New York City Public Schools | Office of District Planning

New York City Public Schools | Office of District Fianning District 25 Data Summary 2025-2026 Strategic Planning Data Considerations

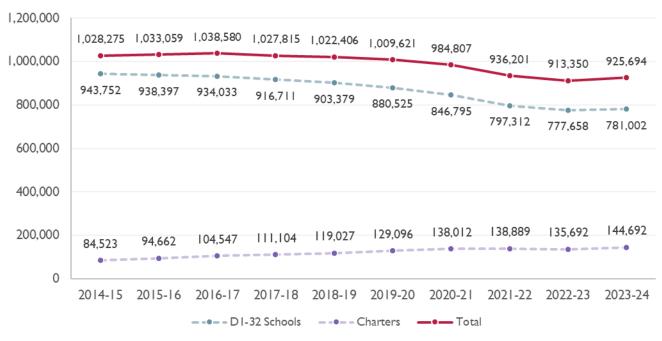
SPRING 2024

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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



K-12 Enrollment - Districts 1-32 and Charter Schools

Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

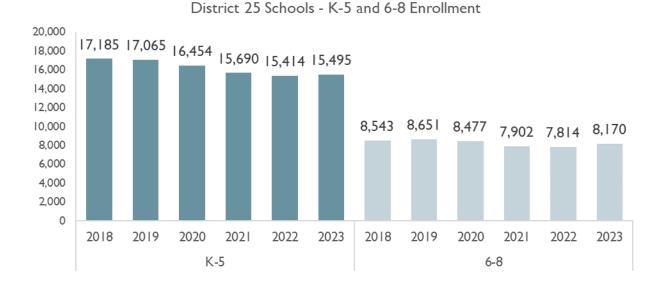
DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
 - **Chancellor's Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).

DISTRICT ENROLLMENT TRENDS

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6th grade, and 9th grade)? Are there notable trends?
 - o Are students remaining in the district to attend school? If not, where are they going?



DISTRICT 25 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24

Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary enrollment in District 25 has declined by 10%, which is lower than the 14% decline in K-5 enrollment in district schools across Queens.
- District 25 middle school enrollment has declined by 4% over the same time period, which is lower than the 10% decline in enrollment in district middle schools across Queens.

							1yr	5yr
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Change	Change
ЗК	4	-	2	135	191	228	19%	5600%
РК	1,262	1,285	1,145	1,115	1,060	1,066	1%	-16%
К-5	17,185	17,065	16,454	15,690	15,414	15,495	1%	-10%
6-8	8,543	8,651	8,477	7,902	7,814	8,170	5%	-4%
9-12	9,976	9,919	9,677	9,466	9,395	9,289	-1%	-7%
Total	36,970	36,920	35,755	34,308	33,874	34,248	1%	-7%
% Change YoY		-0.1%	-3.2%	-4.0%	-1.3%	1.1%		

DISTRICT 25 ENROLLMENT, 2018-19 TO 2023-24

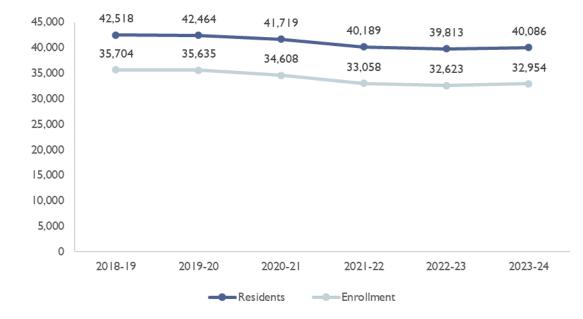
DISTRICT 25 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
К	2,847	2,858	2,683	2,617	2,480	2,463	-1%	-13%
6	2,959	2,872	2,780	2,561	2,655	2,799	5%	-5%
9	2,954	2,819	2,465	2,617	2,694	2,429	-10%	-18%

Source: Audited Register; includes enrollment in district schools only

- Total enrollment in District 25 declined by 7% over the past five years, but remained about the same between 2022-2023 and 2023-2024.
- Most notably, middle school enrollment has increased 5% after steady decline since 2019.

