New York City Public Schools | Office of District Planning

# New York City Public Schools J Onice of District Tables District 7 Data Summary 2024-2025 Strategic Planning Data Considerations

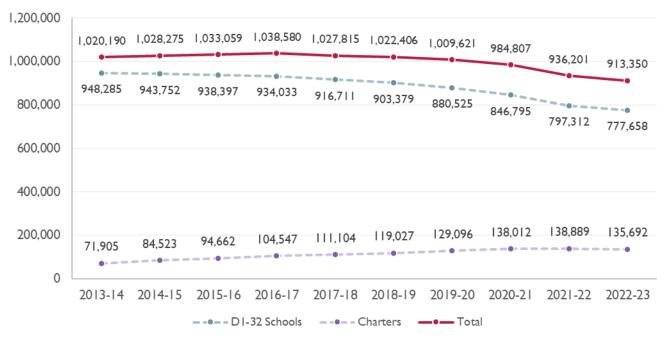
**SUMMER 2023** 

CONTENTS	
CITYWIDE TRENDS	2
DISTRICT PLANNING PROCESS	3
DISTRICT ENROLLMENT	5
District School Enrollment	6
Students In Grades K-5 Who Live in District 7	7
Students In Grades 6-8 Who Live in District 7	
How Retention in District 7 Compares to Other bronx Districts	9
Where District 7 Enrolled Students Live	
District 7 Grade-to-Grade Articulation	
District 7 Grade-to-Grade Articulation (Cont'd)	12
Low-Enrolled Schools in District 7	13
High Demand Schools in District 7	15
SEAT DEMAND	
District 7 Enrollment	16
Elementary and Middle School Seat Need	17
New Capacity Projects	17
BUILDINGS & CAPACITY	
Building Summary	
District 7 Under-Utilized Buildings	
District 7 Buildings Over 100% Utilization	
Transportable Classroom Units (TCUs)	
DISTRICT 75	21
DEMOGRAPHICS & STUDENT POPULATION	23
Race/Ethnicity	23
Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners	
Students in Temporary Housing	27
SPECIAL PROGRAMS	
2022-2023 DISTRICT MAP	

# CITYWIDE TRENDS

#### CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



#### K-12 Enrollment - Districts 1-32 and Charter Schools

Source: Audited Register and Charter Headcount; includes district and charter school enrollment

• K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

# DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
  - **Chancellor's Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
  - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
  - What other school changes could be considered?

Implementation Year	Change Type	Description	Impacte d DBN(s)	Impacted Building(s)
2024-25	Expansion, Re- siting, New D75 Site	Grade expansion of Concourse Village Elementary School (07X359) and re-siting from Building X156 to Building X487; opening and co-location of P643X@X487, a new site of existing District 75 school P.S. X643 (75X643)	07X359, 75X643	X487
2024-25	Re-siting, Co- location	Re-siting of South Bronx Literacy Academy (07X642) from Building X161 to Building X156 and co-location with P.S. X017 (75X017) and Bronx Global Learning Institute for Girls Charter School (84X389)	07X642, 75X017, 84X389	X156
2023-24	New District School, Co- location	Opening and Temporary Co-location of South Bronx Literacy Academy (07X642) with P.S. 161 Juan Ponce De Leon School (07X161) and P.S. X017 (75X017) in Building X161	07X642	X161
2023-24	Co-location	Long-Term Co-location of University Prep Charter Middle School (84X615) with Academic Leadership Charter School (84X491) and P.S. X754 J.M. Rapport School for Career Development (75X754) in Building X155	84X615	X155
2021-22	Grade Expansion, Extension of Temporary Co- location	Grade Expansion and Extension of Temporary Co- location of 84X615 with 84X491 and 75X754 in X155	84X615	X155
2021-22	Merger	Merger of 07X151 with 07X031 in X151	07X151, 07X031	X151
2021-22	Merger, Re-Siting	Re-siting and Merger of 08X559 and 07X259 in X655	08×559, 07×259	X655
2021-22	New Site of Existing D75	Opening 75X168 with 07X031 and 84X704 in X151	75×168	X151

# CHANGES IN DISTRICT - 2020-21 TO 2023-24

	Program, Co- location			
2021-22	New Site of Existing DBN	Co-Location of New District 75 Site P721X@X655 (75X721) with HERO High (07X259), Mott Haven Community School (07X473), and ReStart Academy (79M373) in Building X655 for the 2021-2022 School Year.	75X721	X655
2020-21	Extension of Co- location	Extension of Co-location of 84X581 in X790	84X581	X790
2020-21	New District School / Existing Building	Opening and Co-location of 07X625 in X790	07×625	X790

- New York City Public Schools has undertaken several interventions in District 7 in recent years, including mergers at the middle and high school levels.
- The PEP has approved two re-sitings, one accompanied by a grade expansion, that will take effect in September 2024.

