

New York City Public Schools | Office of District Planning

District I Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

CONTENTS

CITYWIDE TRENDS 2

DISTRICT PLANNING PROCESS 3

DISTRICT ENROLLMENT TRENDS..... 4

 Residential Population and District Retention 6

 Where Students Who Live in District I Are Enrolled – Grades K-5..... 7

 Where Students Who Live in District I Are Enrolled – Grades 6-8 8

 Where District I Enrolled Students Live 9

 District I ES and MS Enrollment Models (“In-Out Models”)..... 10

 District I Pre-K-to-Kindergarten Articulation..... 11

 District I Grade 5-to-6 Articulation 12

 District I Grade 8-to-9 Articulation 13

 Low-Enrolled Schools in District I 14

 High Demand Schools in District I 16

ENROLLMENT VS. CAPACITY 17

 District I Enrollment vs. Capacity..... 17

BUILDINGS & CAPACITY 18

 Building Summary..... 18

 Under-Utilization in District I 19

 Over-Utilization in District I 20

DISTRICT 75 21

DEMOGRAPHICS & STUDENT POPULATION 23

 Race/Ethnicity 23

 Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners 26

 Students in Temporary Housing..... 27

SPECIAL PROGRAMS..... 28

2023-2024 DISTRICT MAP 29

Appendix 1: Retention Rates by District 30

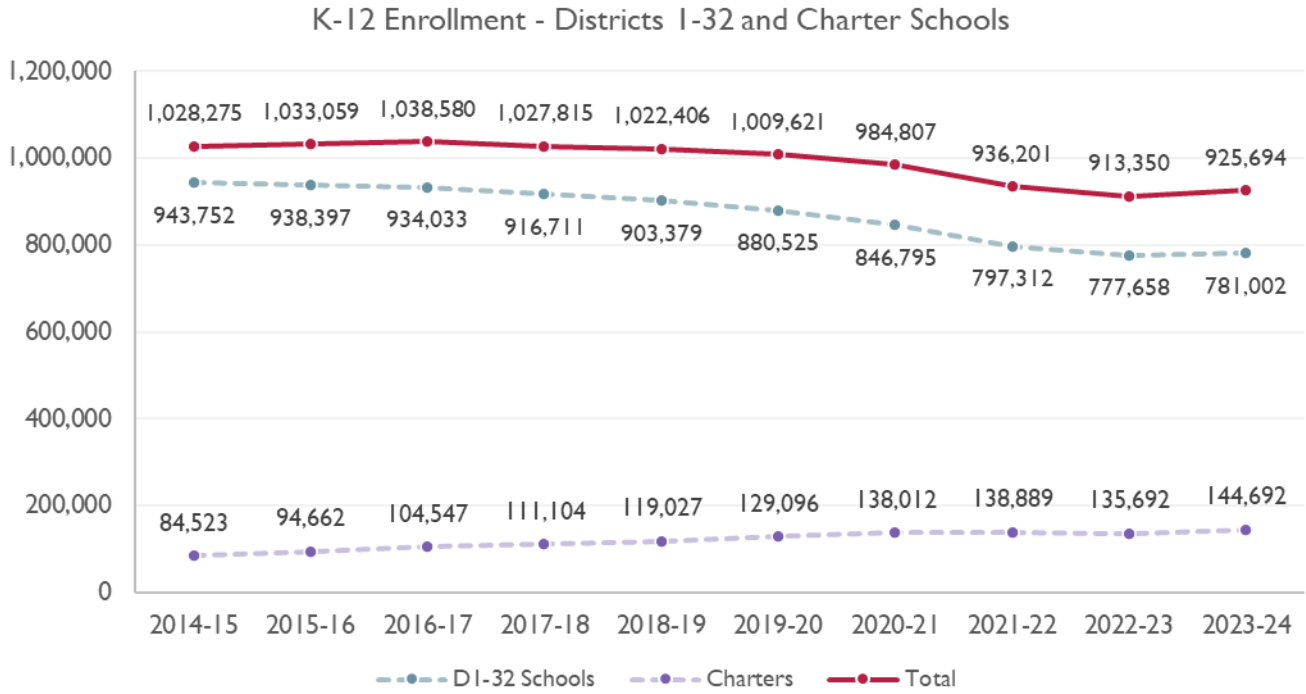
Appendix 2: Articulation Rates by District..... 31

Appendix 3: Enrollment vs. Capacity by District 32

CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2021-22 TO 2024-25

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2024-25	Grade Expansion	The Grade Expansion of School for Global Leaders (01M378) from a 6-8 to 6-12	01M378, 01M515	M025
2024-25	Grade Reconfiguration	Grade Reconfiguration of Manhattan Charter School II (MCS II, 84M080) in Building M056	84M080, 01M292, 01M332	M056
2023-24	Re-siting	Re-siting of Grades 1- 4 of Girls Preparatory Charter School of New York (84M330) from Building M188 to Building M060 and Co-location with East Side Community School (01M450)	84M330, 01M450	M060
2022-23	Merger	Re-siting of East Village Community School (01M315) from Building M061 to M019 and Merger with P.S. 19 (01M019)	01M315, 01M019	M019

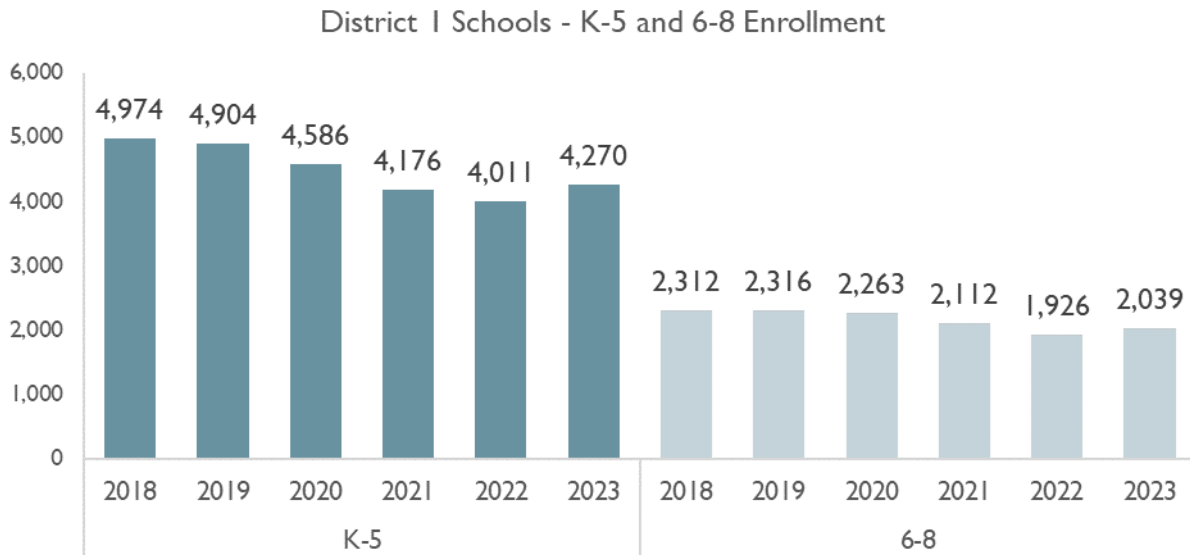
- Beginning in the 2024-2025 school year, Manhattan Charter School II will begin phasing in its new middle school grades and phasing out its elementary grades in M056. MCS II will serve grades 2-6 in M056 the 2024-2025 school year, and will gradually phase in one middle school grade and phase out one elementary school grade until it serves grades 5-8 in the 2027-2028 school year and beyond.
- Due to low demand, NYCPS is not implementing the proposal to expand School for Global Leaders from a 6-8 to a 6-12 school in the 2024-2025 school year.
- East Side Community School is planning to expand enrollment beginning in the 2024-2025 school year in order to meet demand.
- Girl’s Prep’s grades 1-4 were re-sited from building M188 to building M060 in the 2023-2024 school year so their full grade span could be served in one building.
 - Girl’s Prep will be closing after the conclusion of the 2024-2025 school year.
- East Village Community School was merged with P.S. 19 in building M019 in the 2022-2023 school year to alleviate overcrowding in the M061 building, address low and declining enrollment at P.S. 19, and utilize excess space in M019.

