

District 3 Proposed Rezoning

Office of District Planning

October 15, 2024



Goals of Meeting Tonight

- Present A-185 rezoning proposal for the District 3 Harlem area.
- Share information about A-190 school utilization proposals impacting certain District 3 schools in Harlem and their zoning implications.
- Answer questions and share next steps.

A-190 Proposals Impacting District 3

Background

- Since June 2023, the District 3 Superintendent's Office and NYCPS have been convening a Harlem Working Group with District 3 school leaders and community members to discuss **how we can better support schools in the Harlem portion of District 3** and address specific community needs.
- The Harlem Working Group has identified a need for a **robust school serving middle school grades** in Harlem, as well as a need to **address the low enrollment at K-8 schools** in the area.
- In order to address these needs, the District 3 Superintendent's Office and The Office of District Planning (ODP) have developed a set of proposals in collaboration with school communities.

A-190 Proposals Under Consideration

NYCPS recently issued the following proposals for implementation beginning in the 2025-2026 school year, if approved:

1. A **truncation** of grades 6-8 of P.S. 180 Hugo Newman (03M180) in building M180;
2. A **re-siting** of one site of an existing elementary District 75 school, P.S. M226 (75M226), from building M076 to building M180 and **co-location** with P.S. 180 in; and
3. A **truncation** of grades K-5 of P.S. 76 A. Philip Randolph (03M076), a re-siting of Mott Hall II (03M862) from building M165 to M076, a **merger** of P.S. 76's grades 6-8 with Mott Hall II, and an **expansion** of Mott Hall II from grades 6-8 to grades 6-12.

These proposals are scheduled to be voted on separately by the Panel for Educational Policy (PEP) on Wednesday, October 30, 2024.

A-190 Proposals (Continued)

If all of these proposals are approved by the PEP, in September 2025:

- P.S. 180 will no longer enroll students in grades 6-8 after the 2024-2025 school year. Beginning in the 2025-2026 school year, P.S. 180 will only serve students in grades K-5 as well as in its 3-K and pre-K programs.
- P226M@M076 will no longer operate in building M076 and will move to building M180, where it will be co-located with P.S. 180.
- Mott Hall II will no longer serve students in building M165 and will instead serve students in building M076;
- P.S. 76 will no longer operate as a distinct school option, and students in its middle school grades will become part of the merged Mott Hall II, while its elementary students will be supported in identifying a different school option that meets their needs; and
- The merged Mott Hall II will expand to serve grades 6-12, by adding ninth grade in 2025-2026 and continuing to phase in one grade per year until it serves grades 6-12 in the 2028-2029 school year and beyond.

Zoning Implications for Potential Proposals

Zoning Implications of Truncating P.S. 76

- PEP implementation of the proposal to truncate P.S. 76's elementary grades, in the absence of a rezoning, **would leave students who reside in the current P.S. 76 zone without an elementary school zone.**
- NYCPS has been working with CEC 3 to rezone students in grades K-5 who live in the P.S. 76 zone to other schools **prior to the start of the 2025-2026 school year, if the proposals are approved.**

