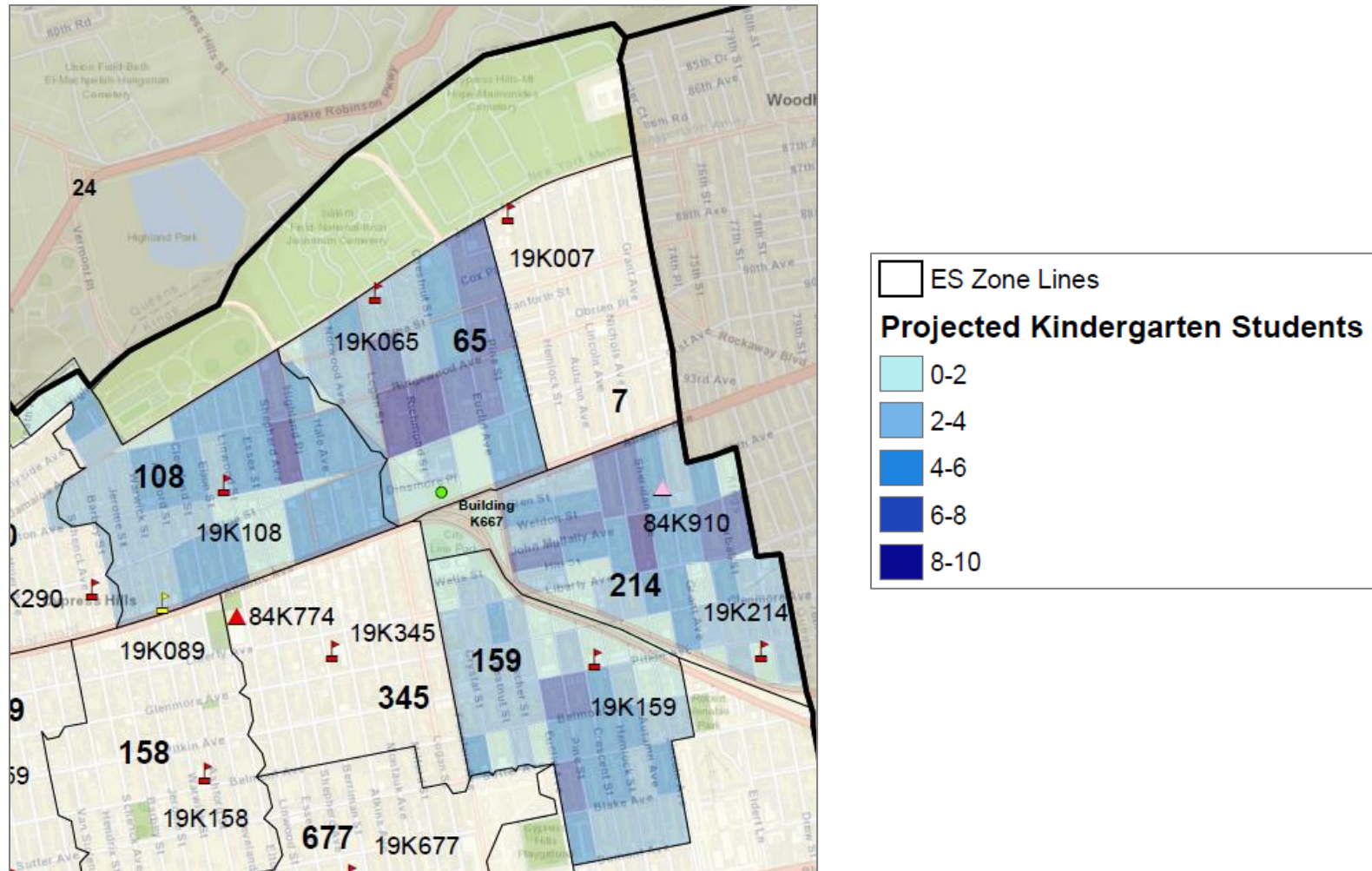
DBN	School Name	Capacity ¹	Current Org Utilization ²	Projected Org Utilization ³	Change
19K171	I.S. 171	588	71%	64%-69%	Decrease
19K760	Highland Park Community School	327	105%	93%-102%	Decrease
19K661	Vista Academy	508	93%	84%-90%	Decrease
19K662	Liberty Avenue Middle School	634	76%	69%-73%	Decrease
19K218	J.H.S. 218	549	78%	69%-75%	Decrease
19K654	Van Siclen Community Middle School	435	72%	65%-72%	Decrease
19KTBD	New Middle School	N/A	N/A	82-93%	Increase

1. Based on 2017-2018 Blue Book.

2. Utilization based on 2018-2019 Audited Register and 2017-2018 Blue Book Capacity.

3. Projected utilization is when rezoning is at scale.

Appendix H: Current ES Zone Lines – Density Map



Appendix I: What is a Rezoning?

- A zoned school is a district school where priority to attend is based on residence within a defined geographical area
- Rezoning is a collaborative process where the geographic areas of zones are changed and/or new zones are created, as governed by Chancellor's Regulation A-185
- The Office of District Planning (ODP) and the superintendent develop rezoning plans in partnership with the CEC and school communities
- The CEC decides on the zones; the local CEC votes on rezoning proposals for their Community School District

What is the Timeline for a Rezoning?

