

6月1日之后递交的表格可能会对新学年的申请程序造成延误。

请把所有的糖尿病药物施用表 (DMAF) 传真到 347-396-8932/8945, 或发电邮至 OSHDMAF@health.nyc.gov

药物用法将在提交和批准之后予以实施。如果您希望在 2026 年 9 月开始实施药物用法, 请在这里打勾

学生 姓氏 _____ 名字 _____	出生日期 _____	性别 <input type="checkbox"/> 男 <input type="checkbox"/> 女	OSIS 号码 _____
学校 ATSDBN/名称 _____	地址 _____	行政区 _____	学区 _____ 年级/班级 _____

HEALTH CARE PROVIDER COMPLETES BELOW [Please see 'Provider Guidelines for DMAF Completion']

SECTION A: Diagnosis

A1. Diagnosis Diabetes Mellitus <input type="checkbox"/> Type 1 or <input type="checkbox"/> Type 2 or <input type="checkbox"/> Other: _____ Dx Date ____/____/____	A2. Recent A1c Date ____/____/____ Result ____ . ____ %
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SECTION B: Emergency Orders

<p style="text-align: center;">B1. Severe Hypoglycemia ADMINISTER GLUCAGON AND CALL 911</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:25%;"> Glucagon <input type="checkbox"/> 1mg SC/IM <input type="checkbox"/> 0.5mg SC/IM </td> <td style="width:25%;"> GVOKE <input type="checkbox"/> 1mg SC <input type="checkbox"/> 0.5mg SC </td> <td style="width:25%;"> Baqsimi <input type="checkbox"/> 3mg Intranasal </td> <td style="width:25%;"> Zegalogue <input type="checkbox"/> 0.6mg SC Repeat in 15 min PRN </td> </tr> </table> <p>Give PRN: unconscious, unresponsive, seizure, or inability to swallow EVEN IF bG is unknown. Turn onto left side to prevent aspiration and call 911. If more than one option is chosen, school staff will use ONE form of available glucagon unless otherwise directed.</p>	Glucagon <input type="checkbox"/> 1mg SC/IM <input type="checkbox"/> 0.5mg SC/IM	GVOKE <input type="checkbox"/> 1mg SC <input type="checkbox"/> 0.5mg SC	Baqsimi <input type="checkbox"/> 3mg Intranasal	Zegalogue <input type="checkbox"/> 0.6mg SC Repeat in 15 min PRN	<p style="text-align: center;">B2. Risk for Diabetic Ketoacidosis (DKA) CALL 911 IF POSITIVE KETONES AND VOMITING, UNABLE TO TAKE PO, ALTERED MENTAL STATUS, OR BREATHING CHANGES</p> <p>Test ketones if any of the following: • vomiting • fever ≥ 100.5 F • bG > _____ mg/dl for the <input type="checkbox"/> FIRST OR <input type="checkbox"/> SECOND time that day, ≥ 2 hrs apart</p> <p>If ketones small or trace, give water, re-test ketones & bG in 2 or ____ hrs If ketones moderate or large, give water, call parent and endocrinologist/provider and: <input type="checkbox"/> Give insulin correction dose if ≥ 2 hrs or ____ hrs since last rapid-acting insulin (See F6) <input type="checkbox"/> NO GYM OR PHYSICAL ACTIVITY</p>
Glucagon <input type="checkbox"/> 1mg SC/IM <input type="checkbox"/> 0.5mg SC/IM	GVOKE <input type="checkbox"/> 1mg SC <input type="checkbox"/> 0.5mg SC	Baqsimi <input type="checkbox"/> 3mg Intranasal	Zegalogue <input type="checkbox"/> 0.6mg SC Repeat in 15 min PRN		

SECTION C: Skill Level (If incomplete or attestation not initialed, default is nurse dependent)

C1. Glucose Monitoring PICK ONE	C2. Insulin Calculation & Administration PICK ONE	Skill Level: Skills include finger sticks, glucometer and/or CGM use, insulin dose calculation, and insulin administration* *Only nurses or supervised/independent students may administer insulin	SECTION D: Glucose Monitoring
<input type="checkbox"/>	<input type="checkbox"/>	Nurse-Dependent: Nurse or trained staff must perform	D1. Glucose Monitoring Times Monitor PRN and: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> Gym <input type="checkbox"/> Dismissal <input type="checkbox"/> No bG monitoring
<input type="checkbox"/>	<input type="checkbox"/>	Supervised: Student to perform with adult supervision	
<input type="checkbox"/>	<input type="checkbox"/>	Independent: Student carries supplies & self-administers	
Provider Initials _____		FOR INDEPENDENT MEDICATION ADMINISTRATION: I attest that the independent student demonstrated ability to self-carry & self-administer the prescribed medication (excluding glucagon) effectively during school, field trips, and school sponsored events.	

