

New York City Public Schools | Office of District Planning

District 2 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

CONTENTS

CITYWIDE TRENDS 2

DISTRICT PLANNING PROCESS 3

DISTRICT ENROLLMENT TRENDS..... 4

 Residential Population and District Retention 6

 Where Students Who Live in District 2 Are Enrolled – Grades K-5..... 7

 Where Students Who Live in District 2 Are Enrolled – Grades 6-8 8

 Where District 2 Enrolled Students Live 9

 District 2 ES and MS Enrollment Models (“In-Out Models”)..... 10

 District 2 Pre-K-to-Kindergarten Articulation..... 11

 District 2 Grade 5-to-6 Articulation 12

 District 2 Grade 8-to-9 Articulation 13

 Low-Enrolled Schools in District 2 14

 High Demand Schools in District 2..... 16

ENROLLMENT VS. CAPACITY 17

 District 2 Enrollment vs. Capacity..... 17

 District 2 New Capacity Projects..... 17

BUILDINGS & CAPACITY 18

 Building Summary..... 18

 Under-Utilization in District 2 19

 Over-Utilization in District 2..... 20

DISTRICT 75 21

DEMOGRAPHICS & STUDENT POPULATION 23

 Race/Ethnicity 23

 Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners..... 26

 Students in Temporary Housing..... 27

SPECIAL PROGRAMS..... 28

2023-2024 DISTRICT MAP 29

Appendix 1: Retention Rates by District 30

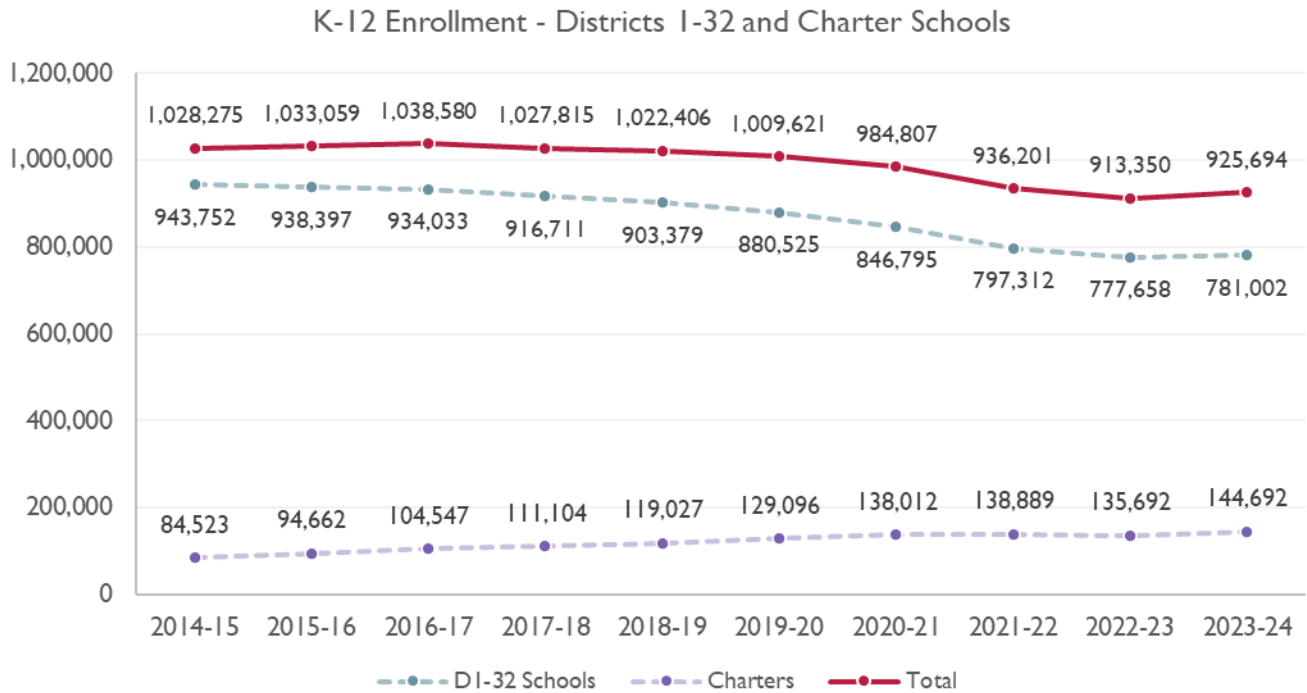
Appendix 2: Articulation Rates by District..... 31

Appendix 3: Enrollment vs. Capacity by District 32

CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2021-22 TO 2024-25

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2024-2025	Merger	The Proposed Merger of City Knoll Middle School (02M933) with The Facing History School (02M303) in Building M535	02M111, 02M303	M535
2023-24	New District School	The Proposed Opening and Co-location of School Without Walls (02M395) with Leadership and Public Service HS (02M425) in Building M894	02M395, 02M425	M894
2022-23	Re-sited DBN	Re-siting of P.S. 150 (02M150) from Building M840 to Building M464 (Trinity Place)	02M150	M464
2022-23	Co-location Extension	Two Year Extension of the Co-Location of City Knoll Middle School (02M933) in Building M111 with P.S. 111 (02M111)	02M933, 02M111	M111
2021-22	Grade Expansion, Co-location Extension	Grade Expansion and One-Year Extension of the Temporary Co-location of East Harlem Scholars Academy (84M518) with Life Sciences Secondary School (02M655) in Building M645	84M518, 02M655	M645

- City Knoll middle school will be merged with The Facing History School in building M535 in the 2024-2025 school year in order to maintain middle school grades in the Clinton/Midtown West neighborhoods, address low enrollment at City Knoll and declining enrollment at Facing History, and meet the community’s desire for an additional 6-12 option in District 2.
- New district school School Without Walls opened and was co-located with Leadership and Public Service High School in M894 beginning in the 2023-2024 school year.
- P.S. 150 was re-sited from building M840 to new building M464 in the 2022-2023 school year.
- The temporary co-location of the high school grades of East Harlem Scholars Academy in building M645 was extended for one additional year in the 2021-2022 school year.

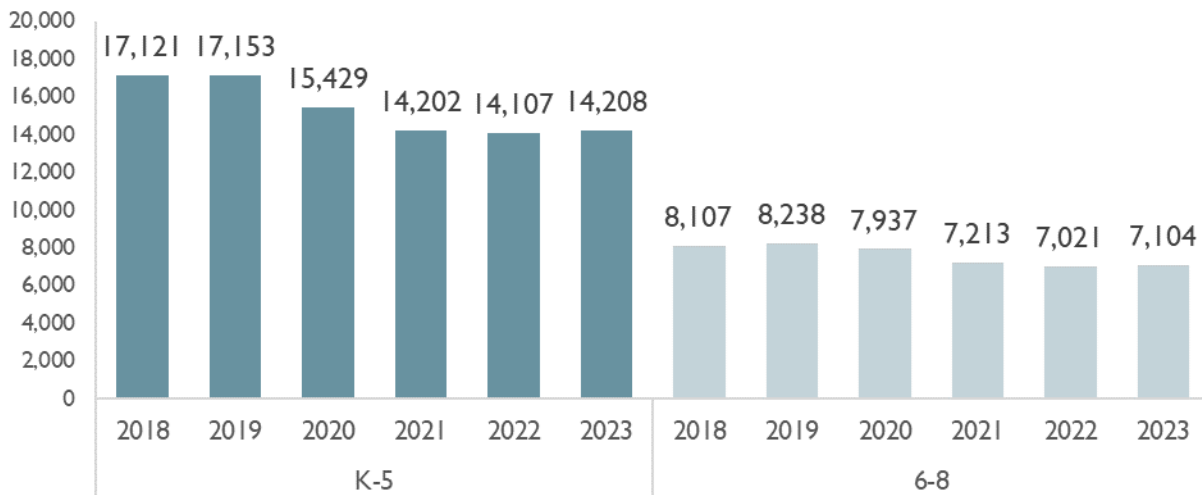
DISTRICT ENROLLMENT TRENDS

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6th grade, and 9th grade)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 2 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24

District 2 Schools - K-5 and 6-8 Enrollment



Source: Audited Register; includes enrollment in district schools only

- From the 2018-2019 to the 2023-2024 school years, both district K-5 and 6-8 enrollment in District 2 declined. This trend changed from the 2022-2023 to the 2023-2024 school year. District elementary and middle school enrollment in District 2 increased slightly.
 - Many other districts in Manhattan and the City saw increases in enrollment over the last year.

