



Office of District Planning

Proposal for elementary school rezoning presented to CEC 30 by the Community School District Superintendent



**Department of
Education**

Carmen Fariña, Chancellor

September 22, 2014

Table of Contents

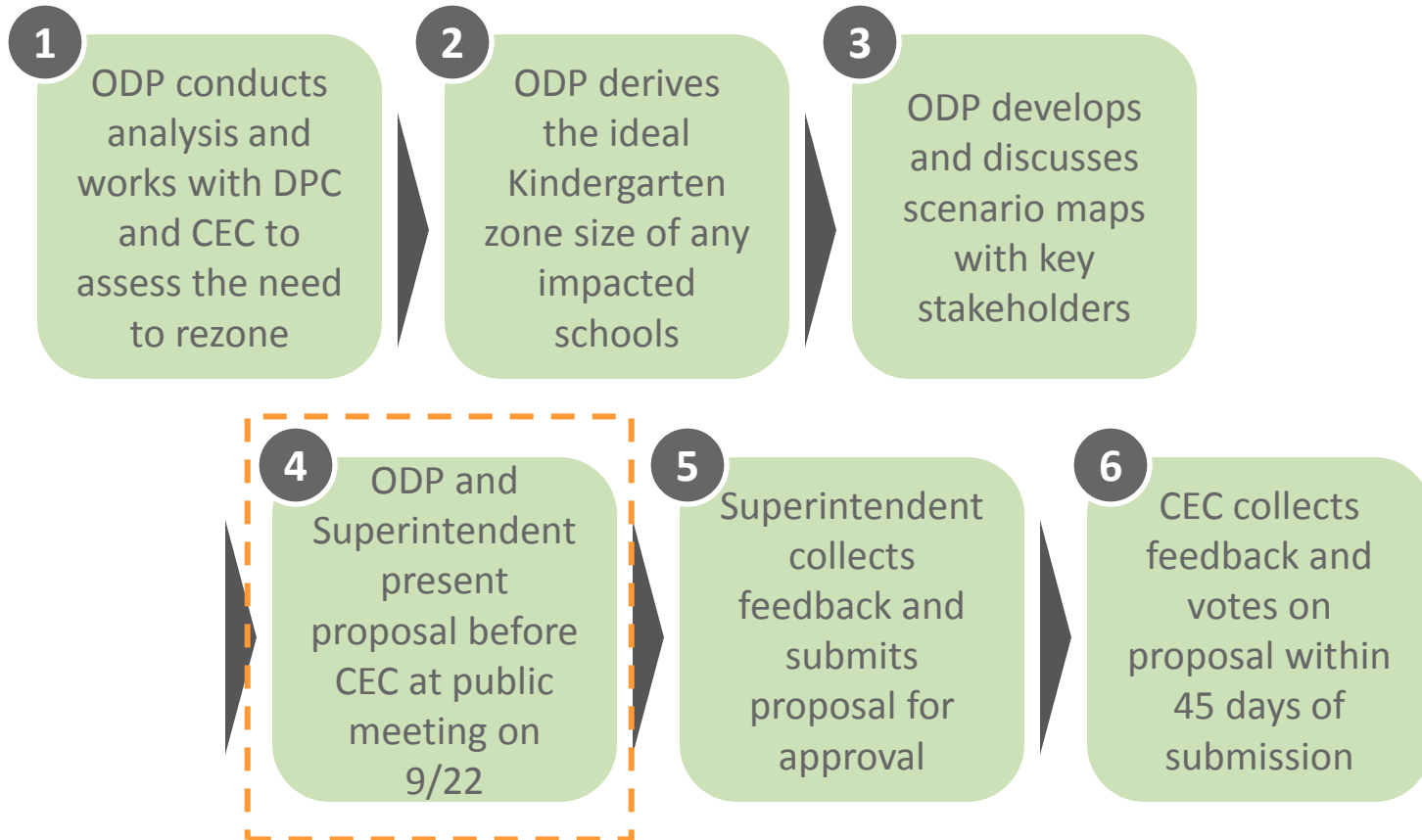
	Slide #
I. Rationale for Rezoning	3
II. Overview of the Rezoning Process	4
III. Guiding Policies and Principles	5
IV. Methodology	6-7
a. Determining the Target K Zone Size	
b. Determining the Zone Lines	
V. Schools Affected by Rezoning	8
VI. Impact of Rezoning	9-10
VII. Proposed Zone Lines	11
VIII. Contact Information for Comments	12
IX. Appendix	13-17
a. Admissions Process	
b. Planned Section Counts	
c. Planned Average Class Sizes	
d. Zoned Percentage Rates	
e. Demographic Changes	

