

New York City Public Schools | Office of District Planning

District 29 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

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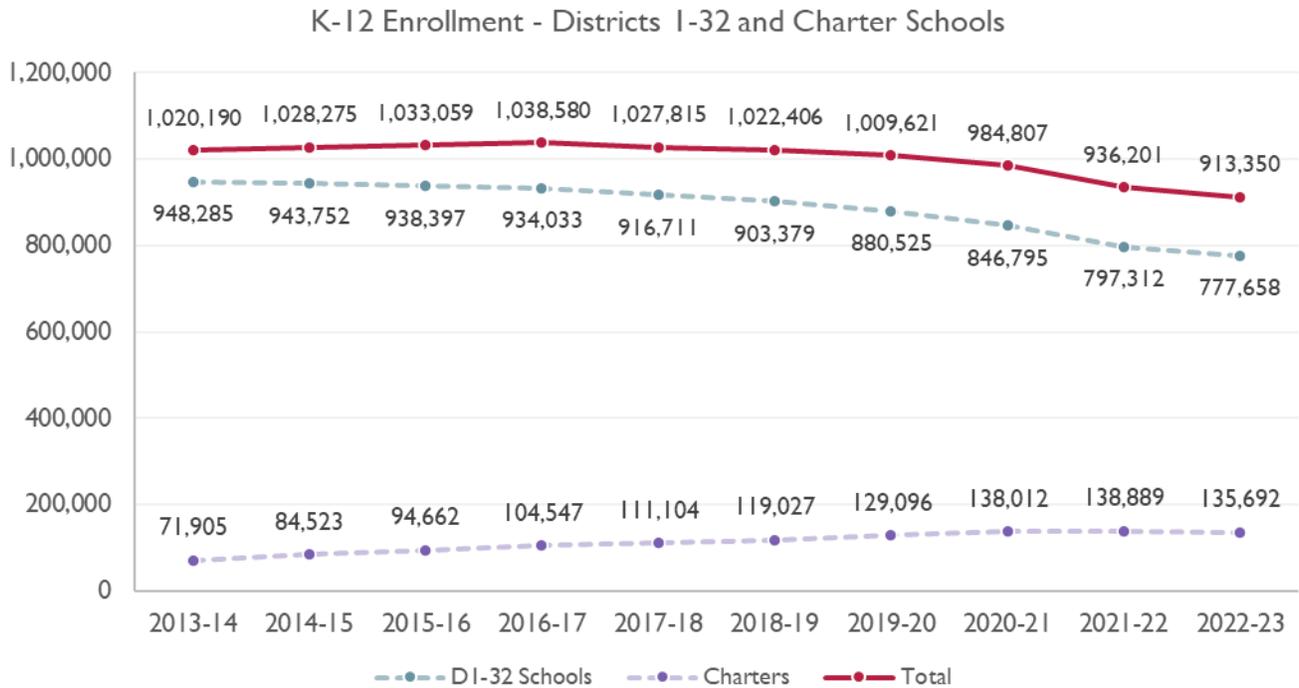
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2022-2023 DISTRICT MAP 29

CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	New District 75 Site	Opening and Co-location of P811Q@Q156, a New Site of Existing District 75 School P.S. Q811, with P.S. 156 Laurelton (29Q156) and Queens United Middle School (29Q289) in Building Q156	75Q811 29Q156 29Q289	Q156
2022-23	Temporary Partial Re-Siting, Co-location	Temporary Partial Re-siting of P.S. 95 Eastwood (29Q095) to Building Q035 and Co-location with P.S. 35 Nathaniel Woodhull (29Q035) Beginning in the 2022-2023 School Year	29Q095	Q035
2021-22	Extension of Temporary Partial Re-Siting, Co-location	Extension of Temporary Partial Re-siting 29Q131 from Q131 to Q035	29Q131	Q035
2021-22	New District 75 Site	Opening and Co-location of P009Q@Q238, a New Site of Existing District 75 School P.S. Q009, with I.S. 238 Susan B. Anthony Academy (29Q238) in Building Q238	75Q009 29Q238	Q238

- As of the 2022-2023 school year, P.S. 95’s kindergarten is temporarily co-located with P.S. 35 in building Q035 to facilitate the removal of Transportable Classroom Units (TCUs) and construction of a building addition at Q095.
- Beginning in the 2023-2024 school year, a new elementary site of existing District 75 school P.S. Q009 will open and be co-located with P.S. 156 and Queens United Middle School in building Q156.

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

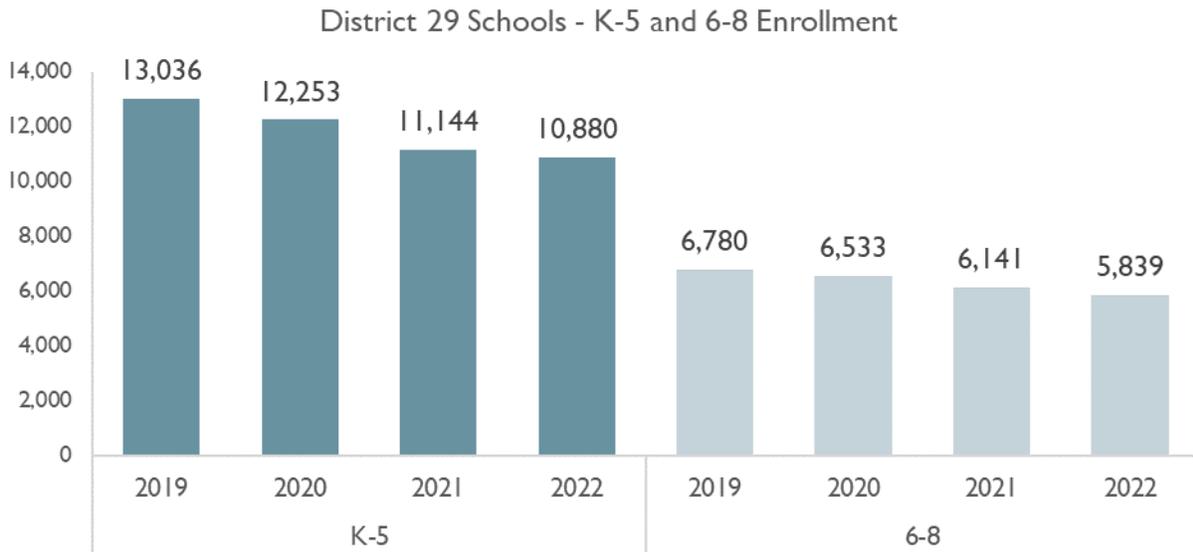
DISTRICT 29 ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
3K	-	-	-	7	199	259	30%	-
PK	920	894	900	773	883	905	2%	-2%
K-5	14,082	13,576	13,036	12,253	11,144	10,880	-2%	-23%
6-8	6,777	6,843	6,780	6,533	6,141	5,839	-5%	-14%
9-12	4,461	4,260	4,004	3,868	3,921	4,121	5%	-8%
Total	26,240	25,573	24,720	23,434	22,288	22,004	-1%	-16%
% Change YoY		-2.5%	-3.3%	-5.2%	-4.9%	-1.3%		

Source: Audited Register; includes enrollment in district schools only

- District 29 has seen an 16% decrease in total enrollment over the last five years.
- Elementary school enrollment has mostly stabilized in the last year after five years of steady decline.
- High school enrollment in District 29 has increased since the 2020-2021 school year.

