



Office of Portfolio Management

*Proposal for Rezoning
presented to CEC 24 by the
Community School District
Superintendent*



**Department of
Education**

Dennis M. Walcott, Chancellor

September 12, 2012

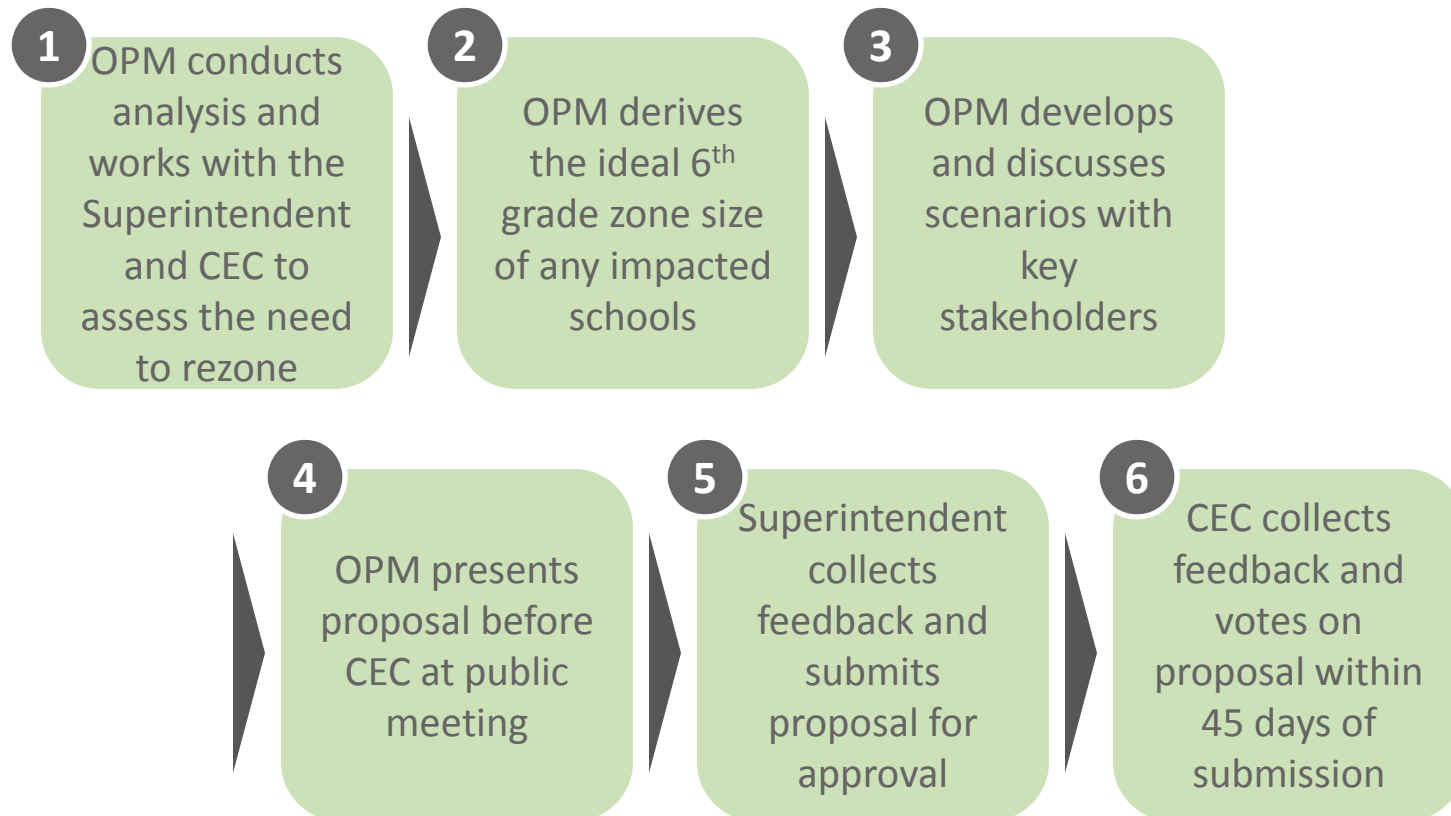
Table of Contents

	Slide #
I. Rationale for Rezoning	3
II. Overview of the Rezoning Process	4
III. Guiding Policies and Principles	5
IV. Methodology	6-7
a. Determining the Target 6 th Grade Zone Size	
b. Determining the Zone Lines	
V. Schools Affected by Rezoning	8
VI. Proposed Zone Lines	9
VII. Impact of Rezoning	10-11
VIII. Contact Information for Comments	12
IX. Appendix	13-15
a. Planned Average Class Sizes	
b. Zoned Percentage Rates	
c. Overview of Projections methodology	

Rationale for Rezoning

- To create a zone for New School during its incubation in a temporary location beginning in September 2013.
- To create a zone for New School when it moves into its long-term location in new building Q311 in September 2015.
- To alleviate overcrowding at I.S. 061, enabling the school to serve more of its zoned population and decrease the need to overflow.

Overview of Rezoning Process



Guiding Policies and Principles

- Pending approval by the CEC, the proposed changes for Phase A would take effect for the 2013-14 academic year and the proposed change for Phase B would take effect for the 2015-16 academic year.
- Pending approval by the CEC, the proposed changes would only impact incoming 6th grade students or new students to the system. All currently enrolled student may remain in their school until graduation.
- Students are enrolled in District 24 middle schools based on where they are zoned for middle school.
