New York City Public Schools | Office of District Planning

District 25 Data Summary 2024-2025 Strategic Planning Data Considerations

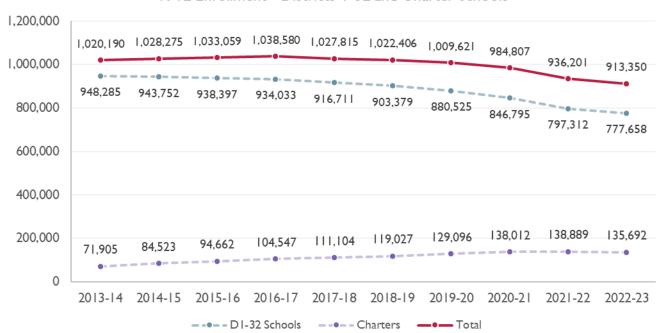
CONTENTS

CITYWIDE TRENDS	2
DISTRICT PLANNING PROCESS	3
DISTRICT ENROLLMENT	4
District School Enrollment	5
Students In Grades K-5 Who Live in District 25	6
Students In Grades 6-8 Who Live in District 25	7
How Retention in District 25 Compares to Other Queens Districts	8
Where District 25 Enrolled Students Live	9
District 25 Grade-to-Grade Articulation	10
District 25 Grade-to-Grade Articulation (Cont'd)	11
Low-Enrolled Schools in District 25	12
High Demand Schools in District 25	13
SEAT DEMAND	14
District 25 Enrollment	14
Elementary and Middle School Seat Need	15
New Capacity Projects	15
BUILDINGS & CAPACITY	16
Building Summary	16
District 25 Under-Utilized Buildings	17
District 25 Buildings Over 100% Utilization	18
Transportable Classroom Units (TCUs)	19
DISTRICT 75	20
DEMOGRAPHICS & STUDENT POPULATION	22
Race/Ethnicity	22
Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners	25
Students in Temporary Housing	26
SPECIAL PROGRAMS	27
2022-2023 DISTRICT MAP	28

CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



K-12 Enrollment - Districts 1-32 and Charter Schools

Source: Audited Register and Charter Headcount; includes district and charter school enrollment

• K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
 - Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - o Are students remaining in the district to attend school? If not, where are they going?

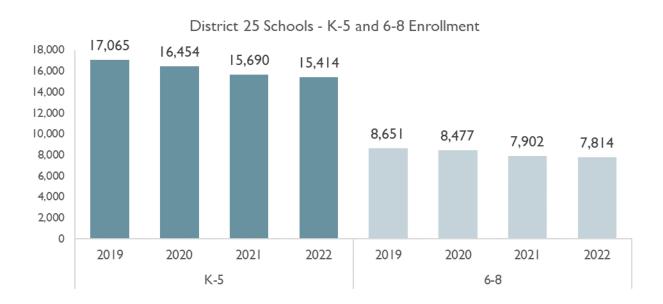
DISTRICT 25 ENROLLMENT, 2017-18 TO 2022-23

							1yr	5yr
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	Change	Change
3К	-	4	-	2	135	191	41%	-
PK	1,247	1,262	1,285	1,145	1,115	1,060	-5%	-15%
K-5	17,631	17,185	17,065	16,454	15,690	15,414	-2%	-13%
6-8	8,383	8,543	8,651	8,477	7,902	7,814	-1%	-7%
9-12	10,193	9,976	9,919	9,677	9,466	9,395	-1%	-8%
Total	37,454	36,970	36,920	35,755	34,308	33,874	-1%	-10%
% Change YoY		-1.3%	-0.1%	-3.2%	-4.0%	-1.3%		

Source: Audited Register; includes enrollment in district schools only

- Overall, District 25 has seen an 10% decrease in total enrollment over the last five years.
- Middle school enrollment was stable until it began to drop at the start of the pandemic, while
 elementary enrollment has been steadily declining over the last five years, with the largest decline in
 enrollment between the 2020-2021 and 2021-2022 school years.

