

New York City Public Schools | Office of District Planning

# District 3 | Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

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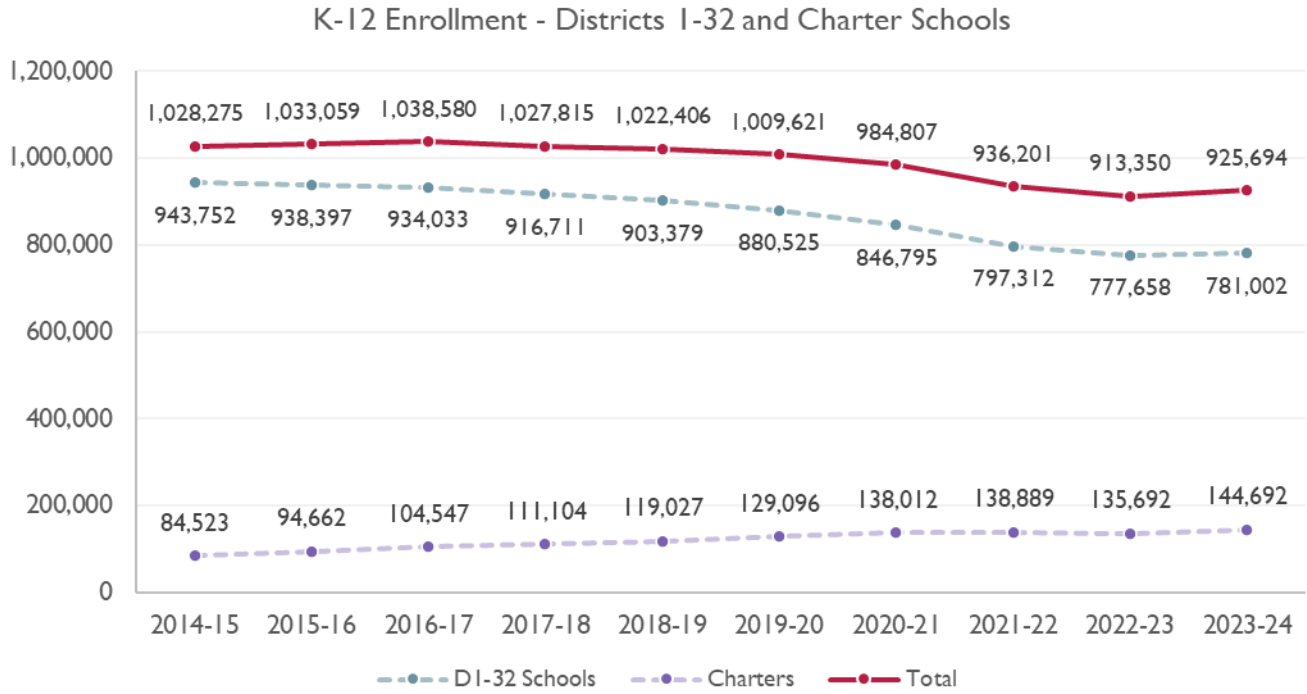
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-24 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-17 school year.

**DISTRICT PLANNING PROCESS**

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
  - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
  - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
  - What other school changes could be considered?

**CHANGES IN DISTRICT – 2021-22 TO 2024-25**

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	New District 75 Site	Opening and Co-location of P037R@R057, a New Site of Existing District 75 School P.S. R037 The David Marquis School of the Arts (75R037), with P.S. 57 Hubert H. Humphrey (31R057) in Building R057	75R037	R057
2023-24	Co-location	Co-location of Bridge Preparatory Charter School (84R076) with Michael J. Petrides School (31R080) and David Marquis School of the Arts (75R037) in Building R880	84R076	R880
2022-23	New School DBN	New District 31 Elementary School	31R084	R070
2022-23	New School DBN	New District 31 Secondary School	31R085	R070
2022-23	Expanded DBN	New Site of Existing D75 Program	75RTBD	R070
2022-23	Re-sited DBN	Re-siting of P721R@R722, One Site of Existing District 75 School P.S. R721 Richard H. Hungerford (75R721), from Building R722 to New Building R086	75R721	R086
2021-22	Grade Expansion, Extension of Temporary Co-location	Grade Expansion and Extension of Temporary Co-location of 84R076 with 31R080 and 75R037 in R880	84R076	R880

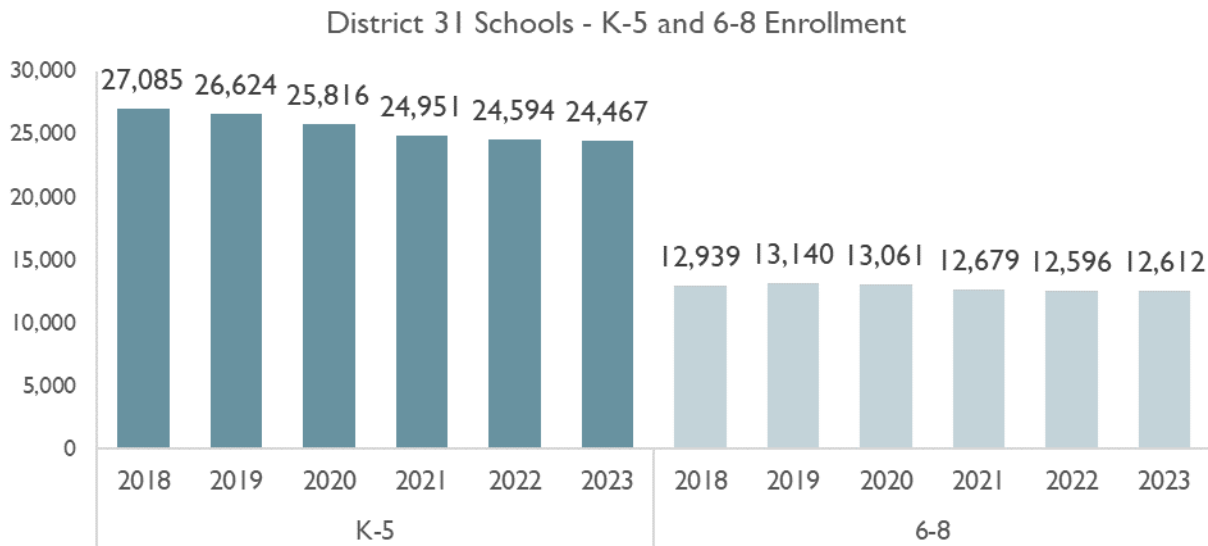
- There have been several building changes in recent school years, but there are no changes planned for the 2024-25 school year.

**DISTRICT ENROLLMENT TRENDS**

**UNPACKING ENROLLMENT TRENDS**

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6<sup>th</sup> grade, and 9<sup>th</sup> grade)? Are there notable trends?
  - Are students remaining in the district to attend school? If not, where are they going?

**DISTRICT 31 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24**



Source: Audited Register; includes enrollment in district schools only

- Since the 2018-19 school year, district elementary school enrollment in District 31 has declined by almost 10% but stabilized in recent years, and district middle school enrollment has remained steady.

**DISTRICT 31 ENROLLMENT, 2018-19 TO 2023-24**

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
<b>3K</b>	-	858	758	953	1,070	1,019	-5%	-
<b>PK</b>	1,939	1,932	1,935	2,005	2,089	2,146	3%	11%
<b>K-5</b>	27,085	26,624	25,816	24,951	24,594	24,467	-1%	-10%
<b>6-8</b>	12,939	13,140	13,061	12,679	12,596	12,612	0%	-3%
<b>9-12</b>	17,971	18,066	18,078	17,868	17,671	17,638	0%	-2%
<b>Total</b>	<b>59,934</b>	<b>60,620</b>	<b>59,648</b>	<b>58,456</b>	<b>58,020</b>	<b>57,882</b>	<b>0%</b>	<b>-3%</b>
<b>% Change YoY</b>		1.1%	-1.6%	-2.0%	-0.7%	-0.2%		

