

Fòm yo resevwa apre 1ye jen ka retade pwosesis la pou nouvo ane lekòl la.

Tanpri fakte tout DMAF nan 347-396-8932/8945 oswa imèl OSHDMAF@health.nyc.gov

Y ap fè enplemantasyon preskripsyon alekri yo lè yo voye yo ale epi apwouve yo. Si w ta vle kòmanse enplemantasyon preskripsyon an septanm 2026, tanpri tcheke la a

Student Last Name Non elèv la	Dat nesans li	Sèks <input type="checkbox"/> Gason <input type="checkbox"/> Fi	# OSIS:
Non/ATSDBN lekòl la	Adrès	Borough	Distri
Nivo klas/salklas			

HEALTH CARE PROVIDER COMPLETES BELOW [Please see 'Provider Guidelines for DMAF Completion']

SECTION A: Diagnosis

A1. Diagnosis Diabetes Mellitus <input type="checkbox"/> Type 1 or <input type="checkbox"/> Type 2 or <input type="checkbox"/> Other: _____ Dx Date ____/____/____	A2. Recent A1c Date ____/____/____ Result ____ . ____ %
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SECTION B: Emergency Orders

<p style="text-align: center;">B1. Severe Hypoglycemia ADMINISTER GLUCAGON AND CALL 911</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:25%;"> Glucagon <input type="checkbox"/> 1mg SC/IM <input type="checkbox"/> 0.5mg SC/IM </td> <td style="width:25%;"> GVOKE <input type="checkbox"/> 1mg SC <input type="checkbox"/> 0.5mg SC </td> <td style="width:25%;"> Baqsimi <input type="checkbox"/> 3mg Intranasal </td> <td style="width:25%;"> Zegalogue <input type="checkbox"/> 0.6mg SC Repeat in 15 min PRN </td> </tr> </table> <p>Give PRN: unconscious, unresponsive, seizure, or inability to swallow EVEN IF bG is unknown. Turn onto left side to prevent aspiration and call 911. If more than one option is chosen, school staff will use ONE form of available glucagon unless otherwise directed.</p>	Glucagon <input type="checkbox"/> 1mg SC/IM <input type="checkbox"/> 0.5mg SC/IM	GVOKE <input type="checkbox"/> 1mg SC <input type="checkbox"/> 0.5mg SC	Baqsimi <input type="checkbox"/> 3mg Intranasal	Zegalogue <input type="checkbox"/> 0.6mg SC Repeat in 15 min PRN	<p style="text-align: center;">B2. Risk for Diabetic Ketoacidosis (DKA) CALL 911 IF POSITIVE KETONES AND VOMITING, UNABLE TO TAKE PO, ALTERED MENTAL STATUS, OR BREATHING CHANGES</p> <p>Test ketones if any of the following: • vomiting • fever \geq 100.5 F • bG $>$ _____ mg/dl for the <input type="checkbox"/> FIRST OR <input type="checkbox"/> SECOND time that day, \geq 2 hrs apart</p> <p>If ketones small or trace, give water, re-test ketones & bG in 2 or _____ hrs If ketones moderate or large, give water, call parent and endocrinologist/provider and: <input type="checkbox"/> Give insulin correction dose if \geq 2 hrs or _____ hrs since last rapid-acting insulin (See F6) <input type="checkbox"/> NO GYM OR PHYSICAL ACTIVITY</p>
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<p style="text-align: center;">SECTION C: Skill Level (If incomplete or attestation not initialed, default is nurse dependent)</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:15%;">C1. Glucose Monitoring PICK ONE</td> <td style="width:15%;">C2. Insulin Calculation & Administration PICK ONE</td> <td style="width:20%;"> Skill Level: Skills include finger sticks, glucometer and/or CGM use, insulin dose calculation, and insulin administration* *Only nurses or supervised/independent students may administer insulin </td> <td style="width:15%;">D1. Glucose Monitoring Times</td> <td style="width:35%;">D2. Continuous Glucose Monitor Use (Must complete Section G)</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Nurse-Dependent: Nurse or trained staff must perform</td> <td rowspan="3"> Monitor PRN and: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> Gym <input type="checkbox"/> Dismissal <input type="checkbox"/> No bG monitoring </td> <td><input type="checkbox"/> Use CGM readings for glucose monitoring</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Supervised: Student to perform with adult supervision</td> <td><input type="checkbox"/> Use CGM