



Office of Portfolio Management

*Proposal of Rezoning
presented to CEC D2*



**Department of
Education**

Dennis M. Walcott, Chancellor

November 28, 2011

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Rationale for Rezoning/Why are we here?

- New capacity is opening up in Lower Manhattan. A new school will begin incubating in the Tweed Courthouse in September 2012 that will move into new construction at Peck Slip in September 2015.
- This new capacity can be leveraged through re-zoning in order to most effectively address growing demand and reduce waitlists.

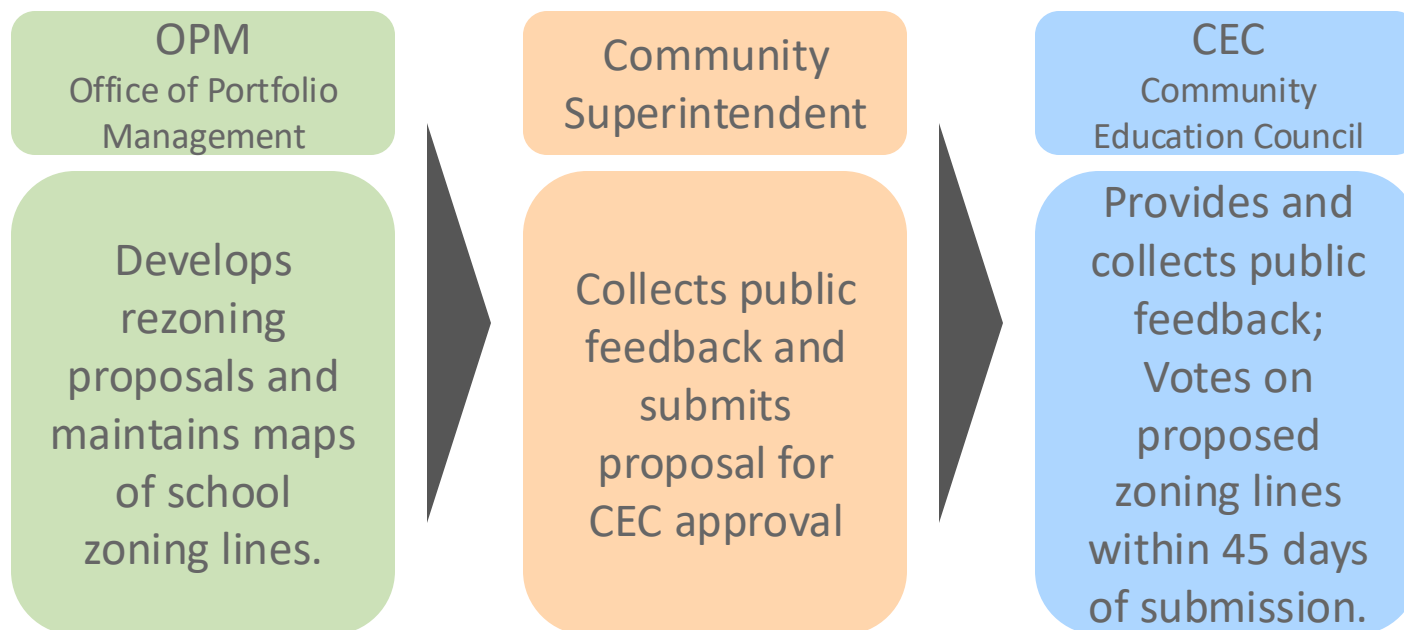


Methodology

Determining Target Kindergarten Zone Sizes:

- Enrollment and applicant data, including
 - Historical kindergarten cohort growth
 - Location of current and future housing projects
- Zoned retention rate of each school
 - How many students who live in the zone attend their zoned school?
- What is the capacity of each school?
 - Specifically, what is the number of possible sections of kindergarten in each building, based on the number of full-size classrooms; appropriate number of cluster rooms; and historical enrollment increases and decreases at each grade level.

