Biwo
Sante Lekòl

Fòm pou bay medikaman kont dyabèt

Fòm pou founisè kòmande medikaman | Ane lekòl 2025-2026

Tanpri fakse tout DMAF nan 347-396-8932/8945.

Yo pral egzekite òdonans pwofesyonèl swen sante a apwouve a lè yo fin voye l. Si ou vle kòmanse òdonans lan an septanm 2025, tanpri tcheke la a ☐

Siyati **elèv la**: _____ Non: _____ Dat nesans: _____ Sèks ☐ Gason ☐ Fi #OSIS: _____

Non/ATSDBN **lekòl** la: _____ Adrès:_____ Borough:_____ Distri: _____Nivo klas/Klas: _____

HEALTH CARE PRACTITIONER COMPLETES BELOW ***[Please see 'Provider Guidelines for DMAF Completion']***

Section A: Diagnosis

A1. Diagnosis
Diabetes Mellitus ☐ Type 1 ☐ Type 2 ☐ Other:_____ Dx Date ____/____/_____

A2. Recent A1c
Date ____/____/_____ Result: _____ . _____ (%)

SECTION B: Emergency Orders

B1. Severe Hypoglycemia
ADMINISTER GLUCAGON AND CALL 911

Glucagon	GVOKE	Baqsimi	Zegalogue
☐ 1 mg SC/IM	☐ 1 mg SC/IM	☐ 3 mg Intranasal	☐ 0.6 mg SC
☐ 0.5 mg SC/IM	☐ 0.5 mg SC/IM		May repeat in 15 min PRN

Give PRN: unconscious, unresponsive, seizure, or inability to swallow EVEN IF bG is Unknown. Turn onto left side to prevent aspiration and call 911 If more than one option is chosen, school staff will use ONE form of available glucagon unless otherwise directed.

B1. Risk for Diabetic Ketoacidosis (DKA)
CALL 911 IF POSITIVE KETONES AND VOMITING, UNABLE TO TAKE PO, ALTERNED MENTAL STATUS, OR BREATHING CHANGES

Test ketones if any of the following:
- vomiting
- fever ≥ 100.5 F
- bG > _____ mg/dl for the ☐ FIRST ***OR*** ☐ SECOND time that day, ≥ 2 hrs apart

If ketones small or trace, give water, re-test ketones & bG in 2 or ____ hrs

If ketones moderate or large, give water, **call**
☐ Give insulin correction dose if ≥ 2 hrs or ____ hrs since last rapid acting insulin
☐ NO GYM

SECTION C: Glucose Monitoring

C1. Glucose Monitoring Times
☐ PRN
☐ Breakfast
☐ Lunch
☐ Snack
☐ Gym
☐ Dismissal
☐ No bG monitoring

C2. Continuous Glucose Monitor Use *(Must complete Section G)*
☐ Use CGM readings for glucose monitoring
☐ Use CGM readings for insulin dosing
For CGMs to be used for glucose monitoring and/or insulin dosing, devices must be FDA approved for use and age and used within the limits of the manufacturer's protocol.

SECTION D: Skill Level *(If incomplete or attestation not initiated, default is nurse dependent)*

D.1 Glucose Monitoring	D2. Insulin Calculation & Administration
☐	☐
☐	☐
☐	☐

_____
Provider Initials

Skill Level: Skills include finger sticks, glucometer and/or CGM use, insulin dose calculation, and insulin administration only nurses or supervised/independent students may calculate/administer insulin
Nurse dependent: Nurse or trained staff must perform
Supervised: Student to perform with adult supervision
Independent: Student carries supplies & self-administers
FOR INDEPENDENT MEDICATION ADMINISTRATION: I attest

SECTION E: Glucose Monitoring Parameters

E1. Hypoglycemia (*Provide additional hypoglycemia instructions in Section I: Other Orders*)

E1a. Oral Hypoglycemia Treatment
☐ For bG < 70 mg/dl or <_____ mg/dl, give 15 g or ____ g rapid carbs at PRN and ☐Breakfast ☐Lunch ☐Snack ☐Gym ☐Dismissal Recheck bG in 15 or ____ min until bG > 70 mg/dl or _____ mg/dl

☐ For bG < _____ mg/dl, give ____ g rapid carbs at ☐PRN ☐Breakfast ☐Lunch ☐Snack ☐Gym ☐Dismissal Recheck bG in 15 min or ____ min until bG > _____ mg/dl