RESIDENTIAL POPULATION AND DISTRICT RETENTION



K-12 District School Enrollment vs. Residential Population

District 25 Residential Population by Grade Level - Table

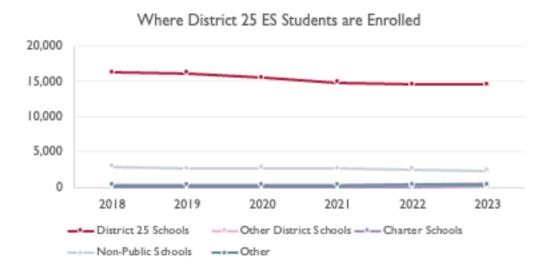
							1yr	5yr
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Change	Change
К-5	20,001	19,696	19,208	18,418	18,151	18,082	0%	-10%
6-8	9,527	9 <i>,</i> 698	9,508	8,934	8,802	9,098	3%	-5%
9-12	12,990	13,070	13,003	12,837	12,860	12,906	0%	-1%
Total K-12	42,518	42,464	41,719	40,189	39,813	40,086	1%	-6%
% Change YoY		-0.1%	-1.8%	-3.7%	-0.9%	0.7%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- The number of elementary-aged residents in District 25 has decreased by approximately 10% in the last five years, and the decline is about 5% for middle school-aged residents. The number of high school-aged residents have remained stable over the last five years.
- The rate of residential decline has slowed since the 2021-2022 school year.
 - The number of middle school-aged residents grew by 3% over the last year.

WHERE STUDENTS WHO LIVE IN DISTRICT 25 ARE ENROLLED - GRADES K-5

Elementary School Retention – Graph



Elementary School Retention - Table

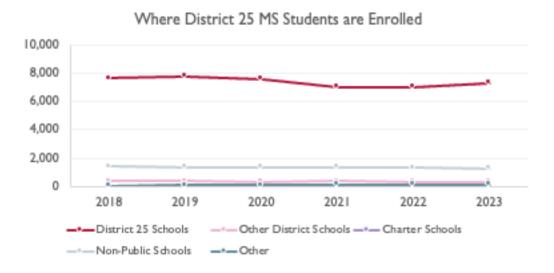
							% of Residents		
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2018-19	2023-24	
District 25 Schools	16,298	16,193	15,561	14,856	14,592	14,608	81%	81%	
Other District Schools	446	421	471	440	467	534	2%	3%	
Charter Schools	62	97	120	136	135	161	0%	1%	
Non-Public Schools	2,910	2,684	2,726	2,652	2,558	2,361	15%	13%	
Other	285	301	330	334	399	418	1%	2%	
Total	20,001	19,696	19,208	18,418	18,151	18,082	100%	100%	
% Change YoY		-1.5%	-2.5%	-4.1%	-1.4%	-0.4%			

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix 1, "Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the number of elementary school-aged residents in District 25 has declined by about 10%, which is on par with the changes in enrollment.
- Enrollment choices at the elementary school level have stayed mostly the same.

WHERE STUDENTS WHO LIVE IN DISTRICT 25 ARE ENROLLED - GRADES 6-8

Middle School Retention - Graph



Middle School Retention - Table

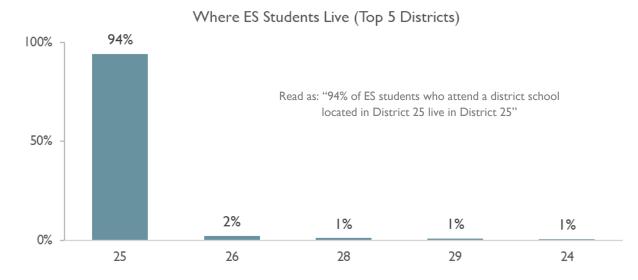
							% of Re	sidents
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2018-19	2023-24
District 25 Schools	7,636	7,790	7,622	7,053	7,027	7,329	80%	81%
Other District Schools	370	388	338	350	321	330	4%	4%
Charter Schools	24	38	53	48	46	63	0%	1%
Non-Public Schools	1,393	1,370	1,387	1,366	1,295	1,260	15%	14%
Other	104	112	108	117	113	116	1%	1%
Total	9,527	9,698	9,508	8,934	8,802	9,098	100%	100%
% Change YoY		1.8%	-2.0%	-6.0%	-1.5%	3.4%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix 1, "Retention Rates by District," to compare to other districts' retention rates.