DISTRICT 2 ENROLLMENT, 2018-19 TO 2023-24

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
3K	-	-	35	189	245	338	38%	-
PK	1,789	1,947	1,721	1,559	1,503	1,472	-2%	-18%
K-5	17,121	17,153	15,429	14,202	14,107	14,208	1%	-17%
6-8	8,107	8,238	7,937	7,213	7,021	7,104	1%	-12%
9-12	34,897	34,463	34,358	33,555	32,471	32,416	0%	-7%
Total	61,914	61,801	59,480	56,718	55,347	55,538	0%	-10%
% Change YoY		-0.2%	-3.8%	-4.6%	-2.4%	0.3%		

DISTRICT 2 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

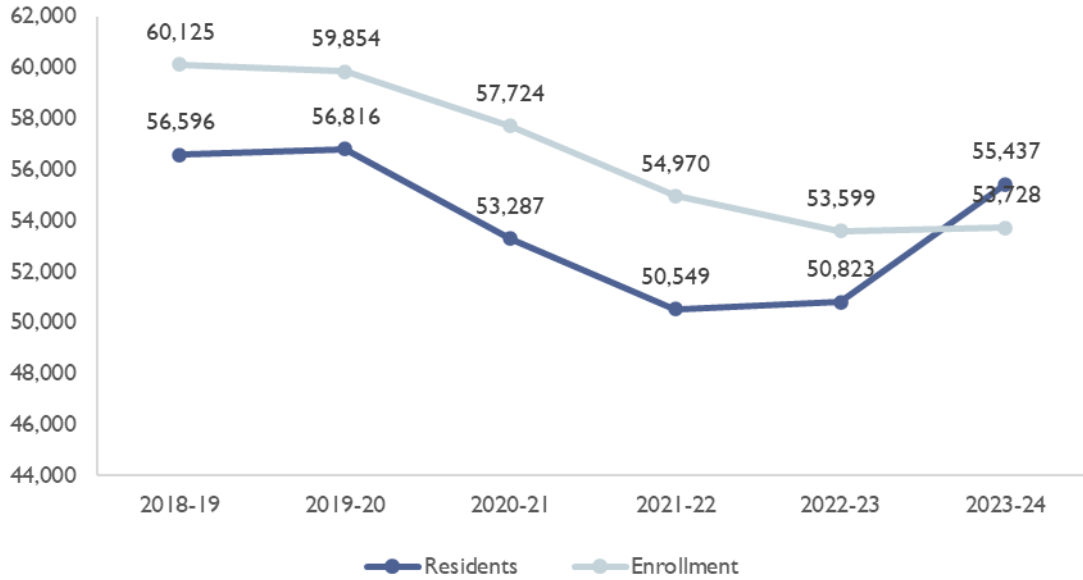
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K	3,033	3,128	2,695	2,518	2,450	2,527	3%	-17%
6	2,816	2,780	2,625	2,325	2,280	2,388	5%	-15%
9	9,510	9,113	9,135	8,602	8,266	8,575	4%	-10%

Source: Audited Register; includes enrollment in district schools only

- From the 2018-2019 to the 2023-2024 school years, total enrollment in District 2 district schools decreased by approximately 10%.
- From the 2018-2019 to the 2023-2024 school years, enrollment in district schools decreased by approximately 17% in grades K-5, 12% in grades 6-8, and 7% in grades 9-12.
 - The decline in K-8 enrollment in District 2 district schools grew during COVID-19, but has stabilized since the 2021-2022 school year.

RESIDENTIAL POPULATION AND DISTRICT RETENTION

K-12 District School Enrollment vs. Residential Population



District 2 Residential Population by Grade Level - Table

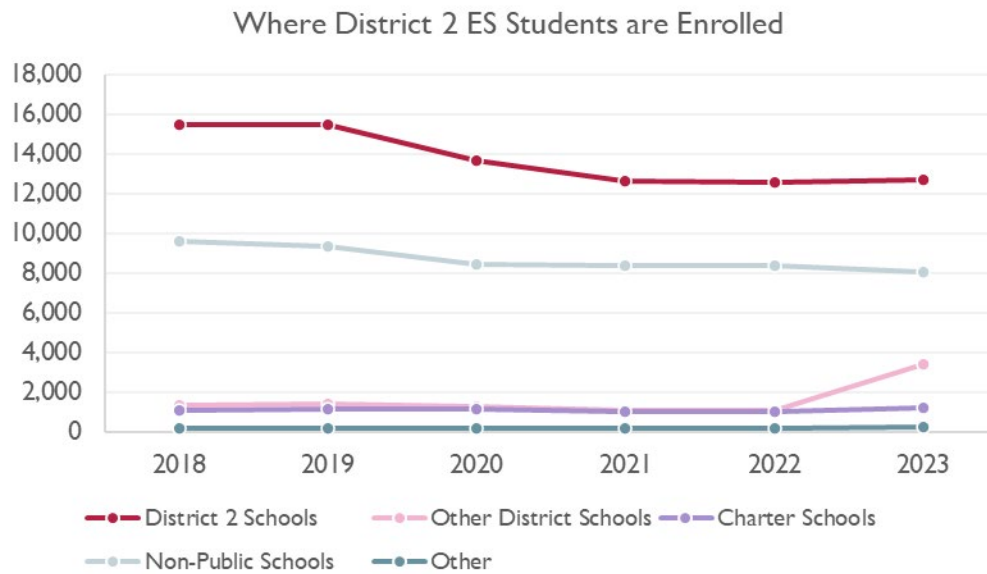
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K-5	27,820	27,505	24,753	23,302	23,224	25,656	10%	-8%
6-8	13,367	13,503	12,896	11,779	11,903	12,741	7%	-5%
9-12	15,409	15,808	15,638	15,468	15,696	17,040	9%	11%
Total K-12	56,596	56,816	53,287	50,549	50,823	55,437	9%	-2%
% Change YoY		0.4%	-6.2%	-5.1%	0.5%	9.1%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- From the 2018-2019 to the 2023-2024 school years, the total number of District 2 school-aged residents decreased by approximately 2%.
 - The number of elementary school-aged residents decreased by approximately 8%, middle school-aged residents decreased by approximately 5%.
 - The number of high school-aged residents, on the other hand, increased by approximately 11%.
- Over the last year, the total number of District 2 school-aged residents increased notably, by approximately 9%.

WHERE STUDENTS WHO LIVE IN DISTRICT 2 ARE ENROLLED – GRADES K-5

Elementary School Retention – Graph



Elementary School Retention - Table

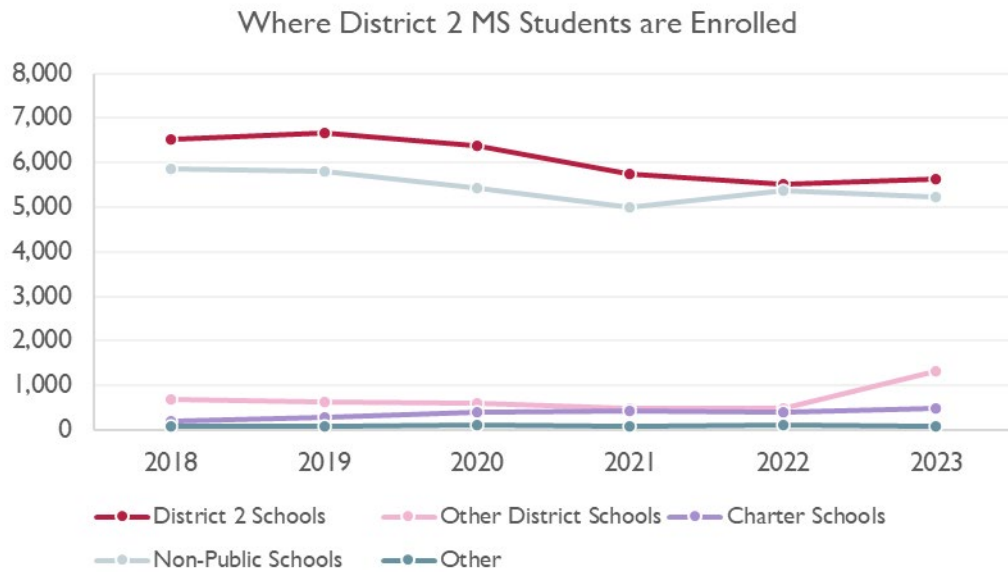
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 2 Schools	15,522	15,470	13,709	12,630	12,575	12,724	56%	50%
Other District Schools	1,363	1,376	1,288	1,099	1,107	3,430	5%	13%
Charter Schools	1,093	1,139	1,148	1,033	996	1,204	4%	5%
Non-Public Schools	9,642	9,331	8,441	8,391	8,369	8,070	35%	31%
Other	200	189	167	149	177	228	1%	1%
Total	27,820	27,505	24,753	23,302	23,224	25,656	100%	100%
% Change YoY		-1.1%	-10.0%	-5.9%	-0.3%	10.5%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- From the 2018-2019 to the 2023-2024 school years, the share of residents enrolled in District 2 district elementary schools decreased by approximately 6 percentage points. The share of residents enrolled in district schools in other districts increased by approximately 8 percentage points, and share of residents enrolled in non-public schools decreased by approximately 4 percentage points.
- In the 2023-2024 school year, the greatest percentage of District 2 residents in grades K-5 attended district schools within the district (50%), followed by non-public schools (31%).