# DISTRICT ENROLLMENT

# UNPACKING ENROLLMENT TRENDS

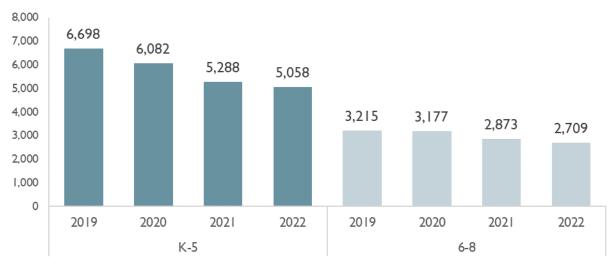
- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
  - Are students remaining in the district to attend school? If not, where are they going?

							1yr	5yr
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	Change	Change
ЗК	356	486	489	343	394	397	1%	12%
РК	663	745	757	661	641	695	8%	5%
К-5	7,466	7,032	6,698	6,082	5,288	5,058	-4%	-32%
6-8	3,439	3,421	3,215	3,177	2,873	2,709	-6%	-21%
9-12	7,010	6,651	6,533	6,409	6,201	5,834	-6%	-17%
Total	18,934	18,335	17,692	16,672	15,397	14,693	-5%	-22%
% Change YoY		-3.2%	-3.5%	-5.8%	-7.6%	-4.6%		

#### DISTRICT 7 ENROLLMENT, 2017-18 TO 2022-23

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 7 schools has decreased by 22%.
- Compared to the previous year, total enrollment in District 7 schools has decreased by 5%.
- The sharpest decrease occurred in 2021 (nearly 8%).
- Enrollment has grown in 3-K and pre-K, but declined most sharply at elementary school, with a drop of 32% since 2017-2018.



#### DISTRICT SCHOOL ENROLLMENT

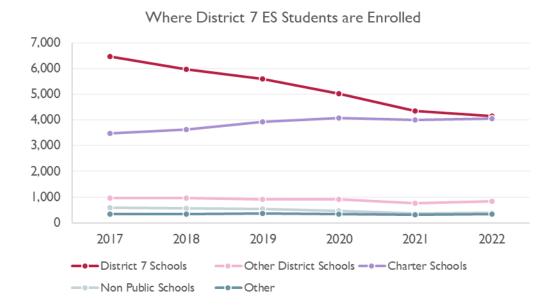
District 7 Schools - K-5 and 6-8 Enrollment

Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 7 has declined by 24%.
- Enrollment in district middle schools has declined by 16% over that period.
- These declines are in line with the decreases in enrollment at the borough level.

# **STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 7**

#### **Elementary School Retention - Graph**



#### **Elementary School Retention – Table**

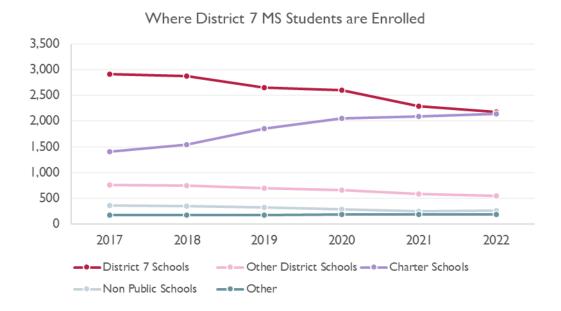
							% of Residents	
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2022-23
District 7 Schools	6,458	5,961	5,602	5,034	4,357	4,160	55%	43%
<b>Other District Schools</b>	970	966	918	909	765	852	8%	9%
<b>Charter Schools</b>	3,474	3,628	3,919	4,082	4,006	4,050	29%	41%
Non-Public Schools	585	568	532	461	360	384	5%	4%
Other	336	355	365	345	315	338	3%	3%
Total	11,823	11,478	11,336	10,831	9,803	9,784	100%	100%
% Change YoY		-2.9%	-1.2%	-4.5%	-9.5%	-0.2%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children in District 7 has declined by 17%.
- Enrollment of District 7 students at D7 charter schools increased by 17% from 2017-2018 to 2022-2023. The share students at charters has grown by 12 percentage points.
- The share of elementary school-aged residents enrolling in district schools in District 7 has decreased by 12 percentage points, while the share of residents enrolling in charters has grown by the same percentage points.
- Forty-three percent of District 7 elementary school students attend charter schools, the highest share of any district in the Bronx.