SECTION E: Glucose Monitoring Parameters

E1. Hypoglycemia (Provide additional hypoglycemia instructions in Section I: Other Orders) E1a. Oral Hypoglycemia Treatment <input type="checkbox"/> For bG < 70 mg/dl or < _____ mg/dl, give 15 g or _____ g rapid carbs PRN. Recheck bG in 15 min or _____ min until bG > 70 mg/dl or _____ mg/dl. <input type="checkbox"/> For bG < _____ mg/dl, give _____ g rapid carbs PRN. Recheck bG in 15 min or _____ min until bG > 70 mg/dl or _____ mg/dl. E1b. Pre-Gym/Physical Activity Hypoglycemia Orders <input type="checkbox"/> For bG < _____ mg/dl, no gym or physical activity <input type="checkbox"/> For bG < _____ mg/dl, treat hypoglycemia then give uncovered snack* <input type="checkbox"/> For bG < _____ mg/dl, give uncovered snack* E1c. Pre-D dismissal Hypoglycemia Orders <input type="checkbox"/> For bG < _____ mg/dl, treat hypoglycemia PRN, and give uncovered snack* before dismissed <input type="checkbox"/> For bG < _____ mg/dl, treat hypoglycemia PRN, call parent to pick up	15 g rapid carbs = 4 glucose tabs = 1 glucose gel tube = 4 oz juice *Snacks provided by staff will be between 15-25 g carbs unless otherwise specified in Section I: Other Orders
E2. Hyperglycemia <input type="checkbox"/> For bG > _____ mg/dl pre-gym, <input type="checkbox"/> no gym and <input type="checkbox"/> check ketones (no gym applies regardless of ketones, for ketone parameters, see Section B2) <input type="checkbox"/> For bG > _____ mg/dl PRN, give insulin correction if ≥ 2 hrs or _____ hrs since last rapid-acting insulin	bG "Hi" reading = 500 mg/dl or _____ mg/dl

SECTION F: Insulin Orders

F1. Insulin Name _____ <input type="checkbox"/> No insulin in school * May substitute Novolog with Admelog/Humalog	F5. Insulin Calculation Methods F5a. Carb Coverage Using: <input type="checkbox"/> I:C <input type="checkbox"/> Sliding Scale <input type="checkbox"/> Fixed Dose F5b. Correction Dose Using: <input type="checkbox"/> ISF <input type="checkbox"/> Sliding Scale F5c. Insulin Dosing for Meals: <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <tr> <td></td> <td colspan="3">Meal</td> </tr> <tr> <td>Insulin Dose</td> <td>Breakfast</td> <td>Lunch</td> <td>Snack</td> </tr> <tr> <td>Carb Coverage</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Correction Dose</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		Meal			Insulin Dose	Breakfast	Lunch	Snack	Carb Coverage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Correction Dose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	F6. Insulin Dose Calculation Ratios Times will be 7am - 4pm if not specified F6a. Target bG _____ mg/dl from time _____ to _____ _____ mg/dl from time _____ to _____ F6b. Insulin Sensitivity Factor (ISF) 1 unit decreases bG by: _____ mg/dl from time _____ to _____ _____ mg/dl from time _____ to _____ F6c. Insulin:Carb Ratio (I:C) Time _____ to _____ OR Breakfast 1 unit per _____ g carbs Time _____ to _____ OR Lunch 1 unit per _____ g carbs Time _____ to _____ OR Snack 1 unit per _____ g carbs <input type="checkbox"/> If gym/recess is immediately following meal, subtract _____ g carbs from meal carb calculation
	Meal																	
Insulin Dose	Breakfast	Lunch	Snack															
Carb Coverage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>															
Correction Dose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>															
F2. Insulin Delivery Method <input type="checkbox"/> Syringe/Pen <input type="checkbox"/> SmartPen- use app recommendations <input type="checkbox"/> Pump (Brand) *If left blank, will use syringe/pen *For iLet, must complete iLet Pump Orders Form	When carb coverage and correction doses are given at the same time, correction dose will be added when bG > target and ≥ 2 hrs or _____ hrs since last rapid-acting insulin unless otherwise specified F5d. Exceptions to Pre-Meal Insulin Administration <input type="checkbox"/> Give insulin after: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> If bG > target bG or _____ mg/dl, give correction dose pre-meal and carb coverage after meal	F4. Concern for Pump Failure/Pump Dislodgment <input type="checkbox"/> For bG > _____ mg/dl that has not decreased in 2 hrs or _____ hrs after correction, consider pump failure and notify parents <input type="checkbox"/> For suspected pump failure, SUSPEND pump and give rapid-acting insulin by syringe/pen <input type="checkbox"/> For pump failure, only give correction dose if ≥ 2 hrs or _____ hrs since last rapid-acting insulin (See F6) <input type="checkbox"/> In the setting of pump failure, do not use the pump to calculate insulin correction doses	Carb Coverage using I:C $\frac{\# \text{ g carb in meal}}{\text{I:C}} = X \text{ units insulin}$ Correction using ISF $\frac{\text{bG} - \text{target bG}}{\text{ISF}} = Y \text{ units insulin}$ <p>Round DOWN insulin dose to closest 0.5 unit for syringe/pen, or nearest whole unit if syringe/pen doesn't have ½ unit marks unless otherwise instructed by PCP/Endocrinologist. Round DOWN to nearest 0.1 unit for pumps unless following pump recommendations or PCP/Endocrinologist orders.</p>															

