

New York City Public Schools | Office of District Planning

District 24 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

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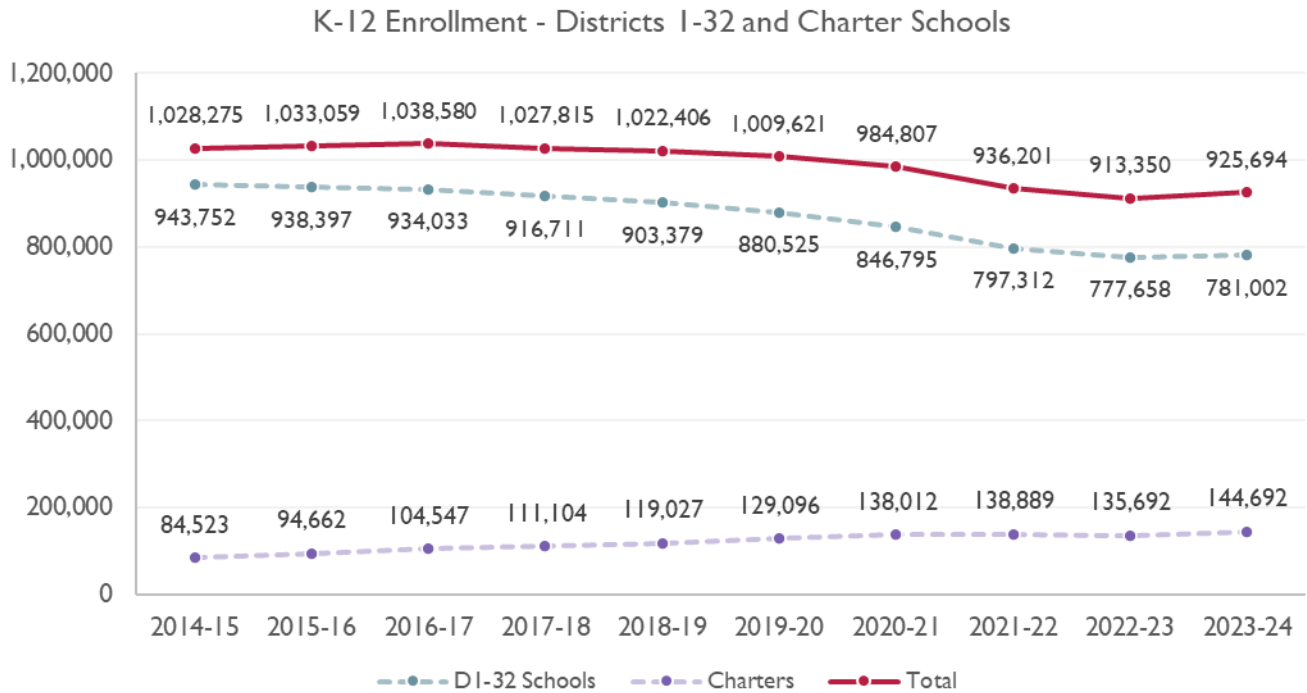
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2021-22 TO 2024-25

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2022-23	Rezoning	Create a zone for the new middle school in building Q419	24Q005, 24Q061, 24Q073, 24Q311, 24Q419	-
2022-23	Re-sited DBN, Co-located DBN	Temporary Re-siting of Bushwick Leaders High School for Academic Excellence (32K556) from Building K865 to Building Q849 and Co-location with Joseph F. Quinn Intermediate School 77 (24Q077) for Two Years Beginning in the 2022-2023 School Year	32K556	Q849
2024-25	New D75 Site	Opening and Co-location of P277Q@Q245, a New Site of Existing District 75 School, The Riverview School (75Q277), with P.S. 305 Learners and Leaders (24Q305) in Building Q245	75Q277	Q245
2024-25	Grade Truncation	Truncation of P.S. 153 (24Q153) from a K-6 to a K-5 School in Building Q153	24Q153	Q153

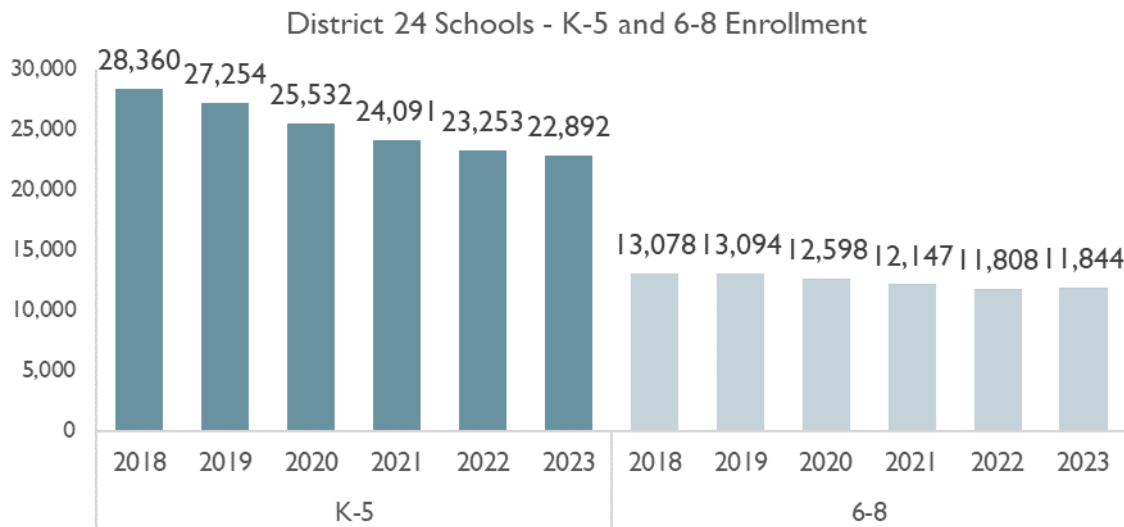
- Beginning in the 2024-2025 school year, Bushwick Leaders will no longer be co-located with I.S. 77 in Q849 and is expected to serve all students grades 9-12 back in K865 upon completion of necessary building repairs.
- The PEP approved a proposal to truncate grade 6 at P.S. 153 beginning in the 2024-2025 school year to align the school’s grade span with standard NYCPS entry and exit points, which will ensure all P.S. 153 students begin middle school in sixth grade alongside their peers, resulting in a more full and robust middle school experience.

DISTRICT ENROLLMENT TRENDS

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6th grade, and 9th grade)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 24 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24



Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary enrollment in District 24 has declined by 19%, which is greater than the 14% decline in K-5 enrollment in district schools across Queens.
- District middle school enrollment has declined by 9% over the same time period, which is comparable to the 10% decline in enrollment in district middle schools across Queens.

