



Office of District Planning

Proposal for the Rezoning of P.S. 119, P.S. 152, and New School in Building X317: 08X583



**Department of
Education**

Carmen Fariña, Chancellor

September 14, 2016

New School X317: 1028 White Plains Rd, Bronx 10472



Overview

A new school is being constructed by the New York City School Construction Authority in the Soundview neighborhood of Community School District 8 (“building X317”). The new school is expected to open in September 2017. The new school’s DBN will be: 08X583.

New School X317: 1028 White Plains Rd, Bronx 10472



Key Features

- Play yard
- Rooftop garden
- Gymatorium
- State of the art science, music, art, and rooms for special services
- Fully-accessible
- Designed Pre-K & K
- Natural light

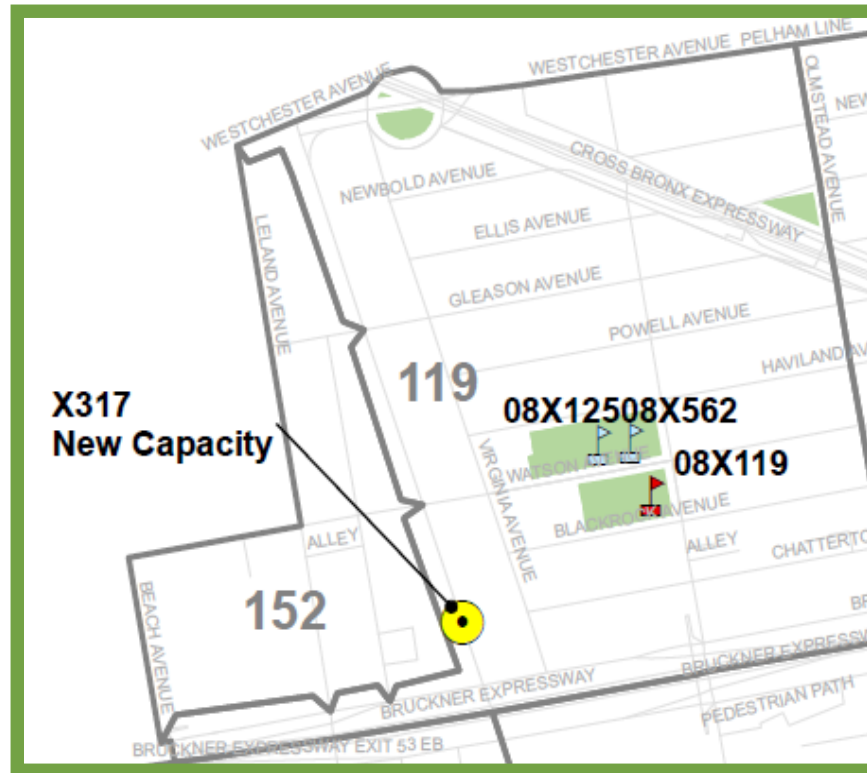
New School X317: 1028 White Plains Rd, Bronx 10472



Purpose of the New School

- Increase elementary school capacity in District 8
- Provide a new school option for students in the Soundview area
- Allow for the removal of Temporary/Transportable Classroom Units at P.S. 119

New School X317: 1028 White Plains Rd, Bronx 10472

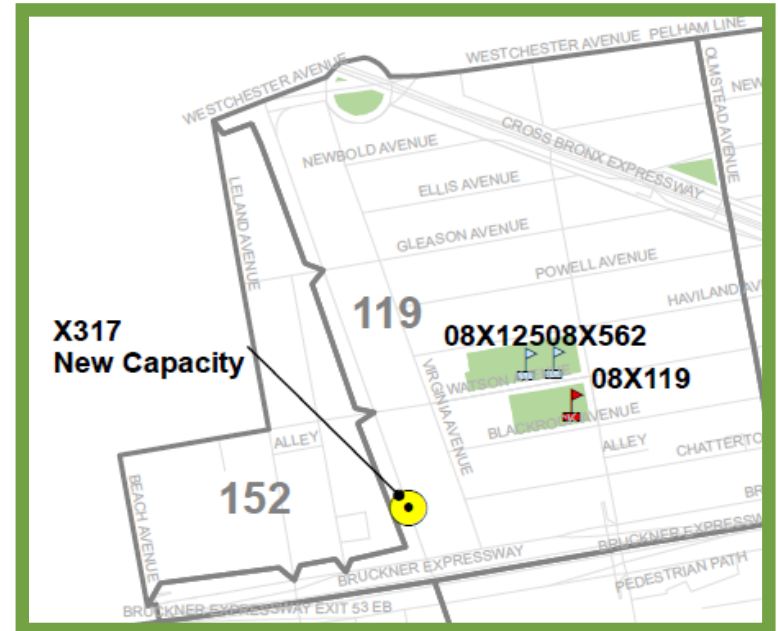


Specifications

- Projected capacity: 468 students
- Located in the current P.S. 119 zone, adjacent to a portion of the P.S. 152 zone.
- Anticipated occupancy date: September 2017