readings for insulin dosing</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Independent: Student carries supplies & self-administers</td> <td> For CGMs to be used for glucose monitoring and/or insulin dosing, devices must be FDA approved for use and age and used within the limits of the manufacturer's protocol. </td> </tr> </table> <p>FOR INDEPENDENT MEDICATION ADMINISTRATION: I attest that the independent student demonstrated ability to self-carry & self-administer the prescribed medication (excluding glucagon) effectively during school, field trips, and school sponsored events.</p> <p>Provider Initials _____</p>	C1. Glucose Monitoring PICK ONE	C2. Insulin Calculation & Administration PICK ONE	Skill Level: Skills include finger sticks, glucometer and/or CGM use, insulin dose calculation, and insulin administration* *Only nurses or supervised/independent students may administer insulin	D1. Glucose Monitoring Times	D2. Continuous Glucose Monitor Use (Must complete Section G)	<input type="checkbox"/>	<input type="checkbox"/>	Nurse-Dependent: Nurse or trained staff must perform	Monitor PRN and: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> Gym <input type="checkbox"/> Dismissal <input type="checkbox"/> No bG monitoring	<input type="checkbox"/> Use CGM readings for glucose monitoring	<input type="checkbox"/>	<input type="checkbox"/>	Supervised: Student to perform with adult supervision	<input type="checkbox"/> Use CGM readings for insulin dosing	<input type="checkbox"/>	<input type="checkbox"/>	Independent: Student carries supplies & self-administers	For CGMs to be used for glucose monitoring and/or insulin dosing, devices must be FDA approved for use and age and used within the limits of the manufacturer's protocol.	<p style="text-align: center;">SECTION E: Glucose Monitoring Parameters</p> <p>E1. Hypoglycemia (Provide additional hypoglycemia instructions in Section I: Other Orders)</p> <p>E1a. Oral Hypoglycemia Treatment <input type="checkbox"/> For bG $<$ 70 mg/dl or $<$ _____ mg/dl, give 15 g or _____ g rapid carbs PRN. Recheck bG in 15 min or _____ min until bG $>$ 70 mg/dl or _____ mg/dl. <input type="checkbox"/> Pou bG $<$ _____ mg/dl, bay _____ g rapid carbs PRN. Recheck bG in 15 min or _____ min until bG $>$ 70 mg/dl or _____ mg/dl.</p> <p>E1b. Pre-Gym/Physical Activity Hypoglycemia Orders <input type="checkbox"/> For bG $<$ _____ mg/dl, no gym or physical activity <input type="checkbox"/> For bG $<$ _____ mg/dl, treat hypoglycemia then give uncovered snack* <input type="checkbox"/> For bG $<$ _____ mg/dl, give uncovered snack*</p> <p>E1c. Pre-Dismissal Hypoglycemia Orders <input type="checkbox"/> For bG $<$ _____ mg/dl, treat hypoglycemia PRN, and give uncovered snack* before dismissed <input type="checkbox"/> For bG $<$ _____ mg/dl, treat hypoglycemia PRN, call parent to pick up</p> <p>E2. Hyperglycemia <input type="checkbox"/> For bG $>$ _____ mg/dl pre-gym, <input type="checkbox"/> no gym and <input type="checkbox"/> check ketones (no gym applies regardless of ketones, for ketone parameters, see Section B2) <input type="checkbox"/> For bG $>$ _____ mg/dl PRN, give insulin correction if \geq 2 hrs or _____ hrs since last rapid-acting insulin</p> <p style="text-align: right;">15 g rapid carbs = 4 glucose tabs = 1 glucose gel tube = 4 oz juice *Snacks provided by staff will be between 15-25 g carbs unless otherwise specified in Section I: Other Orders bG "HI" reading = 500 mg/dl or _____ mg/dl</p>
C1. Glucose Monitoring PICK ONE	C2. Insulin Calculation & Administration PICK ONE	Skill Level: Skills include finger sticks, glucometer and/or CGM use, insulin dose calculation, and insulin administration* *Only nurses or supervised/independent students may administer insulin	D1. Glucose Monitoring Times	D2. Continuous Glucose Monitor Use (Must complete Section G)															
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SECTION F: Insulin Orders