DISTRICT 24 ENROLLMENT, 2018-19 TO 2023-24

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
3K	-	2	19	298	560	640	14%	-
PK	1,750	1,905	1,469	1,535	1,603	1,568	-2%	-10%
K-5	28,360	27,254	25,532	24,091	23,253	22,892	-2%	-19%
6-8	13,078	13,094	12,598	12,147	11,808	11,844	0%	-9%
9-12	13,859	13,726	13,497	13,207	13,375	13,430	0%	-3%
Total	57,047	55,981	53,115	51,278	50,599	50,374	0%	-12%
% Change YoY		-1.9%	-5.1%	-3.5%	-1.3%	-0.4%		

DISTRICT 24 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

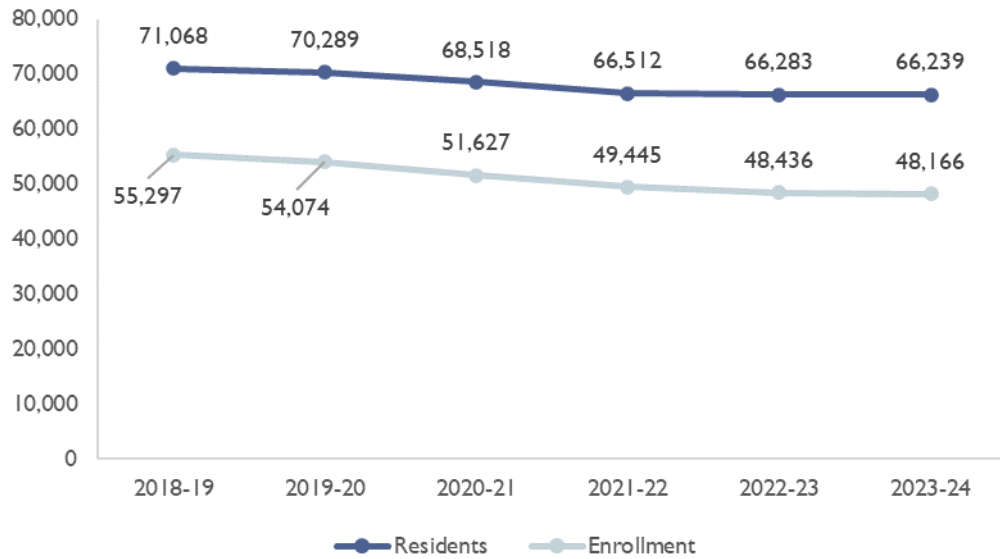
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K	4,520	4,348	4,082	3,762	3,602	3,485	-3.2%	-22.9%
6	4,220	4,250	4,009	3,779	3,767	3,748	-0.5%	-11.2%
9	3,909	3,863	3,575	3,892	3,820	3,594	-5.9%	-8.1%

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 24 has declined by 12%.
- Middle school enrollment had a significant decline between 2019-2020 and 2022-2023 but enrollment increased slightly between 2022-2023 and 2023-2024, indicating potential stabilization.
- The overall rate of decline has decreased from 5% between the 2019-2020 and 2020-2021 school years (likely exacerbated by COVID) to 0.4% between the 2022-2023 and 2023-24 school years.

RESIDENTIAL POPULATION AND DISTRICT RETENTION

K-12 District School Enrollment vs. Residential Population



District 24 Residential Population by Grade Level – Table

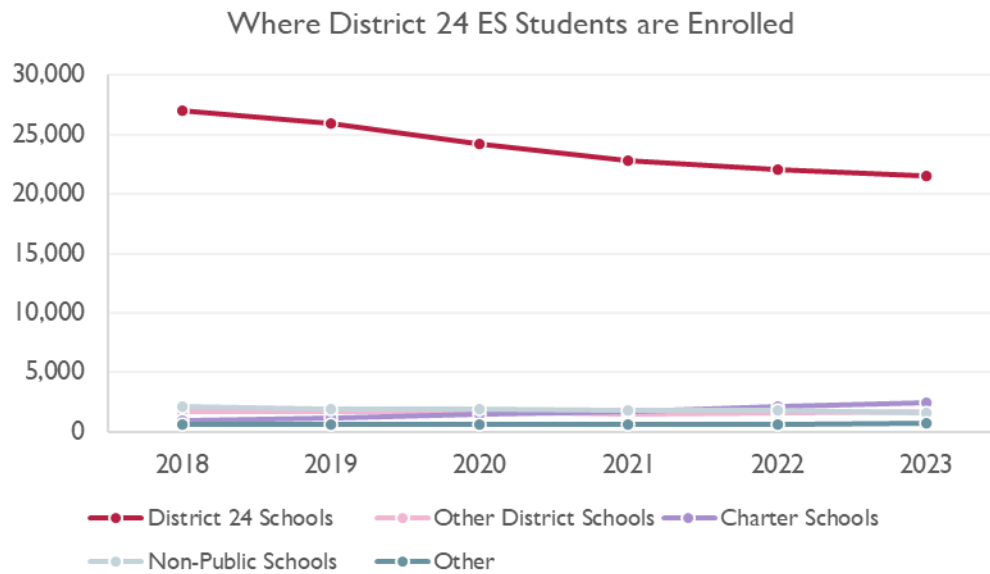
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K-5	32,471	31,376	29,932	28,455	28,232	27,962	-1.0%	-13.9%
6-8	16,350	16,378	16,035	15,631	15,251	15,109	-0.9%	-7.6%
9-12	22,247	22,535	22,551	22,426	22,800	23,168	1.6%	4.1%
Total K-12	71,068	70,289	68,518	66,512	66,283	66,239	-0.1%	-6.8%
% Change YoY		-1.1%	-2.5%	-2.9%	-0.3%	-0.1%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- In District 24, the number of K-5 residents has decreased by approximately 14% and middle school residents has decreased by about 8% over the last five years, while the number of high school residents has grown by 4%.
- The decline in district school enrollment is 5% greater than the change in residents in elementary school, while the decline of middle school aged residents is on par with the enrollment loss.

WHERE STUDENTS WHO LIVE IN DISTRICT 24 ARE ENROLLED – GRADES K-5

Elementary School Retention – Graph



Elementary School Retention - Table

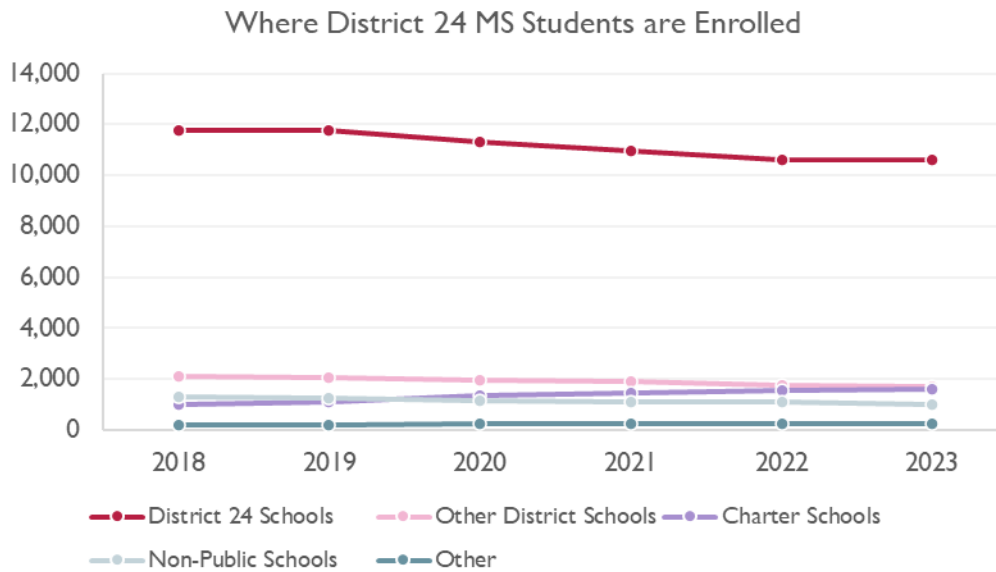
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 24 Schools	27,056	25,988	24,232	22,816	22,043	21,537	83%	77%
Other District Schools	1,693	1,694	1,728	1,529	1,595	1,650	5%	6%
Charter Schools	980	1,198	1,429	1,640	2,129	2,434	3%	9%
Non-Public Schools	2,153	1,900	1,913	1,846	1,800	1,632	7%	6%
Other	589	596	630	624	665	709	2%	3%
Total Residents	32,471	31,376	29,932	28,455	28,232	27,962	100%	100%
% Change YoY		-3.4%	-4.6%	-4.9%	-0.8%	-1.0%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- Over the past five years, the number of K-5 residents in District 24 has declined by 14%.
- The share of residents enrolling in district schools in District 24 has decreased by 6% while the share of residents enrolling in charter schools has grown by 6%.
- Enrollment choices on the elementary school level have otherwise largely stayed about the same.