New School X317: 1028 White Plains Rd, Bronx 10472



Rezoning

- The District 8 Superintendent, the Office of District Planning, and the District 8 Community Education Council (CEC) have developed a rezoning proposal for the new school, which would go into effect for the 2017-2018 admissions process and affect new students only. The purpose of tonight's meeting is to present this proposal for official consideration by the CEC and public.

Rationale for Rezoning New School in X317

- Create a zone for the new elementary school in building X317, providing a new school option for students in Soundview
- Alleviate overcrowding/overutilization at nearby schools
- Allow for the removal of Transportable Classroom Units at P.S. 119
- Reduce travel distance for some students currently zoned to P.S. 152
- Plan for the admissions at the new school

Benefits of New School X317 and Proposed Rezoning

- District 8 and the Soundview community need more space to serve elementary school students.
 - ✓ X317 provides room for 468 more elementary school students.
- P.S. 119, which enrolls nearly 1,000 students, serves students in building X119, X125, and TCUs.
 - ✓ New School X317 and the rezoning will allow P.S. 119 to reduce its size and serve fewer students in the X125 building.
- TCU removal is a priority of the DOE wherever possible.
 - ✓ New School X317 and the rezoning will allow for removal of P.S. 119's TCUs.
- Current students at P.S. 119 and P.S. 152 can remain enrolled at these schools.
 - ✓ The rezoning will not affect currently enrolled students.
 - ✓ The potential changes would only impact incoming kindergarten and pre-kindergarten students, or other students newly enrolling in our schools.



Current Zone Lines





Benefits of New School X317 and Proposed Rezoning

- The rezoning proposal minimizes travel hazards for students by only including schools north of the Bruckner Expressway.
 - ✓ The proposed zone lines do not cross the Bruckner Expressway.
- The rezoning will reduce the travel distance to school for families residing in the portion of the current P.S. 152 zone that is adjacent to the P.S. 119 zone.
 - ✓ The rezoning will also remove the need for these students to travel across District 12.
- The rezoning proposal minimizes student busing.
 - ✓ Students zoned to X317 will be within 0.5 miles of their zoned school
 - ✓ The distances for the furthest students will be reduced when compared to current zones.
- New School X317 will have a zone size that provides a stable enrollment, budget, and community, as will P.S. 119 and P.S. 152.
 - ✓ All three schools affected by the rezoning will have enough students in their zone to operate effectively.



Schools Affected by Rezoning

In the 2015-2016 school year :

DBN	Building ID	Total Enrollment ¹	Total Org Capacity ²	Org Utilization %
08X119	X119, X125	979	958	102%
08X152	X152, X823	948	864	110%

¹Based on 2015-2016 Audited Register.

²Based on 2014-2015 Blue Book Capacity. For schools that are sited across multiple buildings, total building capacity represents the combined capacity of those buildings.

Impact of Rezoning – Projected Kindergarten Zone Size At Scale

DBN	2015-2016 K Zone Size ¹	Projected K Zone Size ²	Change in Zone Size
08X119	150	100-110	↓
08X152	202	180-190	↓
New ES	-	70-80	↑

¹The current zone size is based on the kindergarten students residing in the zone in 2015-2016.

²The projected zone size includes future growth due to planned residential construction.



Impact of Rezoning – Total Enrollment & Utilization

		Projected at Scale			
DBN	Building ID	Total Enrollment ¹	Total Org Capacity ²	Org Utilization %	Change in Utilization
08X119	X119,X125	680-720	958	71%-75%	↓
08X152	X152,X823	940-980	864	109%-113%	No Change
New ES	X317	460-490	468	98%-105%	-

¹ See slide 25 for assumed number of sections and average class sizes used to derive total enrollment.

² Based on 2014-2015 Blue Book Capacity.

