



# Office of Portfolio Management

*Proposal for Rezoning  
presented to CEC 20*



**Department of  
Education**

*Dennis M. Walcott, Chancellor*

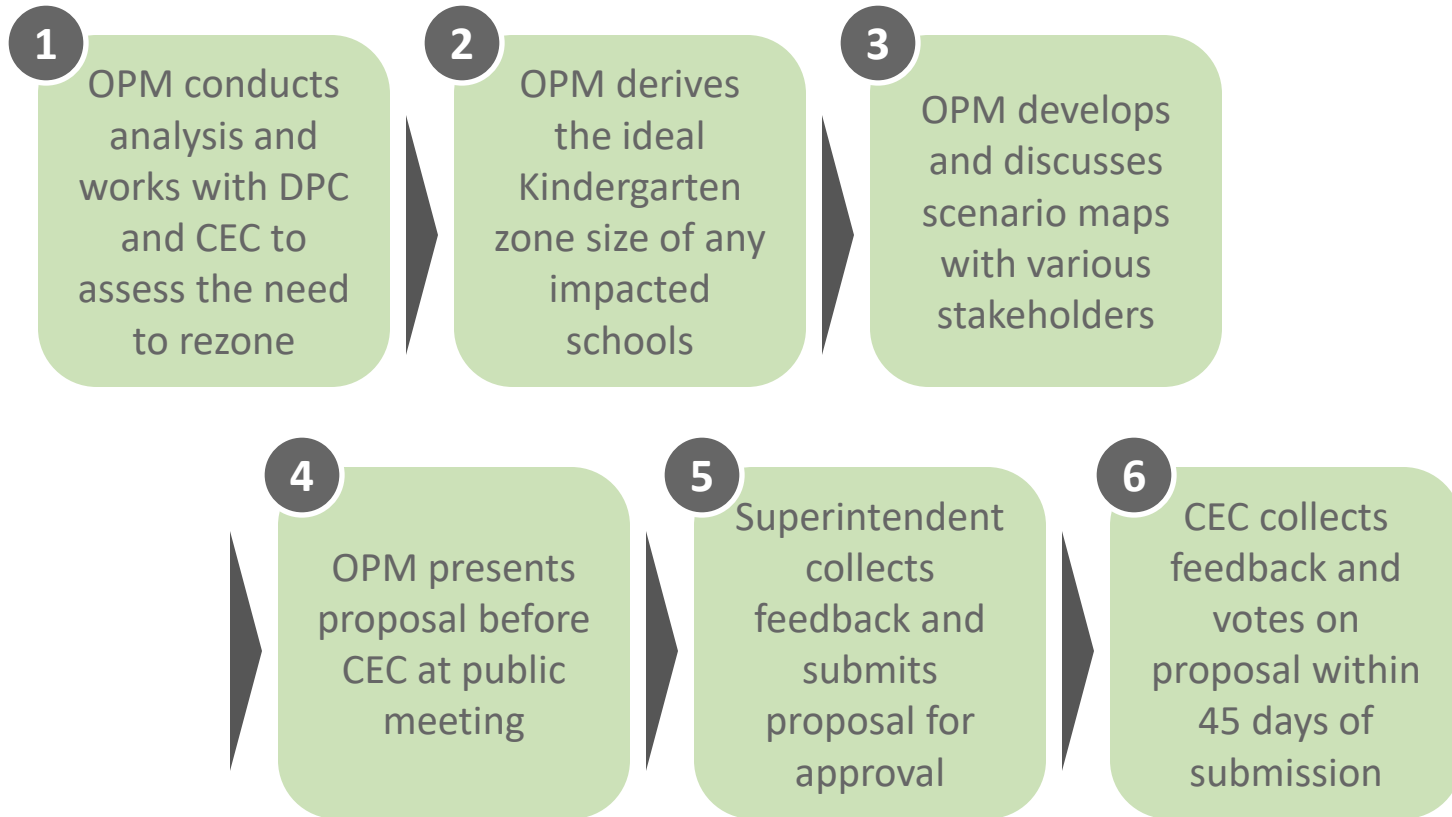
**November 9, 2011**

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# Overview of Rezoning Process



# Guiding Policies and Principles

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- Pending approval by the CEC, the proposed changes would take effect for the 2012-13 academic year.
- Pending approval by the CEC, the proposed changes would only impact incoming Kindergarten or new students to the system. All currently enrolled student may remain in their school until graduation.
- Sibling enrollment policies would remain in effect. Children currently living in the affected zones who would be zoned to another school as a result of this proposal would retain their enrollment status as an in-zone sibling as long as they have an older sibling attending the school in grades 1-5 during the year in which the student would enroll in kindergarten.
- See Appendix A for the admissions process as outlined in the Chancellor's regulation A-101.