15 g rapid carbs = 4 glucose tabs = 1 glucose gel tube = 4 oz juice

E1b. Pre-Gym Hypoglycemia Orders
☐ For bG < _____ mg/dl, no gym
☐ For bG < _____ mg/dl, treat hypoglycemia then give uncovered snack*
☐ For bG < _____ mg/dl, give uncovered snack*

E1c. Pre-Dismissal Hypoglycemia Orders
☐ For bG < _____ mg/dl, treat hypoglycemia PRN, and give ____ g carb snack before dismissed
☐ For bG < _____ mg/dl, treat hypoglycemia PRN, call parent to pick up

*Snacks provided by staff will be between 15-25 g carbs unless otherwise specified in Section I: Other Orders

E2. Hyperglycemia
☐ For bG > _____ mg/dl pre-gym, ☐ no gym and ☐ check ketones (no gym applies regardless of ketones, for ketone parameters, see Section B2)
☐ For bG > _____ mg/dl PRN, give insulin correction if ≥ 2 hrs or ____ hrs since last rapid acting insulin

bG "HI" reading = 500 mg/dl or _____ mg/dl

SECTION F: Insulin Orders

F1. Insulin Name
_____ ☐ No insulin in school
* *May substitute Novolog with Admelog/Humalog*

F2. Insulin Delivery Method
☐ Syringe/Pen ☐ Smart Pen - use pen suggestions
☐ Pump (Brand) **If left blank, will use syringe/pen*

_____
**For iLet, must complete iLet Pump Orders Form*

F3. Insulin Pump Orders
☐ Student on FDA approved hybrid closed loop pump – basal rate variable per pump
☐ Follow pump recommendations for bolus doses
☐ Suspend/disconnect pump for hypoglycemia not responding to treatment for _____ min
☐ Suspend/disconnect pump for gym
☐ Activity Mode: Start 60 min or ____ min prior to exercise until 120 min or ____ min after exercise

F4. Concern for Pump Failure/Pump Dislodgement
☐ For bG > _____ mg/dl that has not decreased in ____ hrs after correction, consider pump failure and notify parents
☐ For suspected pump failure/dislodgement, SUSPEND pump and give rapid acting insulin by syringe/pen
☐ For pump failure/dislodgement, only give correction dose if > ____ hrs since last rapid acting insulin
☐ In the setting of pump failure/dislodgement, do not use the pump to calculate insulin correction doses

F5. Insulin Calculation Methods
F5a. Correction Dose Using: ☐ ISF ☐ Sliding Scale
F5b. Carb Coverage Using: ☐ I:C ☐ Sliding Scale ☐ Fixed Dose
F5c. Insulin Dosing for Meals:

Insulin Dose	Meal: Breakfast	Lunch	Snack
Carb Coverage Dose	☐	☐	☐
Correction Dose	☐	☐	☐

When carb coverage and correction doses are given at the same time, correction dose will be added when bG > target ***and*** ≥ 2 hrs or ____ hrs since last rapid acting insulin unless otherwise specified

F5d. Exceptions to Pre-Food Insulin Administration
☐ If bG> _____ mg/dl, give correction dose pre-meal and carb coverage after meal
☐ Give insulin after: ☐ Breakfast ☐ Lunch ☐ Snack

Carb Coverage using I:C
$\frac{\text{\# g carb in meal}}{\text{I:C}}$ = X units insulin

Correction using ISF
$\frac{\text{bG – target bG}}{\text{ISF}}$ = Y units insulin

Round DOWN insulin dose to closest 0.5 unit for syringe/pen, or nearest whole unit if syringe/pen doesn't have ½ unit marks unless otherwise instructed by PCP/Endocrinologist. **Round DOWN** to nearest 0.1 unit for pumps unless following pump recommendations or PCP/Endocrinologist orders.