DISTRICT SCHOOL ENROLLMENT

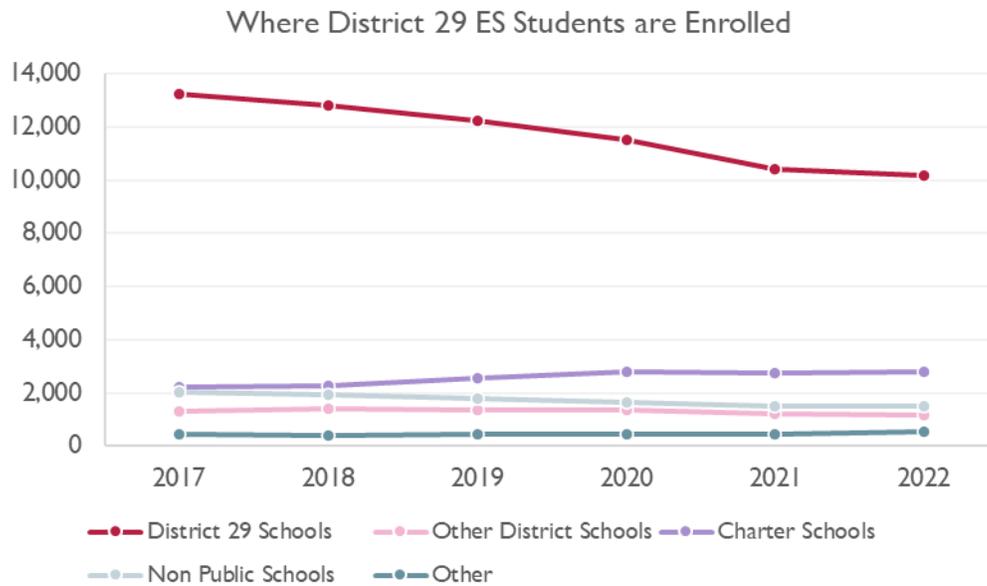


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 29 has declined 17%.
- Similarly, district middle school enrollment has declined by 14% in the same time period.
- These trends are comparable across the borough:
 - K-5 enrollment in district schools in Queens is down 13% over the last three years, and 6-8 total enrollment has declined 12%.

STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 29

Elementary School Retention - Graph



Elementary School Retention - Table

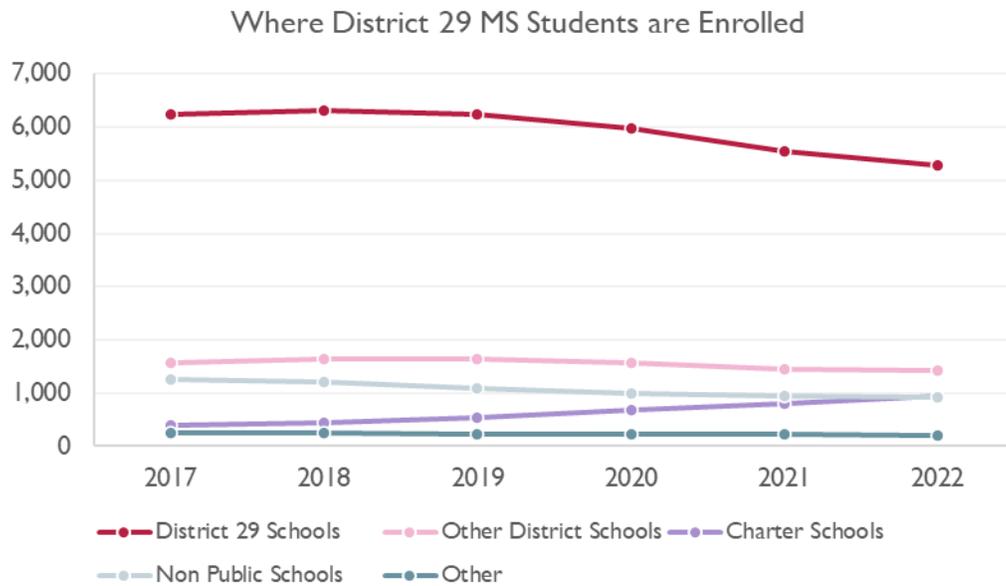
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 29 Schools	13,252	12,798	12,242	11,499	10,420	10,155	69%	63%
Other District Schools	1,292	1,393	1,338	1,342	1,228	1,149	7%	7%
Charter Schools	2,197	2,256	2,542	2,798	2,749	2,798	11%	17%
Non-Public Schools	2,032	1,942	1,771	1,646	1,518	1,473	11%	9%
Other	423	416	438	461	461	521	2%	3%
Total	19,196	18,805	18,331	17,746	16,376	16,096	100%	100%
% Change YoY		-2.0%	-2.5%	-3.2%	-7.7%	-1.7%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children residing in District 29 has declined by 16%.
- Enrollment in charter schools has increased by 27% at the elementary school level. Charter enrollment at the elementary school level has increased across Queens, particularly in Districts 24, 27, 28, and 29.
- The share of residents enrolling in district schools in District 29 has decreased, while the share of residents enrolling in charters has grown.

STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 29

Middle School Retention - Graph



Middle School Retention - Table

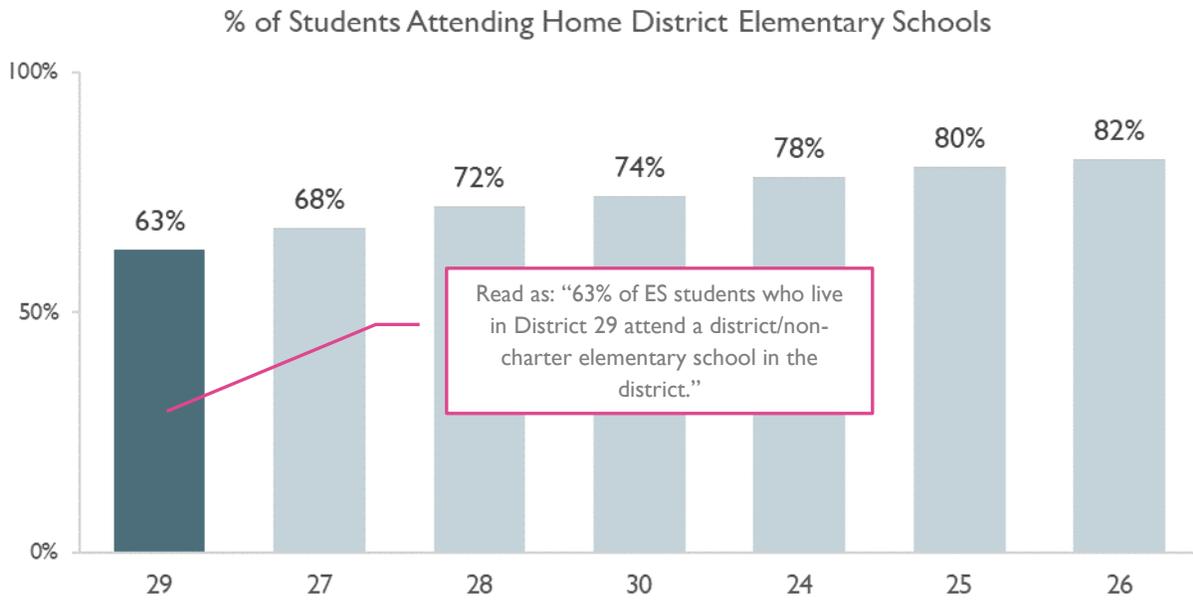
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 29 Schools	6,244	6,306	6,239	5,972	5,557	5,280	64%	60%
Other District Schools	1,557	1,638	1,649	1,556	1,443	1,427	16%	16%
Charter Schools	400	431	537	672	803	934	4%	11%
Non-Public Schools	1,261	1,203	1,099	983	946	916	13%	10%
Other	239	238	230	220	216	199	2%	2%
Total	9,701	9,816	9,754	9,403	8,965	8,756	100%	100%
% Change YoY		1.2%	-0.6%	-3.6%	-4.7%	-2.3%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