- Students in District 24 also have the option to complete an application for middle school if they are interested in attending a program in the district other than their zoned option. In that case, the zoned option would also be available on the middle school application for students to rank along with their other options. The application is not required and students who do not complete an application are list-noticed to their zoned middle school directly from their elementary school upon graduation.

Methodology – Determining the Target 6th Grade Zone Size

Seat Supply: What is the capacity of each school?

- The number of possible sections in each building, based on the number of full-size instructional classrooms

Seat Demand: How many students do we anticipate, both from within and outside of the zone?

- Historical number of 6th grade students living in the zone
- Historical 6th grade waitlists and capping activity
- Historical average class sizes
- Historical zone retention rate –How many students who live in the zone and attend their zoned school?
- Historical zoned enrollment rate – How many students who live outside the zone attend a given school?
- Anticipated 6th grade growth, based on current/future housing developments

Methodology – Determining the Zone Lines

To the extent possible, the proposed zone lines were drawn in a way that:

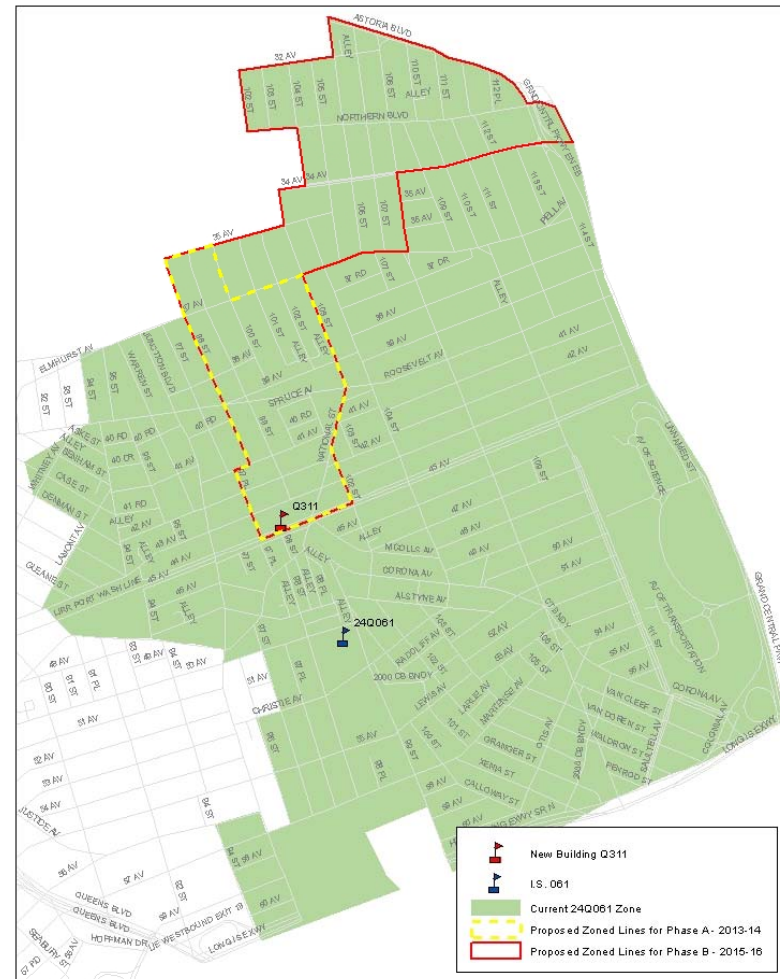
- Achieves the targeted 6th grade zone size for all affected schools
- Avoids forcing students to cross geographic barriers (e.g. highways , district lines, etc.)
- Centrally locates the school within the zoned polygon
- Addresses concerns of the local community

