

New York City Public Schools | Office of District Planning

District 5 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

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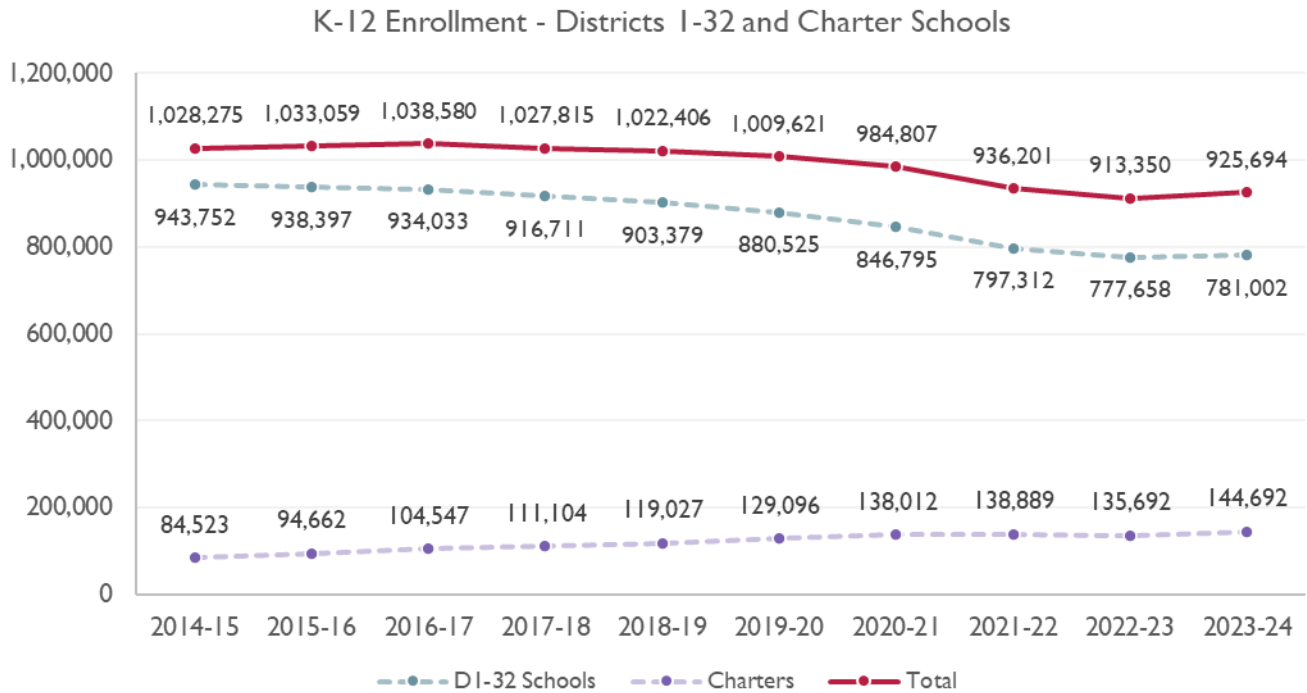
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2021-22 TO 2024-25

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2024-25	Grade Expansion	Extension of the Temporary Grade Reconfiguration of Success Academy Charter School Bronx 3 (84X380) in Building M043	84X380, 05M286, 05M369	M043
2024-25	Re-siting	Re-siting of a portion of Urban Assembly School for Performing Arts to the Harlem School for Arts Building (M536)	05M369	M536
2021-22	New District 75 Site	Opening and Co-location a New Site of an Existing District 75 School, P.S. M811 (75M811), with Frederick Douglass Academy (FDA, 05M499) in Building M010	75M811, 05M499	M010
2021-22	Temporary Grade Reconfiguration, Co-location	Three-year Temporary Grade Reconfiguration of Success Academy Charter School Bronx 3 in M043 and Co-location with Urban Assembly School for Future Leaders (05M286) and Urban Assembly School for the Performing Arts (05M369)	84X380, 05M286, 05M369	M043

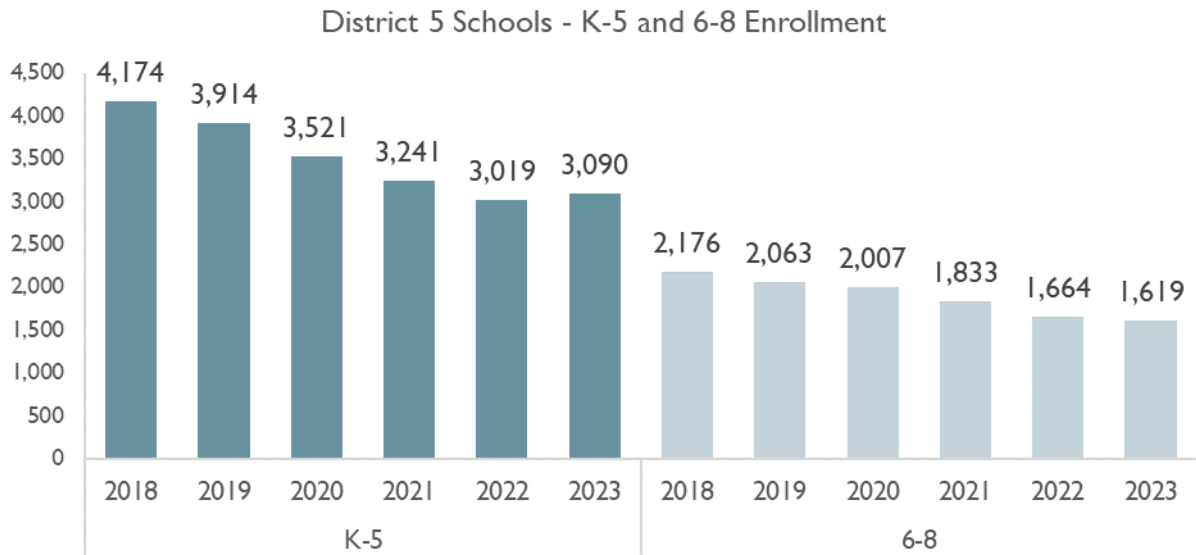
- Success Academy - Bronx 3 temporarily reconfigured the grades it serves in building M043 from a middle school to a high school for three years beginning in the 2021-2022 school year.
 - Success Academy’s temporary grade reconfiguration in M043 will be extended for three years beginning in the 2024-2025 school year. Success Academy will also expand the grades it serves in M043 from 9-11 to 9-12.
- A portion of Urban Assembly School for the Performing Arts will be re-sited to the Harlem School of the Arts building (M536) in the 2024-2025 school year.
- A new site of existing multi-sited District 75 school, P.S. M811, was opened and co-located with FDA in building M010 in the 2021-2022 school year.

DISTRICT ENROLLMENT TRENDS

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6th grade, and 9th grade)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 5 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24



Source: Audited Register; includes enrollment in district schools only

- From the 2018-2019 to the 2023-2024 school years, both district K-5 and 6-8 school enrollment in District 5 has declined.
- However, this trend changed from the 2022-2023 to the 2023-2024 school year at the elementary level. District elementary school enrollment in District 5 increased.