<p>F1. Insulin Name</p> <p>_____ <input type="checkbox"/> No insulin in school * May substitute Novolog with Admelog/Humalog</p> <p>F2. Insulin Delivery Method</p> <p><input type="checkbox"/> Syringe/Pen <input type="checkbox"/> SmartPen- use app recommendations <input type="checkbox"/> Pump (Brand) *If left blank, will use syringe/pen</p> <p>*For iLet, must complete iLet Pump Orders Form</p> <p>F3. Insulin Pump Orders</p> <p>*Nurse will follow pump recommendations by default <input type="checkbox"/> Student on FDA approved hybrid closed loop pump – basal rate variable per pump <input type="checkbox"/> Suspend/disconnect pump for hypoglycemia not responding to treatment for _____ min <input type="checkbox"/> Suspend/disconnect pump for gym <input type="checkbox"/> Activity Mode: Start 60 min or _____ min prior to exercise until 120 min or _____ min after exercise</p> <p>F4. Inkyetid pou ponp ki pa fonksyone/ki deranje</p> <p><input type="checkbox"/> For bG $>$ _____ mg/dl that has not decreased in 2 hrs or _____ hrs after correction, consider pump failure and notify parents <input type="checkbox"/> For suspected pump failure, SUSPEND pump and give rapid-acting insulin by syringe/pen <input type="checkbox"/> For pump failure, only give correction dose if \geq 2 hrs or _____ hrs since last rapid-acting insulin (See F6) <input type="checkbox"/> In the setting of pump failure, do not use the pump to calculate insulin correction doses</p>	<p>F5. Insulin Calculation Methods</p> <p>F5a. Carb Coverage Using: <input type="checkbox"/> I:C <input type="checkbox"/> Sliding Scale <input type="checkbox"/> Fixed Dose F5b. Correction Dose Using: <input type="checkbox"/> ISF <input type="checkbox"/> Sliding Scale F5c. Insulin Dosing for Meals:</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td colspan="3" style="text-align: center;">Meal</td> </tr> <tr> <td style="text-align: center;">Insulin Dose</td> <td style="text-align: center;">Breakfast</td> <td style="text-align: center;">Lunch</td> <td style="text-align: center;">Snack</td> </tr> <tr> <td style="text-align: center;">Carb Coverage</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">Correction Dose</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> <p>When carb coverage and correction doses are given at the same time, correction dose will be added when bG $>$ target and \geq 2 hrs or _____ hrs since last rapid-acting insulin unless otherwise specified</p> <p>F5d. Exceptions to Pre-Meal Insulin Administration</p> <p><input type="checkbox"/> Give insulin after: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Snack <input type="checkbox"/> If bG $>$ target bG or _____ mg/dl, give correction dose pre-meal and carb coverage after meal</p>		Meal			Insulin Dose	Breakfast	Lunch	Snack	Carb Coverage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Correction Dose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>F6. Insulin Dose Calculation Ratios Times will be 7am – 4pm if not specified</p> <p>F6a. Target bG</p> <p>_____ mg/dl from time _____ to _____ _____ mg/dl from time _____ to _____</p> <p>F6b. Insulin Sensitivity Factor (ISF)</p> <p>1 unit decreases bG by: _____ mg/dl from time _____ to _____ _____ mg/dl from time _____ to _____</p> <p>F6c. Insulin Carb Ratio (I:C):</p> <p>Time _____ to _____ OR Breakfast</p> <p>1 unit per _____ gms carbs Lè _____ rive _____ Oswa Manje midi</p> <p>1 unit per _____ g carbs Lè _____ rive _____ Oswa Snack</p> <p>1 unit per _____ gms carbs <input type="checkbox"/> If gym/recess is immediately following meal, subtract _____ g carbs from meal carb calculation</p>
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Fòm yo resevwa apre 1ye jen ka retade pwosesis la pou nouvo ane lekòl la.