DISTRICT SCHOOL ENROLLMENT

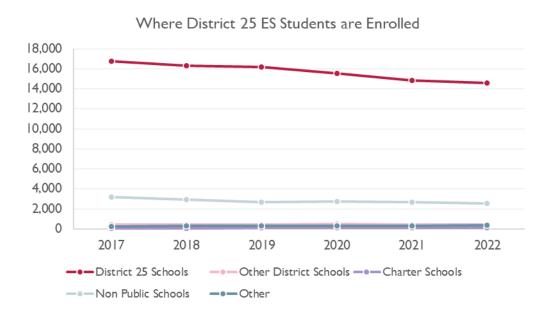


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 25 has declined 10%.
- Similarly, district middle school enrollment has also declined by 10%.
- These trends are comparable across the borough:
 - K-5 enrollment in district schools in Queens is down 13% over the last three years, and 6-8 total enrollment has declined 12%.
 - o Enrollment declines are not as significant in District 25 compared to the rest of Queens.

STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 25

Elementary School Retention - Graph



Elementary School Retention - Table

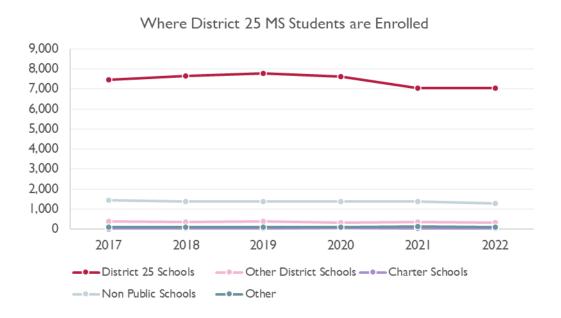
							% of Re	sidents
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2022-23
District 25 Schools	16,753	16,298	16,193	15,561	14,856	14,592	81%	80%
Other District Schools	435	446	421	471	440	467	2%	3%
Charter Schools	46	62	97	120	136	135	0%	1%
Non-Public Schools	3,158	2,910	2,684	2,726	2,652	2,558	15%	14%
Other	246	285	301	330	334	399	1%	2%
Total	20,638	20,001	19,696	19,208	18,418	18,151	100%	100%
% Change YoY		-3.1%	-1.5%	-2.5%	-4.1%	-1.4%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children residing in District 25 has declined by 12%.
- Student enrollment choices on the elementary level have stayed about the same.

STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 25

Middle School Retention - Graph



Middle School Retention - Table

							% of Re	sidents
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2022-23
District 25 Schools	7,466	7,636	7,790	7,622	7,053	7,027	79%	80%
Other District Schools	380	370	388	338	350	321	4%	4%
Charter Schools	16	24	38	53	48	46	0%	1%
Non-Public Schools	1,458	1,393	1,370	1,387	1,366	1,295	15%	15%
Other	109	104	112	108	117	113	1%	1%
Total	9,429	9,527	9,698	9,508	8,934	8,802	100%	100%
% Change YoY		1.0%	1.8%	-2.0%	-6.0%	-1.5%		

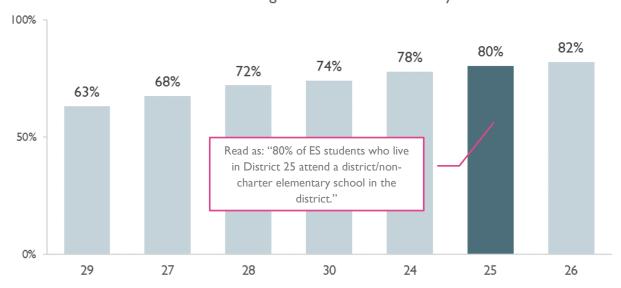
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children residing in District 25 has declined by approximately 600 students (7%).
- Student enrollment choices on the middle school level have stayed about the same.