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SECTION F: Insulin Orders (Continued)

<p>F7. Sliding Scales (Provide additional sliding scales in Section I: Other Orders)</p> <p>Do NOT overlap ranges (e.g., 0-100, 101-200, etc.). If ranges overlap, the lower dose will be given. Provide a range from 0 to “high” bG, which is 500 mg/dl unless otherwise specified in Section E2: Hyperglycemia. Use pre-treatment bG to calculate insulin dose unless specified in Section I: Other Orders. If no correction dose ratios or correction dose sliding scale is given, the student will not receive rapid-acting insulin outside of the specified meals and all orders for rapid-acting insulin PRN will not be implemented.</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th colspan="2">F7a. Correction Dose</th> <th colspan="3">F7b. Carb Coverage PLUS Correction Dose</th> </tr> <tr> <th>bG (mg/dl)</th> <th>Units</th> <th>bG (mg/dl)</th> <th>Units</th> <th>Use For:</th> </tr> <tr> <td>Zero -</td> <td>0</td> <td>Zero -</td> <td></td> <td><input type="checkbox"/> Breakfast</td> </tr> <tr> <td>-</td> <td></td> <td>-</td> <td></td> <td><input type="checkbox"/> Lunch</td> </tr> <tr> <td>-</td> <td></td> <td>-</td> <td></td> <td><input type="checkbox"/> Snack</td> </tr> <tr> <td>-</td> <td></td> <td>-</td> <td></td> <td><input type="checkbox"/> See attached</td> </tr> <tr> <td>-</td> <td></td> <td>-</td> <td></td> <td></td> </tr> <tr> <td>-</td> <td></td> <td>-</td> <td></td> <td></td> </tr> <tr> <td>-</td> <td></td> <td>-</td> <td></td> <td></td> </tr> </table>	F7a. Correction Dose		F7b. Carb Coverage PLUS Correction Dose			bG (mg/dl)	Units	bG (mg/dl)	Units	Use For:	Zero -	0	Zero -		<input type="checkbox"/> Breakfast	-		-		<input type="checkbox"/> Lunch	-		-		<input type="checkbox"/> Snack	-		-		<input type="checkbox"/> See attached	-		-			-		-			-		-			<p>F8. Fixed Dosing for Carb Coverage Correct bG using method in Section F5a: Correction Dose and for carb coverage ADD: <input type="checkbox"/> ___ units for breakfast (hold dose if no carbs consumed for meal) <input type="checkbox"/> ___ units for lunch (hold dose if no carbs consumed for meal) <input type="checkbox"/> ___ units for snack (hold dose if no carbs consumed for meal)</p> <p>F9. Alternate Rounding Instructions <input type="checkbox"/> Round insulin dosing to nearest whole unit: 0.50-1.49u rounds to 1u <input type="checkbox"/> For half unit pen/syringe, round insulin dosing to nearest half unit: 0.25-0.74u rounds to 0.5u</p> <p>F10. Long-Acting Insulin <input type="checkbox"/> Give long-acting insulin at school Name: _____ Dose: ___ units Time: _____ OR pre-lunch Long-acting insulin may be given at the same time as rapid-acting insulin at a different injection site (e.g., different arms)</p>
F7a. Correction Dose		F7b. Carb Coverage PLUS Correction Dose																																												
bG (mg/dl)	Units	bG (mg/dl)	Units	Use For:																																										
Zero -	0	Zero -		<input type="checkbox"/> Breakfast																																										
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-		-		<input type="checkbox"/> See attached																																										
-		-																																												
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SECTION G: Continuous Glucose Monitoring (CGM) Orders [Please see 'Provider Guidelines for DMAF Completion']

G1. Name and Model of CGM: _____

For CGMs to be used for glucose monitoring and/or insulin dosing, devices must be FDA approved for use and age and used within the limits of the manufacturer's protocol and in accordance with manufacturer's instructions. For CGM used for insulin dosing, finger stick bG will be done when symptoms don't match the CGM readings or if there is some reason to doubt the sensor (i.e. for readings < 70 mg/dl or sensor does not show both arrows and numbers). For sG < 70mg/dl, check bG and follow hypoglycemia orders on DMAF, unless otherwise ordered below.

