



District 20 Rezoning

Proposal to CEC 20 for the Rezoning of
PS 247 and the Academy of Talented
Scholars

Office of District Planning
September 18, 2017

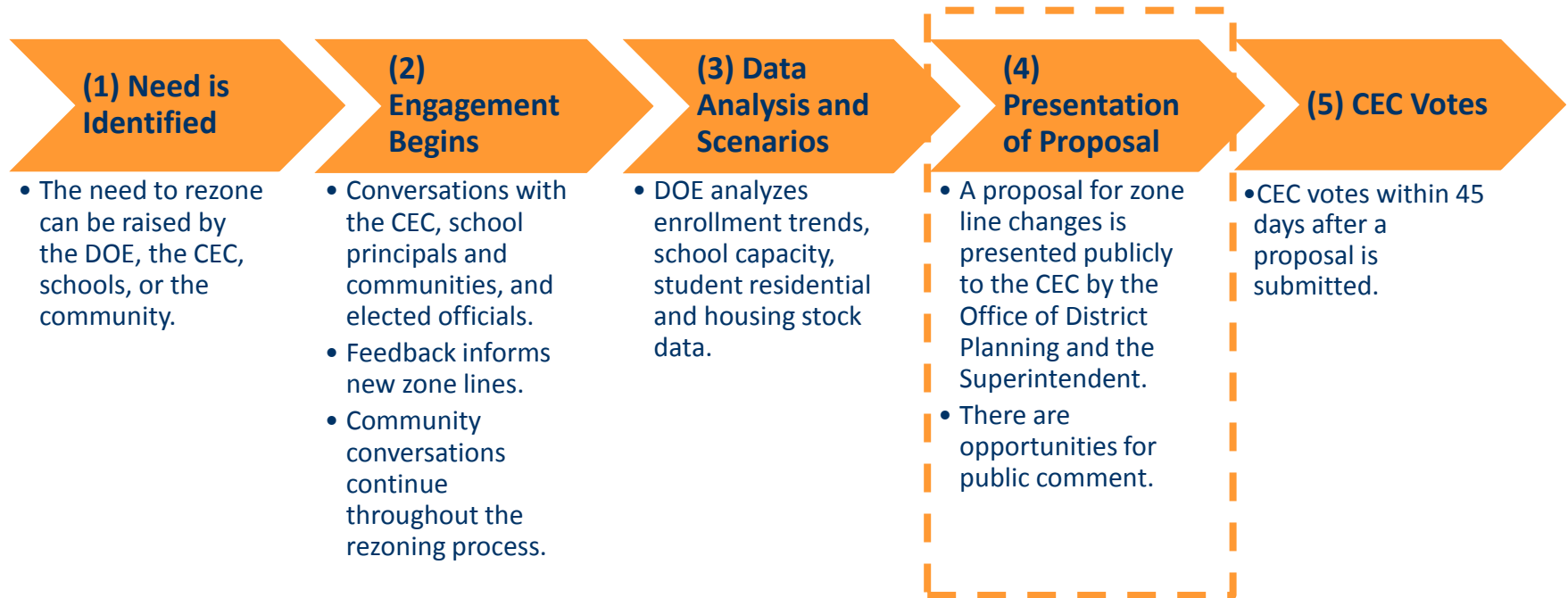
AGENDA

- Rationale for Rezoning
- Process and Timeline
- Standard Policies and Methodology
- Proposed Scenario and Impact
- Next Steps
- Questions and Answers

Why Rezone in District 20?

- Over-utilization, capping, and zoned K waitlists at P.S. 247.
- The Academy of Talented Scholars (TAOTS), located 0.5 miles from P.S. 247, is currently non-zoned.
- The creation of a zone for TAOTS out of part of the existing P.S. 247 zone aims to address over-utilization, capping, and waitlists at P.S. 247.

Rezoning Process and Timeline



Timeline for 2018 Implementation



Rezoning Policies

When: Pending approval by the CEC in Fall 2017, proposed changes would take effect for the 2018-2019 academic year.