F6. Insulin Dose Calculation Ratios
Times will be 7am – 4pm if not specified

F6a. Target bG
_____ mg/dl from time _____ to _____
_____ mg/dl from time _____ to _____

F6b. Insulin Sensitivity Factor (ISF)
1 unit decreases bG by:
_____ mg/dl from time _____ to _____
_____ mg/dl from time _____ to _____

F6c. Insulin:Carb Ratio (I:C)
Time _____ to _____ ***OR*** Breakfast
1 unit per ____ g carbs
Time _____ to _____ ***OR*** Lunch
1 unit per ____ g carbs
Time _____ to _____ ***OR*** Snack
1 unit per ____ g carbs

☐ If gym/recess is immediately following meal, subtract ____ g carbs from meal carb calculation

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SECTION F: Insulin Orders (Continued)

F7. Sliding Scales (*Provide additional sliding scales in Section I: Other Orders*)
Do **NOT** overlap ranges (e.g., enter 0-100, 101-200, etc.). If ranges overlap, the lower dose will be given. You must provide a range from 0 to "high" bG, which is 500 mg/dl unless otherwise specified in Section E2: Hyperglycemia. Use pre-treatment bG to calculate insulin dose unless specified in Section I: Other Orders.

F8. Fixed Dosing for Carb Coverage
Correct bG using method in Section F5a: Correction Dose and for carb coverage ADD:
☐ ____ units for breakfast
☐ ____ units for lunch
☐ ____ units for snack

F7a. Correction Dose

bG (mg/dl)		Units
Zero	-	0
	-	
	-	
	-	
	-	
	-	
	-	

F7b. Carb Coverage *PLUS* Correction Dose

bG (mg/dl)		Units	Use For:
Zero	-	0	☐ Breakfast
	-		☐ Lunch
	-		☐ Snack
	-		☐ See attached
	-		
	-		
	-		

F9. Alternate Rounding Instructions
☐ Round insulin dosing to nearest whole unit: 0.50-1.49u rounds to 1u
☐ For half unit pen/syringe, round insulin dosing to nearest half unit: 0.25-0.74u rounds to 0.5u

F10. Long-Acting Insulin
☐ Give long-acting insulin at school
Name: _____
Dose: ____ units
Time: _____ ***OR*** pre-lunch
Long-acting insulin may be given at the same time as rapid-acting insulin at a different

SECTION G: Continuous Glucose Monitoring (CGM) Orders *[Please see 'Provider Guidelines for DMAF Completion']*

G1. Name and Model of CGM: _____

For CGMs to be used for glucose monitoring and/or insulin dosing, devices must be FDA approved for use and age and used within the limits of the manufacturer's protocol and in accordance with manufacturer's instructions. For CGM used for insulin dosing, finger stick bG will be done when symptoms don't match the CGM readings or if there is some reason to doubt the sensor (i.e. for readings
< 70 mg/dl or sensor does not show both arrows and numbers). For sG < 70mg/dl, check bG and follow hypoglycemia orders on DMAF, unless otherwise ordered below.

G2. CGM Instructions: Use CGM grid below ***OR*** ☐ see attached CGM instructions.

CGM Reading	**Arrows**	**Action** ☐ **use < 80 mg/dl instead of < 70 mg/dl for grid action plan**
sG < 60 mg/dl	Any arrows	Treat hypoglycemia per bG hypoglycemia plan. Recheck in 15-20 min. If sG still < 70 mg/dl, check bG.
sG 60-69 mg/dl	↓, ↓↓, ↘ or →	Treat hypoglycemia per bG hypoglycemia plan. Recheck in 15-20 min. If sG still < 70 mg/dl, check bG.
sG 60-69 mg/dl	↑, ↑↑, or ↗	If symptomatic, treat hypoglycemia per bG hypoglycemia plan. If asymptomatic, recheck in 15-20 min. If sG still <70 mg/dl, check bG.
sG ≥ 70 mg/dl	Any arrows	Follow bG DMAF orders for insulin dosing.
sG ≤ 120 mg/dl pre-gym or recess	↓, ↓↓	Give 15 g uncovered carbs. If gym or recess is immediately after lunch, subtract 15 g of carbs from lunch carb calculation.
sG ≥ 250 mg/dl	Any arrows	Follow bG DMAF orders for treatment and insulin dosing.
☐ For student using CGM, wait 2 hours after a meal before testing for ketones with hyperglycemia		

SECTION H: Parental Input into Dosing

Parent(s)/Guardian(s) (**MUST GIVE NAME**), _____, may provide the nurse with information relevant to insulin dosing, including dosing recommendations. Taking the parent's input into account, the nurse will determine the insulin dose within the range ordered by the health care provider and in keeping with nursing judgement.

SELECT ONE

☐ Nurse may adjust calculated dose up or down up to ____ units based on parental input and nursing judgment

☐ Nurse may adjust calculated dose up by ____ % or down by ____ % of the prescribed dose based on parental input and nursing judgement.

