



# Office of Portfolio Management

*Proposal for Rezoning  
presented to CEC 26*



**Department of  
Education**

*Dennis M. Walcott, Chancellor*

**May 28, 2013**



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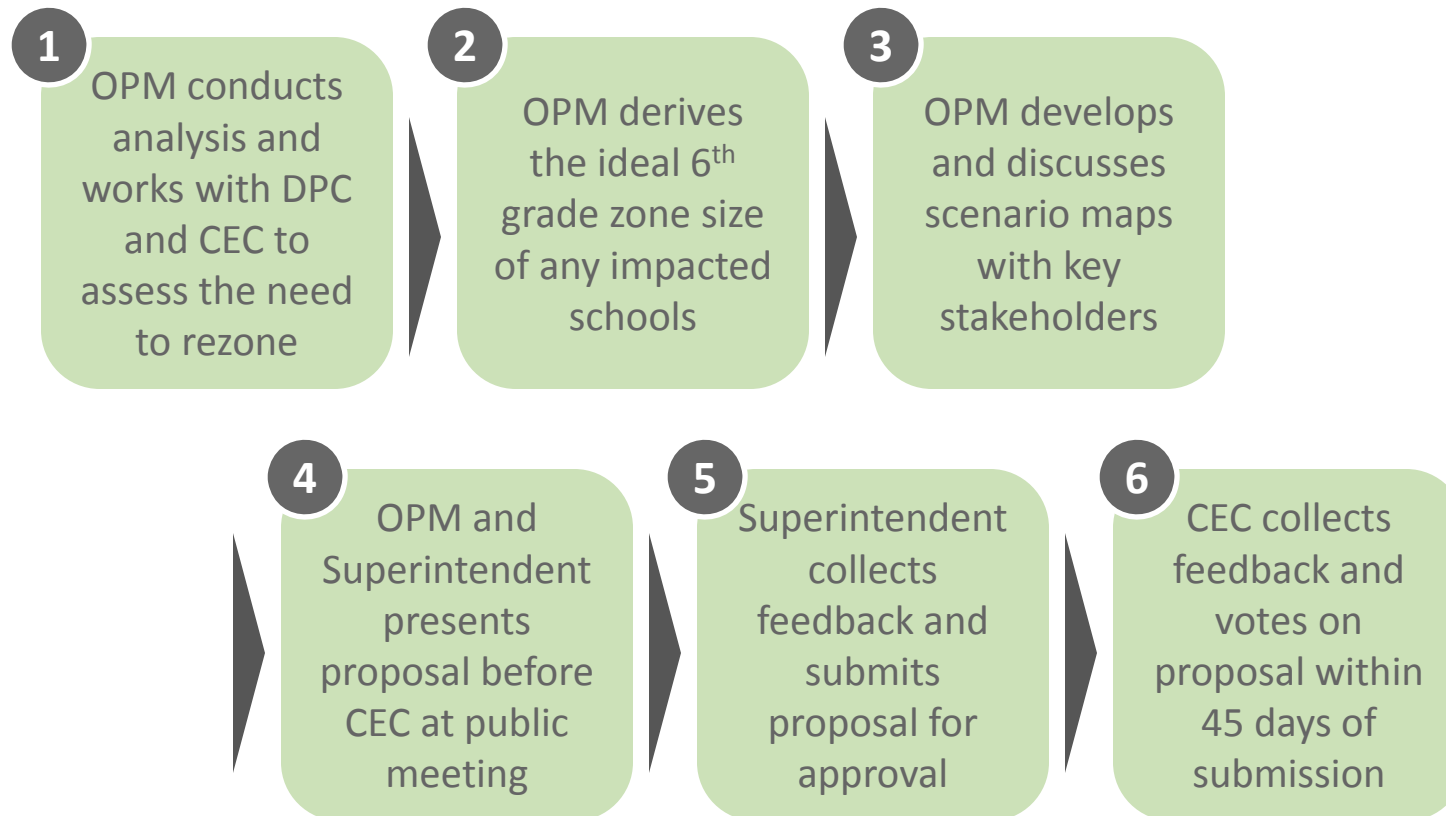
# Rationale for Rezoning

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- Align where students are zoned for elementary school and middle school grades
- Formalize the articulation pattern that is already in practice as stated by the community



# Overview of Rezoning Process





# Guiding Policies and Principles

- Pending approval by the CEC, the proposed changes would take effect for the 2014-2015 academic year.
- Pending approval by the CEC, the proposed changes would only impact incoming sixth graders or new students to the system. All currently enrolled students may remain in their school until graduation.
- The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outline by Chancellor's regulation A-801.



