



Office of District Planning

Proposal for the Rezoning of
P.S. 63, P.S. 64, P.S. 100, P.S. 108,
P.S. 124, P.S. 146, and New School
in Building Q335

PRESENTED BY:

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September 19, 2016



**Department of
Education**

Carmen Fariña, Chancellor

New Elementary School Building Q335



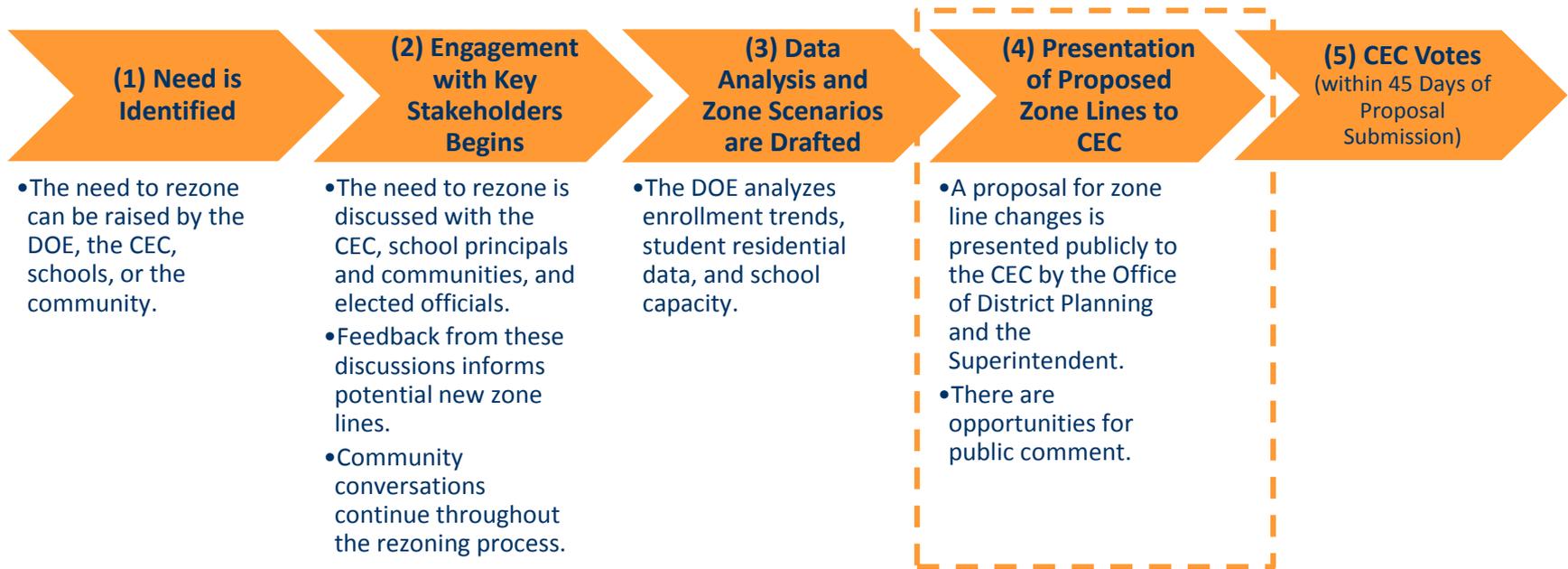
- Located at 9840 Albert Road
- Anticipated to open for the 2017-2018 school year
- Capacity: 516 elementary school seats, including 96 seats for a District 75 program

Rationale for Rezoning New School in Q335

- Create a zone for the new elementary school in building Q335, providing a new school option for students in Ozone Park and South Ozone Park
- Help reduce overcrowding at elementary schools in the Ozone Park and South Ozone Park neighborhoods
- Plan for the admissions at the new school



Overview of Rezoning Process & Timeline



Timeline for 2017 Implementation



Department of Education

Carmen Fariña, Chancellor

Guiding Policies and Principles for Rezoning

- Pending approval by the CEC in October 2016, proposed changes would take effect for the 2017-2018 academic year.
- Pending approval by the CEC, proposed changes would only impact incoming pre-kindergarten, kindergarten, or new students to the system. All currently enrolled students may remain in their school until graduation.
- Sibling grandfathering for pre-kindergarten and kindergarten students, as determined by CEC 27, will be applicable.
- All impacted schools will continue to admit students according to Chancellor's regulation A-101.
- The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outlined by Chancellor's regulation A-801.



Methodology – Determining the Target K Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections (i.e. classes) and how many students can each building accommodate?

The DOE assesses capacity based on:

- Full-size classrooms available in the building
- Cluster rooms and administrative space a school is entitled to per the Citywide Instructional Footprint
- Historical enrollment increases and decreases at each grade level



Methodology – Determining the Target K Zone Size

Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of kindergarten students living in the zone;
- Historical kindergarten waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated kindergarten growth, based on current/future housing developments.