Rationale for Rezoning

- To create a zone for an elementary school in new building Q339, located at 39-07 57th Street, slated to open for the 2015-2016 school year.
- To alleviate overcrowding at P.S. 11 and P.S. 152.



Overview of Rezoning Process



Guiding Policies and Principles

- Pending approval by the CEC, the proposed changes would take effect for the 2015-2016 academic year.
- Pending approval by the CEC, the proposed changes would only impact incoming Pre-Kindergarten, Kindergarten, or new students to the system. All currently enrolled students may remain in their school until graduation.
- Sibling grandfathering, as determined by CEC 30, may be applicable.
- See Appendix A for the admissions process as outlined in the Chancellor's regulation A-101.
- The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outlined by Chancellor's regulation A-801.



Methodology – Determining the Target K Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of Kindergarten students living in the zone;
- Historical Kindergarten waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated Kindergarten growth, based on current/future housing developments.



Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the targeted Kindergarten zone size for all affected schools;
- Addresses concerns of the local community;
- Accounts for residential construction and population growth within the affected areas;
- Avoids forcing students to cross geographic barriers (e.g. highways , district lines, etc.);
- Centrally locates the school within the zone;
- Minimizes the distance students must travel to attend their zoned school; and
- Maintains the diversity of schools.



Schools Affected by Rezoning

In the year prior to implementation:

DBN	School Name	Grade Span	Total Enrollment ¹	Total Org Capacity ²	Utilization %
30Q011	P.S. 011 Kathryn Phelan	K-6	1,340	1,124 ³	119%
30Q152	P.S. 152 Gwendoline N. Alleyne School	K-6 ⁴	1,352 ⁵	1,053	128%

(1) Based on 2014 Budget Projections

(2) Based on 2013-2014 Blue Book Capacity

(3) Org capacity at P.S. 11 does not include temporary classroom units or capacity from an addition expected to be completed by the 2017-2018 school year. Additionally, due to a temporary re-siting implemented for the 2014-2015 school year, to account for construction of the addition, not all P.S. 11 students will be served in the Q011 building prior to the 2017-2018 school year. This org capacity includes the approximate capacity of the portion of Q171 that P.S. 11 will use in the 2014-2015 school year.

(4) The DOE is planning to issue a proposal to truncate P.S. 152 from a K-6 to a K-5 school beginning in the 2015-2016 school year.

(5) P.S. 152 has a pre-kindergarten (PK) program. Total enrollment includes PK projections.



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Impact of Rezoning – Kindergarten Zone Size