DISTRICT ENROLLMENT TRENDS

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6th grade, and 9th grade)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

DISTRICT I K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24



Source: Audited Register; includes enrollment in district schools only

- From the 2018-2019 to the 2023-2024 school years, both district K-5 and 6-8 enrollment in District 1 declined. This trend changed from the 2022-2023 to the 2023-2024 school year. Middle school enrollment in District 1 increased slightly and elementary school enrollment increased notably.
 - Many other districts in Manhattan and the City saw increases in enrollment over the last year.

DISTRICT I ENROLLMENT, 2018-19 TO 2023-24

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
3K	-	-	-	115	129	137	6%	-
PK	431	442	364	342	340	358	5%	-17%
K-5	4,974	4,904	4,586	4,176	4,011	4,270	6%	-14%
6-8	2,312	2,316	2,263	2,112	1,926	2,039	6%	-12%
9-12	3,331	3,326	3,340	3,168	3,064	3,047	-1%	-9%
Total	11,048	10,988	10,553	9,913	9,470	9,851	4%	-11%
% Change YoY		-0.5%	-4.0%	-6.1%	-4.5%	4.0%		

DISTRICT I ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

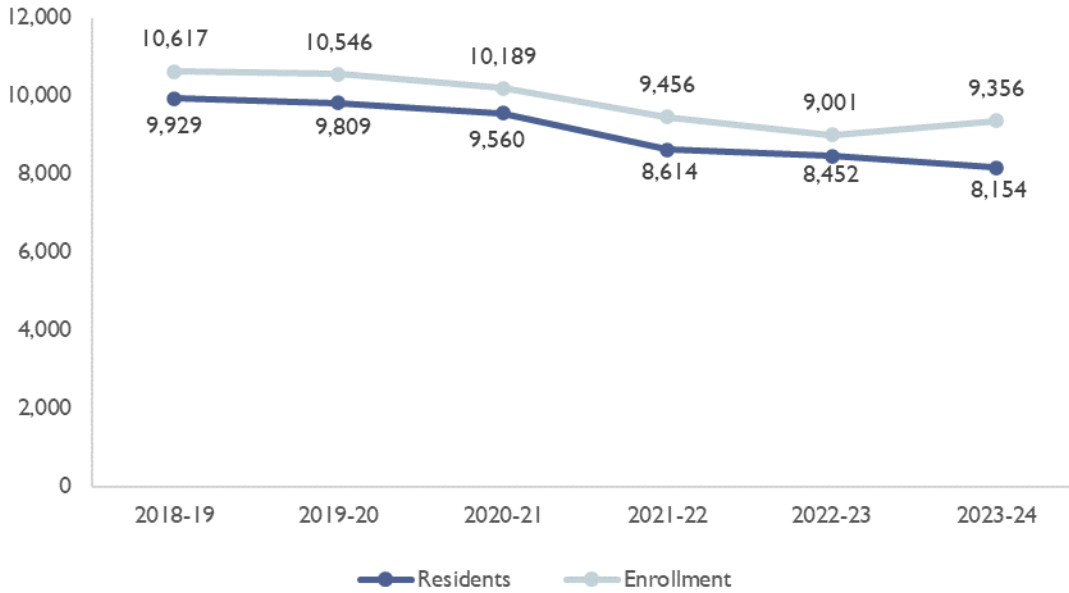
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K	799	812	728	685	612	668	9.2%	-16.4%
6	750	758	755	707	601	676	12.5%	-9.9%
9	746	817	830	756	731	783	7.1%	5.0%

Source: Audited Register; includes enrollment in district schools only

- From the 2018-2019 to the 2023-2024 school years, total enrollment in District 1 district schools decreased by approximately 11%.
- From the 2018-2019 to the 2023-2024 school years, enrollment in district schools decreased by approximately 14% in grades K-5, 12% in grades 6-8, and 9% in grades 9-12.
 - The decline in K-8 enrollment in District 1 district schools grew during COVID-19; however, enrollment increased by 6% over the last year, and 4% across all grades.

RESIDENTIAL POPULATION AND DISTRICT RETENTION

K-12 District School Enrollment vs. Residential Population



District I Residential Population by Grade Level - Table

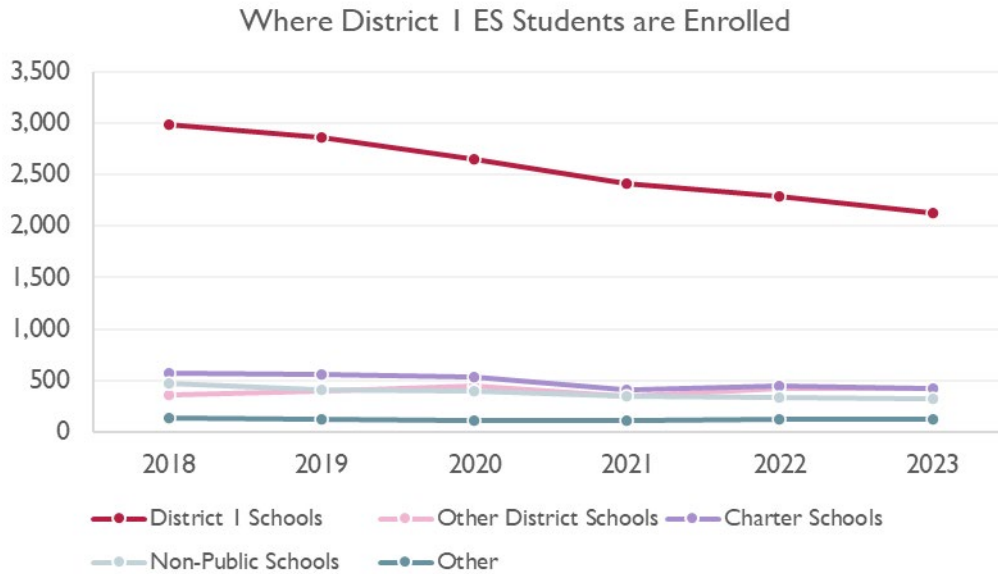
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K-5	4,529	4,351	4,145	3,636	3,618	3,421	-5%	-24%
6-8	2,199	2,254	2,217	2,022	1,936	1,871	-3%	-15%
9-12	3,201	3,204	3,198	2,956	2,898	2,862	-1%	-11%
Total K-12	9,929	9,809	9,560	8,614	8,452	8,154	-4%	-18%
% Change YoY		-1.2%	-2.5%	-9.9%	-1.9%	-3.5%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- From the 2018-2019 to the 2023-2024 school years, the total number of District 1 school-aged residents decreased by approximately 18%.
 - The number of elementary school-aged residents decreased by approximately 24%, middle school-aged residents decreased by approximately 15%, and high school-aged residents decreased by approximately 11%.
- Over the last year, the total number of District 1 school-aged residents decreased by approximately 4%.

WHERE STUDENTS WHO LIVE IN DISTRICT I ARE ENROLLED – GRADES K-5

Elementary School Retention – Graph



Elementary School Retention - Table

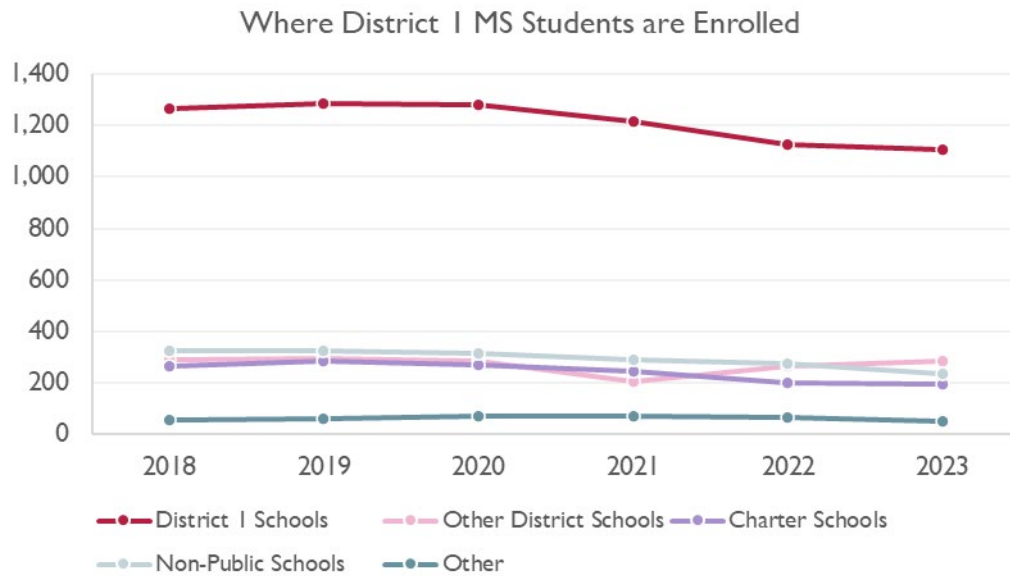
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 1 Schools	2,992	2,867	2,652	2,414	2,286	2,133	66%	62%
Other District Schools	364	392	450	349	424	428	8%	13%
Charter Schools	571	554	534	415	449	421	13%	12%
Non-Public Schools	467	409	397	348	337	320	10%	9%
Other	135	129	112	110	122	119	3%	3%
Total	4,529	4,351	4,145	3,636	3,618	3,421	100%	100%
% Change YoY		-3.9%	-4.7%	-12.3%	-0.5%	-5.4%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- From the 2018-2019 to the 2023-2024 school years, the share of residents enrolled in District 1 district elementary schools decreased by approximately 4 percentage points. The share of residents enrolled in district schools in other districts increased by approximately 5 percentage points.
- In the 2023-2024 school year, the greatest percentage of District 1 residents in grades K-5 attended district schools within the district (62%), followed by district schools in other districts (13%).