**DISTRICT 31 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24**

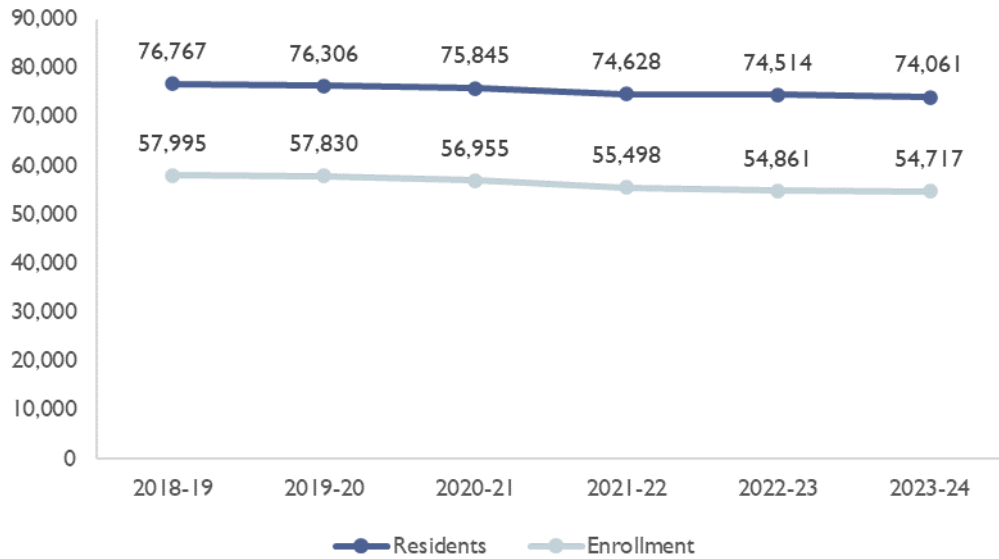
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
<b>K</b>	4,264	4,286	4,033	3,955	3,873	3,773	-2.6%	-11.5%
<b>6</b>	4,371	4,369	4,295	4,103	4,180	4,169	-0.3%	-4.6%
<b>9</b>	4,724	4,846	4,763	4,666	4,401	4,523	2.8%	-4.3%

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 31 has declined by 3% with the most significant decrease at the elementary school level.
- In the last two years, however, total enrollment in District 31 has stabilized, declining by less than 1%.

## RESIDENTIAL POPULATION AND DISTRICT RETENTION

### K-12 District School Enrollment vs. Residential Population



### District 31 Residential Population by Grade Level – Table

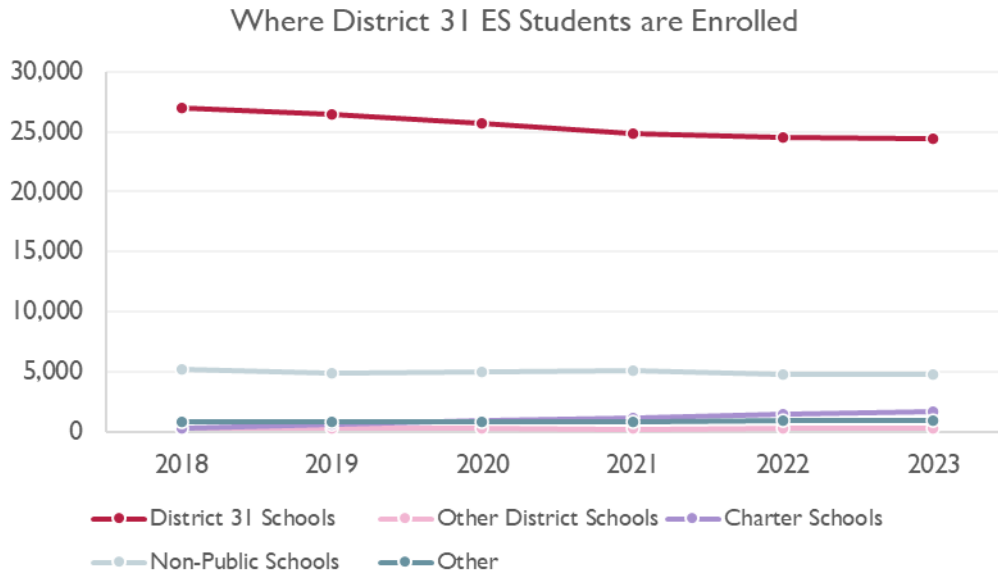
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
<b>K-5</b>	33,645	33,192	32,886	32,206	32,020	32,191	0.5%	-4.3%
<b>6-8</b>	17,462	17,618	17,773	17,191	17,416	17,394	-0.1%	-0.4%
<b>9-12</b>	25,660	25,496	25,186	25,231	25,078	24,476	-2.4%	-4.6%
<b>Total K-12</b>	<b>76,767</b>	<b>76,306</b>	<b>75,845</b>	<b>74,628</b>	<b>74,514</b>	<b>74,061</b>	-0.6%	-3.5%
<b>% Change YoY</b>		-0.6%	-0.6%	-1.6%	-0.2%	-0.6%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- Over the past five years, the total school-aged population in District 31 has declined by 3.5%, which is slightly greater than the five-year enrollment declines in District 31 district schools.
- This means that District 31 schools have retained more students than the population decline would suggest.

**WHERE STUDENTS WHO LIVE IN DISTRICT 31 ARE ENROLLED – GRADES K-5**

**Elementary School Retention – Graph**



**Elementary School Retention - Table**

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
<b>District 31 Schools</b>	26,956	26,493	25,702	24,820	24,492	24,370	80%	76%
<b>Other District Schools</b>	280	296	316	266	294	301	1%	1%
<b>Charter Schools</b>	368	669	969	1,172	1,507	1,720	1%	5%
<b>Non-Public Schools</b>	5,229	4,891	5,040	5,099	4,801	4,821	16%	15%
<b>Other</b>	812	843	859	849	926	979	2%	3%
<b>Total</b>	<b>33,645</b>	<b>33,192</b>	<b>32,886</b>	<b>32,206</b>	<b>32,020</b>	<b>32,191</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-1.3%	-0.9%	-2.1%	-0.6%	0.5%		

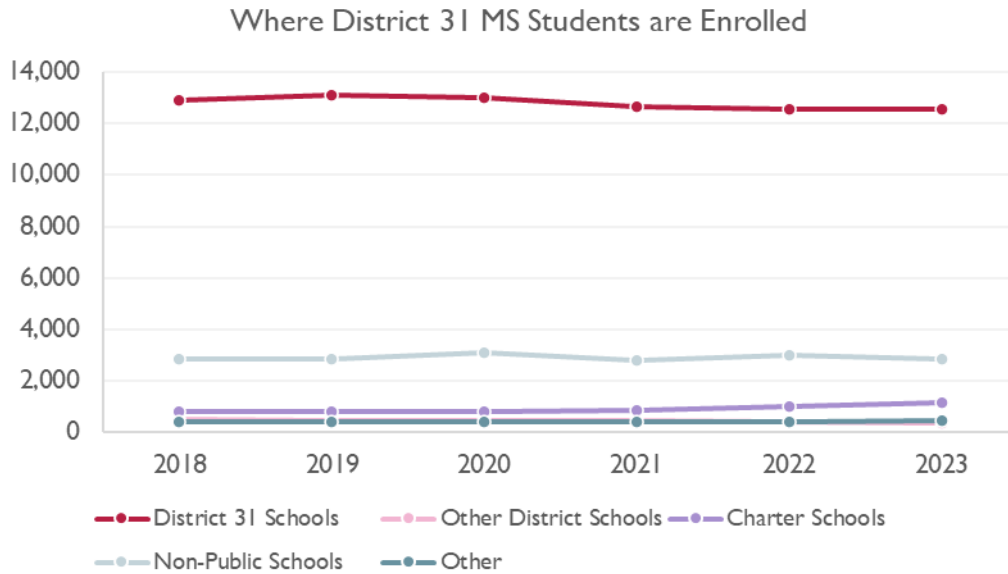
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- Over the past five years, the number of elementary school-aged children in District 31 has declined by 4.3%.
  - Compared to five years ago, there has been a 4% increase in the share of District 31 residents enrolling in charter schools.
  - Just as with five years ago, the second most popular school setting for District 31 residents is non-public schools.
- With that being said, District 31 district schools remain the overwhelming preference of District 31 families with 76% of residents choosing to attend a district elementary school.