WHERE STUDENTS WHO LIVE IN DISTRICT 2 ARE ENROLLED – GRADES 6-8

Middle School Retention - Graph



Middle School Retention - Table

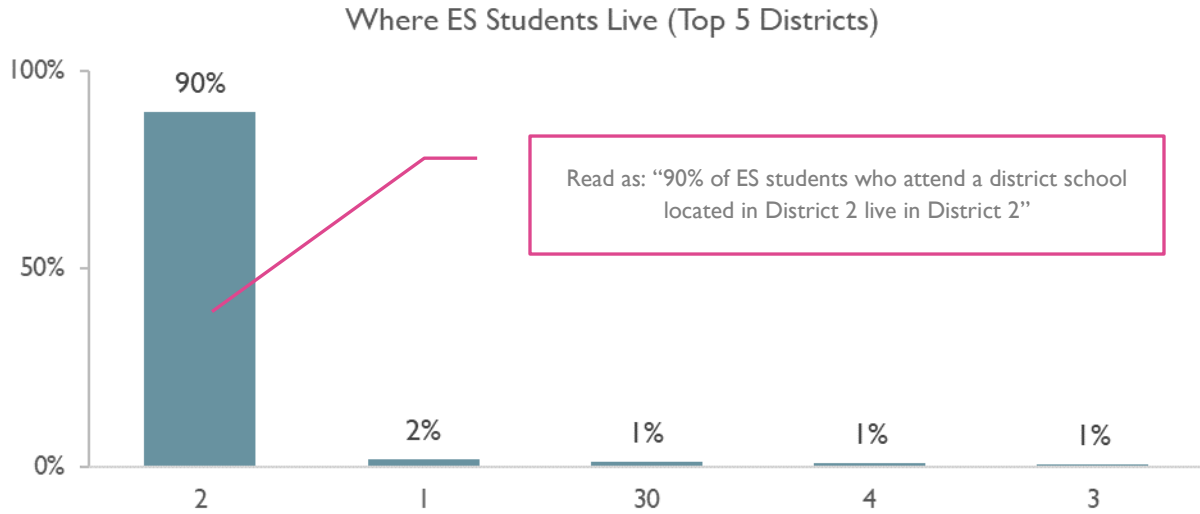
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 2 Schools	6,519	6,669	6,374	5,755	5,525	5,628	49%	44%
Other District Schools	675	634	602	486	500	1,311	5%	10%
Charter Schools	211	298	394	430	395	483	2%	4%
Non-Public Schools	5,866	5,806	5,422	5,010	5,383	5,224	44%	41%
Other	96	96	104	98	100	95	1%	1%
Total	13,367	13,503	12,896	11,779	11,903	12,741	100%	100%
% Change YoY		1.0%	-4.5%	-8.7%	1.1%	7.0%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

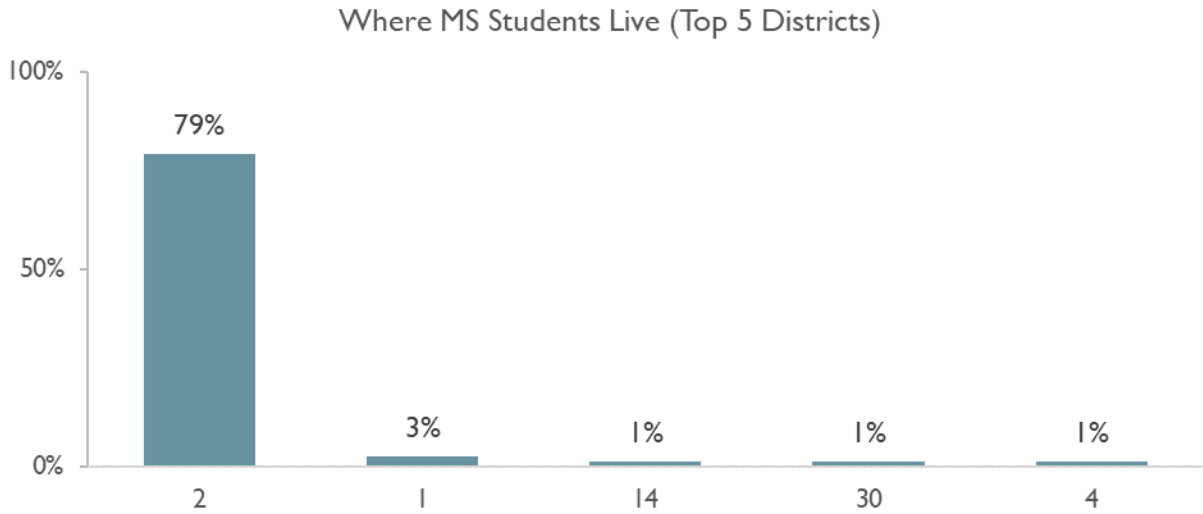
- From the 2018-2019 to the 2023-2024 school years, the share of residents enrolled in District 2 district middle schools decreased by approximately 5 percentage points. The share of residents enrolled in district schools in other districts increased by approximately 5 percentage points, and share of residents enrolled in non-public schools decreased by approximately 3 percentage points.
- In the 2023-2024 school year, the greatest percentage of District 2 residents in grades 6-8 attended district schools within the district (44%), followed closely by non-public schools (41%).

WHERE DISTRICT 2 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Source: 2023-2024 Audited Register

- 90% of elementary students and 79% of middle school students who attend a District 2 district school are District 2 residents.
- A small share of elementary and middle school students enrolled in District 2 schools reside in Districts 1, 3, 4, 14, and 30.

DISTRICT 2 ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

In-Out Models – ES and MS

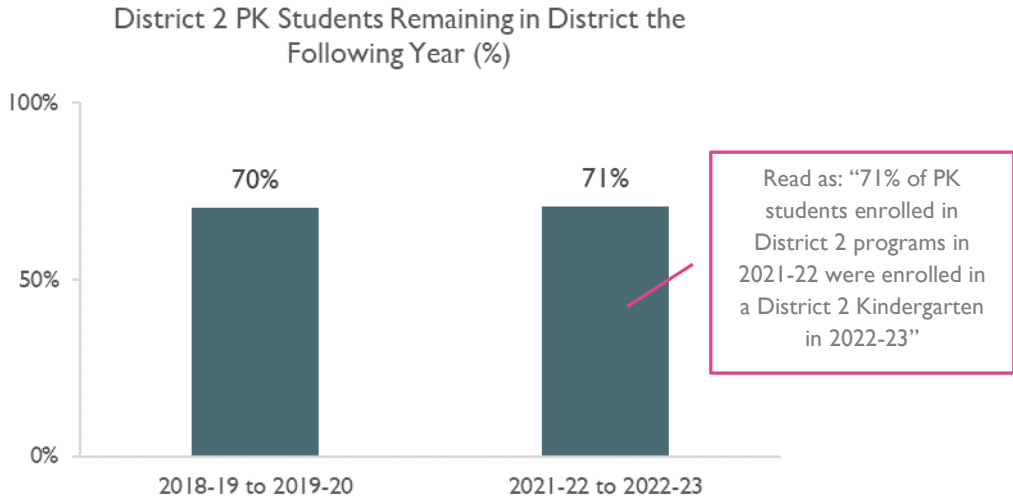
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 2	27,820	25,656	-8%	13,367	12,741	-5%
- OUT to other districts	(1,363)	(3,430)	152%	(675)	(1,311)	94%
- OUT to D75/D79	(200)	(228)	14%	(96)	(95)	-1%
- OUT to charters	(1,093)	(1,204)	10%	(211)	(483)	129%
- OUT to Non-Public Schools	(9,642)	(8,070)	-16%	(5,866)	(5,224)	-11%
Total OUT	(12,298)	(12,932)	5%	(6,848)	(7,113)	4%
+ IN from other districts	+1,584	+1,479	-7%	+1,583	+1,475	-7%
+ IN from unknown district	+15	+5	-67%	+5	+1	-80%
Total IN	+1,599	+1,484	-7%	+1,588	+1,476	-7%
District 2 Enrollment	17,121	14,208	-17%	8,107	7,104	-12%

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary driver of the decrease in District 2 district elementary and middle school enrollment over the last five years is overall decline in population and a large increase in students leaving for district schools in other districts.
 - Fewer students coming in from other districts to District 2 elementary and middle schools is also a contributing factor.
 - At the middle school level, students leaving for charter schools is also a contributing factor.