DISTRICT 5 ENROLLMENT, 2018-19 TO 2023-24

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
3K	189	274	145	224	189	201	6%	6%
PK	384	421	344	341	340	303	-11%	-21%
K-5	4,174	3,914	3,521	3,241	3,019	3,090	2%	-26%
6-8	2,176	2,063	2,007	1,833	1,664	1,619	-3%	-26%
9-12	3,611	3,404	3,224	3,064	2,886	2,828	-2%	-22%
Total	10,534	10,076	9,241	8,703	8,098	8,041	-1%	-24%
% Change YoY		-4.3%	-8.3%	-5.8%	-7.0%	-0.7%		

DISTRICT 5 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

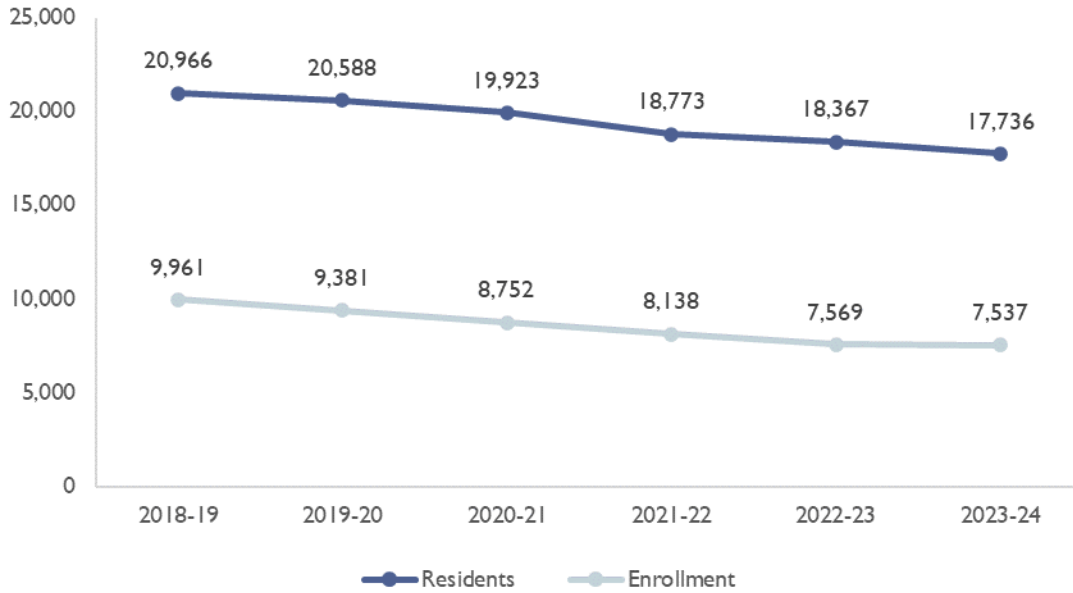
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K	606	590	489	488	459	509	11%	-16%
6	713	650	665	581	501	483	-4%	-32%
9	1,004	1,002	901	817	743	835	12%	-17%

Source: Audited Register; includes enrollment in district schools only

- From the 2018-2019 to the 2023-2024 school years, total enrollment in District 5 district schools decreased by approximately 24%.
- Since the 2018-2019 school year, enrollment in district schools decreased by approximately 26% across grades K-8 and 22% in grades 9-12.
 - The decline in K-5 enrollment in District 5 district schools grew during COVID-19, however; enrollment remained relatively stable over the last year.

RESIDENTIAL POPULATION AND DISTRICT RETENTION

K-12 District School Enrollment vs. Residential Population



District 5 Residential Population by Grade Level - Table

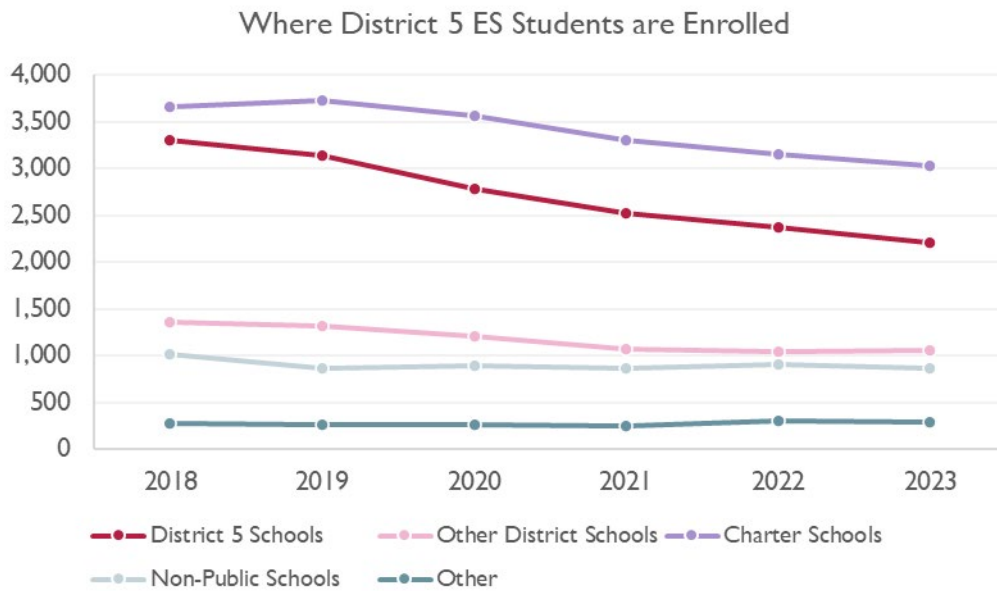
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K-5	9,628	9,327	8,712	8,024	7,778	7,458	-4%	-23%
6-8	4,772	4,799	4,800	4,514	4,384	4,112	-6%	-14%
9-12	6,566	6,462	6,411	6,235	6,205	6,166	-1%	-6%
Total K-12	20,966	20,588	19,923	18,773	18,367	17,736	-3%	-15%
% Change YoY		-1.8%	-3.2%	-5.8%	-2.2%	-3.4%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- From the 2018-2019 to the 2023-2024 school years, the total number of District 5 school-aged residents decreased by approximately 15%.
 - Elementary school-aged residents decreased by approximately 23%, middle school-aged residents decreased by approximately 14%, and high school-aged residents decreased by approximately 6%.
- The decline in District 5 residents grew during COVID-19.

WHERE STUDENTS WHO LIVE IN DISTRICT 5 ARE ENROLLED – GRADES K-5

Elementary School Retention – Graph



Elementary School Retention - Table

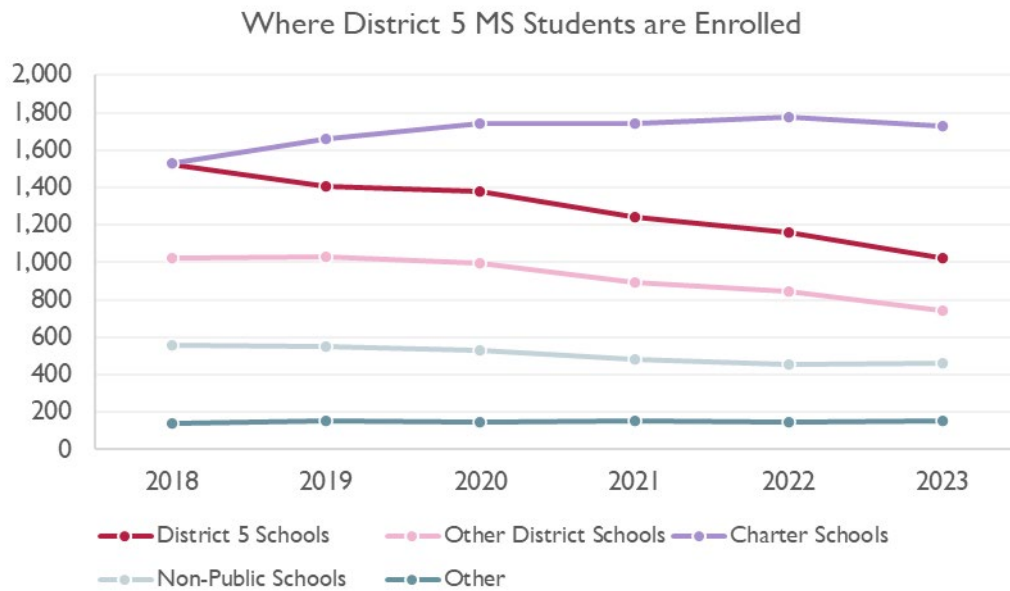
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 5 Schools	3,308	3,138	2,783	2,530	2,375	2,204	34%	30%
Other District Schools	1,358	1,321	1,211	1,070	1,050	1,060	14%	14%
Charter Schools	3,665	3,733	3,564	3,311	3,148	3,037	38%	41%
Non-Public Schools	1,022	867	887	863	905	860	11%	12%
Other	275	268	267	250	300	297	3%	4%
Total	9,628	9,327	8,712	8,024	7,778	7,458	100%	100%
% Change YoY		-3.1%	-6.6%	-7.9%	-3.1%	-4.1%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- From the 2018-2019 to the 2023-2024 school years, the share of elementary school-aged residents enrolled in District 5 district elementary schools decreased by approximately 4 percentage points.
- The share of elementary school-aged residents enrolled in charter schools increased by approximately 3 percentage points.
- In the 2023-2024 school year, the greatest percentage of District 5 residents in grades K-5 attended charter schools (41%), followed by district schools within the district (30%).