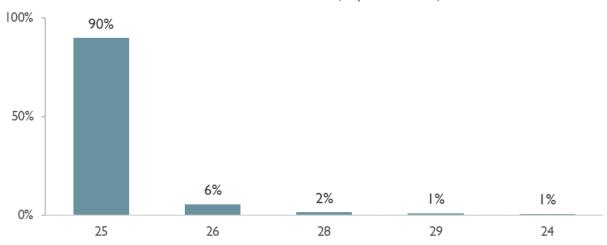
- Over the past five years, the number of middle school-aged residents in District 25 has declined by about 5%, but has grown by approximately 3% in the last year.
- Enrollment choices at the middle school level have stayed about the same over the last five years.

WHERE DISTRICT 25 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Where MS Students Live (Top 5 Districts)

Source: 2023-2024 Audited Register

- Most students in District 25 elementary and middle schools live within the district.
- A portion of District 26 is zoned to I.S. 25 in District 25 for middle school, which explains why there is a larger number of District 26 residents enrolling in District 25 schools than other neighboring districts.

DISTRICT 25 ES AND MS ENROLLMENT MODELS ("IN-OUT MODELS")

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The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

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In-Out Models – ES and MS

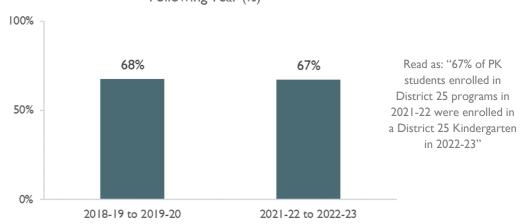
		ES			MS	
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 25	20,001	18,082	-10%	9,527	9,098	-5%
- OUT to other districts	(446)	(534)	20%	(370)	(330)	-11%
- OUT to D75/D79	(285)	(418)	47%	(104)	(116)	12%
- OUT to charters	(62)	(161)	160%	(24)	(63)	163%
- OUT to Non-Public Schools	(2,910)	(2,361)	-19%	(1,393)	(1,260)	-10%
Total OUT	(3,703)	(3,474)	-6%	(1,891)	(1,769)	-6%
+ IN from other districts	+882	+885	0%	+905	+839	-7%
+ IN from unknown district	+5	+2	-60%	+2	+2	0%
Total IN	+887	+887	0%	+907	+841	-7%
District 25 Enrollment	17,185	15,495	-10%	8,543	8,170	-4%

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary driver of the decrease in elementary and middle school enrollment in District 25 is the decline in residents.
- Still, at the elementary school level, there has been an increase in residents enrolling in charter schools, District 75 or District 79 programs, and other district schools outside of District 25 over the last five years.
- The most significant change at the middle school level is fewer students are leaving District 25 for nonpublic schools, and slightly more residents are enrolling in charter schools.
 - 7% less residents from other districts are enrolling in District 25 middle schools over the last five years.