Roles and Responsibilities



Guiding Policies and Principles

- Pending approval by the CEC, the proposed changes would take effect for the **2012-13** academic year.
- The proposed changes would only impact **incoming** Kindergarten or **new students** to the system. All currently enrolled student may remain in their school through the terminal grade.
- Current in zone siblings who would be zoned out based on the proposed lines will be grandfathered as an in-zone sibling.
 - A younger sibling will be grandfathered if the older sibling is enrolled in fifth grade or below at that school in the school year the younger sibling enters kindergarten.
- Zone lines showing as straight lines run through the center of the street; lines that zig-zag indicate both sides of the street are within the zone.



Admissions Process

- 1 - Zoned students with verified siblings who will be enrolled in grades 5 or below in the school
- 2 - Zoned students without siblings applying to the zoned school
- 3 - Non-zoned students with verified siblings, who will be enrolled in grades 5 or below in the school,
 - a. Within District first, then
 - b. Out of District
- 4 - Non-zoned students without siblings:
 - a. Within District first, then
 - b. Out of District

Note: Students who are not offered a seat at their zoned school, due to overcrowding, may be alternatively offered a seat in another zoned school with priority over out of zone siblings in accordance with the determination of the Office of Student Enrollment.

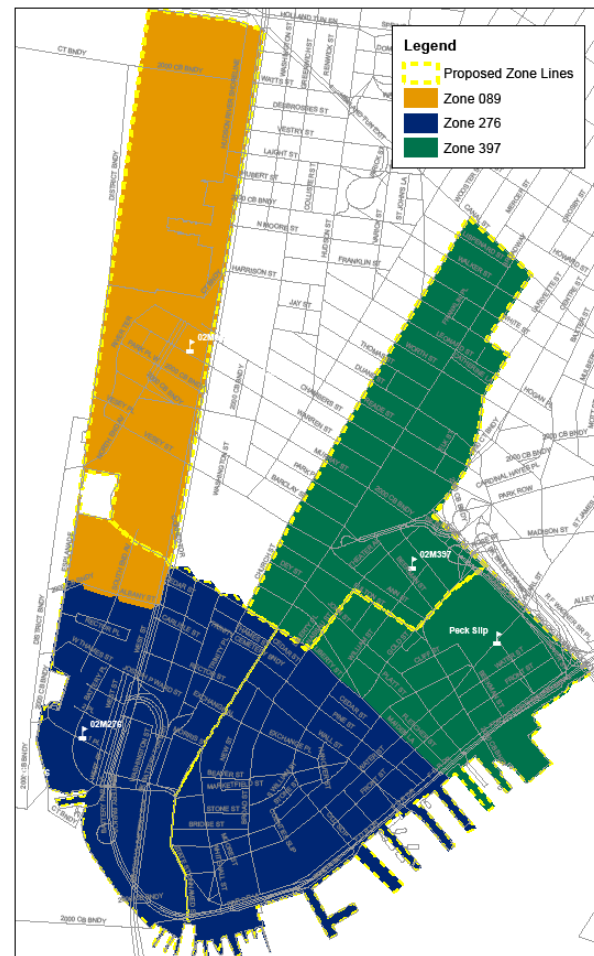
Admission Process – continued

- New students zoned for a school that does not yet serve their grade level will be assigned to the previously zoned school that serves that grade level.
- In response to the community and CEC feedback, this proposal does not change the size of the P.S. 234 zone. P.S. 234 is likely to have a waitlist for Kindergarten. At this time we are not able to identify which nearby schools are likely to have seats available to accommodate students waitlisted for P.S. 234.



Lower Manhattan Proposed Zone Lines

Please refer to the handout
Lower Manhattan
Proposal for CEC



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All zone lines run down the center of the street unless otherwise specified.