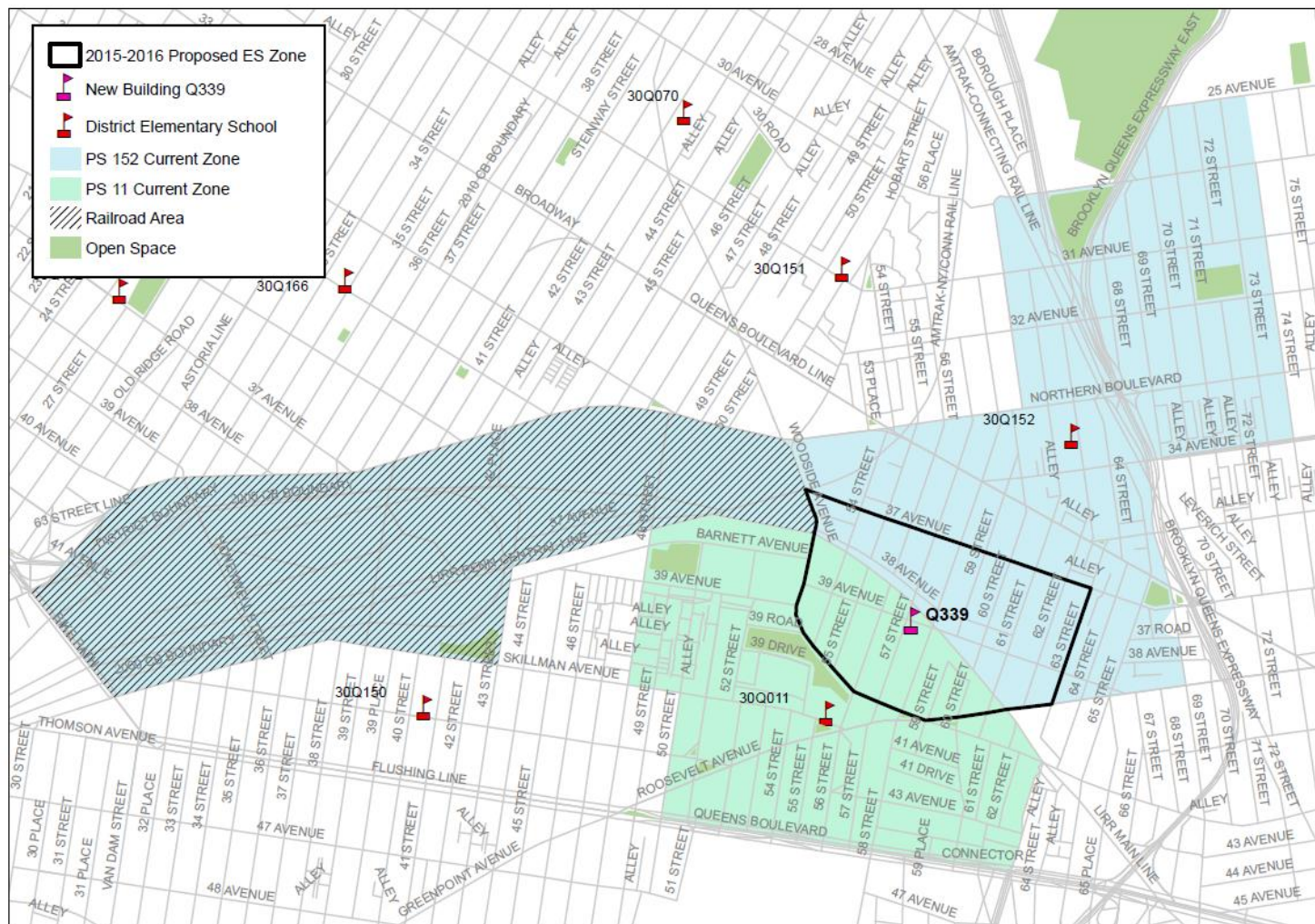
School Name	Current K Zone Size ¹	Planned K Zone Size	Change in K Zone Size
P.S. 011 Kathryn Phelan	222	185-195	↓
P.S. 152 Gwendoline N. Alleyne School	244	195-205	↓
New School @ Q339	-	70-80	-

Impact of Rezoning – Total Enrollment & Utilization

School Name	Planned				Change
	Grade Span at Scale	Total Enrollment ¹	Total Org Capacity at scale	Utilization Rate	
P.S. 011 Kathryn Phelan	K-6	1,420-1,520	1,529 ²	90%-100%	↓
P.S. 152 Gwendoline N. Alleyne School ³	K-5	1,090-1,190	1,053 ⁴	105%-115%	↓
New School @ Q339	K-5	435-535	472 ⁵	95%-105%	-