# **STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 7**

#### Middle School Retention - Graph



#### Middle School Retention - Table

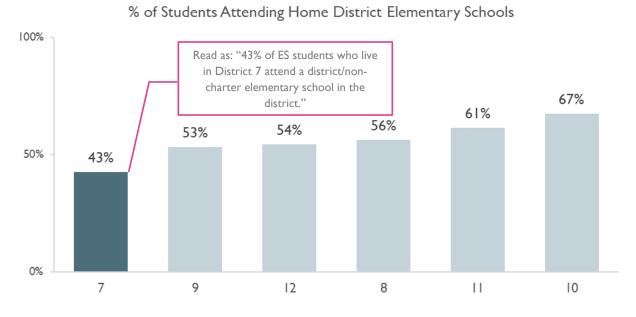
							% of Residents	
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2022-23
District 7 Schools	2,911	2,869	2,653	2,600	2,294	2,177	52%	41%
<b>Other District Schools</b>	758	742	698	663	583	552	14%	10%
<b>Charter Schools</b>	1,404	1,549	1,852	2,049	2,089	2,140	25%	40%
Non-Public Schools	362	355	325	283	251	261	6%	5%
Other	176	173	178	190	184	189	3%	4%
Total	5,611	5,688	5,706	5,785	5,401	5,319	100%	100%
% Change YoY		1.4%	0.3%	1.4%	-6.6%	-1.5%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

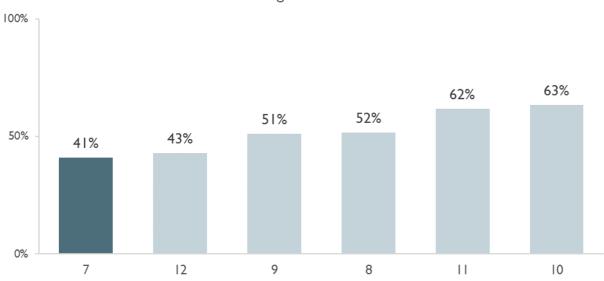
- Over the past five years, the number of middle school-aged children in District 7 declined by 5%.
- The share of middle school-aged residents enrolling in district schools in District 7 decreased by 11
  percentage points, while the share of residents enrolling in charter schools grew by 15 percentage
  points.
- The share of middle school students in District 7 who attend D7 middle schools dropped to 41%.
- The elementary and middle school district retention percentages in D7 are the lowest in the Bronx.
- Forty percent of District 7 middle school students attend charter schools, the highest share of any district in the Bronx.

# HOW RETENTION IN DISTRICT 7 COMPARES TO OTHER BRONX DISTRICTS

#### **Elementary School Students**



#### Middle School Students

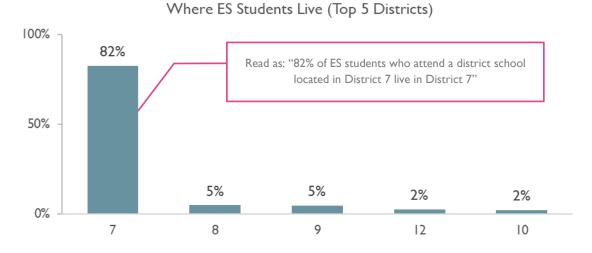


% of Students Attending Home District Middle Schools

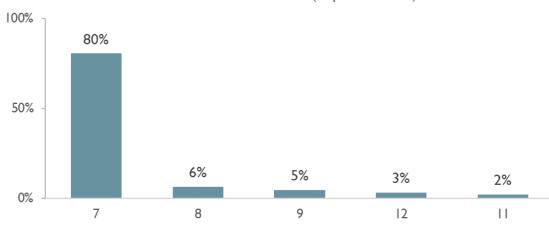
Source: Audited Register; percentage includes only students attending D1-32 schools.