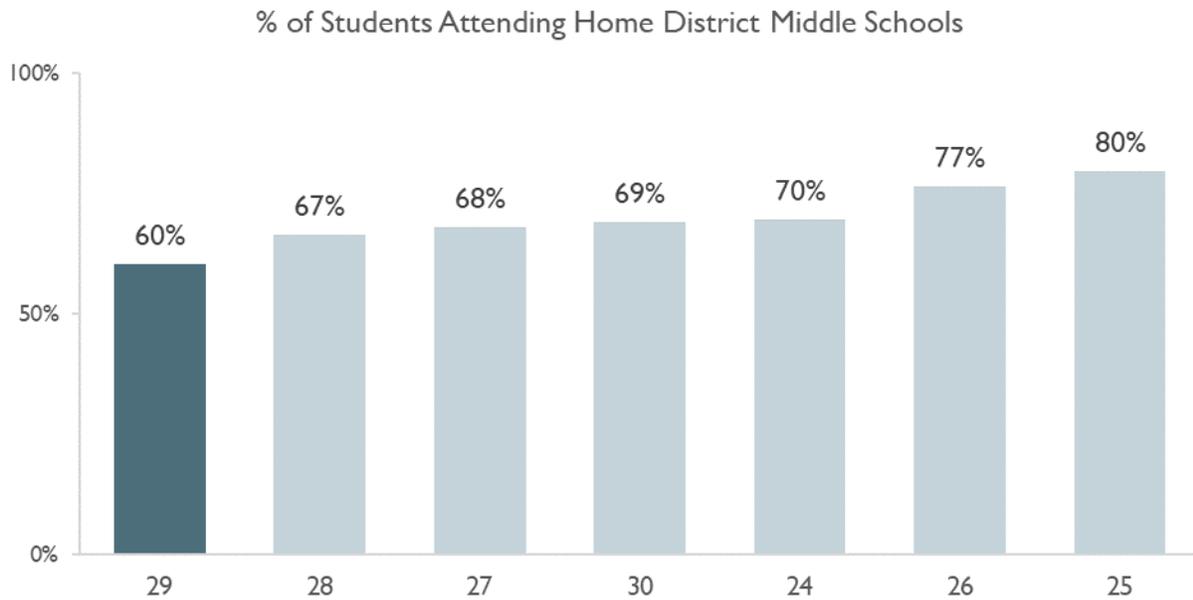
- Over the past five years, the number of middle school-aged children residing in District 29 has declined by 10%. Enrollment in district schools and non-public schools has declined.
- While the population of middle school-aged residents decreased, enrollment in charter middle schools has increased significantly over the past five years, from 400 in the 2017-2018 school year to 934 in the 2022-2023 school year.
 - Charter enrollment at the middle school level has increased across Queens, particularly in Districts 24, 29, and 30.
- The share of residents enrolling in district schools in District 29 has decreased, while the share of residents enrolling in charters has grown.

HOW RETENTION IN DISTRICT 29 COMPARES TO OTHER QUEENS DISTRICTS

Elementary School Students



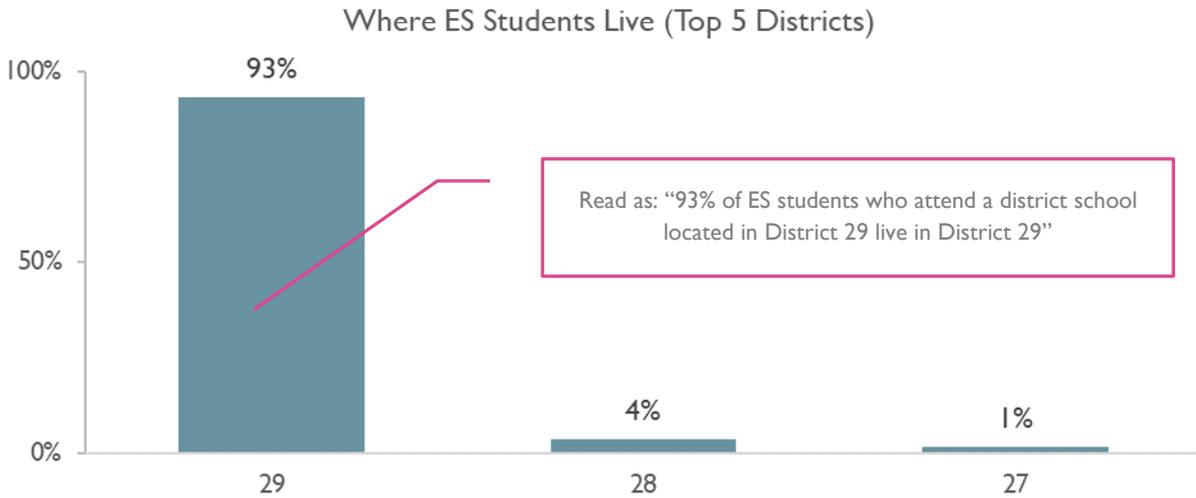
Middle School Students



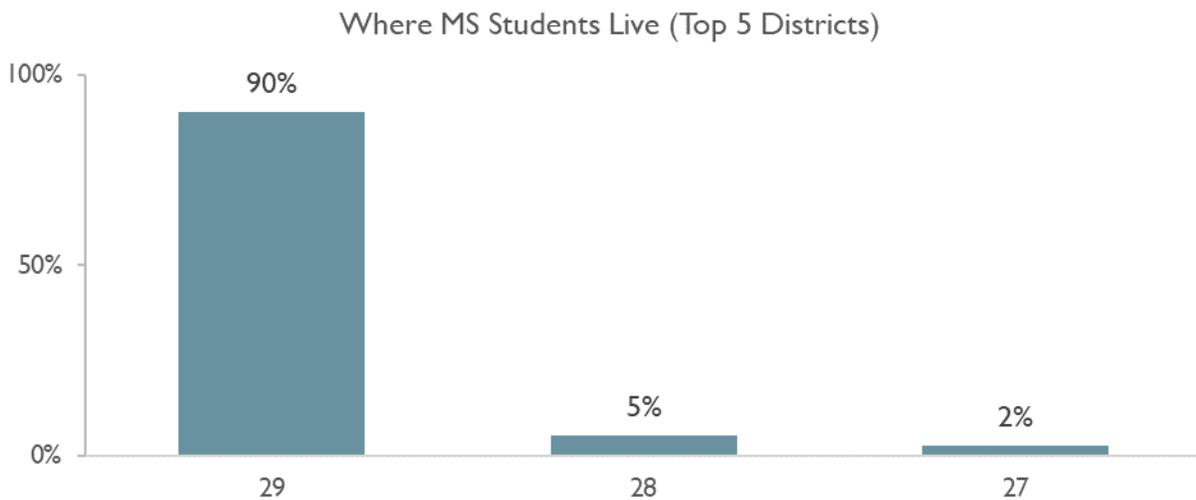
Source: Audited Register; percentage includes only students attending D1-32 schools.

WHERE DISTRICT 29 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence

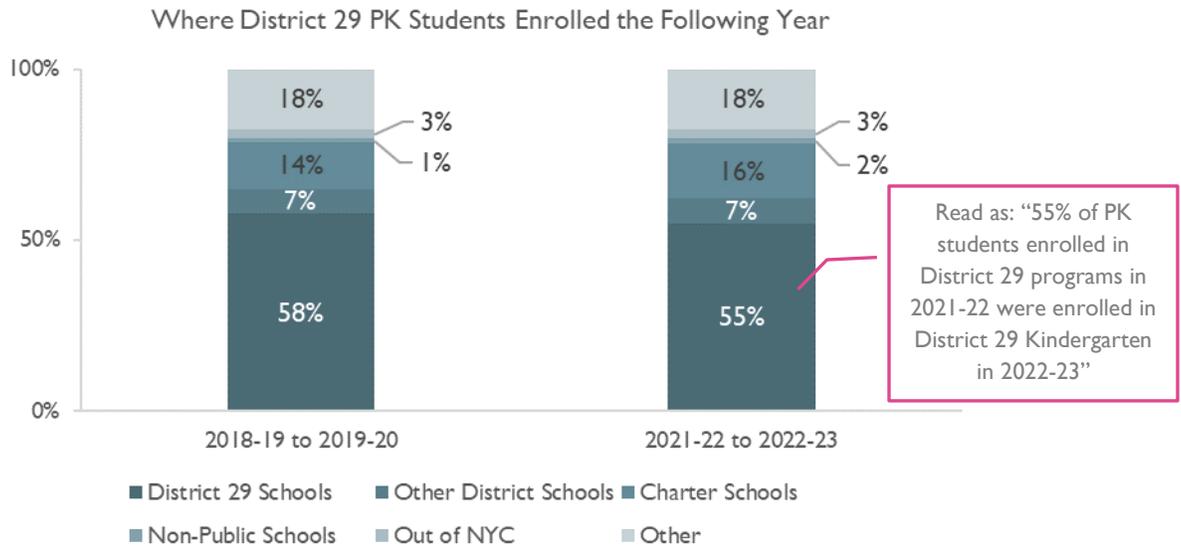


Source: 2022-2023 Audited Register

- Retention at district elementary and middle schools is low in District 29 compared to the rest of Queens.
- Students come from Districts 27 and 28 to attend District 29 schools.