Siyati elèv la	Non elèv la	Dat nesans li	# OSIS:
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SECTION F: Insulin Orders (Continued)

F7. Sliding Scales (Bay sliding scales siplemantè nan Sek I: Other Orders)

Do **NOT** overlap ranges (e.g., 0-100, 101-200, etc.). If ranges overlap, the lower dose will be given. Provide a range from 0 to "high" bG, which is 500 mg/dl unless otherwise specified in Section E2: Hyperglycemia. Use pre-treatment bG to calculate insulin dose unless specified in Section I: Other Orders. **If no correction dose ratios or correction dose sliding scale is given, the student will not receive rapid-acting insulin outside of the specified meals and all orders for rapid-acting insulin PRN will not be implemented.**

F7a. Correction Dose		
bG (mg/dl)	Units	
Zero -	0	
-		
-		
-		
-		
-		
-		

F7b. Carb Coverage PLUS Correction Dose		
bG (mg/dl)	Units	Use For:
Zero -		<input type="checkbox"/> Breakfast
-		<input type="checkbox"/> Lunch
-		<input type="checkbox"/> Snack
-		<input type="checkbox"/> See attached
-		
-		
-		

F8. Fixed Dosing for Carb Coverage

Correct bG using method in Section F5a: Correction Dose and for carb coverage ADD:

- ___ units for breakfast (hold dose if no carbs consumed for meal)
- ___ units for lunch (hold dose if no carbs consumed for meal)
- ___ units for snack (hold dose if no carbs consumed for meal)

F9. Alternate Rounding Instructions

- Round insulin dosing to nearest whole unit: 0.50-1.49u awondi l a 1u
- For half unit pen/syringe, round insulin dosing to nearest half unit: 0.25-0.74u rounds to 0.5u

F10. Long-Acting Insulin

- Give long-acting insulin at school
- Name: _____
- Dose: ___ units
- Lè: _____ **OR** pre-lunch
- Long-acting insulin may be given at the same time as rapid-acting insulin at a different injection site (e.g., different arms)

SECTION G: Continuous Glucose Monitoring (CGM) Orders [Please see 'Provider Guidelines for DMAF Completion']

G1. Name and Model of CGM: _____

For CGMs to be used for glucose monitoring and/or insulin dosing, devices must be FDA approved for use and age and used within the limits of the manufacturer's protocol and in accordance with manufacturer's instructions. For CGM used for insulin dosing, finger stick bG will be done when symptoms don't match the CGM readings or if there is some reason to doubt the sensor (i.e. for readings < 70 mg/dl or sensor does not show both arrows and numbers). For sG < 70mg/dl, check bG and follow hypoglycemia orders on DMAF, unless otherwise ordered below.

G2. Ekplikasyon pou CGM: Use CGM grid below **OR** see attached CGM instructions.

CGM Reading	Arrows	Action <input type="checkbox"/> use < 80 mg/dl instead of < 70 mg/dl for grid action plan
sG < 60 mg/dl	Any arrows	Treat hypoglycemia per bG hypoglycemia plan. Recheck in 15-20 min. If sG still < 70 mg/dl, check bG.
sG 60-69 mg/dl	↓, ↓↓, ↘ oswa →	Treat hypoglycemia per bG hypoglycemia plan. Recheck in 15-20 min. If sG still < 70 mg/dl, check bG.
sG 60-69 mg/dl	↑, ↑↑, or ↗	Treat hypoglycemia per bG hypoglycemia plan if symptomatic. Otherwise, recheck in 15-20 min.
sG >70 mg/dl	Any arrows	Follow bG DMAF orders for insulin dosing.
sG ≤ 120 mg/dl pre-gym or recess	↓, ↓↓	Give 15 g uncovered carbs. If gym or recess is immediately after lunch, subtract 15 g of carbs from lunch carb calculation.
sG >250 mg/dl	nenpòt flèch	Follow bG DMAF orders for treatment and insulin dosing.

For student using CGM, wait 2 hours after a meal before testing for ketones with hyperglycemia

SECTION H: Parental Input into Dosing

Parent(s)/Guardian(s) (MUST GIVE NAME), _____, may provide the nurse with information relevant to insulin dosing, including dosing recommendations. Taking the parent's input into account, the nurse will determine the insulin dose within the range ordered by the health care provider and in keeping with nursing judgement.

SELECT ONE

- Nurse may adjust calculated dose up or down up to ___ units based on parental input and nursing judgement.
- Nurse may adjust calculated dose up by ___ % or down by ___ % of the prescribed dose based on parental input and nursing judgement.

MUST COMPLETE: Health care provider can be reached for urgent dosing orders at (_____) _____ - _____. If the parent requests a similar adjustment for > 5 days in a row, the nurse will contact the health care provider to see if the school orders need to be revised.

SECTION I: Other Orders

SECTION J: Home Medications

	Medication	Dose	Route	Frequency	Time

SECTION K: Additional Information

Is the child using altered or non-FDA approved equipment? Yes No [Please note that New York State Education laws prohibit nurses from managing non-FDA approved devices. For nurse to administer insulin at school, you must provide pump failure and/or back up orders on DMAF page 1.]