**WHERE STUDENTS WHO LIVE IN DISTRICT 31 ARE ENROLLED – GRADES 6-8**

**Middle School Retention - Graph**



**Middle School Retention - Table**

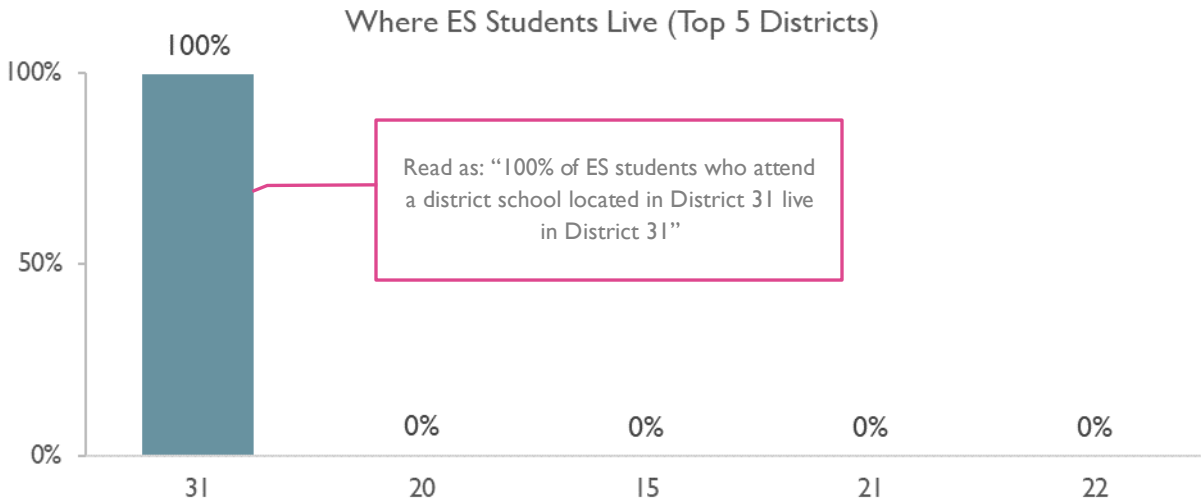
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
<b>District 31 Schools</b>	12,895	13,098	13,011	12,636	12,547	12,575	74%	72%
<b>Other District Schools</b>	512	482	457	441	428	384	3%	2%
<b>Charter Schools</b>	800	802	791	875	1,005	1,138	5%	7%
<b>Non-Public Schools</b>	2,867	2,828	3,083	2,823	3,014	2,854	16%	16%
<b>Other</b>	388	408	431	416	422	443	2%	3%
<b>Total</b>	<b>17,462</b>	<b>17,618</b>	<b>17,773</b>	<b>17,191</b>	<b>17,416</b>	<b>17,394</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		0.9%	0.9%	-3.3%	1.3%	-0.1%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

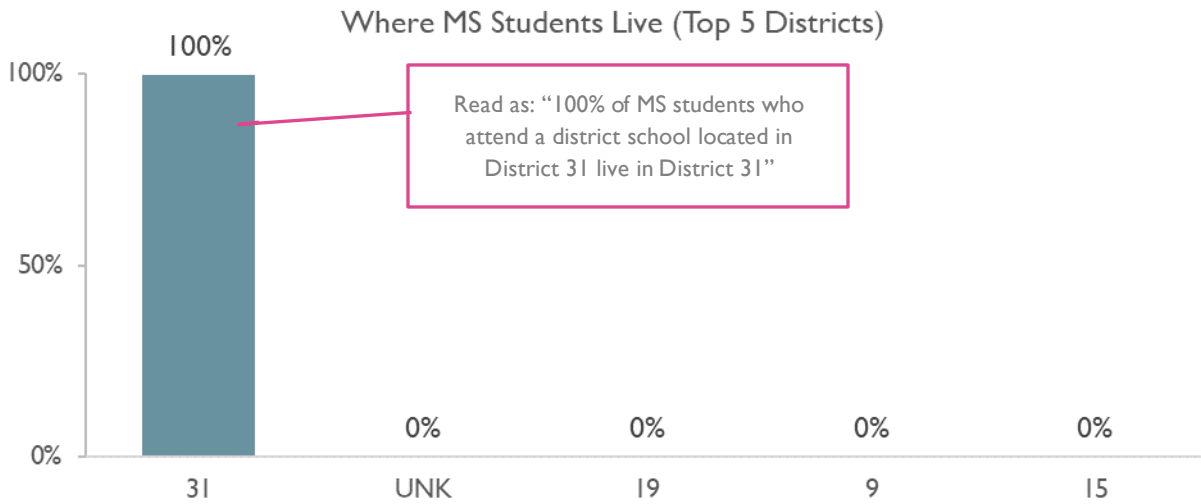
- Over the past five years, the number of middle school-aged children in District 31 has remained essentially the same.
  - Compared to five years ago, there has been a 2% increase in the share of District 31 residents enrolling in charter schools.
  - Just as with five years ago, the second most popular school setting for District 31 residents is non-public schools.
- All that being said, District 31 district schools remain the overwhelming preference of District 31 families with 72% of students choosing to attend a district middle school.

**WHERE DISTRICT 31 ENROLLED STUDENTS LIVE**

**Elementary School Students – District of Residence**



**Middle School Students – District of Residence**



Source: 2023-2024 Audited Register

- Given the geographic and transportation realities of District 31, essentially 100% of students in District 31 elementary schools and middle schools reside in District 31.

**DISTRICT 31 ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)**

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

**In-Out Models – ES and MS**

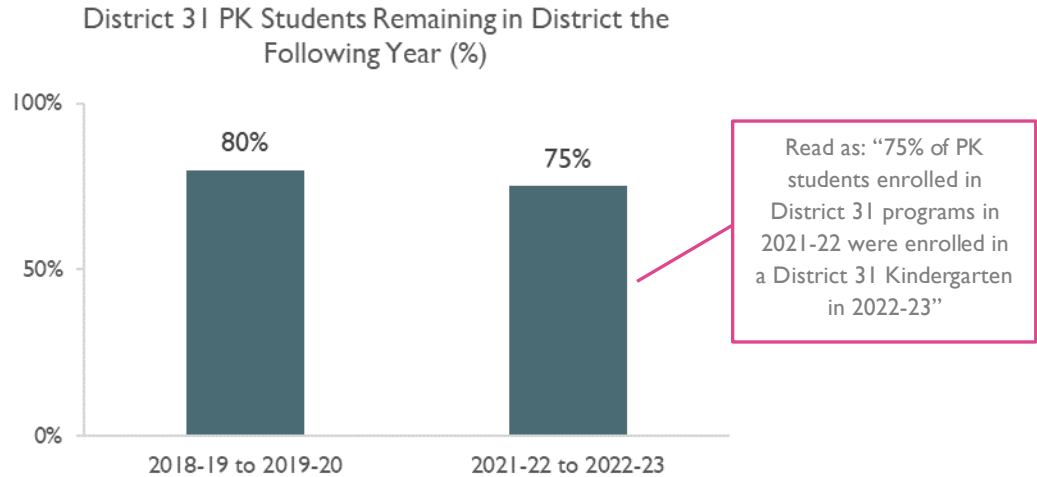
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
<b>Residents of District 31</b>	<b>33,645</b>	<b>32,191</b>	<b>-4%</b>	<b>17,462</b>	<b>17,394</b>	<b>0%</b>
- OUT to other districts	(280)	(301)	8%	(512)	(384)	-25%
- OUT to D75/D79	(812)	(979)	21%	(388)	(443)	14%
- OUT to charters	(368)	(1,720)	367%	(800)	(1,138)	42%
- OUT to Non-Public Schools	(5,229)	(4,821)	-8%	(2,867)	(2,854)	0%
<b>Total OUT</b>	<b>(6,689)</b>	<b>(7,821)</b>	<b>17%</b>	<b>(4,567)</b>	<b>(4,819)</b>	<b>6%</b>
+ IN from other districts	+122	+92	-25%	+37	+29	-22%
+ IN from unknown district	+7	+5	-29%	+7	+8	14%
<b>Total IN</b>	<b>+129</b>	<b>+97</b>	<b>-25%</b>	<b>+44</b>	<b>+37</b>	<b>-16%</b>
<b>District 31 Enrollment</b>	<b>27,085</b>	<b>24,467</b>	<b>-10%</b>	<b>12,939</b>	<b>12,612</b>	<b>-3%</b>

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary drivers of the decrease in elementary school enrollment are a decrease in residents and an increase in the number of students choosing charter schools.
- Middle school enrollment has shown a 3% decrease primarily due to an increase in charter enrollment.

## DISTRICT 31 PRE-K-TO-KINDERGARTEN ARTICULATION

### Pre-K-to-Kindergarten Articulation - Graph



### Pre-K-to-Kindergarten Articulation - Table

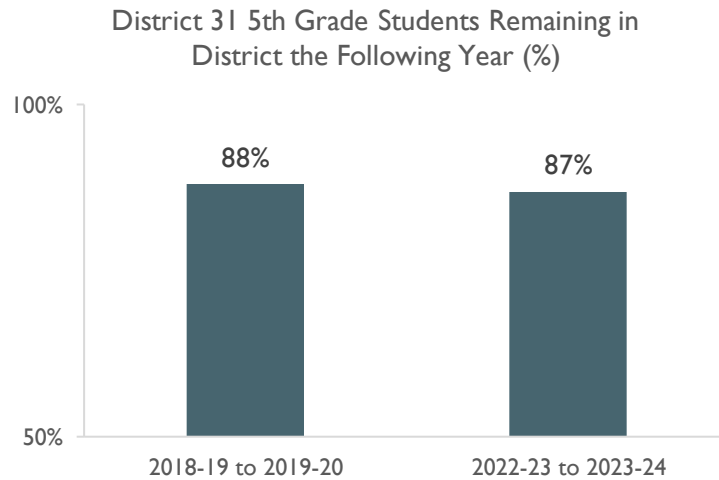
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 31 Schools</b>	3,266	80%	2,809	75%
<b>Other District Schools</b>	40	1%	51	1%
<b>D75 Schools</b>	21	1%	46	1%
<b>Charter Schools</b>	95	2%	173	5%
<b>Non-Public Schools</b>	47	1%	55	1%
<b>Out of NYC</b>	57	1%	55	1%
<b>Other</b>	564	14%	554	15%
<b>Total</b>	<b>4,090</b>	<b>100%</b>	<b>3,743</b>	<b>100%</b>

\* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- In the 2022-23 school year, 75% of pre-K students enrolled in a District 31 school for kindergarten, which is a decrease of five percentage points from the 2019-20 school year.
- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has grown by four percentage points.

**DISTRICT 31 GRADE 5-TO-6 ARTICULATION**

**Grade 5-to-6 Articulation - Graph**



**Grade 5-to-6 Articulation - Table**

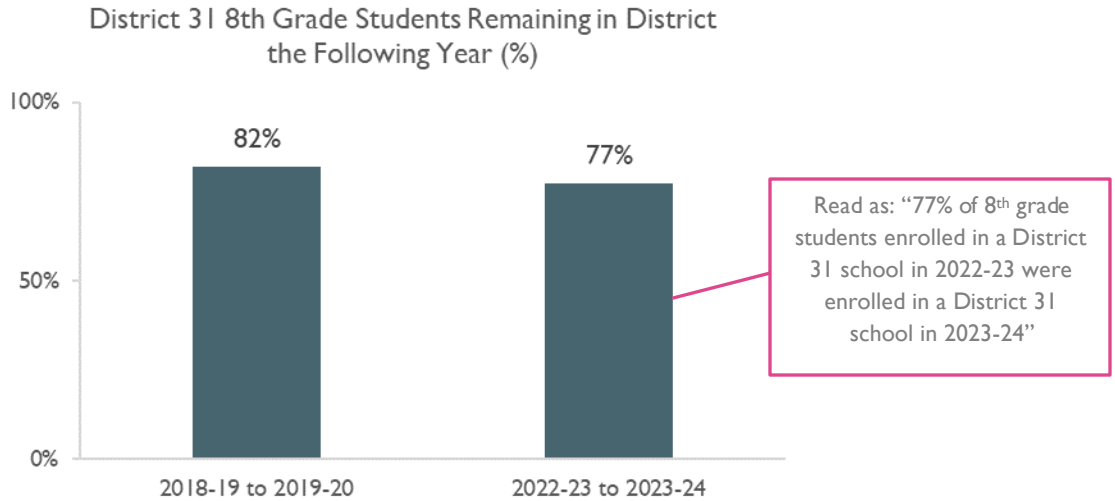
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
<b>District 31 Schools</b>	4,066	88%	3,810	87%
<b>Other District Schools</b>	113	2%	83	2%
<b>D75 Schools</b>	7	0%	6	0%
<b>D79 Schools</b>	0	0%	0	0%
<b>Charter Schools</b>	136	3%	226	5%
<b>Non-Public Schools</b>	98	2%	117	3%
<b>Out of NYC</b>	164	4%	112	3%
<b>Other</b>	40	1%	32	1%
<b>Total</b>	<b>4,624</b>	<b>100%</b>	<b>4,386</b>	<b>100%</b>

See Appendix 2 to compare to other districts.

- In the 2023-24 school year, 87% of fifth grade students enrolled in a District 31 school for sixth grade, which is about the same as the 2019-20 school year.
- The percentage of fifth grade students leaving NYC or enrolling in non-district school options for middle school has grown by two percentage points.
  - This growth is driven by a two percentage point increase in the number of fifth grade students choosing charter schools for middle school.

## DISTRICT 31 GRADE 8-TO-9 ARTICULATION

### Grade 8-to-9 Articulation - Graph



### Grade 8-to-9 Articulation - Table

	2018-19 to 2029-20		2022-23 to 2023-24	
	#	%	#	%
<b>District 31 Schools</b>	3,445	82%	3,303	77%
<b>Other District Schools</b>	106	3%	118	3%
<b>D75 Schools</b>	3	0%	8	0%
<b>D79 Schools</b>	2	0%	2	0%
<b>Charter Schools</b>	21	1%	26	1%
<b>Non-Public Schools</b>	468	11%	676	16%
<b>Out of NYC</b>	134	3%	97	2%
<b>Other</b>	18	0%	41	1%
<b>Total</b>	<b>4,197</b>	<b>100%</b>	<b>4,271</b>	<b>100%</b>

See Appendix 2 to compare to other districts.

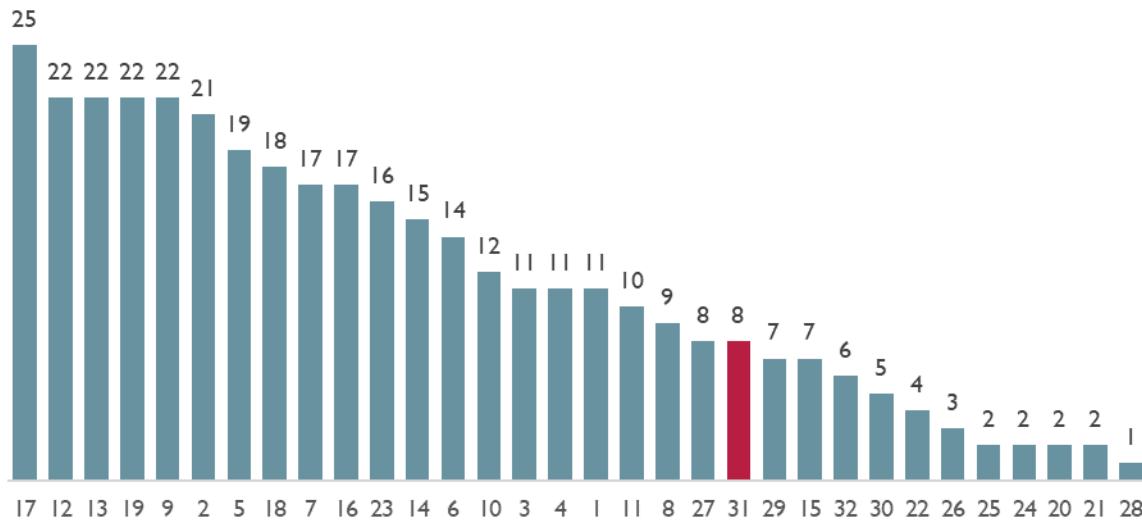
- In the 2023-24 school year, 77% of eighth grade students enrolled in a District 31 school for ninth grade.
- The percentage of eighth grade students leaving NYC or enrolling in non-district school options for high school has grown by five percentage points.
  - This growth is driven by a five percentage point increase in the number of eighth grade students choosing non-public schools for high school.

**LOW-ENROLLED SCHOOLS IN DISTRICT 31**

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	2	1	0	0	0	0	3
150-249	0	5	0	1	0	0	0	6
250-349	0	9	0	0	0	1	0	10
350-449	0	7	2	0	0	0	0	9
450-549	0	5	0	2	0	0	0	7
550+	0	20	9	7	2	0	1	39
<i>Total</i>	<i>0</i>	<i>48</i>	<i>12</i>	<i>10</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>74</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- In District 31, there are seven elementary schools and one middle school with enrollments in the bottom 25% citywide.
- Compared to other districts in the city and given the overall number of buildings in District 31, this is a relatively low number of small schools.

**District 31 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades**

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
31R084	The Waverly Academy of Empowered Learners	ES	N/A	88	N/A	50	N/A
31R046	P.S. 046 Albert V. Maniscalco	ES	225	148	-34%	26	56
31R010	Fort Hill Collaborative Elementary School	ES	181	157	-13%	34	208
31R059	The Harbor View School	ES	265	229	-14%	31	N/A
31R011	P.S. 11 Thomas Dongan School	ES	277	235	-15%	37	53
31R074	P.S. 74 Future Leaders Elementary School	ES	298	243	-18%	15	208
31R026	P.S. 026 The Carteret School	ES	280	249	-11%	51	57

**District 31 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades**

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
31R085	The Young Women’s Leadership School of Staten Island	MS	N/A	124	N/A	87	N/A

\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and Fall 2024 admissions data

- In District 31, there are seven elementary schools and one middle school in the bottom 25% of citywide enrollment.
  - At the elementary school level, several small schools are also over-utilized and, therefore, cannot significantly grow due to space constraints.
- Additionally, both The Waverly Academy of Empowered Learners and The Young Women's Leadership School of Staten Island are continuing to phase-in one grade each year before reaching their full grade-spans and enrollments.