WHERE STUDENTS WHO LIVE IN DISTRICT I ARE ENROLLED – GRADES 6-8

Middle School Retention - Graph



Middle School Retention - Table

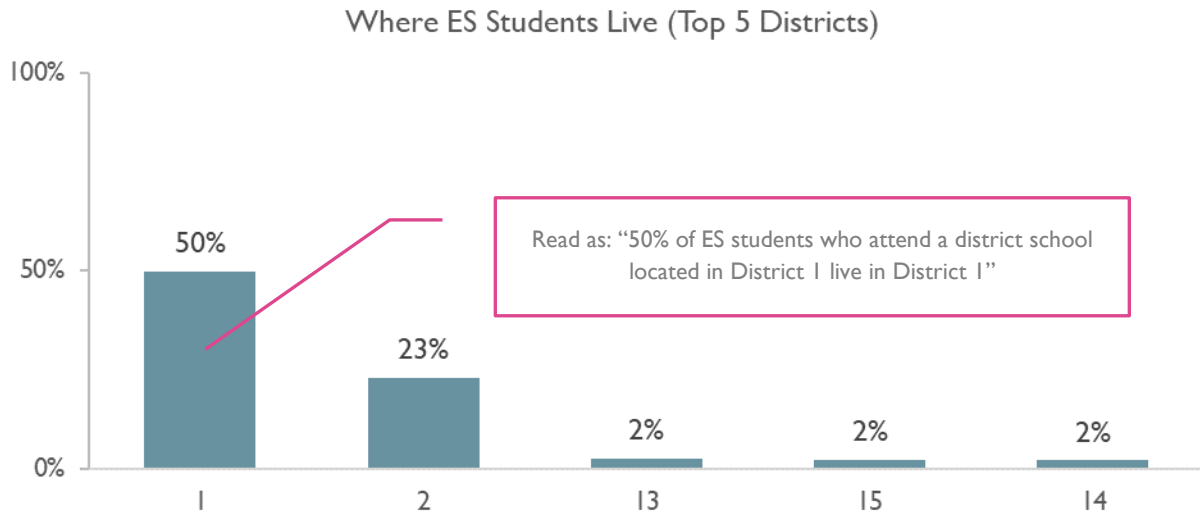
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 1 Schools	1,264	1,287	1,278	1,216	1,128	1,104	57%	59%
Other District Schools	289	294	286	204	266	283	13%	15%
Charter Schools	264	284	268	244	202	197	12%	11%
Non-Public Schools	325	326	314	288	275	234	15%	13%
Other	57	63	71	70	65	53	3%	3%
Total	2,199	2,254	2,217	2,022	1,936	1,871	100%	100%
% Change YoY		2.5%	-1.6%	-8.8%	-4.3%	-3.4%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

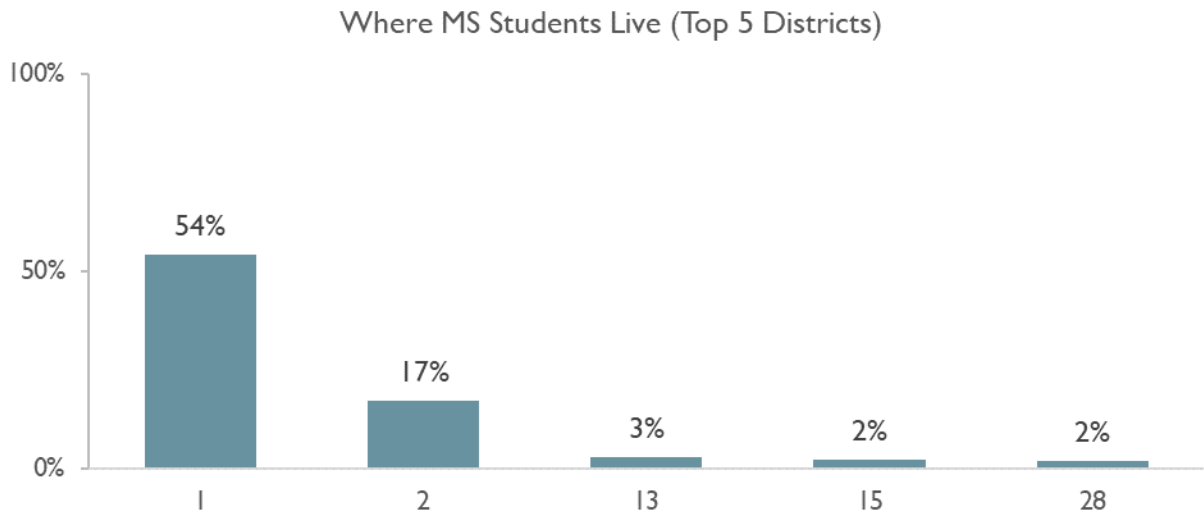
- From the 2018-2019 to the 2023-2024 school years, the share of residents enrolled in District 1 district middle schools slightly increased.
 - The share of residents enrolled in district schools in other districts slightly increased. The share of residents enrolled in non-public schools and charter schools slightly decreased.
- In the 2023-2024 school year, the greatest percentage of District 1 residents in grades 6-8 attended district schools within the district (59%), followed by district schools outside the district (15%).

WHERE DISTRICT 1 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Source: 2023-2024 Audited Register

- 50% of elementary students and 54% of middle school students who attend a District 1 district school are District 1 residents.
 - District 1 is also a choice district, where schools serving elementary grades are not zoned at kindergarten.
- 23% of elementary school students and 17% of middle school students who attend a District 1 district school are District 2 residents.
- A small share of elementary and middle school students enrolled in District 1 schools reside in Districts 13, 14, 15, and 28.

DISTRICT I ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

In-Out Models – ES and MS

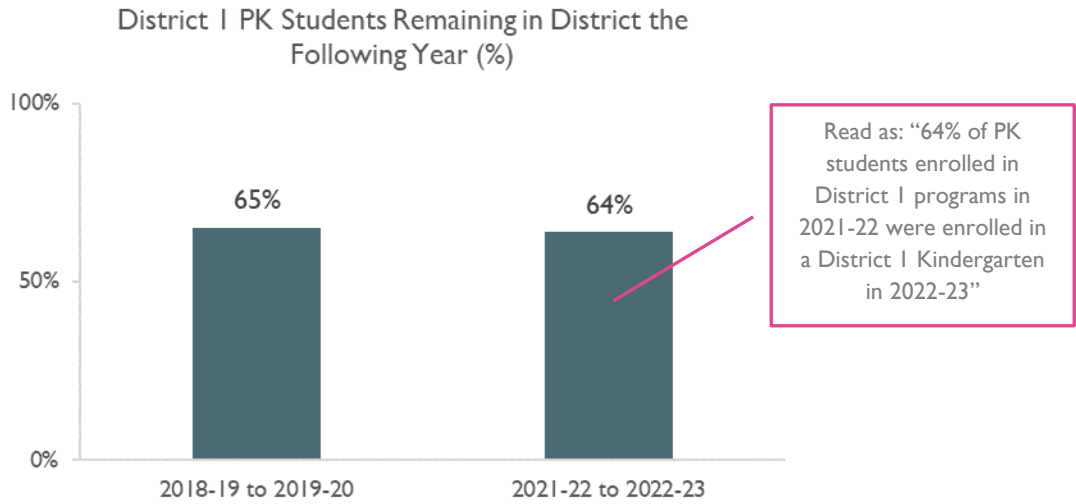
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 1	4,529	3,421	-24%	2,199	1,871	-15%
- OUT to other districts	(364)	(428)	18%	(289)	(283)	-2%
- OUT to D75/D79	(135)	(119)	-12%	(57)	(53)	-7%
- OUT to charters	(571)	(421)	-26%	(264)	(197)	-25%
- OUT to Non-Public Schools	(467)	(320)	-31%	(325)	(234)	-28%
Total OUT	(1,537)	(1,288)	-16%	(935)	(767)	-18%
+ IN from other districts	+1,973	+2,135	8%	+1,041	+934	-10%
+ IN from unknown district	+9	+2	-78%	+7	+1	-86%
Total IN	+1,982	+2,137	8%	+1,048	+935	-11%
District 1 Enrollment	4,974	4,270	-14%	2,312	2,039	-12%

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary driver of the decrease in District 1 district elementary enrollment over the last five years is population decline.
 - The increase in students leaving for district schools in other districts is also a contributing factor.
- The primary driver of the decrease in District 1 district middle school enrollment over the last five years is also population decline.