WHERE STUDENTS WHO LIVE IN DISTRICT 5 ARE ENROLLED – GRADES 6-8

Middle School Retention - Graph



Middle School Retention - Table

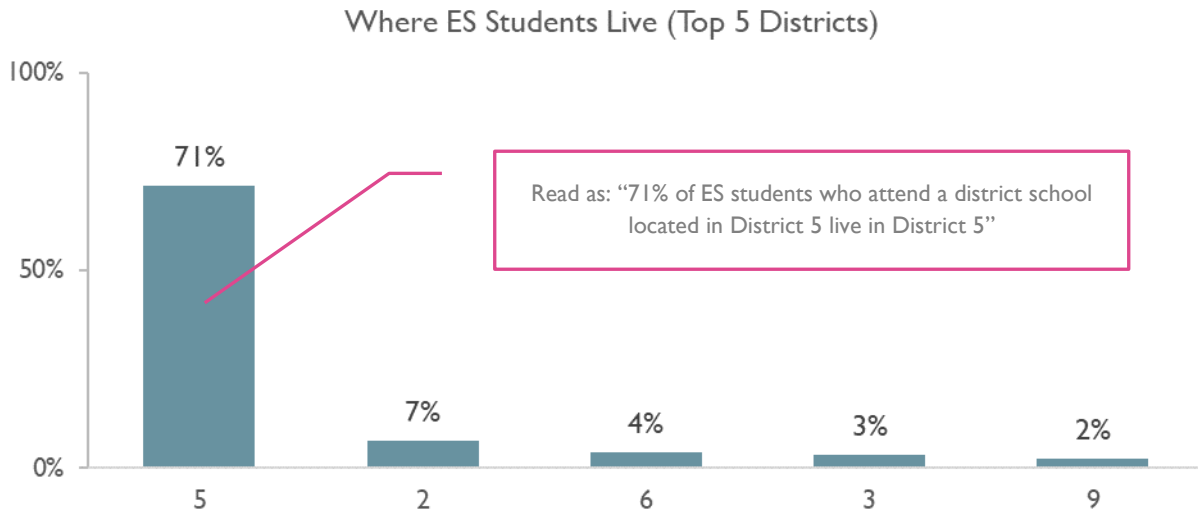
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 5 Schools	1,526	1,404	1,379	1,243	1,157	1,022	32%	25%
Other District Schools	1,020	1,030	996	891	847	744	21%	18%
Charter Schools	1,528	1,660	1,744	1,742	1,777	1,732	32%	42%
Non-Public Schools	555	552	532	482	453	463	12%	11%
Other	143	153	149	156	150	151	3%	4%
Total	4,772	4,799	4,800	4,514	4,384	4,112	100%	100%
% Change YoY		0.6%	0.0%	-6.0%	-2.9%	-6.2%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

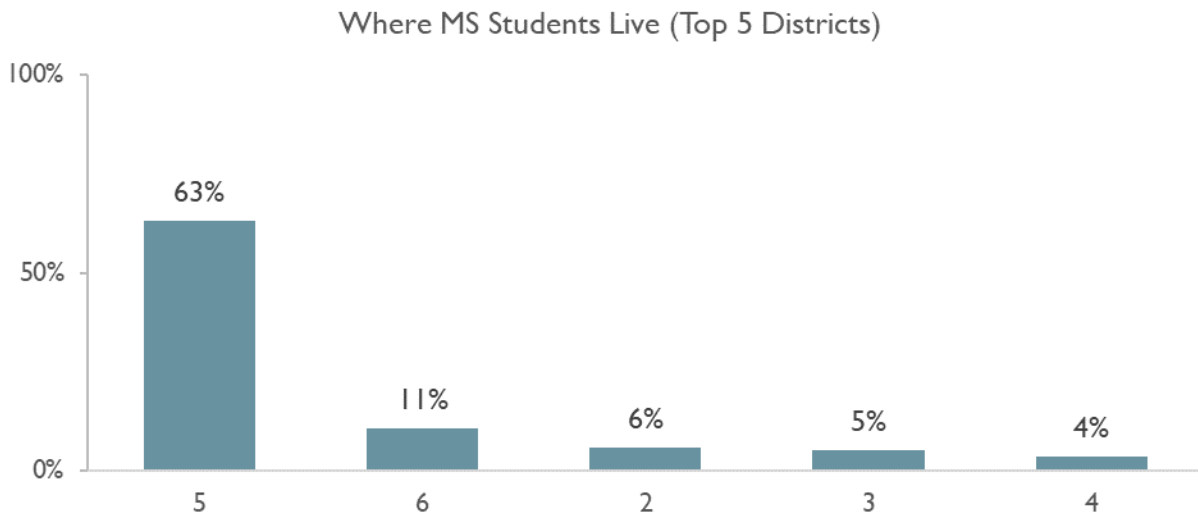
- From the 2018-2019 to the 2023-2024 school years, the share of middle school-aged residents enrolling in district schools within the district decreased by 7 percentage points, while the share enrolled in charter schools grew by 10 percentage points.
- In the 2023-2024 school year, the greatest percentage of District 5 residents in grades 6-8 attended charter schools (42%), followed by district schools within the district (25%).

WHERE DISTRICT 5 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Source: 2023-2024 Audited Register

- 71% of elementary students and 63% of middle school students who attend a District 5 district school are District 5 residents.
- 7% of elementary school students and 6% of middle school students who attend a District 5 district school are District 2 residents.
- 4% of elementary school students and 11% of middle school students who attend a District 5 district school are District 6 residents.
- A small share of elementary and middle school students enrolled in District 5 schools reside in Districts 3, 4, or 9.

DISTRICT 5 ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

In-Out Models – ES and MS

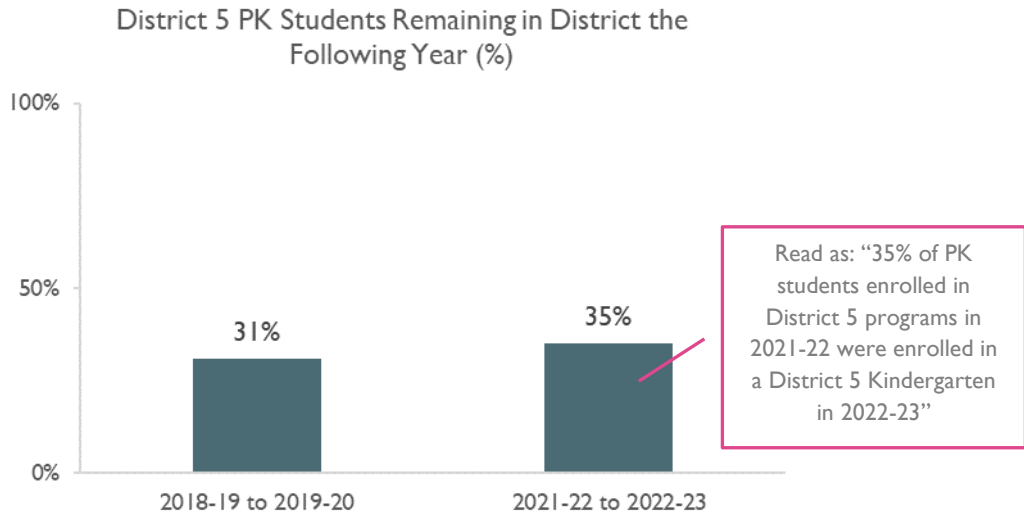
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 5	9,628	7,458	-23%	4,772	4,112	-14%
- OUT to other districts	(1,358)	(1,060)	-22%	(1,020)	(744)	-27%
- OUT to D75/D79	(275)	(297)	8%	(143)	(151)	6%
- OUT to charters	(3,665)	(3,037)	-17%	(1,528)	(1,732)	13%
- OUT to Non-Public Schools	(1,022)	(860)	-16%	(555)	(463)	-17%
Total OUT	(6,320)	(5,254)	-17%	(3,246)	(3,090)	-5%
+ IN from other districts	+856	+879	3%	+648	+592	-9%
+ IN from unknown district	+10	+7	-30%	+2	+5	150%
Total IN	+866	+886	2%	+650	+597	-8%
District 5 Enrollment	4,174	3,090	-26%	2,176	1,619	-26%

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary driver of the decrease in District 2 district elementary and middle school enrollment over the last five years is overall decline in population.
 - The decrease in the number of K-5 residents leaving the district over the last five years helped mitigate this decline.

DISTRICT 5 PRE-K-TO-KINDERGARTEN ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

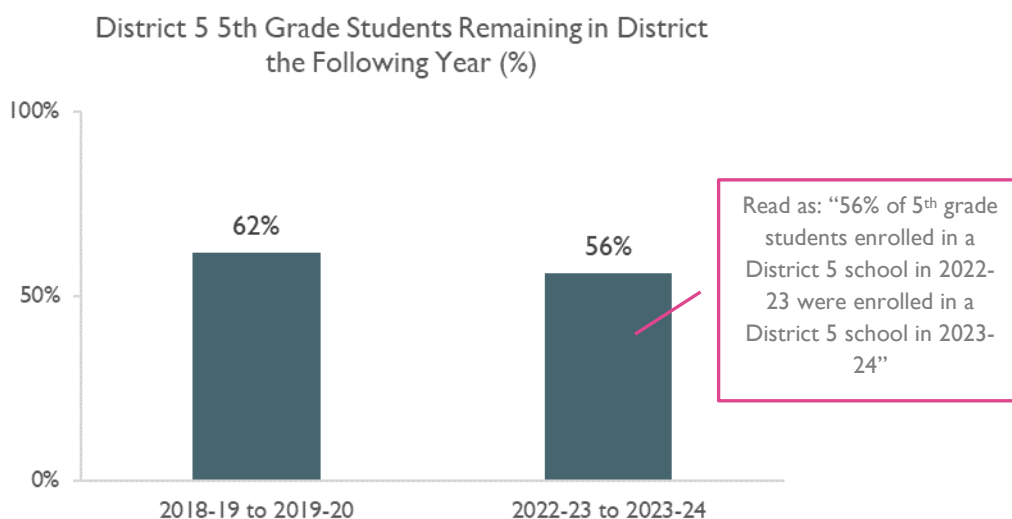
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 5 Schools	303	31%	244	35%
Other District Schools	100	10%	69	10%
D75 Schools	2	0%	4	1%
Charter Schools	477	49%	292	42%
Non-Public Schools	9	1%	5	1%
Out of NYC	11	1%	12	2%
Other	80	8%	70	10%
Total	982	100%	696	100%

* For PK-to-K articulation, “Other” includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- 35% of pre-K students in a District 5 program in the 2021-2022 school year enrolled in a District 5 district school for kindergarten in the 2022-2023 school year. This is up from 31% in the 2018-2019 school year.
- The share of pre-K students enrolling in charter schools for kindergarten decreased by 7 percentage points.

DISTRICT 5 GRADE 5-TO-6 ARTICULATION

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

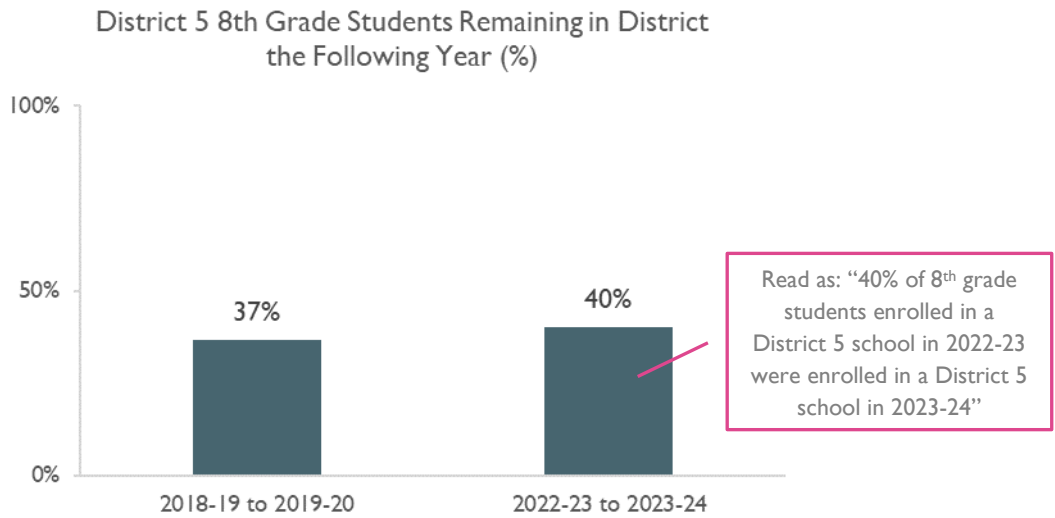
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 5 Schools	476	62%	298	56%
Other District Schools	134	17%	101	19%
D75 Schools	2	0%	1	0%
D79 Schools	0	0%	0	0%
Charter Schools	112	14%	95	18%
Non-Public Schools	10	1%	6	1%
Out of NYC	30	4%	24	5%
Other	9	1%	7	1%
Total	773	100%	532	100%

See Appendix 2 to compare to other districts.

- 56% of 5th grade students in a district school in District 5 in the 2022-2023 school year enrolled in a District 5 district school for 6th grade in the 2023-2024 school year. This is down from 62% in the 2018-2019 school year.
- The share of 5th grade students articulating to charter schools or district schools in other districts for 6th grade has increased.

DISTRICT 5 GRADE 8-TO-9 ARTICULATION

Grade 8-to-9 Articulation - Graph



Grade 8-to-9 Articulation - Table

	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 5 Schools	279	37%	242	40%
Other District Schools	392	52%	309	51%
D75 Schools	4	1%	2	0%
D79 Schools	4	1%	0	0%
Charter Schools	31	4%	17	3%
Non-Public Schools	9	1%	8	1%
Out of NYC	35	5%	22	4%
Other	5	1%	3	0%
Total	759	100%	603	100%

See Appendix 2 to compare to other districts.

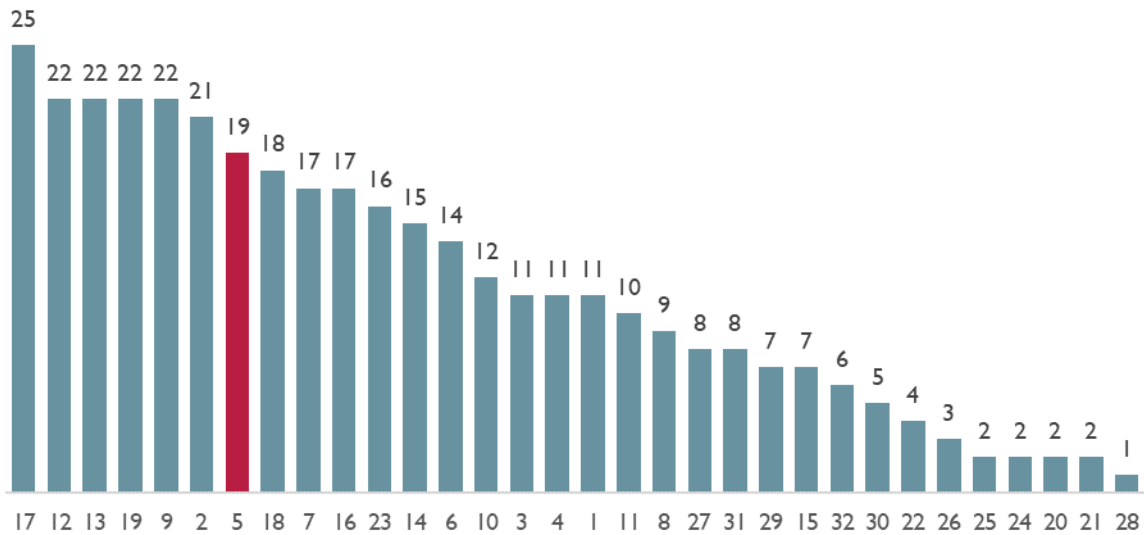
- 40% of 8th grade students in a district school in District 5 in the 2022-2023 school year enrolled in a District 5 district school for 9th grade in the 2023-2024 school year. This is up from 37% in the 2018-2019 school year.
- Families made relatively similar enrollment choices from 8th to 9th grade over the last four years.