Guiding Policies and Principles for Rezoning

- Pending approval by the CEC in October 2016, proposed changes would take effect for the 2017-2018 academic year.
- Pending approval by the CEC, proposed changes would only impact incoming pre-kindergarten, kindergarten, or new students to the system. All currently enrolled students may remain in their school until graduation.
- Sibling grandfathering for pre-kindergarten and kindergarten students, as determined by CEC 8, will be applicable.
- All impacted schools will continue to admit students according to Chancellor's regulation A-101.
- The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outlined by Chancellor's regulation A-801.



Next Steps

- Community sends feedback from this presentation to the Superintendent, CEC 8, and ODP. Superintendent, ODP, and CEC 8 will gather feedback.
- CEC 8 will vote on the proposed rezoning at the October 19, 2016 CEC meeting.
 - The vote follows this formal presentation, within 45 days of submission.



Contact Information

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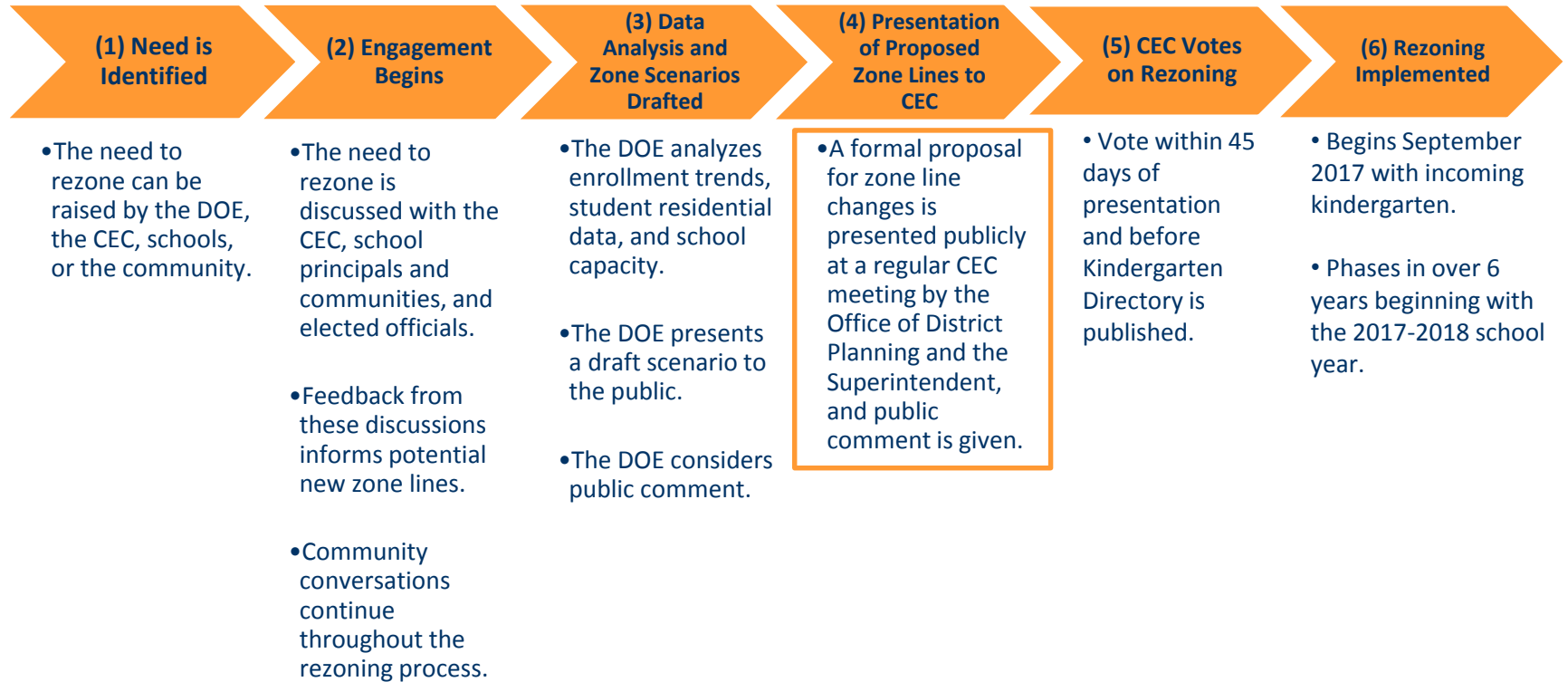
Carmen Fariña, Chancellor