DISTRICT I PRE-K-TO-KINDERGARTEN ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

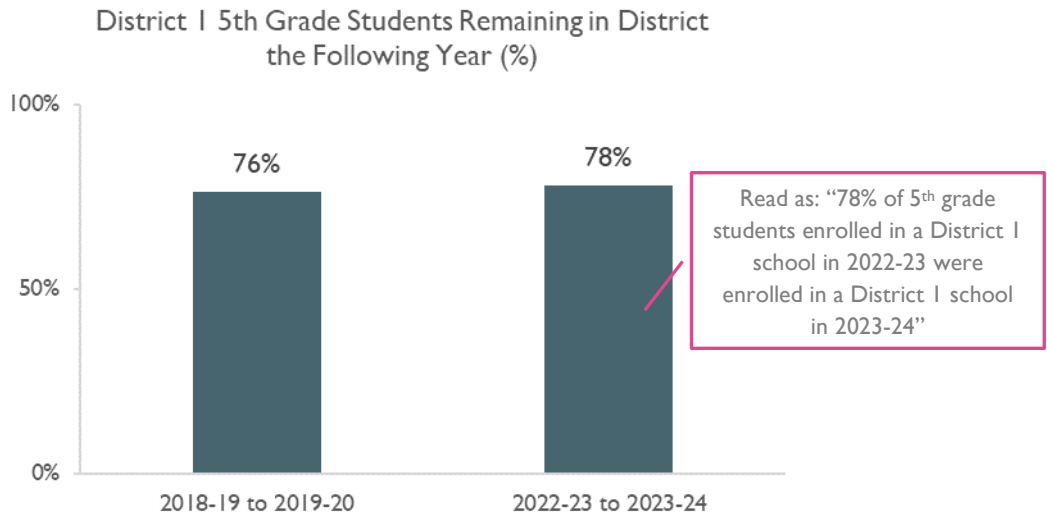
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 1 Schools	495	65%	335	64%
Other District Schools	124	16%	82	16%
D75 Schools	1	0%	3	1%
Charter Schools	72	9%	40	8%
Non-Public Schools	8	1%	8	2%
Out of NYC	14	2%	14	3%
Other	45	6%	42	8%
Total	759	100%	524	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- 64% of pre-K students in a District 1 program in the 2021-2022 school year enrolled in a District 1 district school for kindergarten in the 2022-2023 school year. This is comparable to what it was in the 2018-2019 school year.
- The percentage of pre-K students leaving for charter schools for kindergarten decreased slightly.

DISTRICT I GRADE 5-TO-6 ARTICULATION

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

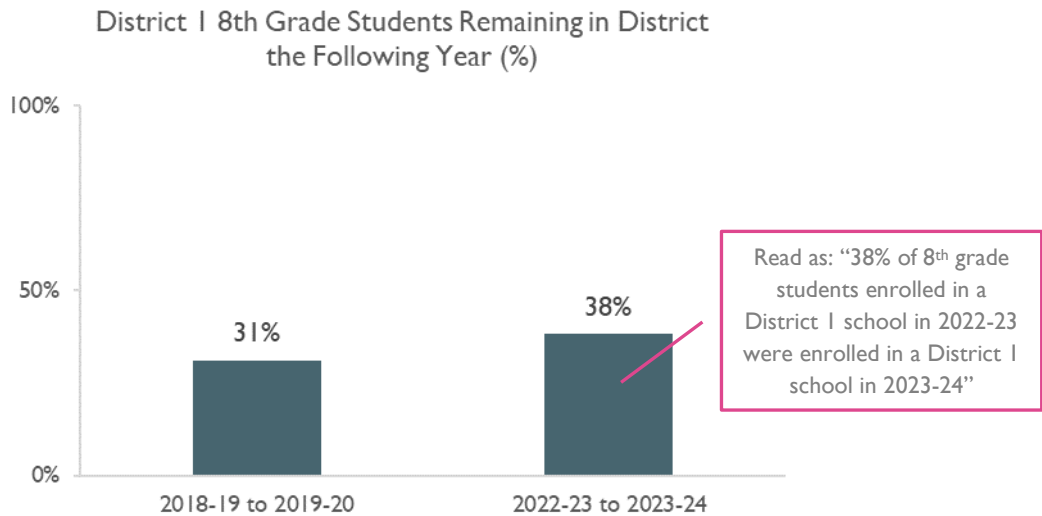
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 1 Schools	635	76%	555	78%
Other District Schools	107	13%	101	14%
D75 Schools	1	0%	2	0%
D79 Schools	0	0%	0	0%
Charter Schools	44	5%	18	3%
Non-Public Schools	11	1%	11	2%
Out of NYC	27	3%	21	3%
Other	7	1%	3	0%
Total	832	100%	711	100%

See Appendix 2 to compare to other districts.

- 78% of 5th grade students in a district school in District 1 in the 2022-2023 school year enrolled in a District 1 district school for 6th grade in the 2023-2024 school year. This is slightly up from 76% in the 2018-2019 school year.
- The share of 5th grade students leaving for charter schools for 6th grade decreased slightly.

DISTRICT I GRADE 8-TO-9 ARTICULATION

Grade 8-to-9 Articulation - Graph



Grade 8-to-9 Articulation - Table

	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 1 Schools	244	31%	254	38%
Other District Schools	487	62%	369	55%
D75 Schools	2	0%	1	0%
D79 Schools	0	0%	0	0%
Charter Schools	5	1%	4	1%
Non-Public Schools	23	3%	14	2%
Out of NYC	18	2%	18	3%
Other	3	0%	5	1%
Total	782	100%	665	100%

See Appendix 2 to compare to other districts.

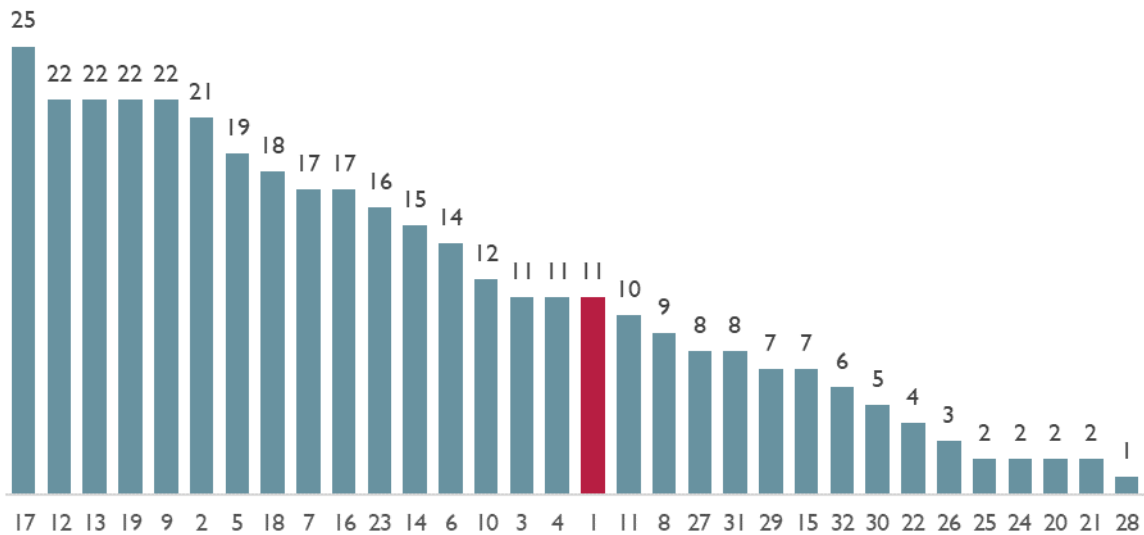
- 38% of 8th grade students in a district school in District 1 in the 2022-2023 school year enrolled in a District 1 district school for 9th grade in the 2023-2024 school year. This is up from 31% in the 2018-2019 school year.
 - High schools primarily utilize a citywide application process, so articulation numbers will likely be lower here than for other articulation points.
- The percentage of 8th grade students leaving for district schools in other districts for 9th grade decreased by approximately 7 percentage points.