WHERE STUDENTS WHO LIVE IN DISTRICT 24 ARE ENROLLED – GRADES 6-8

Middle School Retention - Graph



Middle School Retention - Table

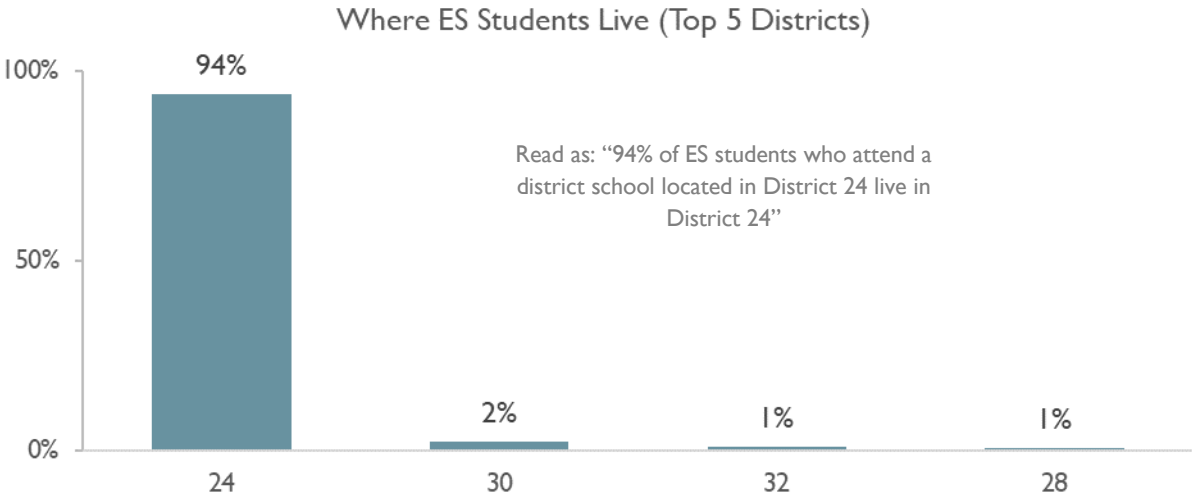
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 24 Schools	11,751	11,756	11,327	10,940	10,612	10,584	72%	70%
Other District Schools	2,117	2,049	1,954	1,886	1,761	1,700	13%	11%
Charter Schools	985	1,097	1,336	1,459	1,555	1,588	6%	11%
Non-Public Schools	1,309	1,256	1,171	1,091	1,092	990	8%	7%
Other	188	220	247	255	231	247	1%	2%
Total	16,350	16,378	16,035	15,631	15,251	15,109	100%	100%
% Change YoY		0.2%	-2.1%	-2.5%	-2.4%	-0.9%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

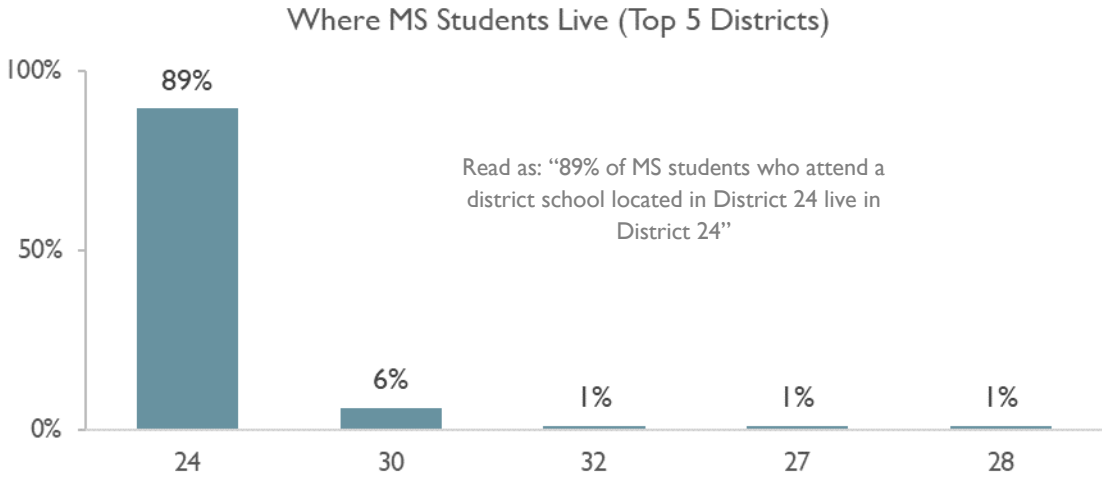
- Over the past five years, the number of 6-8 residents living in District 24 has declined by 8%.
- The share of middle school residents enrolling in charter schools has grown 5% in the same period, while other enrollment choices have stayed about the same.

WHERE DISTRICT 24 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Source: 2023-2024 Audited Register

- The majority of students in District 24 elementary and middle schools live in the district.
- About one in ten students who attend District 24 middle schools live in Districts 27, 28, 30 or 32.
- A portion of District 30 is zoned to I.S. 125 in District 24 for middle school, which explains why there is a larger number of District 30 residents enrolling in District 24 schools than other neighboring districts.

DISTRICT 24 ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

In-Out Models – ES and MS

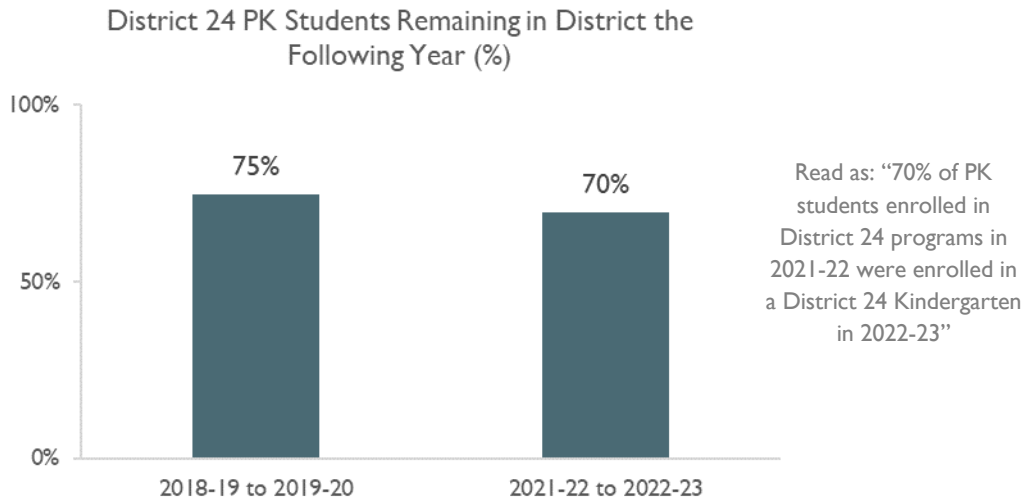
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 24	32,471	27,962	-14%	16,350	15,109	-8%
- OUT to other districts	(1,693)	(1,650)	-3%	(2,117)	(1,700)	-20%
- OUT to D75/D79	(589)	(709)	20%	(188)	(247)	31%
- OUT to charters	(980)	(2,434)	148%	(985)	(1,588)	61%
- OUT to Non-Public Schools	(2,153)	(1,632)	-24%	(1,309)	(990)	-24%
Total OUT	(5,415)	(6,425)	19%	(4,599)	(4,525)	-2%
+ IN from other districts	+1,296	+1,344	4%	+1,322	+1,257	-5%
+ IN from unknown district	+8	+11	38%	+5	+3	-40%
Total IN	+1,304	+1,355	4%	+1,327	+1,260	-5%
D24 Enrollment	28,360	22,892	-19%	13,078	11,844	-9%

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary driver of the decrease in ES and MS enrollment in District 24 schools after residential loss is an increase in the number of students enrolling in charter schools.
- However, less students on both ES and MS are leaving District 24 for district schools in other districts (especially at MS) and non-public schools.
- More students are coming into District 24 elementary schools from other districts, while less students are coming in for middle school.