DISTRICT 25 PRE-K-TO-KINDERGARTEN ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



District 25 PK Students Remaining in District the Following Year (%)

Pre-K-to-Kindergarten Articulation - Table

	2018-19 t	o 2019-20	2021-22 to	o 2022-23	
	#	%	#	%	
District 25 Schools	2,085	68%	1,693	67%	
Other District Schools	328	11%	214	9%	
D75 Schools	8	0%	10	0%	
Charter Schools	21	1%	21	1%	
Non-Public Schools	28	1%	18	1%	
Out of NYC	98	3%	90	4%	
Other	508	17%	468	19%	
Total	3,076	100%	2,514	100%	

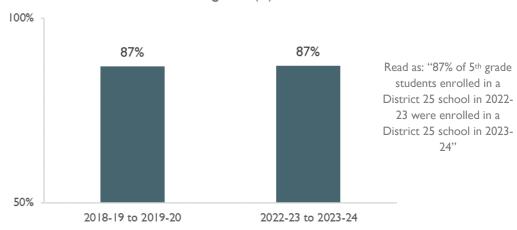
* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

• Kindergarten enrollment choices for students in District 25 pre-K programs have stayed about the same.

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DISTRICT 25 GRADE 5-TO-6 ARTICULATION

Grade 5-to-6 Articulation - Graph



District 25 5th Grade Students Remaining in District the Following Year (%)

Grade 5-to-6 Articulation - Table

	2018-19 to 2019-20		2022-23 t	o 2023-24
	#	%	#	%
District 25 Schools	2,470	87%	2,329	87%
Other District Schools	185	7%	156	6% 0%
D75 Schools	2	0%	2	
D79 Schools	ools 0	0%	0	0%
Charter Schools	3	0%	3 38	0% 1%
Non-Public Schools	37	1%		
Out of NYC	135	5%	129	5%
Other	7	0%	17	1%
Total	2,839	100%	2,674	100%

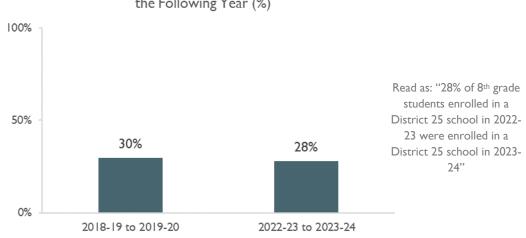
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See Appendix 2 to compare to other districts.

- While overall middle school enrollment has slightly declined, where 5th graders in District 25 district schools choose to enroll for 6th grade has stayed about the same.
- A large portion of residents are enrolled in District 25 schools for the 5th grade and choose to stay in the district for middle school.

DISTRICT 25 GRADE 8-TO-9 ARTICULATION

Grade 8-to-9 Articulation - Graph



District 25 8th Grade Students Remaining in District the Following Year (%)

Grade 8-to-9 Articulation - Table

	2018-19 t	o 2019-20	2022-23 to 2023-24		
	#	%	#	%	
District 25 Schools	829	30%	734	28%	
Other District Schools	1,637	59%	1,533	58%	
D75 Schools	5	0%	0	0%	
D79 Schools	2	0%	0	0%	
Charter Schools	7	0%	4	0%	
Non-Public Schools	182	7%	222	8%	
Out of NYC	115	4%	129	5%	
Other	9	0%	10	0%	
Total	2,786	100%	2,632	100%	

See Appendix 2 to compare to other districts.

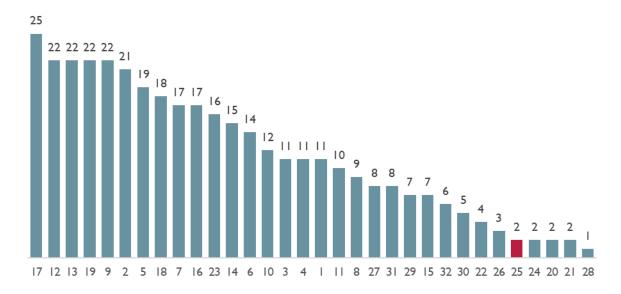
- Where 8th graders in District 25 district schools enroll for 9th grade have stayed about the same. ٠
- About 1 in 3 students in 8th grade stay in the district for 9th grade, and the majority of 8th graders leave • for district schools in other districts.