MUST COMPLETE: Health care provider can be reached for urgent dosing orders at (_____) _____- _____. If the parent requests a similar adjustment for > 2 days in a row, the nurse will contact the health care provider to see if the school orders need to be revised.

SECTION I: Other Orders

_____
_____
_____
_____

SECTION J: Home Medications

Medication	Dose	Route	Frequency	Time

SECTION K: Additional Information

Is the child using altered or non-FDA approved equipment? ☐ **Yes** ☐ **No** [*Please note that New York State Education laws prohibit nurses from managing non-FDA approved devices. For nurse to administer insulin at school, you must provide pump failure and/or back up orders on DMAF page 1.*]

By signing this form, I certify that I have discussed these orders with the parent(s)/guardian(s).

Health Care Provider
(PLEASE PRINT)

Last Name:_____ First Name (Print): _____ Signature: _____ Date: _____

Credentials: ☐ MD ☐ DO ☐ NP ☐ PA

Address: _____ City/State: _____ ZIP: _____ Email address: _____

NYS License # or NPI # (Required): _____ Tel: _____ FAX: _____

CDC & AAP recommend annual seasonal influenza vaccination for all children diagnosed with diabetes.

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PARAN AK RESPONSAB: LI, RANPLI AK SIYEN. LÈ M SIYEN PI BA A, MWEN DAKÒ AVÈK BAGAY SA YO:

1. Mwen dakò pou enfimyè/founisè SBHC a bay pitit mwen an medikaman yo preskri yo, ak pou enfimyè/estaf ki fòme/founisè SBHC tcheke nivo sik nan san pitit mwen an epi pou trete nivo sik nan san pitit mwen an dapre rekòmandasyon ak nivo abilite doktè k ap pran swen pitit mwen an detèmine a. Yo ka fè bagay sa yo nan lekòl la oswa pandan pwomnad lekòl la.
2. Mwen dakò tou pou nenpòt ekipman yo bezwen pou yo ka konsève ak itilize medikaman pitit mwen an nan lekòl la.
3. Mwen konprann ke:
    - Mwen sipoze remèt enfimyè lekòl /founisè SBHC a medikaman, snacks, ekipman, ak materyèl yo epi mwen dwe ranplase medikaman, ekipman ak materyèl sa yo lè sa nesesè. Biwo sante lekòl (Office of School Health, OSH) rekòmande pou itilize lansèt sekirite ak lòt ti aparèy egui sekirite ak founiti pou tcheke nivo sik nan san pitit mwen an epi bay ensilin.
    - Mwen dakò pou pitit mwen an pote ak estoke medikaman/founiti yo nan lekòl la ak nan pwomnad jan yo te di sa nan reyinyon 504 li a.
    - Tout medikaman sou preskripsyon ak tout medikaman “ki vann san preksripsyon (over-the-counter)” fèt pou nèf, kachte nan bwat oswa boutèy orijinal la. M ap bay lekòl la medikaman ki resan, ki pa ekspire pou pitit mwen itilize pandan jounen lekòl la.
        - Medikaman ki vann sou preskripsyon yo fèt pou gen etikèt **orijinal** famasi a sou bwat la oswa sou boutèy la. Etikèt la dwe gen ladan: **1)** non pitit mwen an, **2)** non ak nimewo telefòn famasi a, **3)** non doktè pitit mwen an, **4)** dat, **5)** kantite rechaj (refill), **6)** non medikaman an, **7)** dozaj, **8)** lè pou li pran l, **9)** kòman pou li pran medikaman an ak **10)** nenpòt lòt eksplikasyon.
    - Mwen dwe **imedyatman** di enfimyè lekòl la/founisè SBHC a nenpòt chanjman ki genyen nan medikaman pitit mwen an oswa nan eksplikasyon founisè swen sante k ap trete l la.
    - OSH ak ajan li ki patisipe nan ofri pitit mwen an sèvis sante ki pi wo yo konte sou presizyon ki nan enfòmasyon ki sou fòm sa a.
    - Lè m siyen fòm pou bay medikaman sa a (medication administration form, MAF) sa a, mwen otorize OSH pou bay pitit mwen an sèvis sante. Sèvis sa yo ka genyen ladan pami lòt, yon evalyasyon klinik oswa yon konsiltasyon medikal yon founisè swen sante oswa yon enfimyè OSH fè.
    - Medikaman ki sou fòm MAF sa a ekspire nan fen ane lekòl pitit mwen an, ki ka gen ladan tou sesyon ete, oswa lè mwen bay enfimyè lekòl la / founisè SBHC a yon nouvo fòm MAF (kèlkeswa sa ki rive avan an). Lè preskripsyon medikaman sa a ekspire, m ap bay enfimyè/founisè SBHC lekòl pitit mwen an yon nouvo fòm MAF ke founisè swen sante pitit mwen an ap ekri.
    - OSH ak Depatman edikasyon (DOE) asire yo pitit mwen an ka tcheke nivo sik nan san l ansekirite.
    - Fòm sa a reprezante konsantman m ak demand mwen fè pou sèvis dyabèt yo dekri sou fòm sa a, epi mwen ka voye l dirèkteman bay OSH. Se pa yon akò OSH genyen pou li bay sèvis ou mande a. Si OSH deside bay sèvis sa yo, pitit mwen an bezwen tou yon Plan akomodasyon pou elèv. Se lekòl la k ap ranpli plan sa a.
    - Nan objektif pou bay pitit mwen an swen oswa tretman, OSH ka gen nenpòt lòt enfòmasyon yo panse ki nesesè sou pwoblèm medikal pitit mwen an, medikaman l ap pran oswa tretman l ap suiv. OSH ka pran enfòmasyon sa a nan men nenpòt founisè swen sante, enfimyè oswa famasyen ki bay pitit mwen an sèvis.

