Fall 2024 Middle School Admissions Post Application Survey Results

Respondents: 1,090

The below tables display the demographics of survey respondents compared to middle school applicants by language spoken, race/ethnicity, borough, eligibility for free or reduced-price lunch (FRL) and student with disability status. Percentages are rounded up.

Language	Percent of Survey Respondents	Preferred Home Language of MS Applicants
Arabic	<1%	1%
Bengali	1%	1%
Chinese	11%	7%
English	67%	72%
French	<1%	<1%
Haitian Creole	<1%	<1%
Korean	1%	<1%
Russian	1%	2%
Spanish	18%	18%
Urdu	<1%	<1%

Race & Ethnicity	Percent of Survey Respondents	Race & Ethnicity of MS Applicants
Asian	26%	22%
Black	15%	15%
Hispanic	36%	39%
White	19%	19%

Borough	Percent of Survey Respondents	Borough of Residence of MS Applicants
Bronx	15%	17%
Brooklyn	33%	31%
Manhattan	15%	11%
Queens	30%	34%
Staten Island	6%	8%

FRL Status	Percent of Survey Respondents	FRL Status of MS Applicants
Eligible	69%	71%
Not Eligible	31%	29%

Student Classification	Percent of Survey Respondents	Student Classification of MS Applicants
General Education	84%	82%
Student with Disability*	16%	18%

Survey Questions & Results

Q1 - What is your relationship to the student? (1,086 total responses).

	Percentages
Parent/Guardian	99%
Sibling	1%

Q2 - If you attended a virtual Middle School information session through NYC Public Schools, did you find it to be helpful? (1,015 total responses).

	Percentage
Yes	37%
Somewhat	17%
No	6%
I did not attend a virtual information session	40%

Q3 - **Every NYC public middle school is expected to welcome and serve students with disabilities according to their IEP (Individualized Education Plan). During the application process, were you satisfied with the information provided in MySchools specific to students with IEPs?** (147 total responses).

	Percentage
Very Satisfied	29%
Satisfied	51%
Neither	6%
Unsatisfied	11%
Very Unsatisfied	3%

Q4 - **How satisfied were you with the quality of resources in your preferred language that NYC Public Schools provided to support you in understanding the application process?** (312 total responses).

	Percentage
Very Satisfied	37%
Satisfied	55%
Neither	5%
Unsatisfied	2%
Very Unsatisfied	1%

Q5 - Did you apply to other types of middle schools other than NYC Public Schools (for example, charter or private)? If so, what types of schools did you apply to? (*Check all that apply)* (990 total responses)

	Percentage
No, I only applied to NYC Public Schools	82%
Yes, I applied to charter schools	13%
Yes, I applied to private/independent schools (non-religious)	5%
Yes, I applied to parochial/religious private schools	2%
Other (Free Response)	3%

Q5b - Can you share why you also applied to these schools? *(Check all that apply)* (183 total responses. Only included for respondents who selected 'yes' to Question 5).

	Percentage
School quality	60%
Backup option if my child does not get an offer to a top choice from NYC Public	41%
School location	37%
Safety concerns	28%
My child is currently attending the school for 5th grade	15%

Q6 - Did you know that on the MySchools Directory you could see which admissions priority groups received offers at each program last year? (938 total responses)**.**

	Percentage
Yes	49%
No	51%

Q6b – If yes, did you find this information useful when selecting schools to include on your student's application? (453 total responses. Only included for respondents who selected 'yes' to Question 6).

	Percentage
Yes	86%
No	11%

Q7- To increase diversity within their schools, some middle schools give an admissions priority to applicants who are low-income, English Language Learners, or live in temporary housing. Were you aware that this diversity initiative exists at some schools? (294 total responses. *This question was only included for families with a DIA program in their district*).

	Percentage
Yes	66%

No	34%

Q7b - How does this diversity initiative impact your view of a school? Please explain why. (188 total responses. This question was only included for respondents that answered 'yes' to Question 7).

	Percentage
Positively	45%
Negatively	12%
Neither positive nor negative	29%
Other (free response)	14%