## HIGH DEMAND SCHOOLS IN DISTRICT 31

- The tables below include the highest demand schools at kindergarten and 6<sup>th</sup> grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

### Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
31R050	P.S. 050 Frank Hankinson	100	230
31R042	P.S. 042 Eltingville	150	222
31R009	Naples Street Elementary School	33	199
31R080	The Michael J. Petrides School	75	189
31R003	P.S. 003 The Margaret Gioiosa School	100	183

### Highest Demand at 6<sup>th</sup> Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
31R075	I.S. 075 Frank D. Paulo	449	629
31R063	Marsh Avenue School for Expeditionary Learning	150	515
31R080	The Michael J. Petrides School	132	487
31R072	I.S. 072 Rocco Laurie	500	442
31R034	I.S. 034 Tottenville	385	417

\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2023 admissions data

- Of the five most in-demand elementary schools, three schools (31R003, 31R042, and 31R050) are zoned schools with Gifted & Talented programs, one school (31R009) is non-zoned, and one school (31R080) is a non-zoned K-12 school.
- Of the five most in-demand middle schools, two schools (31R034 and 31R072) are zoned, one school (31R075) is a screened school, one school (31R063) is non-zoned, and one school (31R080) is a non-zoned K-12 school.
  - With the exception of 31R072, each of these schools received more applicants who were not matched to a more preferred option than the number of seats available.

## ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

### DISTRICT 31 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	22,201	24,467	-2,266
MS	15,173	12,612	2,561
HS	17,530	17,638	-108

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

### DISTRICT 31 NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
R005	P.S. 5 - STATEN ISLAND ADDITION	PS	Addition	290	September 2025
R121	P.S. @ 24 SHELLEY AVENUE - STATEN ISLAND	PS	New Building	547	September 2025
R122	P.S. 13 ANNEX - STATEN ISLAND	PS	New Building	283	September 2027
R019	P.S. 19 - STATEN ISLAND ADDITION	PS	Addition	476	September 2027

Based on a New York City School Construction Authority report from July 2023. Includes only projects for grades K-12. Opening timelines are subject to change.

- The additions anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 31.
- Currently, there is a deficit of approximately 2,266 seats at the elementary school level and an excess of 2,561 seats at the middle school level.
  - Over the next three years four new capacity projects will add approximately 1,600 seats at the elementary school level.

## BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
  - Given the current enrollment and capacity, trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
  - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

## BUILDING SUMMARY

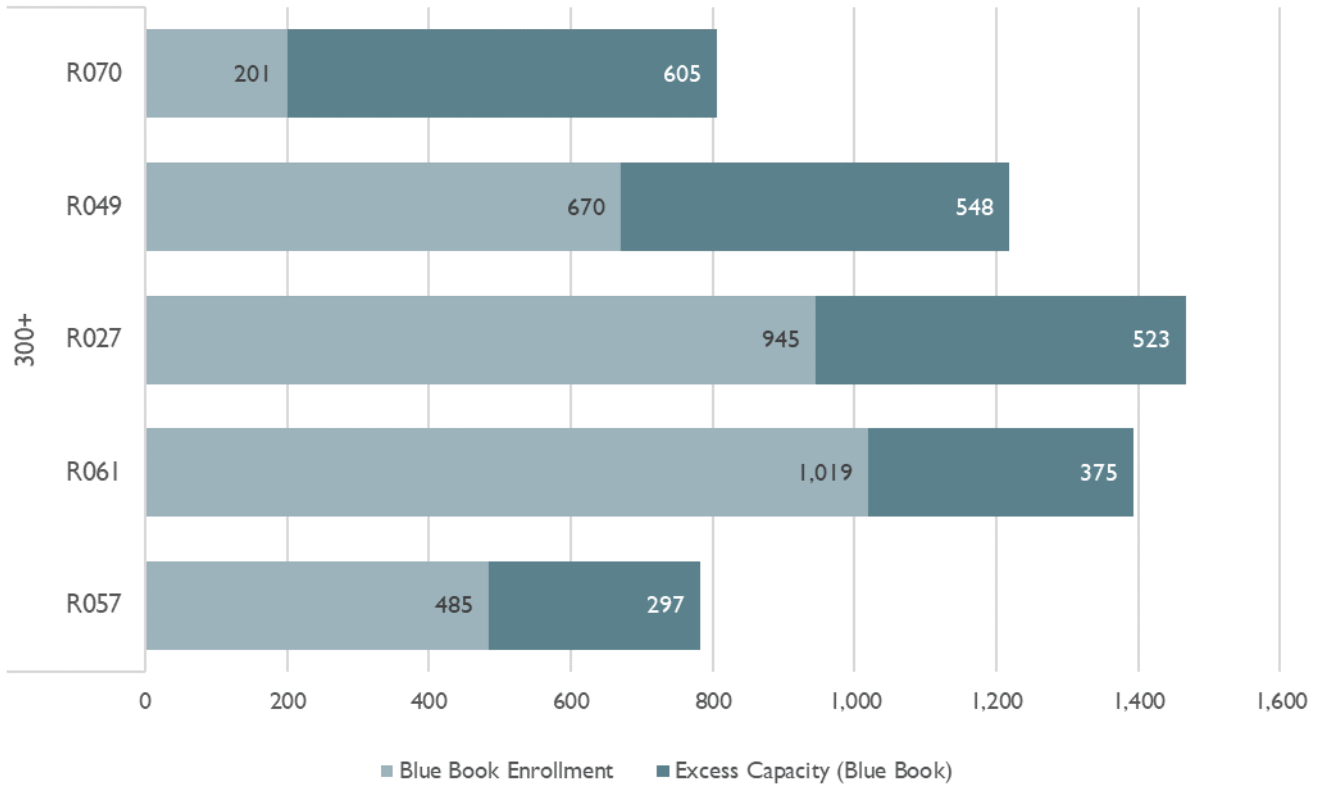
	District 31	Staten Island
<b>Count of Buildings</b>	<b>103</b>	<b>103</b>
<b>Under-Utilized Buildings</b>	<b>17</b>	<b>17</b>
150-299	12	12
300+	5	5
<b>Over-Utilized Buildings</b>	<b>41</b>	<b>41</b>
<b>TCUs</b>	<b>3</b>	<b>3</b>
TCUs with Plan for Removal	2	2
Remaining TCUs	1	1

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 17 under-utilized buildings in District 31.
- There are 41 buildings over 100% utilization in District 31.