LOW-ENROLLED SCHOOLS IN DISTRICT I

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	0	0	1	0	0	0	1
150-249	0	7	2	1	1	0	0	11
250-349	0	2	1	1	1	0	0	5
350-449	0	2	0	0	1	0	0	3
450-549	0	0	0	3	0	0	0	3
550+	0	0	0	0	1	1	1	3
<i>Total</i>	<i>0</i>	<i>11</i>	<i>3</i>	<i>6</i>	<i>4</i>	<i>1</i>	<i>1</i>	<i>26</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- There are 11 schools in District 1 in the bottom 25% of enrollment citywide.
- There are eight elementary schools, one K-8 school, and two middle schools in District 1 in the bottom 25% of enrollment citywide.

District I Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
01M064	P.S. 064 Robert Simon	ES	204	156	-24%	16	N/A
01M015	P.S. 015 Roberto Clemente	ES	161	172	7%	42	N/A
01M364	Earth School	ES	314	176	-44%	33	N/A
01M063	The STAR Academy - P.S.63	ES	207	177	-14%	23	N/A
01M134	P.S. 134 Henrietta Szold	ES	267	177	-34%	14	N/A
01M034	P.S. 034 Franklin D. Roosevelt	K-8	288	189	-34%	20	N/A
01M363	Neighborhood School	ES	270	205	-24%	36	N/A
01M110	P.S. 110 Florence Nightingale	ES	338	248	-27%	51	N/A
01M361	The Children's Workshop School	ES	284	269	-5%	49	N/A

District I Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
01M332	University Neighborhood Middle School	MS	209	163	-22%	47	N/A
01M378	School for Global Leaders	MS	250	178	-29%	57	N/A

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- Eight of the 11 elementary schools in District 1 are in the bottom 25% of enrollment citywide.
- Two of the three standalone District 1 middle schools are in the bottom 25% of enrollment citywide.

HIGH DEMAND SCHOOLS IN DISTRICT I

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
01M539	New Explorations into Science, Technology and Math High School	100	942
01M315	The East Village Community School	83	120
01M184	P.S. 184m Shuang Wen	100	110
01M020	P.S. 020 Anna Silver	75	53
01M110	P.S. 110 Florence Nightingale	75	51

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
01M539	New Explorations into Science, Technology and Math High School	120	941
01M450	East Side Community School	120	162
01M184	P.S. 184m Shuang Wen	80	105
01M839	Tompkins Square Middle School	104	92
01M378	School for Global Leaders	90	57

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- New Explorations into Science, Technology, and Math (NEST), The East Village Community School, and P.S. 184m Shuang Wen are the highest demand schools at kindergarten.
 - NEST is a Citywide G&T program.
- NEST, East Side Community School, P.S. 184, and Tompkins Square Middle School are the schools in District 1 with the highest number of applicants at 6th grade.

ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

DISTRICT I ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	5,715	4,270	1,445
MS	2,991	2,039	952
HS	4,404	3,047	1,357

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

- At the elementary, middle, and high school level, there continues to be sufficient capacity to accommodate demand.
- There are approximately 1,400 excess seats at the elementary level, approximately 900 excess seats at the middle school level, and approximately 1,400 excess seats at the high school level in District 1.
- District 1 is expected to continue to have excess K-8 seat capacity over the next several years.

BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

BUILDING SUMMARY

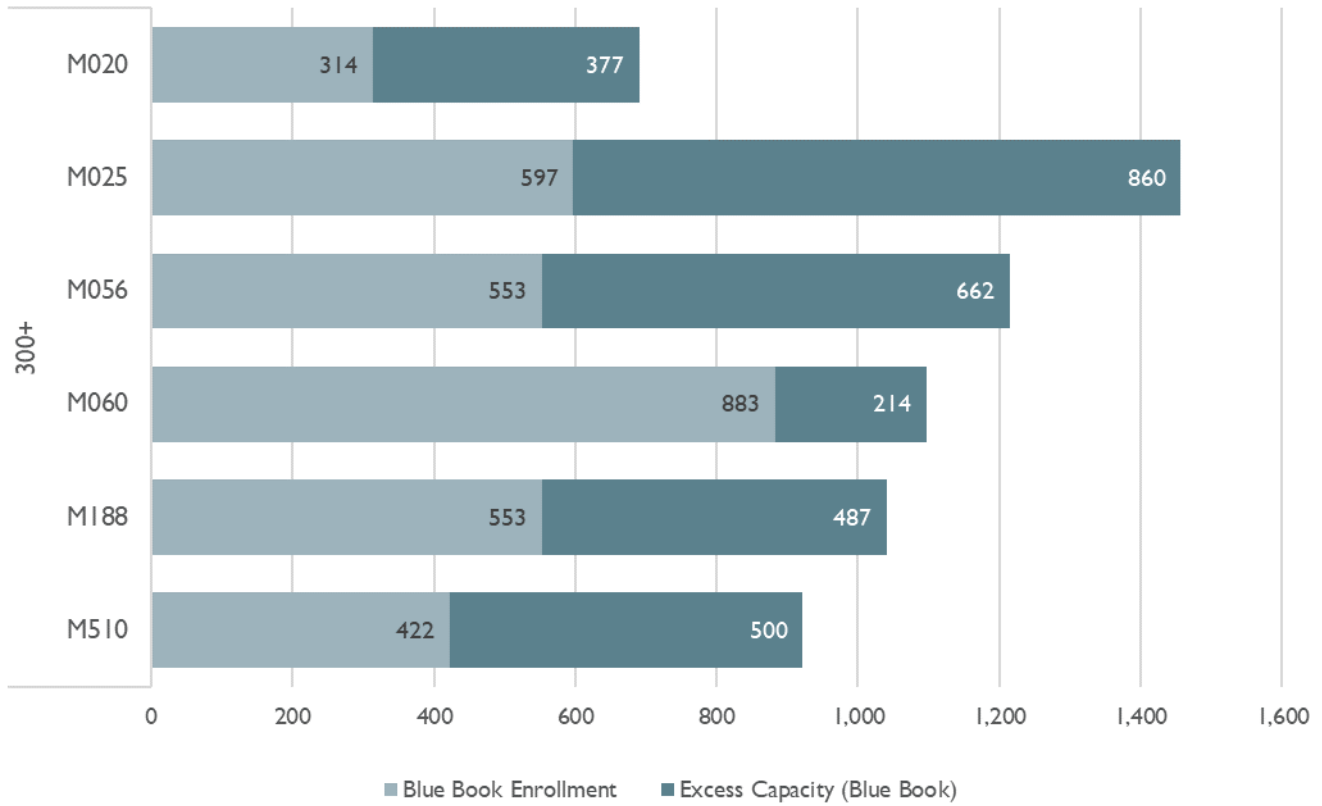
	District 1	Manhattan
Count of Buildings	21	277
Under-Utilized Buildings	13	104
150-299	7	58
300+	6	46
Over-Utilized Buildings	1	44
TCUs	0	15
TCUs with Plan for Removal	0	0
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 13 under-utilized buildings in District 1.
- There is one building over 100% utilization in District 1.

