**School Name:** P089R, Staten Island Rise Academy

**District:** 75

**School Site:** R121: 4074 Victory Blvd., Staten Island, NY 10314 & R026: 4108 Victory Blvd., Staten Island, NY 10314

**Send Cover Letter, Resume, and Portfolio to:** [SIRiseAcademy@schools.nyc.gov](mailto:SIRiseAcademy@schools.nyc.gov)

**POSITIONS**

Social Worker

**DESCRIPTION**

**Mission:** At SI Rise Academy, our mission is to empower every student to reach their full potential by providing personalized instruction and tailored support in a nurturing, inclusive environment. We achieve this by recognizing and celebrating each student’s unique strengths and fostering independence, self-advocacy, and social-emotional growth. Through differentiated teaching strategies, collaboration with families and the community, and a focus on life skills development, we create meaningful learning experiences that equip students with the confidence and abilities needed to navigate the world.

**Core Values:** **R**-Resilience; **I**-Independence; **S**-Self-Advocacy; **E**-Empowerment

A 3-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school’s culture and instructional program. Additionally, the school will offer opportunities for teachers to participate in:

* In-house school committees and/or special programs.
* Daytime professional development such as inquiry work, intervisitations, teacher common planning, and collaborative conversation

*Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.*

**ELIGIBILITY REQUIREMENTS**

Certified Social Worker in New York City schools, [bilingual +language preferred,] with satisfactory ratings and attendance.

**DUTIES AND RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

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| * Practicing counseling to facilitate professional growth and collaboration that supports overall learning environment for students * Collaborating with staff members on the development of a socio-emotional based Advisory program and provide support to teacher-advisors to develop the Advisory program and their skills as advisors * Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work * Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals * Maintaining regular and open communication with parents * Developing and maintaining partnerships with participating educational institutions, industry partners, and community-based organizations to support school initiatives including job shadowing, internships, and other academic opportunities * Participate in orientations (incoming freshman, college, and work fairs etc), workshops (PTA/at risk students, etc) and other public speaking events * Have an open door policy to the school community * Providing strategies and working with teachers to promote social and emotional competence in the classroom * Providing support to teachers to assess and address students’ social and emotional needs * Participating in community outreach events that foster healthy family involvement * Working collaboratively with staff and families to address attendance issues and help improve students’ attendance * Working collaboratively with staff to ensure services are most effectively organized for students * Leading school’s Pupil Personnel Team (PPT) and effectively create and implement plans of action for students whom the team identifies as those needing interventions * Attending all IEP conferences and meetings |

**SELECTION CRITERIA**

The successful candidate will demonstrate:

* Willingness to carry out the above duties and responsibilities

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| * Ability to offer leadership to staff and teachers around the social and emotional development of students * Familiarity with professional literature and best practice in social and emotional intelligences, and adolescent development * Ability to retrieve, organize, and report student data using all NYCDOE data systems (e.g. ARIS, STARS, AIS, SESIS, Google Apps) * Commitment to developing professional goals and objectives in collaboration with the administration that will monitor progress and assess effectiveness in enhancing student development and achievement * Success in working collaboratively with colleagues, parents/caregivers and partners * Ability to provide strategies to staff in promoting social and emotional competence throughout the school * Ability to use data to inform counseling practices * Experience collaborating on an interdisciplinary grade level team * Knowledge of both ELL/ESL standards and Special Education compliance requirements * Strong written and oral communication skills and commitment to continuous learning. |

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

**WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement