



# 普通藥物施用表

本表不應用於糖尿病、癲癇、哮喘或過敏藥物

提供者醫療手續執行表 | 學校健康辦公室 | 2026-2027 學年

請將其交回給學校護士/學校健康中心。6月1日之後遞交的表格可能會對新學年的申請程序造成延誤。

學生姓氏: \_\_\_\_\_ 名字: \_\_\_\_\_ 中名首字母: \_\_\_\_\_ 出生日期: \_\_\_\_\_  
性別:  男  女 學生身份號碼(OSIS): \_\_\_\_\_ 年級: \_\_\_\_\_ 班級: \_\_\_\_\_ 教育局學區: \_\_\_\_\_  
學校 (包括名稱、號碼、地址和行政區): \_\_\_\_\_

## HEALTH CARE PRACTITIONERS COMPLETE BELOW

1. Diagnosis: \_\_\_\_\_ ICD-10 Code:  \_\_\_\_\_

### Student Skill Level (select the most appropriate option):

- Nurse-Dependent Student: nurse must administer
  - Supervised Student: student self-administers, under adult supervision
  - Independent Student: student is self-carry/self-administer - \*Initial below for Independent (not allowed for controlled substances)
    - I attest student demonstrated ability to self-administer the prescribed medication effectively during school, field trips, and school sponsored events.
- Practitioner's Initials: \_\_\_\_\_

### In School Instructions

Medication (Generic and/or Brand Name): \_\_\_\_\_

Preparation/Concentration: \_\_\_\_\_ Dose: \_\_\_\_\_ mg Route: \_\_\_\_\_

- Standing daily dose - at \_\_\_\_\_ and \_\_\_\_\_ and/or
- PRN - specify signs, symptoms, or situations: \_\_\_\_\_
  - Time interval: \_\_\_\_\_ minutes or \_\_\_\_\_ hours as needed.
  - If no improvement, repeat in \_\_\_\_\_ minutes or \_\_\_\_\_ hours for a maximum of \_\_\_\_\_ times.

Conditions under which medication should not be given: \_\_\_\_\_

2. Diagnosis: \_\_\_\_\_ ICD-10 Code:  \_\_\_\_\_

### Student Skill Level (select the most appropriate option):

- Nurse-Dependent Student: nurse must administer
  - Supervised Student: student self-administers, under adult supervision
  - Independent Student: student is self-carry/self-administer - \*Initial below for Independent (not allowed for controlled substances)
    - I attest student demonstrated ability to self-administer the prescribed medication effectively during school, field trips, and school sponsored events.
- Practitioner's Initials: \_\_\_\_\_

### In School Instructions

Medication (Generic and/or Brand Name): \_\_\_\_\_

Preparation/Concentration: \_\_\_\_\_ Dose: \_\_\_\_\_ mg Route: \_\_\_\_\_

- Standing daily dose - at \_\_\_\_\_ and \_\_\_\_\_ and/or
- PRN - specify signs, symptoms, or situations: \_\_\_\_\_
  - Time interval: \_\_\_\_\_ minutes or \_\_\_\_\_ hours as needed.
  - If no improvement, repeat in \_\_\_\_\_ minutes or \_\_\_\_\_ hours for a maximum of \_\_\_\_\_ times.

Conditions under which medication should not be given: \_\_\_\_\_

3. Diagnosis: \_\_\_\_\_ ICD-10 Code:  \_\_\_\_\_

### Student Skill Level (select the most appropriate option):

- Nurse-Dependent Student: nurse must administer
  - Supervised Student: student self-administers, under adult supervision
  - Independent Student: student is self-carry/self-administer - \*Initial below for Independent (not allowed for controlled substances)
    - I attest student demonstrated ability to self-administer the prescribed medication effectively during school, field trips, and school sponsored events.
- Practitioner's Initials: \_\_\_\_\_

### In School Instructions

Medication (Generic and/or Brand Name): \_\_\_\_\_

Preparation/Concentration: \_\_\_\_\_ Dose: \_\_\_\_\_ mg Route: \_\_\_\_\_

- Standing daily dose - at \_\_\_\_\_ and \_\_\_\_\_ and/or
- PRN - specify signs, symptoms, or situations: \_\_\_\_\_
  - Time interval: \_\_\_\_\_ minutes or \_\_\_\_\_ hours as needed.
  - If no improvement, repeat in \_\_\_\_\_ minutes or \_\_\_\_\_ hours for a maximum of \_\_\_\_\_ times.