HOW RETENTION IN DISTRICT 25 COMPARES TO OTHER QUEENS DISTRICTS

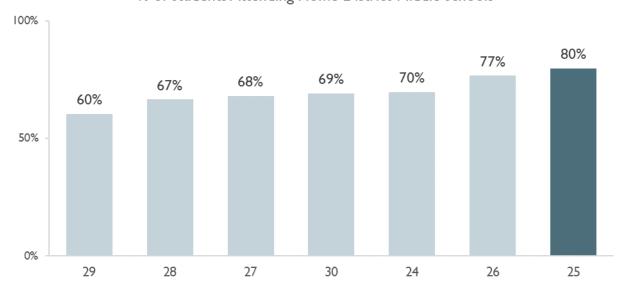
Elementary School Students





Middle School Students

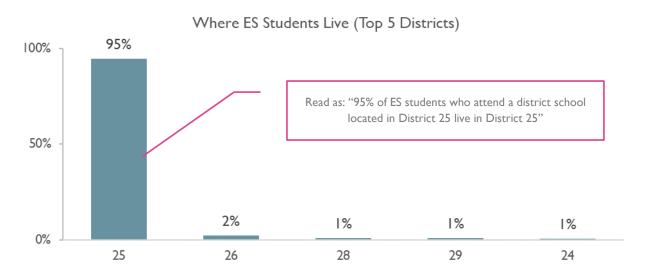
% of Students Attending Home District Middle Schools



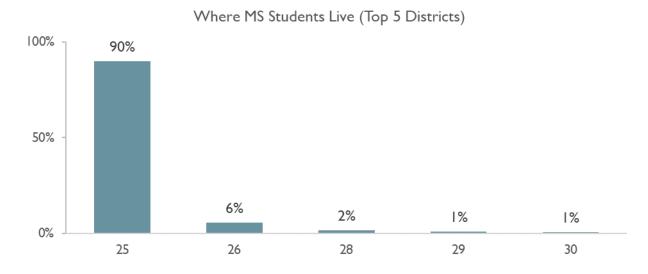
Source: Audited Register; percentage includes only students attending D1-32 schools.

WHERE DISTRICT 25 ENROLLED STUDENTS LIVE

Elementary School Students - District of Residence



Middle School Students - District of Residence



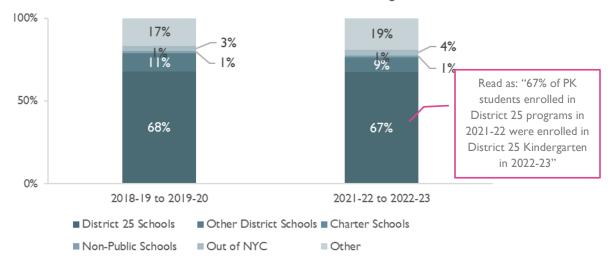
Source: 2022-2023 Audited Register

- The majority of K-8 residents choose to attend a school within the geographical confines of District 25.
- Six percent of students who attend District 25 middle schools live in District 26.
- District 25 has high district school retention when compared to the rest of Queens.
 - District 25 has the highest retention in the borough on the middle school level, and second highest on elementary school level after District 26.

DISTRICT 25 GRADE-TO-GRADE ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph





Pre-K-to-Kindergarten Articulation - Table

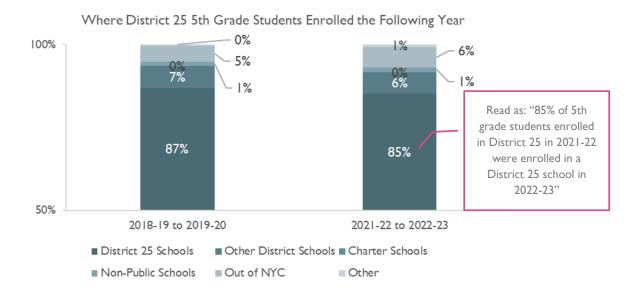
	2018-19 t	o 2019-20	2021-22 to 2022-23		
	#	%	#	%	
District 25 Schools	2,085	68%	1,693	67%	
Other District Schools	328	11%	214	9%	
Charter Schools	21	1%	21	1%	
Non-Public Schools	28	1%	18	1%	
Out of NYC	98	3%	90	4%	
Other	516	17%	478	19%	
Total	3,076	100%	2,514	100%	

