



District 30 Elementary Re-Zoning Proposal

**Submitted to D30 CEC
October 21, 2010**

Division of Portfolio Planning

OVERVIEW

ROLES and RESPONSIBILITIES:

- Community Education Council (CEC): responsible for voting on zone lines.
- Community Superintendent: responsible for collecting public feedback and presenting the re-zoning proposal to the CEC.
- The Office of Portfolio Planning: works with the Community Superintendent and the CEC to develop the re-zoning proposal.

GUIDING PRINCIPLES:

- Pending approval from the CEC, proposed changes take effect for September 2011 enrollment.
- The proposed changes impact only *new incoming* Kindergarteners or new students to the system.
 - All students (K-5) currently enrolled in any school may remain in their school until graduation.
 - All students currently enrolled in an ECC (PS 228, PS 222) may attend grades 3-5 at the school they are *currently* zoned for.
- Sibling enrollment policies remain the same.
- This proposal assumes enrollment growth based on historical enrollment trends.

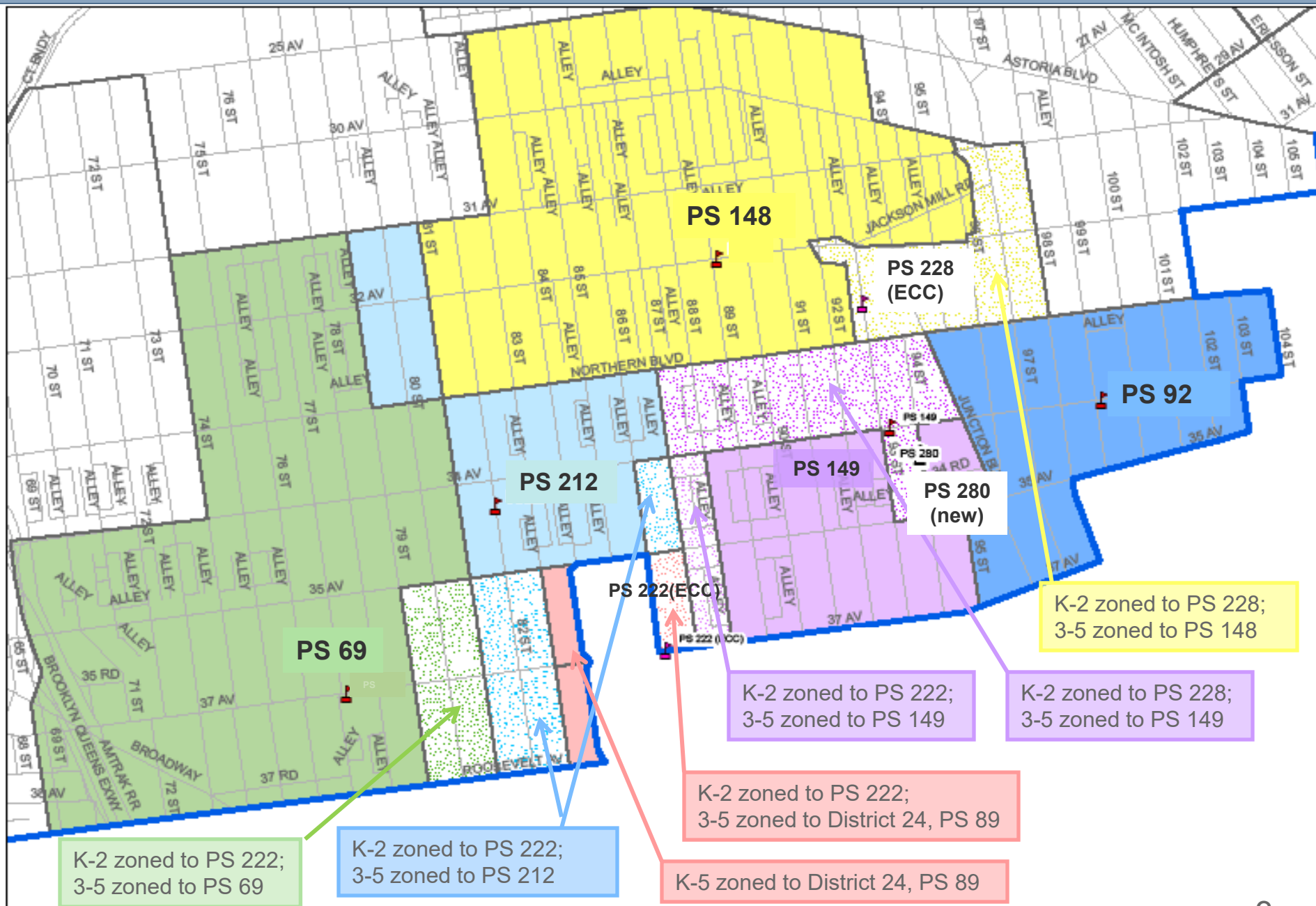
Goals in Rezoning:

The primary goals in this proposal include: alleviating over-enrollment and equalizing building utilization, supporting school choice and supporting new schools.

GENERAL THINGS TO CONSIDER

- **Timeline:** To impact next year's incoming Kindergarten class, a rezoning proposal for ES zones is ideally approved by the CEC no later than December/January (prior to the start of citywide K registration).
- **Enrollment Trends and Data:** information from the most recent Kindergarten registration process and/or the most recent audited register are used in the analysis, alongside historical data and current building capacity information. Population density plays a factor in zone boundaries, and may vary block by block.
- **Overall district planning:** district wide plans, trends, or portfolio changes are considered when a rezoning proposal is under consideration.
- **CEC Zoning subcommittee:** responsible for identifying or clarifying goals, engaging with the community for feedback, and in the overall planning process.

CURRENT ELEMENTARY SCHOOL ZONES



This proposal results in the following:

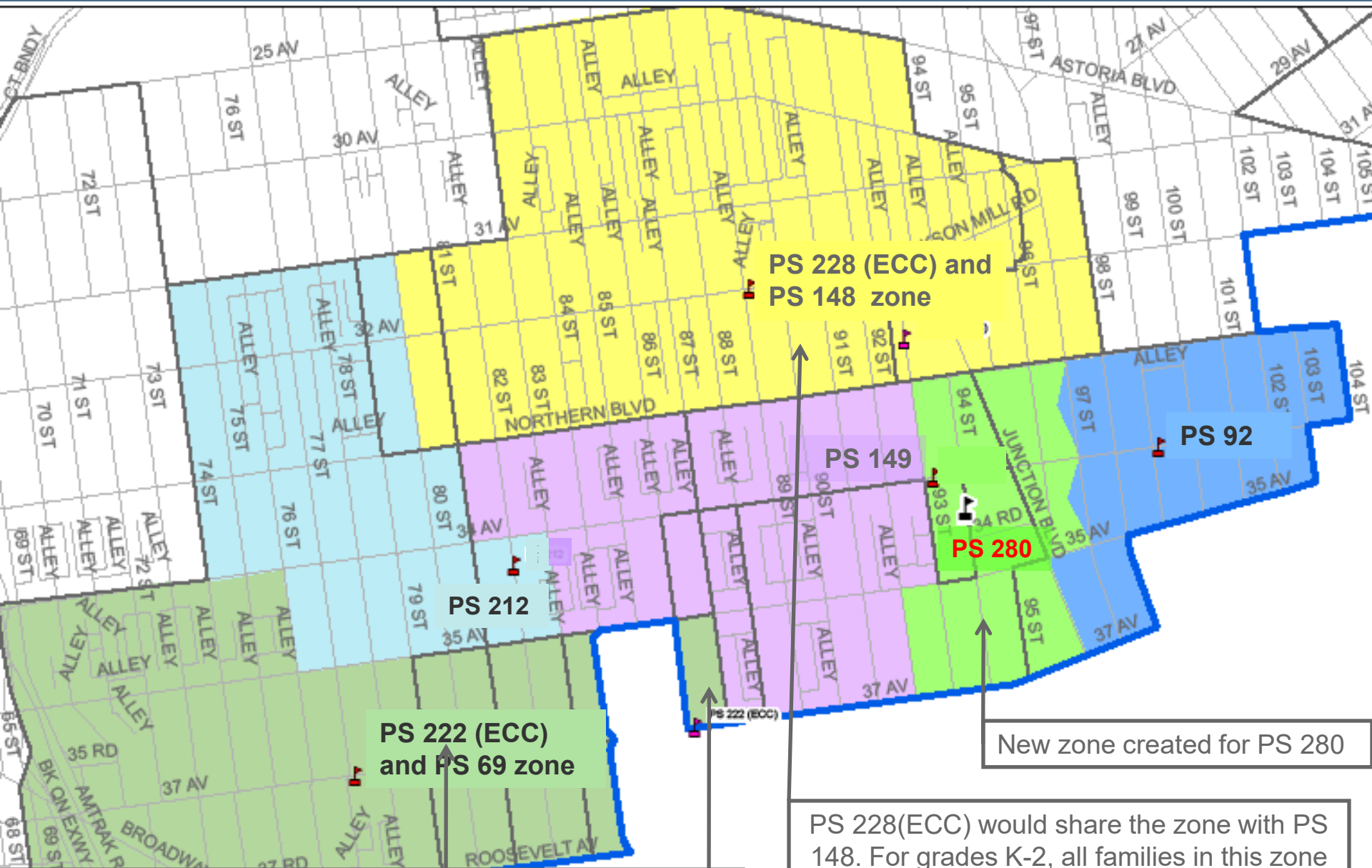
1. Create a new zone for PS 280
2. Reduce zones for PS 69 and PS 92
3. Increase access to Early Childhood Centers (ECCs) PS 222 and PS 228
 - Residents of the proposed zone for PS 69 would have the option to attend K-2 at PS 222 (ECC).
 - Residents of the proposed zone for PS 148 would have the option to attend K-2 at PS 228 (ECC).
 - Students who begin dual language programs at the ECCs will have the opportunity to continue with the dual language programs in grades 3-5.
4. Areas of District 30 that are zoned to District 24 are returned to District 30