DISTRICT 24 PRE-K-TO-KINDERGARTEN ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

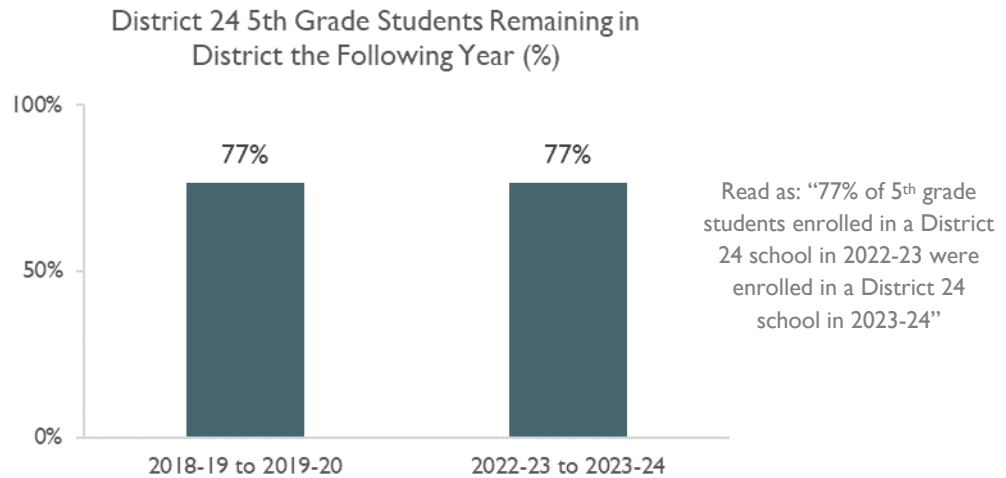
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 24 Schools	3,019	75%	2,272	70%
Other District Schools	431	11%	275	8%
D75 Schools	6	0%	17	1%
Charter Schools	111	3%	231	7%
Non-Public Schools	20	0%	20	1%
Out of NYC	75	2%	48	1%
Other	373	9%	400	12%
Total	4,035	100%	3,263	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- The percentage of pre-K students who enrolled in District 24 schools for Kindergarten between 2021-2022 and 2022-2023 is 5 percentage points lower than between 2018-2019 and 2019-2020.
 - The number of families enrolling in other district schools after pre-K has decrease by 3 percentage points.
- The portion of pre-K students in District 24 programs enrolling in charter schools for Kindergarten has increased 4 percentage points in the same period.

DISTRICT 24 GRADE 5-TO-6 ARTICULATION

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

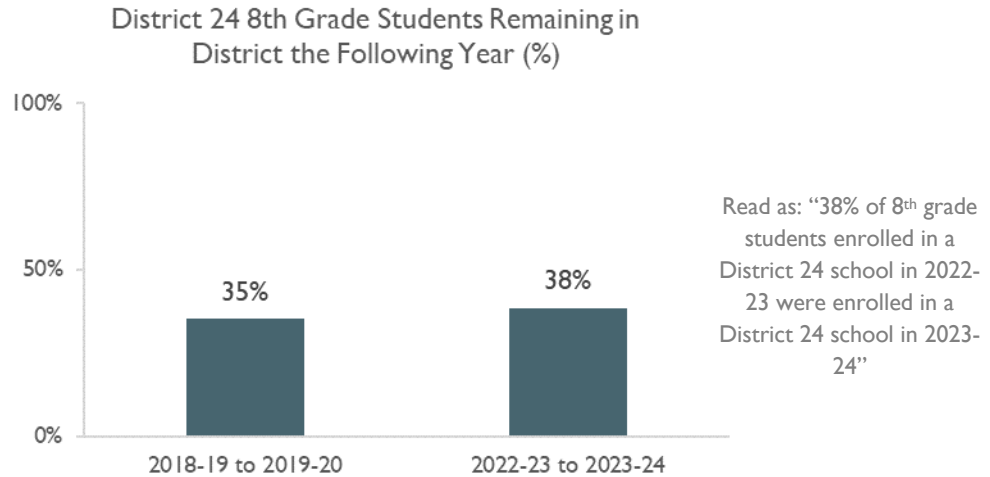
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 24 Schools	3,707	77%	3,092	77%
Other District Schools	647	13%	510	13%
D75 Schools	5	0%	4	0%
D79 Schools	0	0%	0	0%
Charter Schools	169	3%	202	5%
Non-Public Schools	67	1%	47	1%
Out of NYC	209	4%	137	3%
Other	26	1%	37	1%
Total	4,830	100%	4,029	100%

See Appendix 2 to compare to other districts.

- Articulation patterns between 5th and 6th grades in District 24 have remained stable.
- About three-quarters of 5th graders stay in the district to enroll in a district school.
- The portion of students enrolled in District 24 for 5th grade who enroll in charter schools for 6th grade has increased by 2% over the past five years.

DISTRICT 24 GRADE 8-TO-9 ARTICULATION

Grade 8-to-9 Articulation – Graph



Grade 8-to-9 Articulation - Table

	2018-19 to 2020-21		2022-23 to 2023-24	
	#	%	#	%
District 24 Schools	1,556	35%	1,587	38%
Other District Schools	2,505	57%	2,164	52%
D75 Schools	4	0%	5	0%
D79 Schools	1	0%	0	0%
Charter Schools	57	1%	69	2%
Non-Public Schools	142	3%	160	4%
Out of NYC	142	3%	126	3%
Other	12	0%	20	0%
Total	4,419	100%	4,131	100%

See Appendix 2 to compare to other districts.

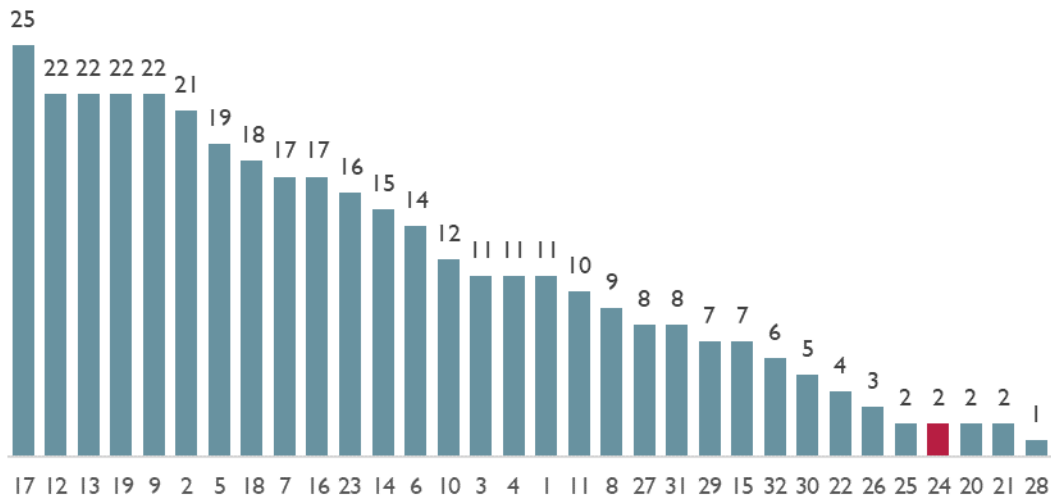
- The portion of 8th grade students enrolling at a district school outside of the district 24 for 9th grade has declined by 5 percentage points, while the portion of students staying in District 24 schools has increased by 3 percentage points over the last five years.
- The portion of 8th grade students leaving NYC or enrolling in non-district school options for 9th grade has remained consistent over the same period.