^{*} For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- The portion of pre-k students leaving NYC or enrolling in non-district school options for kindergarten has slightly increased.
- The portion of pre-K students staying in District 25 for kindergarten has remained about the same. A slightly smaller portion of students are going to other districts for kindergarten.
- When compared to the rest of Queens, District 25's pre-K to kindergarten articulation patterns are most similar to District 26.

DISTRICT 25 GRADE-TO-GRADE ARTICULATION (CONT'D)

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

	2018-19 t	o 2019-20	2021-22 to	o 2022-23
	#	%	#	%
District 25 Schools	2,470	87%	2,260	85%
Other District Schools	185	7%	169	6%
Charter Schools	3	0%	4	0%
Non-Public Schools	37	1%	39	1%
Out of NYC	135	5%	161	6%
Other	9	0%	19	1%
Total	2.839	100%	2.652	100%

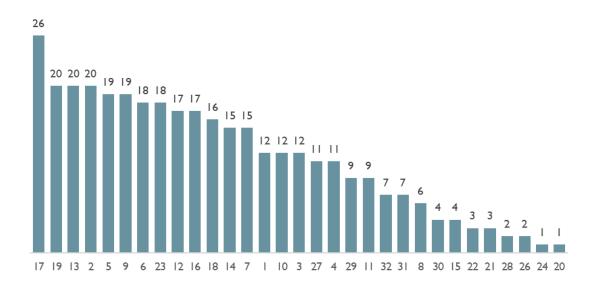
- The percentage of 5th grade students leaving NYC or enrolling in other non-district school options for 6th grade has slightly increased.
- When compared to the rest of Queens, District 25's 5-to-6 articulation patterns are most similar to articulation patterns in District 26. However, a slightly larger portion of 5th graders in District 25 stay for middle school than District 26, where more families leave NYC.

LOW-ENROLLED SCHOOLS IN DISTRICT 25

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment	School Level									
Range	ECC	ES	MS	HS	K-8	6-12	K-12	Total		
Less than 150	0	0	0	I	0	0	0	ı		
150-249	0	0	0	0	0	0	0	0		
250-349	ı	3	2	0	0	0	0	6		
350-449	I	2	0	3	0	0	0	6		
450-549	0	3	I	0	3	0	0	7		
550-649	0	I	I	2	I	2	0	7		
650-749	0	4	0	0	0	I	0	5		
750-849	0	I	0	0	0	0	0	I		
850-949	0	2	0	0	0	0	0	2		
950-1,049	0	2	2	0	0	0	0	4		
1,050+	0	2	2	3	0	0	0	7		
Total	2	20	8	9	4	3	0	46		

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

• District 25 does not have any low enrolled elementary schools or middle schools.

HIGH DEMAND SCHOOLS IN DISTRICT 25

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
25Q499	The Queens College School for Math, Science and Technology	50	185
25Q244	The Active Learning Elementary School	125	219
25Q021	P.S. 021 Edward Hart	175	215
25Q079	P.S. 079 Francis Lewis	150	184
25Q020	P.S. 020 John Bowne	150	171

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
25Q281	East-West School of International Studies	85	380
25Q294	BELL Academy	144	364
25Q185	J.H.S. 185 Edward Bleeker	460	629
25Q025	I.S. 025 Adrien Block	300	415

^{*} Applicants here are represented as applicants who were not matched to a more preferred option.

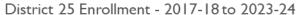
Source: Fall 2023 admissions data

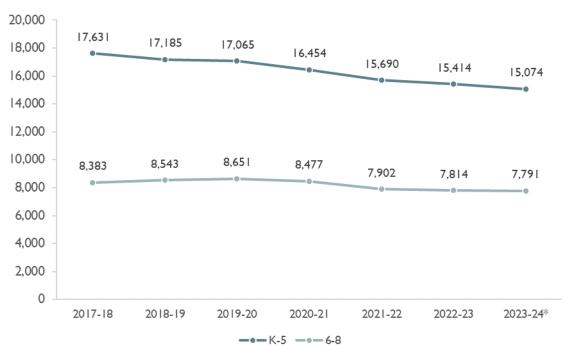
- The top two elementary and two middle schools in District 25 with the highest demand are non-zoned options.
- P.S. 21 and P.S. 79 have gifted and talented programs, and multiple schools listed as high demand also have dual language programs.

SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity and how do we expect that to change over time?
 - o Do projections align with current, on-the-ground experience?

DISTRICT 25 ENROLLMENT





^{*} Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit	
ES	13,886	15,414	-1,528	
MS	8,213	7,814	399	

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q032	P.S. 32 - QUEENS ADDITION	PS	Addition	346	September 2024
Q169	P.S. 169 - QUEENS ADDITION	PS	Addition	627	September 2024
Q388	P.S. @ 23-50 WATERS EDGE DRIVE - QUEENS	PS	New School	547	September 2026
Q510	H.S. @ 13-20 124TH STREET - QUEENS	HS	New School	599	September 2027

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

CAPITAL PLAN FUNDED SEATS

Sub-District	Feb 2023 Identified Need	Feb 2023 Funded Need	Seats Completed or In Process
Beechhurst / College Point / Whitestone *	2,385	2,289	1,520
Flushing / Murray Hill / Willets Point *	1,051	1,051	0

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- The additions and new schools anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 25 elementary schools.
- District 25 is expected to continue to have excess 6-8 seat capacity over the next several years.
 - o Currently there are 399 excess seats at the middle school level.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the
 Office of Space Management to understand how buildings are currently used and how capacity can
 best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - o Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

BUILDING SUMMARY

	District 25	Queens
Count of Buildings	45	402
Under-Utilized Buildings	2	86
150-299	1	47
300+	1	39
Over-Utilized Buildings	26	141
TCUs	8	37
TCUs with Plan for Removal	2	22
Remaining TCUs	6	15

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- There are only two under-utilized buildings in District 25.
- Fifty-eight percent or 26 buildings in District 25 are over 100% utilization.

DISTRICT 25 UNDER-UTILIZED BUILDINGS

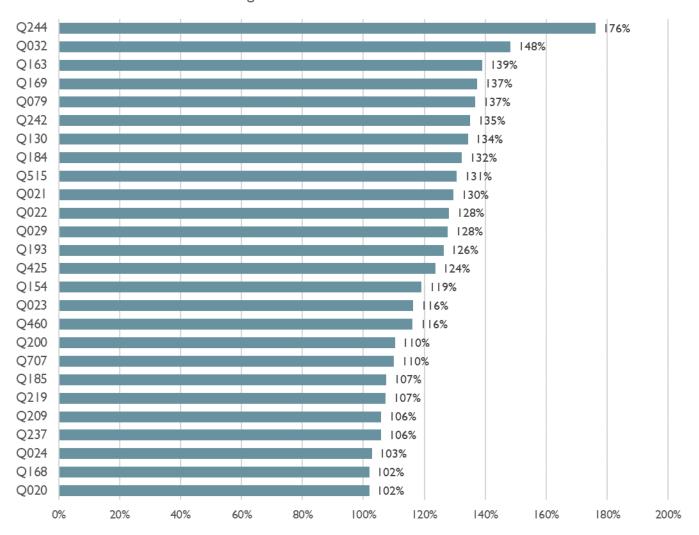


Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting
 point for assessing potential space availability. For example, some buildings, although under-utilized,
 may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building Q189, which currently serves J.H.S. 189 Daniel Carter Beard and Flushing International High School, is the only building in District 25 with more than 300 excess seats.