REMINDER: (from slide 1)

- The proposed changes impact only *new incoming* Kindergarteners or new students to the system for September 2011 enrollment.
 - All students currently enrolled (K-5) in any school may remain in their school until graduation.
 - All students currently enrolled in an ECC (PS 228, PS 222) may attend grades 3-5 at the school they are *currently* zoned for.
- Sibling enrollment policies remain the same.

We will continue to monitor annual enrollment to ensure that goals are met.

PROPOSED ELEMENTARY SCHOOL ZONES



PS 222 (ECC) would share the zone with PS 69. For grades K-2, all families in this zone may choose PS 222 or PS 69.

PS 228(ECC) would share the zone with PS 148. For grades K-2, all families in this zone may choose PS 228 or PS 148.

APPENDIX – PROPOSED IMPACT

Source: September 27, 2010 ATS Un-Audited Registers, and 2009-10 Bluebook Capacity and Utilization

									PROPOSED ----->		
DBN	School Name	Grades Served	Bldg Target Capacity (PK-5)	K-5 Enrolled	# PK Classes (seats)	Bldg Enrollment Utilization (PK-5)	K-5 Zone Size	K-5 Zone Enrolled %	Proposed Total Zone size	Proposed K Zone Size (Est)	Estimated Bldg Utilization after full implementation (PK-5)
30Q280	PS 280	K	540	108	-	20%	-	-	690	115	102%
30Q069	P.S. 69	PK-05	809	1188	4 HD (72 seats)	156%	1,382	80%	1200	215	113%
30Q222	P.S. Q222 (ECC)	PK-02	231	271	4 HD (72 seats)	148%	303	73%			
30Q212	P.S. 212	OK-05	575	793	-	138%	666	87%	642	107	98%
30Q092	P.S. 92	PK-05	682	858	2 HD (36 seats)	131%	896	76%	870	145	100%
30Q149	P.S. 149	OK-05	1016	1166	-	115%	1,205	81%	1230	205	94%
30Q228	P.S. 228 (ECC)	PK-02	239	306	4 HD (72 seats)	158%	237	65%	1530	255	112%
30Q148	P.S. 148	PK-05	984	1089	4 HD (72 seats)	118%	1,184	75%			

Goals: alleviate over-enrollment and equalize building utilization

See next page

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OR

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The CEC is scheduled to vote on this proposal at the next meeting in November.