Who: Proposed changes would primarily impact incoming kindergarten or new students to the system. All currently enrolled students in grades K-5 may remain in their school until graduation.

Standard Admissions Policies: All impacted schools will continue to admit students according to Chancellor's Regulation A-101.

Standard Busing Policies: The Office of Pupil Transportation will follow standard procedure to determine bus service eligibility of general education students, as outlined by Chancellor's Regulation A-801.

Sibling Grandfathering

- Children entering kindergarten with a sibling in grades K-5 at P.S. 247 will maintain their zoned sibling priority
- All children entering kindergarten with a sibling in grades K-5 at TAOTS will receive zoned sibling priority for admissions.

Rezoning Methodology

Steps:

1. Determine the Target Kindergarten Zone Size for each school
2. Project future kindergarten residents at the block level
3. Draft new zone line scenarios

Drawing the Zone Lines

- > Total of projected kindergarteners from each block = Target Zone Size
- > Strive to have the school located within the zone boundaries
- > Equalize or maintain diversity of zone populations
- > Avoid geographic barriers to travel
- > Minimize travel distance (when possible)

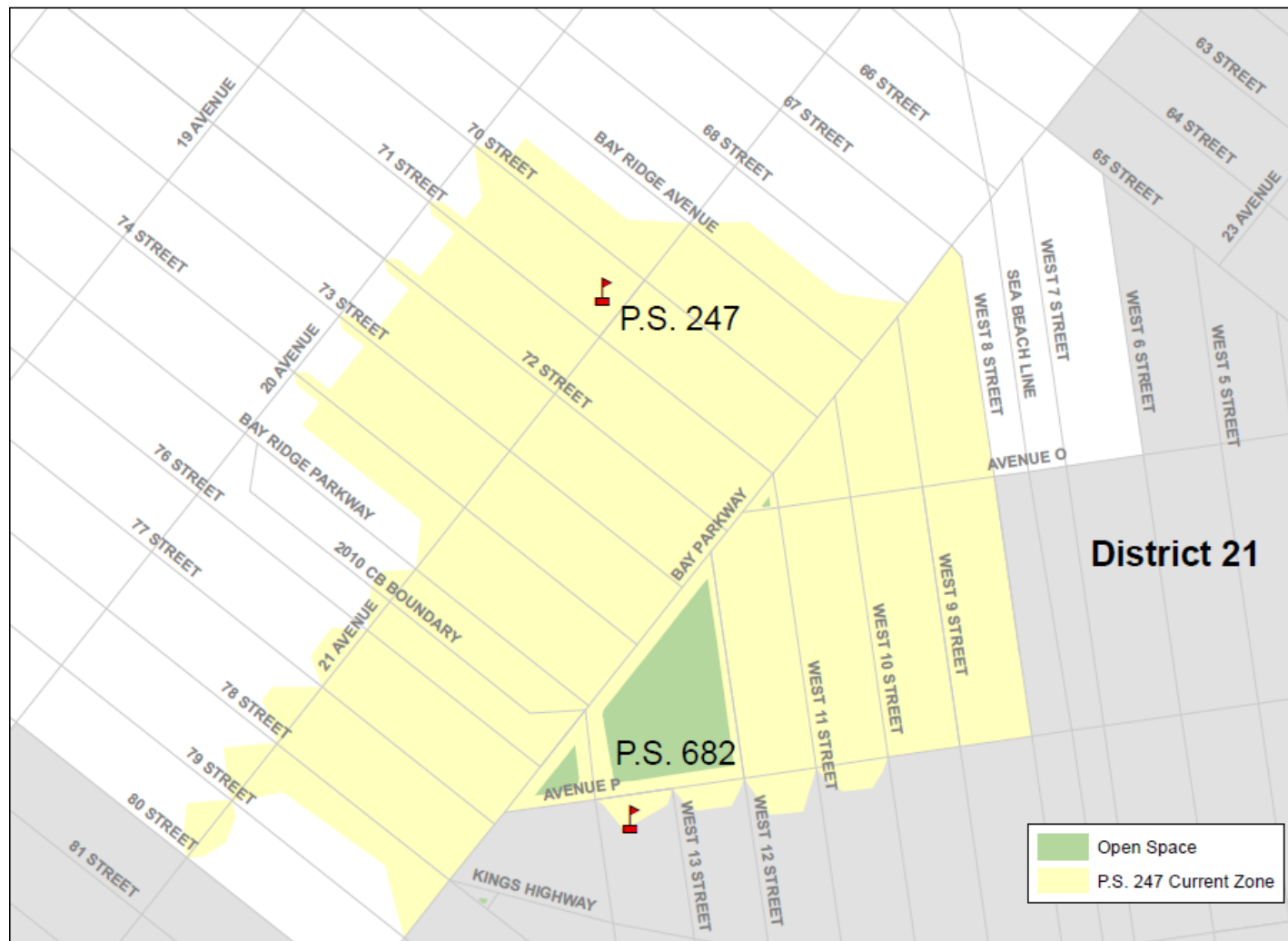
Schools Impacted by Proposed Rezoning

School DBN	School Name	Grade Span	2016-17 Enrollment ¹	2016-17 Utilization ²	K Zoned Waitlist	Capping
20K247	P.S. 247 Brooklyn	K-5	850	147%	2014-15, 2015-16	2014-15, 2015-16
20K682	The Academy of Talented Scholars	K-5	360	70%	-	-

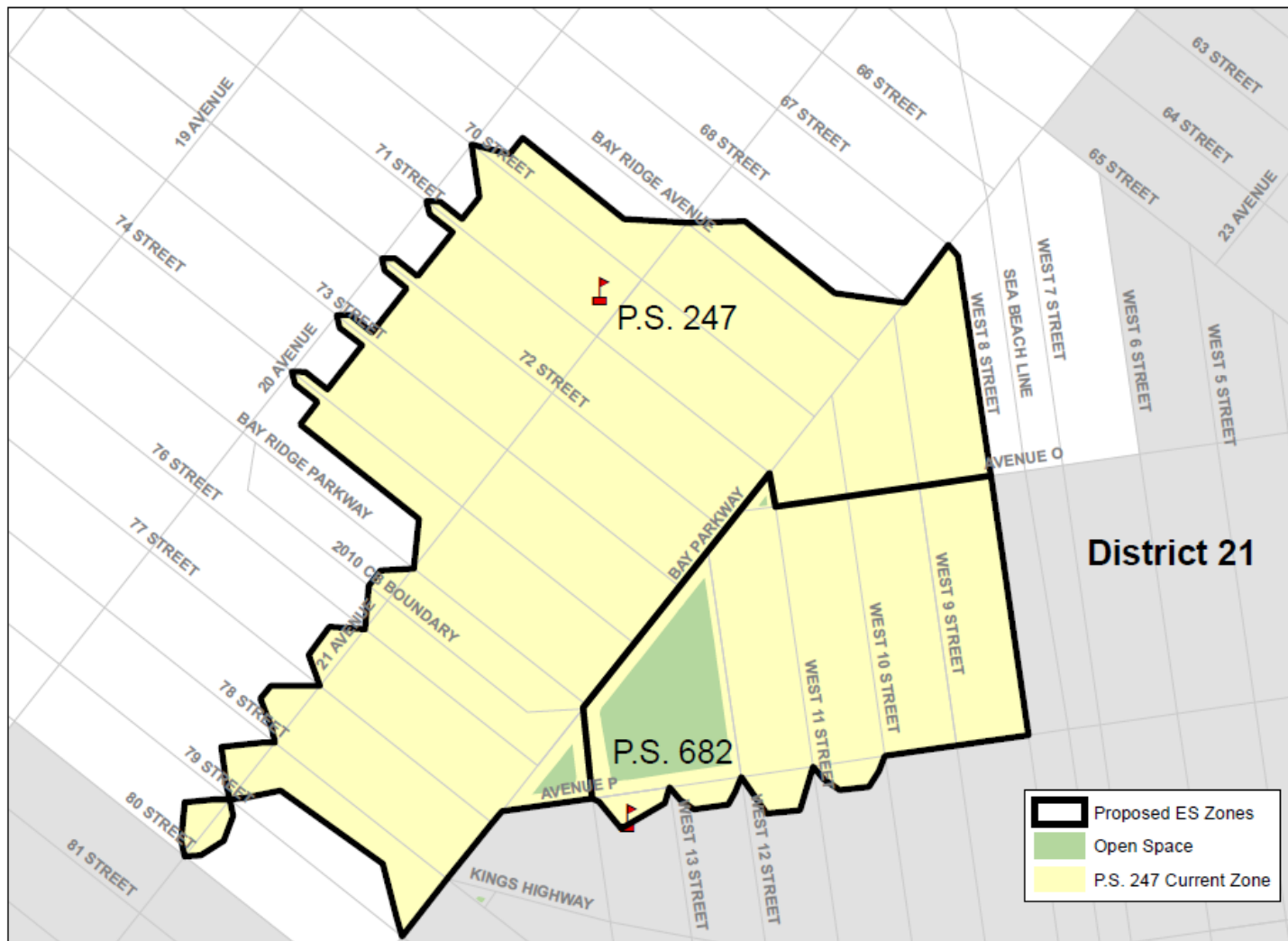
(1) Enrollment based on 2016-2017 Audited Register as of 10/31/2016.