# WHERE DISTRICT 7 ENROLLED STUDENTS LIVE





#### Middle School Students – District of Residence



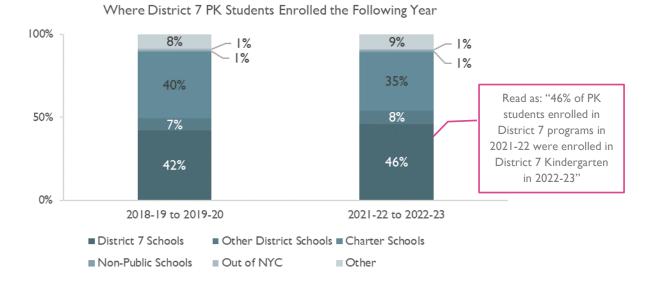
Where MS Students Live (Top 5 Districts)

Source: 2022-2023 Audited Register

- Eighty-two percent of students attending elementary and 80% of middle school students attending District 7 schools reside in the district.
- Students come from Districts 8 and 9in significant numbers to attend D7 schools.

#### **DISTRICT 7 GRADE-TO-GRADE ARTICULATION**

#### **Pre-K-to-Kindergarten Articulation - Graph**



#### **Pre-K-to-Kindergarten Articulation - Table**

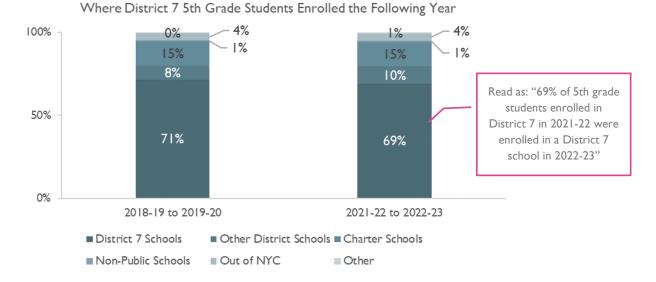
	2018-19 t	o 2019-20	2021-22	2 to 2022-23
	#	%	#	%
District 7 Schools	555	42%	429	46%
<b>Other District Schools</b>	98	7%	75	8%
Charter Schools	534	40%	330	35%
Non-Public Schools	9	1%	9	1%
Out of NYC	18	1%	7	1%
Other	110 8%		84	9%
Total	1,324	100%	934	100%

\* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has declined by 4 percentage points.
- There has been a decrease in discharges to both district and charter schools.
- The decrease in the number of discharges due to decrease in total pre-K enrollment is present across the Bronx, however the decrease in the share of students leaving NYC or enrolling in non-district school options for kindergarten is unusual.

#### DISTRICT 7 GRADE-TO-GRADE ARTICULATION (CONT'D)

#### Grade 5-to-6 Articulation - Graph



#### Grade 5-to-6 Articulation - Table

	2018-19 t	o 2019-20	2021-22	to 2022-23
	#	%	#	%
District 7 Schools	863	71%	672	69%
Other District Schools	102	8%	101	10%
Charter Schools	178	15%	146	15%
Non-Public Schools	10	1%	8	1%
Out of NYC	49	4%	40	4%
Other	6	0%	7	1%
Total	1,208	100%	974	100%

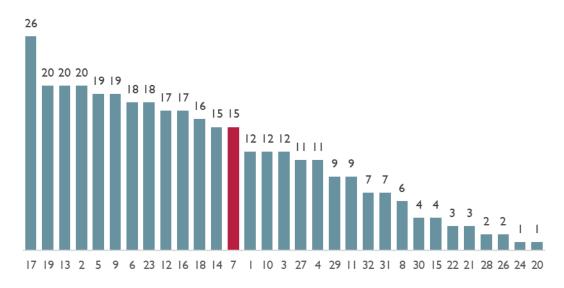
- The percentage of 5<sup>th</sup> grade students leaving NYC or enrolling in non-district school options for 6<sup>th</sup> grade remains stable (1% increase).
- The number of students articulating to District 7 schools declined by 22%.
- Discharges to non-public schools and schools in other districts remained stable, while discharges to non-public and charter schools declined.
- The decrease in the number of discharges due to decrease in total 5<sup>th</sup> grade enrollment is present across the Bronx, however the decrease in the share of students leaving NYC or enrolling in nondistrict school options for 6<sup>th</sup> grade is unusual.