DISTRICT 29 GRADE-TO-GRADE ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

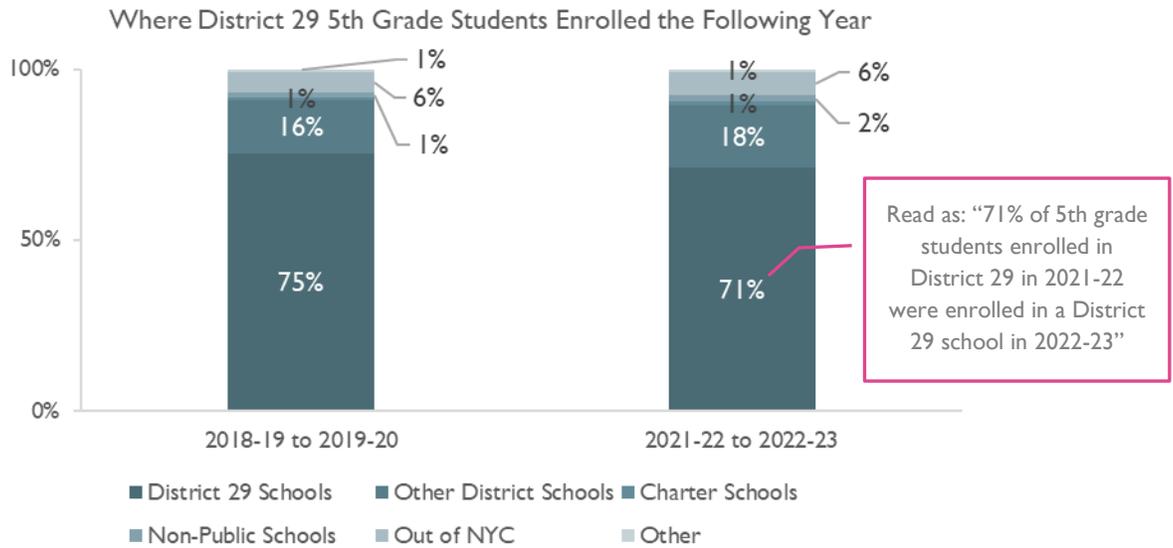
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 29 Schools	1,281	58%	1,011	55%
Other District Schools	157	7%	135	7%
Charter Schools	306	14%	291	16%
Non-Public Schools	20	1%	29	2%
Out of NYC	61	3%	48	3%
Other	390	18%	324	18%
Total	2,215	100%	1,838	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has stayed about the same.
- While the portion of students articulating from pre-K to kindergarten in District 29 district schools has decreased, the portion of students going to kindergarten in district schools in other districts, charters, non-public schools, and out of NYC has remained mostly the same.
- Compared to other districts in Queens, District 29 has the highest percentage of pre-K students enrolling in charter schools for kindergarten.

DISTRICT 29 GRADE-TO-GRADE ARTICULATION (CONT'D)

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 29 Schools	1,797	75%	1,439	71%
Other District Schools	379	16%	370	18%
Charter Schools	20	1%	22	1%
Non-Public Schools	30	1%	41	2%
Out of NYC	147	6%	131	6%
Other	19	1%	21	1%
Total	2,392	100%	2,024	100%

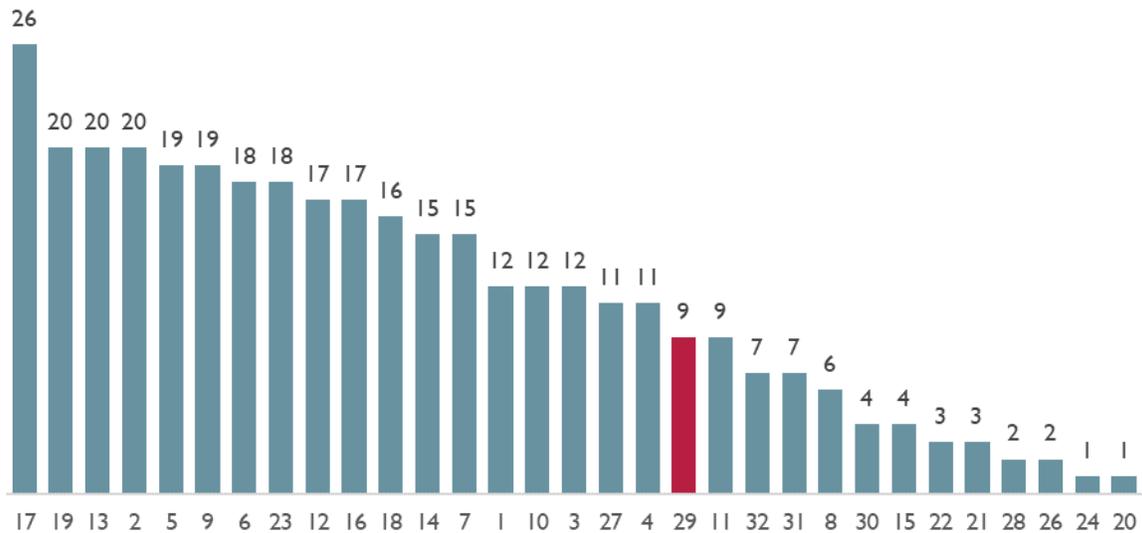
- A slightly larger percentage of 5th grade students are leaving District 29 to go to district schools in other districts for 6th grade. However, the total number of students going to other districts has remained stable over the last four years, as there are less grade 5 students overall, as 5th grade enrollment and residents have declined.
- The share of District 29 students leaving after 5th grade to attend charter schools for 6th grade and the share of students who leave NYC has remained the same.
- Compared to other districts in Queens, District 29 has the highest percentage of 5th grade students enrolling in charter schools for 6th grade.

LOW-ENROLLED SCHOOLS IN DISTRICT 29

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	1	0	0	0	0	0	1
150-249	0	3	1	1	0	0	0	5
250-349	0	10	3	0	0	0	0	13
350-449	0	0	1	4	1	0	0	6
450-549	0	2	0	3	2	2	0	9
550-649	0	2	0	0	3	1	0	6
650-749	0	2	0	0	0	0	0	2
750-849	0	0	0	0	1	0	0	1
850-949	0	0	2	0	0	0	0	2
950-1,049	0	0	0	0	0	0	0	0
1,050+	0	1	0	0	0	0	0	1
<i>Total</i>	<i>0</i>	<i>21</i>	<i>7</i>	<i>8</i>	<i>7</i>	<i>3</i>	<i>0</i>	<i>46</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

District 29 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K Zone Size
29Q156	P.S. 156 Laurelton	ES	242	146	-40%	26	63
29Q251	P.S. 251 Queens	ES	312	220	-29%	21	N/A
29Q038	P.S. 038 Rosedale	ES	270	231	-14%	64	45
29Q052	P.S. 052 Queens	ES	432	235	-46%	33	131
29Q036	P.S. 036 Saint Albans School	ES	449	258	-43%	45	80
29Q037	Cynthia Jenkins School	ES	409	264	-35%	53	92
29Q181	P.S. 181 Brookfield	ES	307	270	-12%	42	83

District 29 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	Grade 6 Zone Size
29Q289	Queens United Middle School	MS	204	195	-4%	74	N/A

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- District 29 enrollment in district elementary schools has declined 23% over the past five years. Several schools with enrollment in the lowest 25% citywide have declined at a higher rate, as listed above.
 - Zone sizes have decreased at P.S. 156, P.S. 52, P.S. 36, and Cynthia Jenkins School over this same period, suggesting that the number of residents in these areas have decreased.
 - P.S. 38 is designed to be a small school and has an organization capacity below 250. Demand is not of concern here.
- While still under 200 students, enrollment at Queens United Middle School has increased over the past two years.