DISTRICT 2 PRE-K-TO-KINDERGARTEN ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

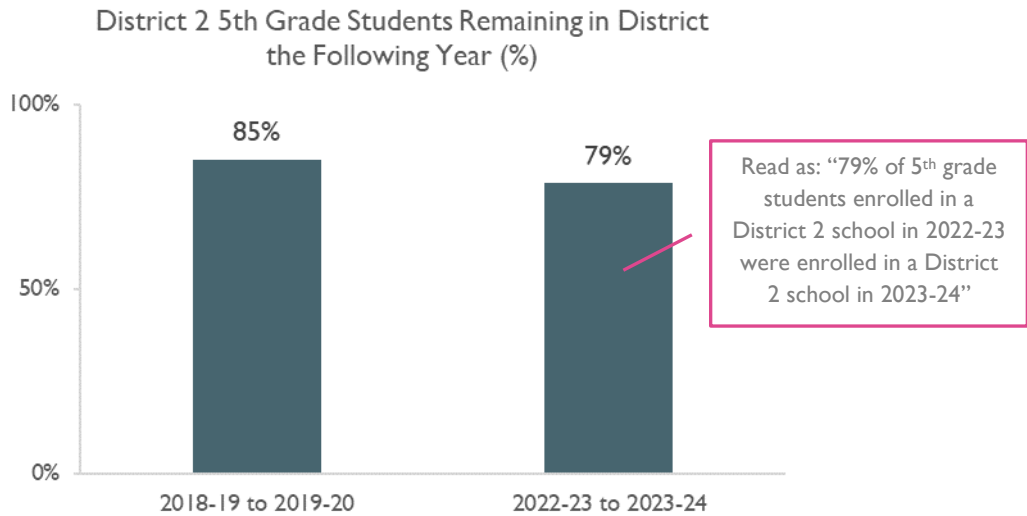
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 2 Schools	1,874	70%	1,484	71%
Other District Schools	258	10%	186	9%
D75 Schools	3	0%	12	1%
Charter Schools	202	8%	101	5%
Non-Public Schools	77	3%	85	4%
Out of NYC	91	3%	73	3%
Other	160	6%	152	7%
Total	2,665	100%	2,093	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- Kindergarten enrollment choices have stayed roughly the same over the last three years.
- 71% of pre-K students in a District 2 program in the 2021-2022 school year enrolled in a District 2 district school for kindergarten in the 2022-2023 school year. This is comparable to what it was in the 2018-2019 school year.

DISTRICT 2 GRADE 5-TO-6 ARTICULATION

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

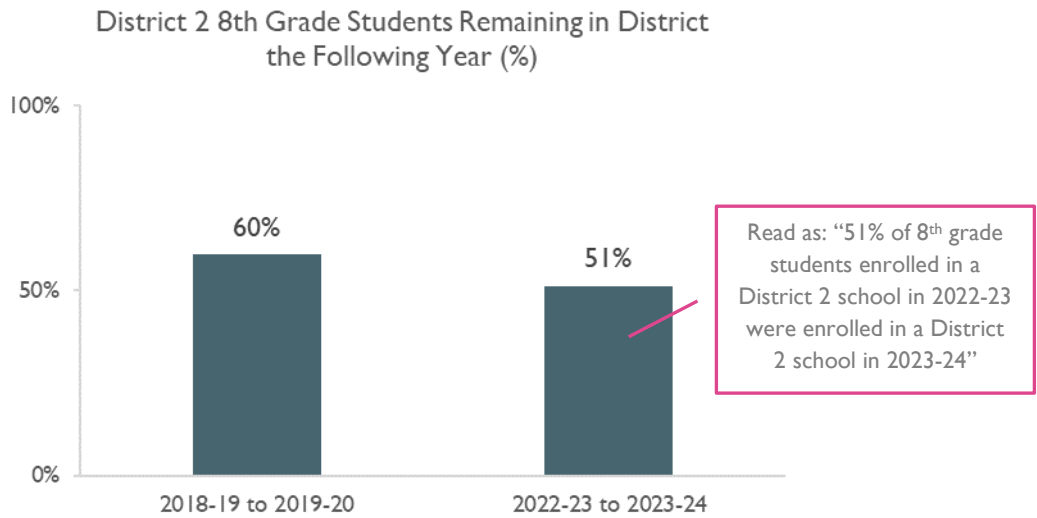
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 2 Schools	2,298	85%	1,829	79%
Other District Schools	106	4%	106	5%
D75 Schools	3	0%	3	0%
D79 Schools	0	0%	0	0%
Charter Schools	15	1%	17	1%
Non-Public Schools	122	5%	195	8%
Out of NYC	141	5%	119	5%
Other	13	0%	56	2%
Total	2,698	100%	2,325	100%

See Appendix 2 to compare to other districts.

- 79% of 5th grade students in a district school in District 2 in the 2022-2023 school year enrolled in a District 2 district school for 6th grade in the 2023-2024 school year. This is down from 85% in the 2018-2019 school year.
- The share of 5th grade students leaving for non-public schools for 6th grade increased slightly.

DISTRICT 2 GRADE 8-TO-9 ARTICULATION

Grade 8-to-9 Articulation - Graph



Grade 8-to-9 Articulation - Table

	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 2 Schools	1,553	60%	1,232	51%
Other District Schools	736	28%	728	30%
D75 Schools	4	0%	4	0%
D79 Schools	0	0%	1	0%
Charter Schools	13	1%	16	1%
Non-Public Schools	195	8%	273	11%
Out of NYC	85	3%	114	5%
Other	14	1%	32	1%
Total	2,600	100%	2,400	100%

See Appendix 2 to compare to other districts.

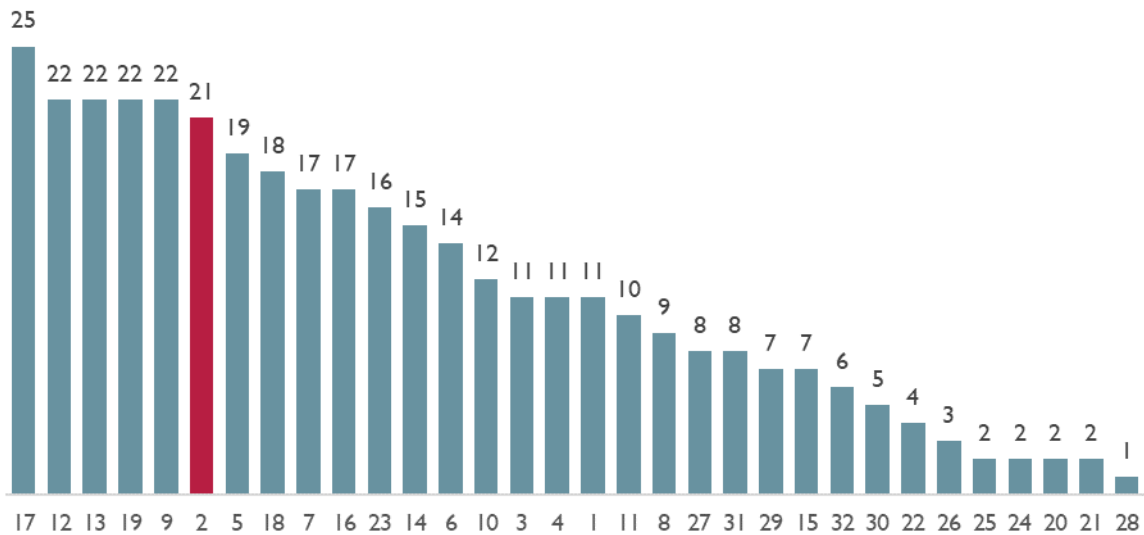
- 51% of 8th grade students in a district school in District 2 in the 2022-2023 school year enrolled in a District 2 district school for 9th grade in the 2023-2024 school year. This is down from 60% in the 2018-2019 school year.
- The share of 8th grade students leaving the City, for district schools in other districts, or non-public schools for 9th grade increased slightly.

LOW-ENROLLED SCHOOLS IN DISTRICT 2

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	0	0	7	2	0	0	9
150-249	0	2	2	7	0	0	0	11
250-349	0	7	4	13	1	0	0	25
350-449	0	9	2	19	1	1	0	32
450-549	0	8	0	12	1	2	0	23
550+	0	4	3	8	2	2	0	19
<i>Total</i>	<i>0</i>	<i>30</i>	<i>11</i>	<i>66</i>	<i>7</i>	<i>5</i>	<i>0</i>	<i>119</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- The majority of District 2 schools serving elementary or middle school grades in District 2 are sustainably enrolled.
- There are 21 schools in District 2 in the bottom 25% of enrollment citywide; however, District 2 is also comparatively one of the largest districts in the City.
- There are four elementary schools, three middle schools, one 4-8 school, one K-8 school, and 12 high schools in District 2 are in the bottom 25% of enrollment citywide.

District 2 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
02M442	Ballet Tech, NYC Public School for Dance	K-8	142	115	-19%	85	N/A
02M347	The 47 American Sign Language & English Lower School	K-8	137	135	-1%	11	N/A
02M001	P.S. 001 Alfred E. Smith	ES	266	172	-35%	26	42
02M150	P.S. 150	ES	171	215	26%	175	N/A
02M340	Sixth Avenue Elementary School	ES	267	255	-4%	105	40
02M002	P.S. 002 Meyer London	ES	463	271	-41%	38	51

District 2 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
02M933	City Knoll Middle School	MS	175	171	-2%	N/A	N/A
02M177	Yorkville East Middle School	MS	230	231	0%	117	N/A
02M289	I.S. 289	MS	284	258	-9%	82	N/A

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- Several of the schools in District 2 in the bottom 25% of enrollment citywide are specialty schools, such as Ballet Tech and the American Sign Language & English schools.
- Two of the six schools serving elementary or middle school grades in District 2 in the bottom 25% of enrollment citywide are in Chinatown.
- Enrollment at P.S. 150 is anticipated to continue to increase over time in its new building M464, where it was re-sited in the 2022-2023 school year.