**UNDER-UTILIZATION IN DISTRICT 31**

Under-utilized Buildings in District 31 with 300+ Excess Seats

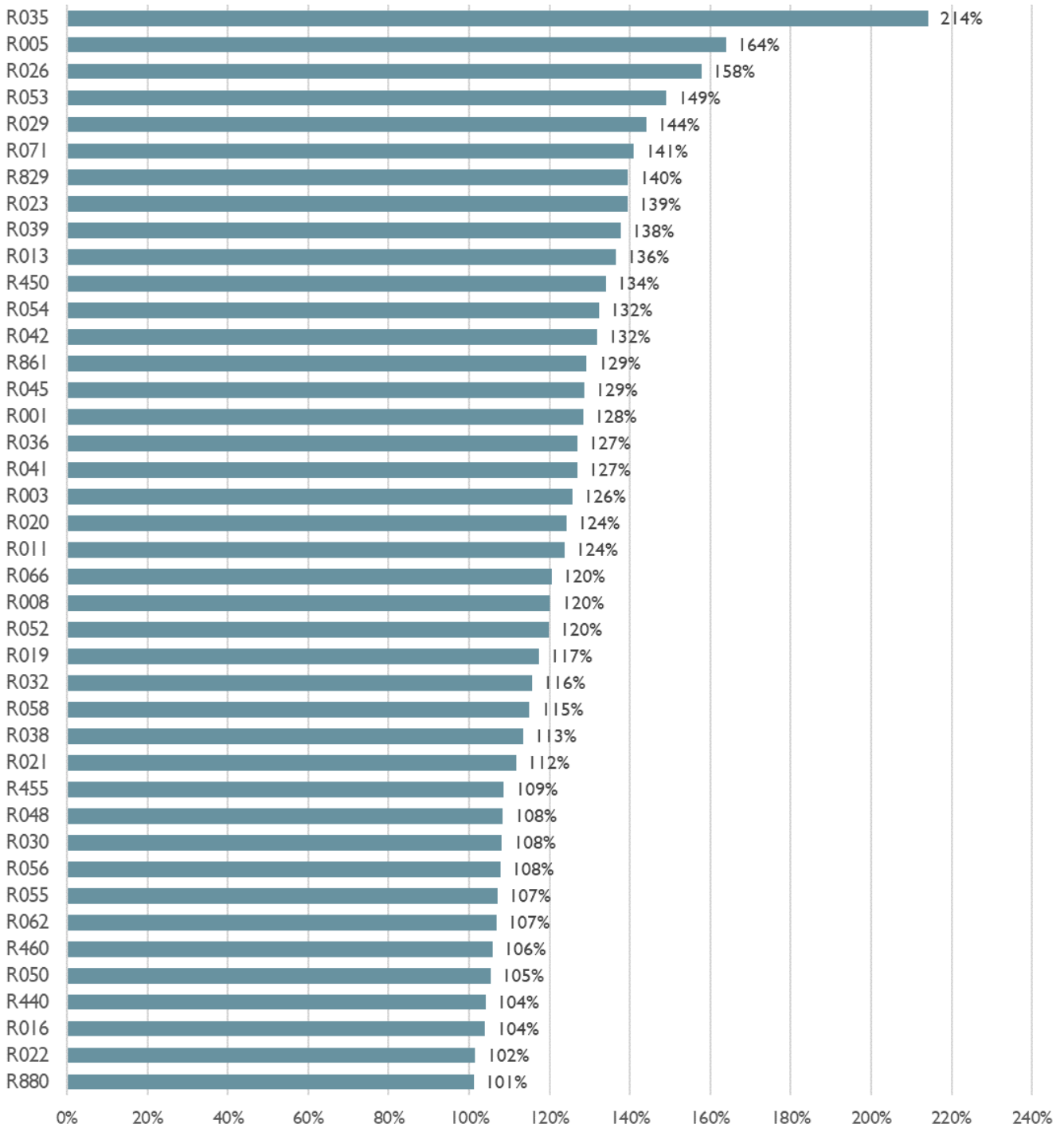


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- R049 has 548 excess seats, the most excess space of any school building in District 31.
- Of the five buildings with the most excess, three of them (R027, R049 and R061) serve only grades 6-8, one building (R070) currently serves grades 6-8 and K-1, and one building (R057) serves grades K-5.

**OVER-UTILIZATION IN DISTRICT 31**

Buildings Over 100% Utilization in District 31



Source: 2022-2023 Blue Book

- There are 24 buildings in District 31 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.

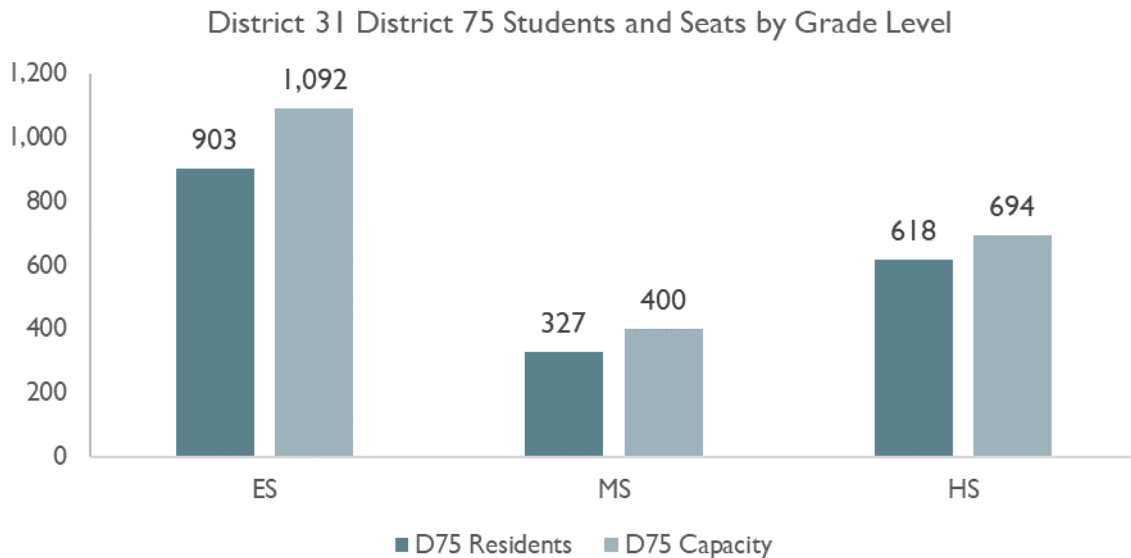
**TRANSPORTABLE CLASSROOM UNITS (TCUS)**

Main Building ID	Building	Number of TCUs	Status
R038	P.S. 38 - STATEN ISLAND	1	Remaining
R019	P.S. 19 - STATEN ISLAND	2	In Process

- NYCPS is in process of removing the TCUs from R019 in anticipation of a new addition opening.

**DISTRICT 75**

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
  - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
  - Does the district have a need for more District 75 seats?
  - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

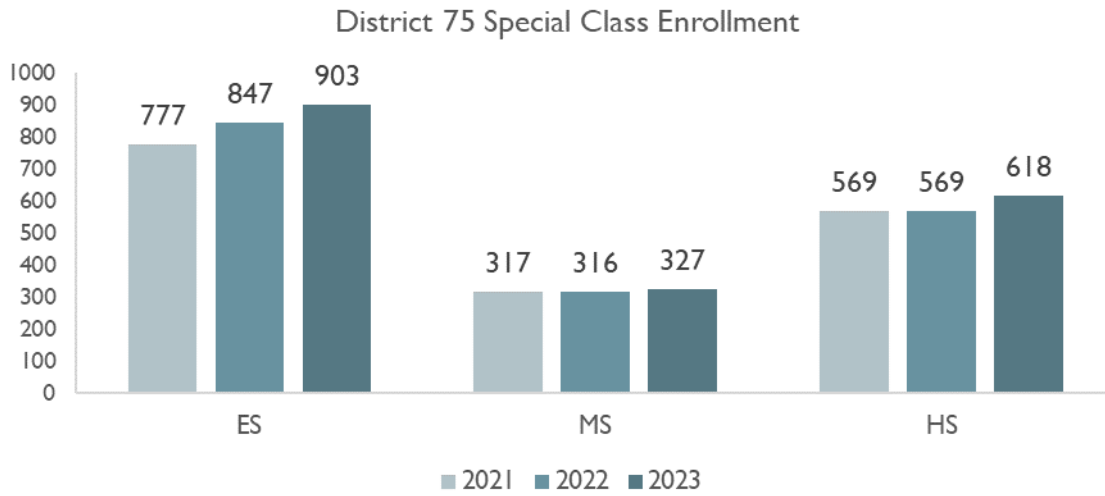


**District 75 Seat Need and Capacity**

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b>Capacity</b>	1,092	1,092	13,360	400	400	5,438	694	694	9,383
<b>Residents</b>	903	903	11,781	327	327	4,457	618	618	7,993
<b>Deficit</b>	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

**District 31 D75 Special Class Enrollment by Year**



- There is no seat deficit of District 75 elementary school seats, middle school seats or high school seats in District 31.
- The number of students in District 31 who need a District 75 seat has increased at the elementary school and high school levels but has remained stable at the middle school level.
- Although there is not an overall seat deficit, due to programming and geographic factors, over the past several years, there has been a need for additional District 75 seats across Staten Island, particularly at the elementary school level.

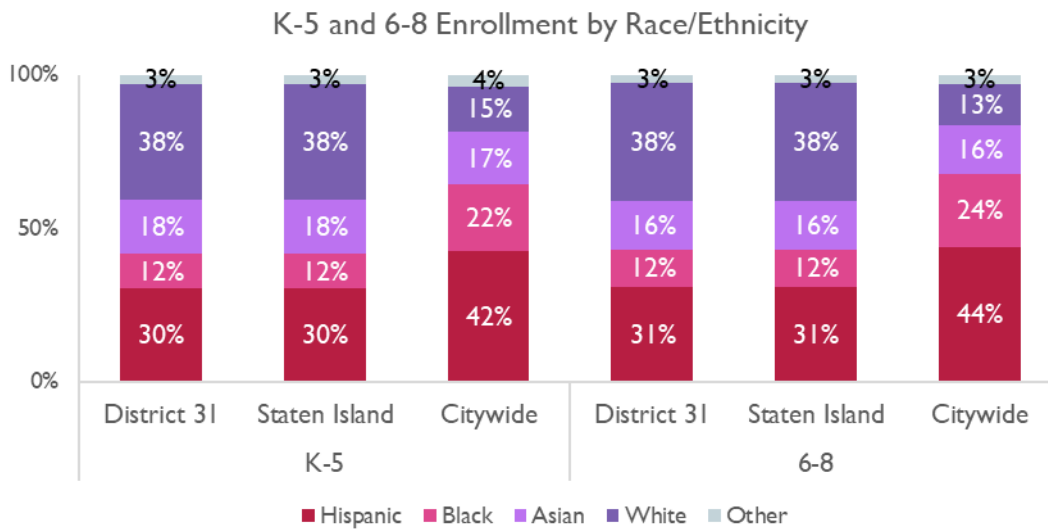


**DEMOGRAPHICS & STUDENT POPULATION**

**STUDENTS SERVED IN THE DISTRICT**

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - How do the demographics of the district compare to the borough? To the City?
  - Are there any notable trends in the district’s demographics?
  - How the demographics of individual schools compare with other schools in the district?