HIGH DEMAND SCHOOLS IN DISTRICT 29

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
29Q176	P.S. 176 Cambria Heights	75	162
29Q118	P.S. 118 Lorraine Hansberry	75	104
29Q131	P.S. 131 Abigail Adams	125	134

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
29Q259	Pathways College Preparatory School: A College Boa	120	194

* Applicants here are represented as applicants who were not matched to a more preferred option.

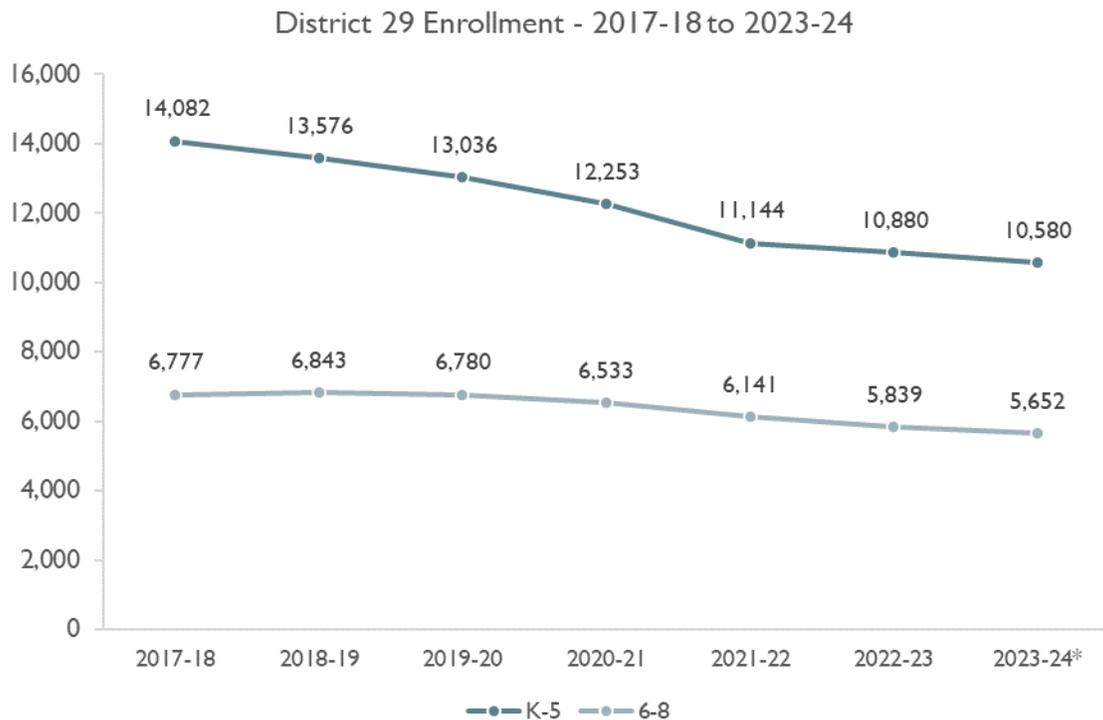
Source: Fall 2023 admissions data

- P.S. 118 and P.S. 176 have Gifted & Talented (G&T) programs. A kindergarten G&T class opened at P.S. 118 in the 2022-2023 school year, which resulted in increased demand.
- Unlike most other elementary schools in the district, the zone size for P.S. 131 grew in the 2022-2023 school year, and a new addition opened allowing for enrollment growth.

SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity and how do we expect that to change over time?
 - Do projections align with current, on-the-ground experience?

DISTRICT 29 ENROLLMENT



* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit
ES	12,503	10,880	1,623
MS	8,127	5,839	2,288

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q095	P.S. 95 - QUEENS ADDITION	PS	Addition	229	September 2026
Q116	P.S. 116 - QUEENS ADDITION	PS	Addition	325	September 2026

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

CAPITAL PLAN FUNDED SEATS

Sub-District	Feb 2023 Identified Need	Feb 2023 Funded Need	Seats Completed or In Process
Hollis	554	554	554

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- The additions anticipated to be completed in the coming years allow for the removal of TCUs at Q095 and Q116.
- District 29 is expected to continue to have excess K-8 seat capacity over the next several years.
- Currently there are roughly 2,300 excess seats at the middle school level.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

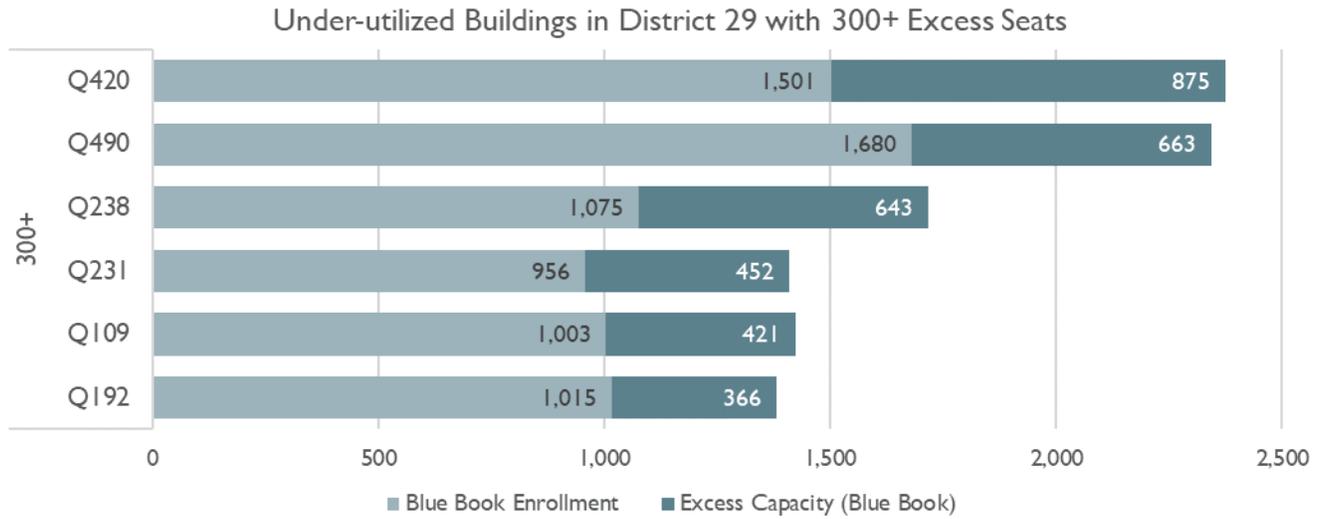
BUILDING SUMMARY

	District 29	Queens
Count of Buildings	47	402
Under-Utilized Buildings	16	86
150-299	10	47
300+	6	39
Over-Utilized Buildings	11	141
TCUs	4	37
TCUs with Plan for Removal	0	22
Remaining TCUs	4	15

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- About one-third of the buildings in District 29 are under-utilized.
- There are 11 buildings over 100% utilization in District 29.
 - District 29 has the lowest number of over-utilized buildings than any district in Queens.
 - District 30 has the second lowest number of over-utilized buildings, with 14 over-utilized buildings.