UNDER-UTILIZATION IN DISTRICT I

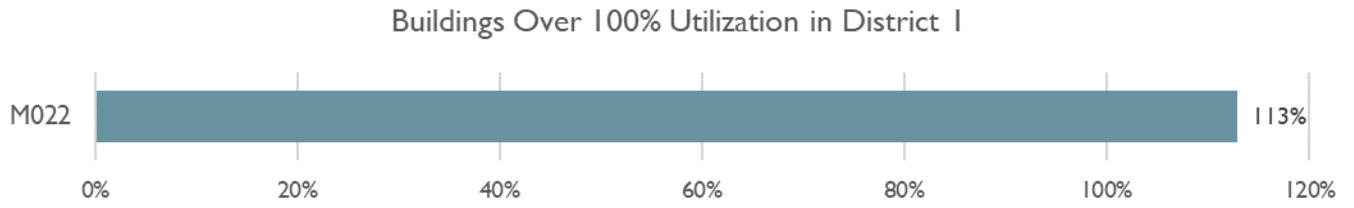
Under-utilized Buildings in District I with 300+ Excess Seats



Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Beginning in the 2024-2025 school year, East Side Community School is planning to expand enrollment in order to meet demand, and so there is anticipated to be less excess space in building M060 beginning next school year.
- Buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, and/or other district needs.

OVER-UTILIZATION IN DISTRICT I



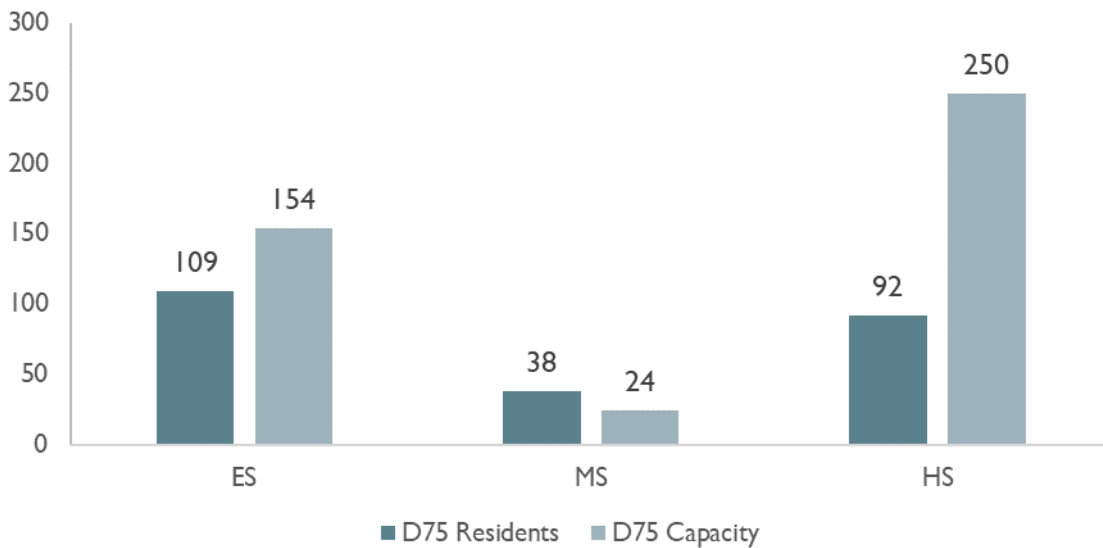
Source: 2022-2023 Blue Book

- There is only one building in District 1 operating at over 100% utilization.
- The Office of District Planning seeks to work with superintendents, CEC's, and partner offices to alleviate overcrowding.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District I District 75 Students and Seats by Grade Level

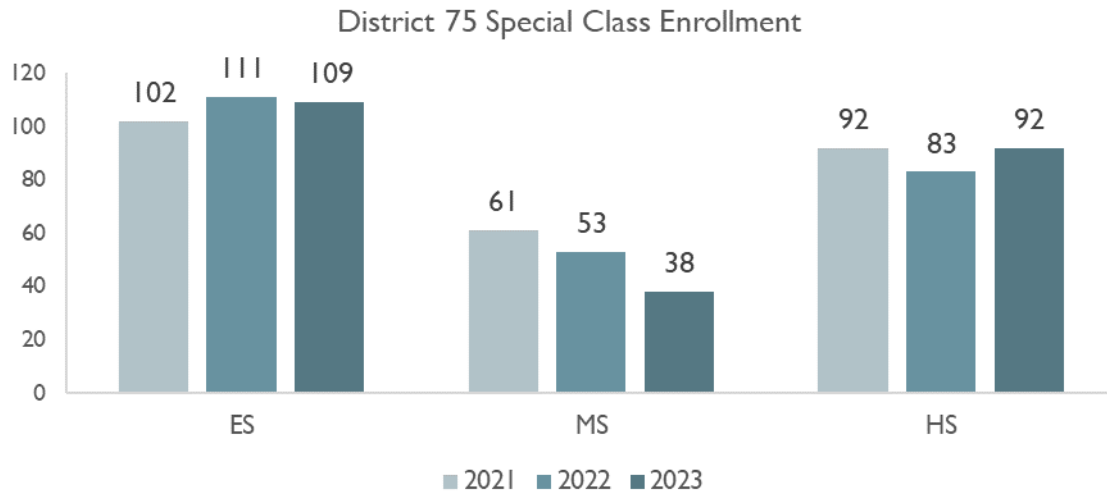


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	154	1,464	13,360	24	634	5,438	250	1,306	9,383
Residents	109	1,108	11,781	38	455	4,457	92	837	7,993
Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in D75 special classes

District I District 75 Special Class Enrollment by Year



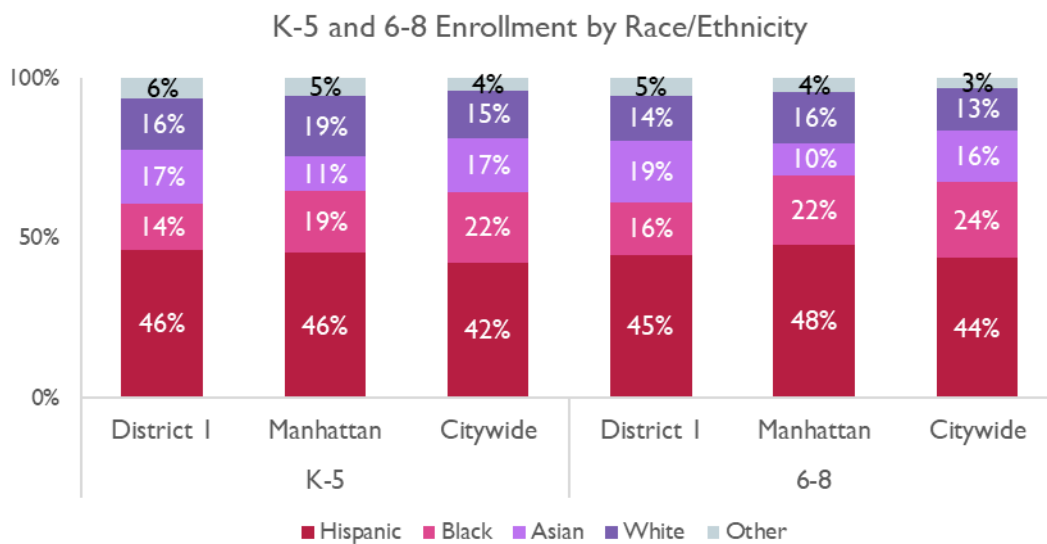
- There is a surplus of District 75 seats at all grade levels in District 1.
- The number of students enrolled in District 75 in District 1 increased slightly over the last three years at the elementary level, decreased at the middle school level, and fluctuated but overall remained the same at the high school level.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How do the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