LOW-ENROLLED SCHOOLS IN DISTRICT 5

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	1	3	1	0	0	0	5
150-249	0	11	0	3	0	1	0	15
250-349	0	0	0	0	2	0	0	2
350-449	0	0	0	0	1	0	0	1
450-549	0	0	0	0	0	1	0	1
550+	0	0	0	1	1	2	0	4
<i>Total</i>	<i>0</i>	<i>12</i>	<i>3</i>	<i>5</i>	<i>4</i>	<i>4</i>	<i>0</i>	<i>28</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- 16 out of 23 (83%) of schools serving elementary or middle school grades in District 5 have enrollment in the bottom 25% of enrollment citywide.
- District 5 has twelve elementary schools, three middle schools, one secondary school, and three high schools with enrollment in the bottom 25% of enrollment citywide.

District 5 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
05M194	P.S. 194 Countee Cullen	ES	183	140	-23%	9	71
05M318	Thurgood Marshall Academy Lower School	ES	210	150	-29%	23	N/A
05M030	P.S. 030 Hernandez/Hughes	ES	223	153	-31%	35	75
05M133	P.S. 133 Fred R Moore	ES	198	157	-21%	32	68
05M129	P.S. 129 John H. Finley	ES	345	165	-52%	32	40
05M154	P.S. 154 Harriet Tubman	ES	237	171	-28%	20	93
05M092	P.S. 092 Mary McLeod Bethune	ES	241	173	-28%	15	52
05M197	P.S. 197 John B. Russwurm	ES	259	174	-33%	24	70
05M175	P.S. 175 Henry H Garnet	ES	301	219	-27%	51	110
05M125	P.S. 125 Ralph Bunche	ES	250	221	-12%	76	84
05M036	P.S. 036 Margaret Douglas	ES	286	234	-18%	23	84
05M200	P.S. 200- The James McCune Smith School	ES	320	249	-22%	16	159

District 5 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
05M286	Urban Assembly Academy for Future Leaders	MS	125	78	-38%	37	N/A
05M514	New Design Middle School	MS	142	88	-38%	22	N/A
05M371	M.S. 371 - School of Earth Exploration and Discovery Harlem (SEED Harlem)	MS	N/A	95	N/A	15	N/A
05M148	Eagle Academy for Young Men of Harlem	6-12	374	216	-42%	17	N/A

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- All twelve District 5 elementary schools are in the bottom 25% of enrollment citywide.
- All three standalone District 5 middle schools are in the bottom 25% of enrollment citywide.

HIGH DEMAND SCHOOLS IN DISTRICT 5

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
05M125	P.S. 125 Ralph Bunche	50	76
05M175	P.S. 175 Henry H Garnet	50	51
05M517	Teachers College Community School	50	51
05M030	P.S. 030 Hernandez/Hughes	25	35
05M133	P.S. 133 Fred R Moore	25	32

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
05M362	Columbia Secondary School	96	384
05M161	P.S. 161 Pedro Albizu Campos	110	84
05M517	Teachers College Community School	50	76
05M123	P.S. 123 Mahalia Jackson	60	57
05M499	Frederick Douglass Academy	120	48

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- P.S. 125, P.S. 175, and Teacher’s College Community School have the highest number of applicants for kindergarten in District 5.
- Columbia Secondary School, P.S. 161, and Teacher’s College Community School have the highest number of applicants for 6th grade in District 5.

ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

DISTRICT 5 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	4,837	3,090	1,747
MS	2,815	1,619	1,196
HS	4,733	2,828	1,905

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

- At the elementary and middle school level, there continues to be sufficient total capacity to accommodate student demand across the district.
- Currently there are approximately 1,700 excess seats at the elementary level, approximately 1,200 excess seats at the middle school level, and approximately 1,900 seats at the high school level in District 5.
- District 5 is expected to continue to have excess K-12 seat capacity over the next several years.

BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

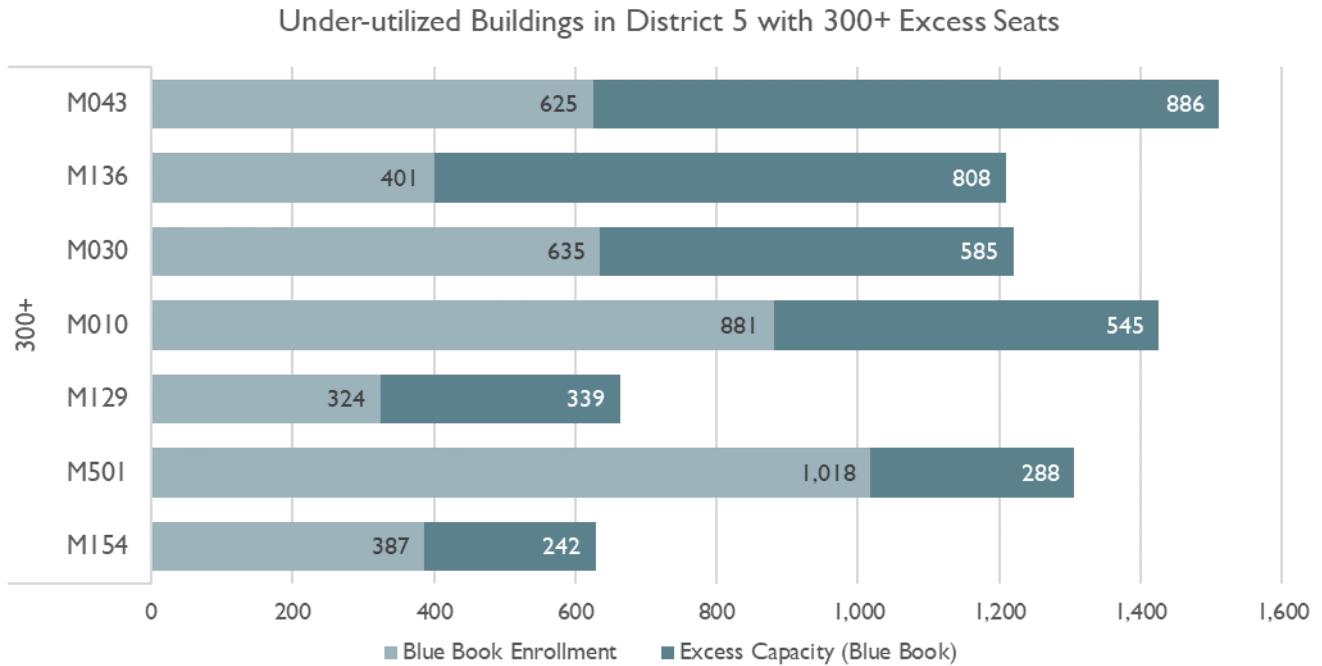
BUILDING SUMMARY

	District 5	Manhattan
Count of Buildings	40	277
Under-Utilized Buildings	16	104
150-299	9	58
300+	7	46
Over-Utilized Buildings	4	44
TCUs	0	15
TCUs with Plan for Removal	0	0
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 16 under-utilized buildings in District 5.
- There are four buildings over 100% utilization in District 5.