Conditions under which medication should not be given: \_\_\_\_\_

Home Medications (include over the counter)  None

### Health Care Practitioner

Last Name (Print): \_\_\_\_\_ First Name (Print): \_\_\_\_\_ Please check one:  MD  DO  NP  PA

Signature: \_\_\_\_\_ Date: \_\_\_\_\_ NYS License # (Required): \_\_\_\_\_ NPI #: \_\_\_\_\_

Address: \_\_\_\_\_ Email address: \_\_\_\_\_

Telephone: \_\_\_\_\_ FAX: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

醫療專業人員的資訊不完整，將導致醫藥手續執行的延誤  
表格不能由駐院醫生填寫

2026年2月修訂  
家長必須在第2頁簽名

## 普通藥物施用表 (GENERAL MEDICATION ADMINISTRATION FORM)

本表不應用於糖尿病、癲癇、哮喘或過敏藥物

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家長/監護人：通讀、填寫並簽名。我在下面簽名，表示我同意如下：

- 我同意，學校保存我子女的醫藥並根據我子女的健康護理人員的說明給藥。我也同意，我子女的醫藥所需的任何器材都在學校裏儲存和使用。
- 我理解：
  - 我必須把我子女的醫藥和器材交給學校護士/學校健康中心 (SBHC)。
  - 我給予學校的所有處方和非處方藥物都必須是新的、未曾開封過並裝在其原封瓶子或盒子裏。我將給學校提供我子女在上學日所需的當前、未過期的醫藥用品。
    - 處方藥物必須在其盒子或瓶子上有原裝藥房標籤。標籤必須包括：1) 我子女的姓名，2) 藥房名稱和電話號碼，3) 我子女的健康護理人員姓名，4) 日期，5) 重配次數，6) 藥物名稱，7) 劑量，8) 何時用藥，9) 如何用藥 以及 10) 任何其他說明。
  - 如果我子女的藥物或者健康護理提供者的說明有任何變化，我必須立即告知學校護士/SBHC 提供者。
  - 學生不得攜帶或自我施用受管制的藥物。
  - 涉及到給我子女提供上述健康服務的學校健康辦公室 (OSH) 及其代理人員依賴於本表資訊的精確度。
  - 我在這一「藥物施用表」(MAF) 上簽名，則表明我授權學校健康辦公室 (OSH) 為我子女提供健康服務。這些服務可以包括 (但不限於) 由一名 OSH 辦公室健康護理人員或護士所執行的臨床評估或體檢。
  - 這份 MAF 表所囑咐的藥物用法在以下時間失效：我子女的學年結束時 (這可能包括暑期班)，或者在我交給學校護士/SBHC 服務提供者一份新的 MAF 時 (以時間較早者為準)。當這份囑咐的藥物用法表失效時，我將交給子女的學校護士/SBHC 服務提供者一份新的由我子女的健康護理提供者出具的 MAF。
  - 這份表格代表我同意並要求提供本表格內說明的藥物服務，並可以直接發送給學校健康辦公室 (OSH)。這並非 OSH 提供所要求的服務的協議。如果 OSH 決定提供這些服務，我子女可能還需要一份「504 特別照顧計劃」(Section 504 Accommodation Plan)。這份計劃將由學校填寫。
  - 為著給我子女提供護理或治療的目的，OSH 可以獲取該辦公室認為所需要的有關我子女的健康問題、藥物和治療相關的任何其他資訊。OSH 可以向任何為我子女提供健康服務的健康護理人員、護士或藥劑師索取該資訊。

請注意：最好是您在學校外出活動的日子和在校外進行學校活動時給子女帶上藥物和器材。

### 自己用藥 (僅適用於能自己獨立用藥的學生)：

- 我證明/確認，我子女已得到充分的訓練並能夠自行用藥。我同意，我的子女在學校裏以及在學校外出活動時自己攜帶、儲存並自己施用本表格上所開具的藥物。我負責根據上述說明把瓶子或盒子裏的藥物交給我子女。我也負責監督我子女在學校裏的藥物使用情況及其對這一藥物使用所導致的任何後果。學校護士/SBHC 服務提供者將確認我子女擁有攜帶和自行用藥的能力。我也同意交給學校「備用」藥物 (裝在清楚地標示的盒子或瓶子裏)。

學生 姓氏：\_\_\_\_\_ 名字：\_\_\_\_\_ 中間名首字母：\_\_ 出生日期 (月/日/年)：\_\_\_\_\_

學校 (ATS DBN/名稱)：\_\_\_\_\_ 行政區：\_\_\_\_\_ 學區：\_\_\_\_\_

家長/監護人姓名 (用英文清楚書寫)：\_\_\_\_\_ 家長/監護人電子郵箱：\_\_\_\_\_

家長/監護人簽名：\_\_\_\_\_ 簽名日期：\_\_\_\_\_

家長/監護人地址：\_\_\_\_\_

電話號碼：日間：\_\_\_\_\_ 住宅：\_\_\_\_\_ 手機：\_\_\_\_\_

其他緊急聯絡人：姓名：\_\_\_\_\_ 與學生的關係：\_\_\_\_\_ 電話號碼：\_\_\_\_\_

### For Office of School Health (OSH) Use Only (僅供工作人員填寫)

OSIS Number: \_\_\_\_\_ Received by - Name: \_\_\_\_\_ Date: \_\_\_\_\_

504  IEP  Other: \_\_\_\_\_ Reviewed by - Name: \_\_\_\_\_ Date: \_\_\_\_\_

Referred to School 504 Coordinator:  Yes  No

Services provided by:  Nurse/NP  OSH Public Health Advisor (for supervised students only)  School Based Health Center

Signature and Title (RN or SMD): \_\_\_\_\_ Date School Notified & Form Sent to DOE Liaison: \_\_\_\_\_

Revisions per OSH contact with prescribing health care practitioner:  Clarified  Modified

2026年2月修訂