# LOW-ENROLLED SCHOOLS IN DISTRICT 7

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment	School Level									
Range	ECC	ES	MS	HS	K-8	6-12	K-12	Total		
Less than 150	0	0	I	I	0	0	0	2		
150-249	0	5	3	7	0	0	0	15		
250-349	0	5	I	I	0	0	0	7		
350-449	0	3	0	3	0	0	0	6		
450-549	0	I	0	0	I	2	0	4		
550-649	0	0	0	I	I	2	0	4		
650-749	0	0	0	I	I	0	0	2		
750-849	0	0	0	0	0	0	0	0		
850-949	0	0	0	0	0	0	0	0		
950-1,049	0	0	0	0	0	0	0	0		
1,050+	0	0	0	0	0	0	0	0		
Total	0	14	5	14	3	4	0	40		

# Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K Zone Size
07X179	P.S. 179	ES	308	163	-47%	25	N/A
07X369	Young Leaders Elementary School	ES	220	176	-20%	29	N/A
07X359	Concourse Village Elementary School	ES	323	180	-44%	85	N/A
07X154	P.S. 154 Jonathan D. Hyatt	ES	339	202	-40%	24	N/A
07X277	P.S. 277	ES	416	241	-42%	19	N/A
07X065	P.S. 065 Mother Hale Academy	ES	360	250	-31%	30	N/A
07X161	P.S. 161 Juan Ponce De Leon School	ES	455	269	-41%	42	N/A

#### District 7 Schools in Bottom 25% of Enrollment Citywide Serving Elementary Grades

#### District 7 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	Grade 6 Zone Size
07X298	Academy of Public Relations	MS	247	129	-48%	73	N/A
07X584	I.S. 584	MS	277	174	-37%	28	N/A
07X224	P.S./I.S. 224	MS	358	200	-44%	27	N/A
07X296	South Bronx Academy for Applied Media	MS	253	226	-11%	61	N/A

\* Applicants here are represented as applicants who were not matched to a more preferred option.

#### Source: Audited Register and fall 2023 admissions data

- Seven elementary and four middle school are in the bottom 25% of enrollment citywide.
  - Of these 11 schools, five elementary and two middle schools have seen enrollment decline by 40% or more in the past five years.
- Three elementary and two middle schools serve fewer than 200 students.
- District 7 has no zones at elementary or middle school.

# HIGH DEMAND SCHOOLS IN DISTRICT 7

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

# Highest Demand Schools at Kindergarten

I.

DBN	School Name	Total Seats	Fall 2023 Apps*
07X359	Concourse Village Elementary School	50	85
07X025	P.S. 025 Bilingual School	50	65

# Highest Demand Schools at 6<sup>th</sup> Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
07X223	The Laboratory School of Finance and Technology: X	90	347
07X221	South Bronx Preparatory: A College Board School	82	146
07X343	Academy of Applied Mathematics and Technology	100	141
07X500	Hostos-Lincoln Academy of Science	78	95
07X298	Academy of Public Relations	61	73

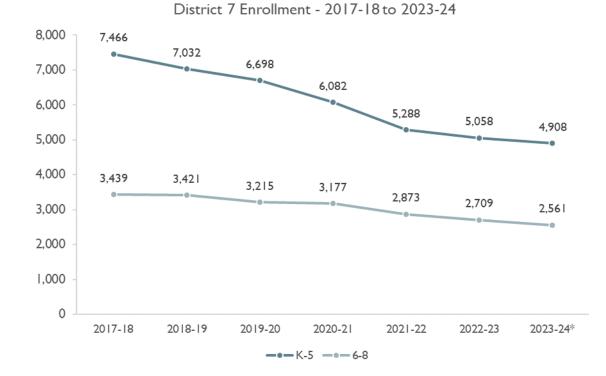
\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2023 admissions data

- Concourse Village Elementary School (CVES) is the highest-demand elementary school in the District. Enrollment at CVES has declined 44% in the last five years, but the number of true applicants indicates it has demand to grow.
  - o CVES will be re-sited to new building X487 expand to serve grades K-8 beginning in 2024-25.
- At the middle school level, first, second, and fourth most in-demand options are secondary schools, indicating an interest in the 6-12 model.

# SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
  - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
  - How does projected enrollment compare to capacity and how do we expect that to change over time?
  - o Do projections align with current, on-the-ground experience?



#### **DISTRICT 7 ENROLLMENT**

Sources: \*Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

# ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit
ES	7,457	5,058	2,399
MS	3,918	2,709	1,209

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

# **NEW CAPACITY PROJECTS**

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
X487	P.S. @ 639 ST ANN'S AVENUE - BRONX	PS	New School	547	SEPTEMBER 2024

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

# **CAPITAL PLAN FUNDED SEATS**

Sub-District	Feb 2023	Feb 2023	Seats Completed
	Identified Need	Funded Need	or In Process
Melrose	547	451	547

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- District 7 is expected to continue to have excess K-5 seat capacity over the next year.
- Currently there are roughly 2,400 excess seats at the elementary school level and 1,200 excess seats at middle school.
- New building X487 is anticipated to provide a long-term site for CVES to serve grades K-8, as well as new District 75 seats.

# BUILDINGS & CAPACITY

# SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- <u>Guiding Questions:</u>
  - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
  - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

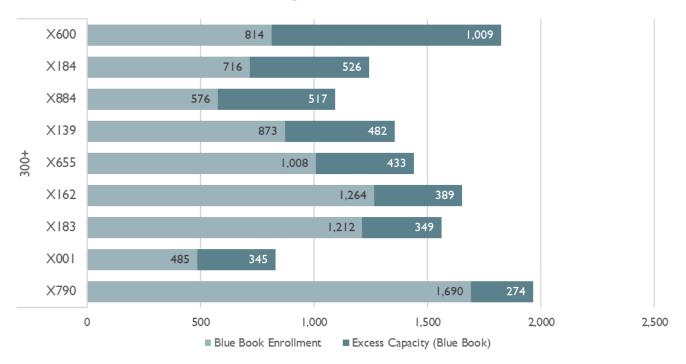
# **BUILDING SUMMARY**

	District 7	Bronx
Count of Buildings	66	365
Under-Utilized Buildings	20	123
150-299	11	58
300+	9	65
Over-Utilized Buildings	2	47
TCUs	2	15
TCUs with Plan for Removal	2	11
Remaining TCUs	0	4

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- There are 20 under-utilized buildings in District 7.
- There are 2 buildings over 100% utilized in District 7.

# **DISTRICT 7 UNDER-UTILIZED BUILDINGS**

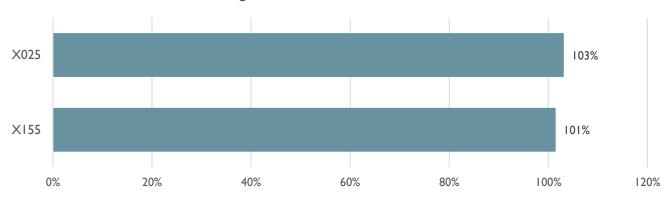


Under-utilized Buildings in District 7 with 300+ Excess Seats

Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- All District 7 buildings with 300 or more excess seats serve middle and/or high school grades with the exceptions of X001, which serves K-5, and X183, which serves elementary, middle, and high school grades.
- Building X600 has 1,009 excess seats, the most excess space of any school in the district.
- Building X184 has 526 excess seats, the most excess space of any school in the district serving grades 6-8.

# DISTRICT 7 BUILDINGS OVER 100% UTILIZATION



Buildings Over 100% Utilization in District 7

- There are two buildings in District 7 operating at over 100% utilization.
   Utilization at X025 declined to 103% in 2022-2023, as enrollment at P.S. 25 declined by 10%.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.

# TRANSPORTABLE CLASSROOM UNITS (TCUS)

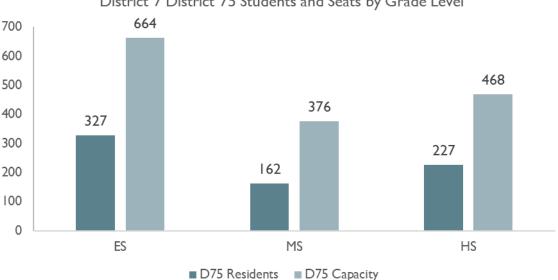
Main Bldg ID	Building	Number of TCUs	Status
X470	SOUTH BRONX EDUCATIONAL CAMPUS (OLD 38) - X	2	In Process

• NYCPS is in process of removing the TCUs from X470.