UNDER-UTILIZATION IN DISTRICT 5

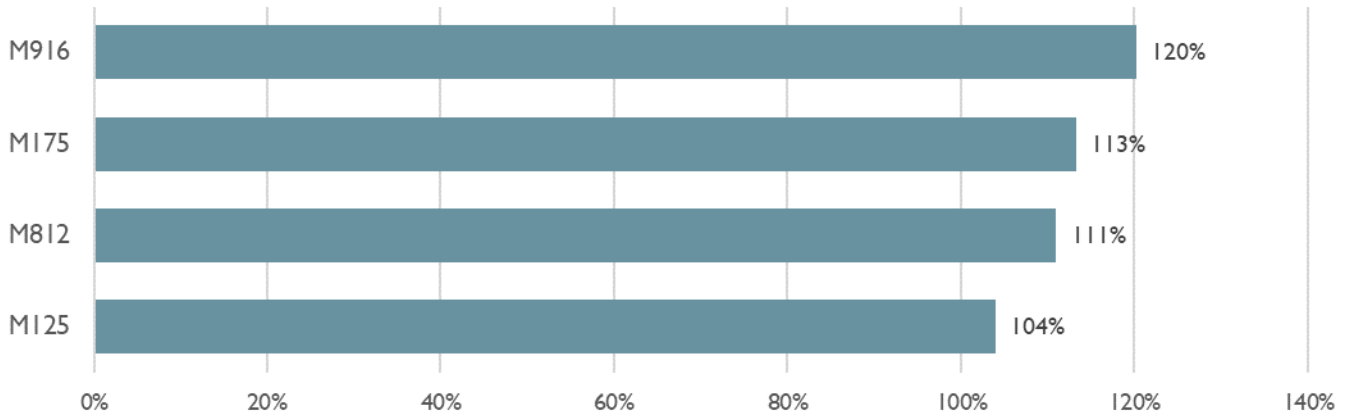


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from a preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building. For example, some of these schools may have multiple co-located schools or programs, each requiring an individual amount of instructional and administrative space per the Footprint.
- Buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, and/or other district needs.

OVER-UTILIZATION IN DISTRICT 5

Buildings Over 100% Utilization in District 5



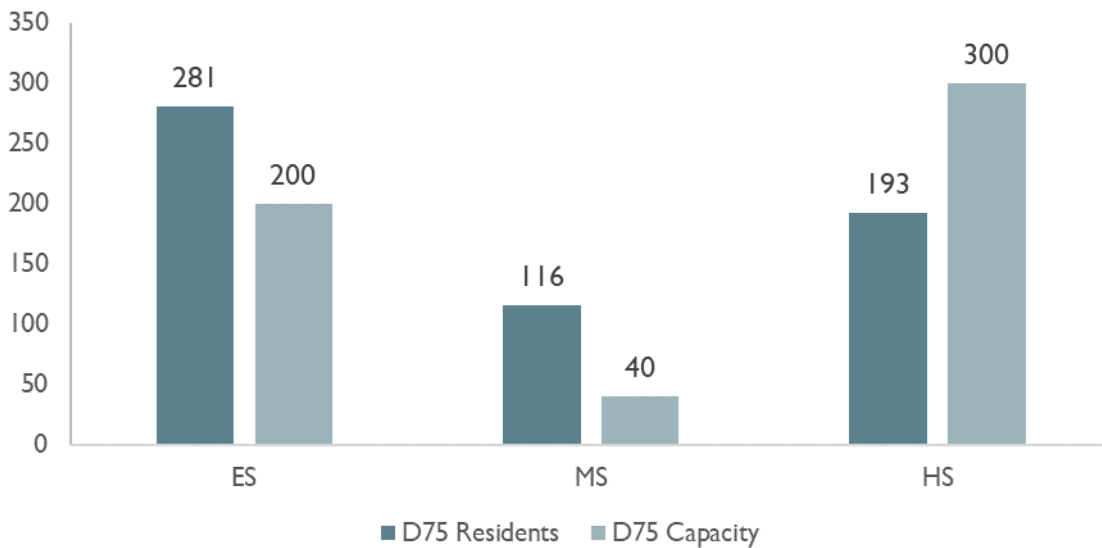
Source: 2022-2023 Blue Book

- There are four buildings in District 5 operating at over 100% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 5 District 75 Students and Seats by Grade Level

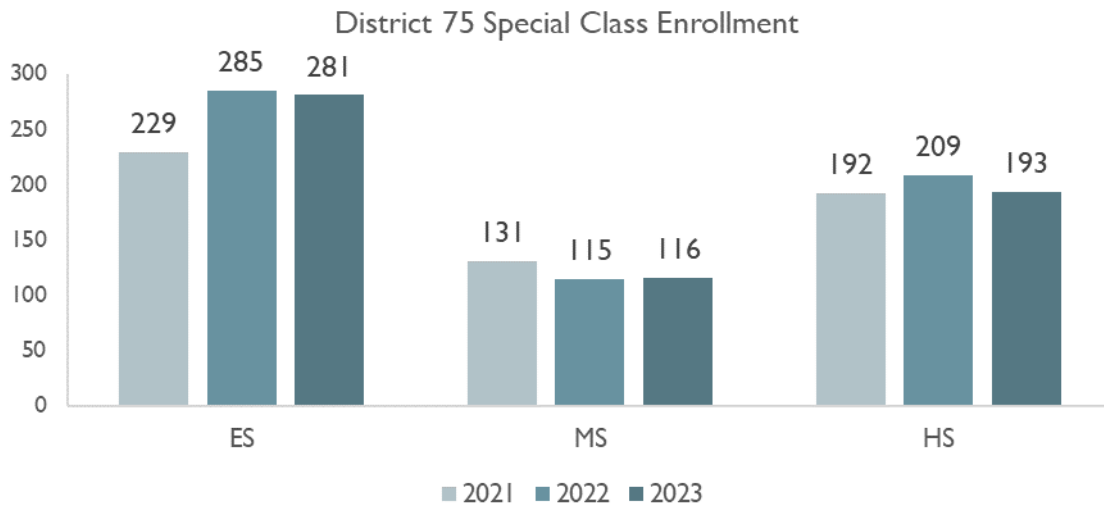


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	200	1,464	13,360	40	634	5,438	300	1,306	9,383
Residents	281	1,108	11,781	116	455	4,457	193	837	7,993
Deficit	-81	No Deficit	No Deficit	-76	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

District 5 District 75 Special Class Enrollment by Year



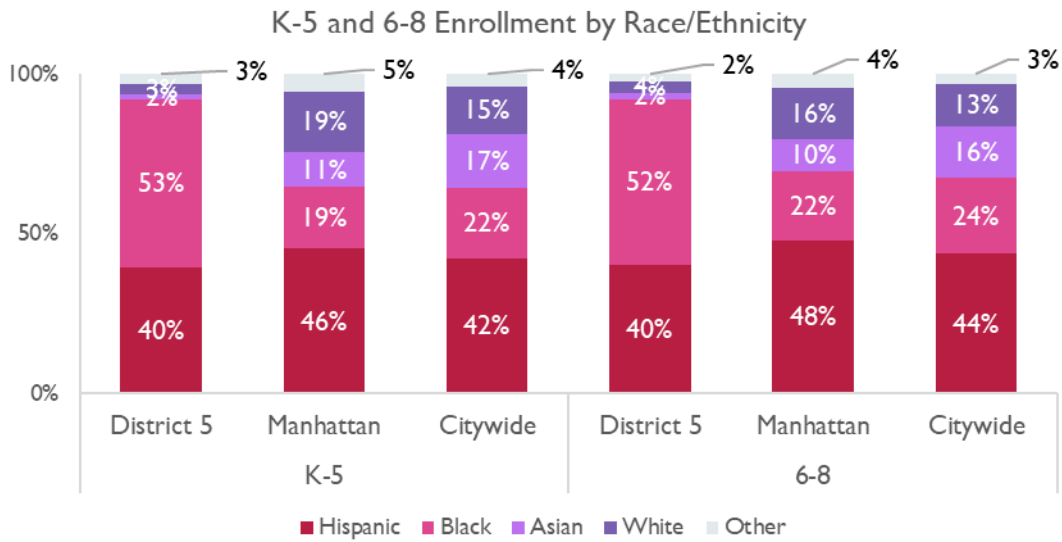
- In District 5, there is a deficit of 81 District 75 seats at the elementary school level and 76 seats at the middle school level.
- The number of K-5 students enrolled in District 75 in District 5 increased, the number of students in grades 6-8 in District 75 in District 5 decreased, and the number of students in grades 9-12 in District 75 in District fluctuated but remained roughly the same.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How do the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