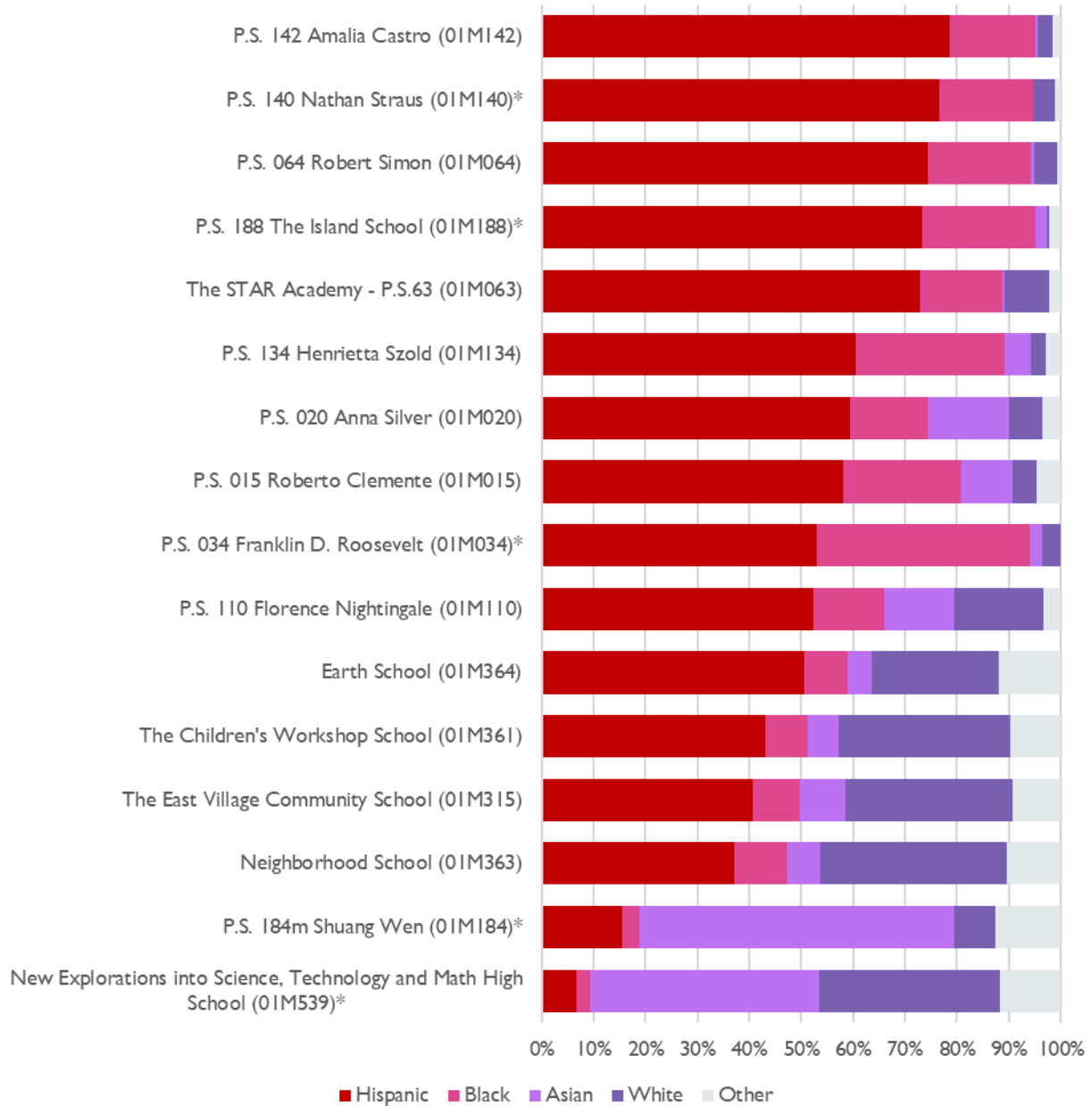


Source: 2023-2024 Audited Register; includes both district and charter schools

- At both the elementary and middle school levels, District 1 serves a smaller percentage of Black students compared to the borough and Citywide averages, and a larger percentage of Asian students compared to the borough averages.
- Otherwise, District 1 elementary and middle school enrollment by race/ethnicity breaks down along similar lines to the borough and Citywide averages.

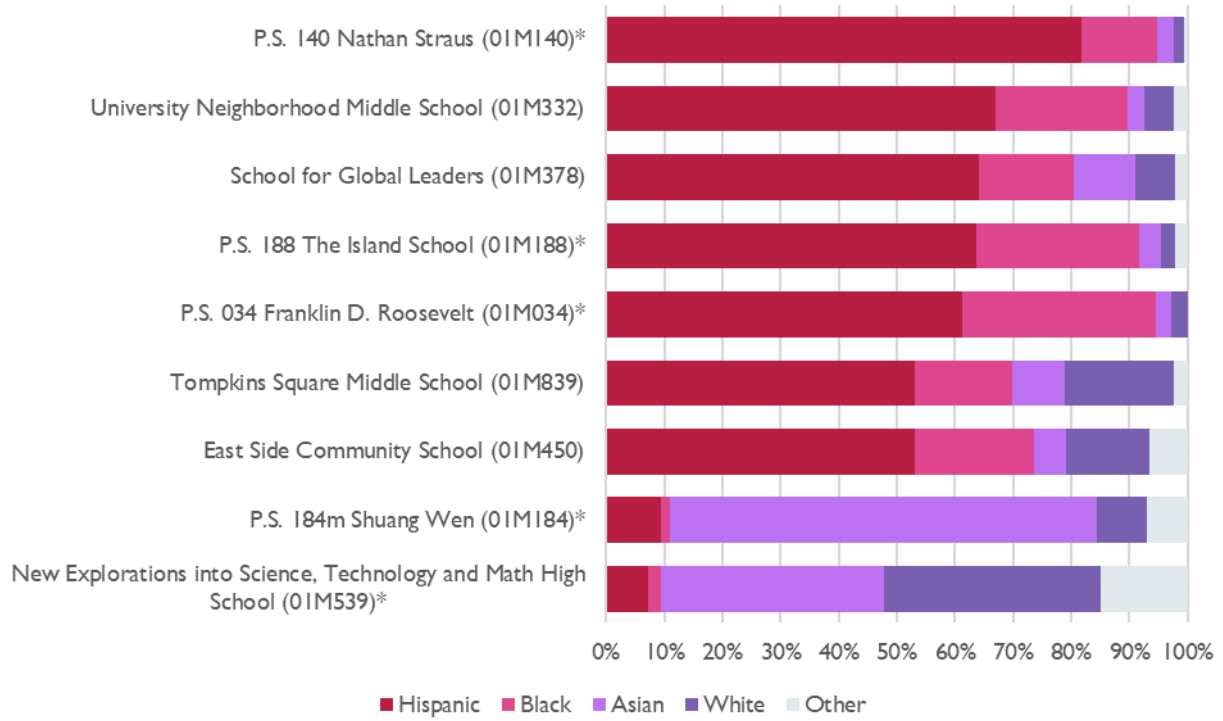
- District 1 has many schools that serve one racial majority.
- Most schools do not have a demographic makeup that resembles the district on average.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

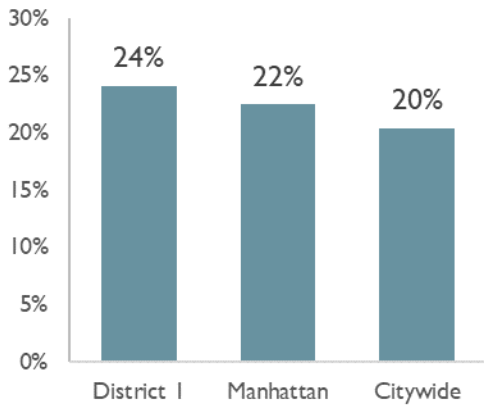
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

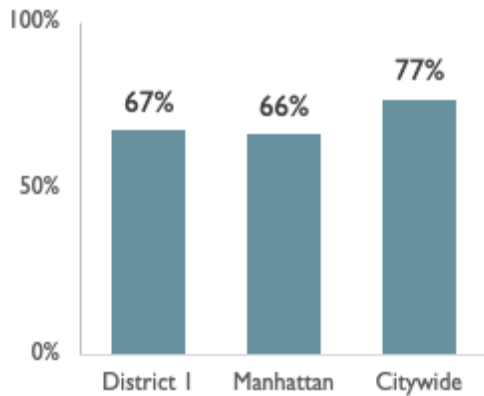
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



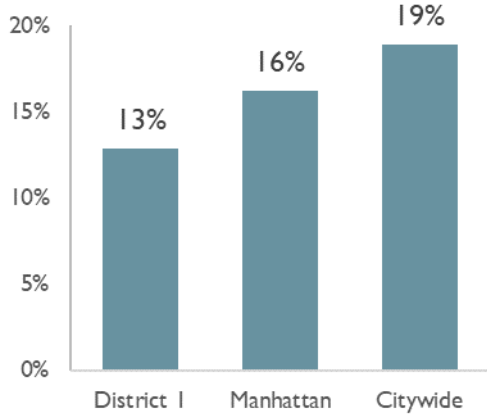
- 24% of District 1 students are students with disabilities. This is greater than that of the borough and City.

Economically Disadvantaged (K-8)



- 67% of District 1 students are economically disadvantaged. This is comparable that of the borough, but lower than that of the City.

English Language Learners (K-8)



- 13% of District 1 students are English Language Learners. This is less than that of the borough and the City.