District 3 Harlem Rezoning Process

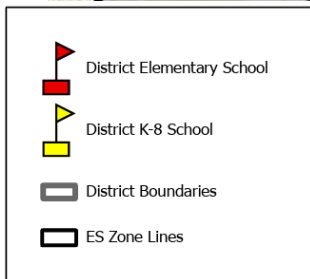
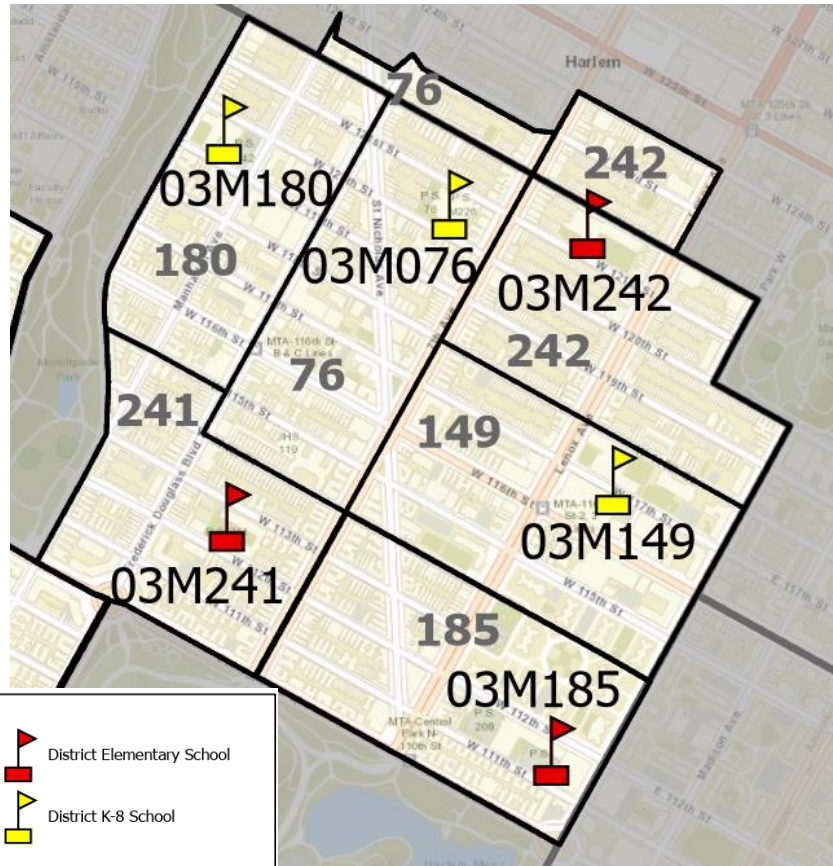
Rezoning Engagement Overview

- Over the past several months, we analyzed relevant data and engaged with the CEC, school principals and communities, elected officials, and other stakeholders to gather feedback on potential zoning plans for P.S. 76's current elementary zone.
- We presented two potential rezoning scenarios to CEC 3 on September 17, 2024:
 1. Combining of the P.S. 76 and P.S. 180 elementary zones
 2. Shared zone for all District 3 Harlem elementary schools
- Based on the feedback received from the community, we are presenting the shared zone as the rezoning proposal for the District 3 Harlem area.
 - Following this meeting, the Superintendent will submit this rezoning proposal to the CEC.
 - The CEC is expected to vote on this rezoning proposal at their November meeting.

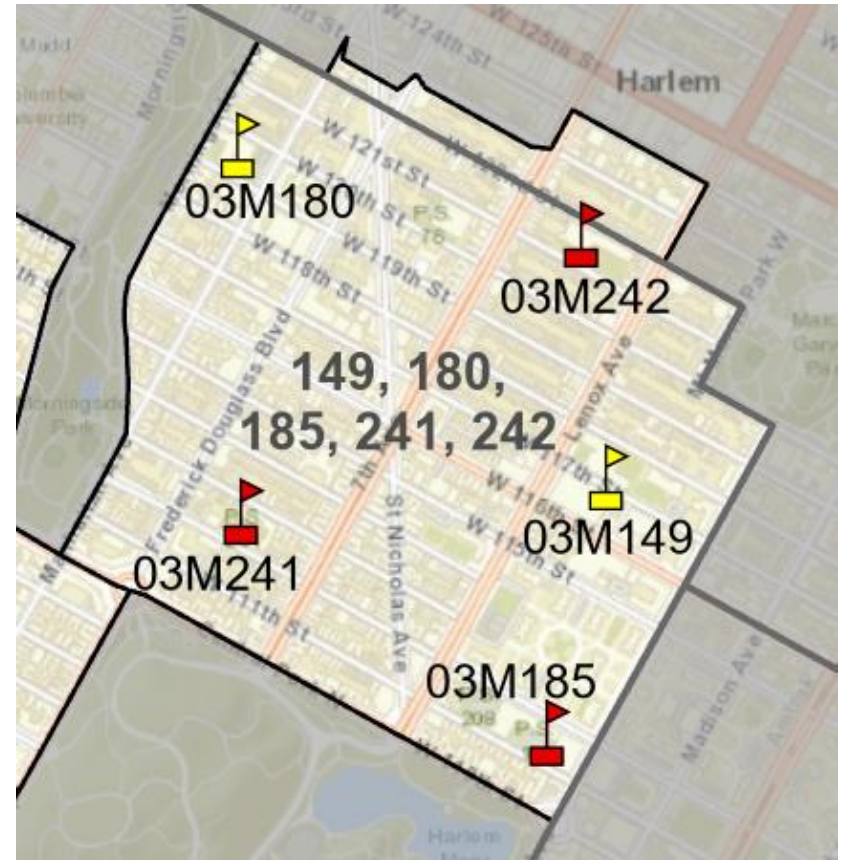
Rezoning Plan and Impact: Create a Shared Zone