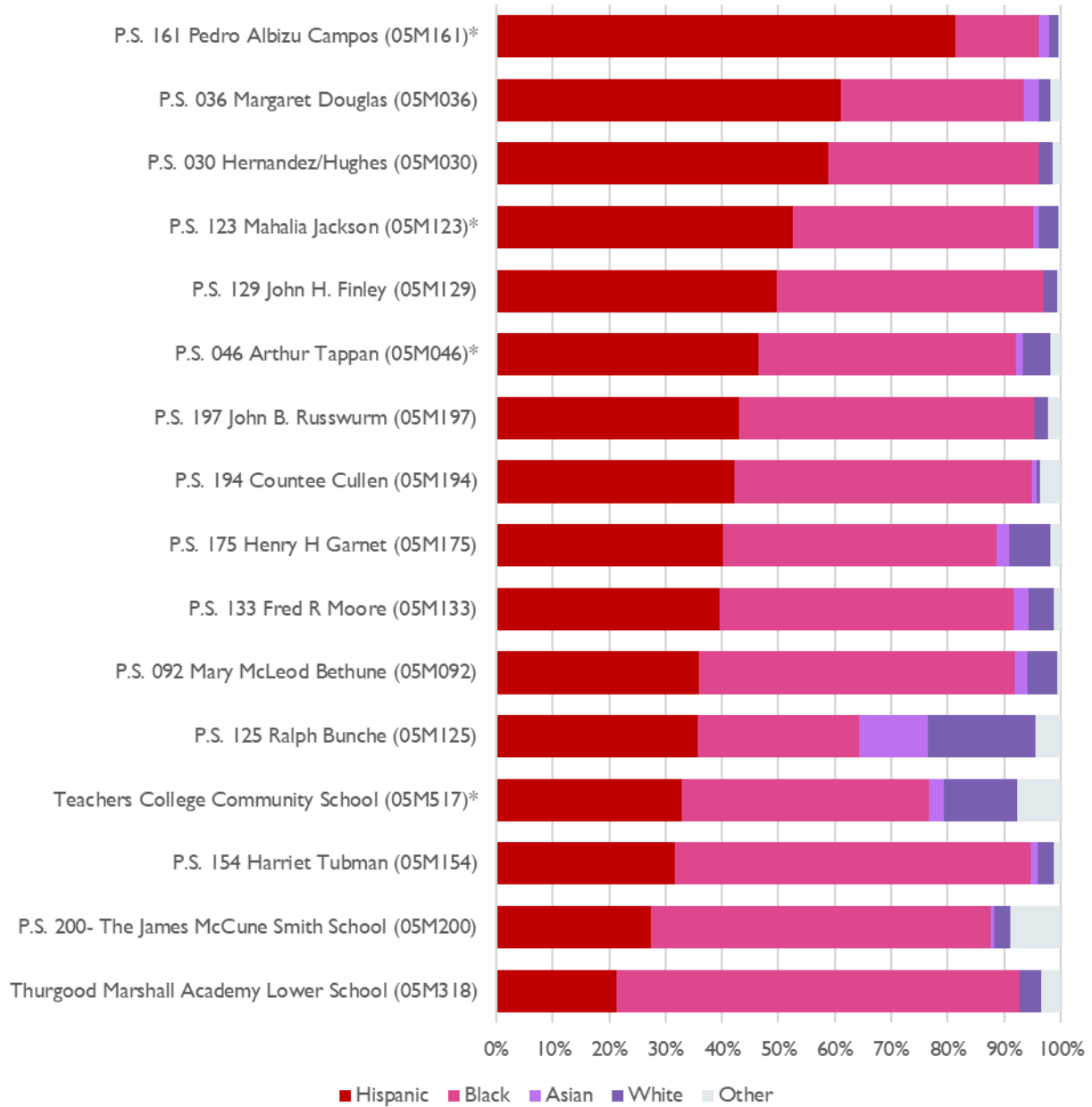


Source: 2023-2024 Audited Register; includes both district and charter schools

- District 5 serves a larger percentage of Black students and a smaller percentage of Asian and White students compared to the borough and Citywide averages across grades K-8.

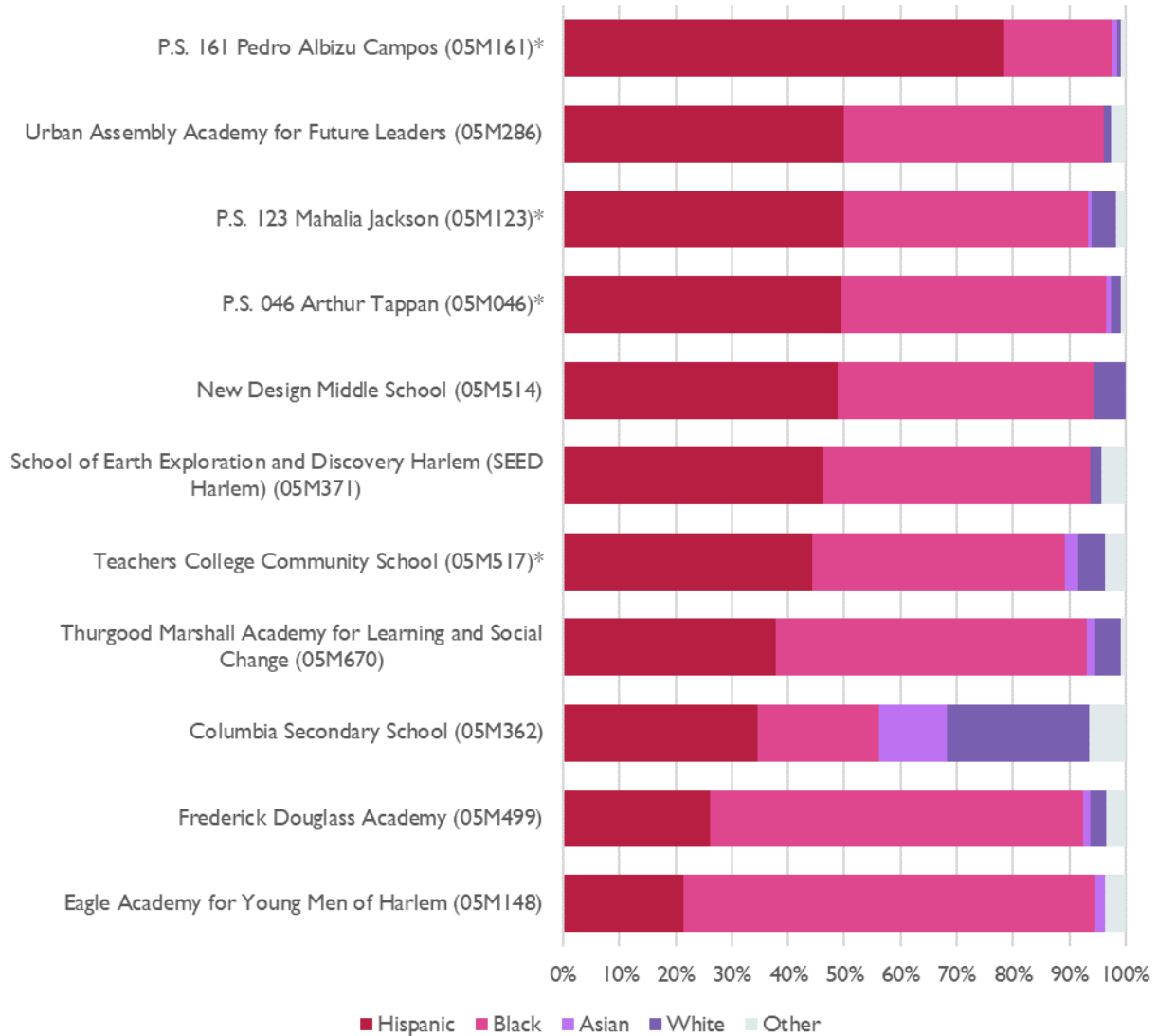
- Many schools serving elementary or middle school grades have a demographic makeup that resembles the district.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”), breakdown includes only students enrolled in grades K-5.

