



District 20 Proposal

For Zone Line Changes

Submitted May 12 2010

OVERVIEW

ROLES and RESPONSIBILITIES:

- Community Education Council (CEC): responsible for voting on zone lines.
- Community Superintendent: responsible for collecting public feedback and presenting the re-zoning proposal to the CEC.
- The Office of Portfolio Planning: works with the Community Superintendent and the CEC to develop the re-zoning proposal.

GUIDING PRINCIPLES:

- Pending approval from the District 20 CEC, the proposed changes take effect for September 2011 enrollment.
- All students currently enrolled in any school may remain in their school until graduation.
- This proposal assumes stable growth based on historical enrollment trends.
- Enrollment trends should continued to be monitored to ensure that schools are not negatively impacted over the long term.

Goals:

Support middle school enrollment, support middle school choice options for zone students and equalize zone sizes across the district

CURRENT MIDDLE SCHOOL ZONES

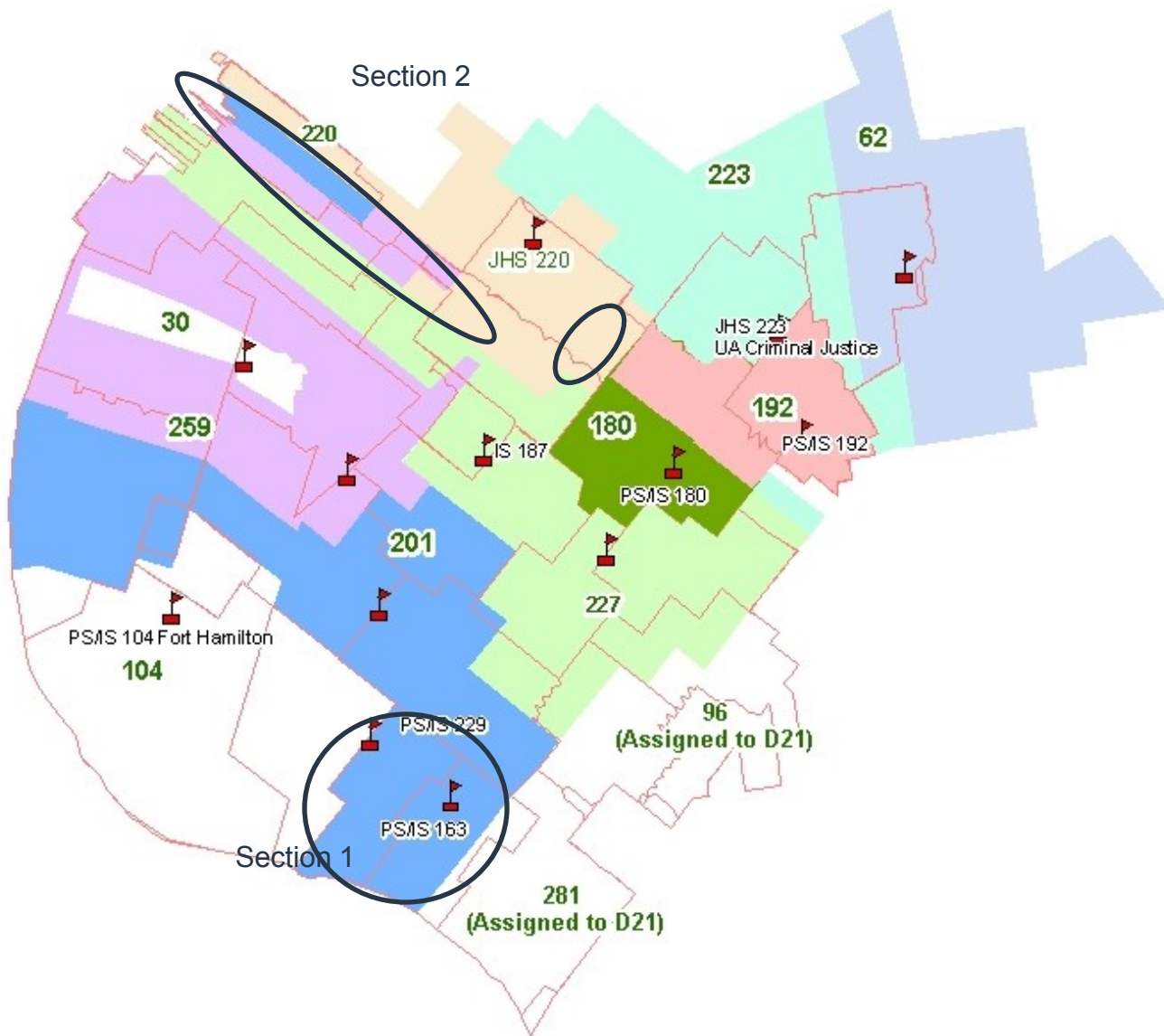
- JHS 259 and JHS 201 have large zones and enrollment currently, at a higher rate than their building capacities.
- In the northwest portion of the district, students are zoned to schools further away (K259 and K201) than closer options such as K220.
- There are 5 total K-8 schools in the district. Two of them (PS/IS 229, and PS/IS 163) do not have zones.
- The middle school zones were created prior to the existence of the new middle schools and K-8 expansions.