LOW-ENROLLED SCHOOLS IN DISTRICT 25

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment	School Level										
Range	ECC	ES	MS	HS	K-8	6-12	K-12	Total			
Less than 150	0	0	0	1	0	0	0	1			
150-249	1	0	0	0	0	0	0	1			
250-349	0	3	1	0	0	0	0	4			
350-449	1	2	1	2	0	0	0	6			
450-549	0	3	1	1	3	0	0	8			
550+	0	12	5	5	1	3	0	26			
Total	2	20	8	9	4	3	0	46			

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

• District 25 is among the districts with the lowest number of schools in the bottom 25% of enrollment citywide.

	DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
-	25Q242	P.S. 242 Leonard P. Stavisky Early Childhood School	ECC	362	249	-31%	118	N/A

District 25 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

District 25 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
25Q250	I.S. 250 The Robert F. Kennedy Community Middle School	MS	367	267	-27%	63	346

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- P.S. 242, an early childhood center serving grades PK-3, is designed to be small.
 - While enrollment has declined over the past five years, P.S. 242 has high demand (significantly more applicants than available seats) and remains over-utilized.
- Enrollment at I.S. 250 has declined by 27% over the last five years and sixth grade seats have low demand compared to other middle schools in District 25.

HIGH DEMAND SCHOOLS IN DISTRICT 25

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

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DBN	School Name	Total Seats	Fall 2024 Apps*
25Q021	P.S. 021 Edward Hart	175	256
25Q079	P.S. 079 Francis Lewis	150	249
25Q244	The Active Learning Elementary School	100	222
25Q499	The Queens College School for Math, Science and Technology	50	190
25Q032	P.S. 032 State Street	125	187

Highest Demand at 6th Grade

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DBN	School Name	Total Seats	Fall 2024 Apps*
25Q185	J.H.S. 185 Edward Bleeker	460	553
25Q499	The Queens College School for Math, Science and Technology	65	466
25Q294	BELL Academy	198	384
25Q281	East-West School of International Studies	110	354
25Q237	I.S. 237	442	347

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- The highest demand elementary schools offer two or more of the following programs: pre-K, gifted and talented, dual language, or Department of Youth and Community Development (DYCD)-managed afterschool programs.
- At the middle school level, several of the highest demand schools are non-zoned options, such as BELL Academy and East-West.

ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

DISTRICT 25 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	13,891	15,495	-1,604
MS	8,012	8,170	-158
HS	7,931	9,289	-1,358

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

DISTRICT 25 NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q169	P.S. 169 - QUEENS ADDITION	PS	Addition	627	September 2024
Q032	P.S. 32 - QUEENS ADDITION	PS	Addition	346	September 2024
Q388	P.S. @ 23-50 WATERS EDGE DRIVE - QUEENS	PS	New School	547	September 2026
Q510	H.S. @ 13-20 124TH STREET - QUEENS	HS	New School	599	September 2027
Q511	JOHN BOWNE HS ANNEX - QUEENS	HS	New School	630	September 2027

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-12. Opening timelines are subject to change.

- The additions and the new school at Waters Edge Drive anticipated to be completed in the coming years will allow for the opportunity to alleviate over-utilization across District 25.
- The new capacity listed above is expected to meet a significant portion of the current K-5 seat need, and the addition at Q169 will also add capacity to BELL Academy, which will address the middle school seat deficit.

BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

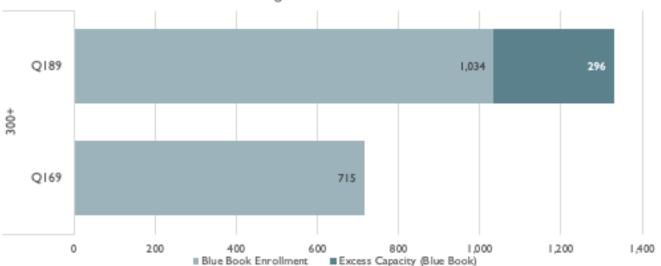
	District 25	Queens
Count of Buildings	44	408
Under-Utilized Buildings	4	80
150-299	2	44
300+	2	36
Over-Utilized Buildings	25	136
TCUs	6	25
TCUs with Plan for Removal	6	22
Remaining TCUs	0	3

BUILDING SUMMARY

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 4 under-utilized buildings in District 25.
- 25 buildings in District 25 are over 100% utilization.