Schools Affected by Rezoning

DBN	School Name	Current Grade Span	Grade Span at Scale	Total Enrollment ¹	Total Capacity ²	Utilization %
24QTBD	New School	New School	6-8	New School	New School	New School
24Q061	I.S. 061 Leonardo Da Vinci	6-8	6-8	2,399	2,005	120%

Proposed Zone Lines

Please refer to the handout
District 24 Middle School
Proposal for CEC



Impact of Rezoning – Zone Size

		Phase A Starting 2013-14	Phase B Starting 2015-16	
DBN	Current 6 th Grade Zone Size ¹	Planned 6 th Grade Zone Size		Change in 6 th Grade Zone Size
24QTBD	New School	120-130	265-275	New School
24Q061	1,281	1,150-1,160	1,005-1,015	↓

Impact of Rezoning – Total Enrollment & Utilization¹

	Current		Phase A Starting 2013-14		Phase B Starting 2015-16 ²		
DBN	Total Enrollment ³	Utilization Rate	Total Enrollment	Utilization Rate	Total Enrollment	Utilization Rate	Change
24QTBD	New School	New School	110-135 (Grade 6 only)	TBD ⁴	800-825 (Grades 6-8)	110%-114% ⁵	New School
24Q061	2,399	120%	2,345-2,410	117%-120%	2,255-2,320	112%-116%	↓

- (1) All utilization rates in this slide are based on the 2010-11 Blue Book Capacity, except for New School. New School's Phase A utilization rate is based on its org capacity beginning in the 2013-14 school year when it will be incubated in a temporary location in building TBD. New School's Phase B utilization rate is based on its org capacity beginning in the 2015-16 school year when it will move into its long-term location in new building Q311.
- (2) Pending approval of Phase 2 of the District 24 middle school rezoning, to be proposed for implementation in the 2014-15 school year.
- (3) Current total enrollment figures in this slide are based on ATS Snapshot as of September 12, 2012.
- (4) Pending approval by Panel for Educational Policy (PEP) for a temporarily co-location of the New School.
- (5) Based on the capacity of new building Q311 in the School Construction Authority (SCA) Building Completions Report as of April 2012.