By signing this form, I certify that I have discussed these orders with the parent(s)/guardian(s).

Health Care Provider Last Name (PLEASE PRINT)	First name	Signature	Date
Credentials: <input type="checkbox"/> MD <input type="checkbox"/> DO <input type="checkbox"/> NP <input type="checkbox"/> PA			
Address Street	City/State	ZIP	Email
NYS License # or NPI # (Required)	Tel	Fax	CDC & AAP recommend annual seasonal influenza vaccination for all children diagnosed with diabetes.

Fòm yo resevwa apre 1ye jen ka retade pwosesis la pou nouvo ane lekòl la.

Siyati elèv la	Non elèv la	Dat nesans li	Sèks <input type="checkbox"/> Gason <input type="checkbox"/> Fi	# OSIS:
Non/ATSDBN lekòl la	Adrès	Borough	Distri	Nivo klas/salklas

PARAN AK RESPONSAB: LI, RANPLI AK SIYEN. LÈ M SIYEN PI BA A, MWEN DAKÒ AVÈK BAGAY SA YO:

- Mwen dakò pou enfimiyè/founisè SBHC a bay pitit mwen an medikaman yo preskri yo, ak pou enfimiyè/estaf ki fòmè/founisè SBHC tcheke nivo sik nan san pitit mwen an epi pou trete nivo sik nan san pitit mwen an dapre rekòmandasyon ak nivo abilite doktè k ap pran swen pitit mwen an detèmine a. Yo ka fè bagay sa yo nan lekòl la oswa pandan pwomnad lekòl la.
- Mwen dakò tou pou nenpòt ekipman yo bezwen pou yo ka konsève ak itilize medikaman pitit mwen an nan lekòl la.
- Mwen konprann ke:
 - Mwen sipoze remèt enfimiyè lekòl /founisè SBHC a medikaman, snacks, ekipman, ak materyèl yo epi mwen dwe ranplase medikaman, ekipman ak materyèl sa yo lè sa nesèsè. Biwo sante lekòl (Office of School Health, OSH) rekòmande pou itilize lansèt sekirite ak lòt ti aparèy egui sekirite ak founiti pou tcheke nivo sik nan san pitit mwen an epi bay ensilin.
 - Mwen dakò pou pitit mwen an pote ak estoke medikaman/founiti yo nan lekòl la ak nan pwomnad jan yo te di sa nan reyinyon 504 li a.
 - Tout medikaman sou preskripsyon ak tout medikaman “ki vann san preksripsyon (over-the-counter)” fèt pou nèf, kachte nan bwat oswa boutèy orijinal la. M ap bay lekòl la medikaman ki resan, ki pa ekspire pou pitit mwen itilize pandan jounen lekòl la.
 - Medikaman ki vann sou preskripsyon yo fèt pou gen etikèt **orijinal** famasi a sou bwat la oswa sou boutèy la. Etikèt la dwe gen ladan: **1)** non pitit mwen an, **2)** non ak nimewo telefòn famasi a, **3)** non doktè pitit mwen an, **4)** dat, **5)** kantite rechaj (refill), **6)** non medikaman an, **7)** dozaj, **8)** lè pou li pran l, **9)** kòman pou li pran medikaman an ak **10)** nenpòt lòt eksplikasyon.
 - Mwen dwe **imedyatman** di enfimiyè lekòl la/founisè SBHC a nenpòt chanjman ki genyen nan medikaman pitit mwen an oswa nan eksplikasyon founisè swen sante k ap trete l la.
 - OSH ak ajan li ki patisipe nan ofri pitit mwen an sèvis sante ki pi wo yo konte sou presizyon ki nan enfòmasyon ki sou fòm sa a.
 - Lè m siyen fòm pou bay medikaman sa a (medication administration form, MAF) sa a, mwen otorize OSH pou bay pitit mwen an sèvis sante. Sèvis sa yo ka genyen ladan pami lòt, yon evalyasyon klinik oswa yon konsiltasyon medikal yon founisè swen sante oswa yon enfimiyè OSH fè.
 - Medikaman ki sou fòm MAF sa a ekspire nan fen ane lekòl pitit mwen an, ki ka gen ladan tou sesyon ete, oswa lè mwen bay enfimiyè lekòl la / founisè SBHC a yon nouvo fòm MAF (kèlkeswa sa ki rive avan an). Lè preskripsyon medikaman sa a ekspire, m ap bay enfimiyè/founisè SBHC lekòl pitit mwen an yon nouvo fòm MAF ke founisè swen sante pitit mwen an ap ekri.
 - OSH ak Depatman edikasyon (DOE) asire yo pitit mwen an ka tcheke nivo sik nan san l ansekirite.
 - Fòm sa a reprezante konsantman m ak demand mwen fè pou sèvis dyabèt yo dekri sou fòm sa a, epi mwen ka voye l dirèkteman bay OSH. Se pa yon akò OSH genyen pou li bay sèvis ou mande a. Si OSH decide bay sèvis sa yo, pitit mwen an bezwen tou yon Plan akomodasyon pou elèv. Se lekòl la k ap ranpli plan sa a.
 - Nan objektif pou bay pitit mwen an swen oswa tretman, OSH ka gen nenpòt lòt enfòmasyon yo panse ki nesèsè sou pwoblèm medikal pitit mwen an, medikaman l ap pran oswa tretman l ap suiv. OSH ka pran enfòmasyon sa a nan men nenpòt founisè swen sante, enfimiyè oswa famasyon ki bay pitit mwen an sèvis.