Source: 2023-2024 Audited Register; includes district and charter schools

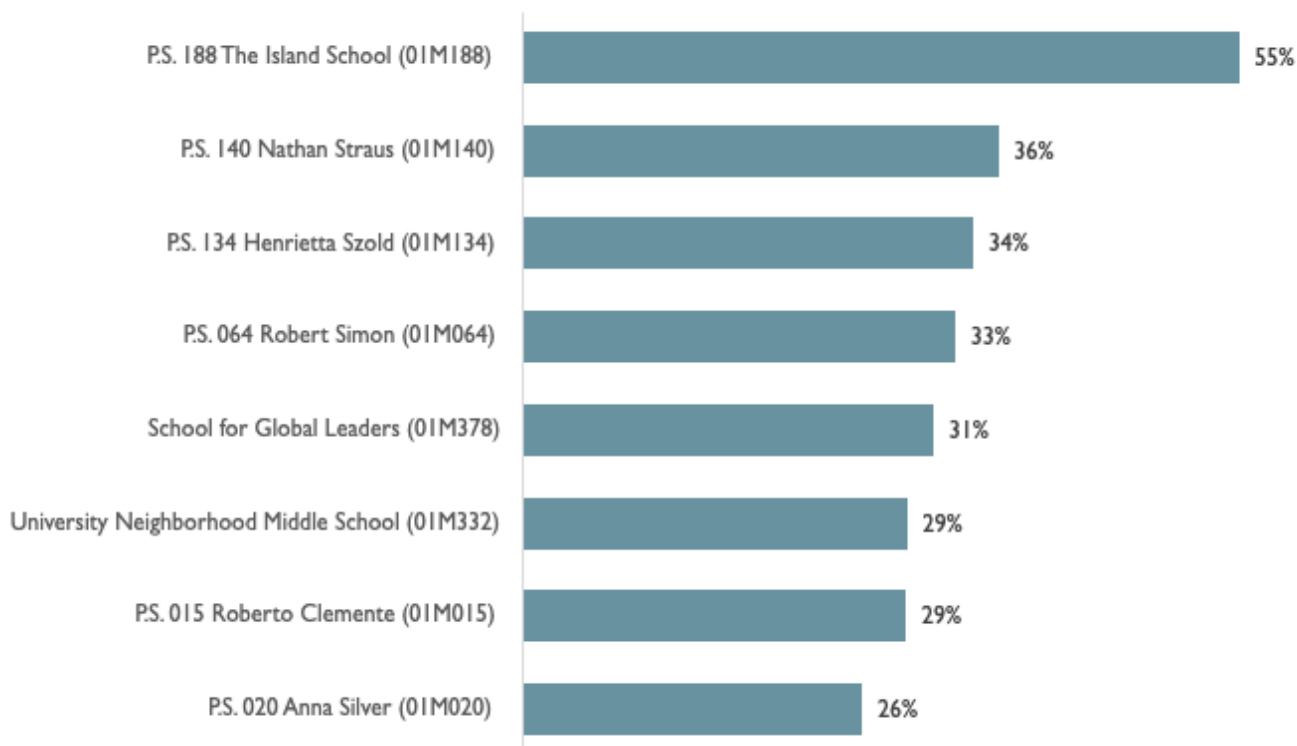
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	862	8,056	44,977	395	4,049	24,004	253	6,932	29,136
% Students in Temp. Housing	19%	15%	11%	18%	14%	11%	8%	11%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- Across elementary and middle school grades, District 1 serves a larger percentage of students living in temporary housing compared to the borough and City. The district serves a smaller percentage of high school students living in temporary housing compared to the borough and the City.
- 9 out of 20 (45%) of all schools serving elementary and/or middle school grades in District 1 serve 25% or more of students who live in temporary housing.

Schools Serving ES/MS Grades with 25% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

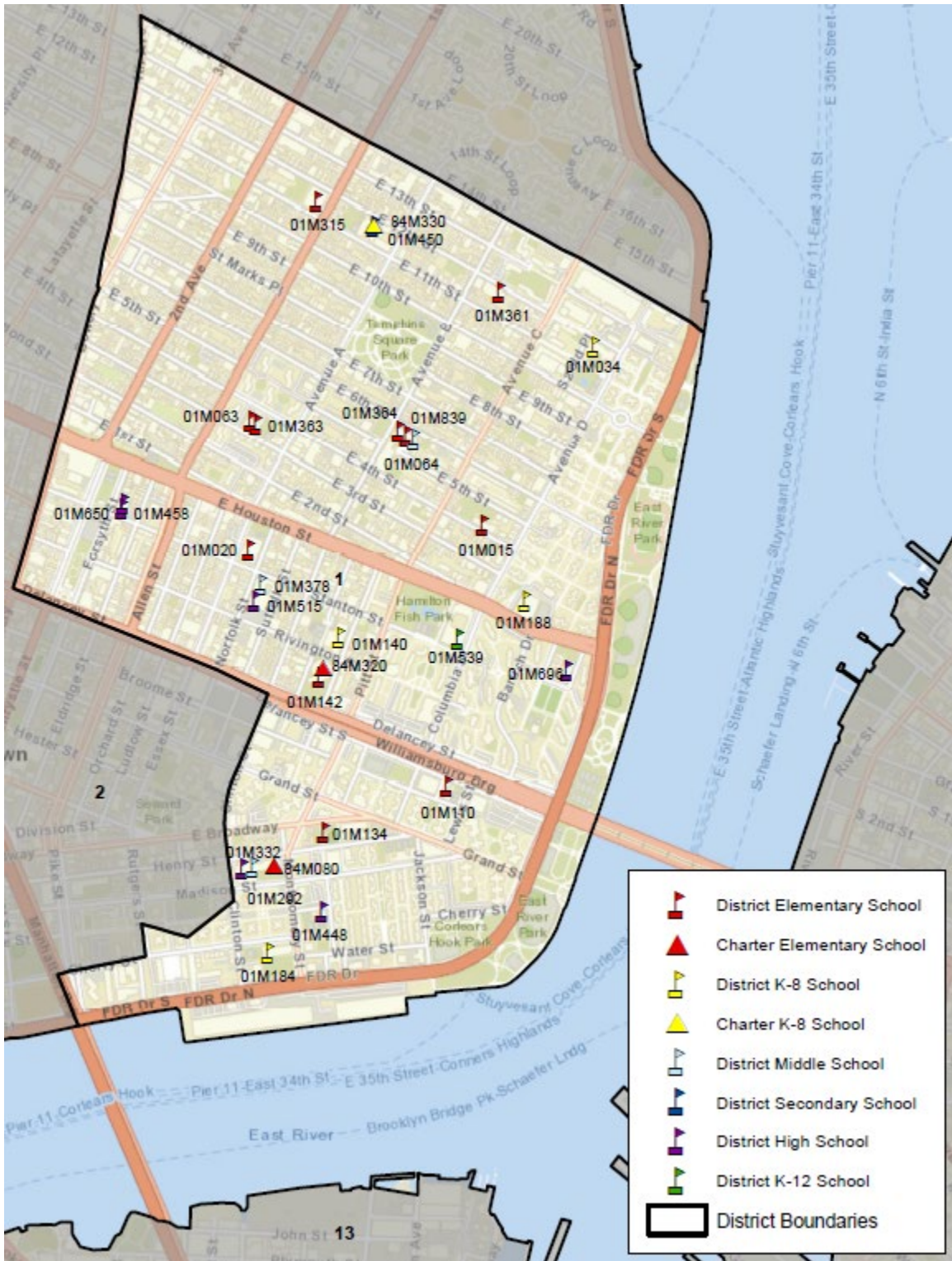
SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 1	Manhattan
Schools with ASD Programs	2	17
<i>Horizon</i>	-	6
<i>Nest</i>	2	11
Schools with G&T Programs	4	26
Schools with Bilingual Ed Programs	5	69
<i>DL</i>	4	36
<i>TBE</i>	-	13
<i>DL/TBE</i>	1	20

- District 1 students are served in a variety of specialized programs to meet their unique needs and the interests of the community, including several bilingual programs.
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.
- Additionally, NYCPS offers one Bilingual Special Education (BSE) program in District 1.

2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
Citywide		63%	58%	58%	54%

Source: Audited Register and NYCPS non-public school administrative data

APPENDIX 2: ARTICULATION RATES BY DISTRICT

Borough	District	PK-to-K			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

* Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available for PK-to-K articulation.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
30	15,929	17,186	1,257	8,690	10,155	1,465	
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.