Proposed Rezoning Scenario: District 3 Harlem Shared Elementary Zones

Current



Proposed



Proposed Rezoning: Shared Zone

- Provides families equal access to all schools in this area of District 3.
- Aligns with current and historical enrollment choices.

Rezoning Proposal:

Projected Impact on K Zone Size

Zone	Current Zone Size
P.S. 76	44
P.S. 180	42
STEM Institute (03M241)	41
P.S. 242	32
P.S. 149	61
The Locke School (03M185)	60
Total	280

Zone	Projected Zone Size
Shared Zone for P.S. 180, STEM Institute, P.S. 242, P.S. 149, and The Locke School	275-285

Source: 2021-2022, 2022-2023, and 2023-2024 Audited Register (3-year weighted average)
 Projected K zone size is when rezoning is at scale.

Rezoning Proposal: Projected Impact on Total Enrollment

School Name	Current Enrollment	Projected Enrollment
P.S. 76	244	N/A
P.S. 180	353	256-336
STEM Institute (03M241)	143	119-159
P.S. 242	147	133-168
P.S. 149	258	198-298
The Locke School (03M185)	328	304-384

Source: ATS as of October 8, 2024

Projected enrollment assumes that the A-190 proposals described in this rezoning proposal are approved by the PEP. Projected school total enrollment is when rezoning is at scale.

Rezoning Proposal:

Projected Impact on School Utilization

School	2024-2025 Grades Served	Projected Grades Served (Pending PEP Approval)
03M076	3K-8	N/A
03M180	3K-8	3K-5

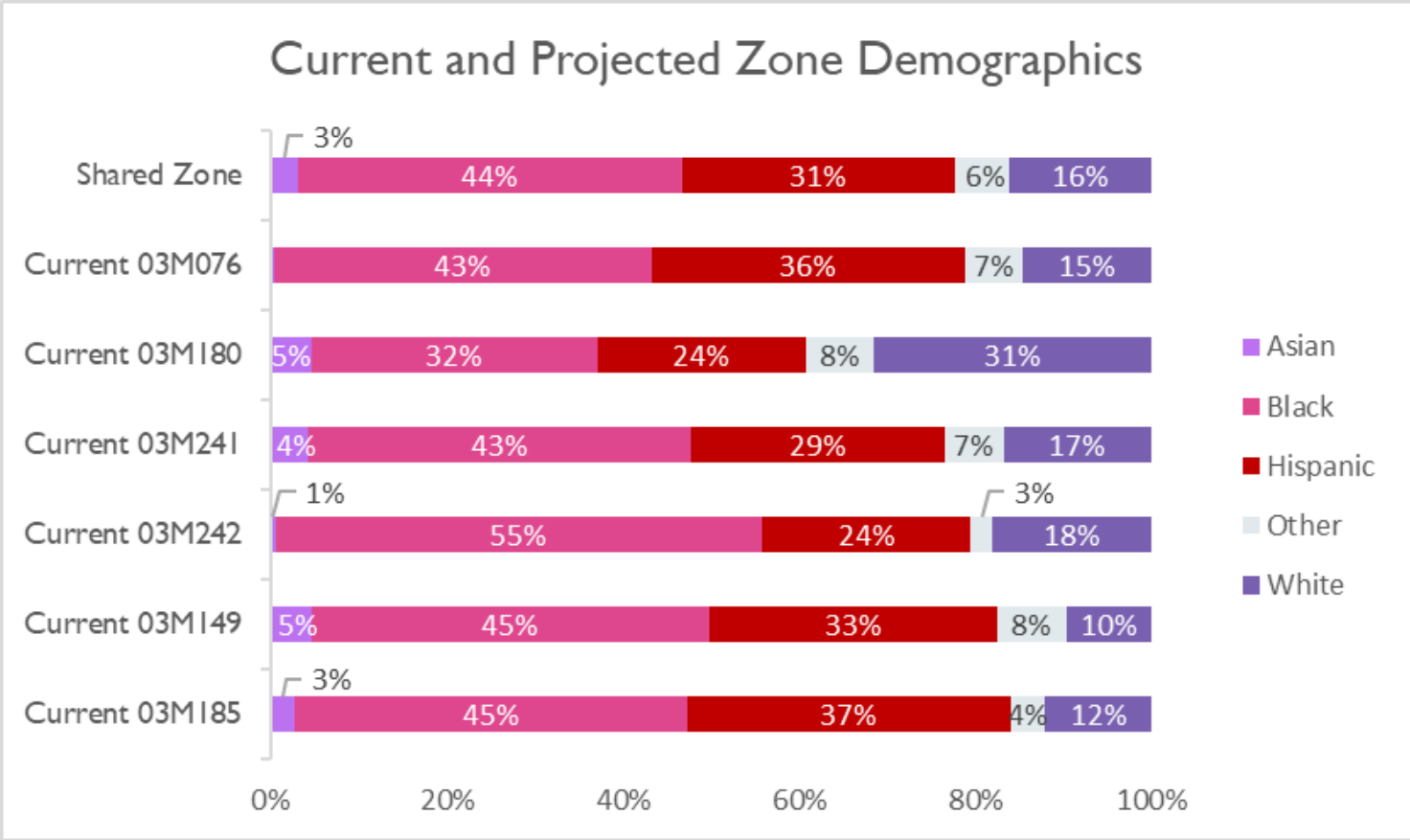
School Name	School Capacity	Current Utilization	Projected Utilization
P.S. 76	448	54%	N/A
P.S. 180	595	59%	50% - 67%
STEM Institute (03M241)	107	134%	111% - 149%
P.S. 242	272	54%	49% - 62%
P.S. 149	338	76%	59% - 88%
The Locke School (03M185)	508	65%	60% - 76%