Source: 2021-2022 Blue Book

# DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
  - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
  - Does the district have a need for more District 75 seats?
  - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?



# District 7 District 75 Students and Seats by Grade Level

#### **District 75 Seat Need and Capacity**

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	664	3,484	12,520	376	1,644	5,372	468	2,580	9,157
Residents	327	3,122	10,747	162	1,376	4,371	227	2,259	7,722
Deficit	No	No	No	No	No	No	No	No	No
Deficit	Deficit	Deficit	Deficit	Deficit	Deficit	Deficit	Deficit	Deficit	Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes



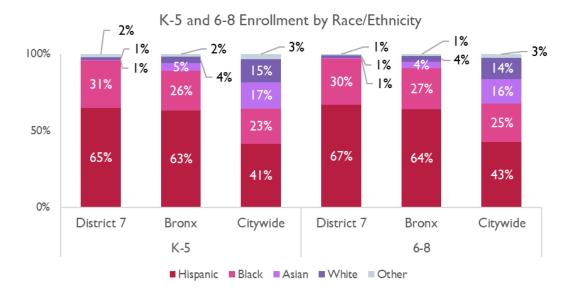
#### District 7 D75 Special Class Enrollment by Year

- There is more District 75 capacity in District 7 than students at all grade levels.
- The number of students in District 7 who need a District 75 seat has remained stable over the past three years.

# DEMOGRAPHICS & STUDENT POPULATION

# STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - How do the demographics of the district compare to the borough? To the City?
  - Are there any notable trends in the district's demographics?
  - How the demographics of individual schools compare with other schools in the district?

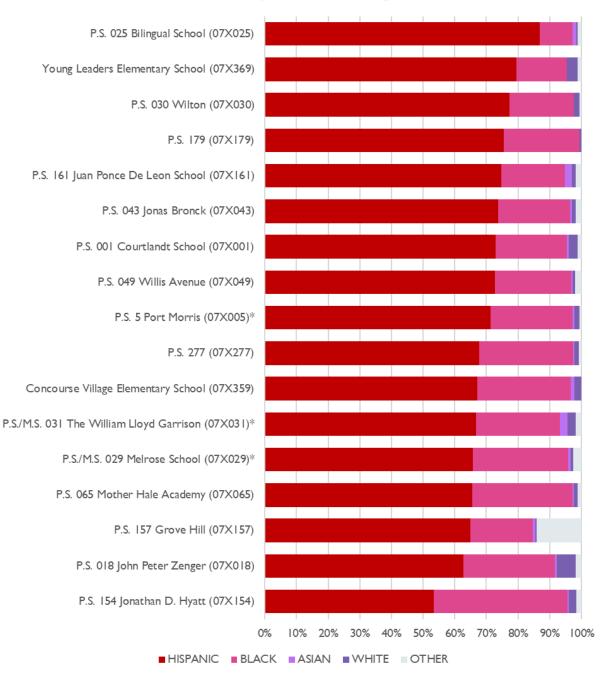


# RACE/ETHNICITY

Source: 2022-2023 Audited Register; includes both district and charter schools

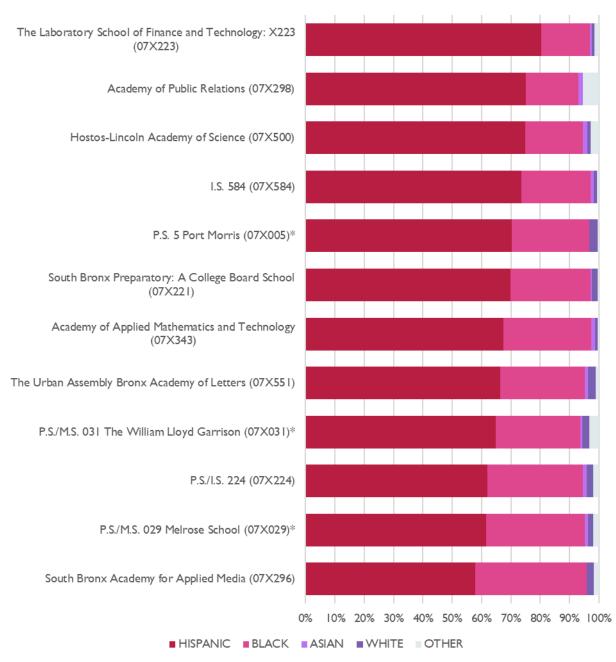
- District 7 schools serve a population of approximately 2/3 Hispanic and 1/3 Black students. There are very few white or Asian students in the District.
- District 7 elementary and middle schools serve larger percentages of Black and Hispanic students and smaller percentages of White and Asian students than borough and City averages.