Methodology – Determining the Zone Lines

- Contains appropriate number of residents for a school's size, based on recent public school enrollment trends
- Factors we take into consideration:
 - New residential construction
 - Diversity
 - Geographic barriers
 - Travel distance



Schools Affected by Rezoning

In the current school year (2016-2017):

| DBN | School Name | Grade Span | Total Enrollment ¹ | Total Org Capacity ² | Utilization % |
|--------|------------------------------------|------------|-------------------------------|---------------------------------|---------------|
| 27Q063 | P.S. 63 Old South | K-5* | 1,352 | 1,110 | 123% |
| 27Q064 | P.S. 64 Joseph P. Addabbo | K-5 | 656 | 401 | 164% |
| 27Q100 | P.S. 100 Glen Morris | K-5* | 935 | 969 | 98% |
| 27Q108 | P.S. 108 Captain Vincent G. Fowler | K-5* | 1,471 | 1,244 | 118% |
| 27Q124 | P.S. 124 Osmond A. Church | K-8 | 1,252 | 919 | 136% |
| 27Q146 | P.S. 146 Howard Beach | K-8* | 705 | 552 | 128% |

* School includes a Pre-Kindergarten program



- (1) Based on 2016-17 Budget register projections
- (2) Based on 2014-2015 Blue Book Capacity

Impact of Rezoning – Projected Zone Size At Scale

| School Name | 2015-2016 K Zone Size ¹ | Projected K Zone Size | Change in K Zone Size |
|------------------------------------|------------------------------------|-----------------------|-----------------------|
| P.S. 63 Old South | 232 | 225-235 | No Change |
| P.S. 64 Joseph P. Addabbo | 120 | 80-90 | ↓ |
| P.S. 100 Glen Morris | 145 | 135-145 | No Change |
| P.S. 108 Captain Vincent G. Fowler | 190 | 185-195 | No Change |
| P.S. 124 Osmond A. Church | 121 | 100-110 | ↓ |
| P.S. 146 Howard Beach | 91 | 70-80 | ↓ |
| New ES @ Building Q335 | - | 75-85 | |

(1) The 2015-2016 zone size is based on the 2015-2016 Audited Register

Impact of Rezoning – Total Enrollment & Utilization

| School Name | Projected At Scale | | | | Change in Utilization |
|------------------------------------|---------------------|-------------------------------|---------------------------------|------------------|-----------------------|
| | Grade Span At Scale | Total Enrollment ¹ | Total Org Capacity ² | Utilization Rate | |
| P.S. 63 Old South | K-5* | 1,310-1,340 | 1,110 | 118%-121% | No Change |
| P.S. 64 Joseph P. Addabbo | K-5 | 545-575 | 401 | 136%-143% | ↓ |
| P.S. 100 Glen Morris | K-5 | 910-940 | 969 | 94%-97% | No Change |
| P.S. 108 Captain Vincent G. Fowler | K-5* | 1,415-1,445 | 1,244 | 114%-116% | No Change |
| P.S. 124 Osmond A. Church | K-8 | 950-980 | 919 | 103%-108% | ↓ |
| P.S. 146 Howard Beach | K-8* | 595-625 | 552 | 108%-113% | ↓ |
| New ES @ Building Q335 | K-5 | 495-525 | 420 | 118%-125% | |

* Includes a Pre-Kindergarten program

- (1) See appendix for assumed number of sections and average class sizes used to derive total enrollment.
- (2) Based on 2014-2015 Blue Book Capacity.
- (3) Based on the designed capacity of Q335 as reported by the School Construction Authority



Contact Information and Next Steps

- The CEC will vote on October 17, 2016
- Feedback can be provided to the Superintendent, the CEC, and the Office of District Planning

Community
Superintendent

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Questions

Appendix A.1: Admissions Process¹ - Pre-Kindergarten

1. Students residing in the zone, who have a sibling pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year.¹
2. Students residing in the zone, who do not have a sibling at the school.¹
3. Students residing in the district, who have a sibling at the school,
 - a. who have no zoned school or whose zoned school has no pre-K program, then
 - b. who are zoned to a different school which has a pre-K program.
4. Students residing in the borough, who have a sibling at the school.
5. Students residing out-of-borough, who have a sibling at the school.
6. Students residing in the district,
 - a. who have no zoned school or whose zoned school has no pre-K program, then
 - b. who are zoned to a different school which has a pre-K program.
7. Students residing in the borough.
8. Students residing out-of-borough.



Appendix A.2 : Admissions Process¹ - Kindergarten

Students will be admitted to kindergarten based upon the following priorities:

- 1 - Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year
- 2 - Zoned students other than those in (1) above applying to the zoned school
- 3 - Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school,
 - a. Within District first, then
 - b. Out of District
- 4 - Students currently attending the school's pre-kindergarten program who reside outside the school's zone, *without* a sibling who will be in grades K-5 at the school in the following school year,
 - a. Within District first, then
 - b. Out of District
- 5 - Students other than those in (3a) and (4a) above who are residents of that district
- 6 - Students other than those in (3b) and (4b) who are residents of another district

(1) Please refer to Chancellor's Regulation A-101 for further information.