DISTRICT 29 UNDER-UTILIZED BUILDINGS

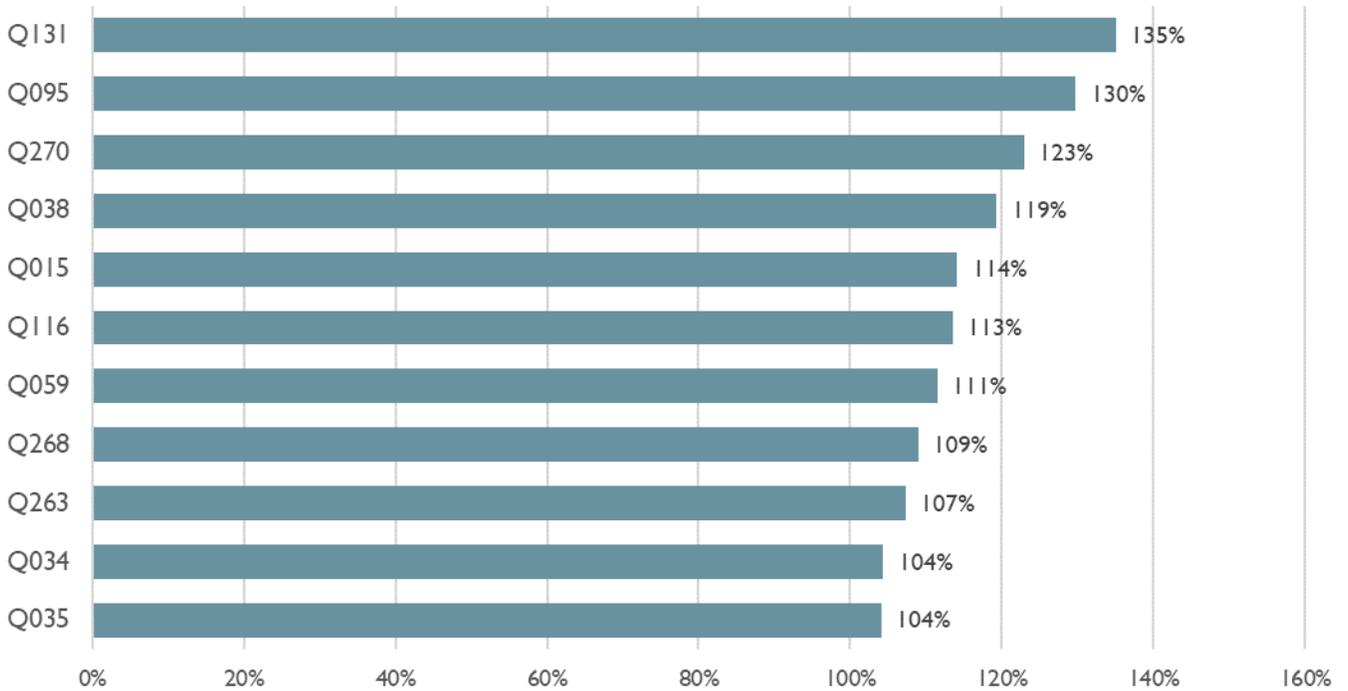


Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Q109 is the only under-utilized building in District 29 with 300+ excess seats that doesn't house more than one school.
- Q420 and Q490 are high school campuses, and each building has four co-located schools.

DISTRICT 29 BUILDINGS OVER 100% UTILIZATION

Buildings Over 100% Utilization in District 29



Source: 2021-2022 Blue Book

- There are three buildings in District 29 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- As a way to address overutilization, buildings Q095 and Q116 are receiving additions, as described on page 16 above. A 384-seat addition also opened at Q131 in September 2022, which is not yet reflected in the latest Blue Book.

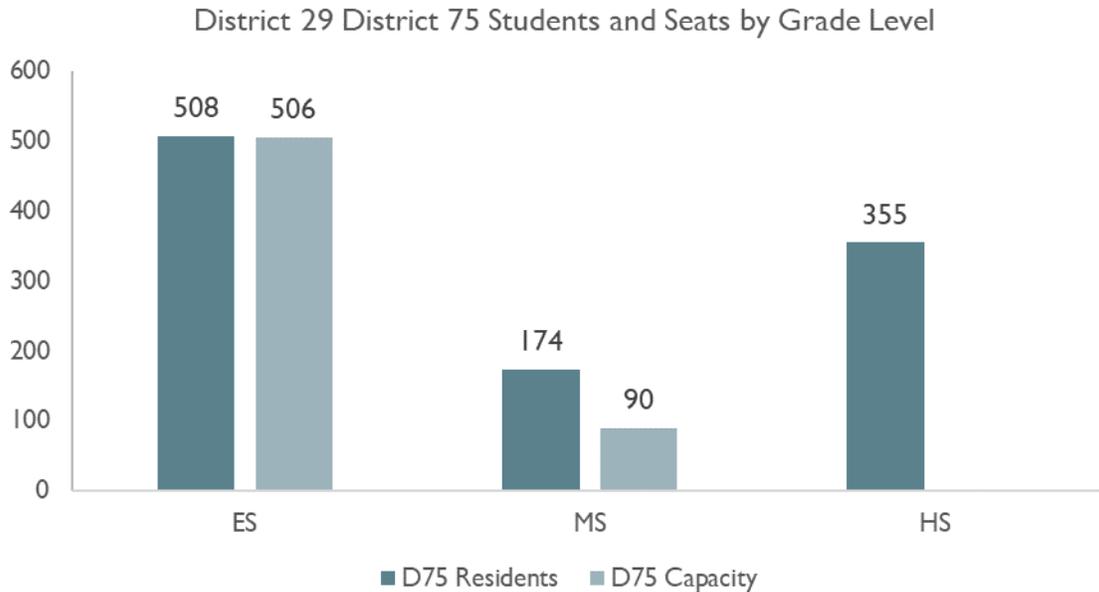
TRANSPORTABLE CLASSROOM UNITS (TCUS)

Main Bldg ID	Building	Number of TCUs	Status
Q095	P.S. 95 - QUEENS	2	Remaining
Q116	P.S. 116 - QUEENS	2	Remaining

- NYCPS is in process of removing the TCUs from Q095 and Q116, and both will be replaced by new capacity anticipated to open in 2026.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

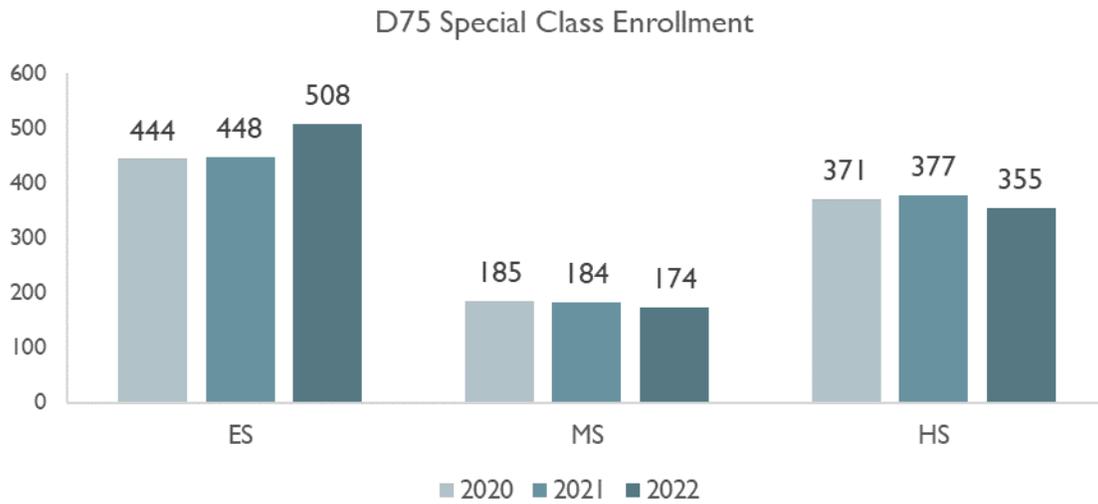


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	506	3,602	12,520	90	1,342	5,372	0	2,300	9,157
Residents	508	3,141	10,747	174	1,097	4,371	355	2,010	7,722
Deficit	-2	No Deficit	No Deficit	-84	No Deficit	No Deficit	-355	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