UNDER-UTILIZATION IN DISTRICT 25

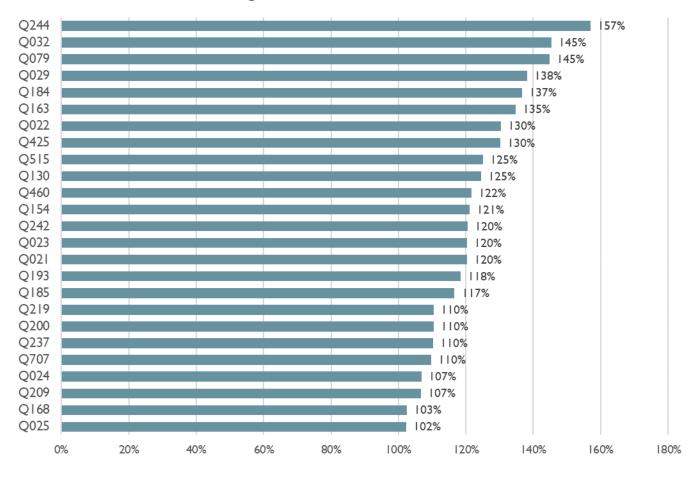


Under-utilized Buildings in District 25 with 300+ Excess Seats

Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building Q189, which currently serves J.H.S. 189 and Flushing International High School, is the only building in District 25 with almost 300 excess seats.
- Q169 is anticipated to have excess capacity when the building addition opens in 2024.

OVER-UTILIZATION IN DISTRICT 25



Buildings Over 100% Utilization in District 25

Source: 2022-2023 Blue Book

- There are 12 buildings in District 25 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- As a way to address overutilization, buildings Q032 and Q169 are receiving additions, and new building Q388 is scheduled to open in 2026, as described on page 18 above.

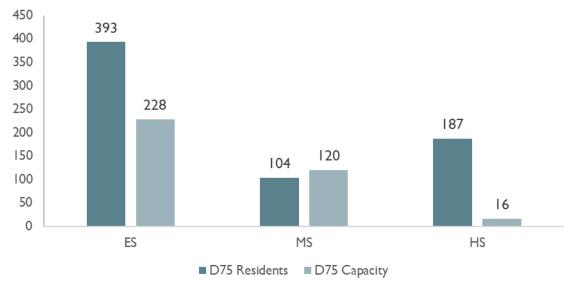
TRANSPORTABLE CLASSROOM UNITS (TCUS)

Main Building ID	Building	Number of TCUs	Status
Q425	JOHN BOWNE HS - QUEENS	6	In Process

• NYCPS is in process of removing the TCUs from Q425.

DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?



District 25 District 75 Students and Seats by Grade Level

District 75 Seat Need and Capacity

		ES			MS			HS	
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	228	3,908	13,360	120	1,382	5,438	16	2,320	9,383
Residents	393	3,473	11,781	104	1,177	4,457	187	2,093	7,993
Deficit	-165	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	-171	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes



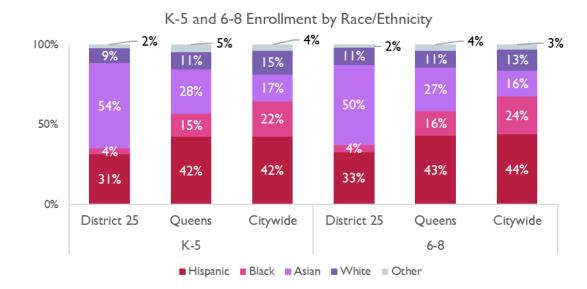
District 25 District 75 Special Class Enrollment by Year

- There is an elementary and high school District 75 seat deficit in District 25.
- The number of students in District 25 who need a District 75 seat has increased at the elementary school level over the last three years and remained stable at the middle and high school level.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district's demographics?
 - How do the demographics of individual schools compare with other schools in the district?