**RACE/ETHNICITY**

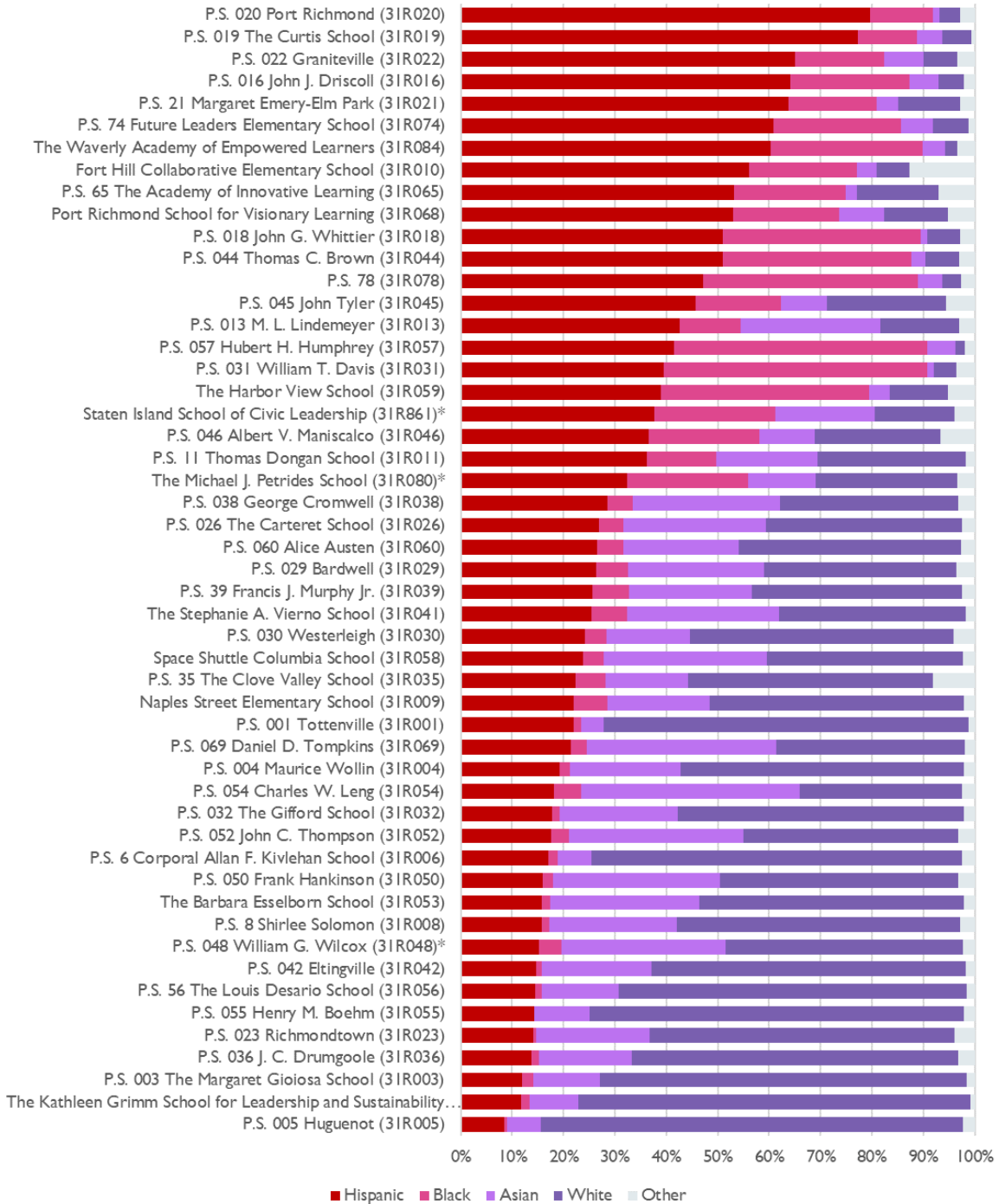


Source: 2023-2024 Audited Register; includes both district and charter schools

- District 31 elementary and middle schools serve a larger percentage of White students and a smaller percentage of Black and Hispanic students than the city averages. District 31 elementary and middle schools serve a percentage of Asian students that is similar to the city average.

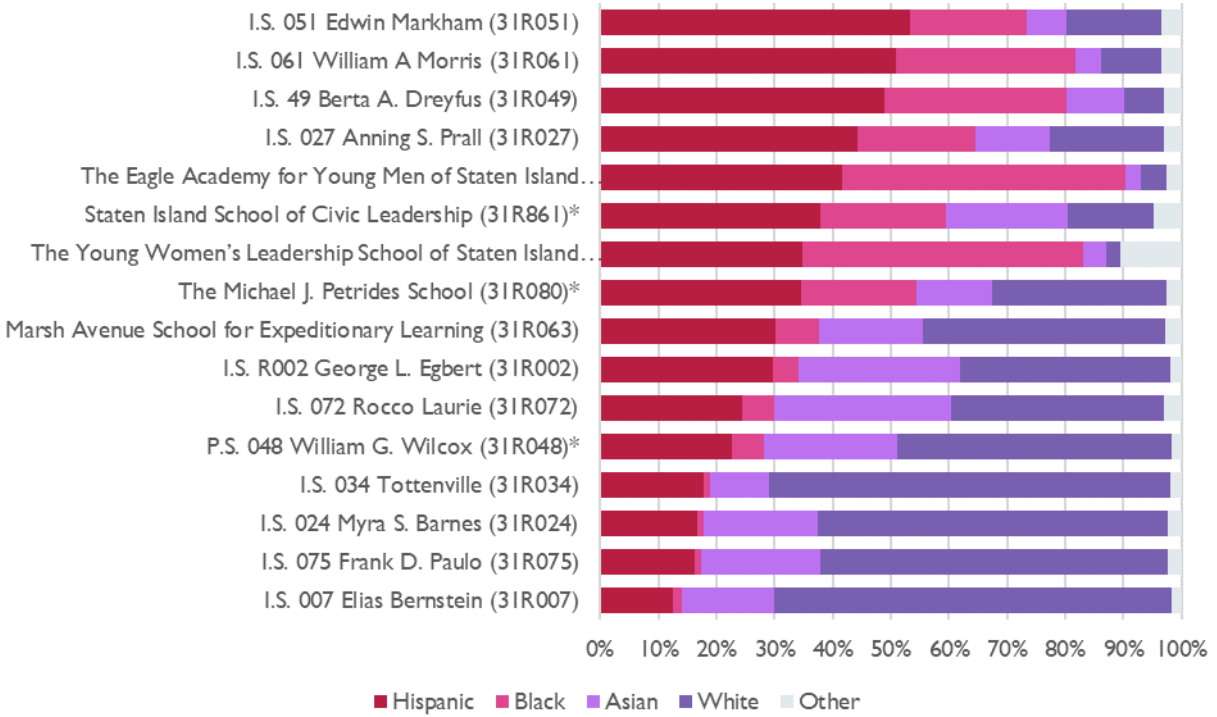
District 31 has a number of elementary and middle schools that serve a racially and ethnically diverse student population; however, there are also some schools that serve one racial majority.

### K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades K-5.

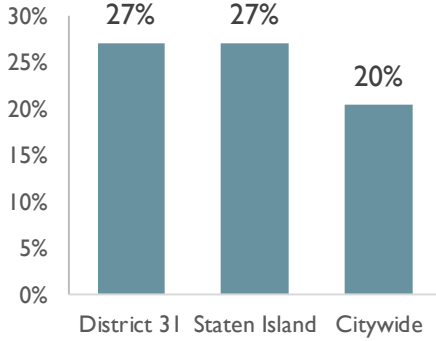
### 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades 6-8.