SONJE: Li pi bon si w voye medikaman ak ekipman pou pitit ou a nan jou yon pwomnad lekòl ak nan aktivite k ap fèt andeyò lokal lekòl la.

Liy gratis OSH pou paran poze kesyon sou DMAF: 718-786-4933

POU ELÈV KI KA PRAN MEDIKAMN AK/OSWA FÈ PWOSEDI YO POUKONT YO (ELÈV KI ENDEPANDAN SÈLMAN):

- Mwen sètifye/konfime pitit mwen an resevwa bonjan trening epi li kapab pran medikaman ak/oswa fè pwosedi yo poukont li. Mwen dakò pou pitit mwen an pote, konsève ak ak pou l pran medikaman yo preskri nan fòm sa a nan lekòl la ak nan pwomnad. Mwen gen responsablite pou bay pitit mwen an medikaman sa a nan boutèy oswa nan bwat yo jan yo dekri sa pi wo a. Mwen gen responsablite pou m sipèvize itilizasyon medikaman pitit mwen an, ak pou tout konsekans ki genyen nan itilizasyon medikaman pitit mwen an pran nan lekòl la. Enfimyè lekòl la oswa founisè SBHC pral konfime kapasite pitit mwen an pou l pote ak pran medikaman an limenm. Mwen dakò tou pou m bay lekòl la medikaman “an rezèv” nan yon bwat oswa boutèy ki gen etikèt byen klè sou li.
- Mwen dakò pou enfimyè lekòl la oswa manm estaf ki resevwa trening bay pitit mwen an Glucagon si se yon doktè ki preskri l si pitit mwen an pa kapab pran l poukont li pou yon ti tan.

PARAN/RESPONSAB, SIYEN PI BA A

Non paran/responsab an lèt detache:_____ **Siyati paran/responsab pou pati A & B:** _____ Dat: _____

Adrès paran/responsab: _____ Imèl paran/responsab: _____

Nimewo pou kontak nan ka ijans Nimewo telefòn pi bon kontak.: _____ Nimewo telefòn kay: _____ Nimewo telefòn selilè: _____

Non lòt moun pou kontakte nan ka ijans: _____ Lyen avèk elèv la:_____ Nimewo telefòn kontak la: _____

For Office of School Health (OSH) Use Only

OSIS Number:

Received by: Name Date:_____/_____/_____

Reviewed by: Name Date:_____/_____/_____

☐504 ☐IEP ☐Other Referred to School 504 Coordinator ☐ Yes ☐ No

Services provided by: ☐Nurse/NP ☐OSH Public Health Advisor (for supervised students only)

☐School Based Health Center

Signature and Title (RN OR SMD):

Date School Notified & Form Sent to DOE Liaison_____/_____/_____

Revisions as per OSH contact with prescribing health care practitioner

☐ **Clarified** ☐ **Modified**

Notes