Contact Information for Comments

Community
Superintendent

Phone: (718) 592 – 3357
Email: MChan2@schools.nyc.gov
Subject: District 24 Zoning

CEC
Community
Education Council

Email: CEC24@schools.nyc.gov
Subject: District 24 Zoning

OPM
Office of Portfolio
Management

Email: QueensZoning@schools.nyc.gov
Subject: District 24 Zoning

Appendix A – Planned Average Class Sizes

	Phase A Starting 2013-14	Phase B Starting 2015-16	
DBN	GE/ICT Grades 6-8		Self-Contained
24QTBD	30	30	12
24Q061	30	30	12

Appendix B – Zone Retention and Enrollment Rates

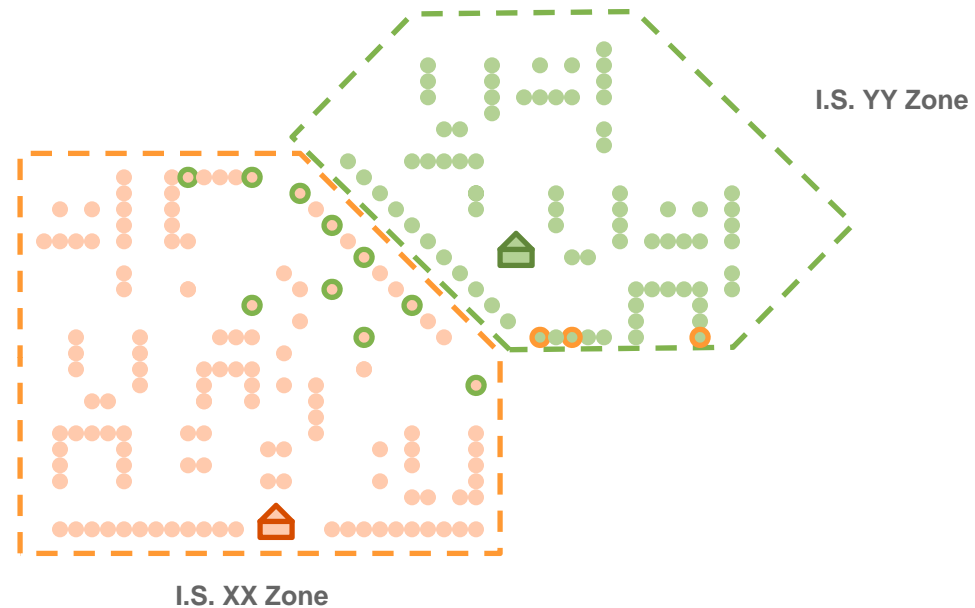
			Phase A Starting 2013-14	Phase B Starting 2015-16		
DBN	Capped	Current Zone Retention Rate	Planned Zone Retention Rate		Current Zoned Enrollment Rate	Planned Zoned Enrollment Rate
24QTBD	New School	New School	95%	95%	New School	95%
24Q061	Yes; 2012-13 only	60%	60%	70%	95%	95%

- (1) The current rates are based on the 2011-12 Audited Register.
- (2) Planned rates are based on various factors, including but not limited to the historical number of zoned 6th grade students that were waitlisted or overflowed due to capping as well as an assumed reduction in the number of out-of-zoned enrollment.

Appendix C – Projections Methodology

- Zoned to IS XX and attends.
- Zoned to IS XX but does not attend.
- Not zoned to IS XX but attends.

Metric	Definition	Value
Zone Size:	# of students that live in IS XX zone	● +
Zone Retention Rate:	% of zoned students that attend IS XX	$\frac{\text{orange dots}}{(\text{orange dots} + \text{green dots})}$
Zoned Enrollment Rate:	% of total enrollment that resides in zone	$\frac{\text{orange dots}}{(\text{orange dots} + \text{orange dots with green border})}$



Example, Part I: There are currently 100 6th grade students living in the I.S. XX zone. Due to the lack of a Gifted & Talented program, about 10 students on average have chosen to attend I.S. YY instead. What is the Zoned Retention Rate for I.S. XX?

$$\text{Zoned Retention Rate} = \text{Zoned Students that Attend} \div \text{Zone Size} = (100-10) \div 100 = 90\%$$

Zone Size: 100

Zoned Enrollment Rate: 90%

Total Zoned Enrollment: 90