HIGH DEMAND SCHOOLS IN DISTRICT 2

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
02M077	P.S. 77 Lower Lab School	75	534
02M006	P.S. 006 Lillie D. Blake	100	367
02M290	P.S. 290 Manhattan New School	100	232
02M011	P.S. 011: The Sarah J. Garnet Elementary School	125	220
02M198	P.S. 198 Isador E. Ida Straus	100	212

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
02M260	The Clinton School	99	540
02M312	New York City Lab Middle School for Collaborative Studies	190	455
02M114	East Side Middle School	150	416
02M255	M.S. 255 Salk School of Science	132	379
02M104	J.H.S. 104 Simon Baruch	375	370

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- Lower Lab, P.S. 6, P.S. 290, P.S. 11, and P.S. 198 are the highest demand schools at kindergarten.
 - Lower Lab is a district gifted and talented (G&T) school, and P.S. 11 and P.S. 198 are district G&T programs.
- Clinton, Lab Middle School, East Side Middle School, Salk, and J.H.S. 104 are the schools in District 2 with the highest number of applicants at 6th grade.

ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

DISTRICT 2 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	15,852	14,208	1,644
MS	8,822	7,104	1,718
HS	40,619	32,416	8,203

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

- At the elementary, middle, and high school levels, there continues to be sufficient capacity to accommodate students.
- Currently there are approximately 1,600 excess seats at the elementary level, approximately 1,700 excess seats at the middle school level, and approximately 8,200 excess seats at the high school level.

DISTRICT 2 NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
M634	NEW YORK HARBOR SCHOOL ANNEX - MANHATTAN	HS	Lease	275	September 2025
M533	HARBOR HIGH SCHOOL ATHLETIC COMPLEX - MANHATTAN	HS	New School	170	September 2026
M443	P.S./I.S. @ WESTERN RAILYARDS - MANHATTAN	PS/IS	New School	686	TBD
M493	P.S. @ 2 HUDSON SQUARE - MANHATTAN	PS	New School	433	TBD

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-12. Opening timelines are subject to change.

- District 2 has four new buildings opening in the coming years.
- The Harbor School will receive two new buildings with additional capacity to expand access to the school: an annex, with 275 total seats to open in September 2025, and a pool/gym building with lab space, with 170 total seats to open in September 2026.
- The Office of District Planning and the District 2 Superintendent will work with the community to plan for the best use of the Hudson Square and Western Railyards sites to meet the needs of District 2 students.

BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

BUILDING SUMMARY

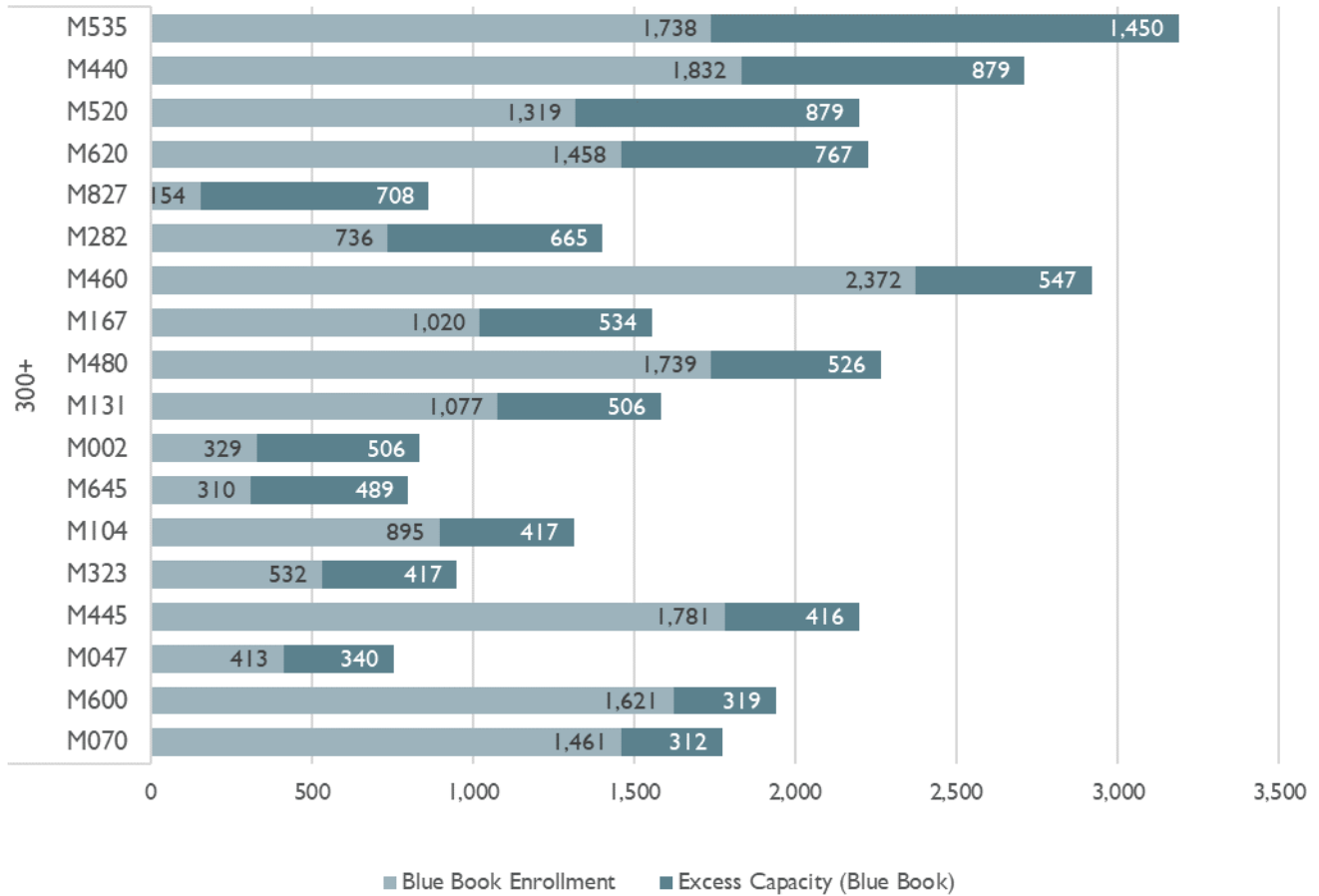
	District 2	Manhattan
Count of Buildings	100	277
Under-Utilized Buildings	32	104
150-299	14	58
300+	18	46
Over-Utilized Buildings	24	44
TCUs	0	15
TCUs with Plan for Removal	0	0
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- Roughly a third of the buildings in District 2 are under-utilized.
- Roughly a fourth of the buildings in District 2 are over-utilized.