(2) Utilization based on 2016-17 Audited Register and 2015-2016 Blue Book capacity. TAOTS serves an ASD NEST program that requires a lower utilization rate.

Current Zone Lines



Proposed Zone Lines for 2018-2019 Implementation



Impact of Rezoning: Projected Zone Sizes At Scale

School DBN	School Name	2016-17 Zone Size ¹	Projected K Zone Size	Change
20K247	P.S. 247 Brooklyn	130	100-110	Decrease
20K682	The Academy of Talented Scholars	-	35-45	Increase

(1) 2016-17 zone size is based on 2016 Audited Register as of 10/31/2016.

Impact of Rezoning: Projected Enrollment At Scale

School DBN	School Name	2016-17 K Enrollment ¹	Projected K Enrollment	2016-17 Total Enrollment ¹	Projected Total Enrollment
20K247	P.S. 247 Brooklyn	148	115-125	850	690-750
20K682	The Academy of Talented Scholars	57	50-60	360	320-380

(1) 2016-17 enrollment is based on 2016 Audited Register as of 10/31/2016.

(2) See Appendix B and C for assumed number of sections and average class sizes used to derive total projected enrollment.

Impact of Rezoning: Projected Utilization At Scale

School DBN	School Name	Building Capacity ¹	2016-17 Org Utilization ²	Projected Utilization	Change
20K247	P.S. 247 Brooklyn	579	147%	119%-130%	Decrease
20K682	The Academy of Talented Scholars	515	70%	62%-74%	No Change

(1) Based on 2015-2016 Blue Book.

(2) Utilization based on 2016-17 Audited Register and 2015-2016 Blue Book capacity.

FOR MORE INFORMATION AND TO PROVIDE YOUR FEEDBACK

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Questions & Answers

Appendix

- A. Admissions Process
- B. Section Counts
- C. Average Class Size
- D. Zone Demand
- E. Zone Demographics- FRL & HRA
- F. Zone Demographics- Ethnicity
- G. Rezoning Engagement

Appendix A.2: Admissions Process¹: Kindergarten

Students will be enrolled in New York City elementary schools by the following priority:

1. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year
2. Zoned students other than those in (1) above applying to the zoned school
3. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school,
 - a. Within District first, then
 - b. Out of District
4. Students currently attending the school's pre-kindergarten program who reside outside the school's zone, *without* a sibling who will be in grades K-5 at the school in the following school year,
 - a. Within District first, then
 - b. Out of District
5. Students other than those in (3a) and (4a) above who are residents of that district
6. Students other than those in (3b) and (4b) who are residents of another district

¹Please refer to Chancellor's Regulation A-101 for further information.