Sources: Current school utilization rate is an estimate based on ATS as of October 8, 2024 for enrollment and 2023-2024 Blue Book for capacity.

Notes:

- Projected school utilization is when rezoning is at scale.
- Projected utilization for P.S. 180 is projected building utilization and assumes that the A-190 proposals described in this rezoning proposal are approved by the PEP.
- STEM Institute has the capacity to serve all of its students in eight full-size classrooms.

Projected Impact on Zone Demographics



Current zone demographics is based on a three-year average (2021-2022, 2022-2023, and 2023-2024 Audited Register) .

Rezoning Proposal: Shared Zone

Enrollment and Capacity – District 3 Harlem

Without the capacity of M076, District 3 Harlem schools will continue to have the elementary capacity to accommodate students currently enrolled at P.S. 76.

Current Capacity in District 3 Harlem Schools

K-5 Capacity With M076	K-5 Enrollment	Utilization
1,447	935	65%

Capacity in District 3 Harlem Schools Without P.S. 76

K-5 Capacity Without M076	K-5 Enrollment	Utilization
1,203	935	78%

Sources: Current enrollment is based on ATS as of October 8, 2024. K-5 capacity is implied based on enrollment and capacity in the 2023-2024 Blue Book.

Which students will this shared zone impact?

- Proposed changes will primarily impact incoming 3-K, pre-Kindergarten, kindergarten, or new students to the system beginning in the 2025-2026 school year.
- There is no impact to students currently enrolled at District 3 Harlem elementary schools, with exception to P.S. 76.
- When applying to a school impacted by this re-zoning, children entering 3-K, pre-kindergarten or kindergarten who live where a zone is changing **will retain their zoned sibling priority if they have a sibling attending that school.**

Discussion and Feedback

Guiding Questions

- Do you have any questions about the rezoning proposal?
- What questions do you have about the A-185 rezoning process?
- What questions do you have about the A-190 proposals under consideration?