UNDER-UTILIZATION IN DISTRICT 2

Under-utilized Buildings in District 2 with 300+ Excess Seats

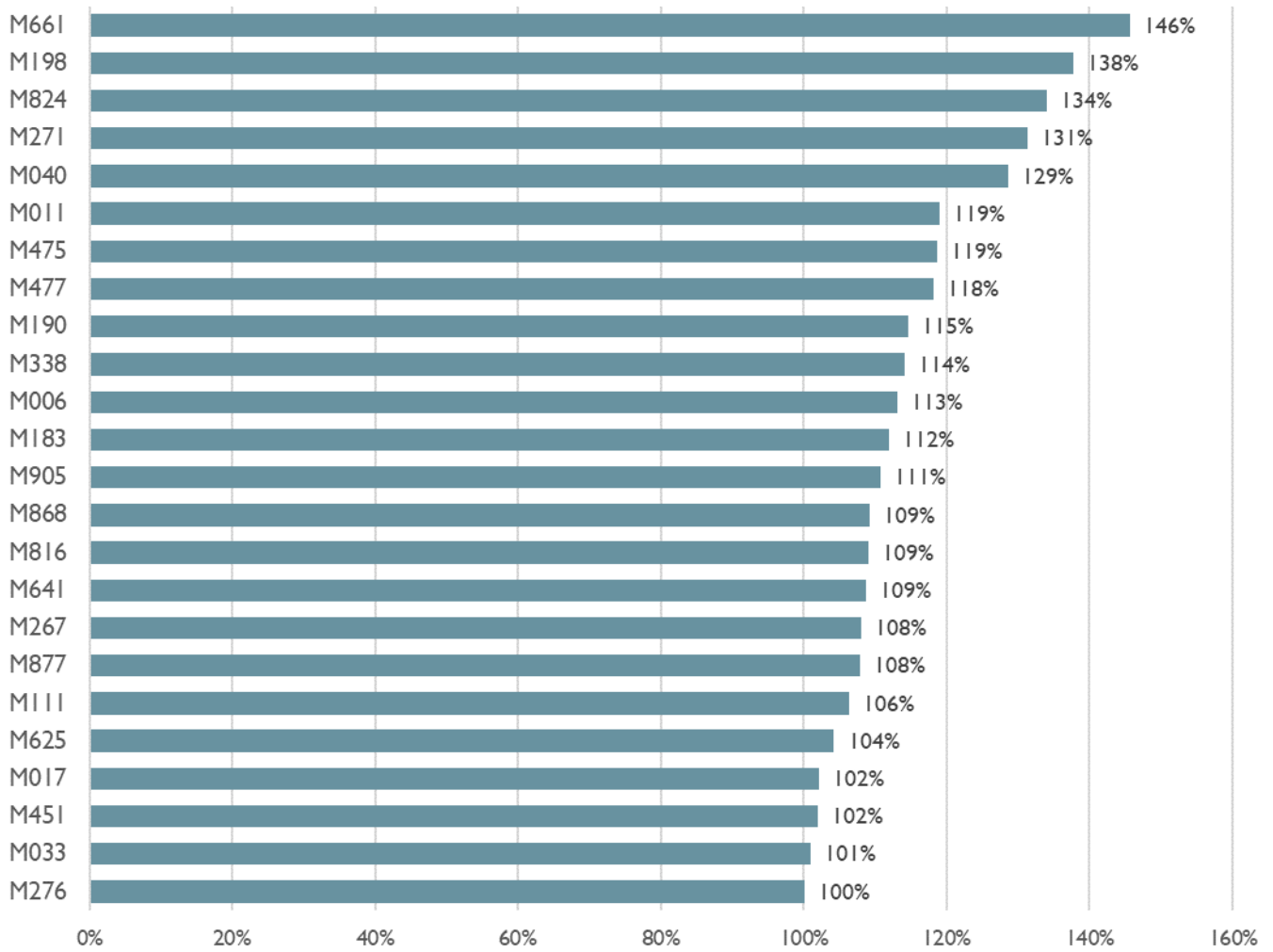


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
 - Many buildings above are large high school campuses, with each school requiring an individual amount of instructional and administrative space per the Footprint.
- Buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, and/or other district needs.
- City Knoll will be merged with Facing History in building M535 in the 2024-2025 school year and the building is expected to have slightly less excess seats beginning in the 2024-2025 school year.

OVER-UTILIZATION IN DISTRICT 2

Buildings Over 100% Utilization in District 2



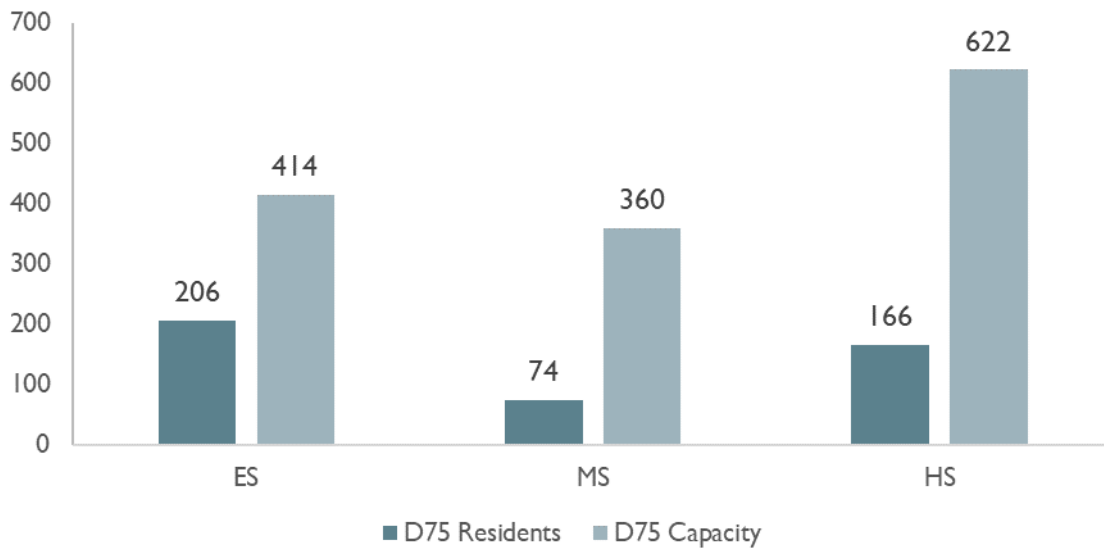
Source: 2022-2023 Blue Book

- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 2 District 75 Students and Seats by Grade Level

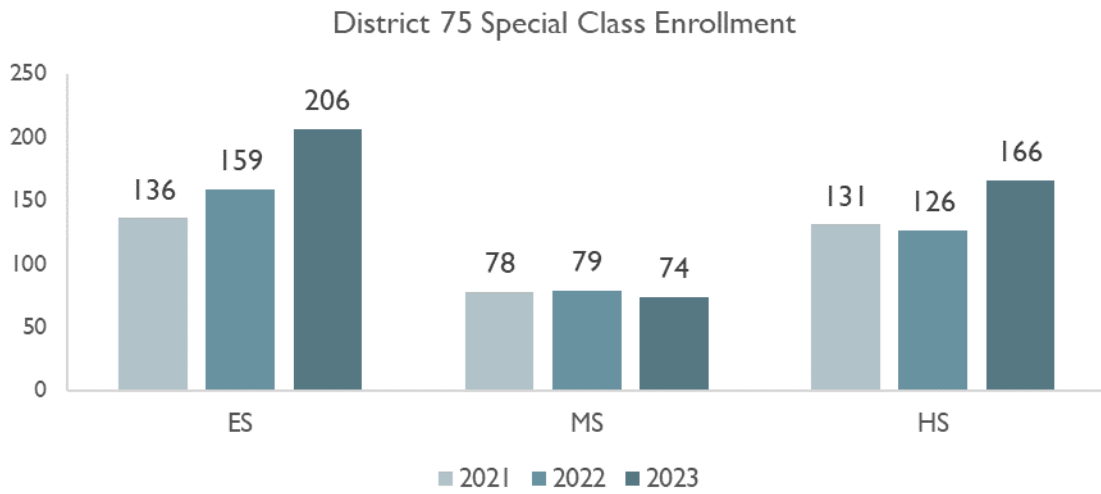


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	414	1,464	13,360	360	634	5,438	622	1,306	9,383
Residents	206	1,108	11,781	74	455	4,457	166	837	7,993
Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

District 2 District 75 Special Class Enrollment by Year



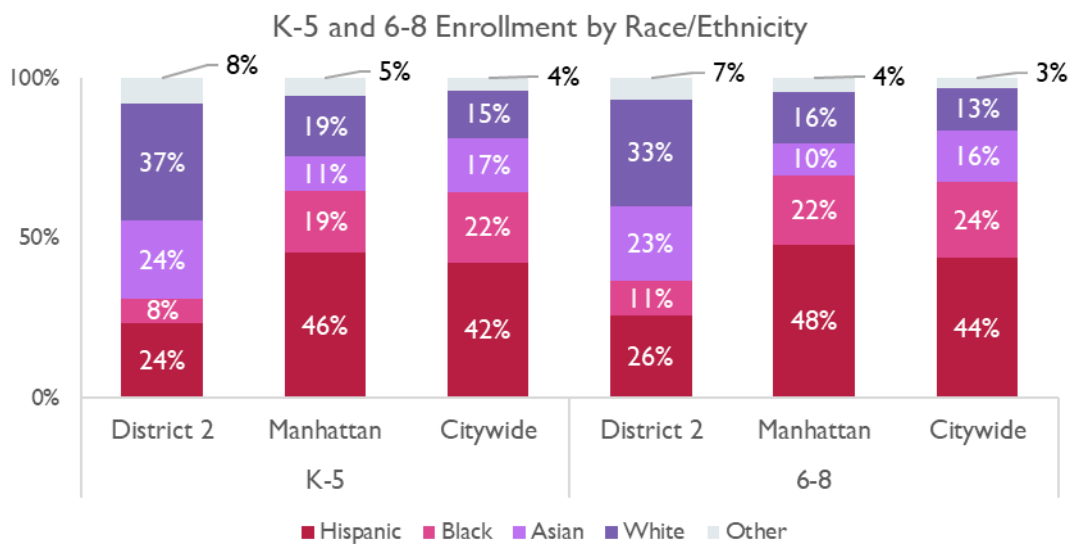
- There is a surplus of District 75 seats at all grade levels in District 2.
- The number of elementary and high school aged students in District 2 who need a District 75 seat increased over the last three years, while the number of middle school aged students in District 2 slightly decreased.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How do the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