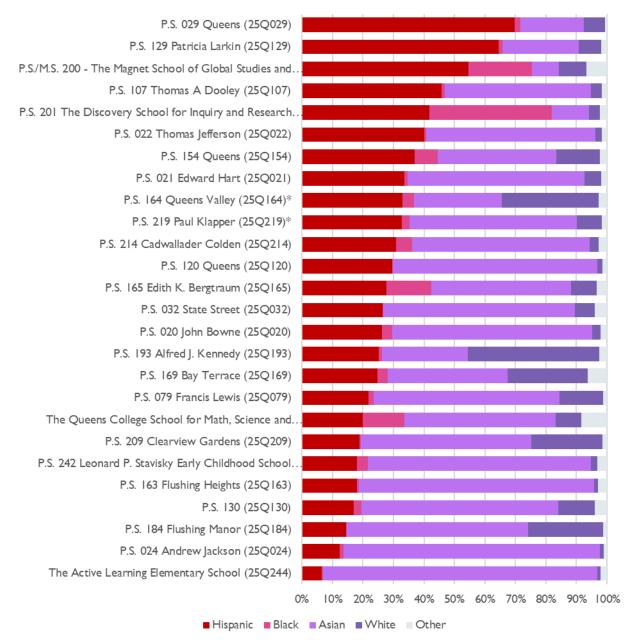


RACE/ETHNICITY

Source: 2023-2024 Audited Register; includes both district and charter schools

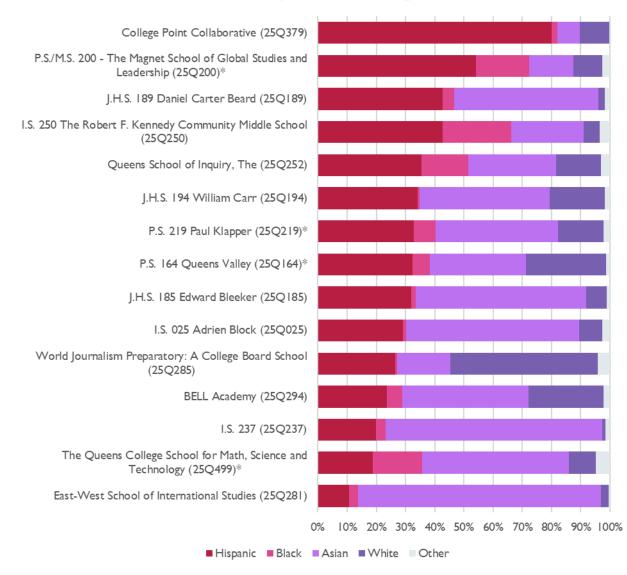
• District 25 elementary and middle schools serve a smaller percentage of Black and Hispanic students and a larger percentage of Asian students than Queens and the City.

- The majority of schools in District 25 serve one racial majority.
- P.S. 219, J.H.S. 185 and I.S. 25 have student populations that most closely represent the district average.



K-5 Race/Ethnicity, Schools Serving ES Grades

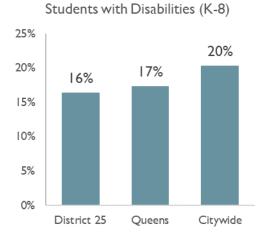
Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.