- (1) All schools' planned enrollment includes existing pre-kindergarten sections or planned pre-kindergarten sections at scale.
- (2) Based on planned capacity of P.S. 11's addition, expected to be completed for the 2017-2018 school year.
- (3) P.S. 152's Grade Span at Scale and Total Enrollment contingent on DOE proposal to truncate P.S. 152 from a K-6 to a K-5 school beginning in the 2015-2016 school year. Total enrollment and grade span at scale is contingent on approval of this proposal by the Panel for Educational Policy (PEP).
- (4) Based on 2013-2014 Blue Book Capacity
- (5) Based on the School Construction Authority's Building Completion Report. Preliminary capacity is subject to change.

Proposed Zone Lines



(1) All zone lines run down the center of the street unless otherwise specified.

Contact Information and Next Steps

- The Office of District Planning presents this rezoning to CEC 30 at a public meeting on September 22, 2014.
- Community sends feedback to Superintendent, CEC, and ODP.
- The CEC is expected to vote on October 16, 2014.

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Appendix A – Admissions Process¹

Students will be enrolled in New York City elementary schools by the following priority:

- 1 - Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year
- 2 - Zoned students other than those in (1) above applying to the zoned school
- 3 - Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school,
 - a. Within District first, then
 - b. Out of District
- 4 - Students currently attending the school's pre-kindergarten program who reside outside the school's zone, *without* a sibling who will be in grades K-5 at the school in the following school year,
 - a. Within District first, then
 - b. Out of District
- 5 - Students other than those in (3a) and (4a) above who are residents of that district
- 6 - Students other than those in (3b) and (4b) who are residents of another district

(1) Please refer to Chancellor's Regulation A-101 for further information.

Appendix B – Planned Section Counts

GE/ICT

School Name	Pre-Kindergarten ^{1,2}	Kindergarten	Grades 1-5	Grade 6	Self-Contained
P.S. 011 Kathryn Phelan	2	9	8	5	3
P.S. 152 Gwendoline N. Alleyne School	2	7	7	-	5
New School @ Q339	3	3	3	-	3



- (1) Pre-Kindergarten is a program that can be offered both half-day and full-day. Planned section counts represent the full-day equivalency.
- (2) Pre-Kindergarten sections at P.S. 11 and the New School at Q339 are based on available funding, student enrollment, and space availability.

Appendix C – Planned Average Class Sizes

GE/ICT

School Name	Pre-Kindergarten	Kindergarten	Grades 1-5	Grade 6	Self-Contained
P.S. 011 Kathryn Phelan	18	22	25	32	12
P.S. 152 Gwendoline N. Alleyne School	18	24	26	-	8
New School @ Q339	18	24	25	-	10

Appendix D – Zone Retention and Enrollment Rates

School Name	Capped	K-Waitlist	Zone Retention Rate for Kindergarten		Zone Enrollment Rate for Kindergarten	
			Current ¹	Planned ²	Current	Planned
P.S. 011 Kathryn Phelan	Yes	Yes	70%	80%-90%	89%	85%-95%
P.S. 152 Gwendoline N. Alleyne School	No	No	79%	75%-85%	95%	90%-100%
New School @ Q339	-	-	-	80%-90%	-	85%-95%

- (1) The current rates (both zone retention and zone enrollment) are based on the 2013 Audited Register as of October 31, 2013.
- (2) Planned retention rates are based on various factors, including but not limited to the historical number of zoned Kindergarten students that were waitlisted or overflowed due to capping.

Appendix E – Demographic Changes

School Name	Zone Percent Minority ¹	
	Current	Planned
P.S. 011 Kathryn Phelan	75%-85%	75%-85%
P.S. 152 Gwendoline N. Alleyne School	85%-95%	85%-95%
New School @ Q339	-	85%-95%



(1) Zone Percent Minority figures are based on the ethnicity of zoned kindergarten students from the 2013 Audited Register as of October 31, 2013. Students identified as “White – not of Hispanic origin” are not counted as minority.