# Methodology – Determining the Target K Zone Size

## **Seat Supply: What is the capacity of each school?**

- The number of possible Kindergarten sections in each building, based on the number of full-size instructional classrooms

## **Seat Demand: How many students do we anticipate, both from within and outside of the zone?**

- Historical Kindergarten zone size
- Historical Kindergarten waitlists and capping activity
- Historical average class sizes
- Historical zone retention rate –The number of students who live in the zone and attend their zoned school?
- Historical unzoned rate – How many students who live outside the zone attend a given school?
- Current and future housing projects



# Methodology – Determining the Zone Lines

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**To the extent possible, the proposed zone lines were drawn in a way that:**

- Achieves the targeted Kindergarten zone size for all affected schools
- Avoids forcing students to cross geographic barriers (e.g. highways , district lines, etc.)
- Addresses concerns of the local community



# Rationale for Rezoning

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- P.S. 069 and P.S. 105 are overcrowded schools, both of which have historically capped their kindergarten sections
- P.S. 160 has new seat capacity coming online in 2012-13
- P.S. 164 and P.S. 180 are neighboring schools that can accommodate additional zoned students, thereby further alleviating the overcrowding at P.S. 069 and P.S. 105



# Schools Affected by Rezoning

DBN	School Name	Grade Span	Total Enrollment <sup>1</sup>	Total Org Capacity <sup>2</sup>	Utilization %
20K069	P.S. 69 Vincent D. Grippo School	K-5	880	626	141%
20K105	P.S. 105 The Blythebourne	K-5	1,779	1131	157%
20K160	P.S. 160 William T. Sampson	K-5	887	603 <sup>3</sup>	147%
20K164*	P.S. 164 Caesar Rodney	K-5	504	565	89%
20K180*	The SEEALL Academy	K-8	1,187	772	154%

(1) Based on unaudited register as of October 31, 2011.

(2) Based on the 2010 Blue Book Capacity.

(3) This capacity figure reflects 2010 capacity and does not include the additional capacity coming online in 2012-13.

\* This school offers a PK program.





# Impact of Rezoning

DBN	Current K Zone Size <sup>1</sup>	Projected K Zone Size	Change in K Zone Size	Current Enrollment <sup>2</sup>	Projected Enrollment	Current Utilization <sup>5</sup>	Projected Utilization
20K069	153	111	↓42	880	700-750 <sup>3</sup>	141%	110%-120%
20K105*	285	256	↓29	1,779	1,575-1,690 <sup>3</sup>	157%	140%-150%
20K160*	170	198	↑28	887	1,200-1,290 <sup>3</sup>	147%	120%-130%
20K164*	60	85	↑25	504	575-695 <sup>4</sup>	89%	100%-120%
20K180*	46	61	↑15	1,187	935-1,145 <sup>4</sup>	154%	120%-150%

(1) Based on geocoding students enrolled as of October 31, 2011.

(2) Based on unaudited register as of October 31, 2011.

(3) Based on average class sizes of 18 for PK, 24-25 for K; 25-27 for Grades 1-5; and 10 for Self-Contained sections.

(4) Based on average class sizes of 18 for PK, 20-25 for K-5; and 10 for Self-Contained sections.

(5) Based on the 2010 Blue Book Capacity.

\* This school offers a PK program.

# Contact Information for Comments

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Community  
Superintendent

Phone: (718) 759 – 4912  
Email: [KConstan@schools.nyc.gov](mailto:KConstan@schools.nyc.gov)  
Subject: District 20 Zoning

CEC  
Community  
Education Council

Email: [CEC20@schools.nyc.gov](mailto:CEC20@schools.nyc.gov)  
Subject: District 20 Zoning

OPM  
Office of Portfolio  
Management

Email: [BrooklynZoning@schools.nyc.gov](mailto:BrooklynZoning@schools.nyc.gov)  
Subject: District 20 Zoning



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# Appendix A – Admissions Process

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Students are (and would continue to be) enrolled in New York City elementary schools by the following priority:

- 1 - Zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2011
- 2 - Zoned students without siblings applying to the zoned school
- 3 - Non-zoned students with verified siblings, who will be enrolled in grades 1-5 in the school as of September 2011,
  - a. Within District first, then
  - b. Out of District
- 4 - Non-zoned students without siblings:
  - a. Within District first, then
  - b. Out of District



# Appendix B – Planned Section Counts

GE/ICT					
DBN	Pre-K	Kindergarten	Grades 1-5	Grades 6-8	Self-Contained
20K069	-	4 – 5	4 – 5	-	3
20K105	-	10 – 11	10 – 11	-	1
20K160	-	8	8	-	1
20K164	3	4	4	-	4
20K180	3	4 – 5	4 – 5	5	4

# Appendix C – Zoned Retention Rates

DBN	Capped K	K-Waitlist	Current Zone Retention Rate	Planned K Zone Retention Rate	Current Zoned Enrollment Rate	Planned K Zoned Enrollment Rate
20K069	YES	YES	56%	95%	87%	85%
20K105	YES	YES	91%	96%	78%	89%
20K160	YES	YES	81%	100%	89%	92%
20K164	-	-	89%	92%	60%	79%
20K180	-	-	77%	79%	29%	80%

- (1) The current rates are based on the unaudited register as of October 31, 2011. Current zone retention and zoned enrollment rates are based on students zoned or attending in Kindergarten.
- (2) Planned rates are based on various factors, including but not limited to the historical number of zoned Kindergarten students that were waitlisted or overflowed due to capping as well as an assumed reduction in the number of out-of-zoned enrollment.