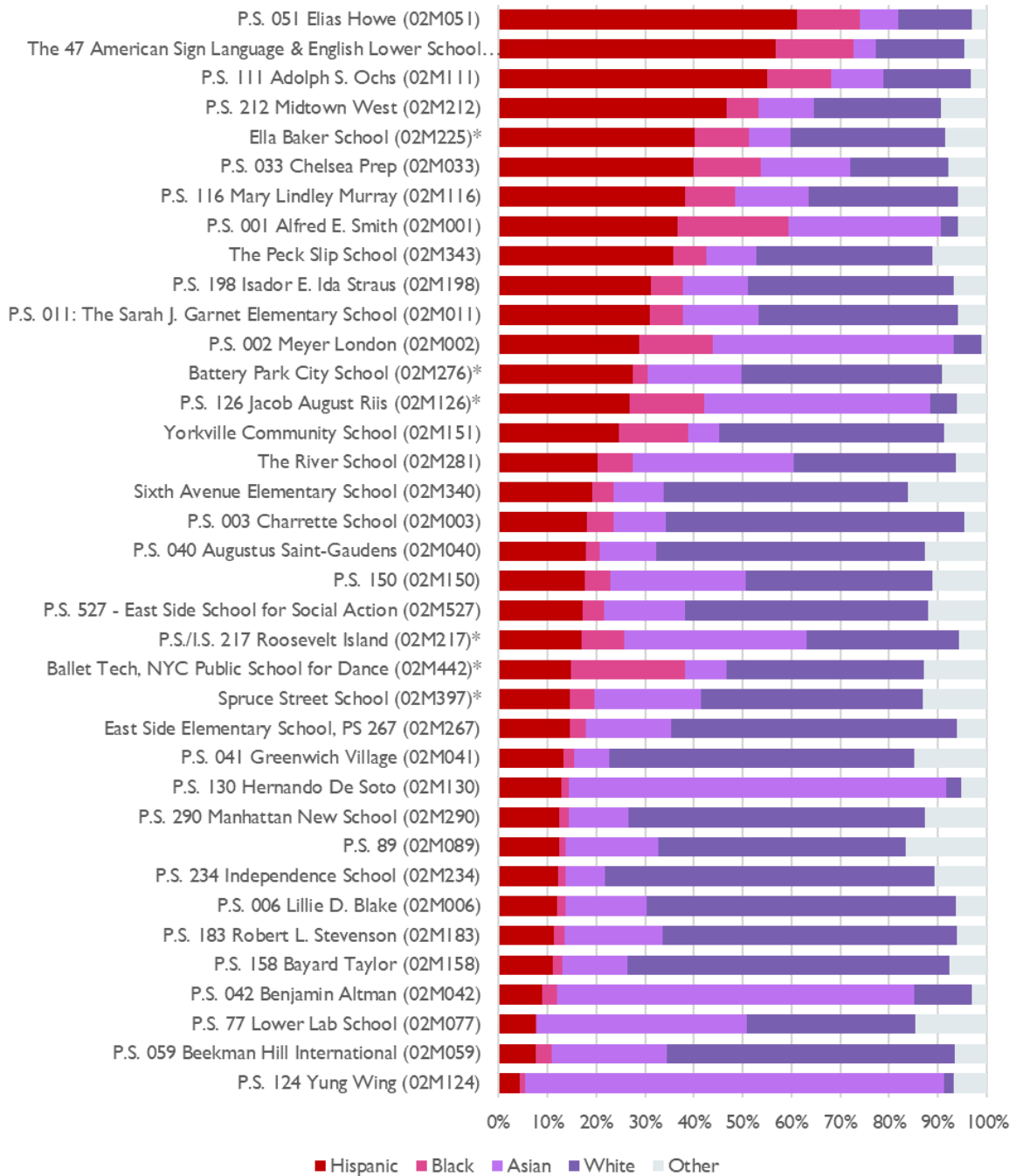


Source: 2023-2024 Audited Register; includes both district and charter schools

- District 2 serves a much larger percentage of White and Asian students and a much smaller percentage of Hispanic and Black students compared to the borough and Citywide averages across grades K-8.

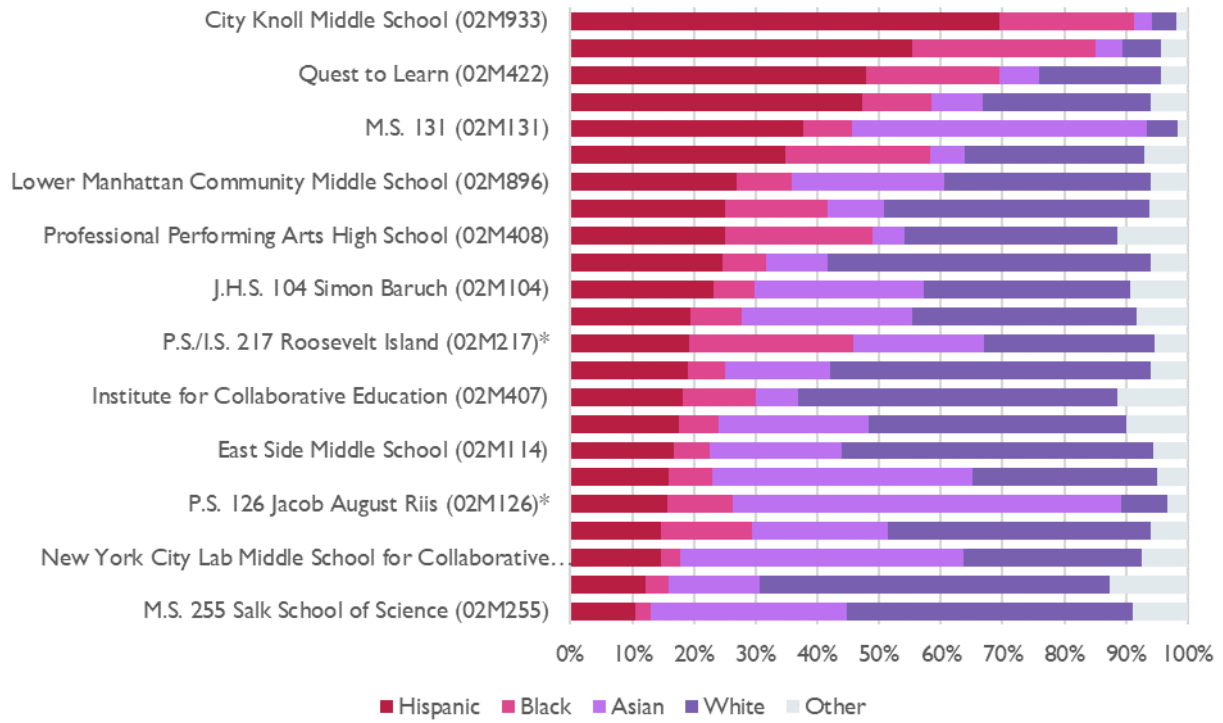
- District 2 has a significant number of schools that serve one racial majority.
- Most schools do not have a demographic makeup that resembles the district on average.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

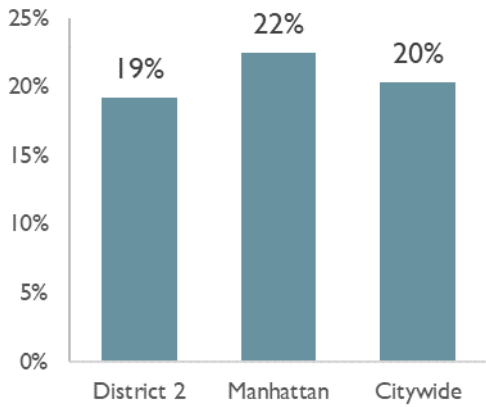
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

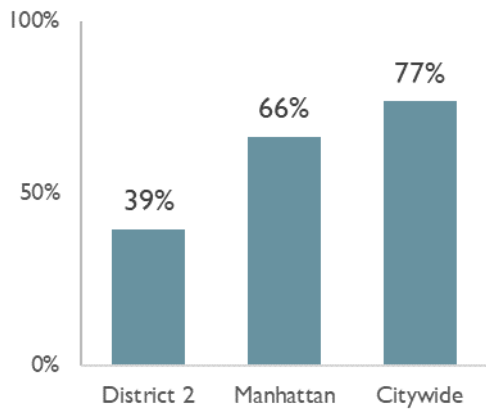
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



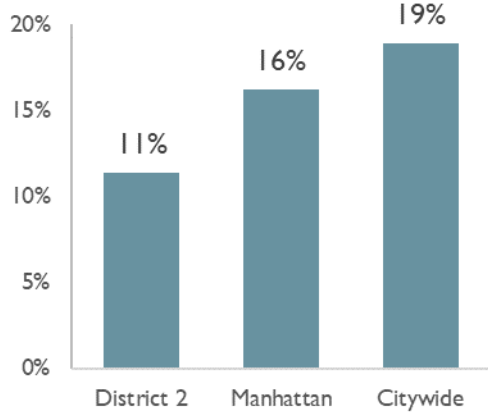
- 19% of District 2 students are students with disabilities. This is less than that of the borough and comparable to that of the City.

