



**NEW YORK CITY PUBLIC SCHOOLS
DIVISION OF HUMAN RESOURCES
65 COURT STREET
BROOKLYN, NY 11201**

**Posted Fall 2025
Deadline: Open until filled**

SY2025-2026 VACANCY CIRCULAR

POSITION:

Teacher of Speech Improvement, Itinerant Teacher of Speech Improvement for Pre-K and School-Age
Bilingual & Monolingual Opportunities Available

LOCATION:

Itinerant Teacher of Speech Improvement positions. Assignments may include provision of service to preschool and school-age students and will be itinerant, where possible in contiguous districts, but in all cases, one borough only. This position will have a focus on provision of Pre K services. Positions available in all boroughs. The positions report to The Office of Related Services and are assigned primarily to NYCEECs – (New York City Early Education Centers) and UPK settings. Assignment subject to change, within the same borough, dependent on caseload and student enrollment.

ELIGIBILITY REQUIREMENTS:

- Current NYCPS Licensed Teacher of Speech Improvement Preferred
- Minimum three (3) years of experience providing speech services in a NYC school-based setting
- Early Childhood experience

SELECTION CRITERIA:

- Preference given to currently appointed (i.e., internal) Teachers of Speech Improvement
- Bilingual Extension Preferred
- Experience in, and knowledge of, providing speech services to preschool and school-age students, with a strong focus on the development of language, early literacy, play, and social skills.
- Ability to articulate the relationship between speech and language skills and academic outcomes, quality IEP development.
- Ability to collaborate with families regarding provision of services to pre-K students.
- Strong interpersonal skills necessary to collaborate with School stakeholders, IEP team and CSE team (including parents), and other disciplines as necessary.
- Satisfactory experience in completing dynamic assessments.
- Willingness to develop and present professional development and parent training opportunities.
- Strong organization and time management skills.
- Proficiency in the use of NYC DOE systems related to attendance and IEPs.
- Understanding of how to support students' diverse cultural and linguistic backgrounds.

DUTIES/RESPONSIBILITIES:

Reporting to designated Supervisor of Speech Services, the Teacher of Speech Improvement will perform the following duties and responsibilities:

- Priority given to Pre K assignments and services. Any school-age assignment(s) are dependent on provider caseload availability.
- Provide speech and language services to multiple schools within a district or borough.
- Provide speech and language services in accordance with IEP mandates and as indicated by the NYCPS Speech Standards of Practice to School-Age and Pre-K students in private schools (NYCEECs – New York City Early Education Centers) and UPK settings.

- Support environmental adaptations of physical space (e.g., preferential seating, optimizing space for learning) and material (e.g., visual schedules) to ensure accessibility for all students and addressing potential barriers.
- Outreach to parents/guardians with a focus on collaborative goal setting, coordination of workshops, providing recommendations to enhance students' functional ability and continued development in both school and home, which may include parent training, as caseload allows.
- Collaborative partnerships with school staff, including paraprofessionals, regarding student-specific Speech and Language Therapy interventions as well as classroom-based interventions, including staff training, as caseload allows.
- Engage in multidisciplinary classroom-based supports program in collaboration with colleagues and supervisor, as caseload/workload allows.
- Liaise with BCO and CSE field personnel regarding provision of service to students.
- Integrate provision of Speech and Language Services into the student's classroom and natural learning environment. For example, ensuring learned skills are generalizable by using classroom curriculum.
- Conduct initial assessments as needed, if the caseload allows.
- Consult with school and supervisory staff on matters relating to Speech and Language Therapy, including instruction on therapeutic intervention, methodology, and developing individual goals and objectives for students as per IEP, as caseload allows.
- Participate in multidisciplinary and parent conferences to discuss student progress and provide recommendations for service delivery in the least restrictive environment, as per SOPM.
- Collaborate on development of quality IEPs, as per SOPM.
- Implement and use IEP-recommended Assistive Technology or classroom-based instructional technology as per IEP mandate (professional development provided as necessary).
- Complete Speech and Language progress reports, as per SOPM.
- Complete Pre-K Speech and Language progress reports to support the Kindergarten IEP Process (KIP).
- Train & collaborate with other related service providers, classroom staff, including paraprofessionals, regarding student-specific Speech and Language Therapy interventions as well as classroom-based interventions, as caseload allows.
- Consult with school personnel on tiered classroom supports, as caseload allows.
- Participate in school IEP Team, CSE and Impartial Hearing meetings as necessary.
- Maintain all related information in specified NYCPS information systems (e.g., contemporaneous encounter attendance entry).
- Contact primary care facilities/healthcare providers regarding students' medical issues, adaptive equipment/AAC needs, etc., as they relate to the continuity of services both in the school and home setting, as applicable.
- Other related duties consistent with this posting.

WORK SCHEDULE:

- Teacher of Speech Improvement position and, pursuant to the collective bargaining agreement, depending on site assignment, a schedule totaling 34 hours and 15 minutes, across a 5-day work week (Monday-Friday).
- Adequate travel time will be incorporated into daily work schedule

SALARY:

As per Collective Bargaining Agreement.

APPLICATION INSTRUCTIONS:

Complete the linked form: <https://forms.gle/bZ1jihCbeWVmnegr5>

Advertisement open until filled.

If you have any questions about this activity, please contact: RelatedServices@schools.nyc.gov

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the New York City Department of Education (DOE) to provide equal employment opportunities in accordance with applicable laws and regulations and without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (including actual or perceived gender identity, gender expression, pregnancy/conditions related to pregnancy or childbirth), military status, unemployment status, prior record of arrest or conviction, caregiver status, consumer credit history, predisposing genetic characteristics, salary history, sexual and reproductive health decisions, or status as a victim of domestic violence, sexual offenses, or stalking, and to maintain an environment free of harassment on any of the above protected classifications, including sexual harassment and retaliation. For more information, please refer to the DOE Non-Discrimination Policy:

<https://www.schools.nyc.gov/about-us/policies/non-discrimination-policy>

APPROVED BY:

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