G2. CGM Instructions: Use CGM grid below **OR** see attached CGM instructions.

CGM Reading	Arrows	Action <input type="checkbox"/> use < 80 mg/dl instead of < 70 mg/dl for grid action plan
sG < 60 mg/dl	Any arrows	Treat hypoglycemia per bG hypoglycemia plan. Recheck in 15-20 min. If sG still < 70 mg/dl, check bG.
sG 60-69 mg/dl	↓, ↓↓, ↘ or →	Treat hypoglycemia per bG hypoglycemia plan. Recheck in 15-20 min. If sG still < 70 mg/dl, check bG.
sG 60-69 mg/dl	↑, ↑↑, ↗ or ↖	Treat hypoglycemia per bG hypoglycemia plan if symptomatic. Otherwise, recheck in 15-20 min.
sG ≥ 70 mg/dl	Any arrows	Follow bG DMAF orders for insulin dosing.
sG ≤ 120 mg/dl pre-gym or recess	↓, ↓↓	Give 15 g uncovered carbs. If gym or recess is immediately after lunch, subtract 15 g of carbs from lunch carb calculation.
sG ≥ 250 mg/dl	Any arrows	Follow bG DMAF orders for treatment and insulin dosing.

For student using CGM, wait 2 hours after a meal before testing for ketones with hyperglycemia

SECTION H: Parental Input into Dosing

Parent(s)/Guardian(s) (MUST GIVE NAME), _____, may provide the nurse with information relevant to insulin dosing, including dosing recommendations. Taking the parent's input into account, the nurse will determine the insulin dose within the range ordered by the health care provider and in keeping with nursing judgement.

SELECT ONE

Nurse may adjust calculated dose up or down up to ___ units based on parental input and nursing judgement.

Nurse may adjust calculated dose up by ___ % or down by ___ % of the prescribed dose based on parental input and nursing judgement.

MUST COMPLETE: Health care provider can be reached for urgent dosing orders at (_____) _____ - _____. If the parent requests a similar adjustment for > 5 days in a row, the nurse will contact the health care provider to see if the school orders need to be revised.

SECTION I: Other Orders

SECTION J: Home Medications

	Medication	Dose	Route	Frequency	Time

SECTION K: Additional Information

Is the child using altered or non-FDA approved equipment? Yes No [Please note that New York State Education laws prohibit nurses from managing non-FDA approved devices. For nurse to administer insulin at school, you must provide pump failure and/or back up orders on DMAF page 1.]

By signing this form, I certify that I have discussed these orders with the parent(s)/guardian(s).

Health Care Provider Last Name (PLEASE PRINT)	First name	Signature	Date
Credentials: <input type="checkbox"/> MD <input type="checkbox"/> DO <input type="checkbox"/> NP <input type="checkbox"/> PA			
Address Street	City/State	ZIP	Email
NYS License # or NPI # (Required)	Tel	Fax	CDC & AAP recommend annual seasonal influenza vaccination for all children diagnosed with diabetes.

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学生 姓氏	名字	出生日期	性别 <input type="checkbox"/> 男 <input type="checkbox"/> 女	OSIS 号码
学校 ATSDBN/名称	地址	行政区	学区	年级/班级