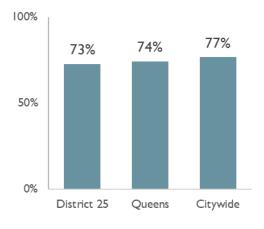
6-8 Race/Ethnicity, Schools Serving MS Grades

Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

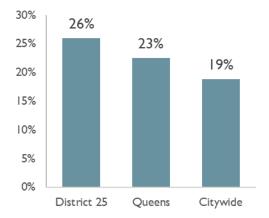
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS



Economically Disadvantaged (K-8)



English Language Learners (K-8)



Source: 2023-2024 Audited Register; includes district and charter schools

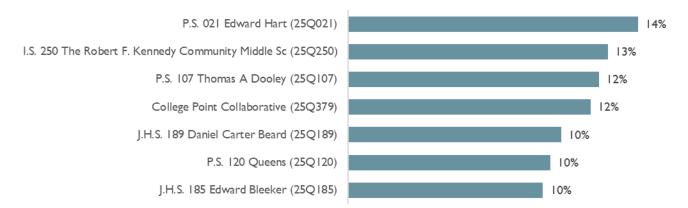
		ES			MS			HS	
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	849	13,034	44,977	541	6,468	24,004	854	6,837	29,136
% Students in Temp. Housing	5%	11%	11%	7%	11%	11%	9%	9%	10%

STUDENTS IN TEMPORARY HOUSING

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 7 schools in District 25 where 10% or more of students live in temporary housing.
- In District 25 schools, 5% of elementary students and 7% of middle school students live in temporary housing, less than the percentages at the City level.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

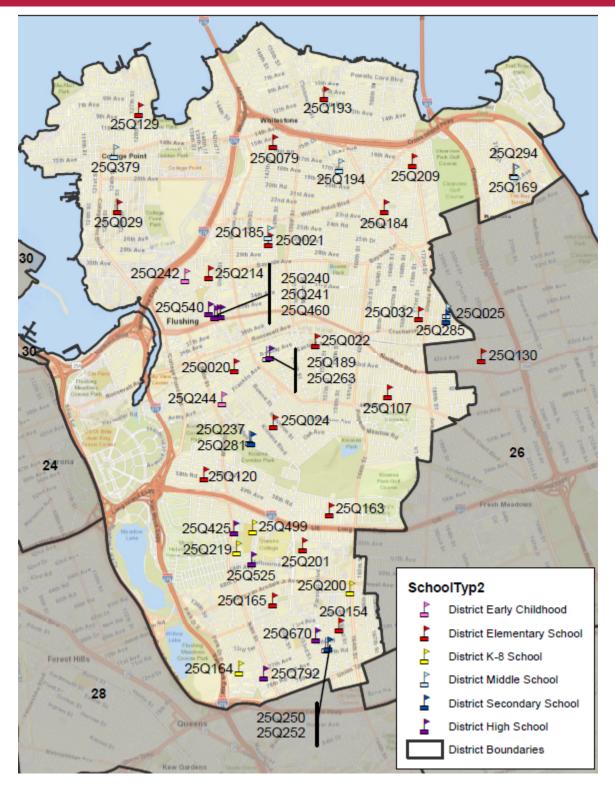
SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- <u>Guiding Questions:</u>
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 25	Queens
Schools with ASD Programs	5	33
Horizon	1	15
Nest	4	18
Schools with G&T Programs	6	39
Schools with Bilingual Ed Programs	<u>18</u>	83
DL	2	33
TBE	4	19
DL/TBE	12	31

• District 25 has a variety of special programs including ASD at P.S. 65 and P.S. 219.

2023 2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

		К	-5	6	-8
Borough	District	2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
	23	42%	40%	40%	38%
	32	55%	53%	59%	56%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
	Citywide	63%	58%	58%	54%

Source: Audited Register and NYCPS non-public school administrative data.

APPENDIX 2: ARTICULATION RATES BY DISTRICT

		PK-to-K				5-to-6			8-to-9	
Borough	District	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
	32	67%	19%	6%	83%	4%	3%	30%	10%	4%
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

* Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available for PK-to-K articulation.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

		Enrollment	K-5 Capacity at	Seat Excess	Enrollment	6-8 Capacity at	Seat Excess
Borough	District	at Level	Level	/(Deficit)	at Level	Level	/(Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
Queens	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
	30	15,929	17,186	1,257	8,690	10,155	1,465
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.