Next Steps

Next Steps

- ODP and Superintendent Samuels will convene additional community conversations about the A-190 proposals, providing opportunities for dialogue, including but not limited to:
 - Conversations and meetings with principals, School Leadership Team meetings, Joint Public Hearings, impacted school communities, parents, and other community stakeholders.
 - Additional presentations from ODP at other community forums.
- While continued engagement on the proposals occur, ODP will concurrently work with the Superintendent Samuels in partnership with CEC 3 to issue a rezoning plan which ideally would be voted on by late **Fall 2024**, if the potential proposals are approved.
 - **Potential Rezoning Timeline:**
 - **October 15: ODP presents rezoning proposal to CEC 3, and Superintendent Samuels submits re-zoning proposal to CEC 3**
 - October: Continue conversations with CEC members as needed, Continue engagement with impacted school communities
 - **November: CEC 3 votes on rezoning plan**

Timeline for Rezoning and A-190 Proposals

	<u>Rezoning Proposal</u>	<u>A-190 Proposals</u>
September 2024		September 13: NYCPS published three proposals for PEP consideration
October 2024	October 15: Rezoning Presentation to CEC 3 and community	October: Community meetings with impacted school communities October 21 and 22: M076 and M180 Virtual Joint Public Hearings October 30: Anticipated PEP vote on proposal set
November 2024	November 19: Anticipated CEC vote on rezoning, pending A-190 proposal approvals	
December 2024	December 10: Kindergarten application opens with new zone line	
September 2025	Sept 2025: Rezoning plan in effect, if all three proposals are approved	Sept 2025: Three proposals in effect, if approved

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Appendix

Zoning Definitions and Process

Definition: Zone

- A **zoned school** is a school that gives priority to attend based on residence within a defined geographical area, known as a zone.
- Students residing in the geographic area zoned for a particular school (“**the zone**”) are entitled to a seat at that school.
- Zones are drawn with the goal that they contain the appropriate number of residents for a school’s size, based on recent public school enrollment trends.