LOW-ENROLLED SCHOOLS IN DISTRICT 24

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	0	0	0	0	0	0	0
150-249	0	0	0	1	0	0	0	1
250-349	1	0	0	1	0	0	0	2
350-449	0	3	1	1	0	0	0	5
450-549	0	5	0	3	1	0	0	9
550+	0	17	7	9	5	1	0	39
<i>Total</i>	<i>1</i>	<i>25</i>	<i>8</i>	<i>15</i>	<i>6</i>	<i>1</i>	<i>0</i>	<i>56</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- There are two schools located in District 24 in the Bottom 25% of enrollment citywide:
 - P.S. 28, an Early Childhood Center serving students in grades Pre-K to 2nd grade; and
 - International High School for Health Sciences (24Q236).

District 24 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K Zone Size
24Q028	P.S. 28 - The Thomas Emanuel Early Childhood Center	ECC	462	262	-43%	89	105

District 24 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

- There are no D24 MS schools in bottom 25% of Enrollment

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- P.S. 28 is designed small and has more applicants on Kindergarten than available seats, indicating demand. The five year enrollment decline captured above is largely due to the reduction in zone size at P.S. 28, as this school was re-zoned in 2018 for the opening of 24Q211.

HIGH DEMAND SCHOOLS IN DISTRICT 24

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
24Q007	P.S. 007 Louis F. Simeone	200	269
24Q019	P.S. 019 Marino Jeantet	250	234
24Q229	P.S. 229 Emanuel Kaplan	150	194
24Q211	Elm Tree Elementary School	125	185
24Q143	P.S. 143 Louis Armstrong	200	173

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Apps*
24Q061	I.S. 061 Leonardo Da Vinci	750	574
24Q073	I.S. 73 - The Frank Sansivieri Intermediate School	626	534
24Q005	I.S. 5 - The Walter Crowley Intermediate School	538	489
24Q125	I.S. 125 Thom J. McCann Woodside	417	359
24Q093	I.S. 093 Ridgewood	436	321

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- Of the District 24 elementary schools with the highest demand, 24Q229 and 24Q007 have G&T programs and all five have early childhood programs.
 - P.S. 19 and Elm Tree are also Community Schools.
- At the middle school level, I.S. 73, I.S. 5 and I.S. 93 have Dual Language and/or STEM programs families outside the zone can apply to, which may be contributing to demand.

ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

DISTRICT 24 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	23,925	22,892	1,033
MS	13,337	11,844	1,493
HS	12,845	13,430	-585

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

DISTRICT 24 NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q340	P.S. @ 69-02 QUEENS BOULEVARD - QUEENS	PS	New School	451	September 2026

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-12. Opening timelines are subject to change.

- District 24 is expected to continue to have excess K-8 seat capacity over the next several years.
- Currently there are roughly 2,527 excess seats at the elementary and middle school levels combined.
- The new elementary school building at 69-02 Queens Boulevard will add approximately 450 seats in the 2026-2027 school year.

BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current enrollment and projected, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

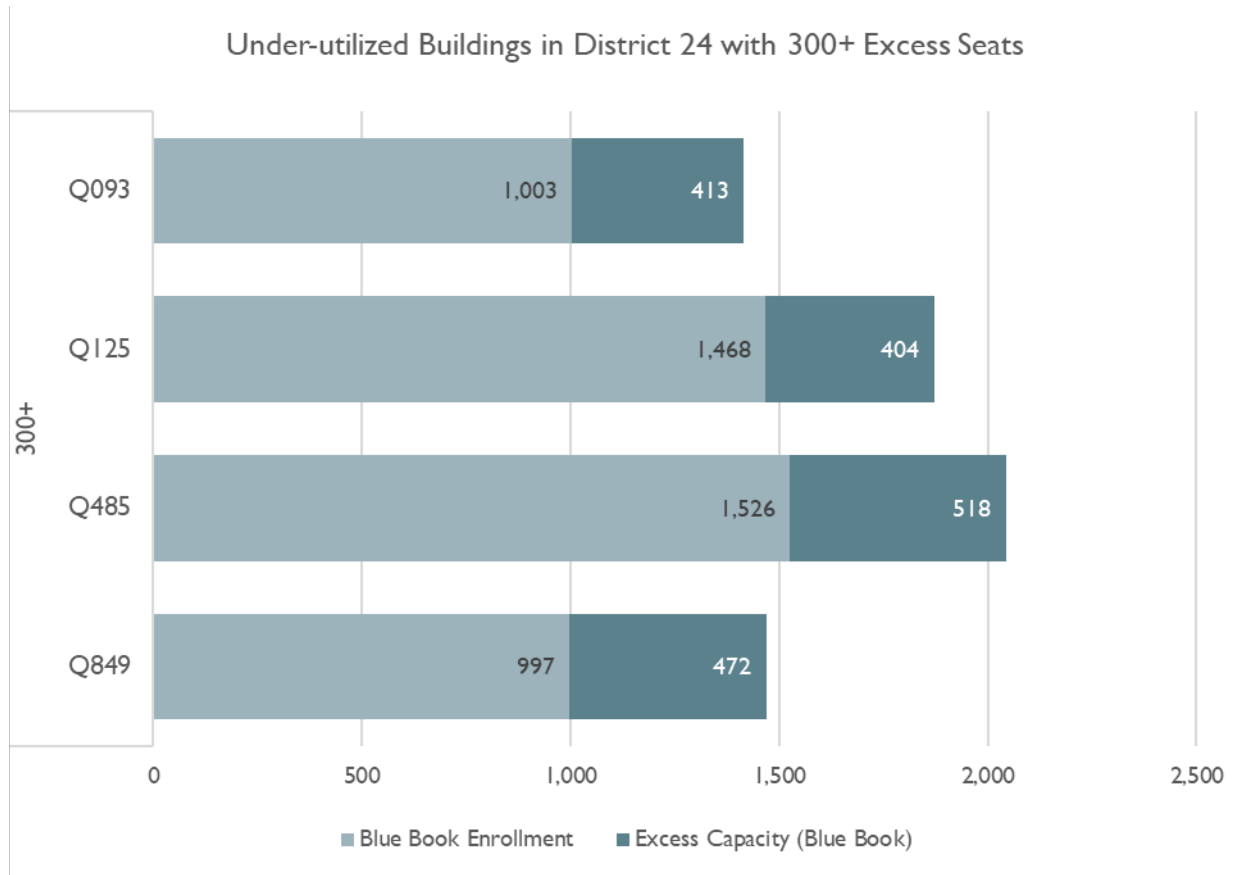
BUILDING SUMMARY

	District 24	Queens
Count of Buildings	82	408
Under-Utilized Buildings	15	80
150-299	11	44
300+	4	36
Over-Utilized Buildings	25	136
TCUs	4	25
TCUs with Plan for Removal	4	22
Remaining TCUs	0	3

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- 18% of buildings in District 24 are under-utilized.
- 30% of buildings in District 24 are over 100% utilization.