Economically Disadvantaged (K-8)



- 39% of District 2 students are economically disadvantaged. This is less than that of the borough and the City.

English Language Learners (K-8)



- 11% of District 2 students are English Language Learners. This is less than that of the borough and the City.

Source: 2023-2024 Audited Register; includes district and charter schools

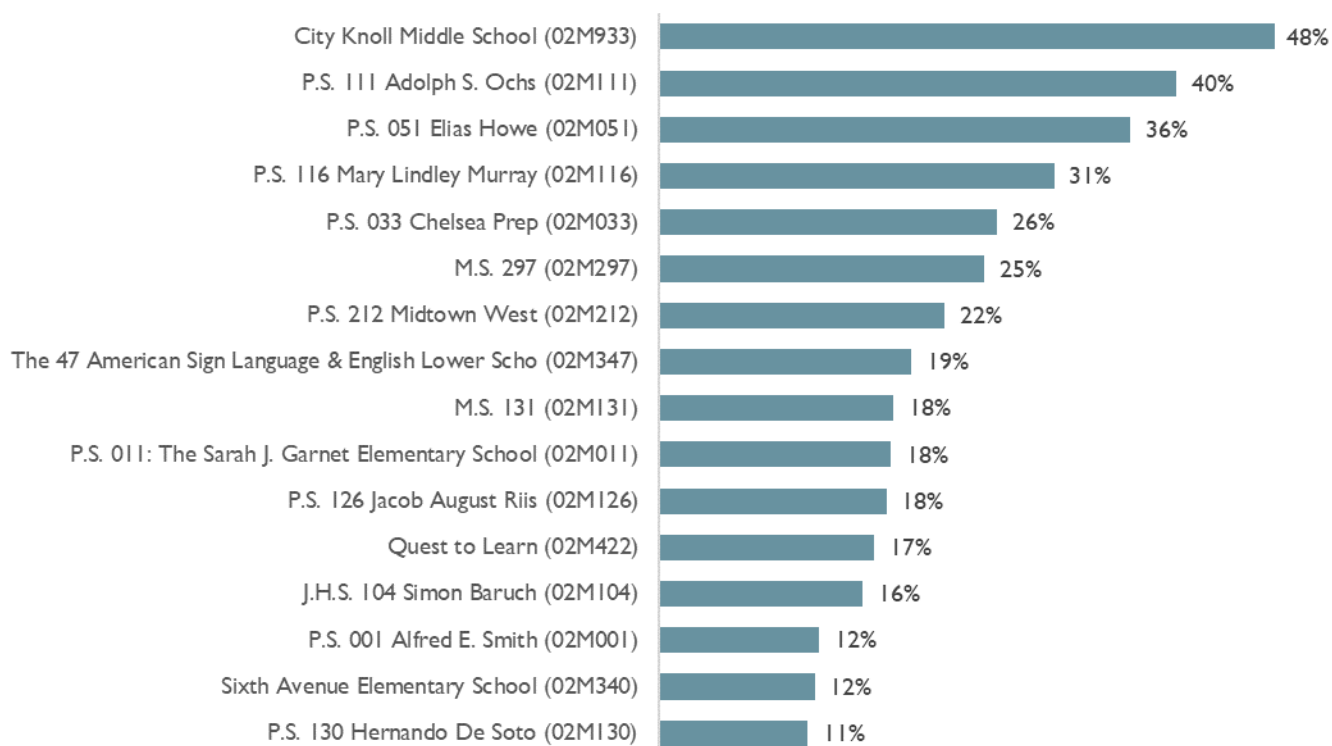
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,426	8,056	44,977	789	4,049	24,004	3,707	6,932	29,136
% Students in Temp. Housing	9%	15%	11%	10%	14%	11%	11%	11%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- Across elementary and middle school grades, District 2 serves a slightly smaller percentage of students living in temporary housing compared to the borough and the City.
- 16 out of 53 (30%) of all schools serving elementary and middle school grades in District 2 serve 10% or more of students who live in temporary housing. This is the smallest percentage in the borough.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

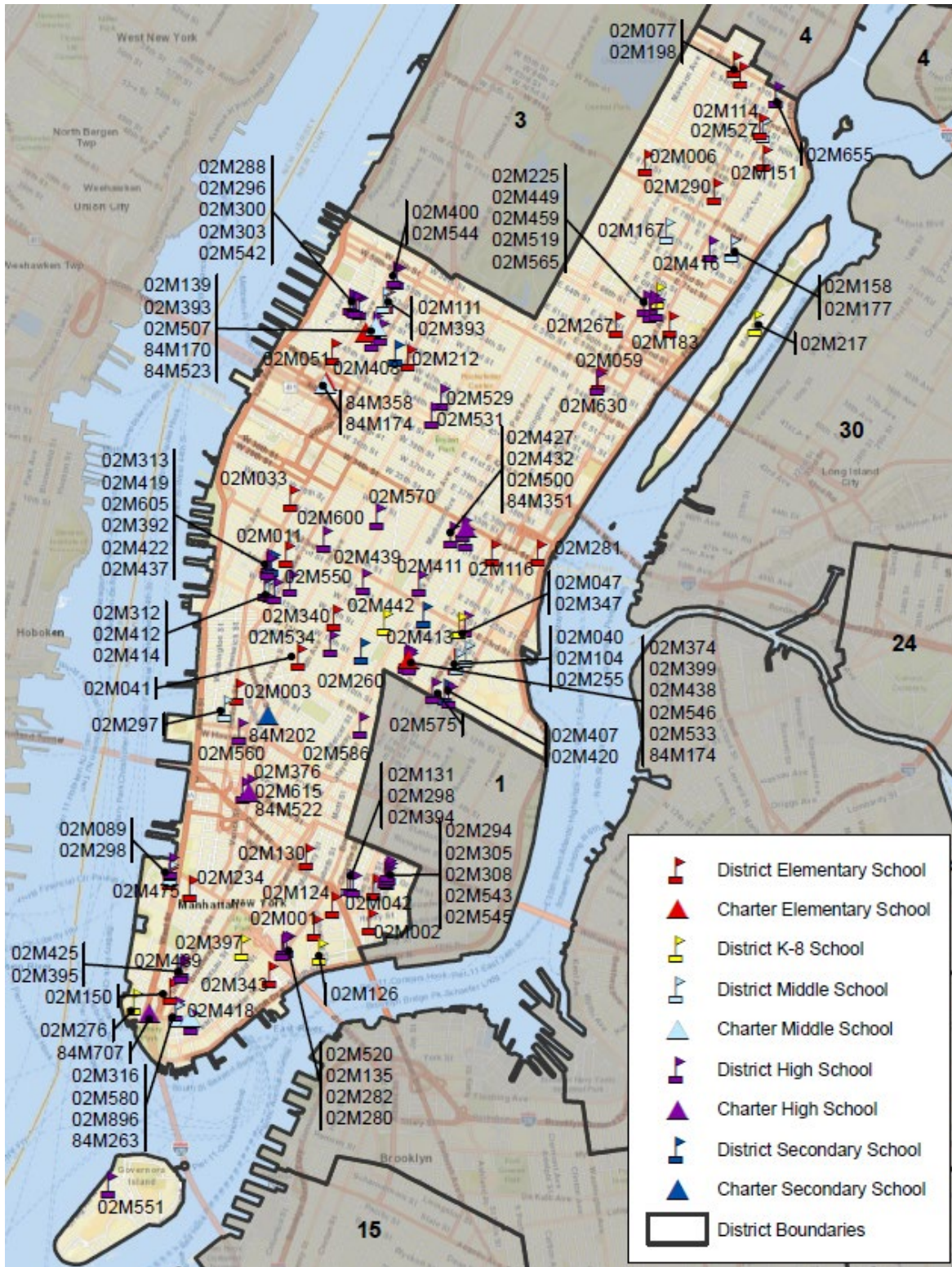
SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 2	Manhattan
Schools with ASD Programs	5	17
<i>Horizon</i>	2	6
<i>Nest</i>	3	11
Schools with G&T Programs	9	26
Schools with Bilingual Ed Programs	9	69
<i>DL</i>	2	36
<i>TBE</i>	1	13
<i>DL/TBE</i>	6	20

- District 2 students are served in a variety of specialized programs to meet their unique needs and the interests of the community.
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.
- Additionally, NYCPS offers the following specialized programs in District 2 for students with disabilities:
 - 1 Academics, Career, and Essential Skills (ACES) program
 - 3 Bilingual Special Education (BSE) programs
 - 1 Intensive Reading Education and Development (I READ) Early Literacy Program

2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
Citywide		63%	58%	58%	54%

Source: Audited Register and NYCPS non-public school administrative data

APPENDIX 2: ARTICULATION RATES BY DISTRICT

Borough	District	PK-to-K			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
30	15,929	17,186	1,257	8,690	10,155	1,465	
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.