DISTRICT 25 BUILDINGS OVER 100% UTILIZATION

Buildings Over 100% Utilization in District 25



Source: 2021-2022 Blue Book

- There are 14 buildings in District 25 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- As a way to address overutilization, buildings Q032 and Q169 are receiving additions, as described on page 15 above.

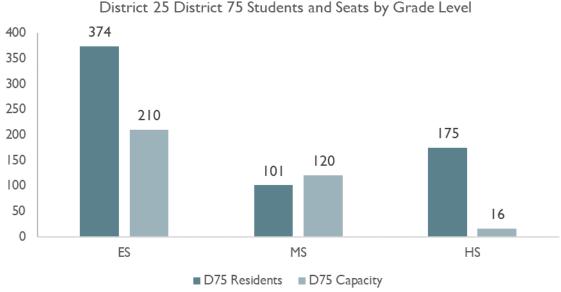
TRANSPORTABLE CLASSROOM UNITS (TCUS)

Main Bldg ID	Building	Number of TCUs	Status
Q079	P.S. 79 - QUEENS	2	In Process
Q425	JOHN BOWNE HS - QUEENS	6	Remaining

• NYCPS plans to remove the TCUs from John Bowne, to be replaced by new capacity.

DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District
 75 services within general education classes at a district school partner.
- Guiding Questions:
 - o Does the district have a need for more District 75 seats?
 - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?



District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	210	3,602	12,520	120	1,342	5,372	16	2,300	9,157
Residents	374	3,141	10,747	101	1,097	4,371	175	2,010	7,722
Deficit	-164	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	-159	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

District 25 D75 Special Class Enrollment by Year



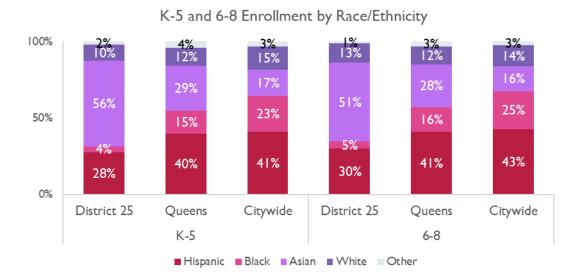
- There is an elementary and high school District 75 seat deficit in District 25.
- The number of students in District 25 who need a District 75 seat has increased at the elementary school level over the last three years and remained stable at the middle school level.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - o How do the demographics of the district compare to the borough? To the City?
 - o Are there any notable trends in the district's demographics?
 - o How the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

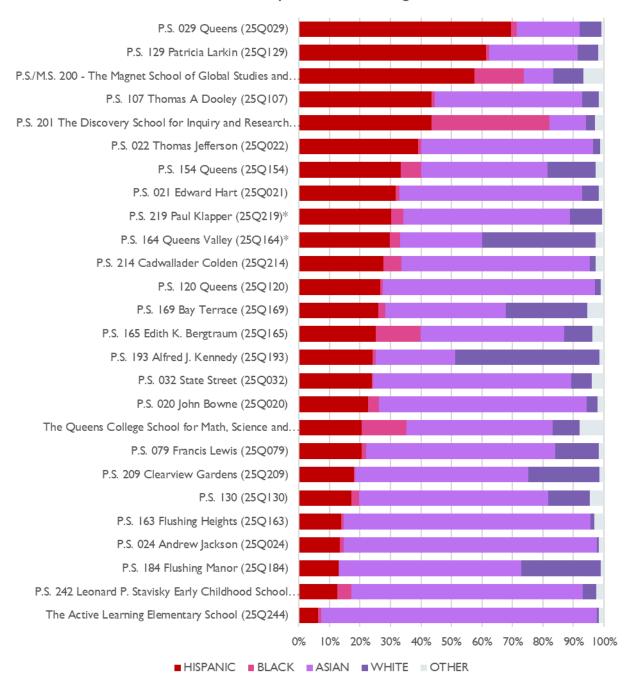


Source: 2022-2023 Audited Register; includes both district and charter schools

• District 25 elementary and middle schools serve a smaller percentage of Black and Hispanic students and a larger percentage of Asian students than Queens and City averages.