District 29 D75 Special Class Enrollment by Year



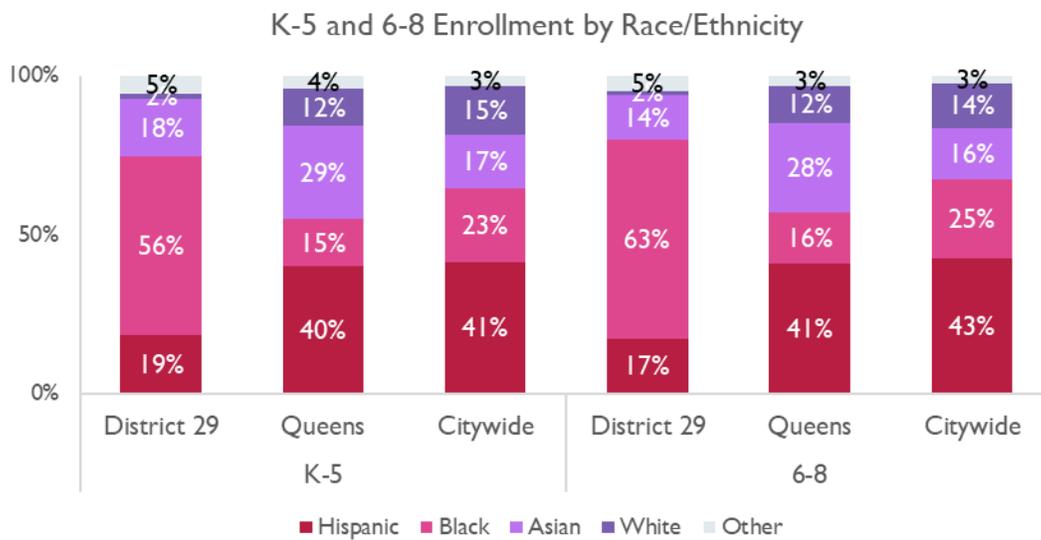
- There is an 84-seat deficit of District 75 middle school seats in District 29, and a 355-seat deficit of District 75 high school seats.
- The new elementary school seats opening at Q156 are not accounted for above. While the seat deficits in the district are on the MS and HS levels, District 29 has among the highest number of elementary school District 75 students in the borough with long travel distances to school.
- The number of students in District 29 who need a District 75 seat has also increased at the elementary school level over the past three years.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

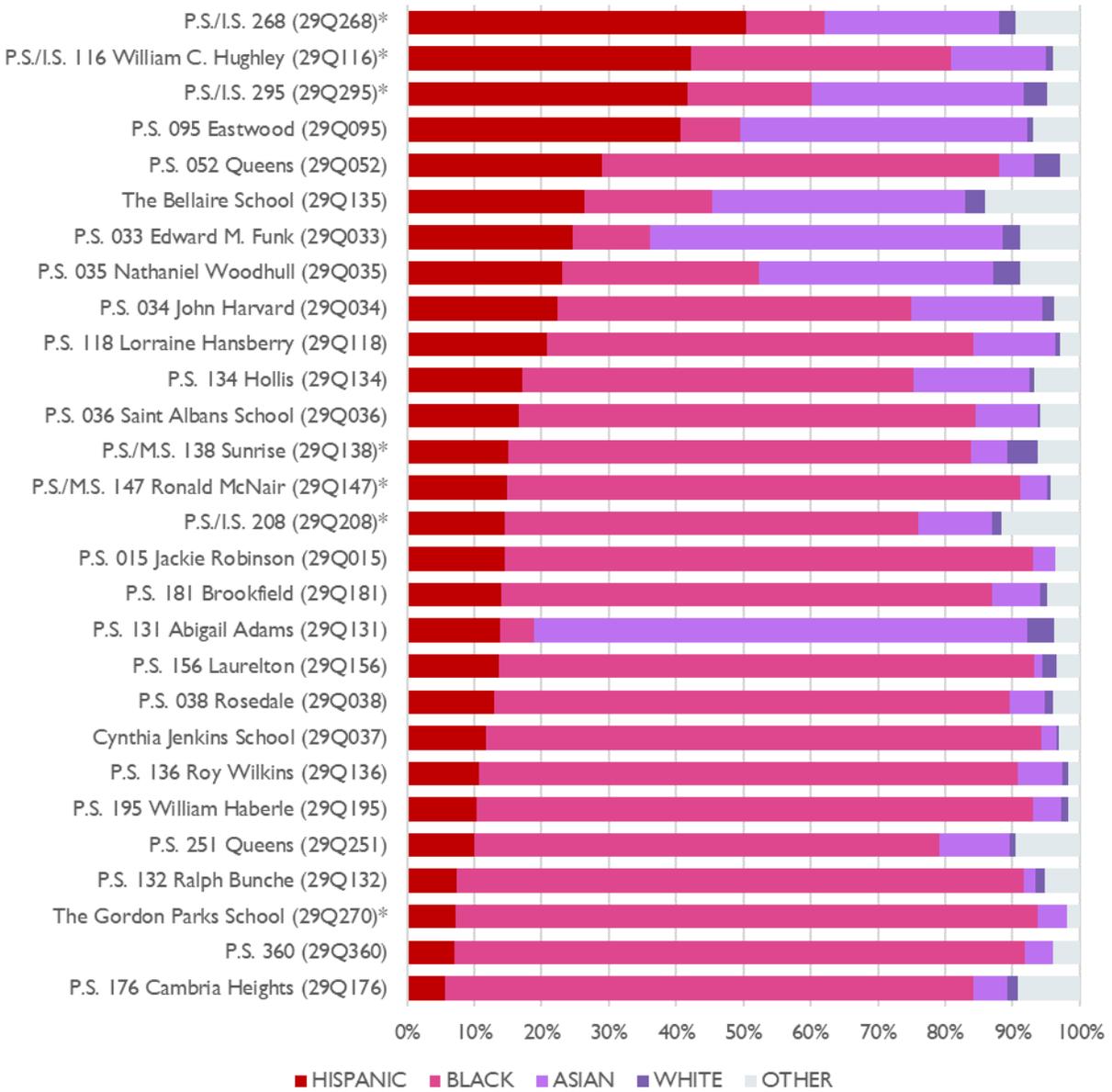


Source: 2022-2023 Audited Register; includes both district and charter schools

- District 29 elementary and middle schools serve a smaller percentage of Hispanic and students and a larger percentage of Black students than Queens and City averages.

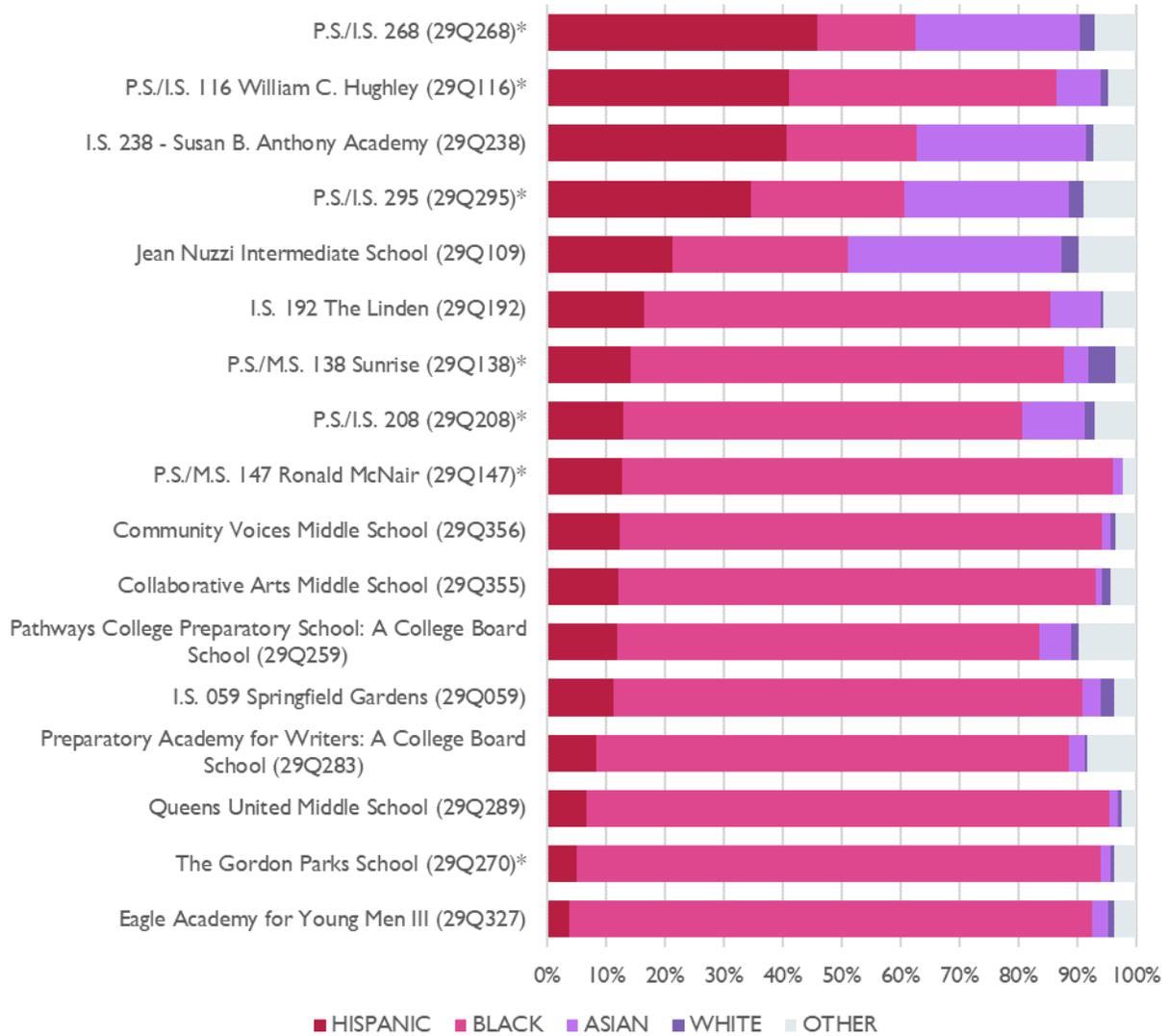
- District 29 has a significant number of elementary and middle schools that serve one racial majority.
- P.S. 134 has a student population closest to the district demographic average.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