CURRENT MIDDLE SCHOOL ZONE Boundaries WITH Elementary Zones (pink lines)

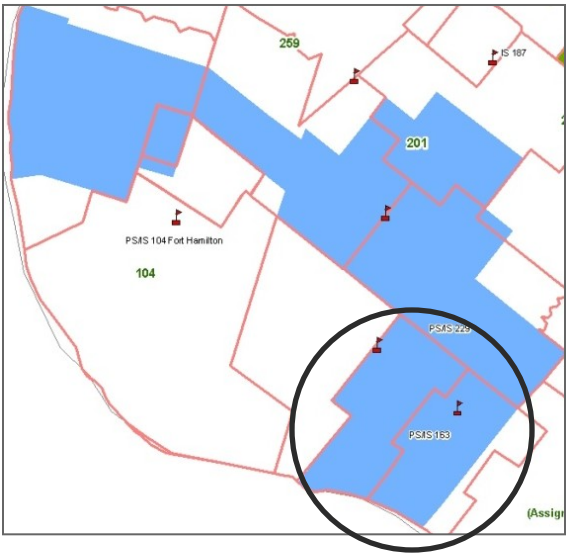
This zoning proposal results in the following:

- Section 1:
Creating Zones for PS/IS 163, and PS/IS 229 from within the JHS 201 MS zone, using the elementary zone lines as a guide.
- Section 2:
Rezoning the fragmented sections of MS zones K201 and K259 (north west area) to JHS 220, and alleviating JHS 220 by rezoning JHS 223

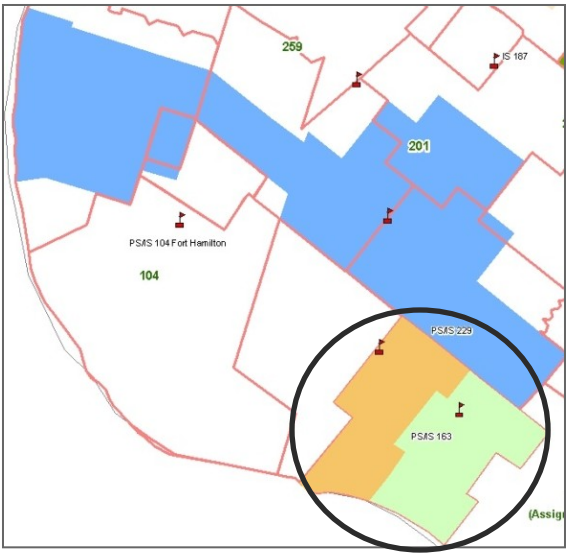


Section 1: Create MS zones for PS/IS 163 and PS/IS 229

Current:



Proposed:



- This proposal creates middle school zones identical to their elementary zones. Students zoned to PS/IS 163 or PS/IS 229 would be zoned to those schools for middle school, instead of JHS 201.

2013-14 Year 3 (final year of implementation)								
	Grade Span	Bldg Target Capacity	Current Zone Size	Current Enrollment	Current Enrollment/Capacity Utilization	Estimated Total Zone Size	Estimated Enrollment	Estimated Enrollment/Capacity Utilization
PS/IS 163	OK-8	650	707	417	82%	717	656	101%
PS/IS 229	OK-8	1033	675	747	72%	939	963	93%