Appendix

- Overview of Rezoning Process and Timeline
- Rezoning Engagement
- Methodology
- Enrollment, Section, and Demographic Data
- Questions



Overview of Rezoning Process & Timeline



Timeline for 2017 Rezoning



Prior Engagement on X317 Rezoning:

- February 10, 2016: ODP attended CEC meeting to discuss rezoning process and share potential rezoning scenarios.
- March 23, 2016: ODP attended CEC meeting and provides update on potential rezoning process.
- March 31, 2016: Joint meeting with CEC rezoning subcommittee, P.S. 119 and P.S. 152 principals, and Superintendent to discuss draft rezoning scenarios.
- April 20, 2016: ODP attended CEC meeting and provided status update on the rezoning process.
- May 18, 2016: ODP attended CEC meeting and provided status update on the rezoning process. SCA also attended and presented on the new school.
- May 27, 2016: Joint meeting with CEC rezoning subcommittee, P.S. 119 principal, and Superintendent to discuss draft rezoning scenarios.
- June 14, 2016: ODP met with the SLTs of P.S. 119 and P.S. 152 and Superintendent Ames.
- June 15, 2016: ODP presented draft rezoning scenario at CEC meeting.

Methodology – Determining the Target Kindergarten Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections can each building accommodate?

The DOE assesses capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms and administrative space to which a school is entitled pursuant to the Citywide Instructional Footprint; and
- Historical enrollment increases and decreases at each grade level.



Methodology – Determining the Target K Zone Size (cont.)

Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of Kindergarten students living in the zone;
- Historical Kindergarten waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated Kindergarten growth as a result of new residential projects.



Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the ideal Kindergarten zone size for all affected schools;
- Accounts for residential construction and population growth within the affected areas;
- Considers the scenario's impact on a school's diversity;
- Takes geographic barriers into account (e.g. highways , district lines, etc.);
- Minimizes the distance students must travel to attend their zoned school; and
- Addresses concerns of the local community.

2015-2016 Enrollment Data¹

School	Pre-K	K	1	2	3	4	5	Total
P.S. 119	36	121	165	151	171	158	177	979
P.S. 152	72	143	145	162	126	156	144	948

¹Based on 2015-2016 Audited Register, excluding Long Term Absent (“LTA”) students.

Projected Section Counts When Rezoning At Scale

DBN	GE/ICT			
	PK ¹	Kindergarten	Grades 1-5	Self-Contained
08X119	2	4	4	4
08X152	4	6	6	4
New ES	2	3	3	2

¹Future PK program section counts are subject to demand, building capacity, and other planning considerations

Planned Average Class Sizes

GE/ICT

DBN	Pre-Kindergarten	Kindergarten	Grades 1-5	Self-Contained
08X119	18	24-25	25-27	8-10
08X152	18	24-25	22-24	10-12
New ES	18	22-24	22-24	8-10

Zone Retention and Enrollment Rates

DBN	Capped	K- Waitlist	Zone Retention Rate for Kindergarten		Zone Enrollment Rate for Kindergarten	
			Current ¹	Projected	Current	Projected
08X119	No	No	75%	70% - 80%	93%	90% - 100%
08X152	No	No	65%	60% - 70%	92%	90% - 100%
New ES	-	-	-	75% - 85%	-	90% - 100%

(1) The current rates (both zone retention and zone enrollment) are based on the 2015-2016 Audited Register.

Zone Demographic Changes (Ethnicity)

DBN	Zone Percent Minority ¹	
	Current	Planned
08X119	97%	90% - 100%
08X152	98%	90% - 100%
New ES	-	90% - 100%

- (1) Zone Percent Minority figures are based on the ethnicity of zoned kindergarten students from the 2015-2016 Audited Register. Students identified as "White – not of Hispanic origin" are not counted as minority. Figures do not necessarily represent the demographics of the school.

Zone Demographic Changes (Socio-Economic)

Zone Percent Free & Reduced Price Lunch ¹		
DBN	Current	Planned
08X119	67%	60% - 70%
08X152	84%	80% - 90%
New ES	-	65% - 75%

- (1) Zone Percent Free and Reduced Lunch figures are based on the eligibility of zoned kindergarten students from the 2015-2016 Audited Register. Figures do not necessarily represent the demographics of the school.

Proposed Zone Lines



Questions