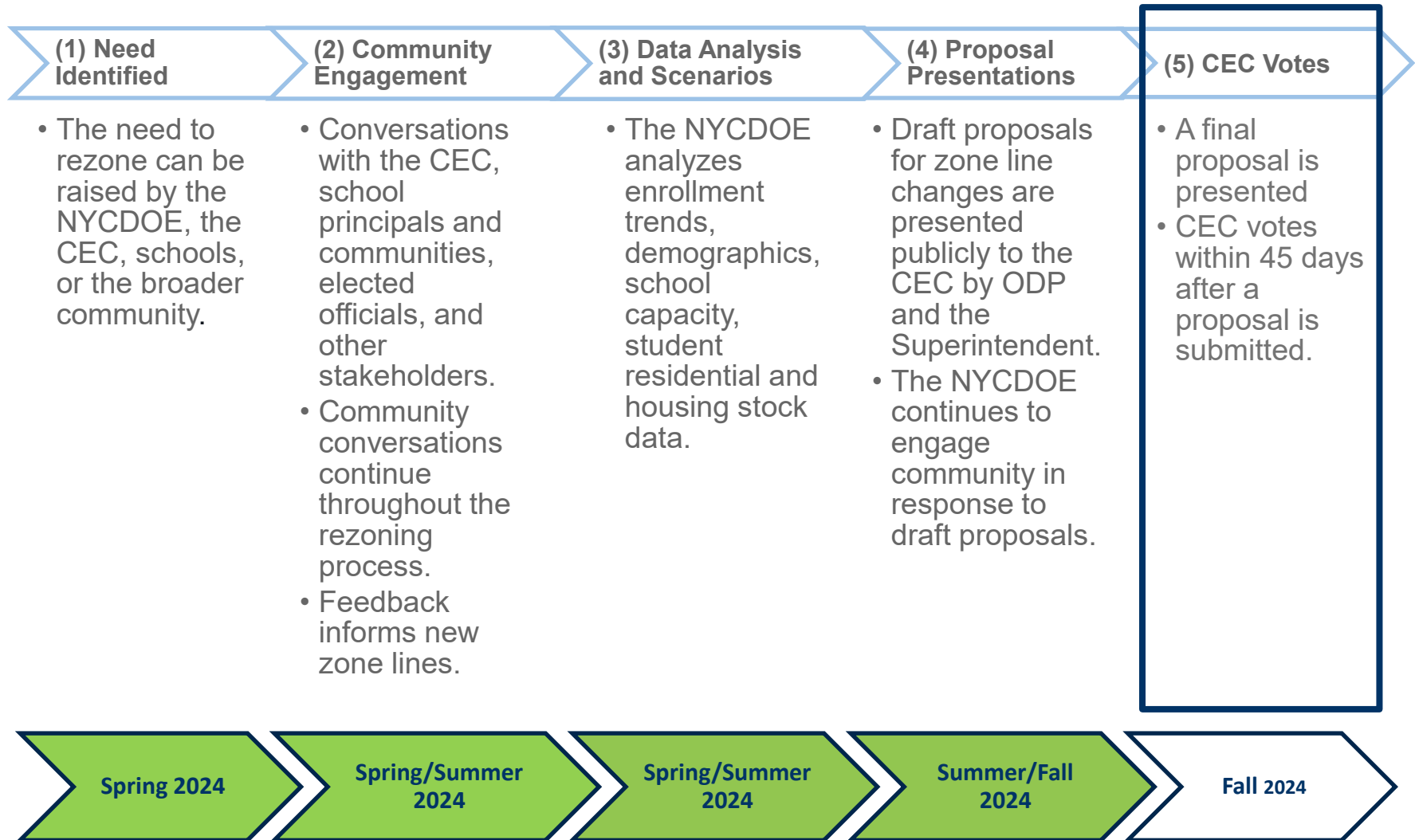
Definition: Rezoning

- **Rezoning** is a collaborative process where the geographic areas of zones are changed and/or new zones are created, as governed by Chancellor's Regulation A-185.
- ODP and the Superintendent develop rezoning plans in partnership with the CEC and school communities.
- **The CEC votes on rezoning proposals** for their respective Community School District.

Chancellor's Regulation A-185

- A-185 governs the process for changing the boundaries of geographic school zones. As noted, these changes are also known as **rezoning**.
 - A zoned school is a school where priority to attend is based on residence within a defined geographic area.
 - Rezoning is a collaborative process in which ODP and the Superintendent develop rezoning plans in partnership with the CEC and impacted school communities. The CEC must vote on whether to approve rezoning proposals within 45 days after a proposal is submitted by the Superintendent.