UNDER-UTILIZATION IN DISTRICT 24

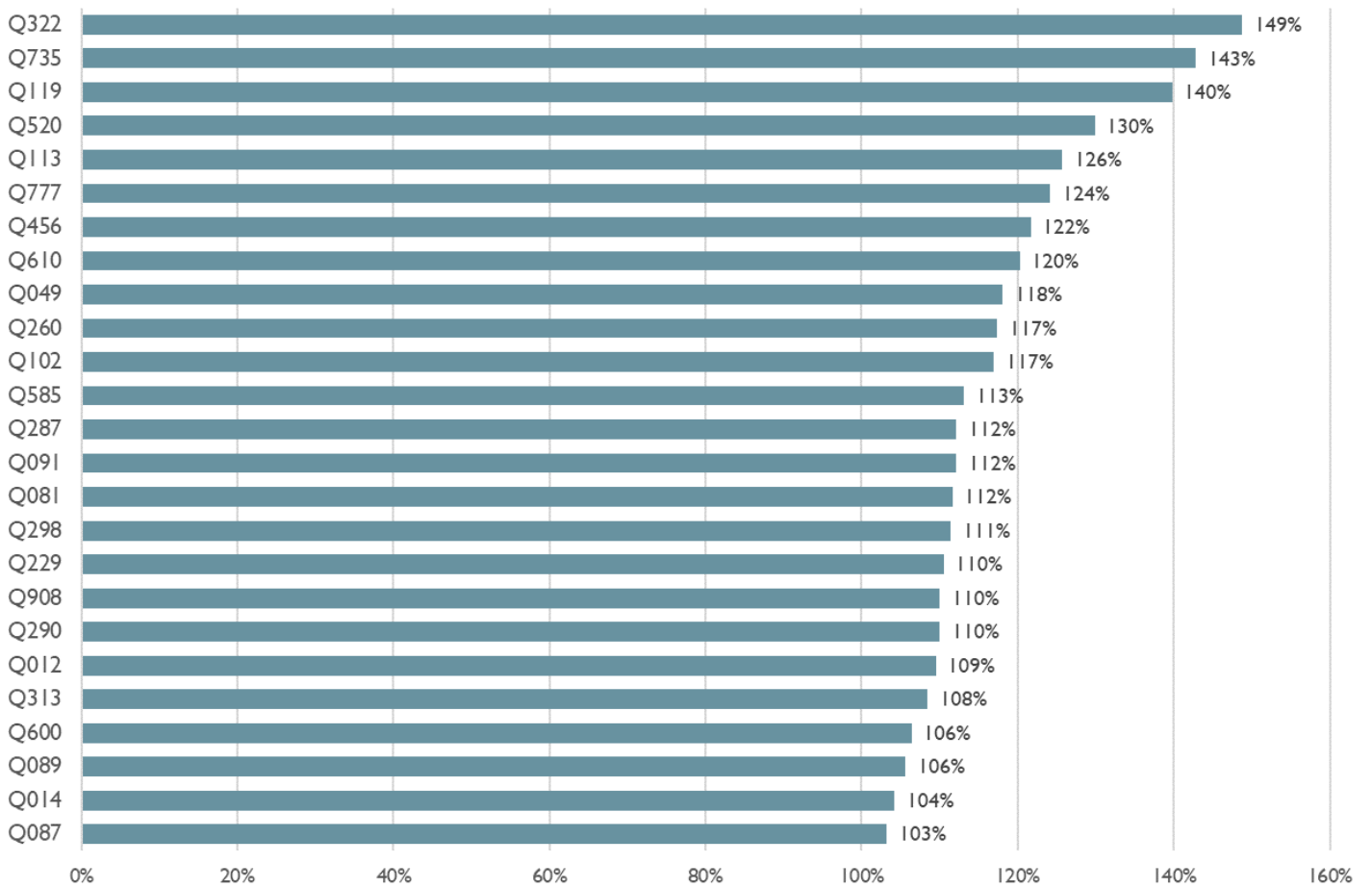


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- The high school District 75 program co-located with Grover Cleveland in Q485 will expand in the 2024-2025 school year to utilize some available excess captured above.
- Q849 currently has 472 excess seats and houses I.S. 77 and Bushwick Leaders. Once Bushwick Leaders is re-sited back to District 32, the number of excess seats at Q849 is expected to increase.

OVER-UTILIZATION IN DISTRICT 24

Buildings Over 100% Utilization in District 24



Source: 2022-2023 Blue Book

- There are 7 buildings in District 24 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- Q322 is the former P.S. 14 annex that now houses a site of The Riverview School (75Q277).
- Q735, Q520, Q456 are buildings that house high schools.

TRANSPORTABLE CLASSROOM UNITS (TCUS)

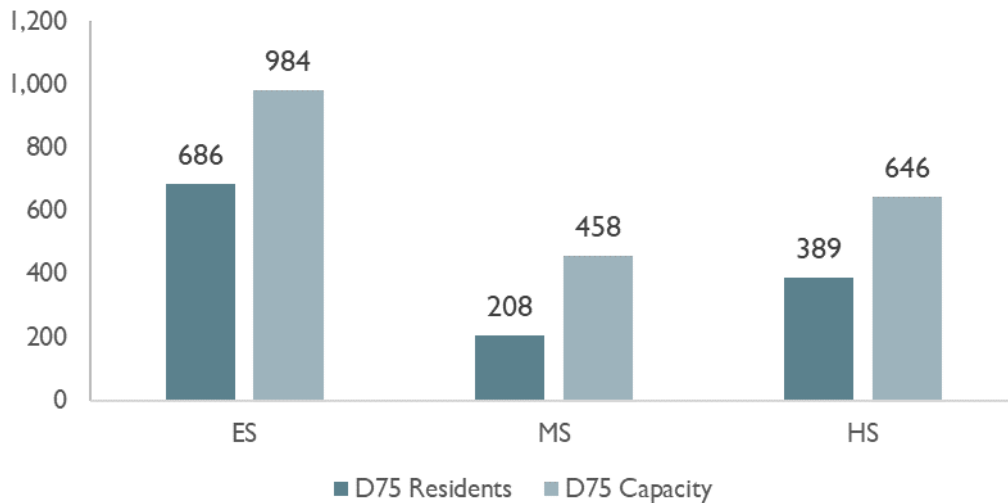
Main Building ID	Building	Number of TCUs	Status
Q007	P.S. 7 - QUEENS	2	In Process
Q721	P.S. 16 (OLD Q721 SPED) - QUEENS	2	In Process

- NYCPS is in process of removing the TCUs from Q007 and Q721.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 24 District 75 Students and Seats by Grade Level

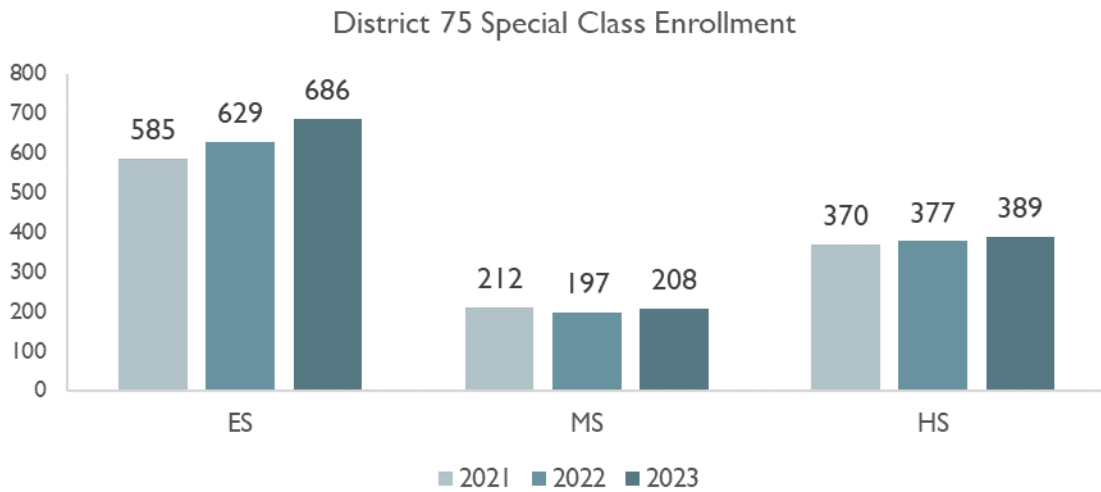


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	984	3,908	13,360	458	1,382	5,438	646	2,320	9,383
Residents	686	3,473	11,781	208	1,177	4,457	389	2,093	7,993
Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