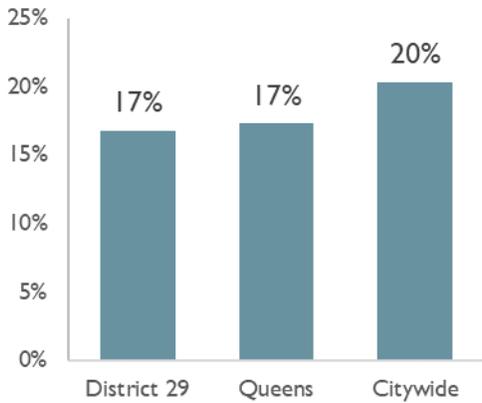
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

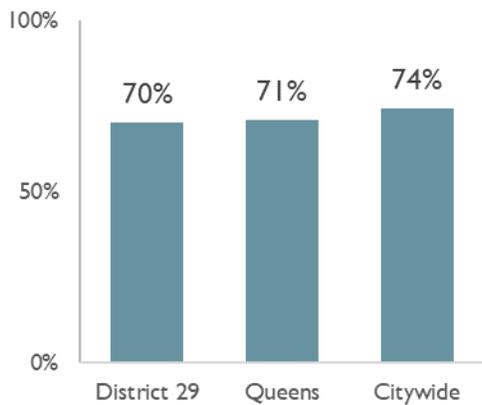
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



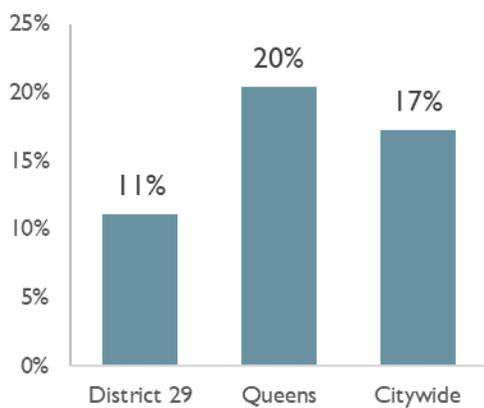
- 17% of District 29 students are students with disabilities. This is on par with the borough average, but below the Citywide average.

Economically Disadvantaged (K-8)



- 70% of District 29 students are economically disadvantaged based on FRL and HRA benefits. This is slightly below the borough average.

English Language Learners (K-8)



- 11% of District 29 students are English Language Learners. This is below the borough and Citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

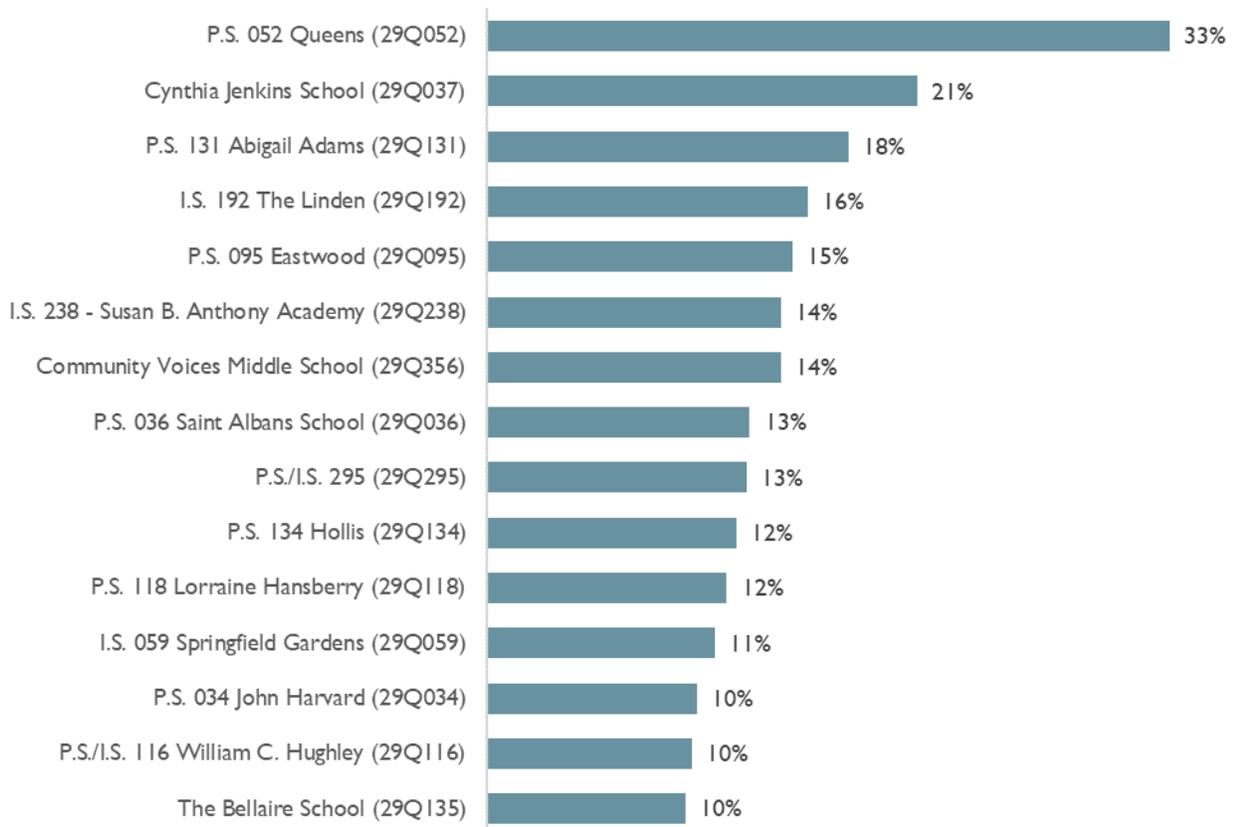
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,039	9,025	35,084	554	4,711	19,756	349	4,984	23,917
% Students in Temp. Housing	8%	8%	9%	9%	8%	9%	8%	7%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 15 schools in District 29 where over 10% of students live in temporary housing.
- In District 29 schools, 8% of elementary students and 9% of middle school students live in temporary housing, which is on par with the borough and Citywide averages.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 29	Queens
Schools with ASD Programs	2	20
<i>Horizon</i>	2	8
<i>Nest</i>	-	12
Schools with G&T Programs	3	39
Schools with Bilingual Ed Programs	1	80
<i>DL</i>	-	33
<i>TBE</i>	-	17
<i>DL/TBE</i>	1	30

- District 29 has a variety of special programs and has added more in recent years.
- In the 2023-2024 school year, a new ASD Nest program is opening at P.S. 36.

2022-2023 DISTRICT MAP

