



**NEW YORK CITY PUBLIC SCHOOLS
DIVISION OF HUMAN RESOURCES
65 COURT STREET
BROOKLYN, NY 11201**

**Posted Fall 2025
Deadline: Open until filled**

SY2025-2026 VACANCY CIRCULAR

POSITION:

POSITION: Teacher of Speech-Inclusive Preschool Special Education Program / Pre K
VACANCY (SUBJECT TO FUNDING AVAILABILITY)

Description: Teacher of Speech Improvement Inclusive Special Education Program. This position will have a focus on provision of Pre-K services and will include Special Class and/or Special Class Integrated Class (SCIS) programs. Caseload may include school-age students with IEPs at their assigned site(s), and/or assigned district within the assigned borough.

LOCATION:

Teacher of Speech-Inclusive Preschool Special Education Program. Assignments include provision of service to primarily to preschool students. Assignments serving other preschool and school age students as needed and may be itinerant contingent upon mandates in contiguous districts, but in all cases, one borough only.

Assignment subject to change, within the same borough, dependent on caseload and student enrollment. Positions are available in Manhattan, Bronx, Queens, Brooklyn, and Staten Island. The positions report to The Office of Related Services, with a designated Supervisor of Speech Improvement, and are assigned primarily to NYCPS Pre K Center(s) and Pre-K-Classes housed in NYCPS Schools.

ELIGIBILITY REQUIREMENTS:

- Current New York State license to practice Speech and Language Therapy
- Satisfactory employment record and rating required
- Early Childhood Experience Preferred

SELECTION CRITERIA:

- Preference given to current NYCPS Licensed and appointed Teacher of Speech Improvement
- Experience in, and knowledge of, providing speech-language services to preschool students, with a strong focus on the development of language, early literacy, and social communication skills.
- Ability to articulate the relationship between speech and language skills and academic outcomes and how to collaborate to ensure quality IEP development.
- Ability to partner with families regarding provision of services to pre-K students.
- Strong interpersonal skills necessary to collaborate with School IEP team and CSE team, (including parents) and other disciplines as necessary.
- Satisfactory experience in completing the speech and language assessment process.
- Willingness to develop and present professional development and parent training events.
- Strong organization and time management skills.
- Proficiency in the use of NYC NYCPS systems related to attendance and IEPs.
- Experience with implementing inclusive IEP-mandated services
- Experience with interdisciplinary planning and instruction

DUTIES/RESPONSIBILITIES:

Reporting to designated Supervisor of Speech Improvement and providing speech services at the assigned Pre- K Center(s)/NYCPS DBN, the speech teacher will perform the following duties and responsibilities:

- Providing IEP mandated speech services to Pre K Students prioritizing service to students enrolled in Special Classes at assigned PKC or NYCPS DBN, primarily in varied class settings, including, but not limited to, 12:1:2, 8:1:2, 6:1:2 and SCIS settings. Caseload may include school-age students with IEPs at their assigned site(s), and/or assigned district within the assigned borough.
- Liaise with Borough Offices, Early Childhood team and CPSE field personnel regarding provision of service to students.
- Support environmental adaptations of physical space (e.g., preferential seating, optimizing space for learning) and material (e.g., visual schedules) to ensure accessibility for all students and addressing potential barriers.
- Outreach to parents/guardians with a focus on collaborative goal setting, providing recommendations to enhance students' functional ability and continued development in both school and home, which may include parent training, as caseload allows.
- Collaborative partnerships with school staff, including paraprofessionals, regarding student-specific Speech and Language Therapy interventions as well as classroom-based interventions, including staff training, as caseload allows.
- Integrate provision of Speech and Language Services into the student's classroom and natural learning environment. For example, ensuring learned skills are generalizable by using classroom curriculum.
- Engage in multidisciplinary classroom-based supports program in collaboration with colleagues and supervisor as, caseload/workload allows.
- Participate in multidisciplinary and parent conferences to discuss student progress and provide recommendations for service delivery in the most inclusive environment. Including supporting communicative competence through the use of diverse communication strategies and service delivery models to meet the unique needs of each student using a culturally responsive lens and a strength-based approach.
- Collaborate on development of quality IEPs, as per SOPM.
- Implement and use of IEP-recommended Assistive Technology or classroom-based instructional technology as per IEP mandate (professional development provided as necessary).
- Ensure that there is ongoing progress monitoring of the efficacy of inclusive practices to meet the changing needs of the students.
- Complete Speech and Language progress reports, as per SOPM.
- Complete Pre-K Speech and Language progress reports to support Kindergarten IEP Process (KIP).
- Consult with school personnel and support implementation of multi-tiered classroom supports, as caseload allows.
- Implement principles of Universal Design for Learning (UDL)
- Participate in school IEP Team, CSE and Impartial Hearing meetings as necessary.
- Maintain all related information in specified NYCPS information systems (e.g., contemporaneous encounter attendance entry).
- Contact primary care facilities/healthcare providers regarding students' medical issues, adaptive equipment/AAC needs, etc., as they relate to the continuity of services both in the school and home setting, as applicable.
- Other related duties consistent with this posting.

WORK SCHEDULE:

- As per Collective Bargaining Agreement, depending on site assignment schedule
- Adequate travel time will be incorporated into daily work schedule

SALARY:

As per Collective Bargaining Agreement.

APPLICATION INSTRUCTIONS:

Complete the linked form: <https://forms.gle/bZ1jihCbeWVmnegr5>

Advertisement open until filled.

If you have any questions about this activity, please contact: RelatedServices@schools.nyc.gov

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the New York City Department of Education (DOE) to provide equal employment opportunities in accordance with applicable laws and regulations and without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (including actual or perceived gender identity, gender expression, pregnancy/conditions related to pregnancy or childbirth), military status, unemployment status, prior record of arrest or conviction, caregiver status, consumer credit history, predisposing genetic characteristics, salary history, sexual and reproductive health decisions, or status as a victim of domestic violence, sexual offenses, or stalking, and to maintain an environment free of harassment on any of the above protected classifications, including sexual harassment and retaliation. For more information, please refer to the DOE Non-Discrimination Policy:

<https://www.schools.nyc.gov/about-us/policies/non-discrimination-policy>

APPROVED BY:

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