# Methodology – Determining the Target 6<sup>th</sup> Grade Zone Size

## **Seat Supply: What is the capacity of each school?**

Specifically, how many instructional sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

## **Seat Demand: How many students do we anticipate?**

We assess demand – both from inside and outside the zone – based on:

- The historical number of 6<sup>th</sup> grade students living in the zone;
- Historical 6<sup>th</sup> grade waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and



# Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the targeted 6<sup>th</sup> grade zone size for all affected schools
- Addresses concerns of the local community



# Schools Affected by Rezoning

In the year prior to implementation:

DBN	School Name	Grade Span	Projected Total Enrollment <sup>1</sup>	Total Org Capacity <sup>2</sup>	Projected Utilization %	Projected Zone % Minority <sup>3</sup>
26Q172	Irwin Altman Middle School	6-8	979	1,255	78%	79%
29Q109	Jean Nuzzi Intermediate School	6-8	1,080	1,364	79%	93%

(1) Based on 2013-2014 Budget Register Projections.

(2) Based on 2011-2012 Blue Book Capacity

(3) Based on Audited Register as of October 26, 2012. Zone Percent Minority figures are based on the ethnicity of zoned 6<sup>th</sup> grade students as of the 2012 Audited Register. Students identified as “White – not of Hispanic origin” are not counted as minority.



# Schools Affected by Rezoning

In year the rezoning has fully phased in:

DBN	School Name	Grade Span	Projected Enrollment <sup>1</sup>	Total Org Capacity <sup>2</sup>	Projected Utilization %	Projected Zone % Minority <sup>3</sup>
26Q172	Irwin Altman Middle School	6-8	960-1,015	1,255	75%-80%	80%
29Q109	Jean Nuzzi Intermediate School	6-8	1,030-1,085	1,364	75%-80%	94%

- (1) See appendix for planned number of sections and average class sizes used to derive total enrollment.
- (2) Based on 2011-2012 Blue Book Capacity
- (3) Zone Percent Minority figures are based on the ethnicity of zoned 6<sup>th</sup> grade students as of the 2012 Audited Register. Students identified as “White – not of Hispanic origin” are not counted as minority.



## Impact of Rezoning – 6<sup>th</sup> Grade Zone Size

DBN	School Name	Current 6 <sup>th</sup> Grade Zone Size <sup>1</sup>	Planned 6 <sup>th</sup> Grade Zone Size	Change in 6 <sup>th</sup> Grade Zone Size
26Q172	Irwin Altman Middle School	375	380-390	↑
29Q109	Jean Nuzzi Intermediate School	510	495-505	↓



# Impact of Rezoning – 6<sup>th</sup> Grade Sections

DBN	School Name	Current <sup>1</sup>		Planned <sup>2</sup>		Change in 6 <sup>th</sup> Grade Enrollment
		# of GE/ICT 6 <sup>th</sup> Grade Sections	GE/ICT 6 <sup>th</sup> Grade Enrollment	# of GE/ICT 6 <sup>th</sup> Grade Sections	GE/ICT 6 <sup>th</sup> Grade Enrollment	
26Q172	Irwin Altman Middle School	10	325	10	305-315	No Change
29Q109	Jean Nuzzi Intermediate School	11	337	11	320-330	No Change

- (1) Current 6<sup>th</sup> grade section counts and enrollment are based on the 2013-2014 Budget Register Projections.
- (2) Although the planned zone size for 26Q172 increases, the planned 6<sup>th</sup> grade section counts and 6<sup>th</sup> grade enrollment remain constant because most of the students residing the zone are already finding their way into 26Q172. Therefore, we do not anticipate that this rezoning will have an impact on the 6<sup>th</sup> grade enrollment at 26Q172 or 29Q109.