District 24 District 75 Special Class Enrollment by Year



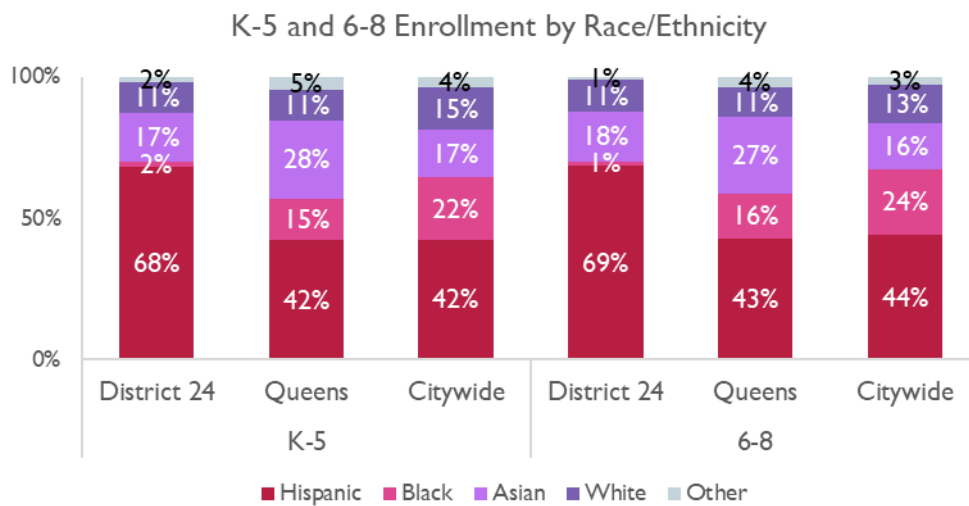
- The number of students in District 24 who need a District 75 seat has increased on the elementary and high school levels over the last three years.
 - The total number of elementary school students in Queens attending District 75 programs has increased by approximately 21% over the last five years.
- A new elementary site of a District 75 school, The Riverview School (P277Q@Q245), is opening in building Q245 in the 2024-2025 school year, to be co-located with P.S. 305 Learners and Leaders.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How do the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

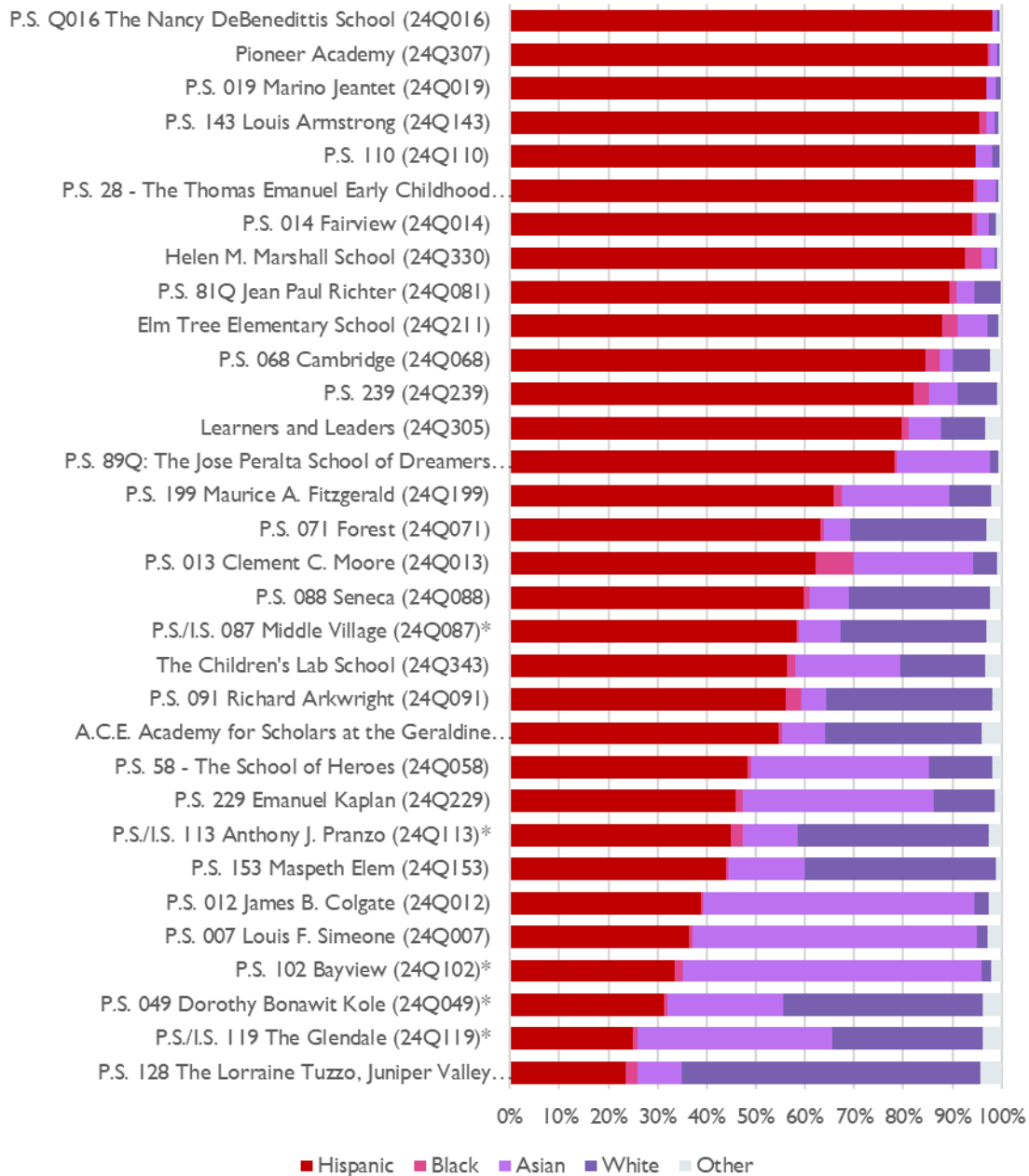


Source: 2023-2024 Audited Register; includes both district and charter schools

- District 24 elementary and middle schools serve a larger percentage of Hispanic students and smaller percentage of Black students than Queens and City averages.
- The population of Asian students served in District 24 schools is on par with the Citywide averages, but lower than the rest of Queens.

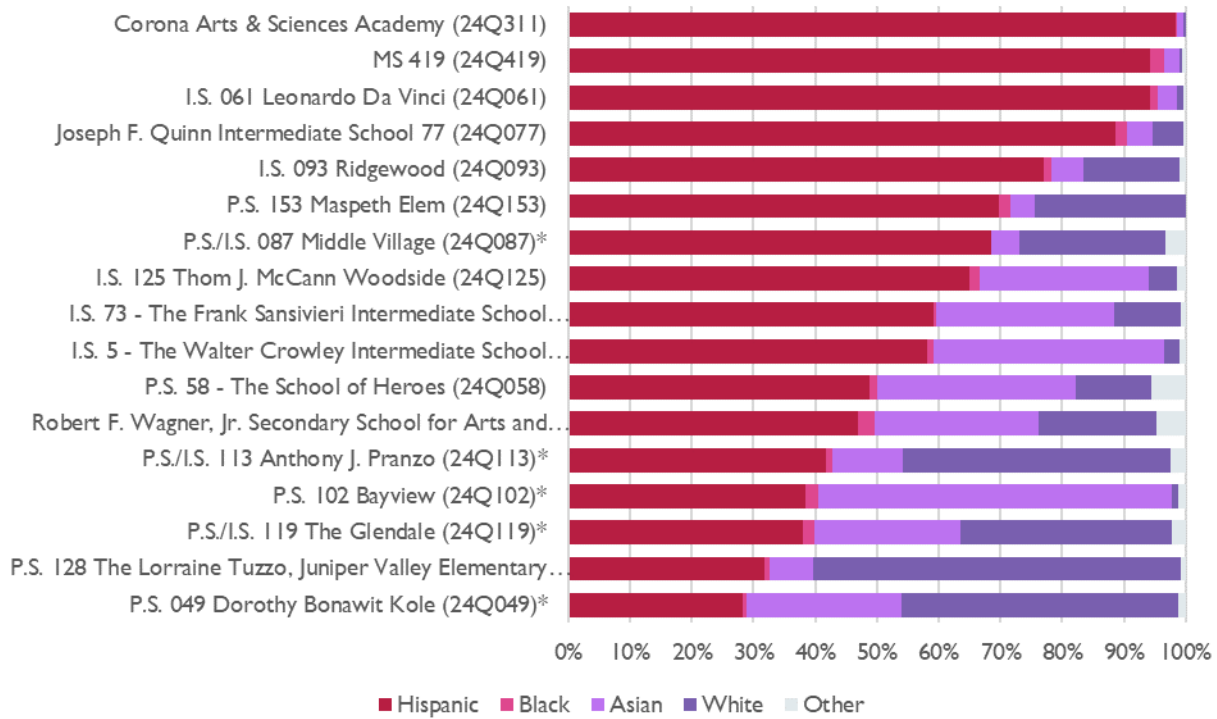
- No schools in District 24 have a demographic makeup that reflects the district averages.