Rezoning Timeline



A-190 Process

Definitions

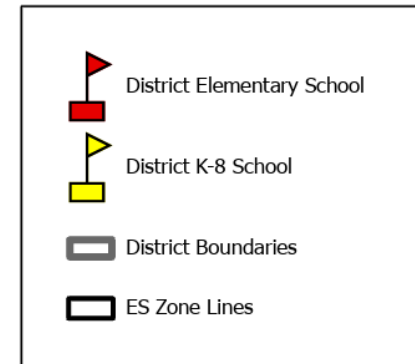
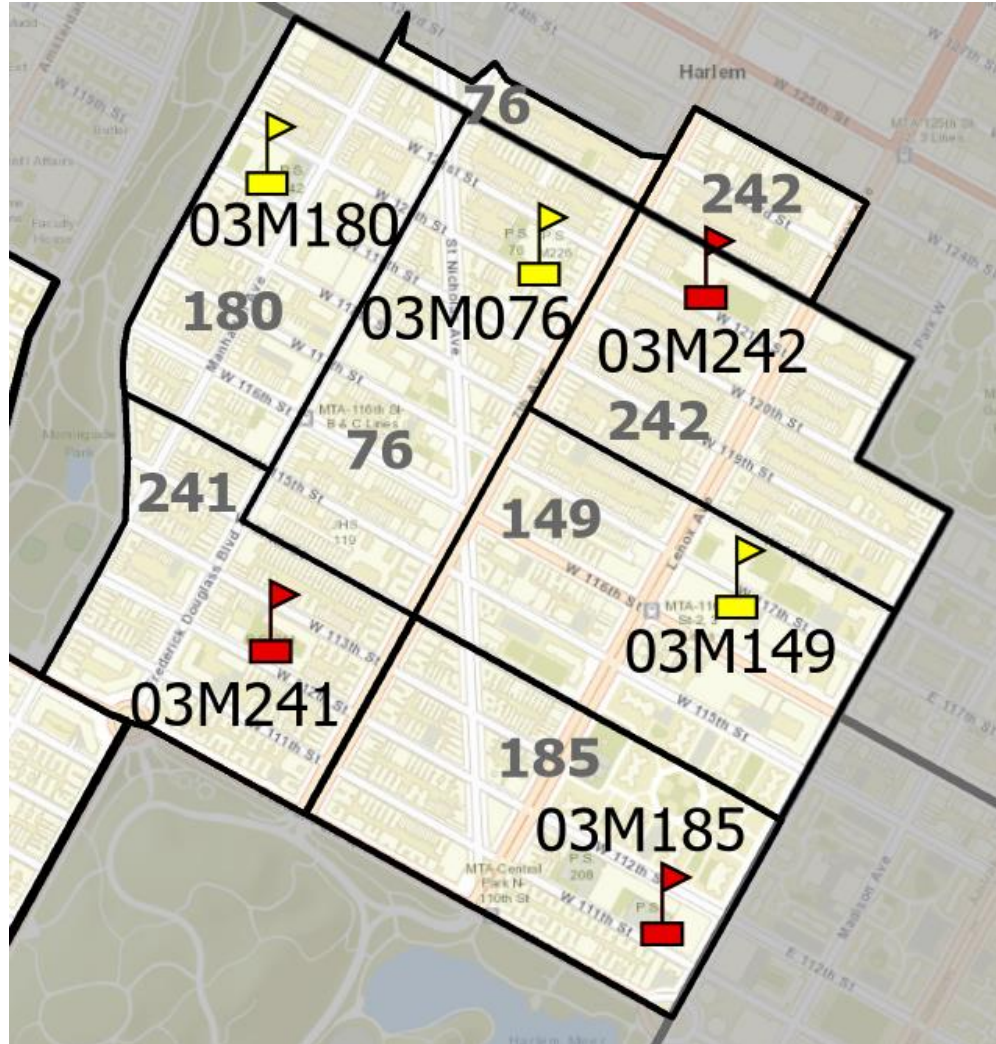
- A grade **truncation** means that the school will serve fewer grades than it currently offers.
- A **re-siting** means that part or all of a school will be moved to a different building than where it is currently located.
- A **co-location** means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, gymnasiums, libraries, and cafeterias.
- A **merger** means that two existing schools are combined into one school to operate and serve students more effectively. The goal of a school merger is to improve learning environments by combining the strengths and best practices of both schools.

A-190 Proposal Process

- Truncations, re-sitings, co-locations, mergers, and expansions fall under **Chancellor's Regulation A-190**
- A-190 governs the public review process for any proposal resulting in a **significant change in school utilization**, including:
 - Grade expansions and truncations
 - Co-locations of new or existing schools
 - Grade reconfigurations
 - School re-sitings
 - School mergers
- For every A-190 proposal, the DOE is required to:
 - Publish an Educational Impact Statement (EIS) and, where applicable, a Building Utilization Plan (BUP) for proposals involving charter schools
 - Convene a Joint Public Hearing with the CEC and affected school communities
 - Publish an Analysis of Public Comment
 - Arrange for the Panel for Educational Policy (PEP) to vote on the proposal