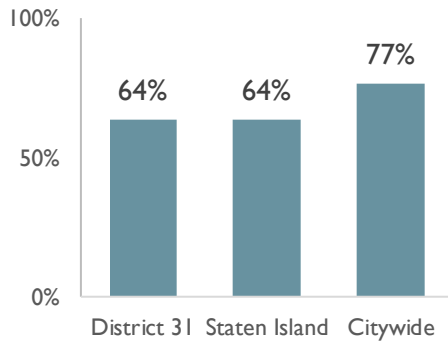
**STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS**

Students with Disabilities (K-8)



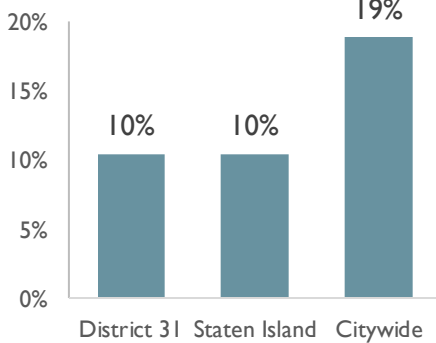
- 27% of District 31 students are students with disabilities. This is above the citywide average.

Economically Disadvantaged (K-8)



- 64% of District 31 students are economically disadvantaged. This is below the citywide average.

English Language Learners (K-8)



- 10% of District 31 students are English language learners. This is below the citywide average.

Source: 2023-2024 Audited Register; includes district and charter schools

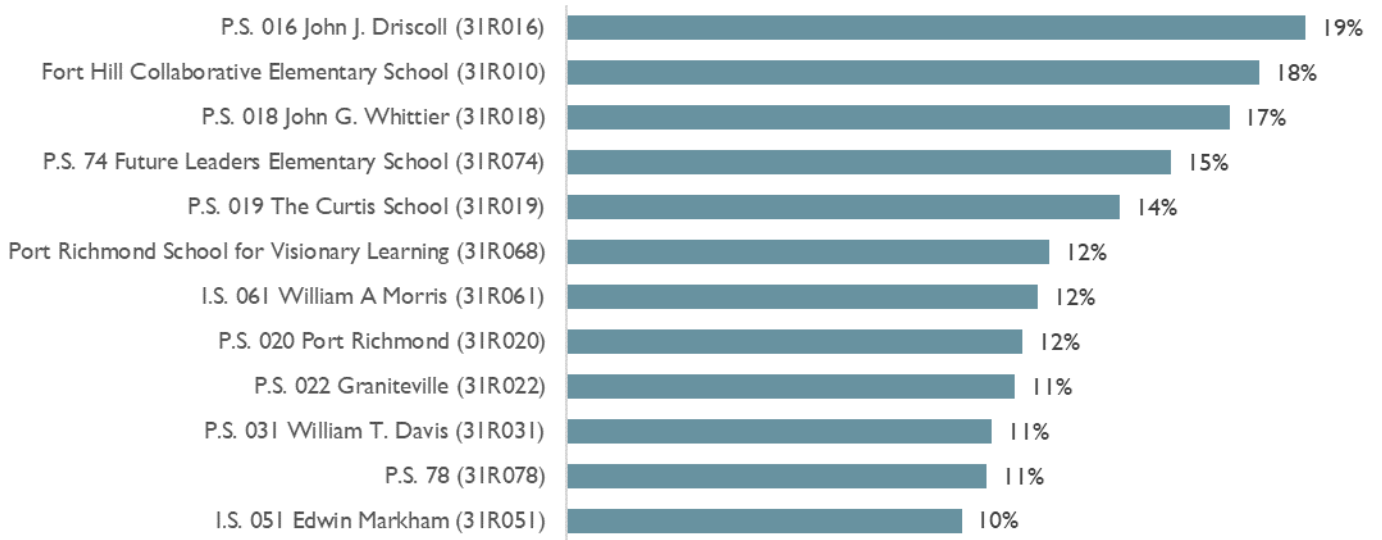
**STUDENTS IN TEMPORARY HOUSING**

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	960	960	44,977	627	627	24,004	773	773	29,136
% Students in Temp. Housing	4%	4%	11%	5%	5%	11%	4%	4%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 12 schools in District 31 where over 10% of students live in temporary housing.
- In District 31 schools, 4% of elementary students, 5% of middle school students and 4% of high school students live in temporary housing. These percentages are all below the city averages.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

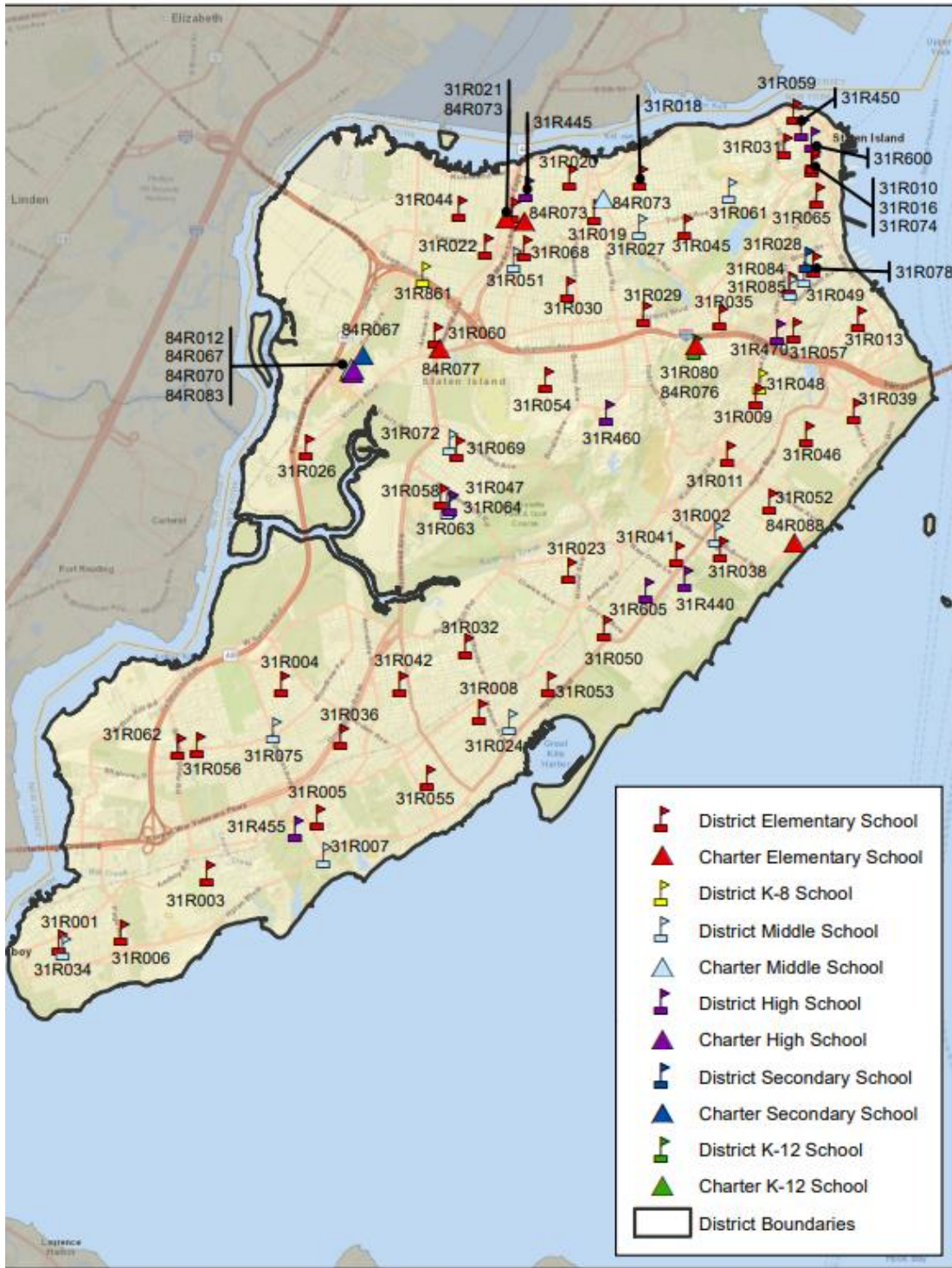
**SPECIAL PROGRAMS**

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
  - For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	<b>District 31</b>	<b>Staten Island</b>
<b>Schools with ASD Programs</b>	19	19
<i>Horizon</i>	8	8
<i>Nest</i>	11	11
<b>Schools with G&amp;T Programs</b>	7	7
<b>Schools with Bilingual Ed Programs</b>	10	10
<i>DL</i>	6	6
<i>TBE</i>	2	2
<i>DL/TBE</i>	2	2

- District 31 has 19 school with ASD programs, 7 schools with Gifted & Talented programs, and 10 schools with bilingual education programs.

2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

**APPENDIX I: RETENTION RATES BY DISTRICT**

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
<b>Citywide</b>		<b>63%</b>	<b>58%</b>	<b>58%</b>	<b>54%</b>

Source: Audited Register and NYCPS non-public school Administrative data



**APPENDIX 2: ARTICULATION RATES BY DISTRICT**

Borough	District	PK-to-K*			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

**APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT**

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
30	15,929	17,186	1,257	8,690	10,155	1,465	
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.