各位家长 and 监护人：通读、填写并签名。我在下面签名，表示我同意如下：

- 我同意，根据我子女保健服务提供者的说明和所确定的技能水平，护士/学校健康中心 (SBHC) 服务提供者可以为我的子女施用我子女的处方药物，且护士/经训练的教职工/SBHC 服务提供者可以检查我子女的血糖，并处理我子女的低血糖问题。这些措施可以在学校场地或在学校组织的外出活动途中进行。
- 我也同意，我子女的医药所需的任何器材都在学校里储存和使用。
- 我理解：
 - 我必须将我子女的医药品、零食、器材及有关用品交给学校护士/SBHC 服务提供者，并必须按需要补充这些医药品、零食、器材及有关用品。学校健康办公室 (OSH) 建议使用安全采血针和其他安全针具及相应用品检查我子女的血糖水平和补给胰岛素。
 - 我同意按照子女 504 会议所述，让子女在学校和学校外出活动时携带并储存其使用的药品/有关用品。
 - 我给予学校的所有处方和非处方药物都必须新的、未曾开封过并装在其原封瓶子或盒子里。我将给学校提供我子女在上学日所需的当前、未过期的医药用品。
 - 处方药物必须在其盒子或瓶子上有原装药房标签。标签必须包括：**1) 我子女的姓名；2) 药房名称和电话号码；3) 我子女的保健服务提供者姓名；4) 日期；5) 重配次数；6) 药物名称；7) 剂量；8) 何时用药；9) 如何用药；10) 任何其他说明。**
 - 如果我子女的药物或者保健服务提供者的说明有任何变化，我必须立即告知学校护士/SBHC 提供者。
 - 参与为我子女提供上述健康服务的学校健康办公室 (OSH) 及其代理人员依赖于本表格信息的精确度。
 - 我在这份“药物施用表” (MAF) 上签名，表示授权学校健康办公室 (OSH) 为我子女提供糖尿病相关的健康服务。这些服务可以包括 (但不限于) 由一名 OSH 办公室保健服务提供者或护士所执行的临床评估或体检。
 - 这份 MAF 表所嘱咐的药物用法在以下时间失效：我子女的学年结束时 (这可能包括暑期班)，或者在我交给学校护士/SBHC 服务提供者一份新的 MAF 时 (以时间较早者为准)。当这份嘱咐的药物用法表失效时，我将交给子女的学校护士/SBHC 服务提供者一份新的由我子女的保健服务提供者出具的 MAF。
 - 学校健康办公室 (OSH) 和教育局 (DOE) 负责确保我的子女能够安全地测试自己的血糖。
 - 这份表格代表我同意并要求提供本表格内说明的糖尿病服务，并可以直接发送给学校健康办公室 (OSH)。这并非 OSH 提供所要求的服务的协议。如果 OSH 决定提供这些服务，我子女可能还需要一份“学生特别照顾计划” (Student Accommodation Plan)。这份计划将由学校填写。
 - 为着我子女提供护理或治疗的目的，OSH 可以获取该办公室认为所需要的有关我子女的健康问题、药物和治疗相关的任何其他信息。OSH 可以向任何为我子女提供健康服务的保健服务提供者、护士或药剂师索取该信息。

请注意：最好是您在学校外出活动的日子和在校外进行学校活动时给子女带上药物和器材。

查询有关糖尿病药物施用表 (DMAF) 的 OSH 家长热线：718-786-4933

自己用药和/或进行医疗程序 (仅适用于能自己独立用药的学生)：

- 我证明/确认，我子女已得到完全的训练并能够自行用药和/或进行医疗程序。我同意，我的子女在学校里以及在学校外出活动时自己携带、储存并施用本表格上所开具的药物。我负责根据上述说明把瓶子或盒子里的药物交给我子女。我也负责监督我子女在学校里的药物使用情况及其对这一药物使用所导致的任何后果。学校护士或 SBHC 服务提供者将确认我子女拥有携带和自行用药的能力。我也同意交给学校“备用”药物 (装在清楚地标示的盒子或瓶子里)。
- 如果我的子女暂时无法携带药品和用药，我同意学校护士或受过训练的学校员工按照保健服务提供者所开具的处方给我的子女施用胰高血糖素。

家长/监护人在下方签名

清楚书写家长/监护人的姓名	针对 A 和 B 部分的家长/监护人签名	签名日期
家长/监护人地址	家长/监护人电子邮箱	
紧急联络号码	最佳联络电话号码	住家电话号码： 手机号码
其他紧急联络人姓名	与学生的关系	联络电话号码

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For Office of School Health (OSH) Use Only (仅供工作人员填写)

OSIS Number:	
Received by: Name	Date: ____ / ____ / ____
Reviewed by: Name	Date: ____ / ____ / ____
<input type="checkbox"/> 504 <input type="checkbox"/> IEP <input type="checkbox"/> Other	Referred to School 504 Coordinator: <input type="checkbox"/> Yes <input type="checkbox"/> No
Services provided by:	<input type="checkbox"/> Nurse/NP <input type="checkbox"/> School Based Health Center <input type="checkbox"/> OSH Public Health Advisor (for supervised students only)
Signature and Title (RN or SMD):	Date: ____ / ____ / ____
Date School Notified & Form Sent to DOE Liaison: ____ / ____ / ____	
Revisions as per OSH contact with prescribing health care practitioner: <input type="checkbox"/> Clarified <input type="checkbox"/> Modified	
Notes:	