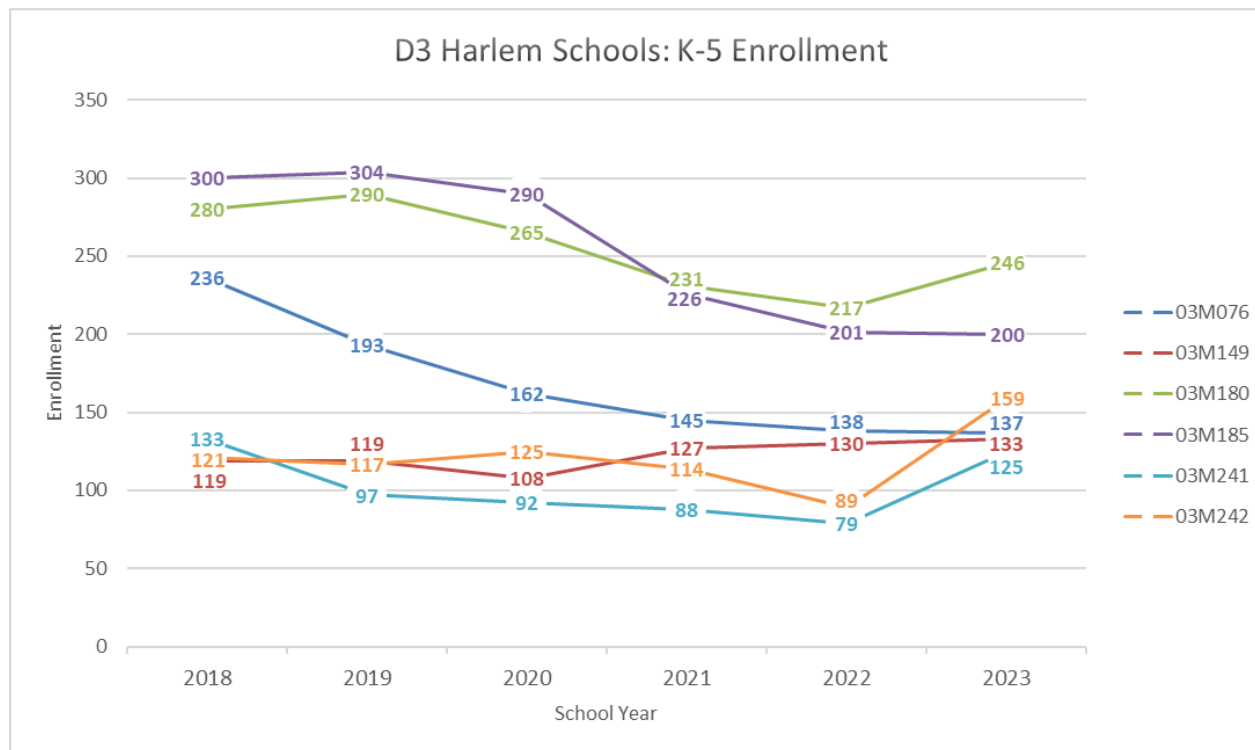
District 3 Harlem Schools Data Trends

District 3 Harlem Current Elementary Zones



K-5 Enrollment – District 3 Harlem

- Total K-5 enrollment in all six schools in the District 3 Harlem area **decreased by 16%**, from 1,189 to 1,000 students, between 2018-2019 and 2023-2024.
- Almost all schools experienced K-5 enrollment decline between the 2019-2020 and 2022-2023 school years. Most schools' K-5 enrollment increased over the last year.
- There is currently an excess of about 450 K-5 seats in the District 3 area of Harlem.



Source: Audited Register. **does not include 3-K or pre-K enrollment.**

Zone Data: Zone Size

- The number of kindergarten-aged students living in the District 3 Harlem area has declined by 26% over the past five years.
- There are **currently 269 kindergarten students zoned to the six schools in the District 3 Harlem area** serving elementary grades.

School Name	2018-19 Zone Size	2023-24 Zone Size	5-year % Change
P.S. 76	72	38	-47%
P.S. 180	54	45	-17%
STEM Institute (03M241)	58	40	-31%
P.S. 242	47	32	-32%
P.S. 149	57	55	-4%
The Locke School (03M185)	77	59	-23%
Total	365	269	-26%

Source: Audited Register

Zone Data: Zone Retention

Zones in the District 3 Harlem area have **low zone retention rates**, meaning a small percentage of kindergarteners enroll in their zoned school.

School Name	Current		
	Zone Size	Zoned & Enrolled	Zone Retention
P.S. 76	44	6	14%
P.S. 180	42	9	21%
STEM Institute (03M241)	41	8	19%
P.S. 242	32	4	13%
P.S. 149	61	9	15%
The Locke School (03M185)	60	10	17%
Total	280	46	16%

Source: Audited Register

Note: Zone size and the number of zoned and enrolled students is based on a three-year average.

Zone Data: Zone Enrollment

Schools in the District 3 Harlem area have **low zone enrollment rates**, meaning a small percentage of kindergarteners are from the school's zone.

School Name	Current		
	Kindergarten Enrollment	Zoned & Enrolled	Zone Enrollment
P.S. 76	21	6	28%
P.S. 180	42	9	22%
STEM Institute (03M241)	20	8	40%
P.S. 242	27	4	15%
P.S. 149	21	9	42%
The Locke School (03M185)	37	10	27%
Total	168	46	27%

Source: Audited Register

Note: Kindergarten enrollment and the number of zoned and enrolled students is based on a three-year average.