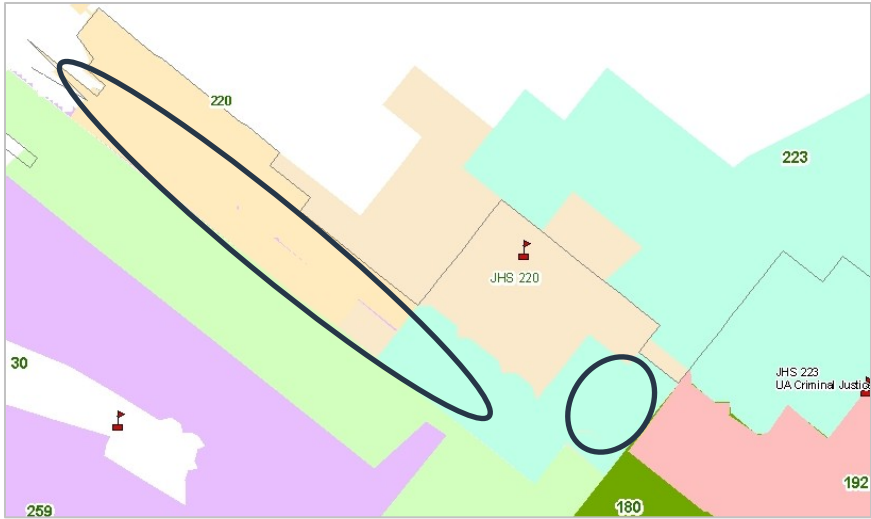
(Final impact for JHS 201 is included in Section 2)

Section 2: Rezone fragmented sections of MS zones 201 and 259

Current:



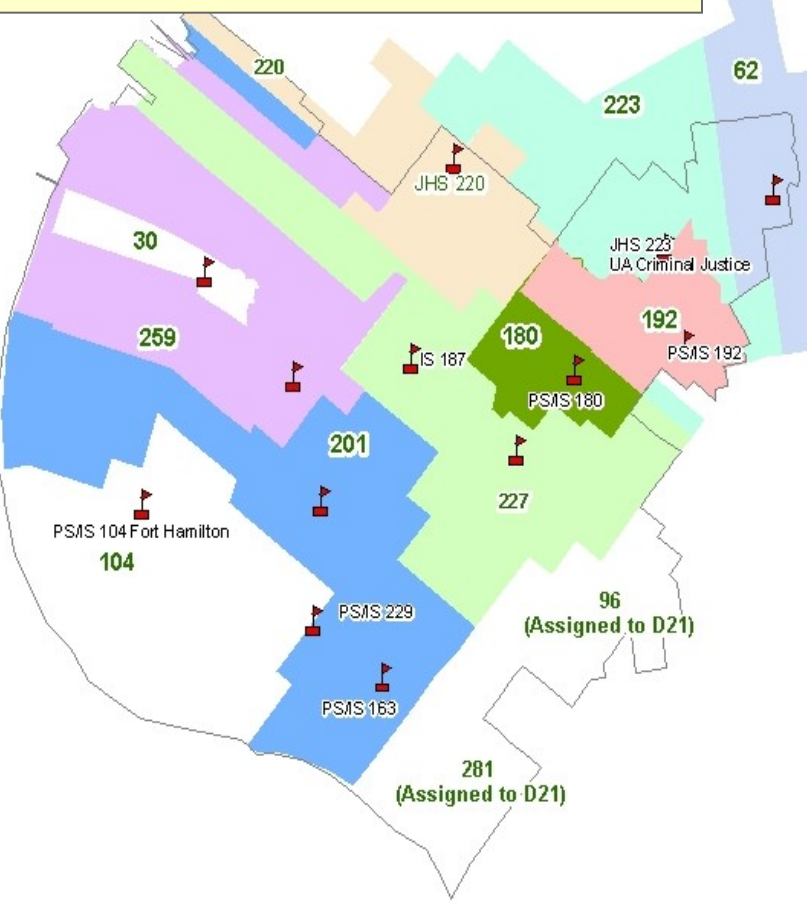
Proposed:



- The PS 503 ES zone is zoned to 3 different middle schools (220, 201,259). This proposal rezones fragments of the 259 zone (purple) and 201 zone (blue) to JHS 220.
- To alleviate the additional zone that is given to JHS 220, this proposal also includes taking a portion away from JHS 220 and rezoning it to JHS 223 (turquoise).

Current Zone Sizes	Target Org Capacity	Current Zone, Enrollment, Capacity			2013-14 Year 3 (final year of implementation)		
		Current Total Zone Size	Current Total Enrollment	Current Enrollment/Capacity Utilization	Estimated Total Zone Size	Estimated Enrollment	Estimated Enrollment/Capacity Utilization
JHS 201	1356	1717	1530	127%	1461	959	71%
JHS 259	1365	1567	1411	115%	1097	748	55%
JHS 220	1420	1489	1290	105%	1864	1156	81%
JHS 223 (*shared building)	1291*	1452	595	112%	1972	493	40%

CURRENT



PROPOSED

