



# Office of Portfolio Management

*Proposal for Rezoning  
presented to CEC 21*



**Department of  
Education**

*Dennis M. Walcott, Chancellor*

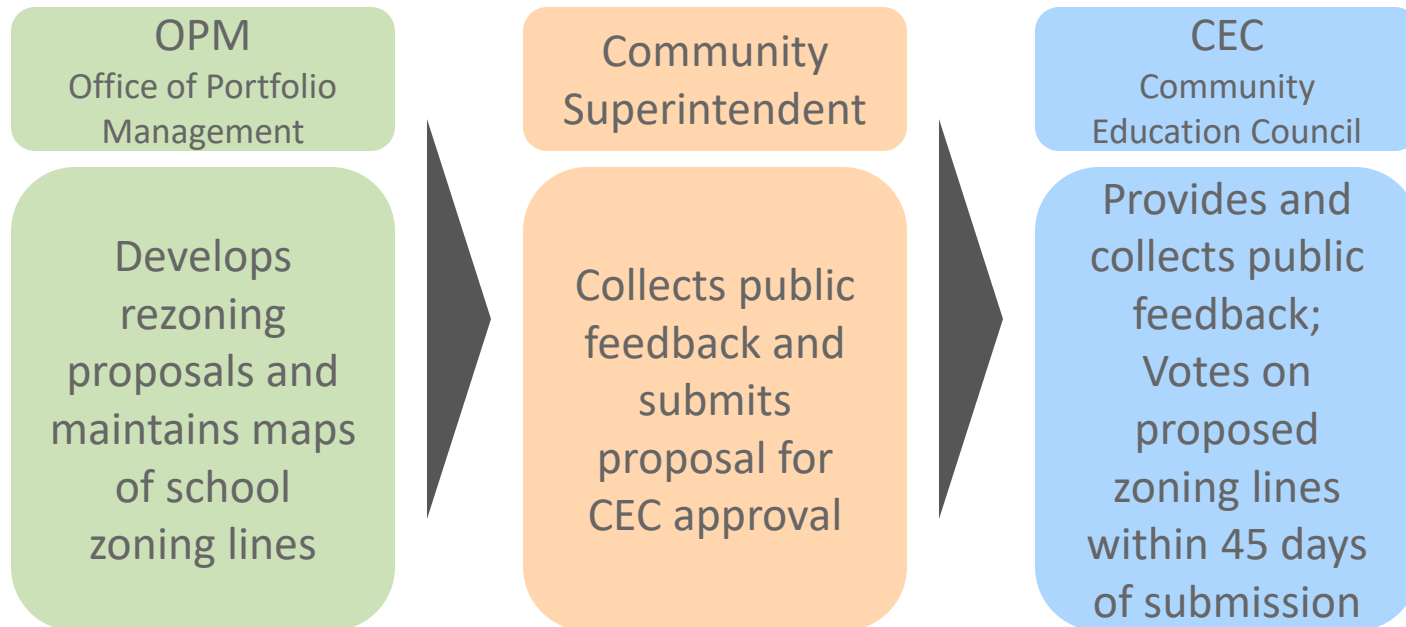
**November 2, 2011**

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# Roles and Responsibilities



# Guiding Policies and Principles

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- Pending approval by the CEC, the proposed changes would take effect for the 2012-13 academic year.
- Pending approval by the CEC, the proposed changes would only impact incoming Kindergarten or new students to the system. All currently enrolled students may remain in their school until graduation.
- Sibling Priority - Current sibling enrollment policies would remain in effect. Additionally, **children currently living in the PS 101 zone who would be zoned to another school as a result of this proposal would retain their enrollment status as an in-zone sibling** as long as they have an older sibling attending PS 101 in grades 1-5 during the year in which the student would enroll in kindergarten.



# Methodology: Target Kindergarten Zone Size

## Determining Target Kindergarten Zone Sizes:

- Enrollment data
- Zoned retention rate of each school
  - How many students who live in the zone attend their zoned school?
- What is the capacity of each school?
  - Specifically, what is the number of possible sections of kindergarten in each building, based on the number of full-size classrooms; and appropriate number of cluster rooms.



# Schools Affected by Rezoning

DBN	School Name	Grade Span	Total Current Enrollment <sup>2</sup>	Total Org Capacity <sup>3</sup>	Utilization % <sup>4</sup>
21K101	P.S. 101 - Brooklyn	K-5 <sup>1</sup>	879	605	142%
21K212	P.S. 212 - Brooklyn	K-5 <sup>1</sup>	622	836	72%

1: This school also offers a PK program.

2: Registered enrollment as of October 31, 2011, including Pre-Kindergarten enrollment.

3: Based on 2010-11 blue book org capacity and registered enrollment as of October 31, 2011.

4: PK enrollment is converted to the full day equivalency.