Appendix B – Projected Section Counts

GE/ICT

| School Name | Pre-Kindergarten | Kindergarten | Grades 1-5 | Grades 6-8 | Self-Contained |
|------------------------------------|------------------|--------------|------------|------------|----------------|
| P.S. 63 Old South | 2 | 8 | 7 | - | 7 |
| P.S. 64 Joseph P. Addabbo | - | 4 | 3-4 | - | 1 |
| P.S. 100 Glen Morris | 4 | 6 | 5 | - | 6 |
| P.S. 108 Captain Vincent G. Fowler | 2 | 9 | 8 | - | 4 |
| P.S. 124 Osmond A Church | - | 4 | 4 | 4 | 3 |
| P.S. 146 Howard Beach | 1 | 3 | 3 | 3 | 2 |
| New School at Building Q335 | 2 | 3-4 | 3 | - | 2 |



Appendix C – Planned Average Class Sizes

GE/ICT

| School Name | Pre-Kindergarten | Kindergarten | Grades 1-5 | Grades 6-8 | Self-Contained |
|------------------------------------|------------------|--------------|------------|------------|----------------|
| P.S. 63 Old South | 18 | 23-25 | 28-30 | - | 12 |
| P.S. 64 Joseph P. Addabbo | - | 22-24 | 22-30 | - | 10 |
| P.S. 100 Glen Morris | 18 | 21-23 | 25-27 | - | 12 |
| P.S. 108 Captain Vincent G. Fowler | 18 | 24-25 | 27-29 | - | 12 |
| P.S. 124 Osmond A Church | - | 24-25 | 25-26 | 25-26 | 11 |
| P.S. 146 Howard Beach | 18 | 23-25 | 24-25 | 24-25 | 7 |
| New School at Building Q335 | 18 | 22-24 | 22-30 | - | 10 |



Appendix D – Zone Retention and Enrollment Rates

| School Name | Capped | K-Waitlist | Zone Retention Rate for Kindergarten | | Zone Enrollment Rate for Kindergarten | |
|------------------------------------|--------|------------|--------------------------------------|-----------|---------------------------------------|-----------|
| | | | Current ¹ | Projected | Current | Projected |
| P.S. 63 Old South | | | 78% | 75%-85% | 93% | 90%-100% |
| P.S. 64 Joseph P. Addabbo | Y | | 84% | 85%-95% | 95% | 85%-95% |
| P.S. 100 Glen Morris | | | 82% | 80%-90% | 86% | 85%-95% |
| P.S. 108 Captain Vincent G. Fowler | | | 84% | 85%-95% | 78% | 80%-90% |
| P.S. 124 Osmond A Church | | | 73% | 75%-85% | 86% | 85%-95% |
| P.S. 146 Howard Beach | | Y | 82% | 85%-95% | 97% | 90%-100% |
| New School at Building Q335 | | | - | 80%-90% | - | 85%-95% |

(1) The current rates (both zone retention and zone enrollment) are based on the 2015-2016 Audited Register.



Appendix E.1 – Zone Demographic Changes (Ethnicity)

| School Name | Zone Percent Minority ¹ | |
|------------------------------------|------------------------------------|----------|
| | Current | Planned |
| P.S. 63 Old South | 90% | 85%-95% |
| P.S. 64 Joseph P. Addabbo | 98% | 90%-100% |
| P.S. 100 Glen Morris | 95% | 90%-100% |
| P.S. 108 Captain Vincent G. Fowler | 94% | 90%-100% |
| P.S. 124 Osmond A Church | 97% | 90%-100% |
| P.S. 146 Howard Beach | 40% | 30%-40% |
| New School at Building Q335 | - | 75%-85% |

(1) Zone Percent Minority figures are based on the ethnicity of zoned kindergarten students from the 2015-2016 Audited Register. Students identified as “White – not of Hispanic origin” are not counted as minority. Figures do not necessarily represent the demographics of the school.



Appendix E.2 – Zone Demographic Changes (Socio-Economic)

| School Name | Zone Percent Free & Reduced Price Lunch ¹ | |
|------------------------------------|--|---------|
| | Current | Planned |
| P.S. 63 Old South | 82% | 75%-85% |
| P.S. 64 Joseph P. Addabbo | 75% | 65%-75% |
| P.S. 100 Glen Morris | 51% | 40%-50% |
| P.S. 108 Captain Vincent G. Fowler | 82% | 70%-80% |
| P.S. 124 Osmond A Church | 62% | 55%-65% |
| P.S. 146 Howard Beach | 51% | 45%-55% |
| New School at Building Q335 | - | 65%-75% |

(1) Zone Percent Free and Reduced Lunch figures are based on the eligibility of zoned kindergarten students from the 2015-2016 Audited Register. Figures do not necessarily represent the demographics of the school.