SONJE: Li pi bon si w voye medikaman ak ekipman pou pitit ou a nan jou yon pwomnad lekòl ak nan aktivite k ap fèt andeyò lokal lekòl la.

Liy gratis OSH pou paran poze kesyon sou DMAF: 718-786-4933

POU ELÈV KI KA PRAN MEDIKAMN AK/OSWA FÈ PWOSEDI YO POUKONT YO (ELÈV KI ENDEPANDAN SÈLMAN):

- Mwen sètifye/konfime pitit mwen an resevwa bonjan trening epi li kapab pran medikaman ak/oswa fè pwosedi yo poukont li. Mwen dakò pou pitit mwen an pote, konsève ak ak pou l pran medikaman yo preskri nan fòm sa a nan lekòl la ak nan pwomnad. Mwen gen responsablite pou bay pitit mwen an medikaman sa a nan boutèy oswa nan bwat yo jan yo dekri sa pi wo a. Mwen gen responsablite pou m sipèvizite itilizasyon medikaman pitit mwen an, ak pou tout konsekans ki genyen nan itilizasyon medikaman pitit mwen an pran nan lekòl la. Enfimiyè lekòl la oswa founisè SBHC pral konfime kapasite pitit mwen an pou l pote ak pran medikaman an limenm. Mwen dakò tou pou m bay lekòl la medikaman “an rezèv” nan yon bwat oswa boutèy ki gen etikèt byen klè sou li.
- Mwen dakò pou enfimiyè lekòl la oswa manm estaf ki resevwa trening bay pitit mwen an Glucagon si se yon doktè ki preskri l si pitit mwen an pa kapab pran l poukont li pou yon ti tan.

PARAN/RESPONSAB, SIYEN PI BA A

Ekri ak lèt detache Non paran/responsab	Siyati paran/responsab pou Pati A & B	Dat siyati a	
Adrès paran/responsab		Imèl paran/responsab la	
Nimewo telefòn pou ka ijans	Pi bon nimewo telefon pou kontakte w	No. telefòn lakay ou	No. telefòn selilè
Non lòt moun pou kontakte nan ka ijans		Lyen avèk elèv la	No. telefòn Jan pou kontakte nou

For Office of School Health (OSH) Use Only

OSIS Number:	
Received by: Name	Date: ____ / ____ / ____
Reviewed by: Name	Date: ____ / ____ / ____
<input type="checkbox"/> 504 <input type="checkbox"/> IEP <input type="checkbox"/> Other	Referred to School 504 Coordinator: <input type="checkbox"/> Yes <input type="checkbox"/> No
Services provided by:	<input type="checkbox"/> Nurse/NP <input type="checkbox"/> School Based Health Center <input type="checkbox"/> OSH Public Health Advisor (for supervised students only)
Signature and Title (RN or SMD):	Date: ____ / ____ / ____
Date School Notified & Form Sent to DOE Liaison: ____ / ____ / ____	
Revisions as per OSH contact with prescribing health care practitioner: <input type="checkbox"/> Clarified <input type="checkbox"/> Modified	
Notes:	