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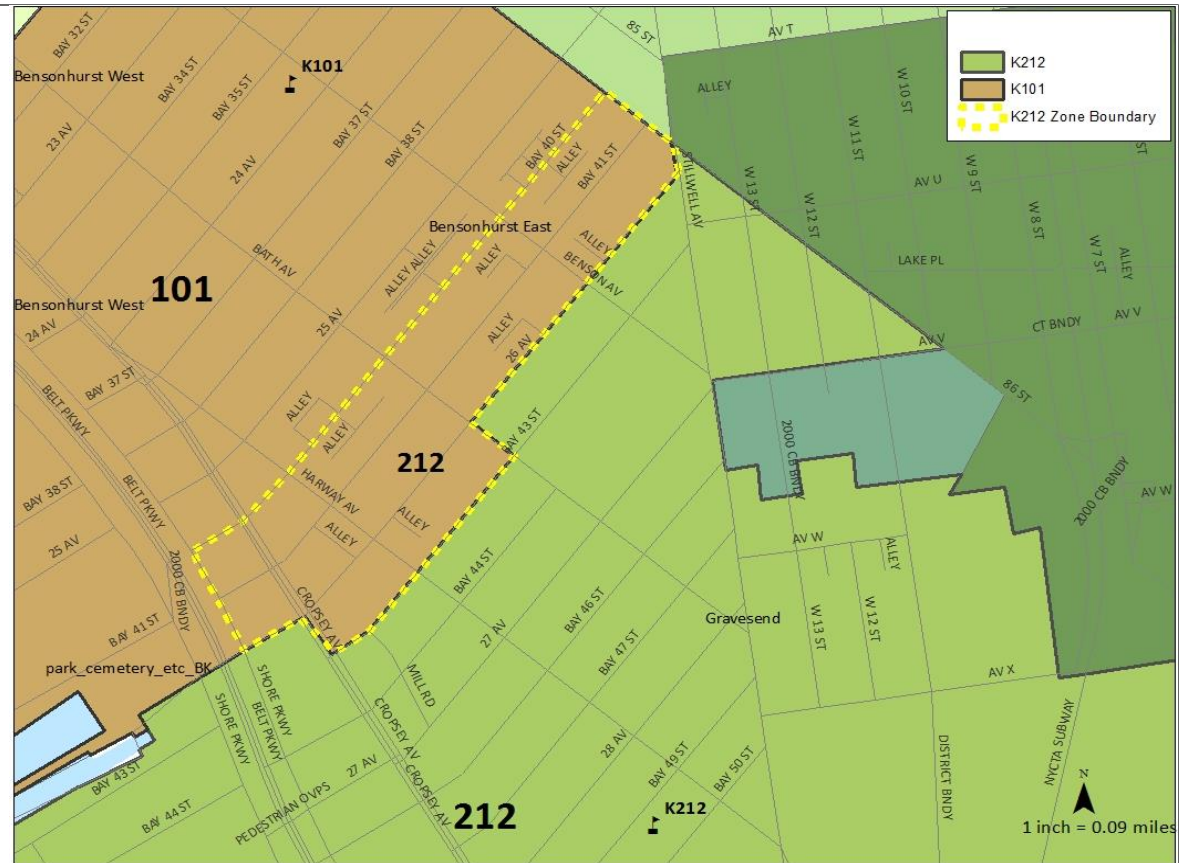
# Rationale for Rezoning

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- Space constraints at P.S. 101 are severe
  - History of capping and overflow across multiple grades
  - Potential negative impact of continued overcrowding
  - Least disruptive option
    - Will not impact any family currently enrolled at P.S. 101
    - Allows schools and families to plan for predictable enrollment, rather than resort to capping and overflow each Fall
- Excess seat capacity at P.S. 212

# Proposed Zone Lines

Please refer to the handout Community School District 21 Rezoning Proposal



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# Impact of Rezoning

DBN	2010-11 K Zone Size <sup>1</sup>	Estimated K Zone Size	Change in K Zone Size	Current K Enrollment <sup>2</sup>	Estimated K Enrollment <sup>3</sup>	Change in Enrollment	Utilization <sup>4</sup> 2010-11	Estimated Utilization <sup>5</sup> 2017-18	Change in Utilization
21K101	151	120	↓31	125	99	↓26	142%	108%	↓34%
21K212	134	165	↑31	99	125	↑26	72%	98%	↑26%

1: 2010-11 Audited register.

2: Register as of October 31, 2011.

3: Assumed to have a 85% Zone Retention Rate. We anticipate Phase I to be in full effect. More students will be able to attend their zoned school.

4: Based on registered enrollment as of October 31, 2011 and 2010-11 blue book org capacity. PK is converted to full day equivalency

5: Based on estimated enrollment in 2017-18 and 2010-11 blue book org capacity. PK is converted to full day equivalency.



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# Contact Information for Comments

Community  
Superintendent

Phone: (718) 714 – 2502  
Email: [Idimola@schools.nyc.gov](mailto:Idimola@schools.nyc.gov)  
Subject: P.S. 101 / 212 Proposed re-zoning

CEC  
Community  
Education Council

Email: [CEC21@schools.nyc.gov](mailto:CEC21@schools.nyc.gov)  
Subject: P.S. 101 / 212 Proposed re-zoning

OPM  
Office of Portfolio  
Management

Email: [TShepherd3@schools.nyc.gov](mailto:TShepherd3@schools.nyc.gov)  
Subject: P.S. 101 / 212 Proposed re-zoning



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# Appendix: Admissions Process

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**First Priority** - Zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2012

**Second Priority** - Zoned students without siblings applying to the zoned school

**Third Priority** - Non-zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2012:

- a. Within district first, then
- b. Out of district

**Fourth Priority** - Non-zoned students without siblings:

- a. Within district first, then
- b. Out of district

\*Current in-zone siblings who would be zoned out based on the proposed lines will be grandfathered as an in-zone sibling.