- All District 7 elementary and middle schools are majority Hispanic, with the share of Hispanic students ranging from 50-90%.
- Black students are the second-largest ethnic group at all D7 elementary schools, comprising between 10 and 50 percent of the student body at each school.



# K-5 Race/Ethnicity, Schools Serving ES Grades

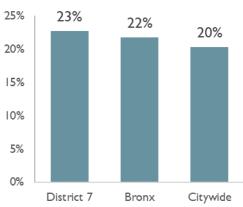
Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "\*") breakdown includes only students enrolled in grades K-5.



# 6-8 Race/Ethnicity, Schools Serving MS Grades

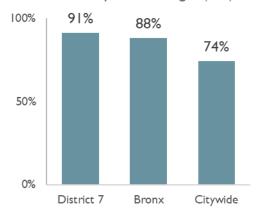
Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "\*") breakdown includes only students enrolled in grades 6-8.

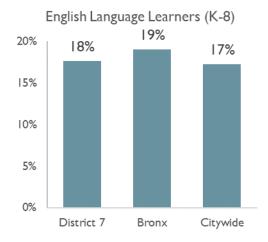
# STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS



Students with Disabilities (K-8)

Economically Disadvantaged (K-8)





• Twenty-three percent of District 7 students are students with disabilities. This is about the same as the borough average.

- Ninety-one percent of District 7 students are economically disadvantaged. This is about the same as the borough average.
- Districts 7, 9, and 12 have among the highest percentages of economically disadvantaged students in the City.

• Eighteen percent of District 7 students are English Language Learners. This is about the same as the borough average.

Source: 2022-2023 Audited Register; includes district and charter schools

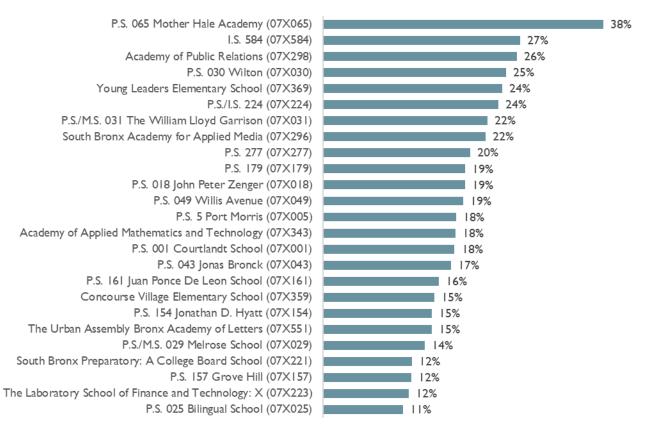
# STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,620	10,614	35,084	880	6,175	19,756	1,123	6,508	23,917
% Students in Temp. Housing	13%	12%	9%	14%	13%	9%	13%	12%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are nine schools in District 7 serving elementary or middle school grades where 20% or more of students live in temporary housing, including one school, P.S. 65, at which 38% of students live in temporary housing.
- In District 7 schools, 13% of elementary students and 14% of middle school students live in temporary housing, higher than the city average.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

# SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
  - For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 7	Bronx
Schools with ASD Programs	3	17
Horizon	3	7
Nest	-	10
Schools with G&T Programs	3	16
Schools with Bilingual Ed Programs	12	87
DL	7	25
TBE	2	11
DL/TBE	3	51

- District 7 has a wide variety of special programs but does not have an ASD Nest program.
- Additionally, NYCPS offers 4 Bilingual Special Education (BSE) programs in District 7.

# 2022-2023 DISTRICT MAP