# Impact of Rezoning – Total Enrollment & Utilization

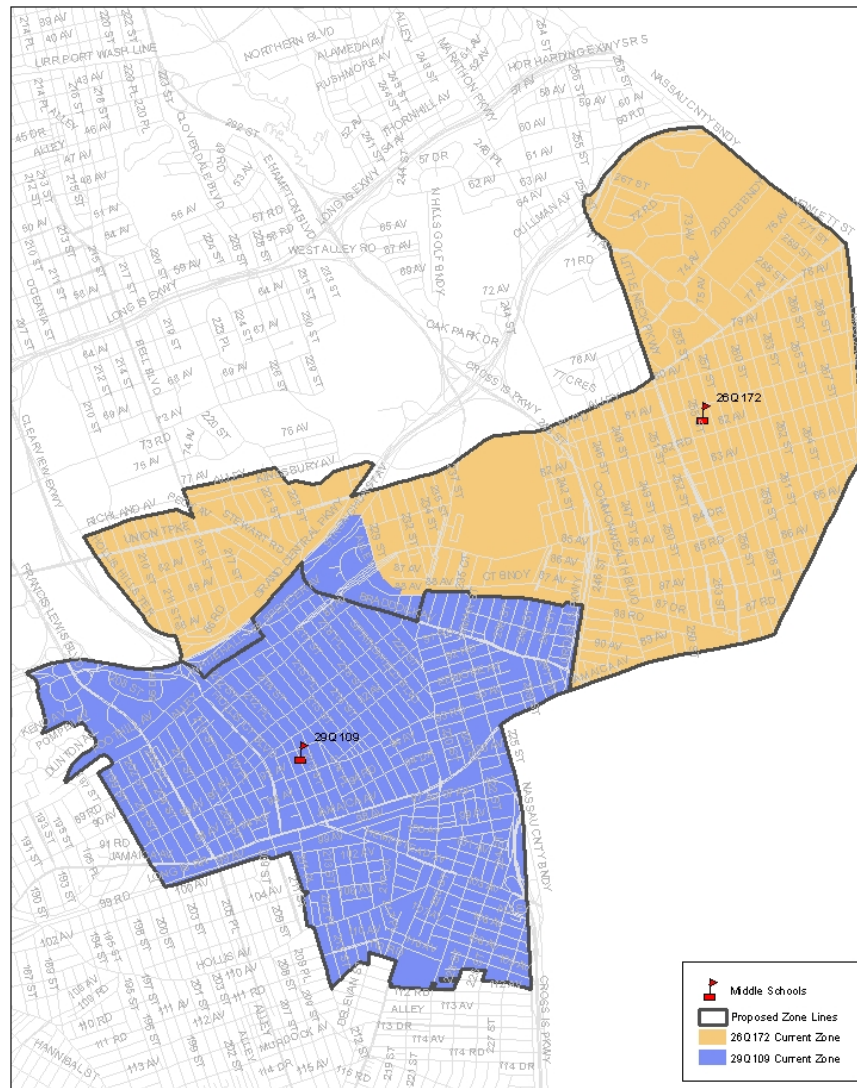
DBN	School Name	Current		Planned		Change
		Total Enrollment <sup>1</sup>	Utilization Rate	Total Enrollment <sup>2</sup>	Utilization Rate	
26Q172	Irwin Altman Middle School	979	78%	955-995	75%-80%	No Change
29Q109	Jean Nuzzi Intermediate School	1,080	79%	1,065-1,105	75%-80%	No Change

(1) The current total enrollment is based on the 2013-2014 Budget Register Projections.

(2) See appendix for assumed number of sections and average class sizes used to derive total enrollment.



# Proposed Zone Lines



(1) All zone lines run down the center of the street unless otherwise specified.



# Contact Information for Comments

Community  
Superintendent

Phone: (718) 631-6943  
Email: [asaunde@schools.nyc.gov](mailto:asaunde@schools.nyc.gov)  
Subject: D26 & D29 Middle School Zoning

CEC  
Community  
Education Council

Email: [CEC26@schools.nyc.gov](mailto:CEC26@schools.nyc.gov)  
Subject: D26 & D29 Middle School Zoning

OPM  
Office of Portfolio  
Management

Email: [QueensZoning@schools.nyc.gov](mailto:QueensZoning@schools.nyc.gov)  
Subject: D26 & D29 Middle School Zoning



# Appendix – Admissions Process<sup>1</sup>

Students will be enrolled in New York City middle schools by the following priority:

- a. Students with a zoned middle school have a priority to attend that school if they rank it on their middle school application. During the middle school admissions process, available seats (determined by OSE) at zoned schools will be available for non-zoned students who apply once all of the zoned students have been accommodated in the application process. Zoned students who do not apply to their zoned school no longer have a priority to attend that school. Zoned students who have applied will be accommodated before non-zoned students on appeal as space is available.
- b. Fifth-grade students attending a K-8 school maintain a priority for the 6th grade middle school admissions process if they rank the continuing K-8 school on their middle school choice application. During the middle school admissions process, available seats (determined by OSE) at K-8 schools will be available for non-continuing students who apply once all of the continuing students have been accommodated in the application process. Continuing students who do not apply to their current school no longer have a priority to attend that school for 6th grade. Continuing students will be accommodated before non-continuing students on appeal as space is available.
- c. When students receive a non-zoned or non-continuing school placement as a part of the middle school choice process, the students no longer have any entitlement to return to their zoned or K-8 school for the duration of middle school. Any requests for the zoned or K-8 school must be expressed through the PER or transfer process.