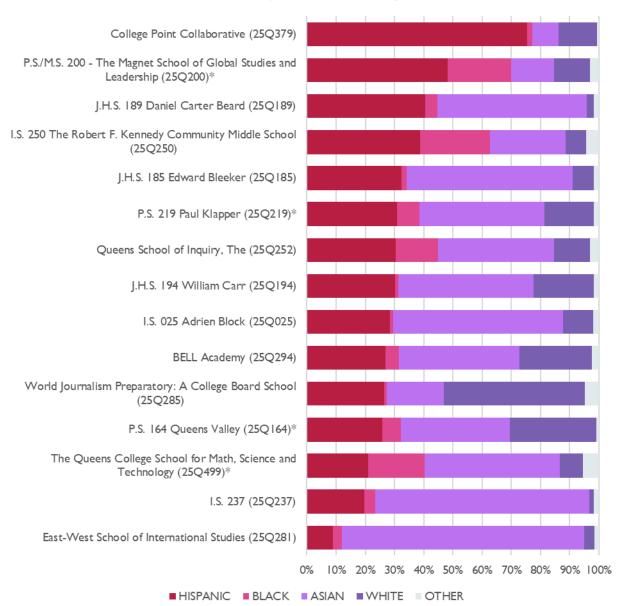
- Most schools in District 25 serve one racial majority.
- P.S. 219 and J.H.S. 185 have student populations that most closely represent the district average demographics.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.

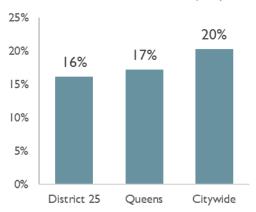
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

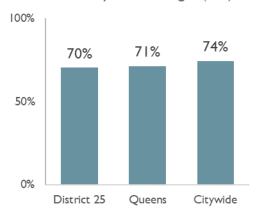
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



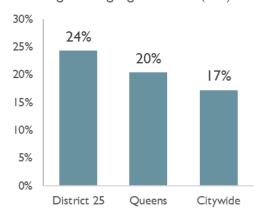
• 16% of District 25 students are students with disabilities. This is below the borough and Citywide averages.

Economically Disadvantaged (K-8)



- 70% of District 25 students are economically disadvantaged based on FRL and HRA benefits.
- This is slightly below both the borough and Citywide averages.

English Language Learners (K-8)



 24% of District 25 students are English Language Learners. This is above both the Queens and Citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

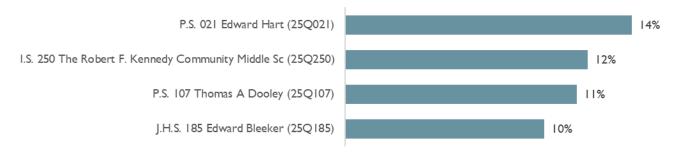
STUDENTS IN TEMPORARY HOUSING

		ES		MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	700	9,025	35,084	420	4,711	19,756	678	4,984	23,917
% Students in Temp. Housing	5%	8%	9%	5%	8%	9%	7%	7%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are four schools in District 25 serving elementary or middle schools students where 10% or more of students live in temporary housing.
- In District 25 schools, 5% of elementary and middle school students live in temporary housing, which is below the city average.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 25	Queens
Schools with ASD Programs	3	20
Horizon	1	8
Nest	2	12
Schools with G&T Programs	6	39
Schools with Bilingual Ed Programs	18	80
DL	2	33
TBE	4	17
DL/TBE	12	30

- District 25 has a variety of special programs.
- A new 3rd grade G&T program opened at P.S. 24 in the 2022-2023 school year.
- Additionally, NYCPS offers the following specialized programs in District 25 for students with disabilities:
 - o 1 Academics, Career, and Essential Skills (ACES) program
 - o 9 Bilingual Special Education (BSE) programs

2022-2023 DISTRICT MAP