K-5 Race/Ethnicity, Schools Serving ES Grades



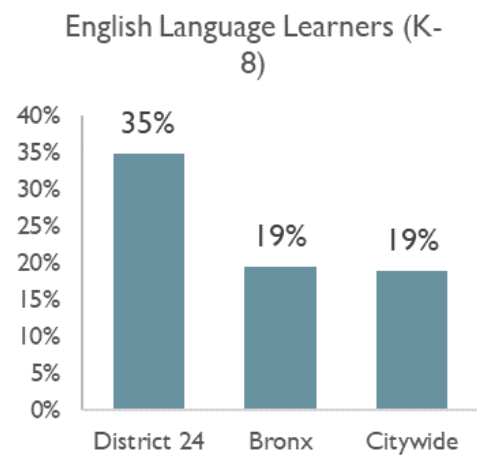
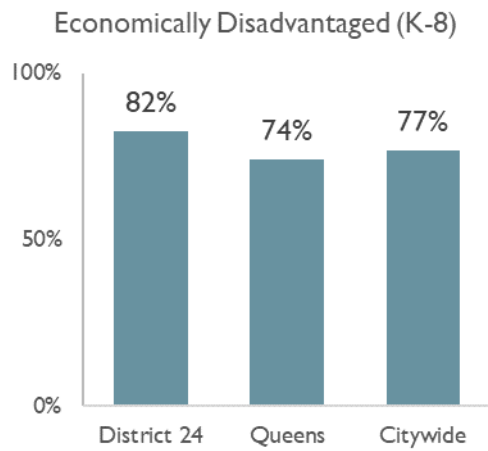
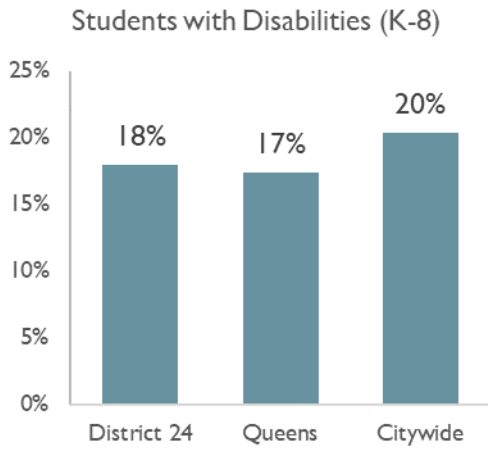
Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS



Source: 2023-2024 Audited Register; includes district and charter schools

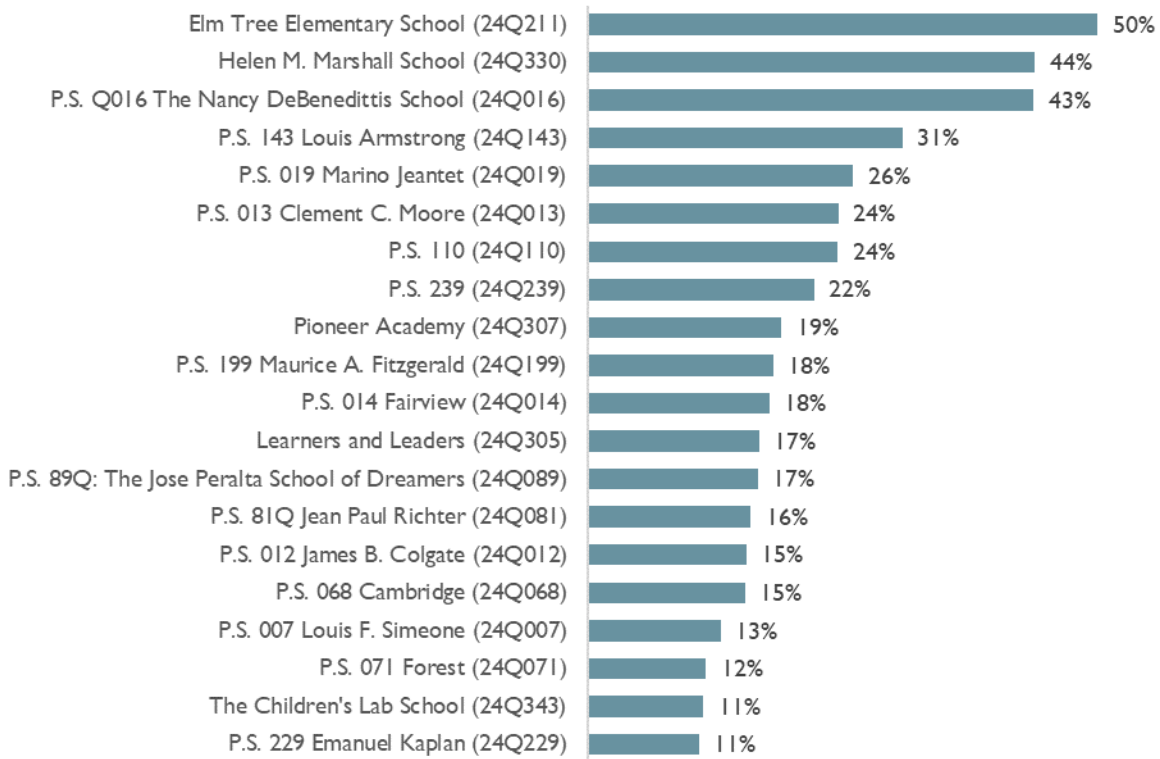
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	4,497	13,034	44,977	2,102	6,468	24,004	1,549	6,837	29,136
% Students in Temp. Housing	18%	11%	11%	16%	11%	11%	11%	9%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 8 schools in District 24 where over 20% of students live in temporary housing.
- In District 24 schools, 18% of elementary students and 16% of middle school students live in temporary housing, which is above the city and borough averages.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 24	Queens
Schools with ASD Programs	7	33
<i>Horizon</i>	4	15
<i>Nest</i>	3	18
Schools with G&T Programs	7	39
Schools with Bilingual Ed Programs	24	83
<i>DL</i>	10	33
<i>TBE</i>	10	19
<i>DL/TBE</i>	4	31

- District 24 has a variety of special programs and several schools with STEM grants.
- Several special education programs (ASD and District 75) have been added to the district over the last five years.
- An ASD Horizon program opened at P.S. 229 in the 2023-2024 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
Citywide		63%	58%	58%	54%

Source: Audited Register and NYCPS non-public school administrative data

APPENDIX 2: ARTICULATION RATES BY DISTRICT

Borough	District	PK-to-K			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
30	15,929	17,186	1,257	8,690	10,155	1,465	
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.