Appendix B.1:

2016-2017 Section Counts¹

School Name	PK	K	Grades 1-5	Self-Contained
P.S. 247 Brooklyn	-	6	5	-
The Academy of Talented Scholars	-	4	3	-

¹Based on 2016-2017 Audited Register as of 10/31/2016.

Appendix B.2: Projected Section Counts

School Name	PK	K	Grades 1-5	Self-Contained
P.S. 247 Brooklyn	-	5	4-5	-
The Academy of Talented Scholars	-	4	3	-

Appendix C.1:

2016-2017 Average Class Sizes¹

School Name	PK	K ²	Grades 1-5	Self-Contained
P.S. 247 Brooklyn	-	25	28	-
The Academy of Talented Scholars	-	14	20	-

¹Based on 2016-2017 Audited Register as of 10/31/2016.

²Average class size at TAOTS is low because of its ASD NEST program.

Appendix C.2: Projected Average Class Sizes

School Name	PK	K	Grades 1-5	Self-Contained
P.S. 247 Brooklyn	-	23-25	29-31	-
The Academy of Talented Scholars	-	13-15	19-21	-

Appendix D: Zone Demand

School Name	2016-17 Zone Retention ¹	Projected Zone Retention	2016-17 Zone Enrollment ¹	Projected Zone Enrollment
P.S. 247 Brooklyn	86%	85%-95%	76%	80%-90%
The Academy of Talented Scholars	-	85%-95%	-	55%-65%

¹Based on 2016-2017 Audited Register as of 10/31/2016.

²P.S. 247 accepted kindergarten overflow in 2016-17, so its Zone Enrollment rate is not reflective of the school's usual enrollment trends.

Appendix E: Zone Demographic Changes Free & Reduced Lunch or HRA Eligible

School Name	2016-17 % Eligible ¹	Projected % Eligible
P.S. 247 Brooklyn	50%	45%-55%
The Academy of Talented Scholars	-	40%-50%

¹Based on 2016-2017 Audited Register as of 10/31/2016.

Appendix F.1: Zone Demographic Changes: Ethnicity

School Name	2016-17 % Non-white ¹	Projected % Non-white
P.S. 247 Brooklyn	55%	50%-60%
The Academy of Talented Scholars	-	50%-60%

¹Based on 2016-2017 Audited Register as of 10/31/2016.

Appendix F.2: Zone Demographic Changes: 2016-17 Ethnicity

School Name	Black	Hispanic	Asian	White	Other
P.S. 247 Brooklyn	0%	45%	5%	45%	5%
The Academy of Talented Scholars	-	-	-	-	-

¹Based on 2016-2017 Audited Register as of 10/31/2016.

Appendix F.2: Zone Demographic Changes: Projected Ethnicity

School Name	Black	Hispanic	Asian	White	Other
P.S. 247 Brooklyn	0%-10%	40%-50%	0%-10%	40%-50%	0%-10%
The Academy of Talented Scholars	0%-10%	45%-55%	0%-10%	45%-55%	0%-10%

Appendix G: Rezoning Engagement

Engagement with impacted community members were held on:

- **March 28th:** ODP met with Superintendent Karina Costantino and CEC 20 leadership to discuss potential need to zone The Academy of Talented Scholars and rezone P.S. 247.
- **May 2nd:** ODP met with representatives from CEC 20, impacted principals and SLTs from P.S. 247 and The Academy of Talented Scholars to examine existing zone lines and share rationale for rezoning, rezoning process and timelines, and obtain feedback and answer questions about a potential rezoning.
- **May 22nd:** ODP held joint SLT meeting with P.S. 247 and The Academy of Talented Scholars SLTs to share initial draft map of potential zone lines.
- **September 18th:** ODP presents an official rezoning scenario to CEC 20.