Lower Manhattan Proposal for CEC:
PS 89, PS276, PS397, Peck Slip
Division of Portfolio Planning, November 28, 2011.



1 inch = 801 feet

Lower Manhattan Schools Affected by Rezoning

DBN	School Name	Current Grade Span	Grade Span at Scale	Current Enrollment ¹	Total Org Capacity ²	Utilization %
02M089*	P.S. 89	K - 5	K - 5	514	435	118%
02M276*	Battery Park City School	K - 3, 6 - 7	K - 8	518	759	68%
02M397*	Spruce Street School	K - 2	K - 8	225	630 ³	36%
02MTBD ⁴	Peck Slip	-	K - 5	-	656	-

* This school also offers a PK program.

1: Based on unaudited register as of 10.31.11; PK enrollment has been converted to full day equivalency.

2: Based on 2010-11 org capacity.

3: Based on 2005-09 Capital Plan.

4: Peck Slip will incubate in Tweed Courthouse for three years beginning in 2012-2013 with two sections per grade.



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Lower Manhattan Impact of Rezoning

DBN	K Zoned Applicants	Scenario K Zone Size ¹	Change in K Zone Size	Current K Enrollment ²	Planned GE/ICT K Sections	Planned GE/ICT K Enrollment	Current Utilization ³	Projected Utilization
02M089*	94	70	↓ 24	92	3	60-75	118%	87-107%
02M276*	103	101	↓ 2	105	4	80-100	68%	99-123%
02M397*	106	64	↓ 42	83	2-3	50-75 ⁴	36%	76-112%
02MTBD ⁵	-	68	-	-	4	80-100	-	73-91%

* This school also offers a PK program.

1: Based on Students Enrollment Management System 2011 Kindergarten applicant data.

2: Based on 2011-12 unaudited register.

3: Based on 2011-12 unaudited register and 2010-11 org capacity.

4: Building is planned for 56 students per grade.

5: School is planned for two sections per grade during incubation and four sections per grade at permanent site.

Contact Information for Comments

Community
Superintendent

Phone: (212) 356-3815
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Subject: D2 Manhattan Zoning

CEC
Community
Education Council

Email: d2zoning@gmail.com
Subject: D2 Manhattan Zoning

OPM
Office of Portfolio
Management

Email: manhattanzoning@schools.nyc.gov
Subject: D2 Manhattan Zoning



Appendix A: Applicant Yield

	Lower Manhattan		
	M089	M276	M397
Enrolled-To-Applied ¹	66/97	73/107	42/92
Current K Enrollment ²	92	105	83

1: Analysis compares first and last names from two different systems. Data reflects only perfect matches.
2: Based on 2011-12 unaudited register.

Appendix B: 2010-11 K Zone Retention Rate

	Lower Manhattan		
	M089	M276	M397
K Zone Retention Rate ¹	72%	77%	61%



Appendix C: K Enrollment Historical Growth

	Lower Manhattan		
	M089	M276	M397
2008-09	91	0	0
2009-10	67	51	48
2010-11	74	92	58
2011-12	92	105	83

Change 08-09 to 09-10	-26.4%	0.0%	0.0%
Change 09-10 to 10-11	10.4%	80.4%	20.8%
Change 10-11 to 11-12	24.3%	14.1%	43.1%



Appendix D: K Zoned Historical Growth

	Lower Manhattan		
	M089	M276	M397
2008-09	118	N/A	N/A
2009-10	108	N/A	N/A
2010-11	69	73	87
2011-12	80	111	117
Change 08-09 to 09-10	-8%	N/A	N/A
Change 09-10 to 10-11	-36%	N/A	N/A
Change 10-11 to 11-12	16%	52%	34%



Appendix E: Kindergarten Target Section Count

	Lower Manhattan			
	M089	M276	M397	Peck Slip ¹
Target K Sections/ Building	3	4	2-3	4



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1: School is planned for two sections per grade during incubation and four sections per grade at permanent site.