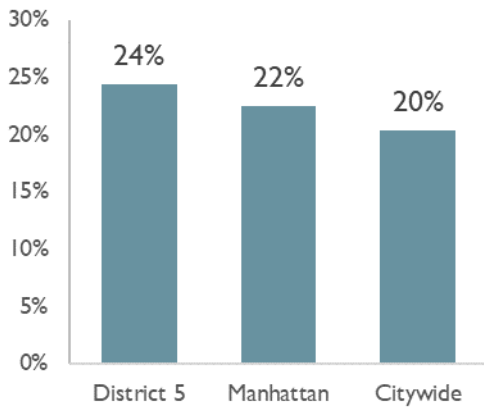
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”), breakdown includes only students enrolled in grades 6-8.

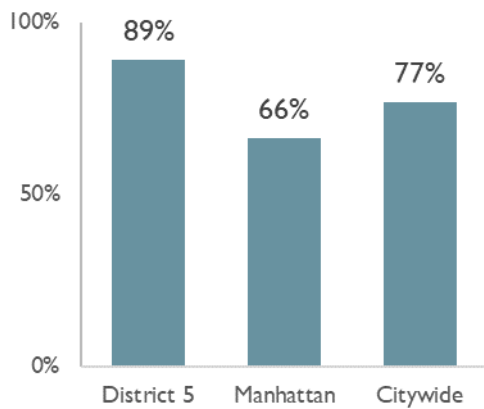
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



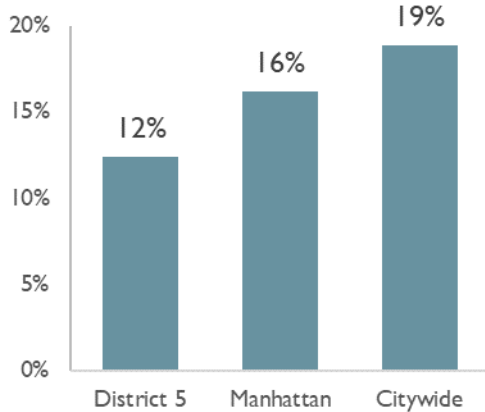
- 24% of District 5 students are students with disabilities. This is comparable to that of the borough and greater than that of the City.

Economically Disadvantaged (K-8)



- 89% of District 5 students are economically disadvantaged. This is greater than that of the borough and the City.

English Language Learners (K-8)



- 12% of District 5 students are English Language Learners. This is less than that of the borough and the City.

Source: 2023-2024 Audited Register; includes district and charter schools

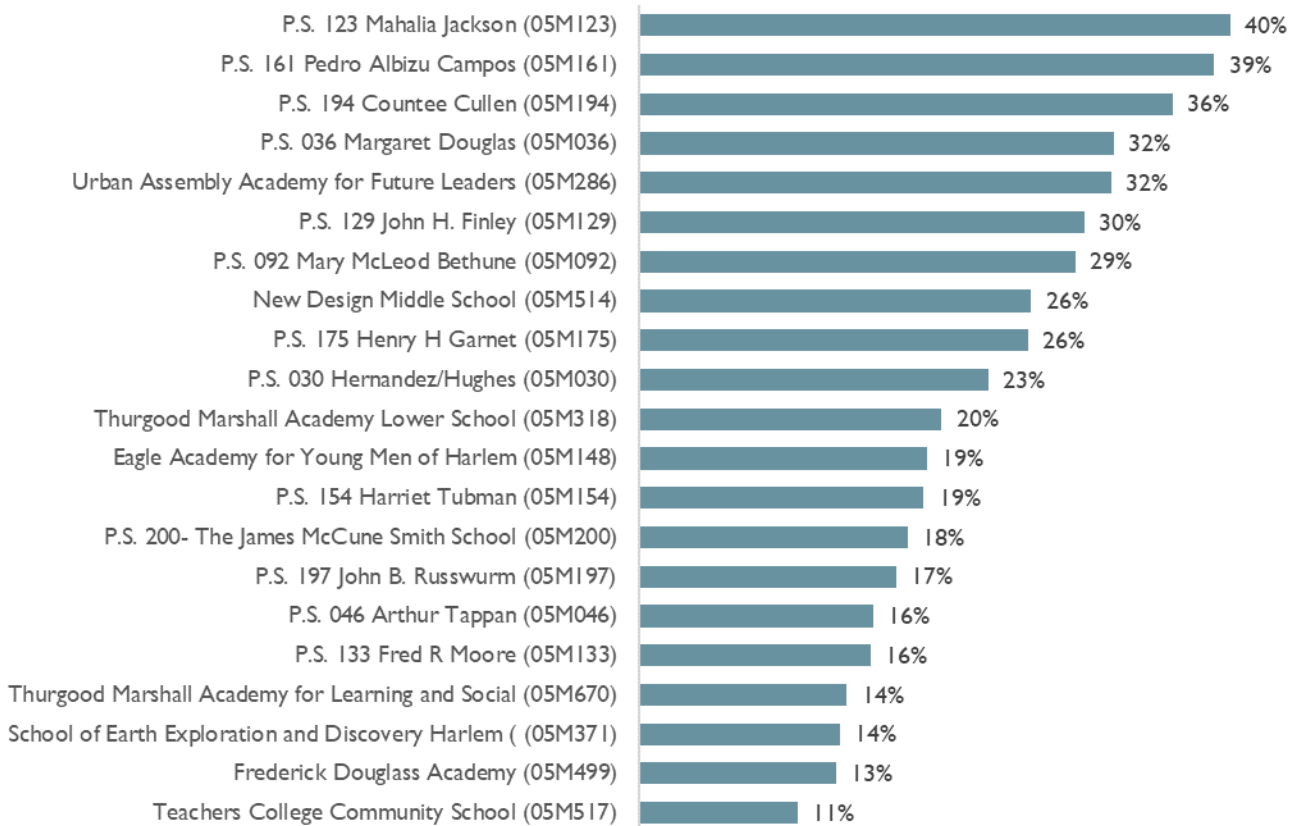
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,151	8,056	44,977	704	4,049	24,004	468	6,932	29,136
% Students in Temp. Housing	17%	15%	11%	17%	14%	11%	11%	11%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- Across elementary and middle school grades, District 5 serves a larger percentage of students living in temporary housing compared to the borough and City.
- 21 out of 23 (91%) schools serving elementary and middle school students in District 5 serve 10% or more of students who live in temporary housing.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 5	Manhattan
Schools with ASD Programs	2	17
<i>Horizon</i>	2	6
<i>Nest</i>	0	11
Schools with G&T Programs	3	26
Schools with Bilingual Ed Programs	3	69
<i>DL</i>	1	36
<i>TBE</i>	1	13
<i>DL/TBE</i>	1	20

- District 5 students are served in a variety of specialized programs to meet their unique needs and the interests of the community, including several bilingual programs.
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.
- Additionally, NYCPS offers 1 Bilingual Special Education (BSE) program in District 5.
- District 5 is participating in a citywide pilot expanding specialized autism programs for the 2024-2025 school year. In this district, the expansion aims to provide a specialized autism program seat for all eligible students in their district, close to home.

2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
Citywide		63%	58%	58%	54%

Source: Audited Register and NYCPS non-public school administrative data

APPENDIX 2: ARTICULATION RATES BY DISTRICT

Borough	District	PK-to-K			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
	30	15,929	17,186	1,257	8,690	10,155	1,465
	Staten Island	31	24,467	22,201	(2,266)	12,612	15,173

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.